Students who plan to graduate from Montgomery College should select one catalog during their enrollment and follow the curriculum outlined in that catalog, provided they graduate within seven years of the catalog chosen.

Montgomery College’s online catalog, located on the Official Policies and Documents page of the College’s Web site at www.montgomerycollege.edu/catalog, is the official version of this document. In the case of conflicts between the printed catalog or other versions of the catalog and the Official Policies and Documents page of the Web site, the material on the online page shall control.
Hello, and welcome to Montgomery College.

If you are a new student, congratulations on your decision to attend Maryland’s largest and most diverse community college. Since 1946, hundreds of thousands of Montgomery County students have chosen the College as the place to earn an associate’s degree, transfer to a four-year college or university, enhance professional skills, or pursue personal interests.

To our returning students, we are pleased that you chose to continue your college education at Montgomery College. You already know about what we offer: three convenient campus locations in Germantown, Rockville, and Takoma Park/Silver Spring; small class sizes; affordable tuition; and a community of faculty and staff deeply committed to student success.

This catalog will help you get started—or back on track—with your educational and professional goals. The possibilities are endless: consider studying programs in such areas as the arts, humanities, sciences, and technology, or training for high-demand fields like the health sciences, education, and biotechnology.

While you are a student at Montgomery College, I encourage you to participate in student life activities and community service opportunities. Please take advantage of the College’s art shows, concerts, theatrical productions, and lectures throughout the year. Montgomery College has so much to offer.

Thank you for choosing us, and best wishes for success during this 2010-11 academic year.

Sincerely,

Hercules Pinkney, Ed.D.
Interim President
president@montgomerycollege.edu
Student Success Model

Student success is accomplished through a collaborative effort to achieve learning that actively engages students, faculty, and staff. Student success can be measured by identifying and clarifying student goals and expectations upon entry, assessing student progress and experiences through their courses, and evaluating student outcomes at the time of exit. Montgomery College fulfills its implicit contract with the larger community when student success is achieved.

Student Success Credo

We believe student success is accomplished when students
• read, write, and speak at the college level;
• use mathematics tools and concepts at the college level;
• use information resources, including developing technology, to support continued learning;
• are positive, motivated learners who accept responsibility for their success;
• are self-confident, independent, and active learners with critical thinking skills enabling lifelong learning;
• are tolerant and flexible, and aware of the interdependence of modern society.

We believe student success is facilitated through
• assessing student academic skills and placing students in appropriate courses;
• counseling and advising students to establish focused and realistic educational, career, and personal goals;
• assessing ongoing development, clarification, and refinement of student goals throughout the educational process;
• teaching students with challenging, but nurturing and encouraging, instructional methods;
• providing effective and appropriate learning support programs and services.

We believe student success is enabled when faculty and staff are committed to
• providing a positive, welcoming climate that reflects an ethical, caring college community;
• taking a personal interest by encouraging, assisting, and respecting the individual potential in each student;
• setting personal performance expectations that reflect their commitment to student success.

We believe student success is further ensured when the College
• is responsive to the community’s needs and sets goals to meet them;
• clearly and effectively communicates information internally and externally;
• provides a physical environment conducive to learning and the development of a sense of community among students, faculty, and staff;
• offers students a comprehensive co-curricular program;
• is responsive to the needs of faculty and staff directly involved in the learning process;
• develops plans, allocates resources, and assigns administrative time to activities contributing to student success;
• provides professional development opportunities for faculty and staff that enhance the learning environment;
• maintains a reward system that recognizes faculty and staff contributions to students and their learning;
• regularly evaluates (with student input) all aspects of the College, instructional as well as support and administrative offices, and uses the data to improve such aspects.
Changing Lives
We are in the business of changing lives.
Students are the center of our universe.
We encourage continuous learning for
our students, our faculty, our staff, and our community.

Enriching our Community
We are the community’s college.
We are the place for intellectual, cultural, social, and political dialogue.
We serve a global community.

Holding Ourselves Accountable
We are accountable for key results centered around learning.

We will be known for academic excellence by every
high school student and community member.

We inspire intellectual development through
a commitment to the arts and sciences.

We lead in meeting economic and workforce development needs.

We Will Tend to Our Internal Spirit.
OUR INTERNAL SPIRIT

We are committed to high academic and performance standards and take pride in our collective achievements.

We are welcoming, compassionate, and service-oriented to our diverse communities.

We operate in a creative, innovative, flexible, and responsive manner.

We practice collaboration, openness, honesty, and widely shared communications.

Integrity, trust, and respect guide our actions.

We value and respect academic vitality and excellence.

Our spirit is renewed through enthusiasm, celebration, a sense of humor, and fun.

Adopted by the Montgomery College Board of Trustees • July 17, 2000
DIRECTORY

Some frequently used addresses and phone numbers for the College are listed below. You can also find contact information for College departments and programs at www.montgomerycollege.edu.

Central Administration
900 Hungerford Drive
Rockville, MD 20850
240-567-5000

Germantown Campus
20200 Observation Drive
Germantown, MD 20876
240-567-7700
Security: 240-567-7777

Rockville Campus
51 Mannakee Street
Rockville, MD 20850
240-567-5000
TTY: 301-294-9672*
Security: 240-567-5111

Takoma Park/Silver Spring
Campus (TP/SS)
7600 Takoma Avenue
Takoma Park, MD 20912
240-567-1300
TTY: 301-587-7207*
Security: 240-567-1600

Admissions and Records
Germantown: 240-567-7823
Rockville: 240-567-5000
TP/SS: 240-567-1501

Alumni
Office of Alumni Affairs
240-567-5378

Employment
Office of Human Resources
240-567-5353
TTY: 240-567-5353*

Equity and Diversity
240-567-5276

Financial Aid and
On-Campus Student
Employment
240-567-5100

Library
Germantown: 240-567-7850
TTY: 240-567-1971*
Rockville: 240-567-5067
TTY: 240-567-8025*
TP/SS: 240-567-1431
TTY: 240-567-1540 or 1546*

Public Relations
Office of Communications
240-567-5310

School of Art + Design
at Montgomery College
240-567-4454

Transcripts
Admissions and Records
Office
Germantown: 240-567-7821
Rockville: 240-567-5000
TP/SS: 240-567-1501

Tuition and Fees
Admissions and Records
Office
Germantown: 240-567-7823
Rockville: 240-567-5000
TP/SS: 240-567-1501

Use of College Facilities
Office of Facilities
Germantown: 240-567-7882
Rockville: 240-567-5016
TP/SS: 240-567-1564

Veterans Affairs Office
240-567-5033

Workforce Development &
Continuing Education
51 Mannakee Street
Rockville, MD 20850
240-567-5188
TTY: 240-567-7931*
TP/SS: 240-567-5515

*TTY numbers are for deaf and hard-of-hearing persons only.

Collegewide or Campus Closure, Delayed Opening, or Emergency
Montgomery College will always operate on its regular schedule unless otherwise announced. Changes to the college’s operational status will be communicated in a number of ways. Additional information is on page 16.
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# College Calendar

## Academic Year 2010-11

Please visit [www.montgomerycollege.edu/dates](http://www.montgomerycollege.edu/dates) for detailed semester calendars.

### Summer Sessions 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 24</td>
<td>Official beginning of summer session</td>
</tr>
<tr>
<td>Monday, May 31</td>
<td>Memorial Day; College closed</td>
</tr>
<tr>
<td>Tuesday, June 1</td>
<td>Summer session I classes begin</td>
</tr>
<tr>
<td>Monday, June 21</td>
<td>Midsummer session classes begin</td>
</tr>
<tr>
<td>Monday, July 5</td>
<td>Independence Day observed; College closed</td>
</tr>
<tr>
<td>Monday, July 12</td>
<td>Summer session II classes begin</td>
</tr>
<tr>
<td>Friday, August 20</td>
<td>Official end of summer sessions</td>
</tr>
</tbody>
</table>

### Fall Semester 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 23</td>
<td>Official beginning of academic year</td>
</tr>
<tr>
<td></td>
<td>Faculty return for professional days</td>
</tr>
<tr>
<td>Monday, August 30</td>
<td>Fall semester classes begin</td>
</tr>
<tr>
<td>Monday, September 6</td>
<td>Labor Day; College closed</td>
</tr>
<tr>
<td>Saturday–Sunday, September 11–12</td>
<td>Weekend classes begin</td>
</tr>
<tr>
<td>Wednesday, November 24</td>
<td>No classes; non-instructional duty day</td>
</tr>
<tr>
<td>Thursday–Sunday, November 25–28</td>
<td>Thanksgiving Holiday; College closed</td>
</tr>
<tr>
<td>Monday–Sunday, December 13–19</td>
<td>Final week of classes—exams</td>
</tr>
<tr>
<td>Monday–Thursday, December 20–23</td>
<td>Non-instructional duty days</td>
</tr>
<tr>
<td>Friday–Sunday, December 24–January 2</td>
<td>Winter Holidays; College closed</td>
</tr>
<tr>
<td>Tuesday, January 4</td>
<td>Official end of fall semester</td>
</tr>
</tbody>
</table>
**College Calendar**

**Academic Year 2010-11**

*Please visit www.montgomerycollege.edu/dates for detailed semester calendars.*

---

**Winter Session 2011**

Tuesday, January 4  
Winter session classes begin

Monday, January 17  
Martin Luther King Jr. Day; College closed

Thursday, January 20  
Winter session classes end

---

**Spring Semester 2011**

Wednesday, January 5  
Official beginning of spring semester

Thursday, January 13  
Faculty return for professional days

Monday, January 17  
Martin Luther King Jr. Day; College closed

Monday, January 24  
Spring semester classes begin

Monday–Sunday, March 14–20  
Spring recess for faculty and students

Thursday–Friday, March 17–18  
Spring break; College closed

Monday–Sunday, May 9–15  
Final week of classes—exams

Monday–Friday, May 16–20  
Non-instructional duty days  
Commencement

Friday, May 20  
Official end of spring semester / academic year

---

**Summer Sessions 2011**

Monday, May 23  
Official beginning of summer sessions for faculty

Monday, May 30  
Memorial Day; College closed

Tuesday, May 31  
Summer session I classes begin

Monday, June 20  
Midsummer session classes begin

Monday, July 4  
Independence Day; College closed

Monday, July 11  
Summer session II classes begin

Friday, August 19  
Official end of summer sessions
Notice
In keeping with the College’s educational mission, the educational policies and procedures are continually being reviewed and changed. The statements and provisions in this catalog are subject to change at the discretion of the College and without notice. This catalog should not be construed as constituting a contract, express or implied, between the College and any person. The College may issue supplements and make revisions at its sole discretion. The official version of the catalog may be found on the Official Policies and Documents page of the College’s Web site: www.montgomerycollege.edu/verified.

Readers should use this catalog solely as a reference document, recognizing that it is not always the most authoritative or complete source of information. Students are responsible for keeping informed of official policies and meeting all relevant requirements and should confirm the current status of statements and provisions before registering. Where there is a conflict between any official documents and any summary of such documents which may appear in this catalog, the provisions of the official document shall apply.

The College reserves the right in its sole discretion to change any of the policies and procedures of the College at any time, including but not limited to those related to admission, instruction, and graduation. This also includes without limitation the right of the College to make changes of any nature in the College’s academic program, courses, curricula, schedule, calendar, tuition, fees, academic policies, and other policies and procedures affecting students, whenever the College in its sole discretion deems it desirable to do so. The College also reserves the right to shift programs, departments, or courses from one to another of its campuses. The foregoing changes may include, without limitation, the elimination of programs, departments, or courses; the modification of the content of any of the foregoing; the rescheduling of classes, with or without extending the announced academic term; and the cancellation of scheduled classes or other academic activities. If such changes are deemed desirable by the College, the College may in its sole discretion require or afford such alternatives for scheduled classes or other notification that the College deems reasonably practical under the circumstances. All such changes are effective at such times as the College determines and, unless otherwise stated in writing, will apply not only to prospective students but also to those who already are enrolled in the College. Enrollment of all students is subject to these conditions.

Payment of tuition in whole or part or attendance at a class shall constitute a student’s acceptance of the College’s rights as set forth above.

Montgomery College Is Open to All
With students enrolled from every continent and from more than 170 different countries around the globe, Montgomery College is a community of diverse students, faculty, staff, and alumni that are citizens of the world. As a community open to all, the College embraces its extraordinary diversity and it is committed to creating learning opportunities that prepare our students to contribute to and participate in a global society and marketplace.

At Montgomery College, we demonstrate our commitment to diversity in several ways, which includes ensuring an environment where all persons are provided opportunities for employment and/or participation in academic programs and other College activities. The College’s senior leadership team has established and implemented policies to assure that we maintain an educational and employment environment free from ethnic, cultural, and racial hostility, violence, or harassment. It is the policy of Montgomery College not to discriminate on the basis of age, sex, gender identity, race, sexual orientation, color, marital status, religion, national origin, disability, status as a veteran or veteran of the Vietnam era, or genetic status. This policy is consistent with Title VI of the Civil Rights Act of 1964; Title IX of the Educational Amendments Act of 1972; Section 504 of the 1973 Rehabilitation Act, as amended; the Americans with Disabilities Act; and other applicable laws and regulations. Inquiries regarding compliance with these laws may be directed to the director of equity and diversity, 900 Hungerford Drive, Rockville, MD 20850, 240-567-5276, www.montgomerycollege.edu/Departments/OED or to the director of the Office for Civil Rights, Department of Education, Washington, DC 20201. Under provisions of the Americans with Disabilities Act, this material is available in alternative formats by contacting the Disability Support Services Office at 240-567-5058 or TTY 301-294-9672 for the deaf and hard of hearing.

Student Liability Statement
At the time of enrollment, each student agrees to assume the personal risks and liabilities entailed in any course requirement. The student releases and holds harmless Montgomery College, its trustees, and employees from any injury sustained through his/her actions or the actions of other students enrolled in the course.
Montgomery College has been changing lives in Montgomery County for more than 60 years. Founded in 1946, Montgomery College began as an evening college at Bethesda-Chevy Chase High School, serving an initial student body of just 186 students.

By 1950, the College acquired the buildings and land previously occupied by the Bliss Electrical School. This Takoma Park location became the College’s first campus. The Rockville Campus opened in 1965, and the Germantown Campus opened in 1978.

Today, the College is a multicampus institution that serves nearly 60,000 students annually, through a combination of credit and noncredit continuing education programs.

Chartered by the state of Maryland and governed by a 10-member Board of Trustees, Montgomery College is widely recognized for the quality and scope of its academic programs in liberal arts, humanities, sciences, business, and technologies.

Campuses are located in Germantown, Rockville, and Takoma Park/Silver Spring, complemented by Workforce Development & Continuing Education centers and other off-campus sites throughout Montgomery County.

More than 100 degree and certificate programs prepare students to earn an associate’s degree, transfer to a four-year college or university, enter the job market, upgrade career skills, complete an apprenticeship, or enhance life through enrichment experiences.

A highly accomplished and innovative faculty provide individualized instruction and a supportive learning environment. Affordable tuition and various extracurricular activities—athletic programs, performing arts, student clubs and multicultural organizations, student government—create a complete college experience for the county’s culturally diverse student population.

Courses and student services are provided year-round for day, evening, and weekend students.
College Philosophy

The College is an open-access, public education institution dedicated to academic excellence and committed to student success. The College offers a wide range of postsecondary academic programs, career training, and lifelong learning opportunities at moderate cost to residents, businesses, and other organizations within Montgomery County. The College provides an enriching and comprehensive learning experience for students, faculty, staff, and community members who enhance the College with a diversity of ethnicities, cultures, ages, and experiences. This diversity offers opportunities for students to appreciate individual differences and to communicate ideas. As an educational resource center, the College acknowledges its responsibility and participates actively with public and private agencies to search for solutions to community problems.

College Program Commitments

The vision of academics at Montgomery College is a natural expansion of our student-centered mission of caring, commitment to quality, and service to community that holds us accountable for key results centered on learning. This vision incorporates clear priorities and the challenges of the future: continued access, retention, achievement, and collaborative learning. These priorities are achieved within a framework of service to the community and continued learning and professional development.

In keeping with its philosophy, policies, and purposes, the College offers the following high-quality educational opportunities:

- transfer curricula for students wishing to transfer to upper-division degree studies at four-year colleges and universities;
- technical and semiprofessional curricula for students wishing to prepare for immediate employment;
- a broad-based general education curriculum upon which students with undecided objectives can build;
- credit and noncredit courses that may be used for employment, reemployment, and retraining and for exploring interests in professional and technical fields;
- a continuing education program that extends the resources of the College into the community;
- forums, lectures, short courses, concerts, dramatic productions, art exhibits, athletics, and other activities meant to add balance to the total instructional program of the College;
- academically, vocationally, and personally oriented counseling services;
- a program designed to identify and help remedy students' academic deficiencies;
- an early placement program for qualified high school seniors wishing to supplement their secondary school courses and/or accelerate their college studies;
- an honors program for students of outstanding ability; and
- an extensive summer program for current students, for undergraduates from other institutions, and for high school graduates who wish to begin their college studies.

Degrees, Certificates, and Letters of Recognition

The Maryland Higher Education Commission has authorized the College to confer the associate of arts, associate of science, associate of applied science, associate of arts in teaching, and associate of fine arts degrees upon its graduates. The College awards diplomas, certificates, and letters of recognition. Specific requirements are listed in the Curricula section.

Academic Recognition and Memberships

As a public institution, the College is legally accountable to the state of Maryland and Montgomery County. At the state level, the College reports to the Maryland Higher Education Commission (MHEC). MHEC establishes minimum requirements for associate degree–granting institutions and establishes general policies for the operation of community colleges.
**Middle States Association Accreditation**

The College was first accredited on April 28, 1950, after an evaluation by a committee representing the Commission on Higher Education of the Middle States Association (an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation). It has remained on the accredited list ever since. For more information on accreditation, contact:

- Middle States Commission on Higher Education
  3624 Market Street
  Philadelphia, PA 19104
  267-284-5000
  www.msche.org

**Other Accreditation**

The College holds accreditation from the state of Maryland and numerous academic and professional organizations. Examples of accrediting organizations for specific curricula are as follows:

- **Diagnostic Medical Sonography**
  Commission on Accreditation of Allied Health Education Programs

- **Health Information Management**
  Commission on Accreditation for Health Informatics and Information Management Education

- **Interior Design**
  National Kitchen and Bath Association

- **Music**
  National Association of Schools of Music

- **Nursing**
  National League for Nursing Accrediting Commission

- **Physical Therapist Assistant**
  Commission on Accreditation in Physical Therapy

- **Radiologic Technology**
  Joint Review Committee on Education in Radiologic Technology

- **Surgical Technology**
  Commission on Accreditation of Allied Health Education Programs

**Alumni**

The Montgomery College Alumni Association is a free membership organization of former students, graduates, and College retirees committed to enriching lives and producing meaningful opportunities for alumni, students, and the College community. A volunteer board of governors, operating as part of the Montgomery College Foundation, directs the activities of the Alumni Association. The board includes the association’s elected officers, chapter representatives, and retired employees.

The Alumni Association has also embraced former students of the Maryland College of Art and Design (now the School of Art + Design at MC) and members of the Bliss Electrical Society (graduates of the Bliss Electrical School and College alumni from the electronics and computer technician programs). Any group of at least 10 persons is eligible to form a student/alumni academic or special interest chapter; call the Alumni Association at 240-567-5378 for more information.

The Alumni Association awards several scholarships each year. Two are awarded to the son, daughter, mother, or father of a College alumnus/alumna who graduated or earned at least 50 credits. Also available is the Socrates and Anne Koutsoutis Statue of Liberty Scholarship, for a first-year student. Summer Dinner Theatre students are eligible for partial or full scholarships. Electrical engineering or computer science majors are eligible for a Louis D. Bliss Memorial Scholarship.

The Alumni Association annually honors outstanding and high-achieving alumni. The Milton F. Clogg Outstanding Alumni Achievement Awards are presented at the Alumni Awards Dinner, where former athletes are inducted into the Athletic Hall of Fame. Nominations are accepted from current and former students, faculty, and staff. For scholarship applications, award nomination forms, and information on Alumni Association membership benefits, please call 240-567-5378 or visit the College Web site (www.montgomerycollege.edu) and click on “Alumni & Friends.”
College Policies
All official College policies and procedures are posted on our Web site at www.montgomerycollege.edu/verified/pnp. Policies detailed in this official document include Drug and Alcohol Abuse Prevention, Hate/Violence Activity, Equal Employment Opportunity and Non-discrimination, and Sexual Harassment.

Closing of College (Weather, Delay, Emergency)
Montgomery College will always operate on its regular schedule unless otherwise announced. Changes to the College’s operational status will be communicated through the following means:
- College home page: www.montgomerycollege.edu.
- College’s phone number, 240-567-5000. A recorded message will be available.
- Montgomery College Television, Cable Channel 10, in Montgomery County.
- Commercial radio and TV stations. Stations include:
  - Channel 4/WRC…… WTOP (103.5 FM)
  - Channel 5/WTTG…… WAMU (88.5 FM)
  - Channel 7/WJLA…… WMAL (630 AM)
  - Channel 9/WUSA………………WFMD (930 AM – Frederick)
  - News Channel 8………………WFRE (99.9 – Frederick)
- Montgomery College ALERT. Cell phone text messages and/or e-mail messages are sent to registered users. Registration for this service is available at the Montgomery County government Web site at http://alert.montgomerycountymd.gov. Click on “New User” in the left-hand column of the site. Enter a user’s name, e-mail address, and cell phone number. Select the Montgomery College ALERT option. Please note that while signing up for Montgomery College ALERT is free of charge, wireless carriers may charge a text message fee. For more information visit www.montgomerycollege.edu/emergency.
  Subscribers to Montgomery College ALERT will automatically be enrolled in the countywide emergency alert notification system, which issues alerts in the case of major emergencies that affect the safety of the County’s residents.

Information regarding emergency preparedness is available on page 53.

Student Code of Conduct
The College believes that students are adults who are responsible for their own actions and should be free to pursue their educational objectives in an environment that promotes learning, protects the integrity of the academic process, and protects the College community.

The Student Code of Conduct outlines the policies, regulations, and procedures of the College regarding academic honesty and student behavior, including penalties and appeals. The code can be viewed on the Web at www.montgomerycollege.edu/verified/pnp/42001.

Smoking
Smoking and tobacco use are prohibited in all indoor and outdoor College-owned property and are not permitted within leased College office and classroom space. Tobacco products will not be sold in College facilities. Details of the tobacco use policy, as well as enforcement protocol, can be viewed at www.montgomerycollege.edu/verified/pnp/75003.

College Schedule
The College operates on a semester basis, fall and spring. In addition, the College offers two summer sessions and a winter session. All three campuses offer classes and services days, evenings, and weekends, although hours vary. Noncredit courses run year-round, and classes begin weekly. Detailed schedules of the College’s credit classes are published two times a year and are available on the College Web site just prior to any semester or summer/winter session.
To all of you joining or returning to Montgomery College on the Germantown Campus—welcome. The sprawling, scenic Germantown Campus is located just 30 miles north of Washington, D.C., between Route 355 and Interstate 270. This newest Montgomery College campus opened on the current site in 1978.

Today, the campus serves over 6,500 full- and part-time day, evening, and weekend students. Our faculty and staff work closely with the arts community and the businesses on the I-270 high-tech corridor, supported by the resources in the High Technology and Science Center and the county’s Germantown Innovation Center in our newly renovated Goldenrod Building. Together, we tailor curricula and courses to prepare our students to work in this dynamic environment.

In maintaining its commitment to the community, the Germantown Campus continues to encourage the community to use the campus facilities—including conference rooms available in the Goldenrod Building and the auditorium in Globe Hall, as well as the library and physical education facilities—for club, association, or civic activities.

Building on the success of the Germantown Campus biotechnology instructional programs, we have already begun sowing the seeds for the next generation of scientists and laboratory researchers through a collaborative project to construct a Life Sciences and Technology Park, a county-operated technology incubator that opened in fall 2008, and a Bioscience Education Center currently being designed for the Germantown Campus. This visionary project will help ensure that the local biotechnology industry continues to thrive for the benefit of students and the local community.

In the following building descriptions, the codes that appear in parentheses following the building names correspond to the codes used in the campus map on page 19, posted on campus buildings, and published in the schedule of classes.
The Goldenrod Building (GB) contains classrooms and administrative, faculty, and staff offices, including Distance Education and the Center for Teaching and Learning, on the first floor. The second floor is being utilized by Montgomery County for a bioscience and technology incubator, the Germantown Innovation Center.

The High Technology and Science Center (HT) contains classrooms, computer-equipped classrooms, specialized technology labs, a Technology Lab Center, a Math and Accounting Learning Center, a videoconferencing room, the Globe Hall auditorium with seating for 517, and faculty offices.

The Humanities and Social Sciences Building (HS) contains classrooms, computer-equipped classrooms, the Writing Center and Language Lab, the library, MC Books & More (the bookstore), the cafeteria, the Child Care Center (licensed to enroll up to 18 children), and administrative and faculty offices.

The Physical Education Building (PG) contains classrooms, a gymnasium, a swimming pool, a weight room, locker rooms, and faculty offices.

The Sciences and Applied Studies Building (SA) contains classrooms, computer-equipped classrooms, lecture halls, an interdisciplinary laboratory and related service center, the Science Learning Center, the Office of Safety and Security (open 24 hours a day), the Admissions and Records Office, the Assessment Center, the Counseling and Advising Office, the Financial Aid Office, the International and Multicultural Student Center, the Student Employment Services Office, the Student Life Office, the Student Success Center, and faculty and administrative offices.

For more information, visit the campus Web site at www.montgomerycollege.edu/gthome or call 240-567-7700.

Germantown Campus
20200 Observation Drive
Germantown, MD 20876

Directions to the Germantown Campus

By Car: Take I-270 to Exit 15 East (Route 118). Continue to the second traffic light at Observation Drive; turn right onto campus. A valid College parking permit is required. Visitor permits can be obtained from the Office of Safety and Security in SA 282.

By Metro: Take Red Line train to Shady Grove station and transfer to Ride On Bus Route 55 to on-campus stop.

By Bus: The campus is served by Ride On Bus with connections to Metrorail. For more information, visit www.montgomerycollege.edu/maps.
Montgomery College
Germantown Campus
20200 Observation Drive
Germantown, MD 20876
240-567-7700
www.montgomerycollege.edu

Germantown Campus
Legend of Buildings
(as of March 2010)
GB  Goldenrod Building
GN  Greenhouse
HS  Humanities and Social Sciences Building
HT  High Technology and Science Center
PG  Physical Education Building
SA  Sciences and Applied Studies Building
     (Security Office and Admissions Office)
Welcome to the Rockville Campus of Montgomery College. The Rockville Campus offers exceptional academic and cultural programs that reflect the international flavor of this suburban campus. The campus opened in 1965 with 2,489 students and now welcomes over 17,000 students. In addition, Workforce Development & Continuing Education students attend classes on the Rockville Campus. The campus is a beehive of athletic and cultural activities in which community members participate along with our students. If you have any questions about the Rockville Campus, please do not hesitate to call my office at 240-567-5010.

The Rockville Campus of Montgomery College will lead, motivate, and inspire our students and partners. As the College’s largest and most comprehensive campus, Rockville will remain in the forefront by providing premier learning opportunities for a diverse, dynamic population, offering exciting signature academic and cultural programs and creating a state-of-the-art, welcoming campus. As the vibrant heart of the College and community, the Rockville Campus strives to never skip a beat in responding to the challenges of our global society.

In the following building descriptions, the codes that appear in parentheses following the building names correspond to the codes used in the campus map on page 22, posted on campus buildings, and published in the schedule of classes.

The Campus Center (CC) has MC Books & More (the bookstore), CaféMC, dining rooms, MC Copies (graphics and copy shop), and MC Munchies (candy and snack shop). Also in the Campus Center are the Assessment Center, the Office of Student Life and Student Activity Center, Workforce Development & Continuing Education classrooms and offices, and the Marriott Hospitality Center (food management student kitchen).

The Child Care Center (CH) is licensed to enroll up to 40 children.

The Computer Science Building (CS) houses classrooms, computer laboratories, and other computer facilities.

The Counseling and Advising Building (CB) houses Disability Support Services (DSS), including the Learning Center and DSS offices, and the Office of Safety and Security on the first floor (open 24 hours a day); the Counseling/Advising Center, counselor offices, and the Career/Transfer Center are on the second floor.

The Gordon and Marilyn Macklin Tower (MT) contains the library; the Math/Science Learning Center; the Writing, Reading and Language Center; faculty and administrative offices; ITV and Media Production Services; and the College Special Collections.

The Homer S. Gudelsky Institute for Technical Education (GU) is a state-of-the-art technical training facility offering instructional programs in four primary areas: automotive technology, building and construction technology, computer publishing and printing management, and workforce technologies. The facility houses instructional laboratories, classrooms, a conference center, and faculty offices.

The Humanities Building (HU) houses the Writing and Reading Center, the Center for Teaching and Learning, an honors seminar room, classrooms, computer laboratories, a conference room, the Evening and Weekend Adjunct Faculty Office, faculty offices, and the mailroom. The Amphitheatre (AT),
adjacent to the Humanities Building, is a vibrant outdoor space for relaxation and special events.

The Interim Technical Training Center (TT) houses a corporate training area, a machine tool production laboratory, a sheet metal fabrication laboratory, a building and construction laboratory, and classrooms.

The Music Building (MU) houses a recital hall, a rehearsal hall, practice rooms, studios, an ear-training laboratory, specialized classrooms, and faculty offices. The building is equipped with pianos, organs, and other musical instruments.

The Paul Peck Art Building (AR) contains classrooms; the Sarah Silberman Art Gallery; studios for crafts, sculpture, painting, ceramics, drawing, printmaking, and design; and faculty offices.

The Physical Education Center (PE) includes two all-purpose gymnasiums, a swimming pool with a separate diving area, an apparatus room, a weight room, dance studios, locker and shower facilities, classrooms, and faculty offices. Adjacent to the building are the athletic areas for track, baseball, softball, tennis, and soccer.

The Robert E. Parilla Performing Arts Center (PA) has a 500-seat theatre and is the site for both campus productions and community performances. Its design includes 38 line sets, a greenroom, a Bayreuth pit, a lobby gallery, dressing rooms with showers, and a box office. Student productions are presented here, as are events in the College’s Guest Artist Series and Saturday Morning Children’s Series. The facility is also used extensively by the public.

The Rockville Annex (RA) contains faculty and staff offices.

The Science East Building (SE) is equipped with biology, engineering, geology, physical science, and physics laboratories, as well as classrooms, offices, and a large lecture hall.

The Science West Building (SW) is equipped with biology and chemistry laboratories. The building also has a lecture hall, general classrooms, science preparation rooms, and offices.

The South Campus Instruction Building (SB) currently houses classrooms, the TRIO Student Support and Gateway to College programs, faculty offices, and the Financial Aid central offices.

The Student Services Building (SV) contains the campus offices of Admissions and Records, International Student Coordinator, Student Financial Aid, Cashier, and Veterans Affairs.

The Technical Center (TC) contains facilities for career-oriented programs, including applied geography, architectural technology, computer-aided design and graphics, construction management, graphic arts, interior design, photography, and television. It also contains classroom and faculty offices.

The Theatre Arts Building (TA) contains classrooms, laboratory performance spaces, a scenery shop, technical facilities, faculty offices, and a stage and arena for academic performances and College activities.

For more information, visit the campus Web site at www.montgomerycollege.edu/rvhome or call 240-567-5000; TTY 301-294-9672

Rockville Campus
51 Mannakee Street
Rockville, MD 20850
**Directions to the Rockville Campus**

**By Car:** From the north: Take I-270 South to Exit 6 (Route 28), W. Montgomery Ave./Rockville. Then take Exit 6A (Route 28) East. Turn left at first traffic light onto Nelson Street. Go to first traffic light at Mannakee Street; turn left. The campus is 1-1/2 blocks on the left.

From the south: Take I-495 to I-270 North Exit 6A (Route 28, W. Montgomery Avenue/Rockville). Follow Montgomery College sign through traffic light (road becomes Nelson Street). Go to first traffic light at Mannakee Street; turn left. The campus is 1-1/2 blocks on the left. A valid College parking permit is required. Visitor permits can be obtained from the Office of Safety and Security in CB 101.

**By Metro:** Take Red Line train to Rockville station and transfer to Metrobus Q2 (Veirs Mill Road line) or Ride On Bus Route 46 to campus bus stop on South Campus Drive.

**By Bus:** The campus is served by both Ride On Bus and Metrobus routes with connections to Metrorail. Visit www.montgomerycollege.edu/maps for more information.

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**Montgomery College**
Rockville Campus
51 Mannakee Street
Rockville, MD 20850
240-567-5000
TTY 301-294-9672
www.montgomerycollege.edu

**Rockville Campus**
Legend of Buildings (as of March 2010)
AR Paul Peck Art Building
AT Amphitheatre
CB Counseling and Advising Building (Security Office)
CC Campus Center (Workforce Development & Continuing Education)
CH Child Care Center
CS Computer Science Building
GU Homer S. Gudelsky Institute for Technical Education
HU Humanities Building
MK Mannakee Building (Central Administration)
MT Gordon and Marilyn Macklin Tower
MU Music Building
PA Robert E. Parilla Performing Arts Center
PE Physical Education Center
RA Rockville Annex
SB South Campus Instruction Building
SE Science East Building
SV Student Services Building (Admissions Office)
SW Science West Building
TA Theatre Arts Building
TC Technical Center
TT Interim Technical Training Center

*Parking at Rockville Municipal Swim Center. Take Mannakee Street to left on Martins Lane.*
The Takoma Park/Silver Spring Campus is nestled among charming tree-lined streets and Victorian houses at the edge of Washington, D.C., and it is easily accessible by Metrorail and by bus. Established on this site in 1950, this cosmopolitan campus is the headquarters of the College’s health sciences program.

Each semester at Montgomery College’s Takoma Park/Silver Spring Campus, we change lives—and change the world one student at a time. Our dedicated faculty bring expertise and offer quality instruction in over 100 different disciplines to more than 7,000 students from over 100 countries. At Takoma Park/Silver Spring, our students are the centerpiece of all our efforts. We offer a wide variety of learning-centered educational opportunities that affirm our commitment to ensuring student access, retention, and success. Our campus is home to the Paul Peck Institute for American Culture and Civic Engagement and the School of Art + Design.

The Takoma Park/Silver Spring Campus continues to expand. A 58,000 square-foot Performing Arts Center opened in August 2009. This state-of-the-art facility contains a 500-seat auditorium/theater, a 125-seat thrust stage theater, several classrooms, a film editing studio, and a dance studio. The renovated Commons Building on the east campus opened for spring 2010 classes and includes nine new classrooms, a social sciences computer center, and the Bliss Exhibition Hall.

We are proud of the many relationships we develop with business and community organizations. Our students gain valuable work experience through internship and volunteer opportunities, which enhance their classroom learning.

We welcome your presence at the Takoma Park/Silver Spring Campus, or any other Montgomery College campus, in person or via distance education. Please experience our campus and take advantage of our top-notch academic and cultural offerings, participate in discussions sponsored by our Paul Peck Institute, visit our art gallery, use our tennis courts and swimming pool, or attend a lecture or theater performance.

In the following building descriptions, the codes that appear in parentheses following the building names correspond to the codes used in the campus map on page 25, posted on campus buildings, and published in the schedule of classes.

The Charlene R. Nunley Student Services Center (ST) houses the Office of Admissions and Records, the International Student Coordinator’s Office, the Counseling Center, the Assessment Center, the Career/Transfer Center, the Office of Student Financial Aid, MC Books & More (the bookstore), MC Copies (graphics and copy shop), MC Munchies (candy and snack shop), the Office of Student Life, the Cashier’s Office, the cafeteria, the mailroom, the Office of Safety and Security (open 24 hours a day), computer-equipped classrooms, and open labs.

The Child Care Center (DC) is licensed to enroll up to 26 children.

The Commons (CM) includes classrooms, a lecture hall, the Social Sciences Computer Center, the Bliss Exhibition Hall, conference rooms, and offices.

The Communications Arts Center (CA) houses classrooms and faculty offices.
The East Garage (EG) provides parking for Montgomery College students, employees, and visitors.

Falcon Hall (FH) houses a gymnasium, swimming pool, racquetball court, fitness center, classrooms, and other specialized areas related to health and physical education.

The Mathematics Pavilion (MP) contains classrooms, the Math Tutoring Center, and math faculty offices.

The Morris and Gwendolyn Cafritz Foundation Arts Center (CF) houses classrooms, art studios, an art gallery, faculty offices, community use studios, and a library.

The Health Sciences Center (HC) provides state-of-the-art health sciences classrooms, laboratories, and other facilities. It also houses a community health center operated by Holy Cross Hospital that offers a valuable learning experience for student nurses. In addition, the College’s Workforce Development & Continuing Education Unit operates a business training center on the first floor of the building.

North Pavilion (NP) houses faculty offices and administrative offices associated with campus construction projects.

Pavilion One (P1) contains classrooms and faculty offices.

Pavilion Two (P2) contains faculty and other offices.

Pavilion Three (P3) contains classrooms and faculty offices.

The Performing Arts Center (PC) houses two theaters, a dance studio, a film editing studio, classrooms, and offices. In September 2010, this building will be renamed Cultural Arts Center (CU).

The Resource Center (RC) houses the library, classrooms, faculty offices, and the Writing and Reading Center.

The Science North Building (SN) houses chemistry, engineering, biology, and physics laboratories; the Math/Science Learning Center; and faculty offices.

The Science South Building (SS) houses the Mathematics Interactive Computing Classroom, a planetarium, a greenhouse, and faculty offices.

The West Garage (WG) provides parking for Montgomery College students, employees, and visitors.

For more information, visit the campus Web site at www.montgomerycollege.edu/tphome or call 240-567-1300; TTY 301-587-7207

Takoma Park/Silver Spring Campus
7600 Takoma Avenue
Takoma Park, MD 20912

Directions to the Takoma Park/Silver Spring Campus

By Car: Take I-495 to Exit 31B, Georgia Avenue South (Route 97). Continue south on Georgia Avenue past the Colesville Road (Route 29) intersection. Following the signs for Montgomery College, turn left on Sligo Avenue. Follow Sligo Avenue to Fenton Street; turn right. Continue (southbound) on Fenton Street through the traffic light at Philadelphia Avenue (Route 410). The East Garage is just ahead on your right, and the campus itself begins one block farther at New York Avenue and Fenton Street. The West Garage is located off Georgia Avenue, on Jesup Blair Drive. A valid College parking permit is required. Visitor permits can be obtained from the Office of Safety and Security in ST 117.

By Metro: Take Red Line train to Silver Spring station, then transfer to Ride On Bus Route 17 or 18.

By Bus: The campus is served by both Ride On Bus and Metrobus routes with connections to Metrorail. Visit www.montgomerycollege.edu/maps for more information.
Montgomery College
Takoma Park/Silver Spring Campus
7600 Takoma Avenue
Takoma Park, MD 20912
240-567-1300
TTY 301-587-7207
www.montgomerycollege.edu

Takoma Park/Silver Spring Campus Legend of Buildings
(as of March 2010)
CA Communications Arts Center
CF The Morris and Gwendolyn Cafritz Foundation Arts Center
CM The Commons
DC Child Care Center
EG East Garage (parking)
FH Falcon Hall (Physical Education)
HC Health Sciences Center (Workforce Development & Continuing Education – WDCE)
MP Mathematics Pavilion
NP North Pavilion
PC Performing Arts Center
RC Resource Center
SN Science North Building
SS Science South Building (Planetarium)
ST Charlene R. Nunley Student Services Center (Security Office and Admissions Office)
WG West Garage (parking)

1 Name and building code will change to Pavilion Four (P4) in September 2010.
2 WDCE will relocate to CF in fall 2010.
3 Name and building code will change to Cultural Arts Center (CU) in September 2010.
The Workforce Development & Continuing Education (WD&CE) programs at Montgomery College provide a wide range of pre- and post-degree educational offerings and services designed to meet the needs of county residents and businesses. Individuals in career transitions, those reentering the workforce, and those maintaining current technical skills, as well as those seeking lifelong educational enrichment experiences, are among the more than 25,000 students of the WD&CE programs each year.

With more than 1,700 courses offered year-round, the chances of finding a course of interest are excellent. High-quality noncredit courses are available in more than 25 program areas, including information technology, small business and management, technical training, certification and licensure preparation, financial planning, real estate, child care, health sciences, personal development, career development, writing, American English, cultural diversity, customer service, quality management, and leadership development. These course offerings change continuously to reflect the ever-changing needs of the businesses and communities we serve.

Courses are offered through six program areas: Community Education and Extended Learning Services; Business, Information Technology, and Safety; the Gudelsky Institute for Technical Education; the Health Sciences Institute; the School of Art + Design; and Adult ESOL and Literacy-GED Programs. Courses in these program areas may be taken at the three College campuses and at other community sites, including the Westfield South Center in Wheaton, the Business Training Centers in Olde Towne Gaithersburg and Silver Spring, and the Refugee Center in Silver Spring. Courses are of varying lengths, have flexible start dates, and are offered in the daytime, evening, and weekend to suit the needs of the populations served.

Many WD&CE credit and noncredit courses are delivered as a result of a customized training program developed for business and community organizations. Contract training partnerships align College education and training resources with the demands of the workplace and are tailored to each business partner’s requirements. Employer-sponsored training programs have grown significantly in recent years and are frequently delivered at the business location.

For more information on WD&CE programs, please visit our Web site at www.montgomerycollege.edu/wdce.

Online Learning Courses

Each month, Montgomery College offers an exciting array of hundreds of noncredit online courses. These are open to everyone. Most of the online courses are six weeks in length and include such topics as Office Skills, Computer Skills, Digital Photography, Web Page Design, Personal Enrichment, Health Care Continuing Education, and Career Skills. These courses offer two lessons a week for a total of 12 lessons. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/nconlinecourses.html.

Who Is a WD&CE Student?

People of all ages, educational backgrounds, and interests participate in WD&CE courses each year. These people come from many walks of life and many occupations, including business professionals, health care providers, technicians, engineers, teachers, homemakers, students with prior degrees, and retired persons. WD&CE courses appeal to those with a lifelong interest in learning.
Special Programs

Adult ESOL and Literacy-GED Programs

The Adult ESOL (English for Speakers of Other Languages) and Literacy-GED (General Educational Development) Programs are grant-funded programs offering a variety of classes for newcomers, refugees, those who wish to become U.S. citizens, and those who wish to take the GED examination. Vocational ESOL courses are also offered for students interested in areas such as building trades, health care, and customer service. Participants in these programs work with a College and Career Coach who will help them transition to other vocational programs offered by the College. Classes in these programs are free or at a reduced tuition rate.

The Adult ESOL Program has six levels and provides basic English language and life skills instruction to county residents. Classes are also available in English in civic participation and U.S. citizenship preparation. Classes are offered at a variety of times throughout the county.

The Refugee Training Program is a grant-funded program that offers classes in English for documented refugees and political asylees in the American workplace, basic life skills, computer literacy, and pre-vocational training in health care and other fields. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/aelg/refugeecenter.htm.

The Literacy-GED Program serves those who have not obtained a high school diploma and need to improve their literacy, writing, numeracy, and other content area skills in order to earn a GED. The Literacy-GED Program also offers a GED practice test and community orientations on the GED test and program. For more information on Adult ESOL and GED classes, please visit the Web site: www.montgomerycollege.edu/wdce/aelg/index.htm.

English as a Second Language (Noncredit ESL)

To meet the expanding need for language training, WD&CE offers a broad array of English courses to help students prepare to enter the American English Language Program (AELP) or to enhance their proficiency in English in order to progress professionally. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/ce/esl.html.

Biotechnology

The biotechnology workforce development program serves the needs of the county’s growing biotechnology industry. Courses are offered to interest both scientists and the general public. Topics include basic biotechnology, laboratory skills, and Food and Drug Administration (FDA) regulatory compliance. Customized training options are available. For more information on these courses, please visit the Web site: www.montgomerycollege.edu/wdce/biotechnology.html.

Business Training Services

WD&CE offers a range of diversity courses that help employers throughout the Washington metropolitan region to understand the changing demographics of their workforce and their customers so that they can increase productivity, build teamwork, maximize the potential of their employees, improve customer satisfaction, and remain competitive. Courses cover multicultural and multigenerational teamwork. The full course inventory of the College can be drawn upon to meet workplace education and training needs and can be delivered in a wide variety of learning formats, including on-site, Web-based, intense, or regular length instructional programs. Topics of technical assistance may include training needs assessments, focus groups, curricular design, and educational program design. For more information, please visit the Web site: www.montgomerycollege.edu/leveeltwo/business.htm.

World Languages

WD&CE offers affordable, dynamic noncredit courses in a variety of foreign languages: currently Spanish, French, Italian, German, Mandarin, Russian, Farsi, and American Sign Language, as well as courses for heritage speakers. The primary goal of the language courses is to develop communication
skills in the language as quickly as possible. These courses work to meet a wide variety of needs, from basic communication skills to advanced levels of instruction for those with good fluency. Contract classes and customized courses are also available to local businesses, government agencies, and community organizations. For more information, visit the website: www.montgomerycollege.edu/wdce/ce/foreignlanguages02.html.

**Gudelsky Institute for Technical Education**

To meet the technical education and training needs of the workforce and the community, the Homer S. Gudelsky Institute for Technical Education (GITE) provides instructional programs in four primary areas: automotive technology, building and construction technology, computer publishing and printing management, and workforce technologies. GITE offers both credit and noncredit courses taught via classroom and lab training, on-site or off-site customized contract training, apprenticeship training, and long- or short-term training. For more information, please visit the Web site at www.montgomerycollege.edu/departments/giterv.

**Health Sciences Institute**

The Health Sciences Institute was designed to meet the needs of health care providers in the metropolitan Washington area. It offers both noncredit and credit courses and programs of study in various health care careers. These courses and programs will provide individuals with workforce skills, certification in specific disciplines, and associate degrees in an array of health sciences. Customized courses and programs, training courses, seminars, and specialty workshops are available. Experienced faculty, from the College or from the local community of health care providers, participate to develop the workforce for the health care community. For more information, please visit the Web site: www.montgomerycollege.edu/healthsciences.

**Hispanic Business & Training Institute**

The Hispanic Business & Training Institute (HBTI) was created in 1999 as a partnership between the College, Montgomery County Department of Economic Development, and Hispanic Chamber of Commerce of Montgomery County. HBTI has since grown into an award-winning program through which training increases economic opportunities for the Hispanic community. HBTI offers a variety of training programs in small business, home improvement licensure, OSHA safety training, computer applications, food safety certification, legal assistant, and occupational Spanish. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/hispanicbusinessinstitute.html.

**Information Technology Institute**

In response to the need for skilled information technology workers, the College established the Information Technology Institute (ITI). ITI offers noncredit courses at all three College campuses as well as at our off-campus centers in Gaithersburg and Wheaton. In addition, ITI provides customized training at business sites throughout the region.

ITI is designed to prepare new workers and retrain existing workers to fill positions in Montgomery County’s information technology market. Courses are available to meet a wide range of student needs and career goals and are taught by faculty with years of practical experience.

The College is a member of the Microsoft IT Academy, Oracle Academic Initiative, Oracle Workforce Development Program, and Cisco Systems Networking Academy. Courses in these programs offer students the opportunity to prepare for industry certification examinations.

ITI also offers TechLEAP, a 6–12-month retraining program with a paid internship for individuals seeking new careers in the information technology field.

For more information on ITI, please e-mail edmund.palaszynski@montgomerycollege.edu or visit the Web site at www.montgomerycollege.edu/iti.
Professional Licensure and Certification

To help the professional community meet certification or licensure requirements, numerous WD&CE courses are offered in cooperation with business, government, and professional organizations in the following areas:

- insurance, real estate, small business, mortgage loan, and Society for Human Resources Management (SHRM) and American Management Association (AMA) certification courses (see www.montgomerycollege.edu/wdce/professional-license.html and www.montgomerycollege.edu/wdce/management.html for more information);
- automotive, electrical, plumbing, stationary engineering, and occupational safety;
- health care, including nursing; and
- computer and networking fields.

Project Management

Montgomery College’s WD&CE Department is a Global Registered Education Provider by the Project Management Institute (PMI). Courses in a variety of project management topics prepare individuals for new roles in project management and also prepare them for the PMI certifications, including the nationally and internationally recognized Project Management Professional certification. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/bits/project-management.html.

SAT Preparation

WD&CE offers an SAT preparation program to high school students and anyone preparing to take the SAT. It is a comprehensive, short-term, affordable course that reviews content skills and provides extensive timed practice with real sections of the SAT. Classes are held primarily at Montgomery County Public School sites after school, evenings and Saturdays. Courses are offered prior to six SAT testing dates during the school year and during the summer. For more information, visit the website: www.montgomerycollege.edu/wdce/mcps/satprep.html.

Senior Adult Programs

The Lifelong Learning Institute offers many courses designed for county residents age 50 or older. The Institute provides affordable, relevant, and dynamic learning opportunities conveniently held at campus and community locations. The Lifelong Learning Institute is committed to creating and fostering a variety of intellectually stimulating opportunities in the arts, humanities, lifestyle, and personal finance areas. For more information, please visit the Web site: www.montgomerycollege.edu/wdce/enrichment-allages.html.

Youth Programs

WD&CE Youth Programs offers specialized and enrichment programs throughout the school year for students in kindergarten through 12th grade. These programs are offered in special one-day enrichment workshops, after-school and Saturday mini-courses, and a comprehensive nine-week summer program. Many programs are collaborative efforts with Montgomery County Public Schools. For more information, please visit the Youth Programs Web site at www.montgomerycollege.edu/wdce/youth.html.

Extended Learning Services

Extended learning options include off-campus credit courses and Assessment of Prior Learning.

Off-Campus Courses

Courses Open to the Public. Credit courses are offered at conveniently located government and company sites throughout Montgomery County. These courses follow the same syllabi as campus courses; are taught by faculty qualified to teach at the Germantown, Rockville, and Takoma Park/Silver Spring campuses; and are supported by campus departments. For more information, please visit the Extended Learning Services Web site: www.montgomerycollege.edu/wdce/extendedlearning.html.
Employer-Sponsored Programs. Numerous public agencies and private companies have arranged for college credit courses to be provided to their employees on site either during or after normal working hours. These courses are typically job related and are normally paid for by the employer under the College’s business and industry agreement, which enables county-based agencies and businesses to pay in-county tuition rates regardless of where their employees reside. Some of the organizations that have sponsored on-site programs through Montgomery College are the National Institute of Standards and Technology, divisions of the FDA, the National Institutes of Health, and Choice Hotels International.

Assessment of Prior Learning
Students may be able to obtain college credit for prior learning experiences. Montgomery College can evaluate these experiences through

- credit by examination, if available, administered by each department—contact the appropriate department for information;
- CLEP (College Level Examination Program) testing administered by Extended Learning Services—send an e-mail to clep@montgomerycollege.edu for test dates and applicable information and to get answers to a set of frequently asked questions; or
- the Portfolio Development Program administered by Extended Learning Services.

In addition, students who have completed employer-sponsored training programs may want to investigate whether the American Council on Education (ACE) has evaluated that training and recommended awarding college credit.

For more information visit the Web site at www.montgomerycollege.edu/assessment_prior_learning.

Workforce Access Programs
WD&CE offers noncredit programs for students with developmental disabilities, including the Graduate Transitions Program (GTP) and the Challenge Program.

GTP is a certificate program designed for students with developmental disabilities who want to pursue postsecondary education. GTP offers a custom-tailored learning community enabling students to transition to greater independent living through functional education, vocational and employment training, and life skills. This noncredit program focuses on basic academic skills and enhancing potential success as productive citizens in our community.

The Challenge Program is a collection of courses designed to help adults with developmental disabilities function more independently in the home, at work, and in the community. Course topics include computers, reading, vocabulary building, art, math, theater, small business, and more.

For more information visit the Web site at www.montgomerycollege.edu/wdce/academic_workprep.html.

How to Enroll
The Admissions and Registration section of this catalog describes the procedures for enrolling in noncredit or credit WD&CE courses. For a schedule of current noncredit WD&CE offerings, please call 240-567-5188 (TTY 240-567-7931), e-mail wdce@montgomerycollege.edu, or visit the Web site at www.montgomerycollege.edu/wdce.

Tuition and Fees
The registration fee and tuition for WD&CE courses and other offerings are determined periodically by the vice president for WD&CE. Please call 240-567-5188 or refer to the course schedule or the Web site at www.montgomerycollege.edu/wdce for tuition and fees.
The College offers students the opportunity to earn college credit at a distance through two types of online courses: fully online or blended. Fully online courses are taught entirely over the Internet. Students sign in to the course where they “meet” their instructor, access the syllabus and other course materials, participate in discussions, collaborate with other students, turn in assignments, and may even take quizzes and exams. Faculty teaching fully online courses rarely require students to come to campus other than possibly to attend a course-specific orientation or to take proctored exams. Blended courses require regular, predetermined classroom attendance in addition to coursework that is conducted online. Both types of online courses provide students with flexibility and convenience. Some online courses allow for real time interaction through chats or the virtual classroom. If a course requires on-campus meetings, the information will be included in the section notes available from the class schedule, found online at www.montgomerycollege.edu/credit.

Online courses require the same prerequisites, admissions, and registration procedures as do on-campus courses. Online courses have the same learning objectives as those taught in a traditional format. Distance Education students have access to the same services as do on-campus students, including online or walk-in counseling and advising sessions, libraries and library databases, and learning centers on any campus.

To find out if online learning is the right fit, a student may take the READI assessment found on the Distance Education Web site www.montgomerycollege.edu/distance. Just select the link that asks, “Are You READI?” A variety of orientation options are available to help students learn more about Distance Education and to explore the course management system. Please call the Office of Distance Education at 240-567-6000 with questions.
Admissions Policy
Montgomery College is committed to a policy of equal opportunity in student admissions, student financial assistance, and other student policies and procedures without regard to age, sex, race, color, religious belief, national origin, or disability. It is the policy of the Board of Trustees of the College that all who are high school graduates, or the equivalent, and who can benefit from the programs and services of the College, shall qualify for admission. Others may also, under certain circumstances, be considered for admission. To accommodate the various interests and goals of persons requesting admission to the College, applicants, depending on their objectives and educational background, are admitted to the credit programs and courses of the College in the following categories: degree or certificate seeking (curriculum decided); degree or certificate seeking (curriculum undecided); or non-degree seeking.

Some curricula of the College have a limit on the number of students who may be admitted. In addition, admission to the College does not automatically qualify a student for all courses and curricula; some programs and course offerings have more stringent requirements. Students should contact the appropriate College departments and the Office of Admissions and Records for more information.

Criteria for Admission to Montgomery College Credit Programs
In order to satisfy minimum qualifications for enrollment in the College’s credit courses, in addition to submitting an application, the applicant must meet any one of the following conditions:

1. Be a graduate of an accredited high school.
2. Have satisfactorily completed the GED examination.
3. Be a high school student, or equivalent, who has completed the sophomore year with a 3.0 quality point average or the junior year with an overall 2.75 quality point average (based on a 4.0 scale) or be recommended by a high school guidance counselor or principal. The student must have an articulated plan for concurrent high school and college attendance during the junior and senior years that has the approval of parents (or guardians) and counselor and which will include all courses required for high school graduation. These standards are applicable in summer terms as well as fall and spring semesters. The deans of student development may recommend a waiver to the director of admissions and enrollment management in exceptional circumstances.
4. Be a student in a public or private school, or equivalent, who does not meet the requirements in number 3 above, but whose achievement in a certain field of study is clearly exceptional. This achievement may be documented through testing or other means deemed necessary by the relevant dean, department chair, or faculty, and it must surpass the level of courses offered by the school attended. The College may admit the student upon the recommendation of the high school counselor or principal. The approval of the dean of student development on the campus where the course is to be taken is also required.
5. Be a student who is homeschooled and who is in compliance with state and county education guidelines. The compliance form should be submitted with the application for admission. All requirements listed in 3 and/or 4 above also apply.
6. Be a person 16 years old or older who has graduated from or left secondary school.

In all cases, the College reserves the right to make the final decision on admission.
Admissions Procedures for Credit Programs

All applicants must submit an application for admission to the Office of Admissions and Records together with the $25 nonrefundable application fee. Newly admitted students will receive an admission letter with instructions regarding assessment tests, advising, or other procedures required for registration. Applicants who plan to enroll in selective admission programs, including the health sciences and some art and music majors, should contact the Office of Admissions and Records regarding additional admission procedures.

Applicants for Health Sciences Programs

The health sciences programs have additional admission and enrollment requirements. These selective programs are available only at the Takoma Park/Silver Spring Campus and require a special application form. All candidates must be eligible for admission to the College (a Montgomery College application for admission must be submitted at the same time as the health sciences application, if the general application was not submitted previously); must meet curriculum admission criteria that have been approved in advance by the campus vice president and provost for the curriculum for which the student is applying; and must have a minimum grade point average of 2.5 (on a 4.0 scale) for consideration. All candidates’ backgrounds will be reviewed for appropriate academic preparation (assessment testing may be required).

All candidates who are offered admission to a health sciences program must meet all legal requirements and/or standards imposed by recognized professional societies and by the institution or agency where the clinical practice is to occur and must understand that participation in certain clinical courses (e.g., those involving hospital practice) requires the passing of appropriate health examinations (e.g., a TB test and/or certain vaccinations), drug tests, and a criminal background check through the Maryland Hospital Association Student Check Program.

Applicants for the School of Art + Design at Montgomery College

Prospective students must submit a School of Art + Design (SA+D) application, a portfolio of previous artwork, official transcripts (high school or college) that reflect a 2.3 or better grade point average, and a letter of recommendation. Students must be accepted into the SA+D program prior to course registration.

International Applicants

The College is proud to have a large and highly diverse enrollment of international students from over 170 countries. International students who require a student visa (F1 or M1) should contact the international student coordinators in the Office of Admissions and Records for additional enrollment procedures. For details, see www.montgomerycollege.edu/admissions/I20 for details.

Applicants Enrolled in Another College/University

Applicants who are enrolled in another college or university and wish to take courses at Montgomery College must apply for admission and should submit a letter of permission from the home institution before attempting to register. Doing so will streamline the registration process and ensure the transferability of credit to the home institution.

Applicants Who Lack a Secondary School Diploma or GED

Applicants who lack a secondary school diploma or GED credentials and who have not attended another college or university are limited to enrollment in two courses per semester or summer term until the completion of 12 hours with a cumulative 2.0 grade point average, unless special permission is granted by the Office of Admissions and Records. The campus dean of student development or designee may recommend permission based on documented potential.
Personal Interest Applicants

Personal interest applicants whose first language is English are exempt from assessment testing for all courses, with the exception of English and mathematics. However, they must meet specific course prerequisites and any other applicable regulations. The personal interest admissions category is available to those who have been out of high school a minimum of three years.

Admissions/Registration Procedures for Workforce Development & Continuing Education Courses

There are four easy ways to register for Workforce Development & Continuing Education (WD&CE) courses:

1. In person at the Office of Admissions and Records on any campus; or at WD&CE Customer Service, 220 Campus Center, Rockville Campus or at our satellite locations, Gaithersburg Business Training Center or Westfield South Center.

2. By mail: send the WD&CE registration form to WD&CE, 51 Mannakee Street, 220 Campus Center, Rockville, MD 20850.


4. Online at the College Web site (www.montgomerycollege.edu), for students who have previously enrolled in a Montgomery College credit or noncredit course.

Registrants will be enrolled in the order that registration and payments are received.

Students in the Adult ESOL and Literacy-GED Programs or Refugee Training Program should contact those offices for registration assistance, since the procedures are different from the four options described above. For more information, visit the Web site at www.montgomerycollege.edu/wdce/aelig/index.htm.

For off-campus and nontraditional credit courses and programs such as Distance Education and Assessment of Prior Learning, applicants must follow the same procedures required of all individuals seeking admission to the College’s credit programs.

Assessment Testing (Appropriate Course Placement)

The College uses assessment tests to determine skill levels for placement in courses. These tests help students identify areas of strength as well as areas in need of skill development. Based on the results of these tests, students will be placed in the appropriate level of credit or noncredit courses; students will also be counseled on developing a schedule with the appropriate mix of courses.

Different assessment tests and placement procedures may be used depending on the English language skills of the applicant. Although these tests provide opportunities for college-level course placement, some students may not be immediately placed in college-level courses.

The following students must take an assessment:

- all new full-time students;
- part-time students who seek a degree, certificate, or letter of recognition or who plan to transfer to another institution;
- students whose first language is not English—U.S. citizens and residents as well as international students;
- students who want to enroll in their first English or mathematics course; and
- students who were not previously tested and are currently on restriction or returning after suspension.

Students with documentation of previous college-level coursework in English or mathematics or with documentation of appropriate scores on one of the standardized tests accepted by the College are exempt from assessment. Personal interest students who are not enrolling in their first English or mathematics course may take up to 11 credits (in courses that do not require English or mathematics prerequisites) before
determining whether assessment testing is needed.

Students must have an application on file in the Office of Admissions and Records in order to schedule a time for assessment. Students should take the appropriate assessment on the campus at which they plan to enroll. Students who assess as needing pre-college level courses are required to complete those courses before they can enroll in college-level courses.

Counselors and academic advisers will assist all students in developing educational plans that are best suited to individual goals, interests, and demonstrated skills.

Credit for Prior Learning

Advanced Standing Credit

Students may be awarded Montgomery College credit for prior learning in accordance with approved academic regulations of the College. The Office of Admissions and Records will evaluate courses taken at other institutions and tests taken to earn college credit upon request by degree-seeking students and upon receipt of appropriate documentation. Such documentation may include:

- official transcript from an accredited U.S. college or university;
- scores from advanced placement examinations (i.e., AP, IB, or A-levels);
- transcript from CLEP (College Level Examination Program) tests or the DANTES (Defense Activity for Non-traditional Education Support) Testing Program;
- credit-by-examination for courses identified in the catalog with “CE” after the course title—Montgomery College faculty prepare and evaluate such examinations or designate CLEP tests to be used in place of internally prepared examinations;
- high school transcript and credit award form for approved articulation agreements between the College and Montgomery County Public Schools;
- transcript of technical training in a nationally accredited training program that has been listed in the Council on Postsecondary Accreditation and/or American Council on Education publications; or
- transcript or appropriate documentation of military technical school training.

Students seeking advanced standing credit for coursework completed outside of the United States must have their transcripts evaluated by an independent, accredited credentialing service. This evaluation must then be forwarded directly from the service provider to the Office of Admissions and Records at the campus a student plans to attend. To assure evaluation prior to the start of the semester/term, documents must be received by April 1 for summer, July 1 for fall, or November 1 for spring.

Credit by Learning Assessment (Portfolio Option)

Students may also receive credit for prior learning through the Portfolio Development Program. Call 240-567-7870 for additional materials and information.

More information about all prior learning assessments may be obtained from the Offices of Admissions and Records on each campus.
FINANCIAL INFORMATION

Tuition and Fees

Tuition and fees paid by students cover a significant portion of the cost of the operation of the College. Revenues from the county and state governments make up nearly all the difference.

Students registered at the College pay tuition according to their residency classification, using the criteria outlined in Appendix A. Refer to the class schedule and/or the College Web site for current tuition and fee information.

The College reserves the right to change tuition and fees at any time at the discretion of the Board of Trustees.

In addition to tuition, students pay a consolidated fee of 20 percent and other applicable fees. Some courses require that students purchase textbooks and additional supplies or equipment, which may add significantly to the cost of these courses.

Appeals of Residency Classification

A change in residency classification or an appeal of current classification, as outlined in Appendix A, may be requested within a reasonable time following a decision by the College. Appeals for changes of residency classification must be accompanied by evidence justifying such changes and must be processed prior to the end of the third week of classes. Any changes processed after the third week of classes will be effective the following semester. Appeals must be submitted in writing to the campus registrar. If the student is not satisfied with the decision of the registrar, a written appeal may be made to the director of admissions and enrollment management, whose decision is final.

Business/Industry Tuition Agreements

Businesses or other organizations that do business in the state of Maryland may be eligible to enter into an agreement with the College that affords their employees or members tuition and fees at the in-county residence rate, regardless of actual domicile. The courses taken must benefit the employer, and the employer must pay for the courses directly or through an employee reimbursement program. Contact the Office of Admissions and Records for more information.
**Tuition Waiver**

**Persons 60 Years and Older or Who Are Retired and/or Disabled.** Maryland state residents who have enrolled in any credit or credit-equivalent course offered by the College will have their tuition waived if they meet either of the following criteria:

- 60 years of age or older, or
- retired from the workforce by reason of total and permanent disability as defined by the Social Security Act or the Railroad Retirement Act.

Persons age 60 or older must register during the final three days of registration in order to get tuition waiver on a space-available basis. Persons classified as retired from the workforce with a disability (disabled) can get a tuition waiver any time they register.

**Maryland National Guard.** Any resident of Maryland who is a member of the Maryland National Guard for a minimum of a 24-month enlistment and enrolls in any class at the College, which is eligible under the Annotated Code of Maryland, Section 16-106 (Educ.) for state support, shall be eligible for a 50 percent waiver of the tuition.

**Foster Care Recipients.** Any foster care recipient who resides in a foster care home located in the state of Maryland and who is enrolled at the College in an associate’s degree program on or before reaching 21 years of age shall be eligible for waiver of tuition and mandatory fees, provided that he or she has filed for federal and state financial aid by March 1 of each year. If a qualified foster care recipient receives a scholarship or grant, the waiver of tuition and fees will apply only to the difference between the amount of the scholarship or grant and the amount of the tuition and mandatory fees.

**Fees**

Fees related to registration, tuition, and other charges are payable in full by the deadline indicated, unless the student has signed up for an installment plan. No fees are to be collected in the classroom. Fees are not normally refundable.

**Application fee (nonrefundable): $25**

This nonrefundable fee must accompany all applications for admission from students who will be registering at the College for the first time. Students who are applying for readmission are not charged an application fee.

**Applied music fee: $75/credit hour**

Covers the additional costs associated with applied music courses.

**Change of schedule fee: $10**

Within the first week (seven calendar days including the day classes begin as stated in the College calendar) of classes, students may adjust their schedule of study at no charge. Thereafter, a fee is charged for each schedule change.

**Consolidated fee (see refund policy later in this section): 20 percent of total tuition with a $50 minimum (not to exceed 20 percent of maximum charge for each residence category).**

All students must pay this fee, which is intended to partially offset the costs associated with registration, records, use of various in-class instructional and laboratory supplies and equipment, instructionally related items (such as library, learning resources, and counseling and advising materials and services), student activities and athletics, and alumni activities. Eleven percent of the consolidated fee for the fall semester and spring semester for all on-campus credit-hour students will be deposited from the consolidated fee to the credit and support of campus student athletics (intercollegiate and intramural) and other student activities.

**Credit-by-examination fee: 40 percent of in-county tuition rate.**

This fee is charged to students on the basis of the number of credit hours in the course and is equal to 40 percent of the in-county tuition rate. Where a national examination is used, any additional charges will be paid by the student.

**Invalid check fee: $25/occurrence**

This fee is charged if a check, given for and/or by a student, is not honored by the bank. Returned checks may cause the student’s registration to be cancelled.
Late payment fee: $50 (nonrefundable)

Late registration fee: $35 (nonrefundable)
This nonrefundable fee is charged to students who register after the last regular registration date listed in the schedule of classes. It is payable at the time registration is completed.

Library fines and fees (as incurred)
Each library patron is responsible for returning books or other materials to the library. Fines are assessed for overdue materials. A fee is assessed based on the value of damaged or nonreturned materials.

Major facilities reserve fund fee: $5/credit hour
This fee is to fund capital additions to and construction of nonadministrative facilities.

Replacement diploma fee: $25
This fee is charged to students who wish to replace a lost or mutilated diploma.

Student status letter of certification fee: $5
This fee is charged each time a College office must produce a certification of various types of College academic and financial records. Certifications may be in the form of a letter certifying the full-time status of the student (or other academic information) or in the form of a copy of the student’s financial record with the certification that the copy is a true and accurate record. This fee is only assessed for those certifications that are College generated. Certifications that are sent to the College and merely signed are not subject to this fee. No certifications will be issued for any student who is financially delinquent with the College.

Study abroad fee: $200
This fee is assessed to students participating in the College’s Study Abroad Program to fund the additional administrative costs associated with the program.

Technology fee: $5/credit hour
This fee is assessed to partially offset the costs of technology associated with instructional programs. Fees are not refundable after the 100% refund date for the course.

Traffic fines (variable)
Fines are charged for violations of the College traffic regulations. See the Montgomery College Motor Vehicle Regulations publication available online at www.montgomerycollege.edu/verified.

Transcript fee: $5/issue
A fee of $5 is charged for each transcript issued. Requests, addressed to the Office of Admissions and Records, must be made at least one week in advance of the date of issue. No transcript will be issued for any student who is financially delinquent with the College.

Transportation fee (nonrefundable): $4/credit hour
This nonrefundable fee is assessed to establish an enterprise fund designated for transportation operations.

Financial Responsibility
Each student is individually responsible for his or her tuition and fees. Stopping payment on a check tendered in payment of tuition and fees does not relieve the student of financial responsibility for incurred tuition and fee charges. To ensure that the student’s financial record reflects the correct charges, the student is responsible for notifying in writing the campus Office of Admissions and Records of all registration changes.

If a third party such as, but not limited to, a federal, state, or municipal government agency agrees to pay a student’s tuition and fees, the student is not relieved of his or her primary responsibility. If such a third party fails to honor its agreement, the College reserves the right to bill the student directly.

Outstanding financial balances must be paid before future registration is permitted or certifications, diplomas, or transcripts are issued.

Payment of Tuition and Fees
Payment may be made at the Office of Admissions and Records by check, money order, credit card, or debit card. The Cashier’s Office will accept all forms of payment (cash, check, money order, credit card, or debit card). Checks and money orders must be made payable to Montgomery College for the exact amount of tuition and
fees. The College accepts VISA, MasterCard, American Express, and Discover credit or debit cards in payment of tuition and fees in person and by Web. Tuition and fees are to be paid in full with the exception of the installment plans. See Appendix B for more details.

**Tuition and Fees Installment Program**
Information on paying tuition and fees by installment plan can be found in the schedule of classes.

**Refunds**
The effective date for withdrawal will be the date that the student successfully drops the class online or the date that notification of withdrawal is filed in the Office of Admissions and Records. The refund deadline date for each course section is noted on the schedule/invoice issued at the time of registration or printed by the student who registers online. All refunds are payable by check to the student of record.

The refund policy is as follows:
- For courses cancelled by the College: 100 percent refund of tuition, consolidated fee, major facilities reserve fee, applied music fee, and technology fee.
- For courses dropped by the student by the published deadline date (listed on the student schedule/invoice): 100 percent refund of tuition, consolidated fee, major facilities reserve fund fee, applied music fee, and technology fee.
- For students involuntarily withdrawing from the College: (1) Under certain circumstances, refunds of tuition only (fees are nonrefundable after published refund date) will be prorated based on the total amount of expired course time after the first week of classes (see the section on involuntary withdrawal in Appendix C for details). (2) For military personnel called to active duty or being transferred because of related troop movements, a 100 percent refund of tuition and fees will be provided for the semester within which the effective date of withdrawal falls (see Appendix C).

**Treatment of Title IV Funds When Students Withdraw**
Students who are awarded Title IV financial aid must earn their aid by attending classes. When students completely withdraw from school or stop attending school during a semester, the school must follow rules established by the federal government to determine the amount of financial aid earned.

- When students receive more Title IV funds than they have earned, the unearned portion must be returned to program accounts. This may result in students owing money to either the College or the federal government.
- When students have not received all of their earned Title IV funds, they may still receive disbursement of this aid.

Title IV funds include the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Academic Competitiveness Grant, D.C. Leveraging Educational Assistance Program, Federal Perkins Loans, Federal Stafford Loans (subsidized and unsubsidized), and Federal Parent Loans for Undergraduate Students (PLUS). Examples of how this policy is applied are available at the Office of Student Financial Aid at each campus.

**Textbooks and Supplies**
Textbooks and course-related supplies are not included in tuition and fees. All required books and supplies should be purchased before the first day of classes. Books and supplies cost approximately $60–$120 per course and can be purchased from the bookstore on the campus where the course is taught or online two weeks before the start of classes. Students should check the booklist posted in each store or on the MC Books & More Web site.
The Montgomery College student financial aid program is structured to meet the College’s philosophy that no student should be restricted from attending because of limited financial resources. Financial aid programs include grants, scholarships, loans, and student employment. An Office of Student Financial Aid is located on each campus.

Contact Information:
240-567-5100
financialaid@montgomerycollege.edu

Definition of Financial Need
Financial need is defined as the difference between estimated student expenses at Montgomery College and the expected family contribution. When the expected family contribution exceeds the student’s estimated expenses, the student has no financial need. The College determines financial need by using the federal methodology. The amount of aid awarded cannot exceed the financial need of the student. The College offers several scholarships, loans, and work programs where financial need is not required. For further information, contact the Office of Student Financial Aid.

Eligible Programs
Students should check with the Office of Student Financial Aid to determine which degree or certificate programs are eligible for assistance. Currently, students enrolled in the following programs are not eligible for financial aid: all letter of recognition programs; specialized art certificate; electronic photography certificate; photographic techniques certificate; portrait, fashion, and photojournalism certificate; undeclared certificates requiring fewer than 16 credit hours; and old degree programs not in the current catalog.

New certificates may not yet be approved for eligibility; please contact the Office of Student Financial Aid to confirm the eligibility status of any program not listed here.

Financial Aid Procedures
Application forms for financial aid are available January 1 for the following academic year, and it is highly recommended that all students apply for assistance as early as possible.

For priority consideration, the Free Application for Federal Student Aid (FAFSA) should be completed and submitted no later than May 15 for the fall and spring semesters, or November 1 for the spring semester only.

To expedite processing, students are encouraged to file the FAFSA online at www.fafsa.ed.gov. Students should list Montgomery College (Title IV code 006911) on the FAFSA as the first-choice college for the academic year. Students should read the directions for the application carefully and complete it accurately. For questions about the FAFSA, contact the Office of Student Financial Aid. Additional information about federal student assistance programs and the FAFSA is available at www.studentaid.ed.gov.

Students applying for Maryland state financial assistance must complete the FAFSA. It must be received by the federal processor or submitted online by March 1 to receive maximum consideration for Maryland state aid.

After the campus financial aid counselor receives the required forms, along with the appropriate documentation to verify the information reported, the counselor will determine whether the student is eligible for aid and which financial resources are available. The financial aid office will then notify the student of the award(s).

A student who files an application for financial aid in accordance with the above instructions and the policies adopted by the College will be considered for all types of financial aid programs for which he or she may be eligible if funds are available.
Financial Aid Appeals
The College has established an appeals process for students who feel that their financial aid application was not given proper consideration.

1. The student should request a review conference with a financial aid counselor.

2. If the student disagrees with the decision of the counselor, the student may appeal the decision in writing to the campus director of student financial aid, who will render a written decision.

3. An appeal may be presented to the Financial Aid Professional Judgment Committee for final decision.

Satisfactory Academic Progress
Students applying for financial aid and those who are awarded financial aid are required to make satisfactory academic progress as defined in the Montgomery College Office of Student Financial Aid Standards of Satisfactory Academic Progress. The policy is available in any campus financial aid office or online at www.montgomerycollege.edu/verified/FinancialAidInformation.

Grants and Scholarships
Conditions and characteristics of all federal and state programs described below are subject to change without notice. Individual departments and organizations offer many other scholarships and awards, which are announced periodically.

Board of Trustees Scholarship—Academic Potential
The Board of Trustees awards a scholarship to one graduating student from each Montgomery County public high school based on academic potential demonstrated in high school. The scholarship may cover county tuition and fees for up to 15 hours per semester for one year only. The student must be nominated by the high school and then approved by the Admissions and Records Office and the Office of Student Financial Aid. A limited number of second-year awards are available.

Board of Trustees Scholarship—Academic Specialty
The Board of Trustees awards approximately 100 scholarships based on academic specialty to graduating Montgomery County high school students who have demonstrated academic potential. The scholarship may cover up to 15 hours per semester of county tuition and fees for the first academic year. Applications are available from the Office of Admissions and Records and the Office of Student Financial Aid. A limited number of second-year awards are available.

Board of Trustees Student Tuition Grants—Need Based
The College’s Board of Trustees established a tuition grant program to assist students with financial need, particularly those who qualify for little or no federal grant money. Students must maintain at least a 2.0 cumulative grade point average to continue receiving this grant. Applicants must follow the previously explained steps for applying for aid, must demonstrate academic potential, and must have financial need as defined by the College.

The Board of Trustees grants are generally available to full-time and part-time students who demonstrate financial need. The amount of the grant is also based on availability of funds.

Federal Pell Grant
Undergraduate students attending an institution of higher education may be eligible for a Federal Pell Grant of up to $5,350 (2009–10 figures) per year, based on the number of credits enrolled and the cost of education at the College.

Eligibility is determined on a yearly basis, and it is the student’s responsibility to reapply each year. Eligible students must be in a program that is at least one year long and leading to a degree or certificate, and the
The amount of the grant to which a student is entitled under this act in any academic year is determined annually by Congress. Application is accomplished by completing the FAFSA.

Federal Supplemental Educational Opportunity Grant

Students who demonstrate exceptional financial need may be eligible for a Federal Supplemental Educational Opportunity Grant (FSEOG) based on availability of funds. Preference is given to Pell-eligible students who have exceptional financial need. Students apply for the FSEOG by completing the FAFSA. Students must reapply every year.

Federal TEACH Grant

The Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides non-need-based grants of up to $4,000 per year to students who intend to teach in a high-need field in a public or private elementary or secondary school that serves students from low-income families. Students must complete the FAFSA, be U.S. citizens or eligible noncitizens, meet all other requirements for federal financial aid, and enroll at the College in teacher education transfer programs in mathematics (605), physics (603), or Spanish (602). These are the only programs approved by the U.S. Department of Education for TEACH Grants at Montgomery College. Other qualifying criteria apply; please see a campus financial aid office for additional information.

This grant requires a four year teaching service commitment for any amount of grant a student may receive. If students receive a TEACH Grant but do not complete the required teaching service, they are required to repay the grant as a federal unsubsidized Stafford Loan, with interest charged from the date of each TEACH Grant disbursement.

Montgomery College Foundation Scholarships

Community organizations, businesses, service clubs, and individual sponsors support many full-tuition and part-tuition scholarships. Qualifications for each scholarship vary according to criteria established by the donors. One application entitles a student to be considered for all scholarships for which he or she may be qualified.

A complete listing of Foundation scholarships, applications, and further information can be viewed at www.montgomerycollege.edu/finaid. The priority deadline for application is June 1 for the coming year.

Matthew J. Murad Memorial Endowed Scholarship. This full scholarship was established by Ronald and Gloria Murad to honor the memory of their son Matthew, a Montgomery College and University of Maryland alumnus who died in a car accident in 1999. The scholarship is offered to business administration students on the Germantown Campus who have demonstrated a combination of superior academic achievement, financial need, and aptitude for the field of finance/accounting.

John and Ada Thorpe Endowed Scholarship. John and Ada Thorpe, parents of Dr. Louise Crissman, an adjunct professor of Spanish, established a scholarship to provide financial assistance to deserving but needy students. Dr. Crissman hopes that this scholarship will provide support to students in realizing their goals.
E.U. Caring Campaign Scholarship. The employees of E.U. Services, Inc., located in Rockville, established this scholarship in 1994. It exemplifies their dedication, generosity, and ongoing commitment to the success of Montgomery College students. The employees of E.U. Services not only give personally to this scholarship but are also dedicated to helping less fortunate individuals all around Montgomery County. U.S. citizens who demonstrate academic merit and financial need may qualify for this scholarship.

Special Programs for High School Students

Students currently enrolled in high school and taking classes at the College may apply for the following need-based grants:

Montgomery College Board of Trustees High School Grant. This grant can be used to pay for the cost of tuition and fees for one three-credit-hour class per semester. Students who are currently homeschooled are eligible for this grant.

College Institute Grant. Applicants must be Montgomery County Public School students enrolled in the College Institute. This grant pays for tuition and fees, as well as a book allowance that is determined by the scholarship coordinator. The maximum grant per student depends on financial need and available funds.

Current high school students must complete the Montgomery College High School Grant Application, available at campus financial aid offices or on the Web at www.montgomerycollege.edu/finaid.

Loans

Direct PLUS Loans

Parents of undergraduate students may borrow in the Federal Parent Loans for Undergraduate Students (PLUS) Program. Parents may borrow up to the entire cost (minus any aid) of the attending College per student. The loan has a fixed interest rate of 7.9 percent on Direct PLUS Loans first disbursed on or after 7/1/06. Repayment will begin 60 days after disbursement.

Federal Perkins Loans

The Federal Perkins Loans are low-interest (5 percent) loans designed to help students pay for their education. A student may borrow up to a total of $8,000 for the equivalent of the first two years of a four-year degree program while attending the College, provided that he or she has not received loan funds from another institution and meets the following eligibility criteria:

- The student must demonstrate exceptional financial need in order to receive first priority for a Federal Perkins Loan.
- The student must have been accepted for enrollment as an undergraduate at the College in an eligible degree or certificate program.
- The student must not be in default on any federal Title IV loan or owe a refund on any federal Title IV grant which may have been received at any postsecondary educational institution as evidenced by the National Student Loan Data System.
- The student must maintain satisfactory academic progress according to the standards listed in the College’s financial aid packet.

Before Federal Perkins Loan funds are issued, the student must complete a Master Promissory Note. Students are given specific instructions on how and when this procedure will take place.

- Repayment begins nine months after the student drops below half-time status (six credit hours) or leaves school for other reasons.
- During the repayment period, 5 percent interest will be charged on the unpaid principal balance. The amount of repayment depends on the size of debt.
- Upon leaving the institution, the student will be notified of the exit interview process and given specific payment schedule information.
• A description of the various loan deferment, forbearance, and cancellation options is provided on the loan promissory note and issued to the student.

Check the College financial aid web page after July 1, 2010, at www.montgomerycollege.edu/finaid for changes to the Perkins Loan program.

**Direct Subsidized Loan/Direct Unsubsidized Loan**

The Direct Subsidized Loan Program is part of the William D. Ford Federal Direct Loan Program. The loans are borrowed directly from the federal government. The undergraduate student borrower must be a U.S. citizen or permanent resident, have financial need, and maintain satisfactory academic progress. The student must be enrolled for at least six credit hours in each semester.

The Direct Unsubsidized Loan is not based on financial need, but all students must file a FAFSA to apply for a loan. The amount students may borrow depends on their eligibility for the Direct Subsidized Loan Program and their dependency status. Dependent students may borrow $5,500 as a freshman and $6,500 as a sophomore, and independent students may borrow $9,500 as a freshman and $10,500 as a sophomore. These annual maximum loan amounts are a combination of both the subsidized and unsubsidized loan programs.

Students should expect fees to be deducted from the loan proceeds by these programs for loan origination. The amount of these fees varies depending on the amount borrowed. All first-time borrowers at Montgomery College must complete an in person entrance interview before receiving any loan proceeds. All students who borrow under these programs must complete an exit interview when they drop below half-time enrollment (six credit hours) in a semester.

Direct Subsidized Loan and Direct Unsubsidized Loan repayment begins six months after the student ceases to be at least a half-time student in an eligible program. The minimum repayment is $50 per month, and the interest rate varies. The actual amount and length of the repayment period are determined by the U.S. Department of Education and the borrower.

The Direct Unsubsidized Loan principal may be deferred while the student is in school. Interest must be paid while the borrower is in school, during deferment, and during grace periods, according to the repayment schedule. The Direct Unsubsidized Loan interest can be paid according to a payment schedule or be accrued and added to the principal while the student is enrolled for at least six credit hours in a semester.

**Emergency Loans**

The College has a very limited amount of money available for small loans to assist students in meeting emergency needs that cannot be met by other resources. These loans are short term and may be interest free. To find out about eligibility criteria, application procedures, and repayment procedures, contact the Office of Student Financial Aid.

**Student Employment**

**College Student Assistantship Program**

Each year a number of qualified students receive approval to work on the College campuses as student assistants. Special emphasis is placed on skills, grade point average, relevancy to field of study, and the hiring unit’s needs. To learn about available jobs, students should check individual departments and check the MC ejobs Web site through MyMC.

**Federal Work Study Program**

Federal Work Study (FWS) employment may be awarded to students who

- complete the FAFSA and have demonstrated financial need,
- are in need of employment in order to pursue a course of study at this College, and
- are capable of maintaining good academic standing in the course of study while employed.
Under the FWS program at the College, students usually work an average of 15 hours per week during the school year. Summer employment is also available. Interested students should see the student employment specialist in the campus financial aid office and check the MC ejobs Web site through MyMC.

Veterans Benefits—See Military Services on page 52

District of Columbia Student Financial Assistance Programs

**DC Leveraging Educational Assistance Partnership Program (DCLEAP)**

DCLEAP is a federal financial aid program designed to assist eligible students who demonstrate financial need while attending post-secondary educational institutions. Recipients receive up to $1,500 per year, with a 6-year maximum of $9,000. DC residents must use the DC State Education Office’s DC OneApp to apply for this grant. The DC OneApp is the single access to three of the District of Columbia’s grant programs: the DC Tuition Assistance Grant (DCTAG), DCLEAP, and the DC Adoption Scholarship (DCAS). This application is only available online. Students should apply and submit required documentation before June 30 each year or they will be placed on a waitlist. Further details can be found on [http://osse.dc.gov/seo](http://osse.dc.gov/seo) or by calling the DC State Education Office at 202-727-2824.

**DC Tuition Assistance Grant (DCTAG) Program**

These awards are for current residents of Washington, D.C., and who have lived in the District of Columbia for at least 12 months prior to beginning their first year in college. Students must be high school graduates or GED recipients, 24 years of age or younger before the application deadline, accepted for enrollment in—or working toward—a first-time undergraduate degree, and maintain at least half-time enrollment status (six credit hours per semester) in order to receive $1,250 per semester. The award amount varies by students’ credit enrollment. Further details can be found on [http://osse.dc.gov/seo](http://osse.dc.gov/seo) or by calling the DC State Education Office at 202-727-2824.

**Maryland State Student Financial Assistance**

The General Assembly of the State of Maryland created several scholarship and grant programs to help those who need financial assistance for a college education. The Maryland State Office of Student Financial Assistance awards various categories of scholarships for which Montgomery College students are eligible to apply. Additional information on Maryland state programs is available at the Web site [www.mhec.state.md.us/financialaid](http://www.mhec.state.md.us/financialaid).

**Distinguished Scholar Program**

Every public and private senior high school in Maryland can nominate up to seven students for this award. Any student preparing to enter the senior year with a grade point average of 3.7 on a 4.0 scale (for grades 9–11) is eligible. Students should check with their high school guidance counselors for specific requirements of the program. Financial need is not a consideration in this $3,000-per-year award. The award is renewable for three years provided a grade point average of 3.0 is demonstrated in a full-time (12 or more semester hours) academic program at an eligible Maryland institution.

**Educational Excellence Awards**

**Howard P. Rawlings Educational Assistance Grant.** These awards are made by the Maryland State Office of Student Financial Assistance on the basis of demonstrated financial need. All recipients must demonstrate a suitable level of financial need each year for award renewal. Awards ranging from $400 to $3,000 can be given only to full-time students at the College who are enrolled in a degree or certificate program.

**Guaranteed Access Grant.** The state’s neediest students are guaranteed access to post-secondary education in Maryland through this program if they meet the program criteria. All applicants must file both a FAFSA.
and a Guaranteed Access Grant application directly with the State Office of Student Financial Assistance by March 1 of the year they plan to attend the College. Grants range from $400 to $14,300 per year.

*House of Delegates Scholarship*

Each state delegate may award scholarships to residents of his or her election district. Recipients may receive a one-year award ranging in value from $200 to $9,000. The award may be offered each year for up to four years at the discretion of the delegate. Students interested in these scholarships should contact the delegate representing their election districts.

*Maryland Part-Time Student Grant Program*

These scholarships, which are need based, can be awarded to part-time students who are enrolled in degree-granting programs for 3–11 credit hours. Awards range from a minimum annual award of $200 to $2,000. Students apply for this program by filing the FAFSA.

*Senatorial Scholarship*

Each state senator has an annual quota of scholarship units which are awarded to residents of his or her senatorial district or subdistrict. Recipients of this scholarship may attend the College either full or part time. Awards range from $400 to $9,000 per year.
Academic Support
Counselors and other professionals on all campuses offer academic skill workshops, counseling, tutoring, and other programs to help students improve skills in studying, test-taking, overcoming math anxiety, and time management. Services are available in a variety of learning centers at each campus.

Adult Learners
Montgomery College Adult Learner programs provide a variety of resources for the College’s ever-growing adult student population. Our adult student services connect students with people and offices that provide services and programs for this unique population. The programs cater to all adult students—individuals entering Montgomery College who have never attended college and adult students now returning to college. Each of the three campuses offers individualized academic advising and counseling services targeted to adult students interested in taking courses for college credit. In addition, each campus has a financial aid office and tutoring centers and offers adult-focused academic, social, and informational workshops and programs.

Adult students interested in enrolling at the college may email kim.brown@montgomerycollege.edu in order to be directed to the person or office best able to answer their questions.

For information regarding a specific campus, please contact the appropriate office listed below:

- **Germantown**: Germantown Options for Adult Learners (G.O.A.L.), 240-567-6976, goal@montgomerycollege.edu
- **Rockville**: Office of Adult Student Services (OASS), 240-567-4243, adultstudents@montgomerycollege.edu
- **Takoma Park/Silver Spring**: Counseling Department: 240-567-1480, Director of Evening/Weekend office: 240-567-3904
Montgomery College’s Workforce Development & Continuing Education office also offers noncredit courses (including Adult ESOL and Literacy-GED) as well as college credit courses and business training in convenient community locations. More information can be obtained by calling 240-567-5188.

**Assessment**

Students must demonstrate their skill in English, reading, and mathematics upon admission to the College so they may be placed in courses matching their academic skill levels. Students may be exempt from assessment if they can provide documentation that they have completed appropriate college coursework or have sufficiently high scores on standardized test instruments such as the SAT, ACT, or TOEFL. If such documentation is not available, students must take the college placement examination. The assessment center on each campus provides this testing to students. The centers also provide testing services for students who need to take make-up examinations, those enrolled in Distance Education courses, and students with disabilities who need special accommodations.

**Athletics**

Montgomery College offers a variety of intercollegiate and intramural sports. The College belongs to the National Junior College Athletic Association (NJCAA), Region XX, and the Maryland Junior College Athletic Association (JUCO). Rockville teams—the Knights—include men’s and women’s basketball, cross-country, soccer, tennis, and track; men’s baseball, golf, lacrosse, and volleyball; and women’s fast-pitch softball and volleyball. Rockville also offers a number of intramural teams. Takoma Park/Silver Spring teams—the Falcons—include a number of intramural teams. Germantown teams—the Gryphons—include intercollegiate baseball and basketball.

**Bookstores**

The College operates MC Books & More bookstores on all three campuses and an art store in The Morris and Gwendolyn Cafritz Foundation Arts Center. New and used textbooks and classroom materials are available in the stores and online. Hours of operation are scheduled to meet the needs of each campus and are extended at the beginning of each semester. Normal days of operation are Monday through Saturday. Please see the schedule of classes for hours of operation.

Each store offers reference books, study guides, bargain books, and best-sellers. Books still in print may be special ordered. Other merchandise, such as software, art materials, school supplies, medical and laboratory supplies, and calculators, is available. Textbook buyback takes place at the end of each semester and periodically throughout the year. See each campus bookstore for details.

Montgomery College clothing and memorabilia, an assortment of greeting cards, balloons, and gifts are available in all stores. Gift-wrapping services, gift cards, and order information on class rings and nursing pins are also available.

Students may visit the bookstore Web site to research all services available, to view course textbook selections, and to place orders online. For more information, to access these services, or to contact bookstore staff, visit www.montgomerycollege.edu/bookstores.

**Career/Transfer Centers**

Career development resources and information about transfer to four-year colleges and universities are available at all three campuses. Students are assisted in locating the specific resources they need to choose a major and explore career fields, job opportunities, and educational programs at transfer institutions.

Career development resources include planning guides, self-assessment inventories, occupational information, and computerized career guidance programs. Courses and workshops help students assess their skills, interests, and values, and through
these assessments students can learn about practical issues related to the job search, such as writing a resume and interviewing.

Representatives from many colleges and universities regularly visit the College to talk with prospective transfer students about programs and scholarships, and workshops are offered each semester on transfer-related topics.

Career and transfer resources are available at the following locations:

Germantown: Career/Transfer Center, 172 SA, located with Counseling and Advising

Rockville: Career/Transfer Center, 219 CB

Takoma Park/Silver Spring: Career/Transfer Center, 134 ST

Child Care: Early Learning Centers

Convenient, affordable, high-quality child care and early childhood education programming are available on all three College campuses. Our nationally accredited programs for children ages two and a half to five years offer half- and full-day options; excellent teacher/child ratios; a hands-on, developmental curriculum; a comfortable play/learning environment; and enrichment programs. A limited number of tuition scholarships are available.

The Rockville Early Learning Center also operates a Head Start Program for income-eligible 3- and 4-year old children. Before- and after-school care is available for children up to the third grade at the Rockville Campus on a space-available basis.

Each Child Care Center is open weekdays from 7:00 a.m. to 6:00 p.m. Students and College employees may enroll children at the center with priority registration and special discounted rates. Centers are also open to the community as space is available. For more information visit the Child Care Services Web page at www.montgomerycollege.edu/departments/auxiliarservicesss.

Counseling and Advising

Academic advising is an educational process that facilitates students’ understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning. Students and their counselors or faculty advisers are partners in meeting the essential learning outcomes, ensuring student academic success, and outlining the steps for achievement of the students’ personal, academic, and career goals.

Counselors and faculty advisers help students make long- and short-term academic plans. They assist students in planning to complete certificates or degrees from the College and in preparing to transfer to four-year colleges and universities. Counselors also listen to students’ concerns and offer advice. They can connect them with community services, if necessary, or assist them in crisis and other critical situations. Counselors help students in making educational, transfer, and career decisions and in planning for and progressing toward their individual goals.

Faculty advisers assist students in identifying useful elective courses for any declared majors, make referrals to academic support services, recommend out-of-class activities and experiences to enhance learning or career development, and educate students about academic honor or professional associations. Faculty advisers also assist students in preregistering for academic courses in their major.

Students are encouraged to seek counseling and advising services throughout the academic year instead of only during registration periods. Students who see the same counselor or adviser during their enrollment at the College benefit by setting clear academic goals that are reviewed periodically.

Counseling and Advising Locations

Students may visit the Counseling and Advising Center on any campus (Germantown, 172 Sciences and Applied Studies Building; Rockville, 215 Counseling and Advising Building; Takoma Park/Silver Spring, Career/Transfer Center, 134 ST).
Spring, 122 Student Services Center) for walk-in assistance or to make an appointment for a specific need. Hours vary, but all centers have some evening and weekend hours. Counselors are also available for e-mail advising. Visit the Web site at www.montgomerycollege.edu/departments/student/counselingandadvising.html for telephone and e-mail contact information for counselors and advisers on each campus, as well as much more information about student development programs and services.

**Student Development (DS) Courses**

Counselors are faculty and teach courses that ease the transition to college and provide tools for developing academic and life skills.

Student Development courses are designed to meet the diverse academic needs and interests of students. Courses to help with the transition to college include First Year Seminar (DS 107) and Seminar for International Students (DS 104). These two courses in particular are an important component of our First Year Experience activities, and all first-time college students are strongly encouraged to take one of these courses. Courses in Study Habits Development (DS 102), Memory Development (DS 108), and Building Math Confidence (DS 112) focus on building skills. Career Development: Dynamics and Application (DS 103) teaches how to choose, plan, establish, or change career fields. Success Group (DS 106) helps students who have a history of academic and personal issues develop behavioral strategies to improve overall success.

**Disability Support Services**

In accordance with the provisions of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, the College provides accommodations, access to facilities, programs, activities, and services for qualified students with documented disabilities. Accommodations are based on information provided by qualified professionals (see the Eligibility and Services section below).

Disability Support Services (DSS) counselors on all three campuses advise students and provide academic, career, and personal counseling. They determine and facilitate appropriate academic and technological accommodations, act as liaisons with College resources and external agencies and consultants, and provide referral services for students with disabilities. DSS faculty and staff assist in arranging support services within the framework of student self-determination and self-advocacy.

**Eligibility and Services**

Students must submit documentation to the DSS office from an appropriate professional to verify the presence and impact of a disability. Students are responsible for the cost of this verification. DSS counselors certify eligibility for services and meet with students to determine academic adjustments and/or accommodations. Each campus offers assistive technology, including computers with disability-specific software and hardware, voice recognition and synthesizers, print magnifiers and scanners, large print, and Braille. The Rockville Campus offers the College Access Program (see page 61) to qualified students with learning disabilities.

**Arranging for Services**

New students and returning students requesting support services and/or accommodations need to submit a Request for Services Form to a DSS counselor at the campus they plan to attend at least six weeks before the beginning of each semester. If this timeline is not followed, services may be delayed, possibly until the next semester. Students at any campus requesting a sign language interpreter must call the Rockville DSS Office. Students must have an interview with a DSS counselor on their campus, complete assessment testing, select courses, register, and make payment at least six weeks before the start of the semester to allow enough time to assist with appropriate course placement and arrange interpreter services. Failure to meet the deadline may delay services, possibly until the next semester.
For more information and application materials, please contact the appropriate DSS Office:

**Germantown:** 175 SA, 240-567-7770  
**Rockville:** 122 CB, 240-567-5058 (V)/301-294-9672 (TTY)  
**Takoma Park/Silver Spring:** 122 ST, 240-567-1480 (V)/240-567-1475 (TTY)

More information and all application materials are available for printing at the Web site: www.montgomerycollege.edu/dss.

**First Year Experience**

All first-time students are expected to participate in the College’s First Year Experience (FYE) program. This includes the Montgomery Advising Program (MAP) or International Montgomery Advising Program (IMAP) sessions, offered either in person or online (as eMAPs) by the Counseling and Advising departments. In addition to New Student Orientation, offered before every semester, the centerpiece of the FYE program is the FYE course, which may be chosen from DS 107 (First Year Seminar), DS 104 (Seminar for International Students), DS 102 (Study Habits Development), or FYE courses that have been approved by a counselor.

The FYE will help new students learn the expectations for a college student and the skills to enhance their potential for success, time management, successful studying, and the development of an individualized education plan. They will learn about the higher education system, the purpose of general education, personal development, and career planning.

**Food Services**

CaféMC locations and vending machines on each campus offer a variety of food, snacks, and beverages. In addition, MC Munchies snack shops are located on the Rockville and Takoma Park/Silver Spring campuses. For more information on CaféMC operating hours and menu offerings, check the schedule of classes or visit the Web site at www.montgomerycollege.edu/departments/auxiliarservices/fooservice. For MC Munchies

locations, visit www.montgomerycollege.edu/ departments/auxiliarservices/mcgmunchies. For vending machine locations, visit www.montgomerycollege.edu/departments/auxilliarservices/vending.

**Housing**

Students are responsible for their own living accommodations. The College does not approve or maintain housing facilities.

**International and Multicultural Students**

Counselors on each campus advise international and multicultural students from diverse cultures, including a wide range of ethnic, geographic, and language backgrounds. Students whose first language is not English can obtain specialized counseling and academic advising throughout the year. Orientation and special activities programming are offered.

**Libraries**

Montgomery College libraries provide a variety of information resources to support the curricula of the College. The Rockville Campus Library has the largest and broadest collection and has longer hours of operation; the Takoma Park/Silver Spring Campus Library has special collections to support the art, health sciences, multicultural, and American English language programs; and the Germantown Campus Library emphasizes business, computing, high technology, biotechnology, and multicultural resources to support its programs.

Patrons with a valid student identification card or a community borrower’s card may check out circulating materials for use outside of the libraries. Students registered for the current semester may also use the libraries’ electronic resources, including online books, journals, and electronic course reserves from outside the libraries, via the Internet. Audiovisual materials can also be viewed in the libraries and are available to faculty for classroom instruction. All of these materials can
be accessed through the libraries’ home page: www.montgomerycollege.edu/library.

All libraries provide access to the catalog of in-house resources and to numerous online indexes, full-text databases, and online books and journals. Internet stations are available in each library for college and community patrons to use. A knowledgeable, professional staff is available to assist students with research.

Interlibrary loan service is available to provide resources that the College does not own. Assistive technologies are available for patrons with special needs.

For more information, please visit the Montgomery College libraries Web site (www.montgomerycollege.edu/library) or call one of the campus libraries:

- Germantown: 240-567-7850 (recorded line); 240-567-1971/TTY
- Rockville: 240-567-5067 (recorded line); 240-567-8025/TTY
- Takoma Park/Silver Spring: 240-567-1431 (recorded line); 240-567-1540 or 1546/TTY

College Special Collections

The library/special collections librarian, located at 214 Macklin Tower at the Rockville Campus, oversees and provides access to the documents and memorabilia related to the history of the College. Materials for reference and research purposes may be requested by contacting the Special Collections Office at 240-567-7174 or by e-mail to shelly.jablonski@montgomerycollege.edu.

Military Services

Montgomery College is a military-friendly institution, recognizing and supporting the contributions that our students make outside the classroom as active duty servicemembers, guardsmen, reservists, veterans, and dependents. To that end, the College assists the military community in reaching their educational goals by providing:

- Flexible withdrawal procedures in the event of activation, deployment, or enlistment
- Waived residency requirements for active duty servicemembers and dependents
- Flexible residency requirements for those affected by Base Realignment and Closures
- Veterans Benefits processing
- Tuition Assistance processing
- Tuition Waivers for Maryland National Guardsmen
- Servicemembers Opportunity College Student Agreements
- Support to the Education Office at Walter Reed Army Medical Center and the National Naval Medical Center

Combat2College

Combat2College is a nationally recognized program that offers individualized academic advising, social opportunities through clubs and activities, and drop-in gym hours and martial arts to the College’s military community.

Veterans Affairs Office

The Veterans Affairs Office (VAO) was established to assist all students applying for Department of Veterans Affairs (DVA) educational benefits. To contact the office, e-mail va@montgomerycollege.edu. Students eligible to receive benefits must submit a Certification Request for VA Benefits form, available at www.montgomerycollege.edu/admissions/StudentForms/StudentForms.htm to the Office of Admissions and Records or to va@montgomerycollege.edu each semester after completing registration to have their enrollment certifications submitted to the DVA. Students receiving benefits must contact va@montgomerycollege.edu regarding any changes in enrollment. For more information, visit www.montgomerycollege.edu/admissions/oeb.

Parking and Motor Vehicle Registration

Each person associated with the College who parks a vehicle on any campus of the College or any property owned, leased, maintained, or operated by the College must register the vehicle regardless of its ownership. Students, faculty, staff, and visitors must abide by College
traffic regulations. The College reserves the right to issue a citation or to tow, at the owner’s risk and expense, any unregistered vehicle parked in violation. Information about vehicle registration and parking is available online at [www.montgomerycollege.edu/parking](http://www.montgomerycollege.edu/parking). The Montgomery College Motor Vehicle Regulations are available online at [www.montgomerycollege.edu/verified](http://www.montgomerycollege.edu/verified).

**Safety and Security Services**

Montgomery College is committed to providing a safe and secure environment at all times that will support and enhance the institution’s educational programs and services. The Office of Safety and Security is responsible for the protection of the College community, first aid, emergency assistance, 24-hour escort service (upon request), enforcement of campus parking regulations, and the lost and found service. Officers on each campus are on duty 24 hours a day, 7 days a week. In compliance with the Crime Awareness and Campus Security Act of 1990, the College’s campus security procedures are provided online in the Montgomery College Annual Security Report at [www.montgomerycollege.edu/verified/security](http://www.montgomerycollege.edu/verified/security).

**Safety and Security Office Locations**

Germantown Campus: 282 SA, 240-567-7777 (recorded line)

Rockville: 101 CB, 240-567-5111 (recorded line)

Takoma Park/Silver Spring: 117 ST, 240-567-1600 (recorded line)

**Emergencies**

College employees should report all emergencies to the Office of Safety and Security. In case of a life-threatening emergency, someone should call 9-1-1 and then notify Safety and Security. Emergency phones are located in all campus elevators and in numerous internal and external locations. These phones will automatically ring in the nearest Office of Safety and Security. Calls made on the emergency phones are recorded.

As an added safety measure, automated external defibrillators (AEDs) are available in every building on each campus. They are mounted in cabinets on the wall in the main lobby/entry area. A local alarm will sound when the cabinet is opened. Security officers also have a portable unit, and another unit is available in each security vehicle.

**Emergency Preparedness**

In the event of emergency situations involving Montgomery College directly—or if an emergency occurs at the local, regional, or national level that could impact the college community—Montgomery College’s safety and security personnel and other College officials utilize in-house emergency response plans and coordinate their response activities with local, county, state, and federal authorities, as appropriate. The College works directly in conjunction with Montgomery County’s Office of Emergency Management and Homeland Security, in the event of any local activation of the county’s Emergency Operations Center.

Additional information, including emergency evacuation area maps, is available at [www.montgomerycollege.edu/emergency](http://www.montgomerycollege.edu/emergency).

**Student Employment Services**

The purpose of Student Employment Services is to teach currently enrolled students and recent graduates the skills that they need to become successfully employed; to assist students in matching their career or job goals to employment openings (current or future) to ultimately obtain employment; and to successfully place students into cooperative education and internship experiences that are related to their majors. Employment services include

- individual assistance with resume writing, cover letter preparation, interview skills, job readiness, and job search skills;
- job readiness workshops (resume preparation, interviewing techniques, etc.);
- job listings for full-time, part-time, and temporary employment opportunities;
- internship information and referral;
- employer on-campus recruitment, part-time job fairs, and annual career
information job fairs;
• online job search resources; and
• resume writing and federal employment application software programs.

Employment information and resources are located in the Germantown and Takoma Park/Silver Spring Career/Transfer Centers and in 002 Campus Center on the Rockville Campus. A job opportunity coordinator is available on each campus to work with students on an individual basis. For more information, please e-mail studemp@montgomerycollege.edu or visit the Web site: www.montgomerycollege.edu/departments/studemp.

Student Life

The Office of Student Life on each campus provides a place for students to take advantage of a variety of programs and opportunities to get involved in college-sponsored activities and operations. These opportunities are an integral part of the co-curricular experience and enhance the academic experience at the College. Programs develop skills and abilities in such areas as leadership, communication, program planning, budget and financial management, collaboration, social and civic engagement, and multicultural understanding. Programs and events may focus on student, college, campus, and community issues; examples of such issues are academic majors, honor societies, entrepreneurship, recreation and wellness, arts, service learning, and theatre and film.

The Office of Student Life offers leadership training to give students the necessary skills to participate effectively in clubs and organizations. Students have the opportunity to run for student government offices, participate in the planning and recommend allocation of budget expenditures, and contribute to the development of campus life. Available clubs and organizations vary by campus but generally include cultural, ethnic, religious, political, mentoring, tutorial, recreational, academic, and service clubs; other organizations include Phi Theta Kappa (honor society), campus newspapers, and the Student Senate. Suggestions for new groups and programs are always welcome.

The Student Life Offices are located in room 186 of the Sciences and Applied Studies Building at Germantown, room 005 of the Campus Center at Rockville, and room 216 of the Student Services Center at Takoma Park/Silver Spring.

New Student Orientation

The New Student Orientation Program is strongly recommended for all incoming freshmen students. The three campuses offer several program formats before the beginning of fall and spring semesters. Specific information may be obtained from the Office of Student Life Web sites for each campus: Germantown, www.montgomerycollege.edu/departments/studevel; Rockville, www.montgomerycollege.edu/departments/stdactrv; Takoma Park/Silver Spring, www.montgomerycollege.edu/departments/stdactp.

The orientation program introduces students, parents, and family members to a variety of first-year experiences designed to ease the transition to college life and help students enjoy a successful year at Montgomery College. Faculty, staff, administrators, and students collaborate to provide workshops, open houses, tours, discussions, and social events to help new students and their families learn about services, college expectations, campus life, academic issues, parent/family involvement, safety, and much more.

Support Centers

The College provides a number of centers at each campus that support student success. Services include tutoring, study skills development, access to information technology, books, models, audiovisuals and other media, and other success skills materials and support activities. There is no charge for use of these services. Students are encouraged to stop by any of the centers listed below for information regarding hours and available services.

Germantown Campus

• Career and Transfer Center, 172 SA
• Disability Support Services, 175 SA
• Library Reference Desk, 212D HS
- **Math and Accounting Learning Center**, 229 HT
- **Science Learning Center**, 202 SA
- **Technology Lab Center**, 230 HT
- **Writing Center and Language Lab**, 150 HS

**Rockville Campus**
- **CA/CS Computer Tutoring**, 320 HU
- **Career and Transfer Center**, 219 CB
- **Disability Support Services Learning Center** (by referral from a DSS counselor only), 122 CB
- **ESL Tutoring**, 20 MT
- **General Purpose Computer Labs**, 312, 314 HU; 21A, 25/26 CS
- **Library**, 107 MT
- **Math/Science Learning Center**, 02 MT
- **Student Support Services (TRIO)**, 006 SB
- **Writing and Reading Center**, 002 HU
- **Writing, Reading, and Language Center**, 20 MT

**Takoma Park/Silver Spring Campus**
- **Career/Transfer Center**, 134 ST
- **Disability Support Center** (by referral from a DSS counselor only), 230 ST
- **Learning Skills Support Services**, 241 HC
- **Library**, 215 RC
- **Math/Science Learning Center**, 101 SN
- **Math Tutoring Center**, 240 MP
- **Medical Learning Center**, 221 HC
- **Social Sciences Computer Center**, 110 CM
- **Student Technology Center**, 304 ST
- **Writing and Reading Center**, 105 RC

**Television**
The College’s ITV and Media Production Services Unit manages Montgomery College Television (MCTV Channel 10 on Verizon, Comcast, or RCN cable), a nationally award-winning educational television channel providing high-quality, thought-provoking TV programming for students and community members of all ages. Montgomery College students can get involved in many ways: participating in practical hands-on television production internships involving live TV studios, remote field shoots, state-of-the-art digital video and audio editing, and multimedia projects; supplementing in-class, blended, or online classes by watching related support programs; or simply as one of our community of viewers. For more information about the College’s array of digital media services, visit [www.montgomerycollege.edu/departments/itv](http://www.montgomerycollege.edu/departments/itv).

**Transportation**
Current Montgomery College students can take the Ride On bus free of charge. They must simply show the Ride On driver a College student identification card with a current semester sticker. Ride On schedules, maps, and routes are available online at the Ride On and Transit Services page of the Montgomery County Web site: [www.montgomerycountymd.gov](http://www.montgomerycountymd.gov). For details on how to obtain a valid MC student ID, visit [www.montgomerycollege.edu/studentid](http://www.montgomerycollege.edu/studentid).

**TRIO Programs**
In 1965, Congress established a series of programs to help low-income Americans enter college, graduate, and move on to participate more fully in the country’s economic and social life. These programs are funded under Title IV of the Higher Education Act of 1965 and are referred to as the TRIO Programs. Two of these programs are the Educational Opportunity Center and Student Support Services.

**Educational Opportunity Center**
The Educational Opportunity Center (EOC) provides information and counseling on college admissions to qualified adults who want to enter or continue a program of post-secondary education. An important objective of EOC is to counsel participants on financial aid options and to assist in the application process. The goal of EOC is to increase the
number of adult participants who enroll in postsecondary education institutions. Students in the program are eligible to receive career counseling, college admission and financial aid counseling, application assistance, and, when necessary, referrals to English as a Second Language and GED instructional programs. Participation eligibility is based on the following categories: first-generation college student (neither parent has a bachelor’s degree), low-income student (based on taxable income and family size), and the desire to enroll in postsecondary education. In addition, students must be U.S. citizens or permanent residents or meet the residency requirements for federal financial assistance. The EOC office and satellite locations at community-based organizations, social services agencies, and other community resource programs make higher education information conveniently accessible.

The EOC program is located on the Takoma Park/Silver Spring Campus. For more information please call 240-567-5644 or visit the Web site: www.montgomerycollege.edu/admissions/mceoc.

Student Support Services

Student Support Services TRIO is a federally funded grant program serving Montgomery College since fall 2001. Our goal is to positively affect and increase the college’s retention, transfer, and graduation rates by providing and coordinating a variety of educational support services and activities for our students, who are first-generation college students, meet federal low-income guidelines, and/or are students with disabilities. In this capacity, we facilitate the process of a student’s transition from one level of higher education to the next.

Participation in the program is limited to 160 Montgomery College students. To qualify (to be eligible) you must be

1. a U.S. citizen or permanent resident,
2. currently enrolled, and
3. a member of one or more of the following categories:
   - a first-generation college student, meaning that neither parent has received a four-year degree prior to you turning 18;
   - a low-income individual—meet low-income requirements based on federal guidelines if you are receiving a financial aid Pell Grant you may qualify; or
   - an individual with a disability—have a documented physical or learning disability through the college’s Disability Support Services Office.

Our goal is achieved by providing

- staff invested in your academic success,
- personalized attention to your situation,
- assistance in learning to navigate through the College system and identify resources,
- a learning community for personal and academic growth,
- academic advising and monitoring,
- resource information for career exploration and planning,
- transfer assistance and advising,
- financial aid application assistance, and
- a sense of belonging and purpose.

We believe in the value of each individual, and we enjoy the privilege of serving and witnessing student growth. We believe in students’ dreams and provide a nurturing and supportive environment for the realization and accomplishment of those dreams. We are committed to lifelong learning. Our goal is to empower students to make positive life choices, adapt to a changing world that requires new responsibilities and skills, and create and maintain supportive connections and communities.

Please e-mail sss@montgomerycollege.edu or visit our Web site at www.montgomerycollege.edu/Departments/ssserv for more information.
The following academic regulations and standards information is a summary of a selection of critical student regulations. Information in this section is intended as reference material and is not the official language of the Montgomery College Academic Regulations. A complete and updated list of the official regulations can be viewed in the College’s Policies and Procedures, posted online at www.montgomerycollege.edu/academicregulations.

Definition of Full-Time Student
A full-time student at the College is defined as one who is enrolled in 12 or more credit hours (billing hours) per semester.

Course Structure
A credit hour or semester hour is equivalent to approximately 15 hours of lecture, 30 hours of laboratory or studio, or 45 hours of an alternative instructional situation, such as an internship. Fall and spring courses are usually taught for 14–15 weeks, including final examinations. A three-credit lecture course may meet three days a week for 50 minutes each session, two days a week for 75 minutes each session, or once a week for 150 minutes. Condensed courses (same total hours of instruction but taught over fewer weeks) are also available. Two summer sessions offer courses varying in length from four to eight weeks. A winter session offers a limited number of intensive courses over a three-week period.

For lecture courses, it is expected that most students will spend two hours of study or preparation for each hour of class.

Class Attendance
Students are expected to attend all class sessions. The instructor may drop the student from the class in cases involving excessive absences. “Excessive absences” is defined as
one more absence than the number of classes per week during a fall or spring semester; the number of absences is prorated for accelerated sessions.

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D*</td>
<td>Pass without recommendation</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>None</td>
</tr>
<tr>
<td>P</td>
<td>Pass (Credit by Examination)</td>
<td>None</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>None</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>None</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>None</td>
</tr>
<tr>
<td>AU</td>
<td>Registered for audit</td>
<td>None</td>
</tr>
</tbody>
</table>

*The grade of D may not be accepted for transfer credit.*

The grade of I (incomplete) will be awarded in bona fide emergency situations, at the request of either the instructor or the student in consultation with the instructor. The coursework must be completed within the four weeks following the beginning of the next full semester.

The grade of W (withdrawn) will be recorded if a course is dropped after 20 percent of its length has been completed. A student may officially withdraw from a course and receive a grade of W until 73 percent of its length has been completed.

Students who stop attending classes but do not officially withdraw by the 73 percent deadline will receive a grade of F.

The grades of S (satisfactory) and U (unsatisfactory) may be earned only in courses not included in computing the grade point average (GPA).

Unless the catalog states otherwise, a student may only attempt a course three times. The grade of record will be the most recent grade. The grade of AU will not be considered an attempt.

**Calculating a Grade Point Average**

A student’s GPA is calculated by multiplying the number of credit hours in a certain course by the appropriate number of quality points (4 for an A, 3 for a B, etc.) and then dividing that number by the course’s credit hours. For example, a student taking a three-hour course and earning an A will be entitled to 3 times 4, or 12, quality points. Those 12 points are then divided by the number of credits (3) to give a GPA of 4.0.

The cumulative GPA, which factors in courses taken throughout a student’s career at Montgomery College, is calculated by dividing the total number of quality grade points earned in all semesters by the total number of credit hours. Only courses that have a recorded grade of A, B, C, D, or F may be factored into the computing of quality grade points or overall GPAs.

Note that credit hours and semester hours are one and the same when it comes to calculating GPA.

**Academic Standing**

Students are expected to maintain a level of competent achievement in their courses. A minimum GPA of 2.0 is required for a student to achieve and remain in good academic standing. Students not in such standing will be placed on academic alert, academic restriction, or suspension as appropriate. Information on these three statuses is published in the Academic Regulations section of the College’s Policies and Procedures on the Web at [www.montgomerycollege.edu/academicregulations](http://www.montgomerycollege.edu/academicregulations).

**Dean’s List**

To qualify for the Dean’s List, a student must earn a 3.4 GPA with a semester load of no fewer than five credit hours.
Student Cumulative Records

Any past or present student’s cumulative record as maintained by the College is considered confidential, and access to the record is limited to that student or those persons who have legitimate requests for the information contained in the record. Student cumulative records are maintained in the Office of Admissions and Records on each campus. Detailed information about student rights to and release of records can be viewed online at www.montgomerycollege.edu/verified/pnp/41003.

Graduation

To qualify as a candidate for the associate’s degree, a student must have earned a minimum of 60 hours of academic credit, which must include (a) the General Education requirements (see the Curricula section of this catalog) and (b) all courses required in the curriculum elected by the student. No more than 45 of the 60 hours required for the associate’s degree may be earned outside of the College (70 percent of the required credit hours for certificates).

To qualify as a candidate for a certificate or a degree, a student must have a minimum cumulative GPA of 2.0 and a 2.0 GPA in the curriculum in which the degree or certificate will be granted. To receive the associate of arts in teaching (A.A.T.), students must have a minimum cumulative grade point average of 2.75 and must present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test. To qualify for graduation honors, a student must have a cumulative GPA of 3.4. The general obligations of the candidate are published in the Academic Regulations section of the College’s Policies and Procedures (on the Web at www.montgomerycollege.edu/academicregulations).

An annual commencement is held at the end of the spring semester. Diplomas are awarded at the end of each semester and summer session. All students graduating during an academic year are eligible to participate in the spring commencement.

Prior to a student’s graduation, the Admissions and Records Office must conduct an official graduation review. To ensure that graduation candidates can make any final changes to their final semester schedules, these students are expected to file applications for candidacy with their campus registrars no later than

**November 1 for spring graduation**
**April 1 for summer graduation**
**July 1 for fall graduation**

There is no guarantee that applications received after this date will be processed in time for the resulting degree audit to be useful in planning a student’s last semester. Students should see a counselor for assistance with a graduation audit before applying for graduation. A degree audit tool is also available for student use through the MyMC portal.

Students who plan to graduate from Montgomery College should select one catalog during their enrollment and follow the curriculum outlined in that catalog, provided they graduate within seven years of the catalog chosen. If there is a consecutive two-year break in enrollment, the student must use a catalog issued during the enrollment period following the two-year break in enrollment. Time limits may be appealed.

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The preceding academic regulations and standards information is a summary of a selection of critical student regulations. Information in this section is intended as reference material and is not the official language of the Montgomery College Academic Regulations. A complete and updated list of the official regulations can be viewed in the College’s Policies and Procedures, posted online at www.montgomerycollege.edu/academicregulations.
Arts Institute

The Arts Institute promotes, enhances, and supports the broad range of arts programs at the College, including graphic design, dance, film, fine arts, illustration, music, photography, and theatre. With support from the Montgomery College Foundation and the College’s donors, the Arts Institute brings distinguished guest artists and arts activities to all three campuses for the benefit of students, faculty, staff, and the community.

Through its Distinguished Guest Lecture Series, the Baltimore Symphony Orchestra Distinguished Chamber Music Series, the Willpower! Festival, the World Arts Festival, Gateway to the Arts, and other programs that bring visiting artists to the College, students are given exceptional opportunities to work with and learn from distinguished professionals and scholars. Special exhibits, such as “Portraits of Life: Student Experiences” and “Morris Yarowsky: Selected Works,” are typical of special projects produced by the Arts Institute.

The Arts Institute enables internships at museums so that students can discover additional career options in the arts and blend learning in the classroom with on-the-job experience. The Arts Institute Study Abroad program has taken arts students to study in Italy and China.

Working with the arts faculty and staff, the Arts Institute also develops collaborative projects with area arts organizations to enhance College and community programs in the arts.

For more information on the Arts Institute, visit artsinstitute.montgomerycollege.edu or e-mail artsinstitute@montgomerycollege.edu.
College Access Program

The College Access Program is a learning community at the Rockville Campus that serves students with language-based learning disabilities who have the potential and motivation for success in college classes, but who first require a developmental program in English, reading, and study skills. The program helps students with learning disabilities to develop reading and writing skills, learning strategies, and study techniques, so that they are better prepared to succeed in college classes. Students in the program receive assistance through interactive developmental classes, laboratory and tutorial sessions, and counseling support.

The College Access Program accepts a limited number of students each fall and spring semester; early application is advised. For more information and application materials, please call Disability Support Services at 240-567-5058 or visit the Web site: www.montgomerycollege.edu/dss.

Cooperative Education & Internship Program

The Collegewide Cooperative Education (Co-op) & Internship Program is an academic course that places eligible students in full- or part-time jobs in their major. Students can earn up to three academic credits each semester (a maximum of six at the College) while participating in work experiences related to their major. Students can be paid by their employer or opt to work in volunteer positions. For both co-op and internship students, the program offers an opportunity to blend classroom learning with on-the-job experience.

To be eligible for co-op and internships, students must be enrolled at the College, must have completed 12 college credits (including two courses in the student’s major), and must have a minimum 2.0 grade point average. The Co-op & Internship Office is located on the Takoma Park/Silver Campus, but students from all campuses are encouraged to participate in the program. The director regularly visits the Germantown and Rockville campuses for orientation sessions and student meetings. For more information and applications, please visit the Web site: www.montgomerycollege.edu/departments/cooped.

Developmental Courses

Developmental courses are offered for students who need to strengthen their academic foundations in English, reading, and mathematics in order to be successful in college-level courses. Students may be required to enroll in a number of credit and noncredit developmental courses, depending on their records, the results of assessment testing, and individual needs.

Depending on the placement of the student and the number of developmental courses taken, the student may carry additional courses for credit, if the assessment level for the course has been met. See the course descriptions in this catalog for assessment levels of each course. Students may enroll in developmental courses on either a part- or full-time basis. See Assessment Testing (Appropriate Course Placement) in the Admissions and Registration section of this catalog for more information.

English as a Second Language (American English Language Program)

The American English Language Program (AELP) offers courses designed to prepare non-native speakers of English for successful college work in the United States. The program includes four courses that develop writing and grammar skills (EL 101, 102, 103, and 104), three courses that emphasize reading skills and vocabulary (RD 101, 102, and 103), and several courses that focus on speaking, listening, and note-taking (SP 102 and EL 110, with additional electives EL 111 and SP 109). Students placed into the AELP must pass or test out of EL 104, EL 110, and RD 103 in order to take most courses that count toward a degree at Montgomery College.

Following admission to the College, students are tested to determine their current level of American English proficiency, as required by College regulations. Non-native
speakers may test out of one or more sequences or the entire program if their scores are sufficiently high. If they test out entirely, they will be eligible for EN 101/101A and will be able to enroll in transferable credit-level college courses. Students whose language test scores indicate that they are not ready for the College’s entry-level AELP courses are referred to the Workforce Development & Continuing Education Division for classes in pre-academic American English.

Students may enroll in the AELP on a full-time or part-time basis on all three campuses. For assistance or additional information, contact the Office of Student Development or the AELP coordinator at the Germantown, Rockville, or Takoma Park/Silver Spring campus.

Gudelsky Institute for Technical Education

To meet the technical education and training needs of the workforce and the community, the Homer S. Gudelsky Institute for Technical Education (GITE) provides instructional programs in four primary areas: automotive technology; building and construction technology; computer publishing and printing management; and workforce technologies, which includes computer repair, welding, locksmithing, and machining. GITE offers both credit and noncredit courses taught via classroom and lab training, on-site or off-site customized contract training, apprenticeship training, and long or short-term training. For more information, please visit the Web site: www.montgomerycollege.edu/departments/giterv.

Health Sciences Institute

The Health Sciences Institute was designed to meet the needs of health care providers in the metropolitan Washington area. It offers both noncredit and credit courses and programs of study in various health care careers. These courses and programs will provide individuals with workforce skills, certification in specific disciplines, and associate’s degrees in an array of health sciences. Customized courses and programs, training courses, seminars, and specialty workshops are available. Experienced faculty, from the College or from the local community of health care providers, participate to develop the workforce for the health care community. For more information, visit the Web site: www.montgomerycollege.edu/healthsciences.

Honors Programs

Collegewide Honors Program

The College is committed to providing high-ability, motivated students with stimulating and challenging opportunities both inside and outside the classroom. Honors course offerings are varied and differ on each campus based on faculty interests and the number of students participating in the program. Honors offerings are listed in the class schedule by academic department and in the campus Honors Program section. Honors tutorials and independent study classes are both designated with an HP prefix. They give students the opportunity to pursue a special topic in a seminar-format class or work on an independent research project with a professor. Honors classes, indicated with an HC suffix, are honors sections of standard classes. Honors modules, indicated with an HM suffix, allow students to have an enriched honors experience while taking a standard class.

The Honors Program is collegewide and designed for the high-achieving student. The program requires that participating students complete a minimum of 15 honors credits distributed among at least three different disciplines (such as the arts, humanities, social sciences, and sciences) in a minimum of two semesters. In order to receive the Honors Program designation on their
transcripts, students must maintain a minimum 3.2 grade point average (GPA) until they either graduate from the College or transfer to another institution.

Honors Program students receive special advising opportunities, including schedule, scholarship, and transfer counseling. They can also participate in activities set up for honors students such as clubs, honors colloquia, conferences, lectures, theatre performances, and other events. A limited number of Honors Internships are available. These have a competitive application and may require GPA above the Honors Program minimum of 3.2.

Applicants must meet one of the following entry requirements: (1) SAT scores of 600 on each section and a minimum high school GPA of 3.5 on a 4.0 scale (unweighted), (2) eligibility for EN 102 as determined by the Montgomery College placement process and a minimum high school GPA of 3.5 on a 4.0 scale (unweighted), (3) completion of a minimum of 12 credits in transfer-level classes at Montgomery College with a minimum 3.2 GPA, including a grade of A or B in EN 101 or EN 101A.

Admission to the Honors Program requires a separate application process. Applications are available online at www.montgomerycollege.edu/advantage/honors and through the Admissions and Records Office and the honors coordinators at each campus. For more information, contact Dr. Lucy Laufe, collegewide and Germantown honors coordinator, at lucy.laufe@montgomerycollege.edu; Professor Richard Penn, Rockville honors coordinator, at richard.penn@montgomerycollege.edu; or Dr. Carole Wolin, Takoma Park/Silver Spring coordinator, at carole.wolin@montgomerycollege.edu.

Students who do not enroll in the Honors Program but wish to take honors classes must have a minimum 3.2 GPA and must have completed at least 12 credit hours of college-level coursework, including EN 101 or EN 101A with a grade of A or B. Exceptions to these requirements may be made on a case-by-case basis by the campus honors coordinator. Recent high school graduates may be admitted to honors courses based on evaluation of high school grade reports.

Students who have completed 12 credit hours of honors work, including coursework in at least two different disciplines, and who have maintained a 3.4 GPA or better, are eligible to be recognized as Honors Scholars at campus Academic Awards ceremonies in the spring semester. For more information about the Honors Scholars Award, contact the campus honors coordinators.

**Macklin Business Institute Scholars Program**

The Gordon and Marilyn Macklin Business Institute Scholars Program is a competitive collegewide program offering business students an opportunity to pursue honors coursework in economics, statistics, and accounting and to participate in a weekly honors seminar. Students meet and interact with business leaders and may qualify for a business internship. Students admitted to the one-year sophomore-level or two-year program are provided with the use of a laptop computer and are usually offered a scholarship benefit that covers the in-county full-time cost of tuition and fees (up to 30 credit hours at the in-county rate per academic year).

To apply for the two-year program, students must have completed high school graduation requirements by the end of June or must be returning Montgomery College students with fewer than 12 credits. Scholars are chosen on the basis of high school records, SAT scores, recommendations, essays, and interviews. The application process for the two-year program begins each year in September, with applications due January 21. Students are notified of their acceptance by April 15.

To apply for the one-year sophomore-level program, students should have 24–36 transferable credits and be following a business transfer program in preparation for transfer to a program for completion of a bachelor’s degree. The application period for the one-year program begins each year in February, with applications due April 30. Students are notified by June of their acceptance for the fall semester, which begins the one-year program.

Students are expected to maintain 12 or more credits per semester during their
participation in the program. For more information, please e-mail mbi@montgomerycollege.edu, or visit the Web site at www.macklin.org.

Montgomery Scholars Program

The Montgomery Scholars Program, which opened on the Rockville Campus in fall 1999, is a selective-admissions program designed for high school graduates who plan to transfer to a four-year institution at the end of two years. Scholars are chosen on the basis of high school records, SAT scores, intellectual interests, extracurricular activities, recommendations, essays, and other indicators of academic excellence.

Montgomery Scholars participate in an academically rigorous curriculum of honors courses, including team-taught, interdisciplinary classes especially designed for the program. During the summer between their freshman and sophomore years, Scholars attend the International Summer Programme at the University of Cambridge, England. The capstone experience of the program is the Honors Colloquium. Students study and research an important issue related to their major and area of academic interest and present their research in a public colloquium. The Montgomery Scholars Program emphasizes the importance of expert counseling in helping students to plan their course of study and prepare their portfolios for transfer.

For more information, contact Dr. Mary Furgol (mary.furgol@montgomerycollege.edu) or visit the Web site: www.montgomerycollege.edu/admissions/MCScholars.

Renaissance Scholars Honors Program at Germantown and Takoma Park/Silver Spring

The Renaissance Scholars Program is designed to accommodate the needs of both part-time and full-time high-achieving students interested in a challenging curriculum while they acquire courses needed for their associate’s degree and beyond. The core of the program consists of team-taught, interdisciplinary pairs of courses that are offered in the evenings and on weekends.

In addition to stimulating coursework, students have the opportunity to participate in numerous social, cultural, and academic experiences outside of the classroom that help foster a learning community and enrich the students’ educational experiences. Students in this honors program receive scholarship support, special advising, and the opportunity to receive College credit for a study/travel experience during the summer. Admission to this honors program is selective and requires a separate application process. Students are selected on the basis of a portfolio that includes an essay, a personal or professional resume, and letters of recommendation.

For more information, contact Professor Joan Naake at the Germantown Campus (joan.naake@montgomerycollege.edu) or Dr. Carole Wolin at the Takoma Park/Silver Spring Campus (carole.wolin@montgomerycollege.edu) or visit the Web site at www.montgomerycollege.edu/departments/renscholars.

Information Technology Institute

In response to the need for skilled information technology workers, the College established the Information Technology Institute (ITI). ITI offers cutting-edge high-technology courses at all three College campuses as well as at off-campus centers in Gaithersburg and Wheaton. ITI also provides customized training at business sites throughout the region.

ITI is designed to prepare new workers and retrain existing workers to fill positions in Montgomery County’s high-technology market. Noncredit courses are available to meet a wide range of student needs and career goals. Courses are taught by knowledgeable practitioner faculty who bring their on-the-job expertise to the classroom.

The College is a member of the Microsoft IT Academy, through which ITI offers courses in the Microsoft Official Curriculum. The College is also a member of the Oracle Academic Initiative, the Oracle Workforce Development Program, and the Cisco Systems Networking Academy. Courses in these programs offer students the opportunity to prepare for industry certification examinations.

Special programs provided by ITI include TechLEAP, a 6–12 month retraining program
for individuals seeking new careers in the information technology field. TechLEAP offers three career paths in web design, programming, and networking. In addition to classes, participants may be eligible for paid internships with area employers.

For more information on ITI, please e-mail edmund_palaszynski@montgomerycollege.edu, or visit the Web site at www.montgomerycollege.edu/iti

**International Education Program**

The International Education Program (IEP) has been developed to bring a greater awareness of world cultures and global perspectives to the student body and the community through activities that foster understanding and appreciation of all cultures. These activities cover three interrelated areas: culture, curriculum, and travel.

**Culture:** The international richness of Montgomery College’s enrollment enhances a student’s understanding and appreciation of one another through daily contact. The IEP further enriches the College and community population through special programs that include exhibitions, performances, lectures, films, discussions, and culinary events.

**Curriculum:** The international studies concentration of the liberal arts and sciences curriculum was developed by the College’s faculty to allow students to explore careers in foreign service and international business. In addition, many courses have an international focus that reflects the College’s emphasis on global issues.

**Travel:** The IEP offers long- and short-term study abroad opportunities. Students may select from a consortium of institutions in more than 26 countries to study abroad for a semester, a summer, or a year. These accredited academic institutions provide programs, courses, and room and board for students. To participate, students must have a 2.5 grade point average and at least 12 college-level credits. A semester of advance planning through the Office of International Education is required before going abroad. In addition, to enhance student knowledge of the world, faculty members offer short-term study/travel trips related to the study areas of selected credit courses. Study groups have gone to Russia, China, England, Greece, Turkey, Jordan, Egypt, Morocco, Mexico, and St. Croix. New destinations are offered each year, and yearly brochures highlight courses with a study/travel component. Students who do not wish to take a 15-week credit course but who want to participate in the travel experience may do so through Workforce Development & Continuing Education.

For more information, visit www.montgomerycollege.edu/departments/internationaleducation or contact Professor Greg Malveaux, coordinator, Study Abroad (greg.malveaux@montgomerycollege.edu).

**Internships—See Cooperative Education & Internship Program**

Information about internship opportunities is also available from Student Employment Services, the Career/Transfer Centers, academic departments, counselors, and advisers.

**MC/MCPS/USG Partnerships**

In an effort to further cement the long-standing relationship among Montgomery College (MC), Montgomery County Public Schools (MCPS), and the Universities at Shady Grove (USG)/University System of Maryland, representatives from all institutions joined together to form a special unified council in the summer of 2008. The Pre-K Through 20 Council, as it is now titled, works collaboratively to develop a seamless, articulated program of educational opportunities for Montgomery County learners, so that they may easily move throughout their years of study, beginning with preschool and ending with successful completion of graduate school. This educational collaborative will ensure rigorous academic and workplace preparation for all students in the county.

For additional information about the council, contact Dr. Clarice A. Somersall, interim vice president for academic initiatives and partnerships, at clarice.somersall@montgomerycollege.edu.
Montgomery County Public Schools

There are currently 31 academic initiatives in the MC and MCPS partnership designed to help prepare students for a smooth transition to postsecondary education. The College Institute, Gateway to College, and Tech Prep are three of the programs that have been developed to better serve the full spectrum of student needs.

For more information, visit the Web site: www.montgomerycollege.edu/departments/mcxmlcps.

College Institute

The College Institute is an innovative partnership between the College and MCPS that provides an opportunity for high-achieving seniors to earn college credits on a high school campus during the regular school day. Currently this program is available to seniors at Wootton, Gaithersburg, Seneca Valley, and John F. Kennedy High Schools. Eligible students must have a weighted cumulative grade point average of 3.5 or higher, must have achieved a minimum score of 550 on each portion (critical reading, writing, and math) of the SAT exam, and must have completed nearly all of the high school graduation requirements.

Students may apply for financial assistance through a College Institute Grant, which covers tuition and fees and includes a book allowance. The amount of assistance is based on financial need and available funds. The College’s courses offered through the College Institute enhance and supplement Advanced Placement classes offered at the high schools. All College Institute students must enroll in the one-credit First Year Seminar (DS 107) during their initial semester in the program. Contingent on funding, the College and MCPS hope to expand the institute to other parts of the county.

Gateway to College Program

The Gateway to College program at Montgomery College serves youths 16–20 years old who have stopped attending Montgomery County public high schools and for whom high school completion is at risk. The program gives students the opportunity to earn a high school diploma while transitioning to the College. Students may simultaneously accumulate high school and college credits, earning their high school diploma while progressing toward an associate degree or certificate.

In their first term, students are part of a cohort experience where they work to build their academic and personal skills and prepare to take college courses with the general student population. In addition to reading, writing, and mathematics, cohort students take a career development class to help focus their academic goals, and a college survival and success class to learn how to take effective notes; study for tests; and juggle school, work, and family life. At the end of the cohort term, the students will take the College’s assessment tests. They will then transition into the general college population, taking courses to fulfill their remaining MCPS high school diploma requirements while also earning college credit. Students will remain in the program until they complete their high school diploma or until they reach the age of 21, whichever comes first.

For more information, visit the Web site: www.montgomerycollege.edu/departments/mcxmlcps/ciw/index.htm.

Tech Prep Program

Tech Prep is a national program developed to equip students with the skills they will need to compete in today’s technological world. Students who complete an MCPS Career and Technology Education (CTE) program are eligible to receive college credits if they earned grades of B or better and if they major in the corresponding program at the College. Students who wish to obtain college credit for their high school CTE programs must obtain the appropriate forms and transcripts from their schools before earning articulated credits at the College. The following programs are available:

<table>
<thead>
<tr>
<th>MCPS Program</th>
<th>MC Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting/Finance</td>
<td>Accounting/Business</td>
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<tr>
<td>Automotive Technology</td>
<td>Automotive Technology</td>
</tr>
<tr>
<td>Automotive Dealership</td>
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</table>
Biotechnology
Building Trades
Business Administration
Computer Science and Technologies/
Information Technology
Construction Management
Early Child Development
Fire Science Technology
Hotel/Travel
Landscape Technology/
Horticulture
Justice, Law, and Society
Medical Careers
Network Operations
Network Operations/
Computer Maintenance
Printing Management Technology Statewide Agreement
Project Lead the Way
Restaurant/Food and Beverage Management

Any Printing Management completer at any public high school in the State of Maryland may transfer appropriate credits to Montgomery College under the statewide Printing Management Technology articulation agreement. For more information, please visit our Web site: www.montgomerycollege.edu/departments/mcmcps/techprep/index.htm.

Universities at Shady Grove

A unique partnership with USG allows College students to earn bachelor’s degrees from University System of Maryland four-year institutions offering programs in Montgomery County. Students can complete an associate’s degree at the College and then the final two years of study for a bachelor’s degree at USG, conveniently located in Rockville.

The following institutions are currently involved in this partnership: Bowie State University; Salisbury University; Towson University; University of Baltimore; University of Maryland, Baltimore; University of Maryland, College Park; University of Maryland, Eastern Shore; and University of Maryland University College.

Institutions in this partnership offer courses at USG that can be applied toward undergraduate degrees in the following areas:

- accounting,
- biological sciences,
- biotechnology,
- business,
- communication,
- computer and information science,
- construction management technology,
- criminology and criminal justice,
- education,
- health systems management,
- homeland security management,
- hotel and restaurant management,
- human resource management,
- information systems,
- investigative forensics,
- kinesiological sciences,
• laboratory management,
• management and marketing,
• nursing,
• political science,
• psychology,
• public health science,
• simulation and digital entertainment, and
• social work.

Additional programs will be added in future semesters. Please consult USG’s Web site (www.shadygrove.umd.edu) for more information. The student’s diploma will be from the specific institution offering the degree program.

USG also offers graduate-level programs in a variety of areas, including business administration, computer systems management, education, engineering, environmental management, health care and services, industrial-organizational psychology, management, pharmacy, public administration, publications design, social work, software engineering, and technology management.

These programs are offered through the institutions listed above. A variety of certificate programs are also available through University of Maryland University College. Because of the nature of the specialized programs and courses, students interested in transferring to USG must carefully plan their academic program at the College. For more information about degree programs and admission, contact an MC adviser; call USG at 301-738-6023; or visit www.shadygrove.umd.edu or www.montgomerycollege.edu/partners/USGwelcome.htm.

Montgomery County Collaboration Board

The MC Board of Trustees and the Montgomery County Board of Education seek the advice and counsel of residents of the community, employers, and educational representatives through the establishment of cluster advisory committees. Operating under the Montgomery County Collaboration Board (MCCB), these advisory committee members serve to advise, counsel, and assist in the planning, development, and evaluation of the MCPS and MC systems’ efforts in creating and maintaining a well-prepared, educated, and adaptable workforce to meet the current and future needs of employers through articulated programs in Montgomery County. The MCCB serves as a forum for critical stakeholders to engage in dialogue on the ways and means of providing cutting-edge education and training programs to MCPS students.

While the MCCB is advisory in nature and is not charged with administrative, policy-making, or legislative responsibility, the members’ recommendations influence actions in providing rigorous, realistic preparation for students. The operations of the MCCB are divided among 11 Career Cluster Advisory Boards, each with its own workforce specialization.

Cluster Advisory Board specializations include the following areas:

• Arts, Humanities, Media, and Communication
• Biosciences, Health, and Medicine
• Business Management and Finance
• Construction and Development
• Education, Training, and Child Studies
• Engineering, Research, and Manufacturing
• Environmental, Agricultural, and National Resources
• Human and Consumer Services, Hospitality, and Tourism
• Information Technologies
• Law, Government, Public Safety, and Administration
• Transportation, Distribution, and Logistics

The regular voting members of the over-arching MCCB shall consist of an MCCB president, 11 Career Cluster Advisory Board presidents, and one student representative from both MCPS and Montgomery College.

At Montgomery College, the MCCB is facilitated through the Office of the Vice President for Academic Initiatives and Partnerships.
Paul Peck Humanities Institute

The Paul Peck Humanities Institute enriches the learning and teaching experiences of Montgomery College students and faculty, from all disciplines, through the humanities. The Institute reaches students in three ways: by offering humanities events which enable students on all three campuses to interact with speakers engaged in a wide variety of topics; by generating the Smithsonian Faculty Fellowship program, in support of Montgomery College faculty who utilize the Smithsonian as a teaching resource; and by providing internship programs that diversify the learning opportunities of high-achieving students.

The Paul Peck Humanities Institute generates various additional programs and collaborations designed to enrich the experience of learners at Montgomery College and in our wider communities. For more information, please visit the Web site www.montgomerycollege.edu/humanities, or contact esther.schwartz-mckinzie@montgomerycollege.edu.

The Smithsonian Institution, Library of Congress, and United States Holocaust Memorial Museum Internship Programs: HP 275PA, HP 275PB, and HP 275PG

The Smithsonian Institution, Library of Congress, and the United States Holocaust Memorial Museum Internship Programs provide unique opportunities for Montgomery College students to experience the professional environment of world-class museum and library research activities. Samples of activities an intern may participate in include assisting with new or ongoing research programs, performing collection analysis and organization, designing and preparing new exhibits, abstracting and archiving academic materials, and planning new educational programs. Eligible students have completed 15 credit hours of coursework at Montgomery College, have earned a 3.4 overall grade point average, and will have completed EN 102 or 109 with grades of B or better prior to commencement of the internship. Interested students should prepare themselves for this opportunity by taking General Education courses and earning high grades.

Students spend 16 hours per week at the internship site. Stipends of $1,100 may be awarded to program interns as funding is available and are intended to help with tuition and/or transportation costs related to commuting to the internship site.

Potomac Review Internships: HP275PF

Internships with the Potomac Review offer Montgomery College students the opportunity to be involved in all facets of magazine production, including editorial decision making about layout, design, and the selection of submissions. Interns play a key role in organizing the annual F. Scott Fitzgerald Literary Conference. Eligible Montgomery College students have completed one of the following creative writing courses with a grade of B or better: EN 218, EN 219, EN 223, EN 224 and HP 251(Writing the Novel). Other courses may be considered for eligibility.

Internship awards cover the cost of three in-county credit hours and are awarded pending available funding.

For more information, please visit www.montgomerycollege.edu/humanities, or contact Professor Julia Wakeman-Linn at PotomacReviewEditor@montgomerycollege.edu.

Paul Peck Institute for American Culture and Civic Engagement

The Paul Peck Institute for American Culture and Civic Engagement was established at the College in 2004 to educate Americans of all ages about our culture, our history, our principles, and our responsibilities and thus to get more people participating in the civic and political process.

The institute sponsors the Jefferson Café, a network of community dialogues on issues and themes of American life, as well as guest lectures pertaining to American culture and the political process. Partnering with community groups such as the League of Women Voters, the institute offers opportunities for community participation at the College’s campuses as well as at other sites throughout Montgomery County. In 2004 and 2005, the institute was awarded a By the People grant by PBS–MacNeil/Lehrer Productions to...
support the Jefferson Café program. In 2009, the Maryland Humanities Council supported the Institute’s year-long Lincoln Bicentennial project with a major grant.

The institute is based at the Takoma Park/Silver Spring Campus but serves the entire College as well as the surrounding community and, ultimately, the nation. For more information, please contact the director, Dr. Francine Jamin (francine.jamin@montgomerycollege.edu), or visit the Web site: www.montgomerycollege.edu/departments/americanculture.

Phi Theta Kappa International Honor Society

Phi Theta Kappa is the international honor society for students at community colleges. The Beta Kappa Omega (Germantown), Beta Lambda Alpha (Rockville), and Kappa Omega (Takoma Park/Silver Spring) chapters were chartered at the College in 1960. To be considered for election to Phi Theta Kappa, a student must have a cumulative grade point average of at least 3.5 for at least 15 credit hours of coursework (excluding EL and RD courses) at the College. A cumulative grade point average of 3.4 is required to maintain membership. Election to Phi Theta Kappa represents one of the highest honors that can be bestowed on a student at the College.

For more information, please contact Lucy Laufe (lucy.laufe@montgomerycollege.edu) at the Germantown Campus, Sue Adler (sue.adler@montgomerycollege.edu) or Brian Baick (brian.baick@montgomerycollege.edu) at the Rockville Campus, and James Walters (james.walters@montgomerycollege.edu) at the Takoma Park/Silver Spring Campus.

School of Art + Design at Montgomery College

The School of Art + Design (SA+D) at Montgomery College provides students a portfolio-intensive, art school experience designed to prepare them for transfer to premier art colleges. This studio-intensive program is located at the Takoma Park/Silver Spring Campus in The Morris and Gwendolyn Cafritz Foundation Arts Center.

In the SA+D program, students can earn an associate of fine arts degree (A.F.A.) with major concentrations in either studio art (see page 111) or graphic design (see page 191). The A.F.A. degree is designed as the first half of a four-year bachelor of fine arts (B.F.A.) degree. Two-thirds of the required coursework is in studio art or graphic design and one-third is in general education courses. Coursework is designed to facilitate transfer and the application process for scholarships from baccalaureate institutions.

Prospective students must submit a portfolio of previous artwork, an SA+D application, official transcripts (high school or college) that reflect a 2.3 or better grade point average, and a letter of recommendation. Students must be accepted into the SA+D program prior to course registration. All students in SA+D are assigned a faculty mentor. Faculty mentors work individually with students to prepare them for the two required comprehensive portfolio reviews and the SA+D graduating student exhibition.

The studio-intensive curriculum, combined with a comprehensive program of co-curricular activities, continues the artists’ community environment that has been a tradition for over 50 years. For more information, e-mail david.epstein@montgomerycollege.edu or visit the Web site: www.montgomerycollege.edu/schoolofartanddesign.

Continuing Education/Workforce Development Program

The SA+D Continuing Education/Workforce Development Program provides quality noncredit courses in fine arts and visual communications for youth and adults in studio art, photography, and graphic design for print and Web. The program provides opportunities for portfolio building, lifelong learning, personal enrichment, and professional skill development. Highly qualified instructors, well-equipped facilities, small class sizes, and convenient course schedules provide a creative, supportive environment for students at all levels.

SA+D is committed to collaborating with other community organizations and educational centers to provide learning venues.
outside the College campuses to meet art education and training needs throughout Montgomery County. For more information, e-mail nan.mccoy@montgomerycollege.edu or visit the Web site: www.montgomerycollege.edu/schoolofartanddesign.

SA+D Pre-College Portfolio Institute
Throughout the year, SA+D provides pre-college portfolio development courses, including an intensive summer Pre-College Portfolio Institute. These programs are offered to rising high school juniors and seniors (sophomores accepted on a space-available basis) and adults to build artistic skills and develop a well-rounded portfolio for potential college admission and scholarship reviews. For more information, e-mail nan.mccoy@montgomerycollege.edu or visit the Web site: www.montgomerycollege.edu/schoolofartanddesign.

Women’s Studies
The Women’s Studies Program (WSP) offers courses about women and gender for both women and men. The program is designed to explore the experiences and contributions of women to their cultures. Informed by feminist theory, the courses in the WSP challenge false assumptions and theories about women, race, and class; encourage rigorous critical thinking; raise issues of gender bias and the subjective nature of knowledge; support women’s development as individuals and as participating members of their larger communities; and expand women’s and men’s options beyond the limits of traditional gender roles. These writing-intensive courses help students consider the differences gender makes—in family relationships, friendships, education, and work. These classes are comfortable settings for delving into feminist scholarship and theory.

In addition to the interdisciplinary introductory course on women’s studies, courses in the program include women’s history, philosophy, literature, sociology, psychology, physical education, and health. Honors modules are available for some classes. Courses as well as opportunities to pursue independent study projects are also available on women in media and arts, women’s health, and similar topics. Service learning and internship opportunities are frequently offered.

Most courses fulfill General Education requirements in the humanities or behavioral and social sciences distribution areas as well as the College’s multicultural requirement.

A letter of recognition can be earned by students who complete nine or more credits in courses approved by the WSP. These courses must include WS 101 Introduction to Women’s Studies. The WSP also features speakers, seminars, and other programs, including an active women’s studies student club. Student awards and scholarships are presented annually.

For more information at the Germantown Campus, please visit the office at 240 Humanities and Social Sciences Building; for more information at the Takoma Park/Silver Spring Campus, please visit the office at 202 Pavilion Three. The collegewide office, located in 212 Macklin Tower, Rockville Campus, provides academic material and information on upcoming events.
Degrees, Certificates, and Letters of Recognition

A curriculum is a series of courses designed to assist students in reaching academic, transfer, specific technical, or semiprofessional career goals as well as to assist undecided students. Montgomery College recognizes students with associate’s degrees, certificates, and letters of recognition.

Associate’s Degree

An associate’s degree recognizes successful completion of a 60- to 70-credit combination of General Education courses in English, mathematics, arts, behavioral and social sciences, humanities, and science (see pages 76–80 for more information); courses in a specific track or skill area; and, in some cases, electives.

The College is currently authorized by the Maryland Higher Education Commission (MHEC) to offer five associate’s degrees:

Associate of Arts (A.A.). This degree recognizes mastery in the liberal and fine arts and is intended for transfer to equivalent bachelor of arts programs at four-year schools. The A.A. is awarded in arts and sciences, business, computer gaming and simulation, computer science and technologies, and general studies. Tracks within these programs allow students to focus their studies in specific areas (for example, arts and sciences program—music track).

Associate of Science (A.S.). This degree recognizes mastery in science or technology with a heavy emphasis on undergraduate mathematics or science and is intended for transfer to bachelor of science programs at four-year institutions. The A.S. is awarded in engineering science, nursing, and science. Tracks within the engineering science and science programs allow students to focus their studies in specific areas (for example, engineering science program—aerospace engineering track).

Associate of Applied Science (A.A.S). This degree recognizes mastery of vocational-technical occupational skills and is intended for those seeking immediate employment opportunities. Students may still transfer
eligible courses to four-year institutions offering upper-division programs in related areas. Tracks within some A.A.S. programs allow students to focus their studies in specific areas (for example, graphic design program—illustration track).

**Associate of Arts in Teaching (A.A.T.)**. This degree recognizes mastery in a core of professional education coursework and fieldwork experiences appropriate for the first two years of teacher preparation. The program is intended to prepare students to transfer to an early childhood, elementary, or secondary education program at a four-year college or university in the state of Maryland. Students who receive the A.A.T. will have fulfilled their General Education requirements and earned acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test. The A.A.T. offers a 2+2 program between community colleges and four-year colleges and universities while enhancing our efforts at 2+2+2 collaborative programs with local K–12 schools.

**Associate of Fine Arts (A.F.A.).** This degree recognizes mastery in the professional arts in programs that have as a primary goal transfer to a B.F.A. program, are similar to the first two years of a B.F.A. program, and require at least 60 percent of the course credit to be in studio work and related areas. The College offers two A.F.A. degrees: graphic design and studio art.

**Certificate**
A certificate recognizes successful completion of a sequence of courses (a minimum of 12 credits) that focus on the development of specific technical skills.

**Letter of Recognition**
The letter of recognition is designed to provide students with a confirmation of the completion of a sequence of courses (6–11 credits) that teach focused skills and competencies in specific career areas. Students seeking only a letter of recognition, who are not planning to pursue a certificate or associate’s degree at the College, are considered non–degree-seeking students and are not eligible for financial aid.

**Campus Curricula Offerings**
Some curricula are offered at all campuses and some are limited to one or two. In this section of the catalog, when a curriculum is offered at a specific campus, it is indicated by G for Germantown, R for Rockville, or T for Takoma Park/Silver Spring. If there is no campus designation, all campuses may offer the curriculum. (Note that the graphic design A.F.A. and the studio art A.F.A. are offered at the School of Art + Design in Silver Spring as well as at the Germantown, Rockville, and Takoma Park/Silver Spring campuses.) Students may take appropriate courses offered on any campus to meet the requirements of the curriculum in which they are enrolled.

**Choosing a Curriculum**
Curricula at the College are designed to serve a variety of individual educational needs, including preparation for transfer and for specific technical or semiprofessional careers. Students should consider their needs, interests, goals, experience, and training in selecting a curriculum. Counselors and academic advisers can aid in the selection process. If a student wishes to change from one curriculum to another, he or she must receive approval of an academic adviser or counselor. Counselors can assist students in determining whether a change in curriculum may result in a loss of credit.

**Undecided Students**
Students uncertain of their goals may obtain career exploration assistance at Montgomery College. Assistance may be provided by the Career/Transfer Centers, counseling services, academic faculty in areas of interest, workshops on career exploration, and career development courses. Students should also read the following section on selecting a major. Using the general studies curriculum, the student and counselor can design a program of courses to meet career or transfer goals.
Selecting a Major

Many students come to college without clearly defined career goals. The first step toward academic and career success is to select a field that matches a person’s skills, interests, and values. There are several computerized guidance programs and pencil-and-paper inventories that can help students identify interests and match them with possible occupations. These programs are available in the Career/Transfer Center on any campus.

Learning Assessment

The College is committed to promoting student success and ensuring student retention while also continuing the institution’s excellence, accountability, and continuous learning. To this end, practices and procedures have been established to ensure that faculty and administrators systemically and methodically assess student learning outcomes and review programs. All programs, departments, and administrative offices participate in the College Area Review, which evaluates each area of the College for collective improvement. On a more individual level, high-enrollment, general education courses undergo Outcomes Assessment, where faculty implement projects, tests, or other assessments as a means of judging whether students are engaging in and learning from course material.

For more information about the College Area Review please visit the Web site www.mcintosh.org/car. For more information about Outcomes Assessment, visit www.montgomerycollege.edu/Departments/outcomes.

Transfer to a Four-Year Institution

Montgomery College students transfer each year to four-year colleges and universities across the country. Students interested in transferring should consult with an adviser or counselor as early as possible in their educational program as possible. Counselors can assist with course selection and academic planning to maximize the transfer of eligible credit at transfer institutions.

For students who plan to continue their education and transfer in a specific discipline (e.g., business administration, computer science, or engineering), the College offers programs that provide the first two years of a four-year degree program as well as a general studies curriculum. Students intending to transfer after completing their studies at the College should plan their programs carefully. Counselors and academic advisers will assist students in planning; however, it is the responsibility of students to select a transfer institution and to meet the requirements for transfer to that institution. Students are encouraged to meet with a counselor or academic adviser each semester to determine the most appropriate transfer plan.

Articulation Agreements

The College is dedicated to creating partnerships with four-year colleges and universities that will help to ease our students’ path to transferring for further study. One important way of doing this is by forming articulation agreements, official agreements that match coursework between schools. These are designed to help students make a smooth transition when transferring from the College to a four-year institution. Some agreements state that four-year schools will accept an entire degree from the College without question. Other agreements outline specific courses to take at the College as students plan for transfer. For more information on the College’s articulation agreements, visit the Web site: www.montgomerycollege.edu/departments/student/articulations.htm.

Transfer Guidance

Detailed transfer guidance and information on schools in the Maryland state system and other area colleges and universities can be found in the Counseling and Advising departments or the Career/Transfer Centers on all three campuses. Students should also consult the appropriate catalogs or Web resources, attend Transfer Information Days held during the fall and spring semesters on each campus, and meet with an adviser at the transfer institution. The following information is also available on the Web:
• The Montgomery College transfer Web site (www.montgomerycollege.edu/transfer) includes information to help students research, select, and apply to colleges, obtain financial aid, and navigate the transfer process.

• ARTSYS (http://artweb.usmd.edu), the articulation system for Maryland colleges and universities, indicates which Montgomery College courses will be accepted for credit at transfer institutions (Maryland public colleges and universities and some private colleges).

• Maryland’s transfer Web site (http://mdtransfer.usmd.edu) contains links to Maryland colleges and universities participating in ARTSYS.

Technical Training

Students who have specific technical career interests and wish to complete two years of study can choose from a wide range of occupational programs. These degree programs contain highly specialized technical courses and a strong component of general education courses to increase students’ breadth of knowledge. The College also offers non-degree certificate curricula, in which students develop technical skills and expertise in a specific area.

Students enrolling in career/technical curricula should be aware that in some of these curricula there are specialized courses that are not usually acceptable for transfer to four-year colleges and universities.

The General Education Program

In the belief that all students who earn a degree from Montgomery College should exhibit both breadth and depth of knowledge, the College requires a General Education component in all degree programs. The goal of the General Education program is to provide all students, in both career and transfer curricula, with the foundation to live a productive life, to be a citizen of the world, to appreciate aesthetic values, and to engage in life-long learning in a continually changing world. For this reason, the General Education program requires courses across the arts and humanities, behavioral and social sciences, and natural sciences.

After completing the program, students will develop five Competencies: skills in written and oral communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy. Students will also develop an awareness of the arts and an understanding of their personal, social, and civic responsibilities.

Global and Cultural Perspective Requirement

Students in associate of arts (A.A.) and associate of science (A.S.) programs will include one course designated as a “Global and Cultural Perspectives” course from within the General Education Distribution Areas. The course has a primary focus or provides in-depth study that leads students to an appreciation of the differences, as well as commonalities, among people by studying the ideas, history, values, and/or creative expressions of diverse groups.

Transfer of General Education Courses

Montgomery College’s General Education program meets the Maryland Higher Education Commission’s (M.H.E.C.) Academic Regulations on General Education and Transfer and the Middle States accreditation General Education guidelines. M.H.E.C. transfer guidelines state that general education courses taken at one Maryland public college or university will transfer without further review to another Maryland public institution without the need for a course-to-course match. That is, a course designated as general education by a sending institution will fulfill a general education category requirement even if the receiving institution does not offer that specific course among general education choices.

Students interested in transferring to private or out-of-state schools should select General Education courses carefully. For more information about the General Education program and transfer, please visit www.montgomerycollege.edu/departments/genedcomm.
## The General Education Program, 2010 – 2011

<table>
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<th>Component</th>
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<tr>
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</table>

**Note:** In all A.A. and A.S. curricula, students are required to select at least one course with a global and cultural perspectives designation.

* The two three-credit-hour behavioral and social sciences courses must be from different disciplines.

† At least one lab science course must be taken to fulfill the natural sciences requirement.

### Foundation/Distribution Courses

#### English Foundation (ENGF)

<table>
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<th>English Foundation Courses</th>
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**Curricula**

#### Mathematics Foundation (MATF)

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* Courses marked with an asterisk fulfill the General Education global and cultural perspectives requirement.

† MA 130, 131 and 132 are required for the associate of arts in teaching (A.A.T.). Many transfer institutions will not accept MA 130, 131 or 132 as a general education math course if an A.A.T. is not completed.
Speech Foundation (SPCF)
SP 108 Intro to Human Communication
SP 112 Business and Professional Communication

Health Foundation (HLHF)
Students may choose a 1- to 3-credit course to fulfill the Health Foundation requirement.
HE 100 Principles of Healthier Living
HE 101 Personal and Community Health
HE 107 First Aid and CPR
HE 108 Nutrition for Fitness and Wellness
HE 109 Personalized Health Fitness
HE 111 Drugs and Lifestyle Wellness
HE 112 Health Issues in Human Sexuality
HE 120 Science and Theory of Health
HE 130 Intro to Aging
HE 150 Fitness and Nutrition for Weight Management
HE 200 Intro to Health Behaviors
HE 201 Health and Fitness for Teachers
HE 202 Controlling Stress and Tension
* HE 204 Women’s Health
HE 205 First Responder
HE 230 Health in the Later Years

Arts Distribution (ARTD)
AR 101 Intro to Drawing
AR 103 Two-Dimensional Design
AR 105 Color Theory and Application
* AR 107 Art History: Ancient to 1400
AR 108 Art History: 1400 to Present
AR 112 Digital Photography for Fine Arts I
AR 121 Ceramics I
AR 123 Crafts
* AR 127 Art Appreciation (Art in Culture)
* AR 130 Survey of Asian Art
AR 203 Photographic Expression I
* AR 208 Survey of African Art
AR 209 Architectural History: Ancient to 1400
AR 210 Architectural History: 1400 to Present
* AR 213 World Woodcut and Relief Traditions

Humanities Distribution (HUMD)
* AB 101 Elementary Arabic I
* AB 102 Elementary Arabic II
* CN 101 Elementary Chinese I
* CN 102 Elementary Chinese II
* CN 201 Intermediate Chinese I
* CN 202 Intermediate Chinese II
* EN 122 Intro to World Mythology
* EN 135 The Black Experience in American Literature
EN 190 Intro to Literature
EN 200 Special Topics in Literature
* EN 201 Intro to World Literature I
* EN 202 Intro to World Literature II
* EN 204 Intro to Asian American Literature

* Courses marked with an asterisk fulfill the General Education global and cultural perspectives requirement. Denoted by M in course description.
† MA 130, 131 and 132 are required for the Associate of Arts in Teaching (A.A.T.). Many transfer institutions will not accept MA 130, 131 or 132 as a general education math course if an A.A.T. is not completed.
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<td>* WS 101</td>
<td>Intro to Women’s Studies</td>
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</table>

*Courses marked with an asterisk fulfill the General Education global and cultural perspectives requirement. Denoted by M in course description.*
Behavioral and Social Sciences Distribution (BSSD)

If a degree requires two BSSD courses, they must come from two different disciplines.

* AN 101 Intro to Sociocultural Anthropology
* AN 206 World Cultures
* CJ 110 Administration of Justice
* EC 103 The Evolution of Economic Societies
  EC 105 Basic Economics
  EC 201 Principles of Economics I
  EC 202 Principles of Economics II
  GE 101 Intro to Geography
  GE 102 Cultural Geography
  GE 103 Economic Geography
  * GE 110 Global Geography
  PS 101 American Government
  PS 102 State and Local Government
  PS 105 Intro to Political Science
  * PS 121 Political Ideologies
  * PS 201 Comparative Politics & Governments
  * PS 203 International Relations
  * PS 210 Race and Ethnicity in U.S. Politics
  PS 241 Western Political Thought
  * PS 282 Politics of the Third World
  PY 102 General Psychology
  * SL 121 Intro to the Deaf Culture
  * SO 101 Intro to Sociology
  * SO 105 Social Problems and Issues
  * SO 108 Sociology of Gender
  * SO 204 Sociology of the Family
  * SO 208 Race and Ethnic Relations
  * SO 210 Sociology of Age and Aging
  * SO 212 Sociology of Sport
  * SO 240 Globalization Issues

Natural Sciences Distribution without Lab (NSND)

If a degree requires two science courses, one must be a laboratory science (NSLD).

AS 101 Intro to Astronomy
AS 102 Intro to Modern Astronomy
BI 101 General Biology
BI 105A Environmental Biology
BI 105B Environmental Biology Laboratory (must be taken with BI 105A for Laboratory credit)
BI 107 Principles of Biology I
BI 108 Principles of Biology II
BI 204 Human Anatomy & Physiology I
BI 205 Human Anatomy & Physiology II
BI 207 Ecology
BI 208 Field Ecology (3 credits)
CH 101 Principles of Chemistry I
CH 102 Principles of Chemistry II
CH 103 Survey of Organic and Biological Chemistry
CH 109A Chemistry and Society
  (must be taken with CH 109B for Laboratory credit)
CH 109B Chemistry and Society Laboratory
CH 120 Essentials of Organic and Biochemistry
GE 104 Physical Geography
GL 101 Physical Geology
GL 102 Historical Geology
ME 101 Meteorology: An Intro to Weather
PC 101 Physical Science I
PC 102 Physical Science II
PH 110 Sound and Lights in the Arts
PH 203 General Physics I
PH 204 General Physics II
PH 262 General Physics II: Electricity and Magnetism
PH 263 General Physics III: Waves, Optics, and Modern Physics

Natural Sciences Distribution with Lab (NSLD)

If a degree requires two science courses, one must be a laboratory science (NSLD).

* AN 105 Human Evolution and Archaeology
* BI 104 Understanding Viruses
* BI 105A Environmental Biology
* BI 106 Marine Environmental Science
* BI 109 Natural Science of the Chesapeake Bay
* BI 130 The Human Body
* CH 109A Chemistry and Society
* ES 100 Intro to Engineering Design
* FM 103 Intro to Nutrition
* ME 100 Weather and Climate
* PH 105 Conceptual Physics
* PH 161 General Physics I: Mechanics and Heat

* Courses marked with an asterisk fulfill the General Education global and cultural perspectives requirement.
### Curricula Summary by Program Area

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* School of Art + Design program
† Programs with this notation include specialized tracks. Students interested in pursuing studies in a specialized track should refer to the individual curricula for detailed information and the appropriate admissions code.
‡ See the appropriate curriculum description for information on the admissions codes necessary for students planning to pursue a degree in any of the health sciences.
## Curricula Summary by Program Area

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## Curricula Summary by Program Area

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<td>A.A. (4), C</td>
<td></td>
<td>195</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>A.A.S., C</td>
<td>†</td>
<td>204</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>A.A.S., C (3), L (3)</td>
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<tr>
<td>Hospitality Management</td>
<td>A.A.S.</td>
<td>347*</td>
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<tr>
<td>Hospitality Supervision and Leadership</td>
<td>C, L</td>
<td>233, 813</td>
<td>210</td>
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<tr>
<td>HVAC</td>
<td>C, L</td>
<td>244, 808A</td>
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<td>Illustration</td>
<td>A.A.S.</td>
<td>305</td>
<td>194</td>
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<tr>
<td>Information Systems</td>
<td>A.A.</td>
<td>109</td>
<td>147</td>
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<tr>
<td>Information Systems Security</td>
<td>A.A.S., C</td>
<td>356, 242</td>
<td>212</td>
</tr>
<tr>
<td>Information Technology</td>
<td>C</td>
<td>213</td>
<td>140</td>
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<tr>
<td>Interior Design</td>
<td>A.A., A.A.S, C (3)</td>
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<tr>
<td>Interior Design, Advanced</td>
<td>C</td>
<td>224</td>
<td>218</td>
</tr>
<tr>
<td>Interior Design, Introductory</td>
<td>C</td>
<td>226</td>
<td>218</td>
</tr>
<tr>
<td>Interior Design, Industry Partnership</td>
<td>C</td>
<td>225</td>
<td>219</td>
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<tr>
<td>Interior Design—Preprofessional</td>
<td>A.A., A.A.S.</td>
<td>102, 306*</td>
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<td>Internet Games and Simulation</td>
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# Alphabetical List of Curricula

<table>
<thead>
<tr>
<th>Title</th>
<th>Type(s) of Program</th>
<th>POS Code</th>
<th>Page</th>
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<tbody>
<tr>
<td>Landscape Technology</td>
<td>A.A.S., C</td>
<td>328, 140</td>
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<td>Liberal Arts and Sciences</td>
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<td>A.S.</td>
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<td>Meeting, Conference and Event Planning</td>
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<td>Mental Health Associate</td>
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<td>Microcomputer Technician</td>
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<td>Music</td>
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<td>Nuclear Engineering</td>
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<td>Nursing</td>
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<td>A.A.S., C, L</td>
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<td>Personal Trainer</td>
<td>C</td>
<td>191A</td>
<td>202</td>
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<td>Photographic Techniques</td>
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<td>Photography</td>
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<tr>
<td>Photography Master</td>
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<td>Physical Education Teacher Preparation/Coaching</td>
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<td>Physics</td>
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<td>Polysomnography Technology</td>
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<td>Portrait, Fashion, and Photojournalalism</td>
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<td>Powertrain Specialist</td>
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<td>Pre-Dentistry (see Life Science)</td>
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<td>Pre-Medical Technology (see Life Science)</td>
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<td>Pre-Optomentry (see Life Science)</td>
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<td>Pre-Pharmacy (see Life Science)</td>
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<tr>
<td>Printing Technology</td>
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<th>Page</th>
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<tbody>
<tr>
<td>Radio</td>
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<td>Radio Production</td>
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<td>Radiologic (X-Ray) Technology</td>
<td>A.A.S.</td>
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<td>Residential Remodeling and Repair</td>
<td>C, L</td>
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<td>School of Art + Design</td>
<td>A.F.A. (2)</td>
<td>900A, 902A</td>
<td>110, 191</td>
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<td>Specialized Art</td>
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<td>Studio Art</td>
<td>A.A., A.F.A., C</td>
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<td>Studio Art, School of Art + Design</td>
<td>A.F.A.</td>
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<td>Supervisory Management</td>
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<td>Surgical Technology</td>
<td>A.A.S., C</td>
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<td>Teacher Education Transfer Program</td>
<td>A.A.T.</td>
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<td>(Early Childhood Education)</td>
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<td>Teacher Education Transfer Program</td>
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<td>(Secondary) Spanish</td>
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<tr>
<td>Television</td>
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<td>Television Production</td>
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<td>Theatre</td>
<td>A.A. (3)</td>
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<td>Theatre Performance</td>
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<td>Web Programming</td>
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<td>Wireless Technologies</td>
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<td>227</td>
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Statewide Programs
The Maryland Higher Education Commission designates some community college programs as statewide programs. Students may enroll in any of these programs at the same rates as in-county residents if a particular program is not offered by the local community college or if the student cannot enroll due to an enrollment limit. These programs are subject to change; apply at the admissions office of each school.

Montgomery College programs approved as statewide are
- Fire and Arson Investigation (Certificate)
- Fire and Emergency Services Management (A.A.S.)
- Fire Prevention Technology (A.A.S. and Certificate)
- Fire Protection Technology (A.A.S. and Certificate)
- Graphic Design (A.F.A.)
- Studio Art (A.F.A.)
- Technical Writing (Certificate)

Allegany College of Maryland
- Automotive Technology
- Culinary Arts
- Directed Technology (Travel/Tourism)
- Forest Technician
- Hotel and Restaurant Management
- Professional Golf Management
- Therapeutic Massage
- Tree Care Technology

Anne Arundel Community College
- Alternative and Sustainable Energy Systems
- Homeland Security Management
- Hotel/Restaurant Management
- Intelligence Analytics
- Paralegal Studies
- Therapeutic Massage
- Transportation, Logistics, & Cargo Security

Cecil Community College
- Government Contracting
- Transportation and Logistics
- Visual Communications

College of Southern Maryland
- Commercial Vehicle Operator
- Massage Therapy
- Security Management

Community College of Baltimore County
- Air Traffic Control
- Automotive
- Aviation
- Child and Youth Care Practitioner
- Construction
- Geospatial Applications
- Floral Design
- Horticulture
- Interpreter Preparation
- Labor Studies
- Landscape and Survey
- Mortuary Science
- Nursery & Greenhouse
- Print Management Technology
- Radiation Therapy
- Recreation, Parks and Tourism
- Tourism and Travel
- Frederick Community College
- Emergency Management
- Garrett College
- Adventure Sports Management
- Juvenile Justice
- Natural Resources and Wildlife Technology

Hagerstown Community College
- Facilities Maintenance
- Industrial Technology
- Harford Community College
- High Performance Manufacturing
- Technical Professional Studies

Prince George’s Community College
- Theatre and Entertainment

Wor-Wic Community College
- Criminal Justice
- Hotel-Motel-Restaurant Management.

Health Manpower Shortage Programs
Health Manpower Shortage Programs have been identified by the Maryland Higher Education Commission. Maryland residents may enroll in any of these programs and pay the in-county tuition rate of each school on a space-available basis.

The following Montgomery College programs have been identified as Health Manpower Shortage:
- Biotechnology (A.A.S.)
- Diagnostic Medical Sonography (A.A.S. and Certificate)
- Health Information Management (A.A.S.)
- Medical Coder/Abstractor/Biller (Certificate)
- Mental Health Associate (A.A.S.)
- Nursing (A.S.)
- Physical Therapist Assistant (A.A.S.)
- Polysomnography (Certificate)
- Radiologic (X-Ray) Technology (A.A.S.)
- Surgical Technology (A.A.S. and Certificate)

For more information, please contact the Takoma Park/Silver Spring Office of Admissions and Records (240-567-1501).
Allegany College of Maryland
• Basic Medical Transcription
• Dental Hygiene
• Home Health Aide
• Human Services
• Medical Assistant
• Medical Coding
• Medical Laboratory Technology
• Nursing
• Occupational Therapy Assistant
• Pharmacy
• Physical Therapy Assistant
• Radiologic Technology
• Respiratory Therapist

Anne Arundel Community College
• EMT
• Human Services
• Medical Assisting
• Medical Coding
• Nursing
• Pharmacy Technician
• Physical Therapy Assistant
• Physician Assistant
• Radiologic Technology

Baltimore City Community College
• Coding Specialist (Medical)
• Dental Hygiene
• Emergency Medical Service
• Emergency Medical Technician
• Health Information Technology
• Nursing
• Physical Therapist Assistant
• Respiratory Care

Carroll Community College
• Health Information Technology—Medical
• Records
• Nursing
• Physical Therapist Assistant

Cecil College
• Emergency Medical Technician
• Nursing
• Physical Therapist Assistant

Chesapeake College
• Emergency Medical Services
• EMT-Paramedic
• Human Services
• Nursing
• Physical Therapist Assistant
• Radiologic Sciences

College of Southern Maryland
• Emergency Medical Services
• Human Services
• Nursing
• Medical Coding Specialist
• Medical Assistant and Laboratory Technician
• Physical Therapy Assistant

Community College of Baltimore County
• Chemical Dependency Counseling
• Dental Hygiene
• Emergency Medical Technician
• Health Informatics and Information Technology
• Medical Laboratory Technology
• Medical Office Assistant
• Mental Health
• Nursing
• Occupational Safety and Therapy
• Physician Assistant
• Radiation Therapy
• Radiography
• Respiratory Care Therapy

Frederick Community College
• Emergency Medical Technician Services
• Nuclear Medicine Technology
• Nursing
• Medical Assistant
• Respiratory Therapy

Hagerstown Community College
• Emergency Medical Technology
• Medical Assistant
• Medical Coding
• Medical Transcription
• Nursing
• Radiography
• Paramedic Emergency Services

Harford Community College
• Nursing
• Medical Assisting

Howard Community College
• Cardiovascular Technology
• EMT
• Nursing
• Radiologic Technology

Prince George's Community College
• EMT
• Health Information Technology
• Nuclear Medicine Technology
• Nursing
• Radiography
• Respiratory Therapy

Wor-Wic Community College
• Emergency Medical Services
• Nursing
• Radiologic Technician

Please see MHEC's Web site at www.mhec.state.md.us/higherEd/HEPrograms.asp for the most current listing of statewide programs and Health Manpower Shortage Programs.
Curricula • 95

ACCOUNTING

Accounting A.A.S. (G, R): 301

This curriculum is designed to prepare career students in accounting for employment. It is suitable for the needs of business enterprises, nonprofit private organizations, and all levels of government. Graduates may find employment in such departments as accounting, finance, treasury, auditing, tax, cost, and systems. Completion of all requirements for this curriculum will lead to the A.A.S. in accounting.

This curriculum is not intended for transfer to a four-year college or university. Students interested in a baccalaureate degree in accounting should enroll in the business transfer program.

For students who have a baccalaureate degree, the accounting courses included in the curriculum fulfill some of the course requirements to sit for the Certified Public Accountant (CPA) examination. All additional course requirements are offered by the College. Students should contact an academic adviser for more information. Requirements to sit for the CPA examination vary by state. Consult your State Board of Public Accountancy for current requirements.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td>Accounting I</td>
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<tr>
<td>BA 101</td>
<td>Introduction to Business</td>
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<td>or</td>
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<tr>
<td>MG 101</td>
<td>Principles of Management</td>
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<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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<td>Mathematics foundation</td>
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**SECOND SEMESTER**

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<td>CA or CS elective</td>
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<td>English foundation</td>
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<td>Speech foundation</td>
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<td>Arts or humanities distribution</td>
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**THIRD SEMESTER**

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<td>MG 201</td>
<td>Business Law</td>
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<td>Electives ‡</td>
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**FOURTH SEMESTER**

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<td>AC 219</td>
<td>Business Finance</td>
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<td>Elective ‡</td>
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<tr>
<td>Natural sciences distribution with lab</td>
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**TOTAL CREDIT HOURS 60–62**

* Select EC 105, EC 201, or EC 202.
‡ Select any accounting course numbered 209 or higher (except AC 219) or a statistics course (BA 210 or MA 116).

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Identify, measure, record, and communicate financial information relating to an organization.
- Interpret, analyze, and evaluate financial information relating to an organization.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ACCOUNTING

Accounting Certificate (G, R): 167

The accounting certificate curriculum is designed to serve those students who desire to upgrade their professional competence but do not want to complete the A.A.S. For those who want to complete the U.S. Civil Service 24-hour accounting program, consult the Office of Personnel Management for a current listing of approved courses.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>AC 201</td>
<td>Accounting I</td>
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</tr>
<tr>
<td>AC 202</td>
<td>Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>AC 207</td>
<td>Intermediate Accounting I</td>
<td>4</td>
</tr>
</tbody>
</table>

**ELECTIVES**

Select four courses from accounting courses numbered 208 or higher or MG 201.

**TOTAL CREDIT HOURS 24–25**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Identify, measure, record, and communicate financial information relating to an organization.
- Interpret, analyze, and evaluate financial information relating to an organization.
- Meet the qualifications for federal government accounting programs and upgrade professional competence.

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AMERICAN SIGN LANGUAGE

American Sign Language A.A.(R): 608

The Associate of Arts degree program in American Sign Language is a transfer-degree program designed for students who plan to enter fields in which they would work with Deaf people on a daily basis. The program fosters the acquisition of the language and culture of the Deaf in the United States and Canada. Following the national standards established by the American Council on the Teaching of Foreign Languages, the program focuses on communication through the study of semantics, syntax, pragmatics, and culture. Following program completion, students would transfer to a four-year degree program majoring in American Sign Language, Deaf studies, Deaf education, interpreter education, or social work.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**AMERICAN SIGN LANGUAGE**

American Sign Language A.A.(R): 608 (continued)

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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<td>PY 102</td>
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<tr>
<td>SL 100</td>
<td>ASL I</td>
<td>3</td>
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<td>SL 105</td>
<td>Visual Gestural Communication</td>
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<td>SL 106</td>
<td>Fingerspelling and Number</td>
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<tr>
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<td>Use in ASL</td>
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<td>SL 121</td>
<td>Introduction to the Deaf Community and Culture</td>
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<td>English foundation</td>
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<td></td>
<td>Arts distribution</td>
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<tr>
<td></td>
<td>Natural sciences distribution without lab</td>
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<th>THIRD SEMESTER</th>
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<td>SL 205</td>
<td>Structural ASL I</td>
<td>3</td>
<td></td>
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<tr>
<td>SL 269</td>
<td>Independent Study in ASL</td>
<td>1-4</td>
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<td>Mathematics foundation</td>
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<td></td>
<td>Natural sciences distribution with lab</td>
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<tbody>
<tr>
<td>SL 206</td>
<td>Structural ASL II</td>
<td>3</td>
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<tr>
<td>SL 207</td>
<td>ASL Translation and Interpretation for Literature</td>
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<td>SL 210</td>
<td>ASL IV</td>
<td>3</td>
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<tr>
<td>SL 226</td>
<td>Semantics and Communication in ASL</td>
<td>3</td>
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<td></td>
<td>SL elective*</td>
<td>3-4</td>
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</tbody>
</table>

**TOTAL CREDIT HOURS 60–64**

* Students should choose an SL capstone course with an adviser.

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Describe the structures of ASL, including phonology, morphology, syntax, and semantics at a level 2.5 proficiency on the ASLPI scale.
- Integrate and recognize ASL registers.
- Demonstrate competency in ASL expressive and receptive skills at a level 2.5 proficiency on the ASLPI scale.
- Demonstrate competency in visual gestural communication and fingerspelling.
- Demonstrate an overall competency of 2.5 or better in the ASLPI assessment instrument.
- Demonstrate support and respect for ASL as the visual language of the Deaf community.
- Appropriately demonstrate interpreting skills learned in the classroom into general situations in and out of the Deaf community and in service fields.
- Demonstrate an appreciation of the culture and cultural practices of the Deaf community.
- Demonstrate an understanding and application of appropriate sociolinguistic behaviors as proficient users of American Sign Language.

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American Sign Language Certificate: 220

The certificate program in American Sign Language is designed to provide students with a foundation in ASL and would benefit those pursuing business or other service-oriented fields where they might be called upon to communicate directly with Deaf clients. The program also serves students preparing to enter an Interpreter Training Program; students whose first language is ASL and who desire to learn the structure and syntax of the language; and students desiring to improve their understanding of Deaf culture to better communicate with Deaf family, friends, neighbors, and community.

(Continued)
AMERICAN SIGN LANGUAGE

American Sign Language Certificate: 220 (continued)

| SL 100 | ASL I                      | 3 |
| SL 105 | Visual Gestural Communication | 3 |
| SL 106 | Fingerspelling and Number Use in ASL | 3 |
| SL 110 | ASL II                     | 3 |
| SL 121 | Introduction to the Deaf Community and Culture | 3 |
| SL 200 | ASL III                    | 3 |
| SL 205 | Structural ASL I           | 3 |
| SL 206 | Structural ASL II          | 3 |
| SL 210 | ASL IV                     | 3 |

TOTAL CREDIT HOURS 27

APPLIED GEOGRAPHY

Applied Geography A.A.S. (R): 344

This curriculum is designed primarily for students who desire to pursue a profession in geography, cartography, geographic education, or geographic information systems (GIS). The curriculum provides students with an opportunity to test their interests prior to making a commitment for advanced study. Completion of all requirements will lead to the A.A.S.

Coursework in this curriculum (involving fieldwork, use of computer technology, and mapping exercises) will explore four related disciplines. Geography, the first discipline, is the study of places; it enables the graduate to function as a paraprofessional in a broad range of studies. The geography graduate assists in performing research and compiling data in activities connected with agriculture, climatology, marketing, transportation, planning, and domestic and foreign area studies. Cartography, the second discipline, is the art and science of map construction; its skills enable the graduate to use, compile, and construct maps and related cartographic products. Geographic education, the third discipline, provides prospective teachers and currently employed teachers seeking to meet certification requirements in Montgomery County and Maryland with exposure to geographic concepts and methodology. GIS, the fourth discipline, combines the use of computer technology with the field of geography to solve locational problems.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>GE 102</td>
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<tr>
<td>GE 101</td>
<td>GE 104</td>
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<tr>
<td>GE 151</td>
<td>GE 152</td>
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<td>Use and Analysis</td>
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<tr>
<td>Natural sciences distribution with lab</td>
<td>Principles of Healthier Living</td>
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<td>HE 100</td>
<td>English foundation</td>
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(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
APPLIED GEOGRAPHY

Applied Geography A.A.S. (R): 344 (continued)

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CA 120</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
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<tr>
<td>GE 103</td>
<td>Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>GE 110</td>
<td>Global Geography</td>
<td>3</td>
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<td></td>
<td>Cartography, GIS, or geography</td>
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<tr>
<td></td>
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<td>3</td>
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<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
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FOURTH SEMESTER

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GE 203</td>
<td>Geographic Education</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>GE 210    Preserving Our Natural Heritage</td>
<td>3</td>
</tr>
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<td>CS or MA elective</td>
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<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
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</tbody>
</table>

TOTAL CREDIT HOURS 60–62

* Select from GE 201, GE 202, GE 251, GE 252, and GE 261.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Use geography as a spatial concept, what it entails, and how it is a part of daily life.
- Identify where places are, including continents, countries, states, regions, cities, districts, islands, water bodies, physical features, and other defined locations.
- Interpret maps and atlases effectively and successfully use a variety of coordinate systems.
- Use maps and atlases as tools.
- Demonstrate an understanding of geographic phenomena.
- Articulate, problem-solve, theorize, and discuss through original research and formal and informal writing assignments.
- Demonstrate an understanding of cultural geography including ethnicity, language, religion, politics, toponyms, agriculture, disease, economics, arts, and music.

Cartography and Geographic Information Systems Certificate (R): 184

Training in cartography and geographic information systems enables the student to develop, construct, and use maps and other imagery to solve problems relating to the earth, its resources and its development. These skills are used by professionals employed in federal mapping and related agencies in the Washington metropolitan region.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GE 101</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GE 151</td>
<td>Introduction to Cartography</td>
<td>3</td>
</tr>
<tr>
<td>GE 152</td>
<td>Interpretation of Geographic Imagery:</td>
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<tr>
<td></td>
<td>Use and Analysis</td>
<td>3</td>
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<tr>
<td>GE 251</td>
<td>Principles of Map Design</td>
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</tr>
<tr>
<td>GE 252</td>
<td>Introduction to Computer Mapping</td>
<td>3</td>
</tr>
<tr>
<td>GE 261</td>
<td>Introduction to Geographic Information Systems</td>
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<td>3–4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 21–22

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Cartography and Geographic Information Systems Certificate (R): 184 (continued)

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Use various mapping software packages.
- Conduct research and be familiar with the various research resources available, i.e., county, city, and federal government; the private sector; and online data.
- Use maps as tools.
- Appreciate the various job opportunities available through attending trips to various cartographic facilities.
- Integrate other software as appropriate into their mapping projects, e.g., Adobe Illustrator, Photoshop, and other graphics packages.
- Use various techniques that improve their cartographic skills.
- Create portfolios and PowerPoint presentations and give presentations that strengthen their communication, interpersonal, and articulation skills.
- Apply for cartographic internships and/or full-time employment within the field of cartography and GIS.
- Read, interpret, and analyze maps.
- Teach geography in the K–12 curriculum more effectively.

Geographic Education Certificate (R): 183

This certificate curriculum is designed primarily for the student who desires to pursue a profession in geographic education. Geographic education is a specialization in the field of geography. This facet of the curriculum is for students seeking to pursue a degree in teaching or to provide exposure to geographic concepts and methodology for teachers seeking to meet certification requirements in Montgomery County and Maryland. This curriculum provides students with an opportunity to test their interest prior to making a commitment for advanced study. Coursework in this curriculum will involve fieldwork, use of computer technology, mapping exercises, and extensive reading.

GE 101 Introduction to Geography ............... 3
GE 102 Cultural Geography ....................... 3
GE 104 Physical Geography ....................... 4
GE 110 Global Geography ......................... 3
GE 203 Geographic Education ..................... 3
GE 203 Geographic Education ..................... 3

* Select GE 103, GE 152, GE 201, or GE 202.

TOTAL CREDIT HOURS 22

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Use various geographic concepts and methodologies that will condition them for advanced degrees in geography.
- Conduct research and present.
- Teach geography in the K–12 curriculum more effectively.
- Use basic geographic information systems (GIS) software designed for grades K–12.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ARCHITECTURAL/CONSTRUCTION TECHNOLOGY

There are two tracks leading to the A.A.S. in architectural and construction technology: architectural technology and management of construction. In addition, two certificates are offered: CAD for the building professional and management of construction. Both of the A.A.S. tracks are designed to prepare graduates for entry into paraprofessional positions in the construction industry and architecture upon completion of the curriculum.

Architectural Technology (R): 302
Architectural/Construction Technology A.A.S.

Graduates of this A.A.S. track continue their education toward professional degrees or seek employment immediately as paraprofessionals. Technicians specializing in architecture and construction are prepared to assist and work with architects, contractors, and related professionals.

Successful graduates involve themselves in many specialized aspects of the construction industry, including preparation of contract drawings, supervision and/or inspection of construction work, and contract administration. Computer drafting skills provide extensive opportunities for graduates.

Students planning to transfer to four-year schools of architecture should be aware that not all courses in the curriculum may transfer.

A suggested course sequence follows. All students should consult with the architectural technology program coordinator prior to registration.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CT 130</td>
<td>Construction Methods and Materials</td>
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<tr>
<td>CT 170</td>
<td>Introduction to Architecture and the Built Environment</td>
<td>3</td>
</tr>
<tr>
<td>CT 181</td>
<td>Architectural Drafting Techniques</td>
<td>3</td>
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<td>English foundation</td>
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SECOND SEMESTER

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<td>CT 142</td>
<td>Introduction to Architectural Graphics</td>
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<tr>
<td>CT 183</td>
<td>Computer Drafting: Architectural Applications</td>
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<tr>
<td>CT 212</td>
<td>Construction Management</td>
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<td>Speech foundation</td>
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<td>Behavioral and social sciences distribution</td>
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THIRD SEMESTER

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<td>Architectural History: Ancient to 1400</td>
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<td>or</td>
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FOURTH SEMESTER

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<tbody>
<tr>
<td>AR 210</td>
<td>Architectural History: 1400 to Present</td>
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<tr>
<td>CT 224</td>
<td>Computer Drafting: Advanced Architectural Applications</td>
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<td>CT 291</td>
<td>Building Codes and Inspection</td>
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<td>CT 299</td>
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<td>PH 203</td>
<td>General Physics I</td>
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</table>

TOTAL CREDIT HOURS 61

* Professional electives: AR 101, AR 103, AR 209, AR 210, CA 120, CT 283, CT 288.
ARCHITECTURAL/CONSTRUCTION TECHNOLOGY

Architectural Technology (R): 302 (continued)

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Synthesize social, economic, environmental, material, and aesthetic issues to create architectural designs.
- Identify basic design principles through visual analysis and to create architectural designs.
- Demonstrate technical mastery in the use of industry-relevant computer technology and software.
- Identify and apply a variety of construction methods and materials involved in the building industry.
- Articulate their ideas using the technical and formal vocabulary of architecture and construction.
- Perform successfully as an architectural intern in a professional office environment.
- Produce a design solution with graphic and three-dimensional techniques including 3D CAD, hand drawing, and constructed models.
- Present, critique, defend, and evaluate their individual design project using proper communication skills.
- Transfer with junior standing to certain four-year colleges with a major in architecture.

CAD for the Building Professional Certificate (R): 203

This certificate curriculum prepares students for entry-level positions in architectural firms or construction-related businesses by providing an opportunity to learn computer-aided drafting (CAD) skills while developing a preliminary understanding of building technology. This curriculum also serves professionals currently in the architectural field who are seeking career advancement through the development of intensive technical and creative CAD skills and experience. These courses can be applied to the architectural technology A.A.S. track.

<table>
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<tr>
<th>CT</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>130</td>
<td>Construction Methods and Materials</td>
<td>3</td>
</tr>
<tr>
<td>181</td>
<td>Architectural Drafting Techniques</td>
<td>3</td>
</tr>
<tr>
<td>183</td>
<td>Computer Drafting: Architectural Applications</td>
<td>4</td>
</tr>
<tr>
<td>223</td>
<td>Computer Drafting: Architectural 3D Presentation</td>
<td>4</td>
</tr>
<tr>
<td>224</td>
<td>Computer Drafting: Advanced</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 24

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate technical mastery in the use of industry-relevant computer technology and software in 2D and 3D as well as Building Information Management Systems (BIMS).
- Apply the industry-related organizational structure to the execution of a set of CAD drawings.
- Research and collect data relating to architectural issues and to incorporate their knowledge to their work.
- Perform successfully as an architectural intern in a professional office environment.
- Acquire an appreciation of time management and incorporate skills at increasing their productivity in CAD.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Management of Construction (R): 303
Architectural/Construction Technology A.A.S.

This A.A.S. track is designed to prepare graduates to organize, operate, manage, and control the unique and demanding systems, procedures, and services in the construction industry, both on the job site and in the contractor’s office. Areas of study include cost control, planning, scheduling, controlling and expediting construction, contract bidding and estimating, personnel management, and the overall management of construction operations. This curriculum prepares students for construction management careers in any type or size of construction firm.

The curriculum is not designed as a transfer program except to institutions having a construction curriculum. A student seeking a four-year bachelor’s degree must meet with the program coordinator in the management of construction program or the Applied Technologies Department chair to work out a suitable program of study.

A suggested course sequence for full-time students follows; all students should consult an adviser in the management of construction program.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>CT 130</td>
<td>CT 271</td>
</tr>
<tr>
<td>Construction Methods and Materials          .3</td>
<td></td>
</tr>
<tr>
<td>CT 131</td>
<td>CT 283</td>
</tr>
<tr>
<td>Construction Plan Reading            .3</td>
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</tr>
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<td>CT 135</td>
<td>CT 284</td>
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<tr>
<td>Construction Field Operations        .3</td>
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<tr>
<td>Techniques of Reading and Writing I       .3</td>
<td></td>
</tr>
<tr>
<td>Mathematics foundation            .3</td>
<td></td>
</tr>
<tr>
<td>English foundation            .3</td>
<td></td>
</tr>
<tr>
<td>Speech foundation            .3</td>
<td></td>
</tr>
<tr>
<td>Arts or humanities distribution        .3</td>
<td></td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td>FOURTH SEMESTER</td>
</tr>
<tr>
<td>CT 190</td>
<td>CT 286</td>
</tr>
<tr>
<td>Computer Applications in Construction .3</td>
<td></td>
</tr>
<tr>
<td>CT 212</td>
<td>CT 288</td>
</tr>
<tr>
<td>Construction Management            .3</td>
<td></td>
</tr>
<tr>
<td>English foundation            .3</td>
<td></td>
</tr>
<tr>
<td>Speech foundation            .3</td>
<td></td>
</tr>
<tr>
<td>Arts or humanities distribution        .3</td>
<td></td>
</tr>
<tr>
<td>Professional elective* .3</td>
<td></td>
</tr>
<tr>
<td>Professional Practicum .1</td>
<td></td>
</tr>
<tr>
<td>HEALTH foundation .1</td>
<td></td>
</tr>
<tr>
<td>Natural sciences distribution with lab        .4</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 60–62

* Professional electives: AC 201, BU electives, CT 170, CT 181, CT 183, CT 291, CT 299 (1 credit), MA 180, MG 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Transfer with junior standing to a construction management major in a four-year university.
- Demonstrate a thorough understanding of the principles and methods used in the installation of materials and building components including structural, nonstructural, mechanical, and electrical systems.
- Demonstrate technical mastery of the methods and procedures of reading architectural, structural, and mechanical drawings.
- Assist a field manager or project manager with basic project administration procedures both in the field and at the office.
- Demonstrate technical mastery in the computer software and surveying equipment used for project administration, estimating, scheduling, and surveying.
- Develop a working knowledge of construction estimating and scheduling procedures and the legal implications applicable to a construction project.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Management of Construction Certificate (R): 142

This certificate curriculum is designed to serve personnel presently employed in construction-related industries who might not want to complete an associate’s degree. Students will be able to enroll in specific professional/academic courses that will lead to an upgrading of their professional competence.

The certificate provides students with formal recognition of academic achievement for completing selected courses from the management of construction A.A.S. track. The student may transfer to the A.A.S. track.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 130</td>
<td>Construction Methods and Materials</td>
<td>3</td>
</tr>
<tr>
<td>CT 131</td>
<td>Construction Plan Reading</td>
<td>3</td>
</tr>
<tr>
<td>CT 135</td>
<td>Construction Field Operations</td>
<td>3</td>
</tr>
<tr>
<td>CT 190</td>
<td>Computer Applications in Construction</td>
<td>3</td>
</tr>
<tr>
<td>CT 212</td>
<td>Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CT 284</td>
<td>Construction Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CT 286</td>
<td>Construction Planning and Scheduling</td>
<td>3</td>
</tr>
<tr>
<td>CT 288</td>
<td>Practical Construction Law</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>Professional electives*</td>
<td></td>
<td>6–8</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 33–35

* Professional electives: AC 201, BU electives, CE 260, CT 170, CT 181, CT 183, CT 271, CT 283, CT 291, CT 299, MA 180, MG 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate a thorough understanding of the principles and methods used in the installation of materials and building components including structural, nonstructural, mechanical, and electrical systems.

- Demonstrate technical mastery of the methods and procedures of reading architectural, structural, and mechanical drawings.

- Assist a field manager or project manager with basic project administration procedures both in the field and at the office.

- Demonstrate technical mastery in the computer software and surveying equipment used for project administration, estimating, scheduling, and surveying.

- Develop a working knowledge of construction estimating and scheduling procedures and the legal implications applicable to a construction project.
ART

The art curricula include four tracks leading to the A.A. in arts and sciences (art, art education, art history, and studio art), two tracks leading to the A.F.A. (graphic design and studio art), and two certificate curricula (specialized art and studio art).

**Art (G, T): 003**

*Arts and Sciences A.A.*

The basic art curriculum is designed to provide a foundation of general art courses supplemented by general education requirements. The core of skills provided by this foundation encourages a broad exposure to the arts and prepares students for advanced study and careers in many areas, including studio art, art education, applied design, museum studies, and art marketing.

The following curriculum offers basic art courses that will prepare the student for transfer, leading to a degree of bachelor of arts or bachelor of fine arts from a four-year college or university. Completion of all requirements for this track will lead to the award of the A.A. in arts and sciences. In keeping with the College’s commitment to serve the varied educational needs of the community, the art program accommodates students who seek careers in the arts, as well as those who want to strengthen established skills or find a means of self-expression.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 107</td>
<td>Art History: Ancient to 1400</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Health foundation</strong></td>
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</tr>
<tr>
<td><em><em>Behavioral and social sciences distribution</em>†</em>*</td>
<td></td>
<td>3</td>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 104</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 108</td>
<td>Art History: 1400 to Present</td>
<td>3</td>
</tr>
<tr>
<td>AR 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
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<tr>
<td><strong>Mathematics foundation</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PE 101–199</td>
<td>Physical education elective</td>
<td>1</td>
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**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EN 201</td>
<td>Introduction to World Literature I</td>
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</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EN 202</td>
<td>Introduction to World Literature II</td>
<td>3</td>
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<tr>
<td><strong>Humanities distribution</strong></td>
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<td>3</td>
</tr>
<tr>
<td><strong>Natural sciences distribution with lab</strong></td>
<td></td>
<td>4</td>
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</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR electives (2)†</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Speech foundation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Arts or humanities distribution†</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><em><em>Behavioral and social sciences distribution</em>‡</em>*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Natural sciences distribution</strong> without lab</td>
<td></td>
<td>3–4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 66–67**

* The two behavioral and social sciences courses must be in different disciplines.
† Students wishing to pursue an emphasis in studio art, art education, or art history should consult a member of the art faculty for advice on selection of appropriate electives.
‡ A 200-level literature course is recommended.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate the ability to express ideas creatively.
- Understand and employ the formal elements of design and drawing.
- Demonstrate solid foundation skills and competency in a wide range of art media and techniques.
- Demonstrate the ability to solve visual problems in a manner that reflects individual creativity, technical expertise, and an understanding of art in a historical context.
- Understand and respect our past and present cultural heritage in order to appreciate the rich fabric of aesthetic that characterizes art from around the globe.
- Demonstrate the ability to write and speak with clarity, to think critically and analytically, and to express one’s ideas about personal artistic vision and the vision of others.
- Demonstrate an understanding and appreciation of the liberal arts and the linkages between the arts, sciences, and humanities that define who we are and inform the art that we make.
- Demonstrate work ethic that reflects a dedication to process and the intelligent development of a personal aesthetic.
- Become familiar with the museum and galleries in the metropolitan Washington, D.C., area.
- Complete the A.A. in art in preparation for transfer to a four-year college/university art program or a four-year art school.

Art Education (R): 060
Arts and Sciences A.A.

This track is designed for the student who is interested in teaching art and who plans to transfer to a four-year program to pursue a career in elementary or secondary art education. Completion of all requirements for this track will lead to the award of the A.A. in arts and sciences.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 107</td>
<td>Art History: Ancient to 1400</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 104</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 105</td>
<td>Color Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>AR 108</td>
<td>Art History: 1400 to Present</td>
<td>3</td>
</tr>
<tr>
<td>AR 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>GD 124</td>
<td>Fundaments of Graphic Design II</td>
<td>3</td>
</tr>
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</table>

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Art Education (R): 060 (continued)

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 121 Ceramics I</td>
<td>AR 201 Painting I</td>
</tr>
<tr>
<td>AR 123 Crafts</td>
<td>AR 221 Sculpture I</td>
</tr>
<tr>
<td>PY 102 General Psychology</td>
<td>PE 101–199 Physical education elective†</td>
</tr>
<tr>
<td>Printmaking elective*</td>
<td>Behavioral and social sciences distribution†</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>Humanities distribution‡</td>
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<tr>
<td>Natural sciences distribution</td>
<td>Natural sciences distribution with lab</td>
</tr>
<tr>
<td>without lab</td>
<td></td>
</tr>
</tbody>
</table>

* Select AR 213, AR 214, AR 223, AR 224, or AR 226.
† Cannot be a psychology course.
‡ Students planning to transfer to institutions requiring a foreign language are advised to elect a foreign language.

TOTAL CREDIT HOURS 69–70

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context with application for contemporary work.
- Demonstrate solid foundation skills and competency with a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate the ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.
- Develop an understanding of the creative accomplishments of other people and cultures, past and present.
- Develop constructive, organized work habits.
- Develop safe practices in the use of art materials and equipment.
- Develop an understanding of the liberal arts by fulfilling the General Education requirements for the A.A. in Art Education.

Art History (R): 059

Arts and Sciences A.A.

This track is designed for the student who is interested primarily in the historical and aesthetic aspects of the subject rather than in the production of art and who plans to transfer to a four-year program to pursue a degree in museum work, art research, or art history. Completion of all requirements for this track will lead to the award of the A.A. in arts and sciences.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Art History (R): 059 (continued)

**FIRST SEMESTER**
- AR 101 Introduction to Drawing . . . . . . . . . . 3
- AR 103 Two-Dimensional Design . . . . . . . . . . 3
- AR 107 Art History: Ancient to 1400 . . . . . . . . 3
- EN 101 Techniques of Reading and Writing I . . . 3
- Speech foundation . . . . . . . . . . . . . . . . . . . . 3
- World language elective* . . . . . . . . . . . . . . 3

**SECOND SEMESTER**
- AR 104 Three-Dimensional Design . . . . . . . . . . 3
- AR 108 Art History: 1400 to Present . . . . . . . . 3
- AR 115 Figure Drawing I . . . . . . . . . . . . . . . . . 3
- EN 102 Techniques of Reading and Writing II . . . 3
- PE 101–199 Physical education elective . . . . . . 1
- World language elective* . . . . . . . . . . . . . . 3
- Health foundation . . . . . . . . . . . . . . . . . . . . 1

**THIRD SEMESTER**
- Art history elective . . . . . . . . . . . . . . . . . . . . 3
- World language elective* . . . . . . . . . . . . . . 3
- Mathematics foundation . . . . . . . . . . . . . . . . 3
- Behavioral and social sciences distribution† . . 3
- Natural sciences distribution
- without lab . . . . . . . . . . . . . . . . . . . . . . . . . 3–4

**FOURTH SEMESTER**
- Art history elective . . . . . . . . . . . . . . . . . . . . 3
- World language elective* . . . . . . . . . . . . . . 3
- Literature elective‡ . . . . . . . . . . . . . . . . . . . 3
- Behavioral and social sciences distribution† . . 3
- Natural sciences distribution with lab . . . . . 4

**TOTAL CREDIT HOURS 66–67**

* French or German is recommended.
† Must be taken from different disciplines. One multicultural course is required from art, humanities, or behavioral and social sciences distribution.
‡ Course should be selected from humanities distribution list.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:
- Demonstrate ability, verbally and in writing, to think critically and analyze historical and contemporary works of art from multiple cultures.
- Employ chronology in the understanding of historical continuity.
- Discriminate and differentiate works of art from different cultures and historical periods.
- Employ discipline-specific vocabulary for a better understanding of cultural and conceptual interpretations.
- Interpret symbolism in art for a deeper understanding of its layered meanings.
- Recognize the culturally specific differences among varied materials and techniques.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## Studio Art (R): 062

*Arts and Sciences A.A.*

This track is designed for the student who is interested in making art and in exploring the aesthetics and techniques of various studio areas, such as ceramics, crafts, design, drawing, painting, printmaking, and sculpture. This track introduces the student to a broad range of basic art courses, which may lead to future specialization and/or transfer to a four-year program. Completion of all requirements for this track will lead to the award of the A.A. in arts and sciences.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>3</td>
</tr>
<tr>
<td>AR 107</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>3</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
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</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 104</td>
<td>3</td>
</tr>
<tr>
<td>AR 105</td>
<td>3</td>
</tr>
<tr>
<td>AR 108</td>
<td>3</td>
</tr>
<tr>
<td>AR 115</td>
<td>3</td>
</tr>
</tbody>
</table>

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR, GD, or ID elective†</td>
<td>3</td>
</tr>
<tr>
<td>Crafts elective‡</td>
<td>3</td>
</tr>
<tr>
<td>Printmaking elective**</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution*†</td>
<td>3</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution without lab</td>
<td>3–4</td>
</tr>
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</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 201</td>
<td>3</td>
</tr>
<tr>
<td>AR 221</td>
<td>3</td>
</tr>
<tr>
<td>PE 101–199</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 69–70**

---

* Must be taken from different disciplines. One multicultural course is required from art, humanities, or behavioral and social studies distribution.

† CG 120 or PG 150 is recommended.

‡ Select AR 121, AR 123, AR 124, or AR 229.

** Select AR 213, AR 214, AR 223, AR 224, or AR 226.

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**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context with application for contemporary work.
- Demonstrate solid foundation skills and competency in a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Demonstrate an understanding and ability to employ the formal elements and principles of art and design.
- Demonstrate ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Studio Art: 900A
A.F.A. Statewide Program (School of Art + Design)

Students who plan to major in studio art in the School of Art + Design will be assigned the temporary major code of 900A until they are officially admitted to the program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period.

This track is studio intensive, with two-thirds of the total credit hours in studio art courses and one-third of the total credit hours in General Education courses. The program will prepare students for transfer to a four-year institution to pursue a bachelor of fine arts degree.

All students should meet with their adviser to plan their program of study and transfer and career goals. For more information on the School of Art + Design, see page 70.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 105</td>
<td>Color Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>AR 107</td>
<td>Art History: Ancient to 1400</td>
<td>3</td>
</tr>
<tr>
<td>DS 107</td>
<td>First Year Seminar*</td>
<td>1</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
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</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 104</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>AR 108</td>
<td>Art History: 1400 to Present</td>
<td>3</td>
</tr>
<tr>
<td>AR 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
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**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 201</td>
<td>Painting I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Drawing elective†</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Printmaking elective**</td>
<td></td>
</tr>
<tr>
<td>AR 203</td>
<td>Photographic Expression I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
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</tbody>
</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 221</td>
<td>Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>AR 275</td>
<td>Professional Practice for the Visual Artist*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Art electives†</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural sciences distribution</td>
<td>3–4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 62–64**

* These are additional courses recommended for students enrolled in the School of Art + Design.
† To meet the 9 elective credits, select a minimum of 6 credits from any AR studio/lab course and a maximum of 4 credits from GD 110, GD 134, GD 210, or GD 220. Students should work with an adviser to identify a transfer institution or art focus before selecting electives.
‡ Select AR 114 or AR 215.
** Select AR 203, AR 213, AR 214, AR 223, AR 224, or AR 226.
Studio Art: 900A (continued)

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context with application for contemporary work.
- Demonstrate solid foundation skills and competency in a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.
- Develop an understanding of the creative accomplishments of other people and cultures, past and present.
- Develop constructive, organized work habits.
- Develop safe practices in the use of art materials and equipment.
- Develop an understanding of the liberal arts by fulfilling the General Education requirements for an A.F.A. in studio art.
- Complete the A.F.A. program with a portfolio to facilitate transfer to a four-year arts program.

### Studio Art: 910*

**A.F.A. Statewide Program (Visual Arts)**

This collegewide track is studio intensive, with two-thirds of the total credit hours in studio art courses and one-third of the total credit hours in General Education courses. The program will prepare students for transfer to a four-year art institution to pursue a bachelor of fine arts degree.

All students should meet with their adviser to plan their program of study and transfer and career goals.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101 Introduction to Drawing ................. 3</td>
<td>AR 201 Painting I ........................................... 3</td>
</tr>
<tr>
<td>AR 103 Two-Dimensional Design .................... 3</td>
<td>Drawing elective‡ ........................................... 3</td>
</tr>
<tr>
<td>AR 105 Color Theory and Application .............. 3</td>
<td>Printmaking elective ** .................................. 3</td>
</tr>
<tr>
<td>AR 107 Art History: Ancient to 1400 ............... 3</td>
<td>or AR 203 Photographic Expression I ............... 3</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I ....... 3</td>
<td>Mathematics foundation ................................ 3</td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td>Behavioral and social sciences distribution .... 3</td>
</tr>
<tr>
<td>AR 104 Three-Dimensional Design ................. 3</td>
<td>FOURTH SEMESTER</td>
</tr>
<tr>
<td>AR 108 Art History: 1400 to Present .............. 3</td>
<td>AR 221 Sculpture I ......................................... 3</td>
</tr>
<tr>
<td>AR 115 Figure Drawing I .............................. 3</td>
<td>Art electives† ........................................... 6–7</td>
</tr>
<tr>
<td>Art Elective† ........................................... 3</td>
<td>Humanities distribution ................................ 3</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II ...... 3</td>
<td>Natural sciences distribution ...................... 3–4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 60–62**

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Studio Art: 910 (continued)

* Studio Art 910 is the new designation for A.F.A. students who are not enrolled in the School of Art + Design (SA+D). Students formerly enrolled in 900A should change their major designator if they do not intend to apply to the SA+D program and if they are still interested in completing the collegewide Studio Art 910 A.F.A.
† To meet the 9 elective credits, select a minimum of 6 credits from any AR studio/lab course and a maximum of 4 credits from GD 110, GD 134, GD 210, or GD 220. Students should work with an adviser to identify a transfer institution or art focus before selecting electives.
‡ Select AR 114 or AR 215.
**Select AR 203, AR 213, AR 214, AR 223, AR 224, or AR 226.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context with application for contemporary work.
- Demonstrate solid foundation skills and competency in a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.
- Develop an understanding of the creative accomplishments of other people and cultures, past and present.
- Develop constructive, organized work habits.
- Develop safe practices in the use of art materials and equipment.
- Develop an understanding of the liberal arts by fulfilling the General Education requirements for an A.F.A. in studio art.
- Complete the A.F.A. program with a portfolio to facilitate transfer to a four-year arts program.

Specialized Art Certificate

This certificate curriculum is designed for students who want intensive training in drawing, painting, printmaking, ceramics, sculpture, or jewelry and metalsmithing. Students who complete this curriculum may continue study toward an associate’s degree. Students should select one art history course and one specialized art area in consultation with an adviser in the Art Department.

ART HISTORY REQUIREMENT (3 CREDIT HOURS)

Select AR 107 Art History: Ancient to 1400, AR 108 Art History: 1400 to Present, or AR 127 Art Appreciation (Art in Culture).

DRAWING: 211A (SELECT 12 CREDIT HOURS)

AR 101 Introduction to Drawing ............... 3
AR 115 Figure Drawing I ....................... 3
AR 280A Studio Practicum .................... 3
AR 281A Studio Practicum .................... 3
AR 285A Individualized Art Workshop ....... 3

PAINTING: 211B (SELECT 12 CREDIT HOURS)

AR 201 Painting I* ............................ 3
AR 202 Painting II ............................ 3
AR 205 Watercolor I* .......................... 3
AR 206 Watercolor II .......................... 3
AR 280B Studio Practicum .................... 3
AR 281B Studio Practicum .................... 3
AR 285B Individualized Art Workshop ...... 3

(Continued)
Specialized Art Certificate (continued)

PRINTMAKING: 211C (SELECT 12 CREDIT HOURS)
Select two courses from the following
(6 credit hours):
AR 213 World Woodcut and Relief Traditions†
AR 214 Printmaking: Lithography†
AR 223 Lithography and Relief Printmaking†
AR 224 Intaglio Printmaking
Select two courses from the following
(6 credit hours):
AR 226 Monotype Workshop
AR 280C Studio Practicum
AR 281C Studio Practicum
AR 285C Individualized Art Workshop

CERAMICS: 211D (SELECT 12 CREDIT HOURS)
AR 121 Ceramics I ......................... 3
AR 122 Ceramics II .......................... 3
AR 280D Studio Practicum ................. 3
AR 281D Studio Practicum ................. 3
AR 285D Individualized Art Workshop ..... 3

SCULPTURE: 211E (SELECT 12 CREDIT HOURS)
AR 221 Sculpture I* ......................... 3
AR 222 Sculpture II .......................... 3
AR 280E Studio Practicum .................. 3
AR 281E Studio Practicum .................. 3
AR 285E Individualized Art Workshop ..... 3

JEWELRY AND METALSMITHING: 211F
(SELECT 12 CREDIT HOURS)
Select two courses from the following
(6 credit hours):
AR 123 Crafts .............................. 3
AR 124 Enameling I ......................... 3
AR 125 Enameling II ......................... 3
AR 229 Jewelry and Metalsmithing ....... 3
Select two courses from the following
(6 credit hours):
AR 280G Studio Practicum .................. 3
AR 281G Studio Practicum .................. 3
AR 285G Individualized Art Workshop ..... 3

TOTAL CREDIT HOURS (FOR EACH AREA) 15

* Students must either complete the prerequisites (AR 115 and AR 103 for AR 201; AR 101 for AR 205; AR 103 and AR 104 for AR 221) or have them waived by consent of the department.
† Students may not receive credit for both AR 223 and AR 213 or AR 214.

PROGRAM OUTCOMES FOR ALL SPECIALIZED ART CERTIFICATE AREAS OF CONCENTRATION
Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context, with application for contemporary work.
- Demonstrate solid foundation skills and competency in his or her respective area of concentration.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.
- Demonstrate an understanding for the creative accomplishments of other people and cultures, past and present.
- Demonstrate constructive, organized work habits.
- Demonstrate safe practices in the use of art materials and equipment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**ART**

**Studio Art Certificate: 212**

This certificate curriculum is designed to provide a strong foundation in art while offering an opportunity for generalized study. Students who complete this curriculum may continue study toward an associate’s degree. Student should select courses in consultation with an adviser in the Art Department.

<table>
<thead>
<tr>
<th>GENERAL ART REQUIREMENTS (18 CREDIT HOURS)</th>
<th>STUDIO ART ELECTIVES (12 CREDIT HOURS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 103 Two-Dimensional Design ...............3</td>
<td></td>
</tr>
<tr>
<td>AR 104 Three-Dimensional Design ............3</td>
<td></td>
</tr>
<tr>
<td>AR 105 Color Theory and Application ..........3</td>
<td></td>
</tr>
<tr>
<td>AR 115 Figure Drawing I ....................3</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following (3 credit hours):</td>
<td></td>
</tr>
<tr>
<td>AR 107 Art History: Ancient to 1400 ..........3</td>
<td></td>
</tr>
<tr>
<td>AR 108 Art History: 1400 to Present ..........3</td>
<td></td>
</tr>
<tr>
<td>AR 127 Art Appreciation (Art in Culture) ....3</td>
<td></td>
</tr>
</tbody>
</table>

* Students cannot also receive credit for AR 213 or AR 214.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of art historical context, with application for contemporary work.
- Demonstrate solid foundation skills and competency in a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate ability, verbally and in writing, to think critically and analyze contemporary and historical works of art from multiple cultures.
- Develop an understanding for the creative accomplishments of other people and cultures, past and present.
- Develop constructive, organized work habits.
- Develop safe practices in the use of art materials and equipment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
AUTOMOTIVE TECHNOLOGY

Automotive Technology A.A.S. (R): 307

This ASE-NATEF Master Certified curriculum prepares students for employment in the automotive service industry as repair technicians. The curriculum also prepares students for seven ASE automobile technician certification exams: ASE A-1, A-4, A-5, A-6, A-7, A-8, and L-1. Students are exposed to the following areas of expertise: Undercar (brakes, suspension, steering, and alignment), Electrical (engine and chassis/body), Engine Performance (computer-controlled fuel injection, ignition, and emission control systems), Engine Repair, and HVAC (heating, ventilation, and air conditioning). All automotive (AT) classes consist of a lecture section and a lab (shop) section. Some AT classes also include a lab discussion section. Successful completion of this program plus AT 220 and AT 230 leads to the award of the A.A.S. and the powertrain specialist certificate and also prepares students for all ASE automobile technician certification exams. This combination is designed for individuals seeking ASE Master automobile technician status.

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 101</td>
<td>Introduction to Automotive Technology</td>
<td>3</td>
</tr>
<tr>
<td>AT 140</td>
<td>Suspension and Steering</td>
<td>5</td>
</tr>
<tr>
<td>AT 161</td>
<td>Automotive Electricity I</td>
<td>4</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
</tbody>
</table>

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 150</td>
<td>Brakes</td>
<td>5</td>
</tr>
<tr>
<td>AT 162</td>
<td>Battery/Starting/Charging</td>
<td>3</td>
</tr>
<tr>
<td>AT 163</td>
<td>Chassis Circuits</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
</tbody>
</table>

### SUMMER SESSION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 200</td>
<td>Auto Tech Practicum</td>
<td>1</td>
</tr>
<tr>
<td>AT 270</td>
<td>Automotive HVAC</td>
<td>4</td>
</tr>
</tbody>
</table>

### THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 111</td>
<td>Engine Repair</td>
<td>4</td>
</tr>
<tr>
<td>AT 180</td>
<td>Basic Engine Performance</td>
<td>4</td>
</tr>
<tr>
<td>CH 109A/B</td>
<td>Chemistry and Society/Lab</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or Natural sciences distribution with lab</td>
<td>4</td>
</tr>
<tr>
<td>SP 212</td>
<td>Effective Technical Presentations</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or Speech foundation</td>
<td>3</td>
</tr>
</tbody>
</table>

### FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 282</td>
<td>Engine Performance II</td>
<td>4</td>
</tr>
<tr>
<td>AT 283</td>
<td>Engine Performance III</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>or Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or Arts or humanities distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 68**

### PROGRAM OUTCOMES

- Obtain gainful employment in the automotive service and repair (or a related) industry.
- Complete successfully the following National Institute for Automotive Service Excellence (ASE) automobile technician certification exams: A-1 (Engine Repair), A-4 (Suspension and Steering), A-5 (Brakes), A-6 (Electrical/Electronic Systems), A-7 (Heating and Air Conditioning), A-8 (Engine Performance), and L-1 (Advanced Engine Performance Specialist).

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Automotive Electrical Systems Specialist Certificate (R): 162

This certificate curriculum prepares individuals for employment in the automotive service industry as an electrical systems technician. The curriculum also prepares individuals for the ASE A-6 (Electrical/Electronic Systems) automobile technician certification exam. Credits may be applied to the automotive technology A.A.S.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 101 Introduction to Automotive Technology</td>
<td>AT 162 Battery/Starting/Charging</td>
</tr>
<tr>
<td></td>
<td>AT 163 Chassis Circuits</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 14

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Obtain gainful employment in the automotive service and repair (or a related) industry.
- Complete successfully the following National Institute for Automotive Service Excellence (ASE) automobile technician certification exam: A-6 (Electrical/Electronic Systems).

Engine Performance Specialist Certificate (R): 160A

This certificate curriculum prepares individuals for employment in the automotive service industry as an engine performance and repair technician. The curriculum also prepares individuals for ASE A-1 (Engine Repair), A-8 (Engine Performance), and L-1 (Advanced Engine Performance) automobile technician certification exams. Credits may be applied to the automotive technology A.A.S.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 101 Introduction to Automotive Technology</td>
<td>AT 111 Engine Repair</td>
</tr>
<tr>
<td>AT 161 Automotive Electricity I</td>
<td>AT 282 Engine Performance II</td>
</tr>
<tr>
<td>AT 180 Basic Engine Performance</td>
<td>AT 283 Engine Performance III</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 23

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Obtain gainful employment in the automotive service and repair (or a related) industry.
- Complete successfully the following National Institute for Automotive Service Excellence (ASE) automobile technician certification exams: A-1 (Engine Repair), A-8 (Engine Performance), and L-1 (Advanced Engine Performance Specialist).
AUTOMOTIVE TECHNOLOGY

Powertrain Specialist Certificate (R): 161A

This certificate curriculum prepares individuals for employment in the automotive service industry as an engine, automatic trans/transaxle, manual trans/transaxle and driveline repair technician. The curriculum also prepares individuals for ASE A-1 (Engine Repair), A-2 (Automatic Transmission/Transaxle), and A-3 (Manual Drive Train and Axles) automobile technician certification exams. Credits may be applied to the automotive technology A.A.S.

FIRST SEMESTER
AT 101 Introduction to Automotive Technology . . . 3
AT 161 Automotive Electricity I . . . . . . . . . . . . . . 4
AT 180 Basic Engine Performance . . . . . . . . . . . . . 4

SECOND SEMESTER
AT 111 Engine Repair . . . . . . . . . . . . . . . . . . . . . . . . 4
AT 220 Automotive Transmissions/Transaxles . . . 5
AT 230 Manual Drive Train and Axles . . . . . . . . . . . . . 5

TOTAL CREDIT HOURS 25

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Obtain gainful employment in the automotive service and repair (or a related) industry.
- Complete successfully the following National Institute for Automotive Service Excellence (ASE) automobile technician certification exams: A-1 (Engine Repair), A-2 (Automatic Transmission/Transaxle), and A-3 (Manual Drive Train and Axles).

Undercar Specialist Certificate (R): 163A

This certificate curriculum prepares individuals for employment in the automotive service industry as a brake, suspension, steering, and alignment technician. The curriculum also prepares individuals for ASE A-4 (Suspension and Steering) and A-5 (Brakes) automobile technician certification exams. Credits may be applied to the automotive technology A.A.S.

AT 101 Introduction to Automotive Technology . . . 3
AT 140 Suspension and Steering . . . . . . . . . . . . . . 5
AT 161 Automotive Electricity I . . . . . . . . . . . . . . 4
AT 150 Brakes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5

TOTAL CREDIT HOURS 17

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Obtain gainful employment in the automotive service and repair (or a related) industry.
- Complete successfully the following National Institute for Automotive Service Excellence (ASE) automobile technician certification exams: A-4 (Suspension and Steering) and A-5 (Brakes).
The biotechnology program is designed to instruct and train students in the field of biotechnology. Entry-level workers in the field of biotechnology are involved in laboratory work such as DNA isolation or sequencing, cell culture, toxicology or vaccine sterility testing, antibody production and isolation, and the testing and development of diagnostic and therapeutic agents. Training is designed to prepare students for both academic achievement and successful employment in the biotechnology industry. The program offers both a degree and two certificates to meet students’ differing needs.

Biotechnology A.A.S. (G): 334

On completion of the biotechnology A.A.S., the student may transfer to another institution and earn a B.S. or M.S. in a biological science or may elect to enter the workforce. Course selection within the curriculum depends on which option the student selects.

The emphasis of the program is on applied laboratory skills relevant to the biotechnology industry. A solid foundation is obtained through introductory coursework in biotechnology, biology, chemistry, and mathematics. These background courses prepare students for more rigorous upper-level applied coursework in biotechnology, biology, and chemistry taken during the second year. On completion of three or more biotechnology classes with a grade point average of 2.5 or better and with consent of the biotechnology coordinator, the student has the option of applying to enroll in the biotechnology practica for off-campus training at local partner biotechnology companies. This option must be selected within six months of completing the on-campus courses. These practica often result in full-time employment opportunities. High school biology, chemistry, and math (algebra II) are strongly recommended.

Because of the variation in requirements of four-year institutions, students are urged to consult an adviser about specific course selections.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Biotechnology A.A.S. (G): 334 (continued)

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Complete, independently, basic laboratory tasks common to biotechnology such as documentation, pipetting, buffer preparation, dilutions, and gel electrophoresis.
- Define and explain the basic principles, concepts, and techniques of biotechnology.
- Be technically prepared for entry-level positions in the local biotechnology industry.
- Be academically prepared to complete his or her bachelor of science degree or similar four-year degree.

Biotechnology Certificate (G): 219

This certificate curriculum is intended to prepare people for immediate employment in the biotechnology field. This curriculum is suitable for students currently working in the biotechnology or medical technology field who want to upgrade or update their skills or for those who have obtained a bachelor’s degree in the life sciences and want additional training. Students must obtain consent of the biotechnology program coordinator before enrolling in the certificate curriculum. To enter directly into the certificate curriculum, students must have met the prerequisites for the biotechnology courses (see Course Descriptions section in this catalog).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BT 101</td>
<td>Introduction to Biotechnology</td>
<td>2</td>
</tr>
<tr>
<td>BT 115</td>
<td>Instrumentation for the Biotechnology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BT 117</td>
<td>Cell Culture and Cell Function</td>
<td>3</td>
</tr>
<tr>
<td>BT 200</td>
<td>Protein Biotechnology</td>
<td>4</td>
</tr>
<tr>
<td>BT 204</td>
<td>Basic Immunology and Immunological Methods</td>
<td>4</td>
</tr>
<tr>
<td>BT 213</td>
<td>Nucleic Acid Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 20

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Complete, independently, basic laboratory tasks common to biotechnology such as documentation, pipetting, buffer preparation, dilutions, and gel electrophoresis.
- Define and explain the basic principles, concepts, and techniques of biotechnology.
- Be technically prepared for entry-level positions in the local biotechnology industry.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
BIOTECHNOLOGY

Biomanufacturing Certificate (G): 246

This certificate curriculum is designed to prepare students for immediate employment in biomanufacturing. This certificate is suitable for students who have completed high school and desire fast entry into the biotechnology industry, for people who want to update or upgrade their skills, or for those who have obtained a bachelor’s degree in the life sciences and want additional training. Students must obtain consent of the biotechnology program coordinator before enrolling in the certificate curriculum. To enter directly into the certificate curriculum, students must have met the prerequisites for the courses (see Course Descriptions section in this catalog).

BIOTECHNOLOGY CORE REQUIREMENTS (22 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BT 115</td>
<td>Instrumentation for the Biotechnology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BT 117</td>
<td>Cell Culture and Cell Function</td>
<td>3</td>
</tr>
<tr>
<td>BT 200</td>
<td>Protein Biotechnology</td>
<td>4</td>
</tr>
<tr>
<td>BT 235</td>
<td>Principles of Biomanufacturing</td>
<td>4</td>
</tr>
<tr>
<td>CH 101</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
</tbody>
</table>

ELECTIVES (8–9 CREDITS, SELECT ONE BI AND ONE CH COURSE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 203</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BI 209</td>
<td>General Genetics</td>
<td>4</td>
</tr>
<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CH 120</td>
<td>Essentials of Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CH 203</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 30–31

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Complete, independently and working in teams, basic laboratory tasks common to biomanufacturing such as documentation, pipetting, buffer preparation, dilutions, and gel electrophoresis.
- Define and explain the basic principles, concepts, and techniques of biomanufacturing.
- Be technically prepared for entry-level positions in the local biotechnology industry.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
BUILDING TRADES TECHNOLOGY

Building Trades Technology A.A.S. (R)

This program is intended to prepare students for careers in the building and construction trades. The General Education courses, in conjunction with specialized courses, provide a broad foundation and sharpen students’ skills in preparation for entry into or advancement in today’s workplace.

This curriculum, following the carpentry track, provides training, skills, and knowledge that prepare students for employment as carpenters. The curriculum also provides current building and construction professionals with essential carpentry skills.

This curriculum, following the electrical wiring track, provides training, skills, and knowledge that prepare students for employment as electricians. The curriculum also provides current building and construction professionals with essential electrical wiring skills.

This curriculum, following the HVAC track, provides training, skills, and knowledge that prepare students for employment as HVAC technicians. This curriculum also provides current building and construction professionals with essential HVAC technician skills. HVAC track students, in order to receive the A.A.S., must complete the E.P.A. 608 Certification Exam and pass at least one Industry Competency Exam (ICE).

GENERAL EDUCATION AND OTHER REQUIREMENTS NECESSARY FOR ALL THREE TRACKS (23 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
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<tr>
<td></td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural sciences lab distribution with lab</td>
<td>4</td>
</tr>
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</table>

CARPENTRY TRACK: 308A (37 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 132</td>
<td>Construction Safety</td>
<td>2</td>
</tr>
<tr>
<td>BU 140</td>
<td>Fundamentals of Carpentry</td>
<td>4</td>
</tr>
<tr>
<td>BU 230</td>
<td>Building Codes and Standards</td>
<td>3</td>
</tr>
<tr>
<td>BU 240</td>
<td>Advanced Framing and Exterior Finishing</td>
<td>4</td>
</tr>
<tr>
<td>BU 241</td>
<td>Remodeling and Interior Finishing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Professional electives*</td>
<td>14</td>
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</table>

TOTAL CREDIT HOURS FOR CARPENTRY TRACK 60

ELECTRICAL WIRING TRACK: 308B (37 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 132</td>
<td>Construction Safety</td>
<td>2</td>
</tr>
<tr>
<td>BU 134</td>
<td>Fundamentals of Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td>BU 244</td>
<td>Residential Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Commercial Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>National Electrical Code</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional electives*</td>
<td>14</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR ELECTRICAL WIRING TRACK 60

* Select from BA 101, BU 144, BU 146, BU 200 (1-3 credits), BU 244, CT 130, CT 135, CT 181, CT 183, LN 204, SN 101.

* Select from BA 101, BU 140, BU 146, BU 172, BU 200 (1-3 credits), BU 230, BU 240, BU 241, CT 130, CT 135, CT 181, CT 183, CT 283, SN 101.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**BUILDING TRADES TECHNOLOGY**

### Building Trades Technology A.A.S. (continued)

**HVAC TRACK: 308C (38 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 132</td>
<td>Construction Safety</td>
<td>2</td>
</tr>
<tr>
<td>BU 170</td>
<td>Fundamentals of Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>BU 172</td>
<td>HVAC Electricity</td>
<td>4</td>
</tr>
<tr>
<td>BU 174</td>
<td>HVAC Technician Development</td>
<td>2</td>
</tr>
<tr>
<td>BU 271</td>
<td>Heating Systems</td>
<td>4</td>
</tr>
<tr>
<td>BU 273</td>
<td>Air Conditioning and Heat Pump Systems</td>
<td>4</td>
</tr>
<tr>
<td>BU 274</td>
<td>Mechanical and Fuel Gas Codes</td>
<td>3</td>
</tr>
<tr>
<td>BU 275</td>
<td>HVAC System Design</td>
<td>4</td>
</tr>
<tr>
<td>BU 277</td>
<td>Industry Competencies: Residential Gas and Oil Heating</td>
<td>1</td>
</tr>
<tr>
<td>BU 278</td>
<td>Industry Competencies: Air Conditioning and Heating Pumps</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Industry Competencies: Professional Electives*</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS FOR HVAC TRACK 61**


* Select from BA 101, BU 140, BU 144, BU 146, BU 200 (1–3 credits), BU 244, BU 245, BU 264, CT 130, CT 135, CT 181, CT 183, CT 283, SN 101.

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the construction industry in the carpentry, electrical, or HVAC trade.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel types.
- Describe effectively the construction process as it applies to residential buildings.
- Demonstrate an understanding of the relationship between supervisory and labor positions in the construction industry.
- Apply practical construction skills in a particular trade area.
- Comprehend and communicate written, verbal, and visual information as it relates to the construction process.
- Describe the various roles and responsibilities inherent in a successful construction project.
- Solve practical problems that arise out of professional conflicts within the construction process.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Carpentry Certificate (R): 179A

This certificate curriculum prepares individuals for employment or advancement in the carpentry trade of the building and construction industry. A combination of academic and practical instruction will provide individuals with knowledge and skills that are necessary for success in this profession. Credits may also be applied to the building trades technology A.A.S. degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 140</td>
<td>Fundamentals of Carpentry</td>
<td>4</td>
</tr>
<tr>
<td>BU 230</td>
<td>Building Codes and Standards</td>
<td>3</td>
</tr>
<tr>
<td>BU 240</td>
<td>Advanced Framing and Exterior Finishing</td>
<td>4</td>
</tr>
<tr>
<td>BU 241</td>
<td>Remodeling and Interior Finishing</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 21

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Seek employment in the construction industry in the carpentry trade.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel.
- Describe effectively the construction process as it applies to residential buildings.
- Apply practical carpentry skills.
- Comprehend and communicate written, verbal, and visual information as it relates to carpentry.

Carpentry Letter of Recognition (R): 810A

This sequence of two courses is designed for persons who wish to develop skills in the carpentry trade. To complete each course in this sequence, students need to demonstrate skills in specific areas. These areas include material selection, calculations, framing, stairs, roofing, and siding. A grade of C or better is required in each course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 140</td>
<td>Fundamentals of Carpentry</td>
<td>4</td>
</tr>
<tr>
<td>BU 240</td>
<td>Advanced Framing and Exterior Finishing</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 8

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in carpentry will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Seek entry-level employment in the carpentry trade.
- Demonstrate the ability to work effectively as a team member within the carpentry trade.
- Describe effectively the roles and responsibilities of a carpenter on a residential construction project.
- Apply practical carpentry skills.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
BUILDING TRADES TECHNOLOGY

Electrical Wiring Certificate (R): 245

This certificate curriculum prepares individuals for employment or advancement in the electrical trade of the building and construction industry. A combination of academic and practical instruction will provide individuals with knowledge and skills that are necessary for success in the electrical profession. Credits may also be applied to the building trades technology A.A.S. degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 144</td>
<td>Fundamentals of Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td>BU 244</td>
<td>Residential Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td>BU 245</td>
<td>Commercial Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td>BU 264</td>
<td>National Electrical Code</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 21**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the construction industry in the electrical trade.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel.
- Describe effectively the construction process as it applies to residential buildings.
- Apply practical construction skills in electrical wiring.
- Comprehend and communicate written, verbal, and visual information as it relates to electrical wiring.

Electrical Wiring Letter of Recognition (R): 807A

This sequence of two courses is designed for persons who wish to develop skills in the residential electrical trade. To complete each course in this sequence, students need to demonstrate skills in specific areas. These areas include material and tool selection, calculations, switch and receptacle wiring, lighting, services and panels. A grade of C or better is required in each course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 144</td>
<td>Fundamentals of Electrical Wiring</td>
<td>4</td>
</tr>
<tr>
<td>BU 244</td>
<td>Residential Electrical Wiring</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 8**

Upon successful completion of this course of study and application to the Admissions and Records Office, the letter of recognition in electrical wiring will be issued by the director of admissions and enrollment management.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek entry-level employment in the electrical trade.
- Demonstrate the ability to work effectively as a team member within the electrical trade.
- Describe effectively the roles and responsibilities of an electrician on a residential construction project.
- Apply practical electrical skills.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HVAC Certificate (R): 244

This certificate curriculum prepares individuals for employment or advancement in the HVAC trade of the building and construction industry. A combination of academic and practical instruction will provide individuals with knowledge and skills that are necessary for success in the HVAC profession. Credits may also be applied to the building trades technology A.A.S. degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU 130</td>
<td>Introduction to the Building Trades</td>
<td>3</td>
</tr>
<tr>
<td>BU 131</td>
<td>Building Trades Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>BU 170</td>
<td>Fundamentals of Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>BU 172</td>
<td>HVAC Electricity</td>
<td>4</td>
</tr>
<tr>
<td>BU 271</td>
<td>Heating Systems</td>
<td>4</td>
</tr>
<tr>
<td>BU 273</td>
<td>Air Conditioning and Heat Pump Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 22**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the construction industry in the HVAC trade.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel.
- Describe effectively the construction process as it applies to residential buildings.
- Apply practical construction skills in HVAC.
- Comprehend and communicate written, verbal, and visual information as it relates to the HVAC trade.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
BUILDING TRADES TECHNOLOGY

HVAC Letter of Recognition (R): 808A

This sequence of three courses is designed for persons who wish to develop skills in the heating, ventilation, and air conditioning (HVAC) trade. To complete each course in this sequence, students need to demonstrate skills in specific areas. These areas include refrigeration systems, soldering and brazing, electrical controls, and refrigerants. A grade of C or better is required in each course.

BU 170  Fundamentals of Refrigeration .......... 4  BU 174  HVAC Technician Development .......... 2
BU 172  HVAC Electricity ......................... 4

**TOTAL CREDIT HOURS 10**

Upon successful completion of this course of study and application to the Admissions and Records Office, the letter of recognition in HVAC will be issued by the director of admissions and enrollment management.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek entry-level employment in the HVAC trade.
- Demonstrate the ability to work effectively as a team member within the HVAC trade.
- Describe effectively the roles and responsibilities of a HVAC technician on a residential construction project.
- Apply practical HVAC skills.

Residential Remodeling and Repair Certificate (R) : 236A

This certificate curriculum prepares individuals for employment in the remodeling and repair sector of the building and construction industry. A combination of academic and practical instruction will provide individuals with knowledge and skills that are necessary for success in this profession. Credits may also be applied to the building trades technology A.A.S. degree.

BU 130  Introduction to the Building Trades .......... 3  BU 146  Fundamentals of Plumbing ............... 4
BU 131  Building Trades Blueprint Reading .......... 3  BU 241  Remodeling and Interior Finishing .......... 4
BU 140  Fundamentals of Carpentry ................. 4
BU 144  Fundamentals of Electrical Wiring .......... 4

**TOTAL CREDIT HOURS 22**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the construction industry or in the remodeling industry.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel.
- Describe effectively the construction process as it applies to residential buildings.
- Apply practical construction skills in various trade areas.
- Comprehend and communicate written, verbal, and visual information as it relates to remodeling.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Residential Remodeling Letter of Recognition (R): 818

This sequence of two courses is designed for persons who wish to develop skills in the residential remodeling trade. To complete each course in this sequence, students need to demonstrate skills in specific areas. These areas include material and tool selection, calculations, basic framing, drywall, cabinetry, tile, painting, trim installation. A grade of C or better is required in each course.

BU 140  Fundamentals of Carpentry . . . . . . . . . . . . 4  BU 241  Remodeling and Interior Finishing . . . . . . 4  TOTAL CREDIT HOURS 8

Upon successful completion of this course of study and application to the Admissions and Records Office, the letter of recognition in residential remodeling will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Seek entry-level employment in the remodeling sector of the construction industry.
- Demonstrate the ability to work effectively as a team member within the remodeling trades.
- Describe effectively the roles and responsibilities of a remodeling specialist on a residential construction project.
- Apply practical remodeling skills.
BUSINESS

Business A.A.: 006

This curriculum is designed for students planning to transfer to a four-year college and major in general business or a more specialized field of business such as finance, accounting, international business, marketing, or management. It also provides a solid foundation for students planning to major in economics or pre-law. Completion of all requirements for this curriculum will lead to the award of the A.A. in business.

Sophomore-level business students may be eligible for the Macklin Business Institute Scholars Program, a competitive honors program which includes seminars, special honors courses, mentoring, the possibility of an internship, and a scholarship. Students potentially interested in this program should not take EC 201, EC 202, BA 210, or AC 202 until their sophomore year. For more information on this program see page 63 in this catalog, visit the College Web site at www.macklin.org, or contact a College counselor.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BA 101</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CA 120</td>
<td>Introduction to Computer</td>
<td>3</td>
</tr>
<tr>
<td>Elective‡</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation*</td>
<td></td>
<td>3–4</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution†</td>
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**SECOND SEMESTER**

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<tr>
<td>AC 201</td>
<td>Accounting I</td>
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<tr>
<td>BA 210</td>
<td>Statistics for Business and Economics</td>
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<tr>
<td>MA 116</td>
<td>Elements of Statistics*</td>
<td>3</td>
</tr>
<tr>
<td>EC 201</td>
<td>Principles of Economics I</td>
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<td>Health foundation</td>
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<td>1–3</td>
</tr>
<tr>
<td>Natural sciences distribution without lab</td>
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**THIRD SEMESTER**

<table>
<thead>
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</thead>
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<tr>
<td>AC 202</td>
<td>Accounting II</td>
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<tr>
<td>EC 202</td>
<td>Principles of Economics II</td>
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<tr>
<td>MG 201</td>
<td>Business Law or elective**</td>
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<tr>
<td>Elective‡†</td>
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</tr>
<tr>
<td>Arts or humanities distribution</td>
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**FOURTH SEMESTER**

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 60**

* Students should consult with an adviser regarding the requirements of transfer institutions.
† Select a course with any designator other than EC.
‡ EN 101 will satisfy this elective.
** Students should consult an adviser regarding the requirements of transfer institutions. For some institutions, MG 201 may be appropriate; for others (e.g., The Smith School at the University of Maryland) another course will be more appropriate.
‡† If necessary, use as needed to fulfill the 60-credit requirement.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Be competitive in transferring to a four-year business school and/or acquire those skills necessary for success in business.
- Recognize, apply, analyze, summarize, interpret, and evaluate information for business problems and situations.
- Demonstrate excellent communication skills necessary in a business environment.
- Incorporate appropriate interpersonal relationship and ethical decision-making skills.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
BUSINESS

International Business: 149

Business A.A.

Students intending to transfer who wish to have an emphasis in international business, which combines foreign studies with business, should follow the business A.A. curriculum but take two semesters of a single foreign language (as humanities distribution electives) and consider PS 203 as a behavioral and social sciences elective. Students should consult an adviser regarding requirements at transfer institutions.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Be competitive in transferring to a four-year business school and/or acquire those skills necessary for success in business.
- Recognize, apply, analyze, summarize, interpret, and evaluate information for business problems and situations.
- Demonstrate excellent communication skills so necessary in a business environment.
- Incorporate appropriate interpersonal relationship and ethical decision-making skills.
- Combine knowledge from foreign studies to enhance business decision outcomes.

COMMUNICATION & BROADCASTING TECHNOLOGY

The communication and broadcasting technology curricula provide training for careers in radio production, television production, and related fields in digital media, such as “e-radio” production and digital video editing. Courses are designed to benefit those seeking new careers and the upgrading of current skills, as well as recent high school graduates exploring career opportunities in the electronic media.

There are two programs leading to the A.A.S. in communication and broadcasting technology. Students in either the radio or the television A.A.S. track study broad industry-wide topics, including an introduction to broadcasting, audio production techniques, broadcast journalism, broadcast management, and basic television production. Having acquired this core knowledge, degree-seeking students move on to advanced hands-on, experience-based classes in either radio or television production. This advanced study helps students develop technical skill, aesthetic values, and professional attitudes that will be of value in commercial, industrial, and educational media production and distribution. A transferable General Education component rounds out the two A.A.S. programs.

Students interested in concentrated career preparation without the General Education component may choose certificate curricula in broadcast journalism, digital multimedia production (which provides technical skills training in digital videography and video editing and digital audio production), radio production, or television production.

For more information on communication and broadcasting technology curricula, please contact the Communication Arts Technologies Department.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
COMMUNICATION & BROADCASTING TECHNOLOGY

Broadcast Journalism Certificate (R): 207

This certificate curriculum provides an intensive course of study focused on providing proficiency in broadcast journalism skills, techniques, and procedures. This concentrated approach can assist those persons seeking first-time employment with a television news organization, those planning to change careers to a news-based field, or those currently working in television production other than news who wish to upgrade or expand their skills.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>TR 101</td>
<td>Digital Video Editing</td>
<td>4</td>
</tr>
<tr>
<td>TR 129</td>
<td>Introduction to Broadcasting</td>
<td>3</td>
</tr>
<tr>
<td>TR 130</td>
<td>Television Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 131</td>
<td>Audio Production Techniques</td>
<td>4</td>
</tr>
<tr>
<td>TR 139</td>
<td>Writing for Television and Radio</td>
<td>3</td>
</tr>
<tr>
<td>TR 237</td>
<td>Broadcast Journalism</td>
<td>3</td>
</tr>
<tr>
<td>TR 240</td>
<td>Advanced Television Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 255</td>
<td>Advanced Broadcast Journalism</td>
<td>3</td>
</tr>
<tr>
<td>TR 258</td>
<td>Electronic Field Production</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 34

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of creating compelling and accurate video/audio content for use in a TV news environment.
- Demonstrate the ability, verbally and in writing, to think critically and to demonstrate an understanding of broadcast-style writing and radio and TV news production processes.
- Understand and employ the technical procedures involved in creating digital video and audio media in a server-based, collaborative environment.
- Demonstrate technical proficiency with professional-quality computer software used in digital editing.
- Understand and employ contemporary design elements to create visually stimulating and aesthetically balanced graphics and video.
- Demonstrate proficiency with audio procedures to create audio and video segments and final projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures in a deadline-oriented environment.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical video and audio equipment and computer hardware and software.
- Develop a writing portfolio and a video/audio portfolio demonstrating journalism skills and technical proficiency for prospective employment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Digital Multimedia Production Certificate (R): 214

This certificate curriculum focuses on creating original digital video, animation, and audio source materials and editing these original files and existing resource materials into digital media presentations suitable for educational, commercial, or corporate use. This certificate is intended to assist those seeking first-time employment or planning to change careers, and those currently working, who wish to upgrade or expand their skills. The curriculum is intended for individuals who plan to work as employees or as self-employed entrepreneurs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR 101</td>
<td>Digital Video Editing</td>
<td>4</td>
</tr>
<tr>
<td>TR 130</td>
<td>Television Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 131</td>
<td>Audio Production Techniques</td>
<td>4</td>
</tr>
<tr>
<td>TR 258</td>
<td>Electronic Field Production or CG 210</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Graphics: Introduction to Animation</td>
<td></td>
</tr>
<tr>
<td>TR 295</td>
<td>Advanced Digital Media Production</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 19–20**

**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of DVD creation for a mass market, based on client specifications and the target audience.
- Understand and employ the technical procedures involved in creating digital video and audio media in a server-based, collaborative environment.
- Demonstrate the ability, verbally and in writing, to think critically and to demonstrate an understanding of target audience and production processes.
- Demonstrate technical proficiency with computer software used in digital editing, DVD creation, and incorporating links to Internet sources to complete projects.
- Understand and employ contemporary design elements to create visually stimulating and aesthetically balanced graphics and video.
- Demonstrate proficiency with audio procedures to create video segments and final DVD projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures, adhering to client-specified deadlines.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical video and audio equipment and computer hardware and software.
- Develop a portfolio of multimedia projects representing creativity and technical proficiency for professional use.
COMMUNICATION & BROADCASTING TECHNOLOGY

Radio (R): 309
Communication and Broadcasting Technology A.A.S.

This A.A.S. track is designed primarily to educate the student interested in seeking a career in radio broadcasting. Emphasis is placed on the study of skills associated with performance, production, technical operation, and management in the field of radio communications.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**
- EN 101 Techniques of Reading and Writing I . . . . 3
- MU 110 Listening to Music . . . . . . . . . . . . . . . . . . . . 3
- TR 129 Introduction to Broadcasting . . . . . . . . . . 3
- TR 131 Audio Production Techniques . . . . . . . . . . 4
  Speech foundation . . . . . . . . . . . . . . . . . . . . 3

**SECOND SEMESTER**
- SP 109 Voice and Diction . . . . . . . . . . . . . . . . . . . . 3
- TR 139 Writing for Television and Radio . . . . . . . 3
- TR 215 Computers in Radio . . . . . . . . . . . . . . . . . . 3
- TR 233 Radio Production . . . . . . . . . . . . . . . . . . . . 4
  English foundation . . . . . . . . . . . . . . . . . . . . 3

**THIRD SEMESTER**
- TR 104 Media Appreciation . . . . . . . . . . . . . . . . . . . . . 3
- TR 237 Broadcast Journalism . . . . . . . . . . . . . . . . . . . . 3
- TR 256 Radio Station Operation . . . . . . . . . . . . . . . 3
  Behavioral and social sciences distribution . . . . . . . 3
  Natural sciences distribution with lab . . . . . . . . . . . . 4

**FOURTH SEMESTER**
- MU 133 History of Jazz . . . . . . . . . . . . . . . . . . . . . . . 3
- TR 249 Broadcast Management and Engineering . . . . . . 3
- TR 255 Advanced Broadcast Journalism . . . . . . . . . . . 3
  Health foundation . . . . . . . . . . . . . . . . . . . . . . . . 1–3
  Mathematics foundation . . . . . . . . . . . . . . . . . . . . . 3

**TOTAL CREDIT HOURS 61–63**

**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of creating audio content for use in broadcast radio or audio production.
- Demonstrate the ability, verbally and in writing, to think critically and to incorporate General Education course material into understanding of radio formats for specific target audiences and of audio production processes.
- Understand and employ the technical procedures involved in creating digital audio media in a server-based, collaborative environment.
- Demonstrate technical proficiency with professional-quality computer software used in audio editing and digital audio content creation.
- Demonstrate proficiency with audio procedures to create final projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures in a deadline-oriented environment.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical audio production equipment and computer hardware and software.
- Develop a portfolio of audio projects demonstrating creativity and technical proficiency for prospective employment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
COMMUNICATION & BROADCASTING TECHNOLOGY

Radio Production Certificate (R): 208

This certificate curriculum provides an intensive course of study focused on providing proficiency in radio production skills. This concentrated approach can assist those persons seeking first-time employment in the radio production industry, those planning to change careers into radio, or those currently working in radio who wish to upgrade or expand their skills.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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</tr>
<tr>
<td>TR 129</td>
<td>Introduction to Broadcasting</td>
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</tr>
<tr>
<td>TR 131</td>
<td>Audio Production Techniques</td>
<td>4</td>
</tr>
<tr>
<td>TR 215</td>
<td>Computers in Radio</td>
<td>3</td>
</tr>
<tr>
<td>TR 233</td>
<td>Radio Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 249</td>
<td>Broadcasting Management and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>TR 256</td>
<td>Radio Station Operation</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 23**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of creating audio content for use in broadcast radio or audio production.
- Demonstrate the ability, verbally and in writing, to think critically and to demonstrate an understanding of radio formats for specific target audiences and of audio production processes.
- Understand and employ the technical procedures involved in creating digital audio media in a server-based, collaborative environment.
- Demonstrate technical proficiency with professional-quality computer software used in audio editing and digital audio content creation.
- Demonstrate proficiency with audio procedures to create final projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical audio production equipment and computer hardware and software.
- Develop a portfolio of audio projects demonstrating creativity and technical proficiency for prospective employment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
COMMUNICATION & BROADCASTING TECHNOLOGY

Television (R): 310
Communication and Broadcasting Technology A.A.S.

This A.A.S. track is designed primarily to prepare the student interested in gaining knowledge and skills needed to pursue a career in television, specifically television production, engineering, and management. Through an unusually extensive amount of practical experience, the track will prepare the student to enter the job market with the appropriate education for industrial, commercial, governmental, and educational television.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**
- EN 101 Techniques of Reading and Writing I ........................................... 3
- TR 101 Digital Video Editing ........................................................................ 4
- TR 130 Television Production .................................................................... 4
- TR 131 Audio Production Techniques ........................................................ 4

**SECOND SEMESTER**
- TR 129 Introduction to Broadcasting ........................................................ 3
- TR 139 Writing for Television and Radio .................................................... 3
- TR 240 Advanced Television Production .................................................... 4
- TR 258 Electronic Field Production .............................................................. 3

**THIRD SEMESTER**
- TR 104 Media Appreciation ........................................................................ 3
- TR 237 Broadcast Journalism ...................................................................... 3
- TR 238 Television Directing ......................................................................... 3
- TR 249 Broadcast Management and Engineering ......................................... 3
- Mathematics foundation ........................................................................... 3
- Speech foundation .................................................................................... 3

**FOURTH SEMESTER**
- TR 255 Advanced Broadcast Journalism ..................................................... 3
- Behavioral and social sciences distribution ................................................. 3
- Natural sciences distribution with lab ......................................................... 4

**TOTAL CREDIT HOURS 60–62**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of creating video/audio content for use in broadcast television, instructional delivery, or corporate marketing.
- Demonstrate the ability, verbally and in writing, to think critically and to incorporate General Education course material into understanding of target audience and production processes.
- Understand and employ the technical procedures involved in creating digital video and audio media in a server-based, collaborative environment.
- Demonstrate technical proficiency with professional-quality computer software used in nonlinear, digital video editing.
- Understand and employ contemporary design elements to create visually stimulating and aesthetically balanced graphics and video.
- Demonstrate proficiency with audio procedures to create video segments and final projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures in a deadline-oriented environment.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical video and audio equipment and computer hardware and software.
- Develop a portfolio of video/audio projects demonstrating creativity and technical proficiency for prospective employment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
COMMUNICATION & BROADCASTING TECHNOLOGY

Television Production Certificate (R): 209

This certificate curriculum provides an intensive course of study focused on providing proficiency in television production skills, techniques, and procedures. This concentrated approach can assist those persons seeking first-time employment in television production, those planning to change careers into television production, and those currently working in television who wish to upgrade or expand their skills.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>TR 101</td>
<td>Digital Video Editing</td>
<td>4</td>
</tr>
<tr>
<td>TR 129</td>
<td>Introduction to Broadcasting</td>
<td>3</td>
</tr>
<tr>
<td>TR 130</td>
<td>Television Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 131</td>
<td>Audio Production Techniques</td>
<td>4</td>
</tr>
<tr>
<td>TR 238</td>
<td>Television Directing</td>
<td>3</td>
</tr>
<tr>
<td>TR 240</td>
<td>Advanced Television Production</td>
<td>4</td>
</tr>
<tr>
<td>TR 258</td>
<td>Electronic Field Production</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 28

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills that incorporate both the technical and creative aspects of the process of creating video/audio content for use in broadcast television, instructional delivery, or corporate marketing.
- Demonstrate the ability, verbally and in writing, to think critically and to demonstrate an understanding of target audience and production processes.
- Understand and employ the technical procedures involved in creating digital video and audio media in a server-based, collaborative environment.
- Demonstrate technical proficiency with professional-quality computer software used in nonlinear, digital video editing.
- Understand and employ contemporary design elements to create visually stimulating and aesthetically balanced graphics and video.
- Demonstrate proficiency with audio procedures to create video segments and final projects with balanced sound that falls within acceptable levels.
- Demonstrate planning and preparation skills for efficient execution of technical procedures.
- Develop constructive, organized work habits, including paperwork and computer file management.
- Demonstrate safe practices in the use of technical video and audio equipment and computer hardware and software.
- Develop a portfolio of video/audio projects demonstrating creativity and technical proficiency for prospective employment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## COMMUNICATION STUDIES

**Communication Studies A.A.: 609**

The A.A. in communication studies provides students with an academic core basic to a liberal arts education and facilitates ease of transfer to communication programs at four-year institutions. The degree provides analytical and critical thinking skills that render recipients to be effective members of their communities, both professionally and personally. A strength of the communication degree is that it allows students to target their studies toward areas of interest within the field. Areas such as public relations, rhetoric, political communication, interpersonal communication, organizational communication, mass media, and others are popular at four-year colleges and universities.

Students are encouraged to seek assistance from speech communication faculty in making course selections to suit their academic and career goals. Completion of the curriculum requirements will lead to the award of the A.A.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101 Techniques of Reading and Writing</td>
<td>LG 200 Introduction to Linguistics</td>
</tr>
<tr>
<td>MA 116 Elements of Statistics</td>
<td>SP 250 Introduction to Communication and Theory</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>Elective*</td>
</tr>
<tr>
<td>Humanities distribution*</td>
<td>Elective*</td>
</tr>
<tr>
<td>Health foundation</td>
<td>Elective*</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>Natural sciences distribution with or without lab</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication elective+</td>
</tr>
<tr>
<td>English foundation</td>
</tr>
<tr>
<td>Arts distribution</td>
</tr>
<tr>
<td>Natural sciences lab distribution</td>
</tr>
<tr>
<td>Arts or humanities distribution*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>LG 200 Introduction to Linguistics</td>
</tr>
<tr>
<td>SP 250 Introduction to Communication and Theory</td>
</tr>
<tr>
<td>Elective*</td>
</tr>
<tr>
<td>Natural sciences distribution</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication electives (2)†</td>
</tr>
<tr>
<td>Elective*</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS HOURS 62-63**

* Some institutions, including the University of Maryland, College Park (UMCP), require completion of a world language to the intermediate (201) level for communication majors. UMCP also requires one literature and one history course. Check degree requirements at schools of interest when choosing humanities and elective courses.

† Choice of 3 from the following communication electives: SP 111, SP 204, SP 205, TR 104, or any 100-level TR course.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Discriminate among various models and contexts of the human communication process.
- Advocate a position on a given topic by identifying issues, marshalling arguments and evidence, and employing appropriate presentational standards.
- Research, analyze, organize, and deliver oral and written presentations designed to inform and persuade.
- Critique discourse conveyed through various communication channels.
- Solve problems and work effectively in groups and teams. Recognize and evaluate different leadership styles.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Communication Studies A.A. (continued)

**Program Outcomes (continued)**

- Demonstrate and apply critical thinking skills in communication, on the job, in relationships, and in the public forum.
- Understand the basics of the research process and theory building in social and behavioral sciences and the humanities.
- Understand and evaluate significant theories in interpersonal, small group, intercultural, mass communication, and rhetoric.
- Develop a philosophy of effective and ethical communication within and across various contexts and cultures.

Computer Applications

*See also Computer Gaming and Simulation and Web Careers*

**Computer Applications A.A.S.**

The computer applications program is for students who want to use the computer as a tool of productivity. The General Education courses, in conjunction with specialized courses, provide a broad foundation and sharpen students’ skills in preparation for entry or advancement in today’s workplace.

This curriculum, following the database systems track, provides training, skills, and knowledge that prepare students for employment as entry-level database programmers and designers; or provides current professionals with essential database programming and design skills. Students will create Microsoft Access and Web database applications as well as write database user interfaces in the Visual Basic.Net environment.

This curriculum, following the information technology track, prepares students for a wide variety of positions involving the use of application software. Job possibilities include support in the areas of accounting, finance, marketing, sales, administration, and any area that requires the use of computer applications as a necessary tool of production. Emphasis is placed on the proficient use of software applications as well as the ability to use those applications as tools in decision making, managing people and information, communicating effectively, enhancing company viability, and addressing many of today’s technology challenges. This track provides students with in-depth knowledge in more than one application area and has the potential to lead to Microsoft certification in those areas.

The computer applications program participates in an interdisciplinary Web careers program, which includes an A.A.S. and four certificate curricula; see pages 260–264 for more information.

In addition, an A.A. in computer gaming and simulation is offered with three specialized tracks; see pages 141–143 for more information.

(Continued)
PROGRAM OUTCOMES FOR DATABASE SYSTEMS TRACK

Upon completion of this program a student will be able to:

- Describe the advantages, disadvantages, and appropriate uses of various database management systems (DBMS).
- Design a database system based on user requirements.
- Create entity-relationship diagrams that accurately describe a database structure.
- Understand and successfully utilize basic database design concepts such as primary and foreign keys, normalizing, bridge tables, alternate primary keys, and strong versus weak entities.
- Create a database system that successfully fulfills an organization's data requirements.
- Apply appropriate problem-solving methodologies to the analysis and solution of related problems.
- Communicate effectively using oral and written techniques.
Program Outcomes for Information Technology Track

Upon completion of this program a student will be able to:

- Apply file management skills effectively.
- Locate information on the Web with proficiency.
- Send an e-mail with a suitable subject line and an attachment.
- Create a word-processed document demonstrating the use of formatting, page setup, editing, printing, and mail merge.
- Create a spreadsheet demonstrating the use of formatting, editing, calculating, charting, page setup, and printing.
- Create a presentation demonstrating the use of presentation techniques, layouts, formatting, editing, printing, clip art, WordArt, transitions, and animation.
- Create a database demonstrating the use of table, query, simple report, simple form, and printing.
- Design and upload a home page containing header, body with links, and animation.

Database Systems Certificate: 238

This certificate curriculum provides training, skills, and knowledge that prepare students for employment as entry-level database programmers and designers or provides current professionals with essential database programming and design skills.

Students will create Microsoft Access and Web database applications as well as write database user interfaces in the Visual Basic.Net environment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 106</td>
<td>Computer Use and Management</td>
<td>3</td>
</tr>
<tr>
<td>CA 141</td>
<td>Introduction to Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 240</td>
<td>Advanced Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 278</td>
<td>Web Application Development Using ColdFusion</td>
<td>4</td>
</tr>
<tr>
<td>CA 282</td>
<td>Web Application Development</td>
<td>3</td>
</tr>
<tr>
<td>CA 288</td>
<td>Advanced Web Application Development Using ColdFusion</td>
<td>3</td>
</tr>
<tr>
<td>CS 140</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 215</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 26

Program Outcomes

Upon completion of this program a student will be able to:

- Describe the advantages, disadvantages, and appropriate uses of various database management systems (DBMS).
- Design a database system based on user requirements.
- Create entity-relationship diagrams that accurately describe a database structure.
- Understand and successfully utilize basic database design concepts such as primary and foreign keys, normalizing, bridge tables, alternate primary keys, and strong versus weak entities.
- Create a database system that successfully fulfills an organization’s data requirements.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
COMPUTER APPLICATIONS

Information Technology Certificate: 213

This certificate curriculum is for the career professional who needs to become more proficient at using today’s popular software applications as tools in decision making, managing people and information, communicating effectively, enhancing company viability, and addressing today’s many technology challenges.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>CA 106</td>
<td>Computer Use and Management</td>
<td>3</td>
</tr>
<tr>
<td>CA 120</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 141</td>
<td>Introduction to Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 232</td>
<td>Word Processing Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 252</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 19**

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Apply file management skills effectively.
- Locate assigned information on the Web with proficiency.
- Send an e-mail with a suitable subject line and an attachment.
- Create a word-processed document demonstrating the use of formatting, page setup, editing, printing, and an e-mail merge.
- Create a spreadsheet demonstrating the use of formatting, editing, and calculating with appropriate functions and formulas, charting, page setup, and printing.
- Create a presentation demonstrating the use of presentation techniques, layouts, formatting, editing, printing, clip art, WordArt, transitions, and animation.
- Create a database demonstrating the use of tables, queries, simple reports, and simple forms.
- Design and upload a home page containing header, body with links, and images.
- Demonstrate an understanding of the vocabulary of information technology.
COMPUTER GAMING AND SIMULATION

See also Web Careers for Internet Games and Simulation Certificate

Computer Gaming and Simulation A.A.

Computer gaming and simulation is part of a rapidly growing and exciting new industry. Gaming is not only the fastest growing segment of the technology industry but also the fastest growing segment of the entertainment industry. Gaming is not just about entertainment—game technology is increasingly being applied in a variety of settings, from medical and corporate training to advocacy, advertising, and emergency response simulation. This interdepartmental degree presents students with an introduction to the skills needed to explore this emerging technology area of game and simulation development. Completion of this degree will expose students to core game development skills and theory, introduce gaming and computer simulation technology applications, and provide an introduction to computer graphics technology. Electives allow students an opportunity to further explore their particular area of interest.

Students may transfer this degree to complete a bachelor’s degree in gaming and simulation at the University of Baltimore (UB); refer to the UB Articulation Plan for specific requirements, located at Montgomery College’s site: www.studygaming.com. See an adviser to discuss this and other transfer possibilities.

GENERAL EDUCATION AND OTHER REQUIREMENTS
NECESSARY FOR ALL TRACKS—EN 101 MAY BE USED AS AN
ELECTIVE (3 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>English foundation*</td>
<td>3</td>
</tr>
<tr>
<td>MATH 101</td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td>SPH 101</td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td>HS 101</td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td>CG 120</td>
<td>Computer Graphics: Arts and Illustration</td>
<td>4</td>
</tr>
<tr>
<td>ARTS</td>
<td>Arts or humanities distribution†</td>
<td>3</td>
</tr>
<tr>
<td>BHS</td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities distribution‡</td>
<td>3</td>
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<tr>
<td>NSD</td>
<td>Natural sciences distribution with lab</td>
<td>4</td>
</tr>
<tr>
<td>NSU</td>
<td>Natural sciences distribution without lab</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL 33

GAME ART AND ANIMATION TRACK: 606D
(27-28 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>CA 190</td>
<td>Introduction to Game and Simulation Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 195</td>
<td>Building Gaming Worlds: Level</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development**</td>
<td>4</td>
</tr>
<tr>
<td>CG 210</td>
<td>Computer Graphics: Introduction to Animation**</td>
<td>4</td>
</tr>
<tr>
<td>CG 222</td>
<td>Computer Graphics: 3-D Modeling**</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives: Select one course; students who test out of a required class above must also substitute an elective from this list; courses in italics—not recommended—see an adviser to select electives:

- Art and Animation electives: CG 121, CG 210, GD 218

Programming and Database electives: CA 141, CA 225, CA 226, CA 274, CA 276, CA 277, CA 278, CA 288, CA 299, CS 103, CS 140, CS 204, CS 213, CS 214, CS 220, CS 224, CS 226, CS 249, CS 270

Other electives: BA 101, EN 101, TR 101,

TOTAL CREDIT HOURS FOR GAME ART AND ANIMATION TRACK 60-61

GAME PROGRAMMING TRACK: 606A
(28–31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>CA 190</td>
<td>Introduction to Game and Simulation Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 195</td>
<td>Building Gaming Worlds: Level</td>
<td>4</td>
</tr>
<tr>
<td>CA 225</td>
<td>Flash Action Script for Web Publishing and Gaming</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one of the following specializations:

- ColdFusion: CA 272† and CA 278 and CA 288
- Java: CS 140 and CS 213 and CS 214 or CS 140 and CS 204
- C++: CS 140 and CS 226 and CS 249

Electives: Select one course; students who test out of a required class above must also substitute an elective from this list; courses in bold recommended—see an adviser to select electives:

- Art and Animation electives: CG 121, CG 210†, CG 222†, CG 226

(Continued)
Computer Gaming and Simulation A.A. (continued)

Programming and Database electives: CA 141, CA 272, CA 273, CA 274, CA 276, CA 277, CA 278, CA 288, CA 299, CS 103, CS 140, CS 204, CS 213, CS 214, CS 220, CS 224, CS 226, CS 249, CS 270

Other electives: BA 101, EN 101, TR 101 ............. 3-4

TOTAL CREDIT HOURS FOR GAME PROGRAMMING TRACK 61–64

GAME PRODUCTION AND DESIGN TRACK: 606E (27–28 CREDIT HOURS)

CA 125 Introduction to Flash ......................... 4
CA 190 Introduction to Game and Simulation Development .................. 4
CA 195 Building Gaming Worlds: Level Design, Mods and Quality Assurance .... 4
CA 225 Flash ActionScript for Web Publishing and Gaming ................ 4
CA 272 Professional Web Site Development** ................ 4

* EN 109 for UB.
† AR 103 Design I recommended; required for art and animation track students.
‡ One history and one philosophy for UB.
** Students who have taken CA 125 may waive GD 110 as a prerequisite for CA 272 and may waive CG 121 as a prerequisite for CG 210 and CG 222.
†† Students who have taken CA 125 may waive GD 110 as a prerequisite for CA 272, CG 121 as a prerequisite for CG 210 and CG 222, and CG 210 as a prerequisite for CG 222. CG 222 is required for UB.

PROGRAM OUTCOMES FOR GAME ART AND ANIMATION TRACK

Upon completion of this program a student will be able to:

- Demonstrate working knowledge of analyzing, designing, and developing computer-based games in a team environment.
- Create professional quality 2D and 3D game art and animations and place in an online portfolio.
- Be prepared for transfer to a four-year university with a major in gaming and simulation or related discipline.
- Demonstrate an understanding of the vocabulary of gaming and simulation.

PROGRAM OUTCOMES FOR GAME PROGRAMMING TRACK

Upon completion of this program a student will be able to:

- Demonstrate working knowledge of analyzing, designing, and developing computer-based games in a team environment.
- Analyze and design computer-based game components using one of the programming languages in the degree program (such as ColdFusion, Java, or C++)
- Be prepared for transfer to a four-year university with a major in gaming and simulation or related discipline.
- Demonstrate an understanding of the vocabulary of gaming and simulation.

(Continued)
### PROGRAM OUTCOMES FOR GAME PRODUCTION AND DESIGN TRACK

Upon completion of this program a student will be able to:

- Demonstrate working knowledge of analyzing, designing, and developing computer-based games in a team environment.
- Prepare documentation appropriate to design and production responsibilities such as game design documents and business and marketing plans.
- Be adequately prepared for transfer to a four-year university with a major in gaming and simulation or related discipline.
- Demonstrate an understanding of the vocabulary of gaming and simulation.

### COMPUTER PUBLISHING & PRINTING MANAGEMENT

See also Computer Gaming and Simulation and Web Careers

**Computer Publishing and Printing Management A.A.S. (R): 343**

This curriculum is designed to provide students with an understanding of the technical aspects of the printing industry and with a general business knowledge that may lead to employment in managerial, supervisory, or technical positions. It is a two-year semiprofessional curriculum leading to the A.A.S.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

#### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>PR 131</td>
<td>Photoshop Digital Production for Printing and Publishing I</td>
<td>4</td>
</tr>
<tr>
<td>PR 171</td>
<td>Introduction to Desktop Publishing</td>
<td>4</td>
</tr>
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#### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MG 101</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>PR 116</td>
<td>Principles of Offset Presses I</td>
<td>3</td>
</tr>
<tr>
<td>PR 130</td>
<td>Introduction to QuarkXPress</td>
<td>4</td>
</tr>
</tbody>
</table>

#### THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MG 102</td>
<td>Principles of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>PR 115</td>
<td>Introduction to Bindery and Finishing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR 212</td>
<td>Planning and Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PR 232</td>
<td>Photoshop Digital Production for Printing and Publishing II</td>
<td>4</td>
</tr>
<tr>
<td>Elective*</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

* Select from AR 103, AR 104, CA 272, CG 120, GD 110, GD 121, GD 124, or GD 127.

**TOTAL CREDIT HOURS 60**
**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the printing and publishing (or related) industry.
- Use industry-specific hardware/software to perform operations for producing digital documents in a digital workflow to industry standards.
- Produce printed and finished products using press and bindery equipment to industry standards.
- Comprehend and communicate written, verbal, and visual information as well as work effectively individually and as a member of a diverse production team.
- Demonstrate the relationship of design preparation and production workflow for the final product and calculate the associated costs.
- Demonstrate skills and attitudes that foster lifelong learning and professionalism.
- Solve practical problems in publishing and output files for a conventional or digital workflow.

**Electronic Imaging Prepress Certificate (R): 197**

This certificate curriculum is designed for students who are seeking to explore the growing field of electronic imaging for printing production. Students develop an understanding of the impact microcomputers have had on the printing industry and gain in-depth, hands-on technical knowledge of the software currently used in the graphic arts production process. This curriculum allows students to explore the tools, concepts, and methodology of electronic image preparation. Students gain experience in electronic page assembly and scanning applications utilizing industry-standard computer equipment. Students develop an understanding of how text, line art, digital illustrations, scanned halftones, and process color images are captured, manipulated, corrected, and imposed in order to be printed successfully.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR 130</td>
<td>Introduction to QuarkXPress</td>
<td>4</td>
</tr>
<tr>
<td>PR 131</td>
<td>Photoshop Digital Production for Printing and Publishing I</td>
<td>4</td>
</tr>
<tr>
<td>PR 171</td>
<td>Introduction to Desktop Publishing</td>
<td>4</td>
</tr>
<tr>
<td>PR 232</td>
<td>Photoshop Digital Production for Printing and Publishing II</td>
<td>4</td>
</tr>
</tbody>
</table>

* Select CA 272, CG 120, GD 110, GD 121, or GD 127.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Seek employment in the printing and publishing (or related) industry.
- Use industry-specific hardware/software to perform operations for producing files in a digital workflow to industry standards.
- Work effectively both individually and as a member of a diverse production team.
- Demonstrate skills and attitudes that foster lifelong learning and professionalism.
- Apply basic problem-solving skills to prepress digital workflow.
- Read, comprehend, and communicate written, verbal, and visual information.
Printing Technology Certificate (R): 176

This certificate curriculum is designed to provide skills, knowledge, and related experiences needed for entry-level jobs in the graphic arts/printing industry. This curriculum may also be used by those people currently employed in related fields to expand or upgrade skills to enhance their employment capabilities. The curriculum is designed to be completed by employed students in four semesters. Students may apply credits earned in the certificate curriculum to the associate’s degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR 115</td>
<td>Introduction to Bindery and Finishing</td>
<td>3</td>
</tr>
<tr>
<td>PR 116</td>
<td>Principles of Offset Presses I</td>
<td>3</td>
</tr>
<tr>
<td>PR 171</td>
<td>Introduction to Desktop Publishing</td>
<td>4</td>
</tr>
<tr>
<td>PR 212</td>
<td>Planning and Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PR 216</td>
<td>Principles of Offset Presses II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Program elective*</td>
<td>3-4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 19–20

* Select AR 103, AR 104, CG 120, GD 121, GD 124, PR 131, PR 221, or PR 281. Department approval is required to apply any elective not on this list to the award of the certificate.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Seek employment in the printing and publishing (or related) industry.
- Produce printed products on conventional and digital printing presses to industry standards.
- Read, comprehend, and communicate written, verbal, and visual information.
- Perform folding and finishing operations to industry standards.
- Demonstrate a working knowledge of the vocabulary, terminology, and production flow of the printing and publishing industry.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
See also Computer Gaming and Simulation, Network and Wireless Technologies, and Web Careers

The computer science and technologies curricula include two transfer degree tracks and one certificate relevant to current knowledge and practice in the fields of computer science and information science. Completion of all the degree requirements of either the computer science track or the information systems track will lead to the award of the A.A. in computer science and technologies.

The computer science and technologies program participates in an interdisciplinary Web careers program, which includes an A.A.S. and four certificate curricula.

**Computer Science: 107**

**Computer Science and Technologies A.A.**

This transfer degree track is for students who plan to transfer to a four-year degree program in computer science or for students in mathematics, science, or technical areas who wish to acquire skills in computer software development for scientific and technical applications. The courses provide an academic core of the theoretical concepts of computer science combined with the fundamentals of structured design and development techniques for computer programming.

Because of the academic level of this track, students should be able to demonstrate college-level skills in English, mathematics, and elementary programming.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION AND OTHER REQUIREMENTS (33 CREDIT HOURS)</th>
<th>COMPUTER SCIENCE ELECTIVES (11 CREDIT HOURS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation ........................................... 3</td>
<td>Select from the following courses:</td>
</tr>
<tr>
<td>MA 181 Calculus I ........................................... 4</td>
<td>CS 110 Computer Concepts ....................... 3</td>
</tr>
<tr>
<td>Speech foundation ........................................... 3</td>
<td>CS 136 Systems Analysis and Design ............ 3</td>
</tr>
<tr>
<td>Health foundation ........................................... 1</td>
<td>CS 140 Introduction to Programming ............ 3</td>
</tr>
<tr>
<td>Arts distribution ........................................... 3</td>
<td>CS 210 Computer Security ......................... 3</td>
</tr>
<tr>
<td>Arts or humanities distribution .......................... 3</td>
<td>CS 216 UNIX/LINUX Operating System ............ 3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution ............. 6</td>
<td>CS 226 Introduction to Object-Oriented</td>
</tr>
<tr>
<td>Humanities distribution .................................... 3</td>
<td>Programming with C++ .............................. 3</td>
</tr>
<tr>
<td>Natural sciences distribution .............................. 7</td>
<td>CS 249 Advanced Object-Oriented</td>
</tr>
<tr>
<td></td>
<td>Programming with C++ .............................. 3</td>
</tr>
<tr>
<td></td>
<td>CS 269 Computer Science and Technologies</td>
</tr>
<tr>
<td></td>
<td>Internship ........................................ 1–4</td>
</tr>
<tr>
<td></td>
<td>MA 284 Linear Algebra ............................ 4</td>
</tr>
</tbody>
</table>

Students should consult an adviser regarding requirements at transfer institutions.

**TOTAL CREDIT HOURS 60**

**PROGAM OUTCOMES**

Upon completion of this program a student will be able to:

- Analyze, design, and implement computer programs.
- Demonstrate proficiency in a high-level programming language.
- Demonstrate proficiency in current design techniques, e.g. object-oriented design.
- Transfer to a four-year university with a major in computer science or related discipline.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Information Systems: 109
Computer Science and Technologies A.A.

This transfer degree track is for students who plan to transfer to a four-year program such as information systems or information management. The curriculum is designed to present a broad coverage of concepts applying to the theory and management of information, analytical techniques in the development of computer-based information systems, and practical experience with business programming.

Because of the variation in such programs at four-year institutions, students are urged to consult an adviser about specific course selections.

### GENERAL EDUCATION AND OTHER REQUIREMENTS
(49–52 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>English foundation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td></td>
<td>3–4</td>
</tr>
<tr>
<td>Speech foundation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
<td>1–3</td>
</tr>
<tr>
<td>Arts distribution</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts or humanities distribution†</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td></td>
<td>3</td>
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<tr>
<td>Humanities distribution†</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution</td>
<td></td>
<td>7</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC 201</td>
<td>Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>AC 202</td>
<td>Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>EC 201</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>EC 202</td>
<td>Principles of Economics II†</td>
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</table>

### SPECIALIZED REQUIREMENTS (15–17 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>210</td>
<td>Statistics for Business and Economics*</td>
<td>3</td>
</tr>
<tr>
<td>CS</td>
<td>103</td>
<td>Computer Science I ‡</td>
<td></td>
</tr>
<tr>
<td>CS</td>
<td>213</td>
<td>Java Programming Language ‡</td>
<td></td>
</tr>
<tr>
<td>CS</td>
<td>226</td>
<td>Introduction to Object-Oriented Programming with C++ ‡</td>
<td>3–4</td>
</tr>
<tr>
<td>CS</td>
<td>110</td>
<td>Computer Concepts</td>
<td></td>
</tr>
<tr>
<td>CS elective</td>
<td></td>
<td></td>
<td>3–4</td>
</tr>
<tr>
<td>EC</td>
<td>136</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>EC</td>
<td>140</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 64–69**

* If this course is not required by a specific transfer institution, substitute a CS course in advanced programming or another CS course.
† A specific transfer institution may recommend a foreign language.
‡ Choose CS 103, CS 213 (Java), or CS 226 (C++) as appropriate for a specific transfer institution.
** If this course is not required by a specific transfer institution, substitute MA 181 (or higher) or a CS course in advanced programming or another CS course.

---

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Analyze and design computer systems.
- Analyze, design, and implement computer programs.
- Demonstrate working knowledge in a high-level programming language.
- Demonstrate proficiency in analysis and design techniques.
- Transfer to a four-year university with a major in information systems or related discipline.

---

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**Computer Programming Certificate: 108**

This certificate curriculum emphasizes software development and computer programming skills. The curriculum provides flexibility in the student’s choice of programming languages. Students should consult an adviser before beginning the curriculum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 110</td>
<td>Computer Concepts *</td>
<td>3</td>
</tr>
<tr>
<td>CS 140</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate languages †</td>
<td></td>
<td>6–7</td>
</tr>
<tr>
<td>Advanced language ‡</td>
<td></td>
<td>3–4</td>
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<tr>
<td>CS elective or department-approved</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

* May be replaced by another CS course with department consent.
† Select two courses from CS 103, CS 213, CS 215, CS 226, or other department-approved language.
‡ The advanced language must correspond to one of the intermediate languages chosen.

**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Analyze, design, and implement computer programs.
- Demonstrate working knowledge in one high-level programming language.
- Demonstrate proficiency in a second high-level programming language.
Criminal Justice A.A.S. (R): 314

The criminal justice curriculum is designed to prepare students for careers in the criminal justice system. A strong academic core forms the basis of a liberal arts education and, combined with specialized career courses, offers the graduate the alternatives of entering the field or continuing in an institution of higher learning. Transferability is an option for all students; conferring with a criminal justice faculty member is advised.

The curriculum is offered for those employed in criminal justice as well as for high school graduates interested in pursuing careers in local, state, federal, or private agencies in the field. Students are encouraged to seek assistance from criminal justice faculty in making course selections to suit their career goals and interests. Completion of all the curriculum requirements will lead to the award of the A.A.S.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

---

**FIRST SEMESTER**
- **CJ 110** Administration of Justice .................. 3
- **EN 101** Techniques of Reading and Writing I ...... 3
- **SO 101** Introduction to Sociology .................. 3
- Health foundation ........................................ 1–3
- Mathematics foundation ................................. 3
- Arts or humanities distribution ......................... 3

**SECOND SEMESTER**
- **CJ 221** Criminal Law ................................. 3
- **PS 101** American Government ....................... 3
- **PY 102** General Psychology .......................... 3
- English foundation ........................................ 3

**THIRD SEMESTER**
- **CJ 215** Organization and Administration......... 3
- CJ electives .............................................. 6
- Speech foundation ....................................... 3
- Natural sciences distribution with lab .............. 4

**FOURTH SEMESTER**
- **CJ 242** Theory and Practice ........................ 3
- **CJ 244** Contemporary Issues ......................... 3
- CA or CS elective ....................................... 3
- CJ or behavioral/social science elective ........... 3
- Elective .................................................. 3

**TOTAL CREDIT HOURS 62–64**

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Understand the criminal justice process (police, courts, and corrections).
- Explain the functions and role of various criminal justice practitioners in the operation of an ethical and professional system of justice that exists within a diverse society.
- Explore problems associated with effecting justice in a diverse and stratified society.
- Analyze the history, functions, policies, and procedures used in each subsystem of justice and creatively offer alternatives to current practice.
- Understand differences between the American system of justice and systems in other countries.
- Analyze principles and understand the philosophical underpinnings of criminal law and the rules of evidence.
- Meet, in addition to discipline goals, the following General Education goals prior to graduation: improve reading, writing, critical thinking, discussion and speaking skills; mathematical reasoning; analysis and problem solving; and the ability to access, evaluate, and apply information.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
# Diagnostic Medical Sonography A.A.S. (T)

Students who plan to major in diagnostic medical sonography will be assigned the temporary major of pre-diagnostic medical sonography, with POS code 530, until they are officially admitted to the diagnostic medical sonography program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the diagnostic medical sonography program may choose to major in general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the diagnostic medical sonography program.

This curriculum, accredited by the Commission on Accreditation of Allied Health Education Programs, requires a minimum of two years of didactic and clinical experience. It provides a foundation for graduates to become highly skilled in providing patient services using diagnostic ultrasound under the supervision of a physician in hospitals, offices, and other health care settings. Reflected ultrasound waves are utilized by the sonographer to display images on a video monitor of body tissues. The sonographer is responsible for performing the examinations, providing patient care and recording anatomical, pathological, and/or physiological data for interpretation by the physician.

Admission requirements, including specific selection criteria, have been established by the Board of Trustees; see the Admissions and Registration section of this catalog.

Students need to meet prerequisites for first-semester courses. Each of the diagnostic medical sonography courses builds on materials offered in previous courses. Students in this curriculum are required to achieve a grade of C or better in each sonography course and maintain current CPR certification while enrolled in the program.

Upon completion of this curriculum the graduate will receive an A.A.S. and be eligible to apply to take the national registry exam, administered by the American Registry of Diagnostic Medical Sonographers, in one or more of the following specialties: abdominal sonography, breast sonography, obstetrics/gynecology sonography, adult echocardiography, pediatric echocardiography, or vascular sonography.

## GENERAL EDUCATION AND OTHER REQUIREMENTS NECESSARY FOR ALL THREE TRACKS.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
</tr>
<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
<td>2</td>
</tr>
<tr>
<td>HI 135</td>
<td>Concepts of Disease</td>
<td>3</td>
</tr>
</tbody>
</table>

## DIAGNOSTIC MEDICAL SONOGRAPHY CORE REQUIREMENTS (24 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 101</td>
<td>Orientation to Diagnostic Medical Sonography</td>
<td>3</td>
</tr>
<tr>
<td>MS 102</td>
<td>Acoustical Physics I</td>
<td>2</td>
</tr>
<tr>
<td>MS 201</td>
<td>Introduction to Sectional Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>MS 202</td>
<td>Acoustical Physics and Instrumentation II</td>
<td>2</td>
</tr>
<tr>
<td>MS 220</td>
<td>Sonography Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MS 221</td>
<td>Sonography Practicum I</td>
<td>2</td>
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<tr>
<td>MS 222</td>
<td>Sonography Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>MS 223</td>
<td>Sonography Practicum III</td>
<td>4</td>
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<tr>
<td>MS 224</td>
<td>Seminar—Diagnostic Medical Sonography</td>
<td>1</td>
</tr>
<tr>
<td>MS 225</td>
<td>Sonography Practicum IV</td>
<td>1</td>
</tr>
<tr>
<td>MS 226</td>
<td>Sonography Practicum V</td>
<td>1</td>
</tr>
</tbody>
</table>

(Continued)
DIAGNOSTIC MEDICAL SONOGRAPHY

Diagnostic Medical Sonography A.A.S. (T) (continued)

<table>
<thead>
<tr>
<th>GENERAL SONOGRAPHY TRACK (13 CREDIT HOURS)</th>
<th>ECHOCARDIOGRAPHY TRACK (9 CREDIT HOURS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 112 Abdominal Sonography I ............ 3</td>
<td>MS 211 Pediatric Echocardiography ........ 3</td>
</tr>
<tr>
<td>MS 113 Obstetrics/Gynecology Sonography I ... 3</td>
<td>MS 215 Adult Echocardiography I ........... 3</td>
</tr>
<tr>
<td>MS 210 Breast Sonography .................. 1</td>
<td>MS 218 Adult Echocardiography II .......... 3</td>
</tr>
<tr>
<td>MS 212 Abdominal Sonography II ............ 3</td>
<td>TOTAL CREDIT HOURS FOR ECHOCARDIOGRAPHY TRACK 66</td>
</tr>
<tr>
<td>MS 213 Obstetrics/Gynecology Sonography II ... 3</td>
<td>MS 216 Vascular Sonography I ............. 3</td>
</tr>
<tr>
<td></td>
<td>MS 219 Vascular Sonography II ............ 3</td>
</tr>
<tr>
<td>TOTAL CREDIT HOURS FOR GENERAL SONOGRAPHY TRACK 70</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR VASCULAR TRACK 63

* Students should check the prerequisite for BI 204.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimum diagnostic results.
- Perform appropriate procedures and record anatomical, pathological, and/or physiological data for interpretation by a physician.
- Record, analyze, and process diagnostic data and other pertinent observations made during the procedure for presentation to the interpreting physician.
- Exercise discretion and judgment in the performance of sonographic and/or other non-invasive diagnostic services.
- Demonstrate appropriate communication skills with patients and colleagues.
- Act in a professional and ethical manner.
- Provide patient education related to medical ultrasound and/or other noninvasive diagnostic vascular techniques and promote principles of good health.
- Recognize the sonographic appearance of normal and abnormal tissue structures.
- Protect the patient’s right to privacy.
- Maintain confidentiality.
- Perform within the scope of practice.
- Understand the fundamental elements for implementing a quality assurance and improvement program and the policies, protocols, and procedures for the general function of the ultrasound laboratory.
- Recognize the importance of continuing medical education.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
### Diagnostic Medical Sonography Certificate (T)

This certificate curriculum is designed for health care professionals, graduates of AMA programs, or those who are registry eligible and desire to become proficient in sonography. Credits earned in this curriculum may be applied toward the associate’s degree.

This is a selective curriculum with specific admissions requirements. For additional information, contact the Admissions and Records Office at the Takoma Park/Silver Spring Campus, 240-567-1501, or the program department.

Each of the diagnostic medical sonography courses builds on material offered in the previous courses. Students in this curriculum are required to achieve a grade of C or better in each sonography course and to maintain current CPR certification.

At the end of the first year in this curriculum, students will choose to specialize in one or more of the following tracks: general sonography, echocardiography, and vascular. Upon completion of this curriculum, the graduate will receive a certificate and be eligible to sit for the national registry examination, administered by the American Registry of Diagnostic Medical Sonographers, in the areas of physics, abdomen, and obstetrics/gynecology; or cardiac physics and echocardiography; or vascular physics and vascular ultrasound.

#### Diagnostic Medical Sonography Core Requirements (24 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>MS 102</td>
<td>Acoustical Physics I</td>
<td>2</td>
</tr>
<tr>
<td>MS 201</td>
<td>Introduction to Sectional Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>MS 202</td>
<td>Acoustical Physics and Instrumentation II</td>
<td>2</td>
</tr>
<tr>
<td>MS 220</td>
<td>Sonography Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MS 221</td>
<td>Sonography Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>MS 222</td>
<td>Sonography Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>MS 223</td>
<td>Sonography Practicum III</td>
<td>4</td>
</tr>
<tr>
<td>MS 224</td>
<td>Seminar–Diagnostic Medical Sonography</td>
<td>1</td>
</tr>
<tr>
<td>MS 225</td>
<td>Sonography Practicum IV</td>
<td>1</td>
</tr>
<tr>
<td>MS 226</td>
<td>Sonography Practicum V</td>
<td>1</td>
</tr>
</tbody>
</table>

#### General Sonography Track: 151A (13 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 112</td>
<td>Abdominal Sonography I</td>
<td>3</td>
</tr>
<tr>
<td>MS 113</td>
<td>Obstetrics/Gynecology Sonography I</td>
<td>3</td>
</tr>
<tr>
<td>MS 210</td>
<td>Breast Sonography</td>
<td>1</td>
</tr>
<tr>
<td>MS 212</td>
<td>Abdominal Sonography II</td>
<td>3</td>
</tr>
<tr>
<td>MS 213</td>
<td>Obstetrics/Gynecology Sonography II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Echocardiography Track: 151B (9 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 211</td>
<td>Pediatric Echocardiography</td>
<td>3</td>
</tr>
<tr>
<td>MS 215</td>
<td>Adult Echocardiography I</td>
<td>3</td>
</tr>
<tr>
<td>MS 218</td>
<td>Adult Echocardiography II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours for Echocardiography Track 33**

#### Vascular Track: 151C (6 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 216</td>
<td>Vascular Sonography I</td>
<td>3</td>
</tr>
<tr>
<td>MS 219</td>
<td>Vascular Sonography II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours for Vascular Track 30**

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
The Education Department offers curricula designed to prepare students for working with children in a variety of settings: three early childhood education curricula (A.A.S., certificate, and letter of recognition) and the teacher education transfer program (A.A.T.).

### Early Childhood Education Technology A.A.S.: 315

This curriculum is designed to prepare students to work with children from infancy through age eight in a variety of early childhood settings. The curriculum has a core of 34 credit hours directly related to early childhood education. The curriculum is designed so that it can be completed within four semesters, but it can be extended over a longer time. A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**
- ED 120 Child Growth and Development ........ 3
- EN 101 Techniques of Reading and Writing I .... 3
- GE 101 Introduction to Geography ............... 3
- HE 100 Principles of Healthier Living ........... 1
- PY 102 General Psychology ....................... 3
- SP 108 Introduction to Human Communication ... 3

**SECOND SEMESTER**
- ED 121 Curriculum Planning in Early Childhood Education ............ 3
- ED 123 Infant and Toddler Development and Curriculum Planning 
  or
- ED 124 School-Age Child Care ................... 3
- ED 125 Child Health, Safety, and Nutrition .... 3
- ED 126 Observation and Assessment of Young 
  Children ........................................... 3
  English foundation ............................... 3

**THIRD SEMESTER**
- ED 130 First Start: Care of Infants and Toddlers 
  with Disabilities .............................. 3
- ED 200 Children’s Literature .................... 3
- ED 210 Curriculum Seminar -Science and 
  Mathematics for Young Children .......... 2
- ED 212 Curriculum Seminar—Creative Arts for 
  Young Children ............................... 2
  Mathematics foundation ....................... 3
  Humanities distribution ...................... 3

**FOURTH SEMESTER**
- ED 122 Practicum in Early Childhood 
  Education ........................................ 3
- ED 213 Social-Emotional Development in 
  Young Children .............................. 3
- ED 215 Planning and Administering Child 
  Care Programs .................................. 3
  Arts distribution ............................... 3
  Natural sciences distribution with lab ... 4

**TOTAL CREDIT HOURS 63**

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to his or her classroom teaching.
- Identify the issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children’s learning and development.
- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children’s learning and development.
- Create healthy, respectful, supportive, and challenging learning environments to promote children’s learning and development.

(Continued)
EDUCATION

Early Childhood Education Technology A.A.S.: 315 (continued)

PROGRAM OUTCOMES (continued)

- Design, implement, and evaluate meaningful, challenging curricula to promote positive outcomes for all young children.
- Be reflective practitioners to reflect and use the most effective methods of guidance and teaching when working with children.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Early Childhood Education Certificate: 177

This certificate curriculum is designed to prepare students to work in a variety of child care settings with children from infancy through age eight. The curriculum consists of a core of 21 credit hours directly related to early childhood education. The curriculum is designed to be completed within two semesters or over a longer period of time if a student chooses. Students may apply earned credits toward an A.A.S. in early childhood education technology.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120 Child Growth and Development ....... 3</td>
</tr>
<tr>
<td>ED 125 Child Health, Safety, and Nutrition . . 3</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing . . 3</td>
</tr>
<tr>
<td>PY 102 General Psychology .................. 3</td>
</tr>
<tr>
<td>SP 108 Introduction to Human Communication . ........ 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 121 Curriculum Planning in Early Childhood Education ........ 3</td>
</tr>
<tr>
<td>ED 122 Practicum in Early Childhood Education ............... 3</td>
</tr>
<tr>
<td>ED 123 Infant and Toddler Development and Curriculum Planning</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>ED 124 School-Age Child Care ................. 3</td>
</tr>
<tr>
<td>ED 126 Observation and Assessment of Young Children .......... 3</td>
</tr>
<tr>
<td>ED 200 Children’s Literature ................. 3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 30

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Describe theories and principles of child development and learning and apply the theories and principles to the classroom teaching.
- Use systematic observations, documentation, and other effective assessment strategies in observing and working with children.
- Apply developmentally appropriate teaching practices and guidance approaches to enhance children’s learning and development.
- Develop and implement curriculum plans to promote children’s learning in the areas of physical/motor, social, emotional, cognitive, and language development.
- Be reflective practitioners to reflect and use the most effective methods of guidance and teaching when working with children.
Early Childhood Education Certificate: 177 (continued)

PROGRAM OUTCOMES (continued)

- Demonstrate written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.
- Teach young children in an early childhood setting with the required disposition, knowledge, skills, and competencies.
- Work on the A.A.S. with good understanding of the required content areas.

Early Childhood Leadership and Management
Letter of Recognition: 819

This nine-credit program is designed for early childhood administrators, lead teachers, trainers, and family child care providers. The curriculum provides students the opportunity to develop and enhance their management and leadership skills. Only ED 215 (one of the three courses) is applied toward an A.A.S. in early childhood education technology. [Note: To enroll in any of these three courses, students must either satisfy prerequisites or seek consent of department.]

ED 214 Early Childhood Leadership ............ 3  ED 220 Integration Seminar in Early Childhood Leadership and Management ............ 3
ED 215 Administering Early Childhood Programs ............ 3

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in early childhood leadership and management will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Identify public policy issues, state and county regulations, and the accreditation standards set by the National Association for the Education of Young Children (NAEYC) and the Maryland State Department of Education (MSDE).
- Use NAEYC accreditation criteria to evaluate the early childhood programs.
- Explain the administrator’s role in advocacy, including current issues, concerns, and challenges facing children, teachers, parents, and the early childhood profession.
- Apply NAEYC code of ethical conduct to deal with ethical issues.
- Develop management skills for opening an early childhood center or school, including facility operation, fiscal planning, budget preparation, and budget oversight.
- Analyze assessment and evaluation tools for curriculum improvement and staff performance.
- Evaluate personnel policies and procedures required to recruit, hire, retain, manage, and oversee staff.
- Develop program mission, philosophy, and policies regarding program, staff, parents, and community members.
- Identify effective leadership traits, dispositions, roles, and styles.
- Demonstrate effective leadership skills in communication, problem-solving, decision-making, and self-regulation.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PROGRAM OUTCOMES (continued)

- Discuss change theory and identify techniques for creating positive change and ongoing improvement in early childhood programs.
- Apply techniques of establishing and maintaining positive relationships with families, staff, and community.

A.A.T. in Early Childhood Education: 604

The teacher education transfer program A.A.T. comprises a curriculum that provides the first two years of a four-year bachelor’s degree and teacher certification. This curriculum prepares students to transfer to an early childhood education program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all Maryland transfer programs in early childhood education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must achieve a minimum of a 2.75 cumulative grade point average and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

Please note: ED 140 Introduction to Special Education is a requirement of Montgomery College’s A.A.T. in early childhood education but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 101 General Biology</td>
<td>ED 140 Introduction to Special Education</td>
</tr>
<tr>
<td>ED 120 Child Growth and Development</td>
<td>PC 102 Physical Science II</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I</td>
<td>PY 102 General Psychology</td>
</tr>
<tr>
<td>MA 130 Elements of Mathematics I: Mathematical Reasoning and Number Systems</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 121 Curriculum Planning in Early Childhood Education</td>
<td>ED 216 Processes and Acquisition of Reading</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>GE 102 Cultural Geography</td>
</tr>
<tr>
<td>HS 201 History of the United States: from Colonial Time to 1865</td>
<td>or GE 110 Global Geography</td>
</tr>
<tr>
<td>or HS 202 History of the United States: from 1865 to the Present</td>
<td>IS 273 Integrated Arts</td>
</tr>
<tr>
<td>MA 131 Elements of Mathematics II: Geometry and Algebra</td>
<td>Health foundation</td>
</tr>
<tr>
<td>PC 101 Physical Science I</td>
<td>Behavioral and social sciences distribution*</td>
</tr>
</tbody>
</table>

* Select sociology, anthropology, or political science.
† Select EN literature course.

TOTAL CREDIT HOURS 64

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T. in Early Childhood Education: 604 (continued)

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to their classroom teaching.
- Identify the policies, issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.
- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children’s learning and development.
- Identify and explain the models of classroom and behavior management.
- Identify strategies for working and advocating for families of culturally and linguistically diverse students and students with disabilities in order to facilitate a child’s educational program.
- Analyze and reflect upon teaching practices for the purpose of improving and differentiating instruction for students.
- Identify community resources serving students with special needs and their families.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice, and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T. in Elementary Education/
Generic Special Education Pre-K–12: 601A

The teacher education transfer program A.A.T. comprises a curriculum that provides the first two years of a four-year bachelor’s degree and teacher certification. This curriculum prepares students to transfer to an elementary education or generic special education program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all of the transfer programs in elementary education and generic special education in the state of Maryland. The program enables students to fulfill their general education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

Please note: ED 140 Introduction to Special Education is a requirement of Montgomery College’s A.A.T. in early childhood education but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

FIRST SEMESTER*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 101</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>ED 101</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 102</td>
<td>Field Experience in Education</td>
<td>1</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>HS 201</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>MA 130</td>
<td>Elements of Mathematics I: Mathematical Reasoning and Number Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 140</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 141</td>
<td>Field Experience in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>HS 202</td>
<td>History of the United States, a Survey</td>
<td>3</td>
</tr>
<tr>
<td>MA 131</td>
<td>Elements of Mathematics II: Geometry</td>
<td>4</td>
</tr>
<tr>
<td>PC 101</td>
<td>Physical Science I</td>
<td>4</td>
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THIRD SEMESTER

<table>
<thead>
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<tbody>
<tr>
<td>ED 216</td>
<td>Processes and Acquisition of Reading</td>
<td>3</td>
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<tr>
<td>IS 273</td>
<td>Integrated Arts</td>
<td>3</td>
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<tr>
<td>PC 102</td>
<td>Physical Science II</td>
<td>4</td>
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<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
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FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 101</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GE 110</td>
<td>Global Geography</td>
<td>3</td>
</tr>
<tr>
<td>HE 201</td>
<td>Health and Fitness for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>PY 227</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 68

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Describe the policies, issues, and trends in the field of elementary education.
- Identify major historical events in education and analyze the impact of those events on current educational trends.
- Identify the psychological, cognitive, emotional, and physical characteristics of typically developing children, children with disabilities, and children who are culturally and linguistically diverse.
- Explain the importance of research for the purpose of understanding the educational needs of students and families.

(Continued)
A.A.T. in Elementary Education/Generic Special Education Pre-K–12: 601A (continued)

PROGRAM OUTCOMES (continued)

- Analyze and critique current scientifically based research instructional practices.
- Compare and contrast instructional strategies based on students’ learning style.
- Develop clear learning goals that are appropriate for all students across the continuum of learning needs.
- Explain the impact of culturally and linguistically diverse experiences on learning.
- Identify the current and inclusive philosophies and practices in providing services for students with disabilities.
- Demonstrate and utilize technology as a teaching/reinforcement tool.
- Identify and explain the models of classroom and behavior management.
- Collaborate with school personnel and service providers to facilitate and promote inclusive education for students.
- Identify strategies for working and advocating for families of culturally and linguistically diverse students and students with disabilities in order to facilitate a child’s educational program.
- Analyze and reflect upon teaching practices for the purpose of improving and differentiating instruction for students.
- Identify community resources serving students with special needs and their families.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

A.A.T. in Teaching Secondary Education — Chemistry: 610

This curriculum prepares students to transfer to a secondary education chemistry program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all Maryland transfer programs in secondary chemistry education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must have a minimum cumulative grade point average of 2.75 and must present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

PROGRAM CONCENTRATION (25 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 101</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CH 203</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CH 204</td>
<td>Organic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>PH 161</td>
<td>General Physics I: Mechanics and Heat*</td>
<td>3</td>
</tr>
<tr>
<td>PH 262</td>
<td>General Physics II: Electricity and Magnetism*</td>
<td>4</td>
</tr>
</tbody>
</table>

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
EDUCATION

A.A.T. in Secondary Education — Chemistry: 610 (continued)

<table>
<thead>
<tr>
<th>PREPROFESSIONAL COURSES (14 CREDIT HOURS)</th>
<th>SUPPORTING COURSES (24 CREDIT HOURS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 101 Foundations of Education ........... 3</td>
<td>EN 102 Techniques of Reading and Writing II ........ 3</td>
</tr>
<tr>
<td>ED 102 Field Experience in Education ....... 1</td>
<td>HS 201 History of the United States ............. 3</td>
</tr>
<tr>
<td>ED 140 Introduction to Special Education .... 3</td>
<td>IS 273 Integrated Arts ..................... 3</td>
</tr>
<tr>
<td>ED 141 Field Experience in Special Education .. 1</td>
<td>MA 181 Calculus I .............................. 4</td>
</tr>
<tr>
<td>PY 216 Adolescent Psychology ................. 3</td>
<td>MA 182 Calculus II .............................. 4</td>
</tr>
<tr>
<td>PY 227 Educational Psychology ................ 3</td>
<td>PY 102 General Psychology ..................... 3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences</td>
</tr>
<tr>
<td></td>
<td>Health foundation ................. 1</td>
</tr>
<tr>
<td></td>
<td>distribution elective† .......... 3</td>
</tr>
</tbody>
</table>

* Two semesters of calculus-based physics (PH 161/262) will transfer to all institutions offering chemistry secondary teaching certification except Frostburg. Algebra-based physics PH 203 and PH 204 will also satisfy the Montgomery College A.A.T. requirements; however, these two courses will only transfer to chemistry education programs at Towson, Hood, Columbia Union, Goucher, or Frostburg Universities in Maryland.
† Students must select a BSSD elective from a different discipline than PY.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T. in Secondary Education — English: 607

This curriculum prepares students to transfer to any secondary education English program at a four-year college or university in the state of Maryland. The A.A.T articulates with all Maryland transfer programs in secondary English education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-professional Skills Test.

**FIRST SEMESTER**
- EN 101 Techniques of Reading and Writing I . . . . 3
- EN 105 Principles of English Grammar . . . . . . . . . 3
- ED 101 Foundations of Education . . . . . . . . . . . . . 3
- ED 102 Field Experience in Education . . . . . . . . . 1
- PY 102 General Psychology . . . . . . . . . . . . . . . . . . . 3

**SECOND SEMESTER**
- ED 140 Introduction to Special Education . . . . . . . 3
- ED 141 Field Experience in Special Education . . . 1
- EN 102 Techniques of Reading and Writing II . . . . . . 3
- EN 190 Introduction to Literature . . . . . . . . . . . . . 3
- PY 216 Adolescent Psychology . . . . . . . . . . . . . . . 3
- SP 108 Introduction to Human Communication . . . . . 3

**THIRD SEMESTER**
- EN 211 Survey of American Literature I
- or
- EN 212 Survey of American Literature II . . . . . . . 3
- EN 201 Introduction to World Literature I
- or
- EN 202 Introduction to World Literature II . . . . . . 3
- PY 227 Educational Psychology . . . . . . . . . . . . . . 3
- Arts or humanities distribution* . . . . . . . . . . . . . 3
- Natural science distribution with lab . . . . . . . . . 4

**FOURTH SEMESTER**
- EN 213 Survey of British Literature I
- or
- EN 214 Survey of British Literature II . . . . . . . . . . 3
- Health foundation . . . . . . . . . . . . . . . . . . . . . . 1
- Arts distribution . . . . . . . . . . . . . . . . . . . . . . . 3
- Humanities distribution† . . . . . . . . . . . . . . . . . 3
- Natural science distribution . . . . . . . . . . . . . . . 3–4

**TOTAL CREDIT HOURS 61–62**

* Recommended courses are HS 201 or HS 202.
† Recommended courses are HS 225 or HS 226.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate an understanding of the English language, including its grammar and mechanics, its structure, and some aspects of its history and development.
- Demonstrate an understanding of writing as a recursive process.
- Identify a range of strategies for producing written discourse.
- Use appropriate strategies for addressing a given rhetorical situation.
- Apply higher order critical thinking skills and problem-solving skills.
- Read with critical judgment, aesthetic insight, and close observation of textual detail.
- Make sound connections and distinctions among a broad range of relevant literary and academic texts.
- Demonstrate the ability to plan and implement a research project that makes use of library and other resources.
- Present the results of research in an effective and ethical manner.

(Continued)
A.A.T. in Secondary Education — English: 607 (continued)

PROGRAM OUTCOMES (continued)

- Analyze literary works with critical insight and imagination, including an understanding of genre and a sensitivity to authors’ aesthetic choices.
- Demonstrate understanding of British and American literature, including the contributions of women and minority writers, major literary and historical periods, and political, cultural, and intellectual contexts.
- Demonstrate knowledge of world literature, including cultures outside Europe and North America.

A.A.T. in Secondary Education — Mathematics: 605

This curriculum prepares students to transfer to any secondary education mathematics program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all Maryland transfer programs in mathematics education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must have a minimum cumulative grade point average of 2.75 and must present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 101</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 102</td>
<td>Field Experience in Education</td>
<td>1</td>
</tr>
<tr>
<td>CS 140</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
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SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 140</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 141</td>
<td>Field Experience in Special Education</td>
<td>1</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>MA 182</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PH 161</td>
<td>Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>CH 101</td>
<td>Principles of Chemistry I</td>
<td>3–4</td>
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THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 201</td>
<td>History of the United States, a Survey Course: from Colonial Times to 1865</td>
<td>3</td>
</tr>
<tr>
<td>IS 273</td>
<td>Integrated Arts</td>
<td>3</td>
</tr>
<tr>
<td>MA 280</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MA 116</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MA 282</td>
<td>Differential Equations</td>
<td></td>
</tr>
<tr>
<td>PH 262</td>
<td>Physics Electricity and Magnetism</td>
<td></td>
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<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
<td>4</td>
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FOURTH SEMESTER

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 284</td>
<td>Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PY 227</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Humanities distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 62–63

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T. in Secondary Education — Mathematics: 605 (continued)

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Enter a four-year college or university with junior standing in the major area of mathematics.
- Enter a four-year college or university with junior standing in the content area of education.
- Describe the social, physical, emotional, and cognitive stages of development from infancy through adolescence.
- Identify the social, cultural, historical, and philosophical influences that affect the development and change of curriculum.
- Apply different methods of teaching to the classroom settings.
- Distinguish between the roles of middle and high school teachers.
- Conduct basic educational research, including action research projects.
- Be reflective practitioners to analyze and use the most effective methods of instruction during their early field experiences in the Montgomery County secondary public schools.
- Conduct themselves as secondary professionals who use ethical guidelines and INTASC/EDOT standards as related to effective adolescent practice.
- Develop excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T. in Secondary Education — Physics: 603

This curriculum prepares students to transfer to a secondary education physics program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all Maryland transfer programs in secondary physics education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must have a minimum cumulative grade point average of 2.75 and must present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BI 107 Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>or CH 101 Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ED 101 Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 102 Field Experience in Education</td>
<td>1</td>
</tr>
<tr>
<td>MA 181 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PY 102 General Psychology</td>
<td>3</td>
</tr>
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SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 140 Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 141 Field Experience in Special Education</td>
<td>1</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>MA 182 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PH 161 Mechanics and Heat</td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
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THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HS 201 History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>IS 273 Integrated Arts</td>
<td>3</td>
</tr>
<tr>
<td>MA 280 Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PH 262 Physics Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PY 216 Adolescent Psychology</td>
<td>3</td>
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FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PH 263 Wave, Optics and Modern Physics</td>
<td>4</td>
</tr>
<tr>
<td>PY 227 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SP 108 Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
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</tbody>
</table>

TOTAL CREDIT HOURS 63

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Enter a four-year college or university with junior standing in the major area of physics.
- Enter a four-year college or university with junior standing in the content area of education.
- Describe the social, physical, emotional, and cognitive stages of development from infancy through adolescence.
- Identify the social, cultural, historical, and philosophical influences that affect the development and change of curriculum.
- Apply different methods of teaching to the classroom settings.
- Distinguish between the roles of middle and high school teachers.
- Conduct basic educational research, including action research projects.
- Be reflective practitioners to analyze and use the most effective methods of instruction during their early field experiences in the Montgomery County secondary public schools.
- Conduct themselves as secondary professionals who use ethical guidelines and INTASC/EDOT standards as related to effective adolescent practice.
- Develop excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
A.A.T in Secondary Education — Spanish: 602

This curriculum prepares students to transfer to any secondary education Spanish program at a four-year college or university in the state of Maryland. The A.A.T. articulates with all Maryland transfer programs in teaching Spanish at the secondary level. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the A.A.T., students must have a minimum cumulative grade point average of 2.75 and must present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE, or Praxis I Pre-Professional Skills Test.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 101</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ED 101</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 102</td>
<td>Field Experience in Education</td>
<td>1</td>
</tr>
<tr>
<td>SN 101</td>
<td>Elementary Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural science distribution</td>
<td>3–4</td>
<td></td>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 140</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 141</td>
<td>Field Experience in Special Education</td>
<td>1</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>HS 203</td>
<td>Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SN 102</td>
<td>Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SN 101</td>
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<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
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**THIRD SEMESTER**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 273</td>
<td>Integrated Arts</td>
<td>3</td>
</tr>
<tr>
<td>PY 216</td>
<td>Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SN 201</td>
<td>Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SN 215</td>
<td>Advanced Spanish Conversation and Comprehension</td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td>4</td>
<td></td>
</tr>
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</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SN 202</td>
<td>Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SN 216</td>
<td>Advanced Readings in Spanish Literature</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>PY 227</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 61–62**

---

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Enter a four-year college or university with junior standing in the major area of Spanish.
- Enter a four-year college or university with junior standing in the content area of education.
- Describe the social, physical, emotional, and cognitive stages of development from infancy through adolescence.
- Identify the social, cultural, historical, and philosophical influences that affect the development and change of curriculum.
- Apply different methods of teaching to the classroom settings.
- Distinguish between the roles of middle and high school teachers.
- Conduct basic educational research, including action research projects.
- Be reflective practitioners to analyze and use the most effective methods of instruction during their early field experiences in the Montgomery County secondary public schools.
- Conduct themselves as secondary professionals who use ethical guidelines and INTASC/EDOT standards as related to effective adolescent practice.
- Develop excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ENGINEERING SCIENCE

This curriculum is designed to provide the first two years of a four-year program leading to the award of a B.S. in engineering. A student planning to transfer to the University of Maryland, College Park, in a particular field of engineering should follow the appropriate track listed below. A student planning to transfer to a different engineering school or interested in an unlisted engineering field should consult with an engineering adviser.

Completion of all requirements for any track in engineering science will lead to the award of the A.S. in engineering science.

### Aerospace Engineering: 408

*Engineering Science A.S.*

This track will prepare students to transfer to other aerospace engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the aerospace engineering program at University of Maryland, College Park.*

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 135 General Chemistry for Engineers†</td>
<td>ES 220 Mechanics of Materials</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>MA 280 Multivariable Calculus</td>
</tr>
<tr>
<td>ES 100 Introduction to Engineering Design</td>
<td>PH 262 General Physics II</td>
</tr>
<tr>
<td>MA 181 Calculus I</td>
<td>Arts distribution</td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 182 Calculus II</td>
<td>ES 232 Thermodynamics</td>
</tr>
<tr>
<td>MA 181 Calculus I</td>
<td>MA 282 Differential Equations</td>
</tr>
<tr>
<td>PH 161 General Physics I</td>
<td>MA 284 Linear Algebra</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>PH 263 General Physics III</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>Behavioral and social sciences distribution</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 62**

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* ENAE 283 Fundamentals of Aeronautical Systems should be taken at University of Maryland, College Park, in order to achieve full junior standing upon transfer.

† Students may substitute CH 102.

---

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in aerospace engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in mechanics and thermodynamics.
- Design simple mechanisms and structures using analytical and numerical methods in the area of aerospace engineering.
- Use computer programming and application software in aerospace engineering such as Pro/Engineer and MatLab.

---

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## ENGINEERING SCIENCE

### Bioengineering: 411A

**Engineering Science A.S.**

This track will prepare students to transfer to other bioengineering programs. Specific requirements in colleges vary, and the student preparing for transfer to a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the bioengineering program at University of Maryland, College Park.*

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
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<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
<td>CH 203</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>MA 280</td>
</tr>
<tr>
<td>ES 100</td>
<td>Introduction to Engineering Design</td>
<td>PH 262</td>
</tr>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
<td>Behavioral and social sciences distribution</td>
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<td>Behavioral and social sciences distribution</td>
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<tr>
<td>SECOND SEMESTER</td>
<td></td>
<td></td>
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<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
<td></td>
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<tr>
<td>ES 102</td>
<td>Statics</td>
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</tr>
<tr>
<td>MA 182</td>
<td>Calculus II</td>
<td></td>
</tr>
<tr>
<td>PH 161</td>
<td>General Physics I</td>
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<tr>
<td></td>
<td>Health foundation</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH SEMESTER</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ES 220</td>
<td>Mechanics of Materials†</td>
</tr>
<tr>
<td>ES 232</td>
<td>Thermodynamics</td>
</tr>
<tr>
<td>MA 282</td>
<td>Differential Equations</td>
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<tr>
<td></td>
<td>Arts distribution</td>
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<tr>
<td></td>
<td>Humanities distribution</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 63**

* Students need to take BIOE 241 and BSCI 300 at University of Maryland, College Park to achieve junior status.
† Students may substitute ES 232.

---

### PROGRAM OUTCOMES:

Upon completion of this program a student will be able to:

- Transfer to a four-year university with a major in bioengineering at or close to the junior level.
- Identify, formulate, and solve basic physics and biology problems in biomechanics and biochemistry.
- Integrate engineering and life sciences to build solid foundation in bioengineering applications.
- Use computer application software in bioengineering such as Pro/Engineer.

---

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ENGINEERING SCIENCE

Chemical Engineering: 406

Engineering Science A.S.

This track will prepare students to transfer to other chemical engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the chemical engineering program at University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

FIRST SEMESTER
CH 102 Principles of Chemistry II . . . . . . . . . . . . . . . 4
EN 102 Techniques of Reading and Writing II . . . . . . 3
ES 100 Introduction to Engineering Design . . . . . 3
MA 181 Calculus I . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Health foundation . . . . . . . . . . . . . . . . . . . . . . 1

SECOND SEMESTER
ES 102 Statics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
MA 182 Calculus II . . . . . . . . . . . . . . . . . . . . . . . . . . 4
PH 161 General Physics I . . . . . . . . . . . . . . . . . . . . . . 3

THIRD SEMESTER
CH 203 Organic Chemistry I . . . . . . . . . . . . . . . . . . 5
MA 280 Multivariable Calculus . . . . . . . . . . . . . . . . 4
PH 262 General Physics II . . . . . . . . . . . . . . . . . . . . . 4
Behavioral and social sciences distribution . . . . . . 3

FOURTH SEMESTER
CH 204 Organic Chemistry II . . . . . . . . . . . . . . . . 5
MA 282 Differential Equations . . . . . . . . . . . . . . . . 3
PH 263 General Physics III . . . . . . . . . . . . . . . . . . . . 4
Arts distribution . . . . . . . . . . . . . . . . . . . . . . . 3
Behavioral and social sciences distribution . . . . . . 3

TOTAL CREDIT HOURS 62

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in chemical engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and organic chemistry problems.
- Analyze and design simple chemical processes.
- Use computer applications software in chemical engineering such as Pro/Engineer.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ENGINEERING SCIENCE

Civil Engineering: 407
Engineering Science A.S.

This track will prepare students to transfer to other civil engineering programs. Specific requirements in colleges vary, and the student preparing for transfer to a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the civil engineering program at University of Maryland, College Park.*

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 135 General Chemistry for Engineers†</td>
<td>MA 280 Multivariable Calculus</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>PH 262 General Physics II</td>
</tr>
<tr>
<td>ES 100 Introduction to Engineering Design</td>
<td>ES 220 Mechanics of Materials</td>
</tr>
<tr>
<td>MA 181 Calculus I</td>
<td>Behavioral and social sciences distribution.</td>
</tr>
<tr>
<td>Health foundation</td>
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<td></td>
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<tr>
<td>SECOND SEMESTER</td>
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<td>MA 182 Calculus II</td>
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<td>PH 161 General Physics I</td>
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<tr>
<td>ES 102 Statics</td>
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<tr>
<td>Arts distribution</td>
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<tr>
<td>Humanities distribution</td>
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</tbody>
</table>

| TOTAL CREDIT HOURS 61 |

* ENCE 100, 200, 215, and 305 should be taken at University of Maryland, College Park, in order to achieve full junior standing upon transfer.
† Students may substitute CH 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in civil engineering at or close to the junior-year level.

- Identify, formulate, and solve basic physics and engineering problems in structural mechanics.

- Analyze and design simple structures using analytical and numerical methods in the area of civil engineering.

- Use computer programming and applications software in civil engineering such as C++, Pro/Engineer, and MatLab.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ENGINEERING SCIENCE

Computer Engineering: 409

Engineering Science A.S.

This track will prepare students to transfer to other computer engineering programs. Specific requirements in colleges vary, and the student preparing for transfer to a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the computer engineering program at the University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
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<tbody>
<tr>
<td>CH 135 General Chemistry for Engineers*</td>
<td>CS 256 Introduction to Discrete Structures</td>
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<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>EE 244 Digital Logic Design</td>
</tr>
<tr>
<td>ES 100 Introduction to Engineering Design</td>
<td>MA 282 Differential Equations</td>
</tr>
<tr>
<td>MA 181 Calculus I</td>
<td>PH 262 General Physics II</td>
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<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>HEALTH FOUNDATION</th>
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<tbody>
<tr>
<td>CS 103 Computer Science I</td>
<td></td>
</tr>
<tr>
<td>MA 182 Calculus II</td>
<td></td>
</tr>
<tr>
<td>PH 161 General Physics I</td>
<td></td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>THIRD SEMESTER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 204 Computer Science II</td>
<td>EF 204 Basic Circuit Analysis</td>
</tr>
<tr>
<td>EE 206 Fundamental and Digital Circuit</td>
<td>EF 206 Fundamental and Digital Circuit</td>
</tr>
<tr>
<td>ES 240 Scientific and Engineering Computation</td>
<td>EF 206 Fundamental and Digital Circuit</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>EF 206 Fundamental and Digital Circuit</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>EF 206 Fundamental and Digital Circuit</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 64**

* Students may substitute CH 102.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in computer engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in programming and digital circuits.
- Design simple systems using computing theory and numerical methods in the area of computer engineering.
- Use computer application software in computer engineering such as Pro/Engineer, Matlab, C++, and pspice.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
# Electrical Engineering: 402

**Engineering Science A.S.**

This track will prepare students to transfer to other electrical engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the electrical engineering program at University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

## FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 135</td>
<td>General Chemistry for Engineers*</td>
<td>4</td>
</tr>
<tr>
<td>EE 140</td>
<td>Introduction to Programming Concepts for Engineers</td>
<td>2</td>
</tr>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>ES 100</td>
<td>Introduction to Engineering Design</td>
<td>3</td>
</tr>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

## SECOND SEMESTER

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 150</td>
<td>Intermediate Programming Concepts for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EE 244</td>
<td>Digital Logic Design</td>
<td>3</td>
</tr>
<tr>
<td>MA 182</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PH 161</td>
<td>General Physics I</td>
<td>3</td>
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<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Health foundation</td>
<td>1</td>
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</table>

## THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 240</td>
<td>Scientific and Engineering Computation</td>
<td>3</td>
</tr>
<tr>
<td>MA 280</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PH 262</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities distribution</td>
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</table>

## FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 204</td>
<td>Basic Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EE 206</td>
<td>Fundamental and Digital Circuit Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MA 282</td>
<td>Differential Equations</td>
<td>3</td>
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<tr>
<td>PH 263</td>
<td>General Physics III</td>
<td>4</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 65**

*Students may substitute CH 102.

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in electrical engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in analog and digital circuits.
- Design simple systems and circuits using analytical and numerical methods in the area of electrical engineering.
- Use computer application software in computer engineering such as Pro/Engineer, Matlab, C++, and pspice.

---

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## Engineering Science

### Fire Protection Engineering: 403  
*Engineering Science A.S.*

This track will prepare students to transfer to other fire protection engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the fire protection engineering program at University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
<th>THIRD SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 135</td>
<td>ES 102</td>
<td>ES 220</td>
<td>ES 232</td>
</tr>
<tr>
<td>General Chemistry for Engineers*</td>
<td>Statics</td>
<td>Mechanics of Materials</td>
<td>Thermodynamics</td>
</tr>
<tr>
<td>EN 102</td>
<td>MA 181</td>
<td>ES 221</td>
<td>or Scientific and Engineering</td>
</tr>
<tr>
<td>Techniques of Reading and Writing II</td>
<td>Calculus I</td>
<td>Dynamics</td>
<td>Computation</td>
</tr>
<tr>
<td>ES 100</td>
<td>Health foundation</td>
<td>MA 280</td>
<td>MA 282</td>
</tr>
<tr>
<td>Introduction to Engineering Design</td>
<td></td>
<td>Multivariable Calculus</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MA 181</td>
<td>Health foundation</td>
<td>PH 262</td>
<td>PH 263</td>
</tr>
<tr>
<td>Calculus I</td>
<td></td>
<td>General Physics II</td>
<td>General Physics III</td>
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<tr>
<td>Behavioral and social sciences distribution</td>
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<td>Behavioral and social sciences distribution</td>
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<tr>
<td>FIRST SEMESTER</td>
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<td>THIRD SEMESTER</td>
<td>FOURTH SEMESTER</td>
</tr>
<tr>
<td>CH 135</td>
<td>ES 102</td>
<td>ES 220</td>
<td>ES 232</td>
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<tr>
<td>General Chemistry for Engineers*</td>
<td>Statics</td>
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<td>ES 221</td>
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<td>Calculus I</td>
<td>Dynamics</td>
<td>Computation</td>
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<tr>
<td>ES 100</td>
<td>Health foundation</td>
<td>MA 280</td>
<td>MA 282</td>
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<tr>
<td>Introduction to Engineering Design</td>
<td>Health foundation</td>
<td>Multivariable Calculus</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MA 181</td>
<td>Health foundation</td>
<td>PH 262</td>
<td>PH 263</td>
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<td>Calculus I</td>
<td>Health foundation</td>
<td>General Physics II</td>
<td>General Physics III</td>
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<tr>
<td>Behavioral and social sciences distribution</td>
<td>Health foundation</td>
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<td>Arts distribution</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>Health foundation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Students may substitute CH 102.

### Program Outcomes

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in fire protection engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in mechanics and thermodynamics.
- Design simple structures and strategies using analytic and numerical methods in the area of fire protection engineering.
- Use computer application software in computer engineering such as Pro/Engineer and Matlab.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
ENGINNEERING SCIENCE

Materials Science and Engineering: 413

Engineering Science A.S.

This track will prepare students to transfer to other materials engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the materials science and engineering program at University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

FIRST SEMESTER
CH 135 General Chemistry for Engineers* . . . . . . 4
EN 102 Techniques of Reading and Writing II . . . . . . 3
ES 100 Introduction to Engineering Design . . . . . 3
MA 181 Calculus I . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
Health foundation . . . . . . . . . . . . . . . . . . . . . 1

SECOND SEMESTER
MA 182 Calculus II . . . . . . . . . . . . . . . . . . . . . . . . . . 4
PH 161 General Physics I . . . . . . . . . . . . . . . . . . . . . 3
ES 102 Statics . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Behavioral and social sciences distribution . . . 3
Humanities distribution . . . . . . . . . . . . . . . . . . . 3

THIRD SEMESTER
MA 280 Multivariable Calculus . . . . . . . . . . . . . . . . 4
PH 262 General Physics II . . . . . . . . . . . . . . . . . . . . . 4
CH 203 Organic Chemistry I . . . . . . . . . . . . . . . . . . . . 5
Behavioral and social sciences distribution . . . 3

FOURTH SEMESTER
MA 282 Differential Equations . . . . . . . . . . . . . . . . 3
PH 263 General Physics III . . . . . . . . . . . . . . . . . . . . . 4
EE 204 Basic Circuit Analysis . . . . . . . . . . . . . . . . . . 3
ES 220 Mechanics of Material . . . . . . . . . . . . . . . . . . 3
Arts distribution . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3

TOTAL CREDIT HOURS 63

* Students may substitute CH 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in material engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in mechanics and nuclear physics.
- Identify properties of various materials and their applications.
- Use computer application software in material engineering such as Pro/Engineer and pspice.
ENGINEERING SCIENCE

Mechanical Engineering: 404  
Engineering Science A.S.

This track will prepare students to transfer to other mechanical engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below; this sequence of courses is articulated with the mechanical engineering program at the University of Maryland, College Park.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 135</td>
<td>ES 221</td>
</tr>
<tr>
<td>EN 102</td>
<td>MA 280</td>
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<tr>
<td>ES 100</td>
<td>PH 262</td>
</tr>
<tr>
<td>MA 181</td>
<td>PH 263</td>
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<tr>
<td>General Chemistry for Engineers*</td>
<td>Dynamics</td>
</tr>
<tr>
<td>Techniques of Reading and Writing II</td>
<td>Multivariable Calculus</td>
</tr>
<tr>
<td>Introduction to Engineering Design</td>
<td>Behavioral and social sciences distribution</td>
</tr>
<tr>
<td>Calculus I</td>
<td>Health foundation</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
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<thead>
<tr>
<th>SECOND SEMESTER</th>
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<tr>
<td>ES 102</td>
<td>ES 232</td>
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<td>MA 182</td>
<td>MA 282</td>
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<td>PH 161</td>
<td>PH 263</td>
</tr>
<tr>
<td>Statics</td>
<td>Thermodynamics</td>
</tr>
<tr>
<td>Calculus II</td>
<td>Mechanics of Materials</td>
</tr>
<tr>
<td>General Physics I</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>General Physics III</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>Arts distribution</td>
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</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 61

* Students may substitute CH 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in mechanical engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in mechanics and energy system.
- Analyze and design simple mechanical systems using analytical method.
- Use computer application software in mechanical engineering such Pro/Engineer.
ENGINEERING SCIENCE

Nuclear Engineering: 405
Engineering Science A.S.

This track will prepare students to transfer to other nuclear engineering programs. Specific requirements in colleges vary, and the student preparing for a particular institution may, with approval, change the sequence listed below.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

FIRST SEMESTER
- CH 135 General Chemistry for Engineers* ........ 4
- EN 102 Techniques of Reading and Writing II .... 3
- ES 100 Introduction to Engineering Design ....... 3
- MA 181 Calculus I .................................. 4
  Health foundation .................................... 1

SECOND SEMESTER
- ES 102 Statics ...................................... 3
- MA 182 Calculus II .................................. 4
- PH 161 General Physics I ............................ 3
  Behavioral and social sciences distribution .... 3
  Humanities distribution ............................... 3

THIRD SEMESTER
- ES 221 Dynamics .................................... 3
- ES 240 Scientific and Engineering ................. 3
- MA 280 Multivariable Calculus .................... 4
- PH 262 General Physics II .......................... 4
  Arts distribution ..................................... 3

FOURTH SEMESTER
- EE 204 Basic Circuit Analysis ....................... 3
- ES 232 Thermodynamics ............................. 3
- MA 282 Differential Equations ..................... 3
- PH 263 General Physics III ......................... 4
  Behavioral and social sciences distribution ... 3

TOTAL CREDIT HOURS 64

* Students may substitute CH 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in nuclear engineering at or close to the junior-year level.
- Identify, formulate, and solve basic physics and engineering problems in mechanics and thermodynamics.
- Design simple systems and reactors using analytical and numerical methods in the area of nuclear engineering.
- Use computer application software in computer engineering such as Pro/Engineer and Matlab.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
### ENGINEERING SCIENCE

**General Engineering: 410**  
*Engineering Science A.S.*

This track is designed to provide students with the flexibility to transfer to engineering programs outside the University of Maryland system. An engineering adviser should be consulted regarding the choice of engineering science courses to be used for the degree.

A suggested course sequence for full-time students follows; all students should consult an engineering adviser.

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td><strong>CH 102</strong> Principles of Chemistry II</td>
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</tr>
<tr>
<td><strong>EN 101</strong> Techniques of Reading and Writing I</td>
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<tr>
<td><strong>ES 100</strong> Introduction to Engineering Design</td>
<td>3</td>
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<tr>
<td><strong>MA 181</strong> Calculus I</td>
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<td>Humanities distribution</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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<td>EE or ES electives</td>
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<td><strong>EN 102</strong> Techniques of Reading and Writing II</td>
<td>3</td>
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<tr>
<td><strong>MA 182</strong> Calculus II</td>
<td>4</td>
</tr>
<tr>
<td><strong>PH 161</strong> General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Third Semester</th>
<th></th>
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<tbody>
<tr>
<td><strong>MA 280</strong> Multivariable Calculus</td>
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<tr>
<td><strong>PH 262</strong> General Physics II</td>
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<td>Health foundation</td>
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<td>Behavioral and social sciences distribution</td>
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<table>
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<th>Fourth Semester</th>
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</thead>
<tbody>
<tr>
<td>EE or ES electives</td>
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<tr>
<td><strong>MA 282</strong> Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td><strong>PH 263</strong> General Physics III</td>
<td>4</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 64**

**Program Outcomes**

Upon completion of this program a student will be able to:

- Have adequate engineering background and be able to transfer to a four-year university with a major in general engineering at or close to the junior-year level.

- Identify, formulate, and solve basic physics and engineering problems in the areas they choose their elective coursework.

- Make basic designs of systems in their area of choice using analytical and numerical methods.

- Use appropriate computer application software in engineering such as Pro/Engineer, Matlab, C++, and/or pspice.
ETHNIC SOCIAL STUDIES

Ethnic Social Studies Certificate: 241

Emphasizes interdisciplinary knowledge about the role of ethnicity in its national and global contexts. The curriculum provides students with the tools to critically analyze the history and politics of race and ethnicity within U.S. society; the formation of cultural knowledge; and the study of power, community, and social justice from an inter-ethnic perspective.

AN 101 Introduction to Social and Cultural Anthropology ................. 3
HS 136 Civil Rights in America ......................... 3
SO 208 Race and Ethnic Relations .................... 3

Electives: Select three from the following seven courses from two separate disciplines:

HS 129 The History of African Americans to 1865 ................. 3
HS 130 The History of African Americans Since 1865 ................. 3
HS 137 History of Asian Americans .................. 3
HS 138 History of Latinos in the United States .......... 3
PS 210 Race and Ethnicity in U.S. Politics ............. 3
PS 250 Introduction to International Conflict Resolution ....... 3
SO 240 Globalization Issues ......................... 3

TOTAL CREDIT HOURS 18

Ethnic Social Studies Letter of Recognition: 816

This sequence of three courses is designed for persons who wish to develop skills or knowledge in ethnic social studies. In order to complete each course in this sequence, students need to demonstrate skills or knowledge in specific areas. These areas include interdisciplinary knowledge about ethnic groups and relations in U.S. society and in global contexts; the history and politics of race and ethnicity within U.S. society; cultural knowledge; and an understanding of and sensitivity toward ethnic relations regarding power, community, and social justice. A grade of C or better is required in each course in the sequence.

AN 101 Introduction to Social and Cultural Anthropology ................. 3
HS 136 Civil Rights in America ......................... 3
SO 208 Race and Ethnic Relations .................... 3

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in ethnic studies will be issued by the director of admissions and enrollment management.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire and Emergency Services Management A.A.S. (R): 346A
Statewide Program

This curriculum is designed to provide individuals with the principles, theory, and practices associated with state-of-the-art fire science and management, including issues related to tactical fire operations, fire safety, firefighting and emergency services leadership and management, and community fire issues.

Students expand their thinking beyond fire-specific issues in areas related to firefighting through coursework in human resource management, administration, homeland security and emergency/disaster management, fire protection services, safety and prevention, and investigation.

This curriculum is designed to meet the needs of professional and volunteer fire service personnel and those seeking employment in the fire and emergency services.

GENERAL EDUCATION AND OTHER REQUIREMENTS
(37 CREDIT HOURS)

| EN 101 | Techniques of Reading and Writing I | 3 |
| EN 101 | English foundation                  | 3 |
| EN 101 | Mathematics foundation              | 3 |
| EN 101 | Speech foundation                   | 3 |
| EN 101 | Health foundation                   | 3 |
| EN 101 | Arts or humanities distribution     | 6 |
| EN 101 | (two different disciplines)         |   |
| PY 102 | General Psychology                  | 3 |
| PY 102 | Behavioral and social sciences distribution | 3 |
| PY 102 | (other than PY)                     |   |
| PY 102 | Natural sciences distribution       | 4 |
| PY 102 | Natural sciences distribution without lab | 3 |
| CA elective |                               | 3 |

FIRE SCIENCE CORE REQUIREMENTS (18 CREDIT HOURS)

| FS 101 | Principles of Emergency Services   | 3 |
| FS 104 | Fire and Emergency Services        |   |
| FS 105 | Fire Behavior and Combustion       | 3 |
| FS 107 | Community Fire Prevention and Safety Education | 3 |
| FS 112 | Building Construction for Fire      |   |
| FS 212 | Fire Protection Hydraulics and     |   |
| FS 216 | Water Supply                        |   |
| FS 216 | Fire Protection Systems             | 3 |

TOTAL CREDIT HOURS 61

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Describe the historical development of fire protection and response from its origins through contemporary times.
- Demonstrate understanding of building construction and associated fire codes.
- Describe inspections, corrections of fire hazards, and fire investigations.
- Describe factors and procedures for the establishment and administration of a fire code enforcement agency.
- Apply proper procedures for storage, handling, transportation, and fire control involving hazardous materials.
- Develop plans that make effective use of personnel and equipment at emergency incidents.
- Apply and discuss water supply management for fire protection systems and fire scene use.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PROGRAM OUTCOMES (continued)

- Describe the factors necessary for efficient and effective management and supervision within a fire department.
- Apply and describe the principles of an effective occupational safety and health program in a fire service setting.
- Apply chemistry, mathematics, and physics to solve fire protection problems.
- Use the computer to solve fire protection problems.
- Apply and interpret the National Fire Codes in reviewing plans, detection systems, and suppression systems.
- Evaluate flammables and combustible liquids, solids, and gasses using appropriate scientific test equipment.
- Understand the characteristics of hazardous materials to ensure safe handling, transporting, and storage, as well as to deal effectively with spills and fires involving these materials.
- Investigate a fire to determine point of origin and cause of the fire.
- Develop an understanding of the principles of managing a fire protection organization.
- Apply the principles of fire protection to solve safety problems within the community.
- Define and discuss the administrative processes associated with the public fire organization.
- Identify and differentiate the various forms of fire, their fundamental scientific principles, and their associated mitigation and response strategies.
- Describe the legal and regulatory duties and responsibilities of the fire department as a public organization.
- Explain and apply leadership and management theories and practices as they relate to the unique issues and circumstances associated with a fire service organization.
- Demonstrate effective communication and interpersonal skills with supervisors, peers, and the public.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire and Arson Investigation Certificate (R): 180
Statewide Program

This certificate provides students with the technical and professional knowledge to prepare for a career in fire and arson investigation. Part detective, scientist, engineer, and law enforcer, the investigator represents the many different facets of both fire science and criminal justice. An arson investigator tries to determine who is responsible for setting a fire; a fire investigator attempts to determine the cause and origin of a fire. This certificate curriculum has been designed to be compatible with industry standards and prepares the student for the challenges they may face in investigations and court settings.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CJ 110</td>
<td>Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 211</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>CJ 222</td>
<td>Criminal Evidence</td>
<td>3</td>
</tr>
<tr>
<td>CJ 232</td>
<td>Criminal Forensics</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>or EN 109</td>
<td>Writing for Technology and Business</td>
<td>3</td>
</tr>
<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 225</td>
<td>Fire Investigation I</td>
<td>3</td>
</tr>
<tr>
<td>FS 226</td>
<td>Fire Investigation II</td>
<td>3</td>
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<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
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</tr>
<tr>
<td>or PY 213</td>
<td>Writing for Technology and Business</td>
<td>3</td>
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<tr>
<td>EN 109</td>
<td>Writing for Technology and Business</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PY 221</td>
<td>Criminal and Legal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 36

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Describe the historical development of fire protection and response from its origins through contemporary times.
- Demonstrate understanding of building construction and associated fire codes.
- Describe inspections, corrections of fire hazards, and fire investigations.
- Describe factors and procedures for the establishment and administration of a fire code enforcement agency.
- Apply proper procedures for storage, handling, transportation, and fire control involving hazardous materials.
- Develop plans that make effective use of personnel and equipment at emergency incidents.
- Apply and discuss water supply management for fire protection systems and fire scene use.
- Describe the factors necessary for efficient and effective management and supervision within a fire department.
- Apply and describe the principles of an effective occupational safety and health program in a fire service setting.
- Apply chemistry, mathematics, and physics to solve fire protection problems.
- Use the computer to solve fire protection problems.
- Apply and interpret the National Fire Codes in reviewing plans, detection systems, and suppression systems.
- Evaluate flammables and combustible liquids, solids, and gasses using appropriate scientific test equipment.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire and Arson Investigation Certificate (R): 180 (continued)

PROGRAM OUTCOMES (continued)

- Understand the characteristics of hazardous materials to ensure safe handling, transporting, and storage, as well as to deal effectively with spills and fires involving these materials.
- Investigate a fire to determine point of origin and cause of the fire.
- Develop an understanding of the principles of managing a fire protection organization.
- Apply the principles of fire protection to solve safety problems within the community.
- Define and discuss the administrative processes associated with the public fire organization.
- Identify and differentiate the various forms of fire, their fundamental scientific principles, and their associated mitigation and response strategies.
- Describe the legal and regulatory duties and responsibilities of the fire department as a public organization.
- Explain and apply leadership and management theories and practices as they relate to the unique issues and circumstances associated with a fire service organization.
- Demonstrate effective communication and interpersonal skills with supervisors, peers, and the public.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire and Emergency Services Management Certificate (R&T): 240

This curriculum is designed to provide individuals with the principles, theory, and practices associated with state-of-the-art fire science and management, including issues related to tactical fire operations, fire safety, firefighting and emergency services leadership and management, and community fire issues.

Students expand their thinking beyond fire-specific issues in areas related to firefighting through coursework in human resource management, administration, homeland security and emergency/disaster management, fire protection services, safety and prevention, and investigation.

This curriculum is designed to meet the needs of professional and volunteer fire service personnel and those seeking employment in the fire and emergency services.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
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<td></td>
<td>or</td>
<td></td>
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<tr>
<td>EN 109</td>
<td>Writing for Technology and Business</td>
<td>3</td>
</tr>
<tr>
<td>Speech foundation</td>
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<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>CA elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
<td>3</td>
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<tr>
<td>FS 104</td>
<td>Fire and Emergency Services Administration</td>
<td>3</td>
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<tr>
<td>FS 105</td>
<td>Fire Behavior and Combustion</td>
<td>3</td>
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<tr>
<td>FS 107</td>
<td>Community Fire Prevention and Safety Education</td>
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<td>FS 107</td>
<td>Building Construction for Fire Protection</td>
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<td>FS 112</td>
<td>Fire Protection Hydraulics and Water Supply</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Systems</td>
<td>3</td>
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</table>

TOTAL CREDIT HOURS 36

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Emergency Medical Technician — Basic Letter of Recognition: 811

This course is for persons who wish to pursue careers in emergency medical services. The course provides students with the skills to assess and treat sick or injured patients and prepares students to take the Maryland state certification examination. A grade of C or better is required in each module of the course, as well as an overall course grade of C or better.

FS 150  Emergency Medical Technician—Basic . . 7

TOTAL CREDIT HOURS 7

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in Emergency Medical Technician will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Recognize the nature and seriousness of the patient’s condition or extent of injuries to assess requirements for emergency medical care.
- Administer appropriate emergency medical care based on assessment findings of the patient's condition and apply appropriate treatment protocols.
- Lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
- Use critical thinking skills to confidently and effectively manage emergency situations.
- Practice professional standards by demonstrating a strong work ethic and a positive attitude, having respect for patients, the ability to work cooperatively as a health care team member, and willingness to maintain and enhance technical skills.
- Communicate clearly and professionally using verbal and nonverbal communication techniques.
- Apply safety and infection control practices to maintain personal and professional well-being and to ensure patient safety.
- Manage emergency patient care and treatment appropriately within the scope of practice for an emergency medical technician (EMT)—basic.
- Apply legal knowledge and medical ethics to all patient care situations by documenting accurate and complete patient records and reports and maintaining patient confidentiality.
- Demonstrate an understanding of the EMS system: how it is accessed, levels of training, and roles and responsibilities of an emergency care provider.
- Perform at a minimum the following EMT-Basic skills: basic patient assessment techniques, controlling airways through adjuncts, administering CPR and operating the automatic external defibrillator, bandage patients' injuries, immobilize the spine, provide oxygen therapy, administer basic medications, assist with emergency childbirth.
- Use oral and written skills to communicate effectively in anxiety-producing situations with patients, families, and members of the health care team.
- Apply professional values and ethical behaviors individually and as a member of a team in providing emergency care.
- Understand the overall roles and responsibilities of the EMT in performing both emergency medical care and operational aspects of the job.
- Develop skills in patient evaluation and all emergency treatment procedures as required by Maryland state protocols.

(Continued)
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Emergency Medical Technician — Basic Letter of Recognition: 811 (continued)

**PROGRAM OUTCOMES (continued)**

- Develop skill in the use and maintenance of all equipment and instruments required to accomplish the job as an EMT.
- Demonstrate knowledge of anatomy, physiology, and pathophysiology and of the mechanics of injury for patient evaluation for the sick and injured.
- Meet requirements for Maryland EMT—Basic certification exam.

Fire Prevention Technology A.A.S. (T): 321

*Statewide Program*

The major in fire prevention technology offers students the opportunity to develop the professional skills and knowledge necessary to serve as an effective leader and manager in the public safety environment. The program is built around a “core” of courses that focus on broad knowledge and principles. Fire prevention specialists inspect buildings and equipment to detect fire hazards and enforce state and local regulations; develop and coordinate fire prevention programs; identify corrective actions necessary to bring properties into compliance with applicable fire codes, laws, regulations, and standards, and explain these measures to property owners or their representatives; inspect and test fire protection and/or fire detection systems to verify that such systems are installed in accordance with appropriate laws, codes, ordinances, regulations, and standards; and write detailed reports of fire inspections performed, fire code violations observed, and corrective recommendations offered.

Developed in conjunction with the National Fire Academy of the Federal Emergency Management Agency, the program covers the various aspects of the profession, provides content knowledge, and improves employment opportunities in the field, as well as prepares students for entry-level management responsibilities and increases technical knowledge necessary for diverse public and private leadership situations.

**GENERAL EDUCATION AND OTHER REQUIREMENTS (26–28 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
<td>1-3</td>
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<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural sciences distribution with lab (Chemistry recommended)</td>
<td>4</td>
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<tr>
<td>CA elective</td>
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**FIRE SCIENCE REQUIREMENTS (36 CREDIT HOURS)**

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<th>Credits</th>
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<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
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</tr>
<tr>
<td>FS 105</td>
<td>Fire Behavior and Combustion</td>
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</tr>
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<td>FS 106</td>
<td>Occupational Safety for Emergency Services</td>
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<tr>
<td>FS 107</td>
<td>Community Fire</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Hydraulics &amp; Water Supply</td>
<td>6</td>
</tr>
<tr>
<td>FS 216</td>
<td>Fire Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>FS 221</td>
<td>Principles of Code Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>FS 222</td>
<td>Fire Plans Review</td>
<td>3</td>
</tr>
<tr>
<td>FS 223</td>
<td>Fire and Life Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 225</td>
<td>Fire Investigation I</td>
<td>3</td>
</tr>
<tr>
<td>FS 226</td>
<td>Fire Investigation II</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 62–64**

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Describe the origin and history of fire prevention efforts in the United States.
- Identify the responsibility and authority for fire prevention inspections and related activities.
- Explain and identify principles and procedures to correct fire hazards.
- Describe basic principles of fire cause determination as they relate to fire prevention and investigation.
- Identify operational deficiencies in sprinkler systems and special hazard fixed fire protection systems.
- Identify the relationship between fire safety education and fire prevention.
- Identify records management skills needed in fire prevention.
- Utilize a knowledge of building construction principles, fire protection systems, and fire prevention codes to affect safer occupancies.
- Conduct risk reduction inspections through employing hazard identification, interpreting and applying codes and standards, and applying hazard abatement process.
- Use appropriate media to educate a variety of audiences in risk reduction.
- Conduct, coordinate, and complete basic fire cause and origin investigation and participate, under supervision, in the investigation of complex fire situations.

Fire Prevention Technology Certificate: 247

Statewide Program

The major in fire prevention technology offers students the opportunity to develop the professional skills and knowledge necessary to serve as an effective leader and manager in the public safety environment. The program is built around a “core” of courses that focus on broad knowledge and principles. Fire prevention specialists inspect buildings and equipment to detect fire hazards and enforce state and local regulations; develop and coordinate fire prevention programs; identify corrective actions necessary to bring properties into compliance with applicable fire codes, laws, regulations, and standards; and explain these measures to property owners or their representatives; inspect and test fire protection and/or fire detection systems to verify that such systems are installed in accordance with appropriate laws, codes, ordinances, regulations, and standards; and write detailed reports of fire inspections performed, fire code violations observed, and corrective recommendations offered.

Developed in conjunction with the National Fire Academy of the Federal Emergency Management Agency, the program covers the various aspects of the profession, provides content knowledge, and improves employment opportunities in the field, as well as prepares students for entry-level management responsibilities and increases technical knowledge necessary for diverse public and private leadership situations.
Fire Prevention Technology Certificate: 247 (continued)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 105</td>
<td>Fire Behavior and Combustion</td>
<td>3</td>
</tr>
<tr>
<td>FS 106</td>
<td>Occupational Safety for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 107</td>
<td>Community Fire Prevention &amp; Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Hydraulics &amp; Water Supply</td>
<td>3</td>
</tr>
<tr>
<td>FS 216</td>
<td>Fire Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>FS 221</td>
<td>Principles of Code Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>FS 222</td>
<td>Fire Plans Review</td>
<td>3</td>
</tr>
<tr>
<td>FS 223</td>
<td>Fire and Life Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 225</td>
<td>Fire Investigation I</td>
<td>3</td>
</tr>
<tr>
<td>FS 226</td>
<td>Fire Investigation II</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 36**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Describe the origin and history of fire prevention efforts in the United States.
- Identify the responsibility and authority for fire prevention inspections and related activities.
- Explain and identify principles and procedures to correct fire hazards.
- Describe basic principles of fire cause determination as they relate to fire prevention and investigation.
- Identify operational deficiencies in sprinkler systems and special hazard fixed fire protection systems.
- Identify the relationship between fire safety education and fire prevention.
- Identify records management skills needed in fire prevention.
- Utilize a knowledge of building construction principles, fire protection systems, and fire prevention codes to affect safer occupancies.
- Conduct risk reduction inspections through employing hazard identification, interpreting and applying codes and standards, and applying hazard abatement process.
- Use appropriate media to educate a variety of audiences in risk reduction.
- Conduct, coordinate, and complete basic fire cause and origin investigation and participate, under supervision, in the investigation of complex fire situations.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire Protection Technology A.A.S. (T): 322

Statewide Program

This program prepares students to meet the unique demands of the profession through education and training on national standards from the National Fire Protection Association and the National Fire Academy. Designed to correlate classroom, laboratory, and field experience in public and private sector fire organizations, this program provides a diverse yet relevant variety of courses. In this program, students will determine fire protection methods and design or recommend materials or equipment such as structural components or fire detection equipment to assist organizations in safeguarding life and property against fire, explosion, and related hazards.

Developed in conjunction with the National Fire Academy of the Federal Emergency Management Agency, the program covers the various aspects of the profession, provides content knowledge, and improves employment opportunities in the field, as well as prepares students for entry-level management responsibilities and increases technical knowledge necessary for diverse public and private leadership situations.

GENERAL EDUCATION AND OTHER REQUIREMENTS
(29–31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 107</td>
<td>Community Fire Prevention &amp; Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 106</td>
<td>Occupational Safety for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 107</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Fire Protection Hydraulics &amp; Water Supply</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>FS 216</td>
<td>Advanced Concepts in Structural Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 230</td>
<td>Performance-Based Design Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 241</td>
<td>Human Behavior in Fire</td>
<td>3</td>
</tr>
<tr>
<td>CT 131</td>
<td>Construction Plans Reading</td>
<td>3</td>
</tr>
<tr>
<td>FS 242</td>
<td>Fire Protection Internship</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL CREDIT HOURS 62–64</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FIRE SCIENCE REQUIREMENTS (33 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 105</td>
<td>Fire Behavior and Combustion</td>
<td>3</td>
</tr>
<tr>
<td>FS 106</td>
<td>Occupational Safety for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 107</td>
<td>Community Fire Prevention &amp; Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Hydraulics &amp; Water Supply</td>
<td>3</td>
</tr>
<tr>
<td>FS 216</td>
<td>Fire Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>FS 230</td>
<td>Advanced Concepts in Structural Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 241</td>
<td>Performance-Based Design Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 242</td>
<td>Human Behavior in Fire</td>
<td>3</td>
</tr>
<tr>
<td>FS 250</td>
<td>Fire Protection Internship</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL CREDIT HOURS 62–64</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Provide an in-depth analysis of the principles of fire control through the utilization of personnel, equipment, and extinguishing agents.
- Apply theoretical knowledge of hydraulic principles to solving water supply problems for fire protection.
- Utilize a knowledge of building construction principles, fire protection systems, and fire prevention codes to bring about safer occupancies.
- Produce fire protection drawings.
- Design fire protection systems.
- Use construction blueprints.
- Evaluate automatic sprinkler systems and fire protection hazards.
- Troubleshoot electrical components of fire protection systems.
- Compare manual and automatic fire extinguishing systems and agents.
- Arrange fire detection, alarm, and control devices.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
FIRE SCIENCE AND EMERGENCY SERVICES MANAGEMENT

Fire Protection Technology Certificate: 248

Statewide Program

This program prepares students to meet the unique demands of the profession through education and training on national standards from the National Fire Protection Association and the National Fire Academy. Designed to correlate classroom, laboratory, and field experience in public and private sector fire organizations, this program provides a diverse yet relevant variety of courses. In this program, students will determine fire protection methods and design or recommend materials or equipment such as structural components or fire detection equipment to assist organizations in safeguarding life and property against fire, explosion, and related hazards.

Developed in conjunction with the National Fire Academy of the Federal Emergency Management Agency, the program covers the various aspects of the profession, provides content knowledge, and improves employment opportunities in the field, as well as prepares students for entry-level management responsibilities and increases technical knowledge necessary for diverse public and private leadership situations.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS 101</td>
<td>Principles of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 105</td>
<td>Fire Behavior and Combustion</td>
<td>3</td>
</tr>
<tr>
<td>FS 106</td>
<td>Occupational Safety for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FS 107</td>
<td>Community Fire Prevention &amp; Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>FS 112</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FS 212</td>
<td>Fire Protection Hydraulics &amp; Water Supply</td>
<td>3</td>
</tr>
<tr>
<td>FS 216</td>
<td>Fire Protection Systems</td>
<td>3</td>
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<td>FS 230</td>
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<td>FS 241</td>
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<td>3</td>
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<tr>
<td>FS 242</td>
<td>Human Behavior in Fire</td>
<td>3</td>
</tr>
<tr>
<td>FS 250</td>
<td>Fire Protection Internship</td>
<td>3</td>
</tr>
<tr>
<td>CT 131</td>
<td>Construction Plan Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 36

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Provide an in-depth analysis of the principles of fire control through the utilization of personnel, equipment, and extinguishing agents.
- Apply theoretical knowledge of hydraulic principles to solving water supply problems for fire protection.
- Utilize a knowledge of building construction principles, fire protection systems, and fire prevention codes to affect safer occupancies.
- Produce fire protection drawings.
- Design fire protection systems.
- Use construction blueprints.
- Evaluate automatic sprinkler systems and fire protection hazards.
- Troubleshoot electrical components of fire protection systems.
- Compare manual and automatic fire extinguishing systems and agents.
- Arrange fire detection, alarm, and control devices.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
General Studies A.A.: 129

This curriculum is designed for students who need maximum academic flexibility to meet requirements for transfer or career exploration, or to meet other personal goals. Transferability and applicability of this program depend on courses selected and the transfer program and institution, personal goal, or career selected.

This curriculum contains General Education courses and general electives. General Education courses are required by all Maryland public state and local institutions. Additional courses in speech and health are Montgomery College requirements. These courses generally transfer as major or elective courses. General electives are to be used to meet individual goals. It is strongly recommended that students work closely with an adviser or counselor to create an individualized plan of study.

To identify appropriate courses for transfer, students should seek assistance from a counselor or adviser, consult the transfer institution, use ARTSYS (transfer information maintained by the University of Maryland System for Maryland community college students at http://artweb.usmd.edu), visit Montgomery College’s Transfer Information Site at www.montgomerycollege.edu/transfer, visit a campus Career/Transfer Center, or consult the Montgomery College Transfer Manual. Undecided students can facilitate their exploration by enrolling in the course DS 103 Career Development: Dynamics and Application and by working closely with a counselor.

**GENERAL EDUCATION AND OTHER REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEN 101 Techniques of Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td>Health foundation*</td>
<td>1</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution†</td>
<td>3–4</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td>4</td>
</tr>
<tr>
<td>Natural sciences distribution without lab</td>
<td>3–4</td>
</tr>
<tr>
<td>PE 101–199 Physical education elective*</td>
<td>1</td>
</tr>
</tbody>
</table>

**GENERAL ELECTIVES (24 CREDIT HOURS)**

Select courses appropriate for major, transfer, career exploration, or other personal goal in consultation with a counselor or an adviser (see program description above).

**TOTAL CREDIT HOURS 60–61**

* Two or three semester hours of health may be substituted for the health foundation and physical education elective.
† The two behavioral and social sciences courses must be in different disciplines.
‡ Only two credits of physical education courses numbered 101–199 may be used as electives.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate general education competencies.
- Describe a connection between elective choices and their personal, occupational, or academic goals.
- Transfer to any four-year Maryland public institution and many private or out-of-state colleges and universities having satisfied all or most of the basic (i.e., general education) requirements.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
GEOGRAPHY

See Applied Geography

GRAPHIC DESIGN

See also Computer Gaming and Simulation and Web Careers

There are two tracks leading to the A.A.S. in graphic design: graphic design and illustration. In addition, two certificate curricula are offered: (1) computer graphics: art and animation and (2) graphic design with digital tools.

Appropriate courses may be used toward development of marketable skills, for vocational interests, or for possible transfer. A student interested in any of the A.A.S. or certificate curricula should consult an academic adviser in the Communication Arts Technologies Department.

Graphic Design (R): 304A

Graphic Design A.A.S.

The graphic design track prepares the student for employment in the field of graphic communication. Emphasis is placed on the creative application of design principles and the solution of problems in graphic design and communication, using both traditional and digital tools.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
<th>THIRD SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 127 Graphic Design Workflow 3</td>
<td>GD 124 Fundamentals of Graphic Design II 3</td>
<td>GD 216 Illustrator for Vector Graphics 4</td>
<td>AR 108 Art History: 1400 to Present 3</td>
</tr>
<tr>
<td>AR 101 Introduction to Drawing 3</td>
<td>GD 134 Illustration I 3</td>
<td></td>
<td>Health foundation 1</td>
</tr>
<tr>
<td>AR 103 Two-Dimensional Design 3</td>
<td>AR 115 Figure Drawing I 3</td>
<td></td>
<td>Mathematics foundation 3</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I 3</td>
<td>EN 109 Writing for Technology and Business 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOURTH SEMESTER</td>
<td>SP 112 Business and Professional Speech Communication 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>or SP 212 Effective Technical Presentations 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Behavioral and social sciences distribution 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Natural sciences distribution with lab 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>TOTAL CREDIT HOURS 66</td>
</tr>
</tbody>
</table>

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**Graphic Design: 902A**  
*A.F.A. Statewide Program (School of Art + Design)*

Students who plan to major in graphic design in the School of Art + Design will be assigned the temporary major code of 902A until they are officially admitted to the program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period.

This track is studio intensive, with two-thirds of the total credit hours in graphic design courses and one-third of the total credit hours in General Education courses. The program will prepare students for transfer to a four-year institution to pursue a bachelor of fine arts degree. All students should meet with their adviser to plan their program of study and transfer and career goals. For more information on the School of Art + Design, see page 70.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101 Introduction to Drawing</td>
<td>GD 110 Digital Tools for the Graphics Profession</td>
</tr>
<tr>
<td>AR 103 Two-Dimensional Design</td>
<td>AR 275 Professional Practice for the Visual Artist</td>
</tr>
<tr>
<td>AR 105 Color Theory and Application</td>
<td>GD 210 Graphic Design I</td>
</tr>
<tr>
<td>AR 107 Art History: Ancient to 1400</td>
<td>GD 220 Typography I</td>
</tr>
<tr>
<td>DS 107 First Year Seminar</td>
<td>Mathematics foundation</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I</td>
<td>Behavioral and social sciences distribution</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 104 Three-Dimensional Design</td>
<td>GD 211 Graphic Design II</td>
</tr>
<tr>
<td>AR 108 Art History: 1400 to Present</td>
<td>GD 221 Typography II</td>
</tr>
<tr>
<td>AR 114 Intermediate Drawing</td>
<td>Studio elective</td>
</tr>
<tr>
<td>AR 115 Figure Drawing I</td>
<td>Humanities distribution</td>
</tr>
<tr>
<td>EN 102 Techniques of Reading and Writing II</td>
<td>Natural sciences distribution</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 63–64**

* Select any AR studio course or GD 134, GD 135, GD 212, GD 214, GD 216, or GD 234.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate visual problem solving that employs technical skills and comprehension of the historical context of graphic design with application for contemporary design.
- Demonstrate solid foundation skills and competency in a range of art media and techniques.
- Demonstrate the ability to express ideas creatively.
- Understand and employ formal elements and principles of art and design.
- Demonstrate the ability, verbally and in writing, to think critically and analyze contemporary and historical design from multiple cultures and time periods.
- Develop an understanding of the creative accomplishments of other people and cultures, past and present, in the development of the field of graphic design.
- Demonstrate competency in the use of traditional and digital graphic design tools.
- Develop constructive, organized work habits and professional presentation skills.
- Develop safe practices in the use of art materials and equipment.
- Develop an understanding of the liberal arts by fulfilling the General Education requirements for the A.F.A. in graphic design.
- Complete the A.F.A. degree program with a portfolio to facilitate transfer to a four-year graphic design program.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Computer Graphics: Art and Animation Certificate (R): 175

This certificate curriculum emphasizes the aesthetic knowledge and technical skills necessary to produce effective computer graphics and animation. Upon completing the curriculum, students may enter the commercial job market, apply this certificate toward a degree in computer graphics at another institution, or advance with their artistic careers.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>CG 120</td>
<td>Computer Graphics: Art and Illustration I</td>
<td>4</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>CG 210</td>
<td>Computer Graphics: Introduction to Animation</td>
<td>4</td>
</tr>
<tr>
<td>CG 222</td>
<td>Computer Graphics: 3-D Modeling</td>
<td>4</td>
</tr>
<tr>
<td>TR 101</td>
<td>Digital Video Editing</td>
<td>4</td>
</tr>
<tr>
<td>Electives*</td>
<td></td>
<td>3–4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 33–34

* Select 3–4 credit hours from the following list of electives: AR 105, AR 201, AR 205, AR 224, CG 226, CT 183, GD 110, GD 121, GD 124, GD 134, GD 214, GD 216, GD 224, HP 251, and PG 214. CT 183 and GD 224 have prerequisites that may be waived at the department's discretion. It is suggested that those certificate candidates who wish to pursue a career in graphics for publication take GD 110 and GD 214 as electives.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate the knowledge of and the ability to use various software programs to produce competent digital still images and animations that adhere to formal artistic criteria.
- Demonstrate the ability to recognize and use various input and output devices as they are applied to digital still images and animations.
- Demonstrate basic knowledge of various hardware platforms as they apply to the creation of digital still images and animations.
- Demonstrate the knowledge of and the ability to employ creatively the elements and principles of design within a fine art composition.
- Demonstrate the knowledge of and the ability to use basic color theory in the creation of a digital still image and animation.
- Demonstrate the ability to write a script and prepare a storyboard for two- and three-dimensional animations with audio.
- Demonstrate the ability to analyze and critique contemporary and historical fine art compositions, graphic images, and animations both verbally and in writing.
- Demonstrate a basic understanding of art history as it applies to still and moving images.
- Develop organized work habits.
- Develop a portfolio representing the highest quality work that they have produced using the media studied, including digital still images and two- and three-dimensional animations.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
GRAPHIC DESIGN

Graphic Design with Digital Tools Certificate (R): 239

See also Web Careers

This certificate curriculum prepares the student for immediate employment in graphic design using the computer in today’s digital art and design studio. Courses are designed to provide introductory to advanced training in the skills necessary to succeed as a professional in this industry.

**GRAPHIC DESIGN CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>GD 212</td>
<td>Publication Design with InDesign</td>
<td>4</td>
</tr>
<tr>
<td>GD 214</td>
<td>Photoshop for Graphics and Photography</td>
<td>4</td>
</tr>
<tr>
<td>GD 216</td>
<td>Illustrator for Vector Graphics</td>
<td>4</td>
</tr>
</tbody>
</table>

**GRAPHIC DESIGN ELECTIVE COURSES**

(6–8 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>AR 103</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CG 120</td>
<td>Computer Graphics: Art and Illustration I</td>
<td>4</td>
</tr>
<tr>
<td>GD 121</td>
<td>Fundamentals of Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>GD 124</td>
<td>Fundamentals of Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>GD 230</td>
<td>Advanced Image Editing and Correction</td>
<td>4</td>
</tr>
<tr>
<td>TR 101</td>
<td>Digital Video Editing</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 22–24**

* Students with no graphic design background should select GD 121 and GD 124 to complete their electives.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate the ability to express ideas and concepts creatively.
- Demonstrate visual problem solving that employs digital technical skills and techniques.
- Demonstrate currency in the digital tools employed in graphic design.
- Apply principles of design and typography to Web and print media design.
- Demonstrate technical mastery of the digital tools employed in graphic design.
- Demonstrate the ability to use the vocabulary of design.
- Develop a portfolio representative of the material and techniques studied, suitable for employment or professional advancement.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
GRAPHIC DESIGN

Illustration (R): 305
Graphic Design A.A.S.

This track prepares the student for employment as an illustrator. Subject interpretation, communication, and technical skills, both traditional and digital, are stressed in the preparation of the student’s portfolio.

FIRST SEMESTER
GD 121 Fundamentals of Graphic Design I .................. 3
GD 134 Illustration I ...................................... 3
AR 101 Introduction to Drawing .......................... 3
EN 101 Techniques of Reading and Writing I .......... 3

SECOND SEMESTER
AR 115 Figure Drawing I ................................. 3
AR 103 Two-Dimensional Design ....................... 3
GD 135 Illustration II .................................. 3
GD 216 Illustrator for Vector Graphics ............... 4

THIRD SEMESTER
AR 107 Art History: Ancient to 1400 .................... 3
AR 201 Painting I ......................................... 3
GD 136 Digital Illustration .............................. 3
GD 214 Photoshop for Graphics and 
Photography

FOURTH SEMESTER
GD 234 Illustration III .............................. 3
AR 108 Art History: 1400 to Present ................. 3
CA 125 Introduction to Flash ......................... 4
SP 108 Introduction to Human Communication .... 3

TOTAL CREDIT HOURS 65

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Demonstrate solid foundation skills and competency in a range of media, techniques, and knowledge of associated processes.
- Demonstrate visual problem solving that employs appropriate technical skills and techniques.
- Demonstrate the ability to express ideas and concepts creatively.
- Apply principles of design, drawing, and conceptualizing to the processes employed in the illustration industry.
- Demonstrate an understanding of the vocabulary of illustration.
- Demonstrate the ability to present and critique concepts and illustrations.
- Develop a portfolio representative of the material and techniques studied, suitable for employment or transfer to another institution.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Tracks in health enhancement, exercise science, and physical education are designed for students interested in adult fitness, personal training, worksite wellness, cardiac rehabilitation, health promotion, community health, teaching health or physical education on the elementary or secondary level, and athletic coaching.

Career possibilities in physical education and health have expanded beyond the traditional school setting during the past decade. Americans have grown more interested in personal health, fitness, wellness, and leisure-time physical activities. This has created a demand for professionals with specialized training to provide leadership and service in adult fitness and health promotion. In response to these changing societal interests and the resulting job market, the Department of Health Enhancement, Exercise Science, and Physical Education offers four tracks from which students may choose to fulfill their career goals: aging studies, exercise science/health fitness specialist, health education, and physical education teacher preparation/coaching.

Each track provides the first two years of a typical four-year curriculum leading to a baccalaureate degree. The A.A. in arts and sciences is awarded upon completion of all requirements in the specific track. Most career opportunities in fields related to these curricula require a bachelor’s degree. The program at Montgomery College prepares students to efficiently transfer and complete their upper-level coursework at a four-year institution. A certificate curriculum in personal training is also available.

Colleges and universities vary in their requirements. Thus, it is important that students contact the program coordinators or departmental advisers prior to registration to ensure the design of a program that transfers efficiently.

Exercise Science/Health Fitness Specialist A.A. (R): 157A

This A.A. track is designed for the student whose objective is to pursue a career in fitness, sports conditioning, or health promotion. Job markets in fields related to this program are expanding as our society continues to become more health conscious and aware of the benefits of fitness as a way of life. This track offers courses that are also appropriate for students interested in pursuing a baccalaureate degree in exercise science, health promotion, sports management, kinesiology, and sport studies.

Students will acquire a scientific foundation and develop the ability to apply theoretical information to practical real-life situations. Emphasis is on an understanding of the human body, lifetime fitness principles and training techniques, prevention and care of exercise-related injuries, nutrition, weight control, stress management, and other related lifestyle and wellness topics. Students will learn to conduct fitness assessments, and they will acquire skills in the design, implementation, and supervision of exercise and lifestyle change prescriptions. Exercise leadership development will focus on the acquisition of medically and biomechanically safe techniques in strength training, exibility training, and cardiovascular conditioning.

Completion of the A.A. requirements in exercise science/health fitness specialist will prepare students for fitness certifications through nationally recognized professional organizations such as the American College of Sports Medicine and the American Council on Exercise.
Exercise Science/Health Fitness Specialist A.A. (R): 157A (continued)

Students will be eligible to sit for the following NCCA approved certifications for a reduced fee: ACE Personal Trainer Certification Exam (upon successful completion of PE 202 Principles and Practices of Health-Related Fitness and HE 205 First Responder) and ACSM Health Fitness Specialist certification examination upon successful completion of the A.A.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>PE 183</td>
<td>Personal Fitness I</td>
<td>1</td>
</tr>
<tr>
<td>PE 203</td>
<td>Overview of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I*</td>
<td>3</td>
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**SECOND SEMESTER**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HE 108</td>
<td>Nutrition for Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 205</td>
<td>First Responder</td>
<td>3</td>
</tr>
<tr>
<td>PE 186</td>
<td>Strength Training and Conditioning I</td>
<td>1</td>
</tr>
<tr>
<td>PE 202</td>
<td>Principles and Practice of Health-Related Fitness</td>
<td>3</td>
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<tr>
<td>EN 101</td>
<td>English foundation§</td>
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<tr>
<td>EN 109</td>
<td>Humanities distribution*</td>
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**THIRD SEMESTER**

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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PE 230</td>
<td>Advanced Weight Training; Theory and Program Design</td>
<td>3</td>
</tr>
<tr>
<td>PE 237</td>
<td>Advanced Metabolic Assessment and Program Design</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>English foundation‡</td>
<td>3</td>
</tr>
<tr>
<td>EN 109</td>
<td>Humanities distribution†</td>
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<tr>
<td>SO 212</td>
<td>Sport in American Society</td>
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**FOURTH SEMESTER B**

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<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PE 235</td>
<td>Fundamentals of Athletic Training/ P.E. Majors</td>
<td>3</td>
</tr>
<tr>
<td>PE 238</td>
<td>Personal Training Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Arts or humanities distribution‡</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS** 62–65

* HS 118 History of Sport in America recommended.
† Students who are qualified to waive EN 101 may graduate with 62 credits.
‡ See an adviser to determine selection of either EN 102 or EN 109.
** Students transferring to UMCP need pre-calculus or above.
†† The two behavioral and social sciences courses must be in different disciplines.

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate knowledge of anatomy, physiology, and biomechanics as it relates to exercise programming.
- Demonstrate an ability to recognize cardiovascular, respiratory, metabolic, and musculoskeletal risk factors that may require further evaluation by medical or allied health professionals before participation in physical activity.
- Demonstrate knowledge of the benefits and precautions associated with resistance and endurance training in a variety of age groups.
- Identify and utilize specific techniques to enhance motivation, extrinsic and intrinsic reinforcement, and stages of motivational readiness.
- Demonstrate knowledge of the recommended intensity, duration, frequency, and type of physical activity necessary for development of cardiorespiratory fitness of apparently healthy and special populations.
- Demonstrate knowledge and the ability to use the basic principles of exercise science in practical applications.
- Demonstrate knowledge of the physiological changes that occur throughout the lifespan.

(Continued)
Exercise Science/Health Fitness Specialist A.A. (R): 157A (continued)

**Program Outcomes (continued)**

- Demonstrate knowledge of common drugs from each of the following classes of medications and describe the principal action and the effects on exercise testing and prescription.
- Demonstrate knowledge of safety plans, emergency procedures, and first aid techniques needed during fitness evaluations, exercise testing, and exercise training.
- Demonstrate knowledge of the health and fitness instructor’s responsibilities and limitations and the legal implications of carrying out emergency procedures.
- Demonstrate knowledge of and skill in basic life support and cardiopulmonary resuscitation certification, appropriate emergency procedures, and basic first aid procedures for exercise-related injuries.
- Demonstrate knowledge and the ability to provide the initial management and first aid techniques associated with open wounds, musculoskeletal injuries, cardiovascular and pulmonary complications, and metabolic disorders.
- Demonstrate knowledge of the components of an equipment maintenance and repair program and how it may be used to evaluate the condition of exercise equipment to reduce the potential risk of injury.
- Demonstrate knowledge of the importance of a health and medical history and a medical clearance prior to exercise participation.
- Identify and demonstrate proper procedures and skills for fitness assessments including resting measures, body composition, cardiorespiratory endurance, muscle strength and endurance, and flexibility.
- Identify the advantages and disadvantages and limitations of the various protocols used for fitness assessments.
- Demonstrate an ability to teach and demonstrate the recommended intensity, duration, frequency, and type of physical activity necessary for development of cardiorespiratory fitness in an apparently healthy population.
- Demonstrate an ability to teach appropriate modifications in specific exercises for special populations.
- Identify risk factors that may be favorably modified by physical activity habits and demonstrate an ability to identify relative and absolute contraindications to exercise testing or participation.
- Identify and explain a minimum of five behavioral strategies to enhance exercise and health behavior change.
- Explain the purpose and procedures for monitoring clients prior to, during, and after cardiorespiratory fitness testing.
- Interpret information obtained from the cardiorespiratory fitness test and the muscular strength and endurance, flexibility, and body composition assessments for apparently healthy individuals and those with stable disease.
- Identify appropriate criteria for terminating a fitness evaluation and demonstrate proper procedures to be followed after discontinuing such a test.
- Identify the effects of temperature, humidity, altitude, and pollution on the physiological response to exercise.
- Describe the potential musculoskeletal injuries, cardiovascular/pulmonary complications, and metabolic abnormalities.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Exercise Science/Health Fitness Specialist A.A. (R): 157A (continued)

PROGRAM OUTCOMES (continued)

- Demonstrate an ability to differentiate between physical activity requirements for health benefits and the amount of exercise required for fitness development.
- Demonstrate an ability to describe and teach exercises designed to enhance cardiovascular conditioning, muscular strength, and/or endurance of specific major muscle groups, as well as effective exercise programming, and make modifications to exercises according to the needs of the population.
- Demonstrate knowledge and ability to teach safe and effective group exercise programs that enhance cardiorespiratory endurance, muscular fitness, and flexibility.

Aging Studies (R): 600A
Arts and Sciences A.A.

This A.A. track is designed to provide students with the skills and content area knowledge to promote healthy aging on the individual, community, and global level. The program is designed to prepare students for further studies in areas related to aging and also to provide individuals already working in the field with the opportunity to broaden their knowledge and expertise. In addition, this program also seeks to include interested individuals from the community who desire information that will allow them to age well and experience an improved quality of life. Should the student desire to continue studies in aging, health education, or related fields, this track has been developed according to standards set by the Association for Gerontology in Higher Education ensuring transferability of credits earned to member institutions.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
<td>4</td>
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<tr>
<td>HE 101</td>
<td>Personal and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 130</td>
<td>Introduction to Aging</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
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**SECOND SEMESTER**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II*</td>
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<tr>
<td>CH 101</td>
<td>Principles of Chemistry I (suggested)</td>
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</tr>
<tr>
<td>or CH 109A/B</td>
<td>Chemistry and Society Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>HE 200</td>
<td>Introduction to Health Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>SO 210</td>
<td>Aging in America</td>
<td>3</td>
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**THIRD SEMESTER**

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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>HE 205</td>
<td>First Responder</td>
<td>3</td>
</tr>
<tr>
<td>HE 230</td>
<td>Health in the Later Years</td>
<td>3</td>
</tr>
<tr>
<td>or Arts</td>
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<td>3</td>
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<tr>
<td>or Humanities</td>
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**FOURTH SEMESTER**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HE 109</td>
<td>Personalized Health Fitness</td>
<td>3</td>
</tr>
<tr>
<td>or Speech</td>
<td></td>
<td>3</td>
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<tr>
<td>or Arts or humanities</td>
<td></td>
<td>3</td>
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</tbody>
</table>

TOTAL CREDIT HOURS 61

* Students should check prerequisite for EN 102.
PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Define ageism and refute negative stereotypes associated with age and the aging process.
- List and describe research methods commonly employed to study the process of human aging.
- Demonstrate an awareness of career options available to individuals with credentials in the area of gerontology.
- Describe current and predict future demographic trends in human aging worldwide and discuss the impact of these changes on quality of life.
- Differentiate between true age-related and age-associated changes in human structure and function.
- Identify and describe both normal and pathological changes in structure and function occurring with age.
- List and analyze current biological theories of aging.
- Analyze the relationship of current health-related behaviors and lifestyle choices to future health and longevity.
- Discuss the impact of work, retirement, and leisure on health status and quality of life for the aging population.
- Analyze the impact of politics, economics, and race/ethnicity on health status in the context of aging.
- Describe the continuum of living arrangements and long-term care options available to senior citizens today.
- Discuss the impact of “end of life” issues such as assisted suicide, grief, and bereavement on the quality of life of the aging individual.
- Recognize and describe the value of health education and health promotion for the elderly.
- Analyze social changes and their influence on the process of aging.
Health Education (R): 186

*Arts and Sciences A.A.*

This A.A. track prepares students to enter a diverse, people-oriented field in which professionals work to promote lifestyle wellness and improve the health status of society. Health educators assist people in making responsible decisions and changing behaviors to achieve a healthier lifestyle.

Professionals in this fast-growing field are employed by public and private health care organizations, government agencies, hospital wellness centers, corporate-based worksite health programs, college and university health service centers, insurance companies, private health promotion corporations, drug and alcohol rehabilitation programs, family planning agencies, and health clinics, and as education representatives for textbook publishers and pharmaceutical companies. Graduates with school health degrees teach on the elementary, secondary, and college levels, in both private and public school settings. School health educators also qualify to work in many community and governmental agencies. Job titles include patient educators, health program managers, health education teachers, community health organizers, health promotion directors, and wellness coordinators.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
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</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I*</td>
<td>3</td>
</tr>
<tr>
<td>HE 101</td>
<td>Personal and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 120</td>
<td>The Science and Theory of Health</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
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**SECOND SEMESTER**

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>CH 101</td>
<td>Principles of Chemistry I</td>
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or

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 109A/B</td>
<td>Chemistry and Society/Chemistry and Society Laboratory†</td>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
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**THIRD SEMESTER**

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<tr>
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<tr>
<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>Mathematics foundation</td>
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<table>
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<tbody>
<tr>
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<td>Arts distribution</td>
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<td>Humanities distribution</td>
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**FOURTH SEMESTER**

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<tbody>
<tr>
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<tr>
<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Speech foundation</td>
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<tr>
<td>Arts or humanities distribution</td>
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<tr>
<td>Health electives‡</td>
<td>3</td>
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</table>

**TOTAL CREDIT HOURS 60–61**

* Students who qualify for a waiver of EN 101 may select 3 credits of electives with approval of the department.
† If CH 109 is selected, both CH 109A and CH 109B must be taken.
‡ Students must consult with departmental adviser before selecting electives from HE or other categories. Select health electives from HE 107, HE 108, HE 109, HE 111, HE 112, HE 130, HE 150, HE 202, HE 204, HE 205, and HE 230.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Define health and describe the six dimensions of wellness.
- Identify key events, documents, and individuals important to the profession and practice of health education.
- Differentiate between health education, health promotion, and disease prevention.
- Describe coordinated school health and evaluate its importance to the welfare of the individual student as well as the community.
- Identify and describe appropriate settings for conducting health education interventions.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.

(Continued)
HEALTH ENHANCEMENT/EXERCISE SCI/PHYS ED

Health Education (R): 186 (continued)

PROGRAM OUTCOMES (continued)

- List, define, and utilize entry-level skills and abilities required of all health educators as defined by the Commission for Health Education Credentialing and the American Association for Health Education.
- Construct and conduct a health education needs assessment.
- Design and implement an appropriate health education program based on needs assessment data.
- Construct and conduct an evaluation of a health education program or intervention.
- Describe current priorities and discuss future concerns to the profession and practice of health education.
- Describe career opportunities in the field of health education and health promotion.
- Comprehend the impact of individual health-related behaviors on health status.
- Describe the concept of risk and risk factors as related to development of acute and chronic illness.
- Describe and critique current theories of health-protective behavior, help-seeking behavior, and behavior change.
- Evaluate personal attitudes and beliefs that may influence lifestyle choices and health status.
- Demonstrate factual knowledge from content area electives including but not limited to stress management, drugs, sexuality, nutrition, first aid/CPR, women’s health, and aging.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HEALTH ENHANCEMENT/EXERCISE SCI/PHYS ED

Personal Trainer Certificate (R): 191A

The personal trainer certificate curriculum is designed to develop fitness specialists who are knowledgeable and skilled in fitness, wellness instruction and program design. The curriculum blends science and theory with practical application and hands-on experience.

Students will acquire an academic foundation in the fundamental principles of exercise and nutrition in addition to a basic understanding of human anatomy and physiology. Practical skill training will focus on the development of expertise in fitness assessment, health and fitness program design, safe exercise technique, training methodology, injury prevention and care, behavior change, exercise leadership, and personal training business practice.

The certificate curriculum offers the educational framework and competencies for career opportunities in the fitness industry. Successful completion of the certificate will prepare students for many of the nationally recognized personal training certification examinations and provides a course foundation for those interested in pursuing an A.A. in exercise science/health fitness specialist. Students will have the opportunity to sit for the ACE Personal Trainer examination at a reduced fee.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 108</td>
<td>Nutrition for Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 205</td>
<td>First Responder</td>
<td>3</td>
</tr>
<tr>
<td>PE 183</td>
<td>Personal Fitness I</td>
<td>1</td>
</tr>
<tr>
<td>PE 186</td>
<td>Strength Training and Conditioning I</td>
<td>1</td>
</tr>
<tr>
<td>PE 202</td>
<td>Principles and Practices of Health-Related Fitness</td>
<td>3</td>
</tr>
<tr>
<td>PE 230</td>
<td>Advanced Weight Training: Theory and Program Design</td>
<td>3</td>
</tr>
<tr>
<td>PE 237</td>
<td>Advanced Metabolic Assessment and Program Designs</td>
<td>3</td>
</tr>
<tr>
<td>PE 238</td>
<td>Personal Training Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>21–23</td>
</tr>
</tbody>
</table>

* Select from PE 111, PE 134, PE 135, PE 165, PE 173, PE 174, PE 190, PE 200, PE 231, and/or HE 101–204.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate knowledge and use of cardiovascular, respiratory, metabolic, and musculoskeletal risk factors and appropriate use of health histories, physician referrals, and informed consent.
- Demonstrate knowledge and use of appropriate fitness assessments for the following fitness components, cardiorespiratory, strength, flexibility, and body composition.
- Demonstrate knowledge and use of appropriate exercise program development for the following fitness components, cardiorespiratory, strength, flexibility, and body composition.
- Demonstrate knowledge and use of specific behavioral strategies to enhance exercise and health behavior change.
- Demonstrate knowledge and use of ability to communicate effectively and teach exercise participants proper exercise techniques, exercise progression, and lifestyle change.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HEALTH ENHANCEMENT/EXERCISE SCI/PHYS ED

Physical Education Teacher Preparation/Coaching (R): 159
Arts and Sciences A.A.

This A.A. track provides the first two years of a teacher preparation program for the elementary and secondary grade levels. Physical educators plan and direct appropriate learning experiences that focus on helping students learn to enjoy physical activity as a lifelong pursuit. Physical education specialists are trained to create teaching/learning environments where students improve movement abilities, enhance performance knowledge and motor skills, increase physical fitness, and experience personal growth both socially and emotionally. This track also includes foundation courses for students interested in coaching athletes on the interscholastic and other levels. Athletics involves recruiting, coaching, managing, and administering teams that compete against other athletic programs. Athletic programs have significantly different goals from physical education, yet often share facilities, equipment, fields, and teachers.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I*</td>
<td>3</td>
</tr>
<tr>
<td>HE 205</td>
<td>First Responder</td>
<td>3</td>
</tr>
<tr>
<td>PE 183</td>
<td>Personal Fitness I</td>
<td>1</td>
</tr>
<tr>
<td>PE 202</td>
<td>Principles and Practices of Health-Related Fitness</td>
<td>3</td>
</tr>
<tr>
<td>PE 203</td>
<td>Overview of Physical Education</td>
<td>3</td>
</tr>
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</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>HE 101</td>
<td>Personal and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>PE 101–238</td>
<td>Physical education skills and theory†</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
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THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>HE 108–202</td>
<td>Health electives†</td>
<td>3</td>
</tr>
<tr>
<td>PE 200</td>
<td>Foundations of Elementary School Physical Education</td>
<td></td>
</tr>
<tr>
<td>PE 101–238</td>
<td>Physical education skills and theory†</td>
<td>5–6</td>
</tr>
<tr>
<td>HS 118</td>
<td>History of Sport in America</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution‡</td>
<td>3</td>
</tr>
</tbody>
</table>

FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PE 101–238</td>
<td>Physical education skills and theory†</td>
<td>1</td>
</tr>
<tr>
<td>SO 212</td>
<td>Sport in American Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 60–61

* Students who qualify for a waiver of EN 101 may select three credits of electives with approval of the departmental adviser.
† Students must consult with departmental adviser before selecting electives from HE, PE, or other categories.
‡ The two behavioral and social sciences courses must be in different disciplines.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate competency in performing and presenting motor skills and movement patterns necessary for a variety of physical activities.
- Distinguish the unique characteristics of physical education and describe the field of study’s contribution to children’s physical, emotional, and cognitive development.
- Identify the components of health-related fitness and the impact of physical educators in promoting these components in his or her classes.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HEALTH ENHANCEMENT/EXERCISE SCI/PHYS ED

Physical Education Teacher Preparation/Coaching (R): 159 (continued)

PROGRAM OUTCOMES (continued)

■ Demonstrate an active lifestyle through the completion of a variety of physical education activity courses.

■ Identify both barriers to exercise children face and factors relevant to individual and family exercise motivation.

■ Distinguish between the national and state curriculum recommendations and describe the similarities and differences of each.

■ Identify the three learning domains (psychomotor, affective, and cognitive) critical to physical education and describe their importance to planning and content development.

■ Compare and contrast the settings where physical education can occur and the unique requirements of each setting.

■ Utilize information technology to enhance learning and personal and professional productivity.

■ Recognize and utilize a wide range of resources (faculty mentoring, professional journals, national organizations, etc.) in his or her professional development.

HEALTH INFORMATION MANAGEMENT

Health Information Management A.A.S. (T)

Students who plan to major in health information management will be assigned the temporary major of pre-health information management, with POS code 550, until they are officially admitted to the health information management program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the health information management program may choose to major in general studies or any other open-enrollment program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the health information management program.

This curriculum is designed to prepare students to function as health information management technicians in health record services located in hospitals, nursing homes, ambulatory care facilities, physician offices, insurance offices, government agencies, and other facilities utilizing health records. The health information management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education in cooperation with the American Health Information Management Association’s Council on Accreditation. Upon successful completion of the program, the graduate will receive the A.A.S. and will be eligible to apply to take the accreditation examination given by the American Health Information Management Association.

The health information management technician is trained in all the functions normally performed by a health record service, which can include analyzing and technically evaluating health records and reports; compiling, interpreting, and utilizing hospital and health care statistics; coding systems, diseases, and operations according to a recognized classification system; assisting

(Continued)
Health Information Management A.A.S. (T) (continued)

with medical facility committee procedures; releasing confidential information in accordance with legal requirements; and abstracting and retrieving medical information. Students in the curriculum are required to earn a grade of C or better in each health information management course before being allowed to proceed to the next course. Full-time and part-time students must see the program coordinator to choose an appropriate sequence of courses as outlined in the Health Information Management Student Handbook. All students must complete HI-designated courses within the three years prior to graduation. HI-designated courses not meeting this time requirement must be retaken, or the student must test out in current course content.

GENERAL EDUCATION AND OTHER REQUIREMENTS (31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>MA 116</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Business and Professional Speech</td>
<td>3</td>
</tr>
<tr>
<td>HE 107</td>
<td>First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>Communication</td>
<td>3</td>
</tr>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BI 212</td>
<td>Professional Practice Experience III</td>
<td>2</td>
</tr>
<tr>
<td>BI 213</td>
<td>CPT Coding</td>
<td>2</td>
</tr>
<tr>
<td>CA 120</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

HEALTH INFORMATION MANAGEMENT REQUIREMENTS (39 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI 103</td>
<td>Assembly and Analysis and Alternate Health Care Delivery</td>
<td>2</td>
</tr>
<tr>
<td>HI 104</td>
<td>Introduction to Health Information Management</td>
<td>1</td>
</tr>
<tr>
<td>HI 105</td>
<td>Legal Aspects of Health Information</td>
<td>1</td>
</tr>
<tr>
<td>HI 106</td>
<td>Introduction to and Legal Aspects of Health Information Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>HI 111</td>
<td>Professional Practice Experience I</td>
<td>1</td>
</tr>
<tr>
<td>HI 113</td>
<td>Management of Health Information</td>
<td>2</td>
</tr>
<tr>
<td>HI 114</td>
<td>Automation of Health Information</td>
<td>2</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
</tr>
<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
<td>2</td>
</tr>
<tr>
<td>HI 135</td>
<td>Concepts of Disease</td>
<td>3</td>
</tr>
<tr>
<td>HI 200</td>
<td>ICD Coding</td>
<td>4</td>
</tr>
<tr>
<td>HI 203</td>
<td>Statistics for Health Information</td>
<td>2</td>
</tr>
<tr>
<td>HI 204</td>
<td>Performance Improvement in Health Information</td>
<td>2</td>
</tr>
<tr>
<td>HI 211</td>
<td>Professional Practice Experience II</td>
<td>2</td>
</tr>
<tr>
<td>HI 212</td>
<td>Professional Practice Experience III</td>
<td>1</td>
</tr>
<tr>
<td>HI 213</td>
<td>CPT Coding</td>
<td>2</td>
</tr>
<tr>
<td>HI 214</td>
<td>Introduction to Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td>HI 220</td>
<td>Advanced Coding and Reimbursement</td>
<td>3</td>
</tr>
<tr>
<td>HI 221</td>
<td>Ambulatory Coding</td>
<td>2</td>
</tr>
<tr>
<td>HI 222</td>
<td>Electronic Patient Billing</td>
<td>2</td>
</tr>
<tr>
<td>HI 226</td>
<td>Research in Health Information</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 70

* Students should check the prerequisite for BI 204.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Be employed within six months of graduation (75% of graduating class).
- Perform in a manner consistent with nationally established norms for national board examination pass rates and employment rates.
- Graduate with a 78% or higher on tests, journal articles, workbook assignments and presentations that address problem solving and critical thinking questions.
- Confirm that the objectives of the program were met (90% of graduating class).
- Demonstrate entry-level knowledge, clinical skills, and professional abilities appropriate for an HIM professional.
- Demonstrate realistic self appraisal as the basis for practicing continuous professional competence and lifelong learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HEALTH INFORMATION MANAGEMENT

Medical Coder/Abstractor/Biller Certificate (T): 218

The medical coder/abstractor/biller certificate curriculum is designed to prepare students to function as medical coders, abstractors, and billers in health record services located in hospitals, nursing homes, ambulatory care facilities, insurance companies, and governmental agencies. The coder/abstractor/biller is trained in the following functions normally performed by a health record service: analyzing and technically evaluating health records and reports; compiling, interpreting, and utilizing hospital and health care statistics; coding symptoms, diseases, and operations according to recognized classification systems; and abstracting and retrieving medical information. Students will be introduced to specialty coding and electronic billing requirements in an outpatient setting. All students must complete HI-designated courses within the three years prior to graduation. HI-designated courses not meeting this time requirement must be retaken, or the student must test out in current course content.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>HI 103</td>
<td>Assembly and Analysis and Alternate Health Care Delivery</td>
<td>2</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
</tr>
<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
<td>2</td>
</tr>
<tr>
<td>HI 135</td>
<td>Concepts of Disease</td>
<td>3</td>
</tr>
<tr>
<td>HI 200</td>
<td>ICD Coding</td>
<td>4</td>
</tr>
<tr>
<td>HI 213</td>
<td>CPT Coding</td>
<td>2</td>
</tr>
<tr>
<td>HI 214</td>
<td>Introduction to Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td>HI 218</td>
<td>Advanced Coding and Reimbursement</td>
<td>3</td>
</tr>
<tr>
<td>HI 221</td>
<td>Ambulatory Coding</td>
<td>2</td>
</tr>
<tr>
<td>HI 222</td>
<td>Electronic Patient Billing</td>
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</tr>
<tr>
<td>TOTAL CREDIT HOURS</td>
<td></td>
<td>34</td>
</tr>
</tbody>
</table>

* Students should check the prerequisite for BI 204.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Be employed within six months of graduation (75% of graduating class).
- Achieve and maintain a first attempt pass rate for the CCA exam that meets or is higher than the national average.
- Graduate with a 78% or higher on tests, journal articles, workbook assignments, and presentations that address problem solving and critical thinking questions.
- Confirm that the objectives of the program were met (90% of graduating class).
- Perform in a manner consistent with nationally established norms for national board examination pass rates and employment rates.
- Demonstrate entry-level knowledge, clinical skills, and professional abilities appropriate for a coding professional.
- Demonstrate realistic self-appraisal as the basis for practicing continuous professional competence and lifelong learning.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HOSPITALITY MANAGEMENT

Hospitality Management A.A.S. (R)

This program of study is for the student preparing to enter the lodging and food service industry in a supervisory and management capacity. The curriculum contains a core of required courses and General Education requirements. Students can customize their remaining studies by taking one of three concentrations: food and beverage management; management/supervision; and meeting, conference, and event planning.

GENERAL EDUCATION AND OTHER REQUIREMENTS FOR ALL THREE TRACKS (23–25 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>FM 103</td>
<td>Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FM 105</td>
<td>Food Service Sanitation</td>
<td>1</td>
</tr>
<tr>
<td>HM 100</td>
<td>Customer Service in the Hospitality Industry</td>
<td>1</td>
</tr>
<tr>
<td>HM 101</td>
<td>Introduction to the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HM 121</td>
<td>Supervision and Leadership in the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HM 210</td>
<td>Hospitality Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

FOOD AND BEVERAGE TRACK: 347A (22–23 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM 107</td>
<td>Food and Beverage Management**</td>
<td>3</td>
</tr>
<tr>
<td>FM 110</td>
<td>Principles of Food Production</td>
<td>2</td>
</tr>
<tr>
<td>FM 111</td>
<td>Principles of Food Production—Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>FM 204</td>
<td>Catering and Banquets</td>
<td>3</td>
</tr>
<tr>
<td>FM 208</td>
<td>Food and Beverage Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HM 240</td>
<td>Lodging and Food Service Sales and Advertising**</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FM/HM electives</td>
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</tr>
</tbody>
</table>

MANAGEMENT/SUPERVISION TRACK: 347B (21–22 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM 107</td>
<td>Food and Beverage Management**</td>
<td>3</td>
</tr>
<tr>
<td>HM 143</td>
<td>Management of Front Office Operations</td>
<td>3</td>
</tr>
<tr>
<td>HM 201</td>
<td>Lodging and Food Service Law**</td>
<td>3</td>
</tr>
<tr>
<td>HM 207</td>
<td>Legal Issues in Labor Management</td>
<td>3</td>
</tr>
<tr>
<td>HM 212</td>
<td>Managing Hospitality Human Resources</td>
<td>3</td>
</tr>
<tr>
<td>HM 220</td>
<td>Property Security and Facilities Management**</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FM/HM electives</td>
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</table>

MEETING, CONFERENCE, AND EVENT PLANNING TRACK: 347C (21–22 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM 107</td>
<td>Food and Beverage Management**</td>
<td>3</td>
</tr>
<tr>
<td>FM 204</td>
<td>Catering and Banquets</td>
<td>3</td>
</tr>
<tr>
<td>FM 208</td>
<td>Food and Beverage Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HM 201</td>
<td>Lodging and Food Service Sales and Advertising**</td>
<td>3</td>
</tr>
<tr>
<td>HM 250</td>
<td>Meeting, Conference, and Event Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FM/HM elective</td>
<td>3–4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR FOOD AND BEVERAGE TRACK 63–66

TOTAL CREDIT HOURS FOR MANAGEMENT/SUPERVISION TRACK 62–65

TOTAL CREDIT HOURS FOR MEETING, CONFERENCE, AND EVENT PLANNING TRACK 62–65

* A foreign language is recommended.
† CH 109A and B are recommended.
‡ EC 201 is recommended.
** Offered fall only.
# Offered spring only.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Enter, with junior standing, a four-year university with a major in hospitality management.
- Enter a management training program in lodging management.
- Demonstrate an ability to work effectively as a member of a team, provide exemplary customer service, and perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.
- In addition to the aforementioned outcomes, be able to explain general management theory as it applies to his or her specific area of concentration:
  - For food and beverage, explain theory as it applies to food and lodging management.
  - For management/supervision, explain theory as it applies to lodging management.
  - For meeting, conference, and event planning, explain theory as it applies to food and beverage management and be able to manage all major aspects of meeting, conference, and event planning.

Food and Beverage Management Certificate (R): 055

This curriculum is designed for students seeking employment in the food industry. It provides students with a background in food and beverage management and costs, including an updating and/or upgrading of skills for workers already holding industry jobs. Students wishing to pursue a degree may continue in the hospitality management program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM 103</td>
<td>Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FM 105</td>
<td>Food Service Sanitation</td>
<td>1</td>
</tr>
<tr>
<td>FM 107</td>
<td>Food and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>FM 110</td>
<td>Principles of Food Production—Lecture</td>
<td>2</td>
</tr>
<tr>
<td>FM 111</td>
<td>Principles of Food Production—Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>FM 204</td>
<td>Catering and Banquets</td>
<td>3</td>
</tr>
<tr>
<td>FM 208</td>
<td>Food and Beverage Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HM 100</td>
<td>Customer Service in the Hospitality Industry</td>
<td>1</td>
</tr>
<tr>
<td>HM 121</td>
<td>Supervision and Leadership in the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HM elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong> 24</td>
<td></td>
</tr>
</tbody>
</table>
Food and Beverage Management Certificate (R): 055 (continued)

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to food and beverage management.
- Enter, with junior standing, a four-year university with a major in hospitality management.
- Enter a management training program in food and beverage management.
- Demonstrate an ability to work effectively as a member of a team.
- Demonstrate an ability to provide exemplary customer service.
- Demonstrate an ability to perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.

Food and Beverage Management Letter of Recognition (R): 814

This sequence of three courses is designed for persons who wish to develop skills in food and beverage management. To complete each course in this sequence, students need to demonstrate skills in the following areas: the role of the supervisor in a food and beverage operation; the nature of leadership; the importance of communication; morale and motivation. A grade of C or better is required in each course in the sequence.

FM 107 Food and Beverage Management . . . . . . . 3
FM 208 Food and Beverage Cost Controls . . . . . . . 3
HM 121 Supervision and Leadership in the Hospitality Industry . . . . . . . . . . . . . . . . . . 3

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in food and beverage management will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to food and beverage management, including the principles of supervision and leadership, the importance of communication, and morale and motivation.
- Demonstrate an ability to work effectively as a member of a team, provide exemplary customer service, and perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.
HOSPITALITY MANAGEMENT

Hospitality Supervision and Leadership Certificate (R): 233

This program of study is designed for individuals in a lodging or food service operation who wish to supplement or enhance their college degree and receive supervisory/leadership training. Students can customize the program by choosing courses in lodging or food service specialties.

HM 100 Customer Service in the Hospitality Industry ............................................ 1
HM 121 Supervision and Leadership in the Hospitality Industry ................................. 3
FM 107 Food and Beverage Management or HM 143 Management of Front Office Operations .................................................. 3

TOTAL CREDIT HOURS 22

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to hospitality supervision and leadership.
- Enter, with junior standing, a four-year university with a major in hospitality management.
- Enter a management training program in lodging management.
- Demonstrate an ability to work effectively as a member of a team.
- Demonstrate an ability to provide exemplary customer service.
- Demonstrate an ability to perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.

Hospitality Supervision and Leadership Letter of Recognition (R): 813

This sequence of three courses is designed for persons who wish to develop skills in lodging management. To complete each course in this sequence, students need to demonstrate skills in the following areas: the role of the supervisor in a lodging operation; the nature of leadership; the importance of communication; morale and motivation. A grade of C or better is required in each course in the sequence.

HM 121 Supervision and Leadership in the Hospitality Industry ................................. 3
HM 207 Legal Issues in Labor Management ......................................................... 3
HM 212 Managing Hospitality Human Resources .................................................. 3

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in hospitality supervision and leadership will be issued by the director of admissions and enrollment management.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HOSPITALITY MANAGEMENT

Hospitality Supervision and Leadership Letter of Recognition (R): 813 (continued)

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to hospitality management.
- Understand and/or be able to manage all major aspects of meeting, conference, or event planning, including catering and banquets, food and beverage cost control, lodging and food service law, and sales and advertising.
- Demonstrate an ability to work effectively as a member of a team, provide exemplary customer service, and perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.

Meeting, Conference, and Event Planning Certificate (R): 237

This program of study is designed for individuals working in the hospitality industry or related industry who wish to enhance their college degree in the field of meeting, conference, and event planning. The certificate focuses on all major aspects involved with planning a meeting, conference, or event, including courses in catering and banquets, food and beverage cost control, lodging and food service law, and sales and advertising of lodging and food services.

FM 107 Food and Beverage Management ............ 3
FM 204 Catering and Banquets ....................... 3
FM 208 Food and Beverage Cost Controls ............ 3
HM 121 Supervision and Leadership in the Hospitality Industry ....................... 3
HM 201 Lodging and Food Service Law ............ 3
HM 240 Lodging and Food Service Sales and Advertising ....................... 3
HM 250 Meeting and Conference Operations ............ 3

TOTAL CREDIT HOURS 21

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to hospitality management.
- Understand and/or be able to manage all major aspects of meeting, conference, or event planning, including catering and banquets, food and beverage cost control, lodging and food service law, and sales and advertising.
- Demonstrate an ability to work effectively as a member of a team, provide exemplary customer service, and perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
HOSPITALITY MANAGEMENT

Meeting, Conference, and Event Planning
Letter of Recognition (R): 815

This sequence of three courses is designed for persons who wish to develop skills in meeting and event planning. To complete each course in this sequence, students need to demonstrate skills in the following areas: market research, advertising, accounting, food and beverage cost controls, meeting and event planning, and time management. A grade of C or better is required in each course in the sequence.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM 208</td>
<td>Food and Beverage Cost Controls</td>
<td>3</td>
</tr>
<tr>
<td>HM 240</td>
<td>Lodging and Food Service Sales and Advertising</td>
<td>3</td>
</tr>
<tr>
<td>HM 250</td>
<td>Meeting and Conference Operations</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>CREDIT HOURS</td>
<td>9</td>
</tr>
</tbody>
</table>

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in meeting, conference, and event planning will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Appreciate the complexity of the hospitality industry as a whole.
- Explain general management theory as it applies to the hospitality industry and demonstrate skills in key aspects of meeting, conference, and event planning: market research, advertising, accounting, food and beverage cost controls, and time management.
- Demonstrate an ability to work effectively as a member of a team, provide exemplary customer service, and perform responsibilities in an ethical manner.
- Be sensitive to the importance of diversity in the hospitality industry.

INFORMATION SYSTEMS SECURITY

Information Systems Security A.A.S.: 356

This A.A.S. program prepares students for entry-level positions in information systems security. The program emphasizes computer security and information assurance concepts augmented with current industry standard techniques. Topics cover threats and vulnerabilities, prevention at the technical (hardware and software) and human levels, detection, response, and management aspects of security.

The program prepares entry-level computer technicians with information security expertise and also offers students a transfer option to four-year institutions. The proposed program of study is designed to address the needs for increasing the number of trained workers qualified to work in information security in the homeland security industry. The program is expected to meet National Security Telecommunications and Systems Security Instruction (NSTISSI) 4011 standards. It will also help prepare students to sit for a variety of industry certifications, including the Computing Technology Industry Association’s (CompTIA) A+, Network+ and Security+ certifications; Cisco Certified Network Associate (CCNA) certification; and the Security Certified Network Professional (SCNP) certification.

(Continued)
Information Systems Security A.A.S.: 356 (continued)

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Apply software patches to operating systems and applications.
- Assess a computer system’s security vulnerabilities using appropriate resources.
- Use standard software tools to detect attempted security breaches of computer systems.
- Implement computer network security defenses.
- Assess their professional responsibility in the areas of individual privacy, intellectual property rights, and ethics and codes of conduct.
- Sit for the following certification exams: CCNA (Cisco Certified Network Associate) certificate, CompTIA Network+ certificate, CompTIA Security+ certificate, and Security Certified Network Professional (SCNP).

Information Systems Security Certificate: 242

This career curriculum prepares student for entry-level positions in information systems security. Intended for those already employed in computing or who have a computing background, the certificate emphasizes computer security and information assurance concepts augmented with current industry standard techniques. Topics cover threats and vulnerabilities, prevention at the technical (hardware and software) and human levels, detection, response, and management aspects of security. This program of study is built upon the National Security Telecommunications and Systems Security Instruction (NSTISSI) 4011 and provides the foundation for students to sit for the following industry-recognized certifications: Network+, Security+, CCNA (Cisco Certified Network Associate), and SCNP (Security Certified Network Professional). If the student selects NW 140 as an elective, the student will also be prepared to sit for the A+ certification exam.
INFORMATION SYSTEMS SECURITY

Information Systems Security Certificate: 242 (continued)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 110</td>
<td>Computer Concepts</td>
<td>3</td>
</tr>
<tr>
<td>NW 127</td>
<td>Microcomputer Control Programs</td>
<td>3</td>
</tr>
<tr>
<td>NW 151</td>
<td>Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>NW 173</td>
<td>Network Security</td>
<td>4</td>
</tr>
<tr>
<td>NW 203</td>
<td>Microsoft Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>NW 245</td>
<td>Hardening the Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>NW 246</td>
<td>Network Defense and Countermeasures</td>
<td>3</td>
</tr>
<tr>
<td>NW 252</td>
<td>Cisco Networking 2</td>
<td>3</td>
</tr>
<tr>
<td>NW 253</td>
<td>Cisco Networking 3</td>
<td>3</td>
</tr>
<tr>
<td>NW 254</td>
<td>Cisco Networking 4</td>
<td>3</td>
</tr>
<tr>
<td>NW 270</td>
<td>Information Security Capstone</td>
<td>3</td>
</tr>
<tr>
<td>PL 202</td>
<td>Introduction to the Study of Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective from approved list*: 3 (4)

TOTAL CREDIT HOURS 40–41

*Approved electives: MG 288, NW 207, NW 256, NW 261, NW 262, NW 263, NW 275

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Apply software patches to operating systems and applications.
- Assess a computer system’s security vulnerabilities using appropriate resources.
- Use standard software tools to detect attempted security breaches of computer systems.
- Implement computer network security defenses.
- Assess their professional responsibility in the areas of individual privacy, intellectual property rights, and ethics and codes of conduct.
- Sit for the following certification exams: CCNA (Cisco Certified Network Associate) certificate, CompTIA Network+ certificate, CompTIA Security+ certificate, and Security Certified Network Professional (SCNP).

INTERIOR DESIGN

Students interested in interior design can earn an A.A., an A.A.S., or a certificate (three certificates are available).

Interior Design—Preprofessional (R): 102

Arts and Sciences A.A.

This transfer program offers beginning college-level courses for students who desire to continue study toward an advanced interior design degree. Content offerings will include concentration on general studies and interior design foundations, fundamental design, drawing, color, space planning, finish treatments, and professional business practices for interior designers. Technical development will include basic knowledge of drafting, historical topics, and presentation techniques for interior designers. Completion of all requirements for this program will lead to the award of the A.A. in arts and sciences.

A suggested course sequence for students follows; all students should consult an interior design adviser before entering the program.

(Continued)
## Interior Design—Preprofessional (R): 102

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 101</td>
<td>Introduction to Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ID 101</td>
<td>Interior Design I</td>
<td>3</td>
</tr>
<tr>
<td>ID 103</td>
<td>Interiors: Design Principles</td>
<td>3</td>
</tr>
<tr>
<td>ID 105</td>
<td>Interiors: Technical Drawing and Drafting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
<td>1</td>
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</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 104</td>
<td>Interior Design II*</td>
<td>3</td>
</tr>
<tr>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques*</td>
<td>3</td>
</tr>
<tr>
<td>ID 221</td>
<td>Interior Design: Residential*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 107</td>
<td>Art History: Ancient to 1400</td>
<td>3</td>
</tr>
<tr>
<td>AR 209</td>
<td>Architectural History Ancient to 1400</td>
<td>3</td>
</tr>
<tr>
<td>ID 211</td>
<td>Historic Interiors I*</td>
<td>3</td>
</tr>
<tr>
<td>ID 212</td>
<td>Historic Interiors II*</td>
<td>3</td>
</tr>
<tr>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract*</td>
<td>3</td>
</tr>
<tr>
<td>ID 260</td>
<td>Business Practices and Procedures for Interior Design*</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 210</td>
<td>Architectural History: 1400 to Present</td>
<td></td>
</tr>
<tr>
<td>ID 212</td>
<td>Historic Interiors II*</td>
<td>3</td>
</tr>
<tr>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract*</td>
<td>3</td>
</tr>
<tr>
<td>ID 260</td>
<td>Business Practices and Procedures for Interior Design*</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

* This ID course may not be offered every semester; advising by interior design adviser is required.

† Students should consult with interior design adviser before selecting professional electives.

‡ CH 109A and B or PH 110 is recommended.

**TOTAL CREDIT HOURS 62**

### Program Outcomes

Upon completion of this program a student will be able to:

- Apply design principles and color theory in the execution of interior design projects.
- Identify the correct textiles, materials, finishes, and furniture for specifications.
- Collect and interpret the data necessary to solve interior design problems.
- Demonstrate their understanding of one of the following: historic interiors, art history, or architectural history.
- Be familiar with interior design principles and ethics.
- Execute presentation and construction drawings.
- Be familiar with the practice and ethics of interior design.
- Demonstrate basic reading, writing, speaking, and mathematics skills.
- Demonstrate basic understanding of two natural sciences, two social and/or behavioral sciences and two humanities, of their choice, as required for transfer to a four-year program.
- Demonstrate basic fine art drawing skills.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## INTERIOR DESIGN

### Interior Design—Preprofessional (R)

**A.A.S.**

This program prepares students for entry-level positions in interior design and related professions or for portfolio preparation for transfer to out-of-state institutions. Content offerings will include fundamental design, drawing, color, space planning, historical topics; fabrics, lighting, window, wall, and floor treatments; and professional business practices for interior designers. Technical development will include architectural drafting; preparation of estimates; design analysis; kitchen, bath, structural, mechanical, and electrical systems; and advanced presentation techniques for interior designers. Completion of requirements for this program will lead to the award of the A.A.S.

Students may select one of two tracks: (1) the general track, which allows students to select nine ID professional electives; or (2) the NKBA track, which meets the requirements of the National Kitchen and Bath Association accreditation and requires specific courses instead. A grade of B or better is required in all interior design classes for the NKBA track degree. If these conditions are not met, a general track degree will be awarded. Students with the NKBA track degree will be able to sit for the NKBA AKBD examination upon graduation.

A suggested course sequence for full-time students follows. All students should consult an interior design adviser before entering the program.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION AND OTHER REQUIREMENTS NECESSARY FOR ALL THREE TRACKS (53 CREDIT HOURS)</th>
<th>ID 101 Interior Design I</th>
<th>ID 103 Interiors: Design Principles</th>
<th>ID 104 Interior Design II†</th>
<th>ID 105 Interiors: Technical Drawing and Drafting</th>
<th>ID 106 Interiors: Advanced Presentation Techniques†</th>
<th>ID 180 Interiors: Computer Presentation Techniques†</th>
<th>ID 221 Interior Design: Residential†</th>
<th>ID 222 Interior Design: Commercial/Contract†</th>
<th>ID 234 Textiles†</th>
<th>ID 260 Business Practices and Procedures for Interior Design†</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation</td>
<td>ID 105</td>
<td>Interiors: Technical Drawing and Drafting</td>
<td>ID 105</td>
<td>Interiors: Technical Drawing and Drafting</td>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques†</td>
<td>ID 180</td>
<td>Interiors: Computer Presentation Techniques†</td>
<td>ID 221</td>
<td>Interior Design: Residential†</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques†</td>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques†</td>
<td>ID 180</td>
<td>Interiors: Computer Presentation Techniques†</td>
<td>ID 221</td>
<td>Interior Design: Residential†</td>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract†</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>ID 180</td>
<td>Interiors: Computer Presentation Techniques†</td>
<td>ID 221</td>
<td>Interior Design: Residential†</td>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract†</td>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract†</td>
<td>ID 234</td>
<td>Textiles†</td>
</tr>
</tbody>
</table>

* CH 109A and B or PH 110 is recommended.
† This ID course may not be offered every semester; advising by interior design adviser is required.

(Continued)
Interior Design—Preprofessional (R): A.A.S. (continued)

**GENERAL TRACK: 306A PROFESSIONAL ELECTIVES**
(SELECT 9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>243</td>
<td>Kitchen Design *†</td>
<td>1</td>
</tr>
<tr>
<td>244</td>
<td>Bath Design *†</td>
<td>1</td>
</tr>
<tr>
<td>245</td>
<td>Kitchen and Bath Appliances and Equipment *†</td>
<td>1</td>
</tr>
<tr>
<td>246</td>
<td>Interiors Systems *†</td>
<td>1</td>
</tr>
<tr>
<td>247</td>
<td>Codes for Interiors *†</td>
<td>1</td>
</tr>
<tr>
<td>248</td>
<td>Interior Materials and Finishes *†</td>
<td>1</td>
</tr>
<tr>
<td>249</td>
<td>Interiors: Green Design *†</td>
<td>1</td>
</tr>
<tr>
<td>250</td>
<td>Lighting *†</td>
<td>1</td>
</tr>
<tr>
<td>252</td>
<td>Faux Finishes *†</td>
<td>1</td>
</tr>
<tr>
<td>253</td>
<td>Furniture Design *†</td>
<td>1</td>
</tr>
<tr>
<td>254</td>
<td>Furniture Production *†</td>
<td>1</td>
</tr>
<tr>
<td>255</td>
<td>Accessible Design *†</td>
<td>1</td>
</tr>
<tr>
<td>256</td>
<td>Government Contracts *†</td>
<td>1</td>
</tr>
<tr>
<td>261</td>
<td>Interiors: Professional Practicum/Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>262</td>
<td>Interiors: Professional Experience</td>
<td>1-3</td>
</tr>
<tr>
<td>263</td>
<td>Projects in Interior Design *†</td>
<td>1</td>
</tr>
<tr>
<td>264</td>
<td>Portfolio Review and Preparation *†</td>
<td>1</td>
</tr>
<tr>
<td>266</td>
<td>Interiors: Independent Study/Research</td>
<td>1-3</td>
</tr>
<tr>
<td>267</td>
<td>Interiors: Advanced Independent Study/Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS FOR GENERAL TRACK 62**

* This ID course may not be offered every semester; advising by interior design adviser is required.
† Students should consult with interior design adviser before selecting professional electives. Maximum of 4 credits from ID 261, ID 262, ID 281, ID 282. Minimum of 5 credits from ID 1-credit courses.

**NKBA-ACCREDITED TRACK: 306B (9 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>ID</th>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>243</td>
<td>Kitchen Design *</td>
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<tr>
<td>244</td>
<td>Bath Design *</td>
<td>1</td>
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<tr>
<td>245</td>
<td>Kitchen and Bath Appliances and Equipment *</td>
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</tr>
<tr>
<td>246</td>
<td>Interiors Systems *</td>
<td>1</td>
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<tr>
<td>247</td>
<td>Codes for Interiors *</td>
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<tr>
<td>248</td>
<td>Interior Materials and Finishes *</td>
<td>1</td>
</tr>
<tr>
<td>261</td>
<td>Interiors: Professional Practicum/Internship</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS FOR NKBA-ACCREDITED TRACK 62**

* This ID course may not be offered every semester; advising by interior design adviser is required.
† Internship must be approved by interior design adviser.

---

**PROGRAM OUTCOMES FOR GENERAL AND NKBA-ACCREDITED TRACKS**

* Upon completion of this program a student will be able to:

- Apply design principles and color theory in the execution of interior design projects.
- Identify the correct textiles, materials, finishes, and furniture for specifications.
- Collect and interpret the data necessary to solve interior design problems.
- Demonstrate their understanding of the historic styles of interior design.
- Be familiar with interior design principles and ethics.
- Execute presentation and construction drawings.
- Be familiar with the practice and ethics of interior design.
- Demonstrate basic reading, writing, speaking, and mathematics skills.
- Demonstrate basic understanding of one natural science and a social or behavioral science of their choice.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
**INTRODUCTION DESIGN**

### Introductory Interior Design Certificate (R): 226

This curriculum is intended to provide new skills for individuals with no previous related education or experience; for students currently employed in unrelated careers, intending to make a significant career change; and for individuals intending to enter a first career in an entry-level assistantship position. Focus includes general foundation core education in interior design, combined with advanced and more technical courses, geared specifically to meet the career goals of the student. Course selection requires close supervision by the interior design adviser.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 101</td>
<td>Interior Design I</td>
<td>3</td>
</tr>
<tr>
<td>ID 103</td>
<td>Interiors: Design Principles*</td>
<td>3</td>
</tr>
<tr>
<td>ID 104</td>
<td>Interiors Design II*</td>
<td>3</td>
</tr>
<tr>
<td>ID 105</td>
<td>Interiors: Technical Drawing and Drafting</td>
<td>3</td>
</tr>
<tr>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques*</td>
<td>3</td>
</tr>
<tr>
<td>ID 180</td>
<td>Interiors: Computer Presentation Techniques*</td>
<td>3</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 211</td>
<td>Historic Interiors I*</td>
<td></td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 212</td>
<td>Historic Interiors II*</td>
<td></td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 260</td>
<td>Business Practices and Procedures for Interior Design*</td>
<td>3</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ID professional electives†</td>
<td>3</td>
</tr>
</tbody>
</table>

* This ID course may not be offered every semester.

† ID professional electives: ID 221, ID 222, ID 234, ID 261, and one-credit ID professional electives. Select electives in consultation with interior design adviser.

**TOTAL CREDIT HOURS 30**

---

**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Apply design principles and color theory at a basic level in the execution of interior design projects.
- Identify the correct textiles, materials, finishes, and furniture for simple specifications.
- Collect and interpret the data necessary to solve simple interior design problems.
- Execute basic presentation and construction drawings.
- Be familiar with interior design principles and ethics.

---

### Advanced Interior Design Certificate (R): 224

This curriculum is intended to upgrade skills for currently employed individuals in interior-related careers, to provide new skills, or to provide skills for a change in job specialization. The concentration is on technical and specialized education in advanced design topics, such as lighting, kitchen, bath, office, ADA, specifications, and other specialty career options within the interior design profession. Portfolio and/or resume review approval by the program adviser is required prior to enrollment in the advanced courses.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
INTERIOR DESIGN

Advanced Interior Design Certificate (R): 224 (continued)

<table>
<thead>
<tr>
<th>ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 106</td>
<td>Interiors: Advanced Presentation Techniques*</td>
<td>6–12</td>
</tr>
<tr>
<td>ID 180</td>
<td>Interiors: Computer Presentation Techniques*</td>
<td>3–6</td>
</tr>
<tr>
<td>ID 211</td>
<td>Historic Interiors I*</td>
<td>3–6</td>
</tr>
<tr>
<td>ID 212</td>
<td>Historic Interiors II*</td>
<td>3–6</td>
</tr>
<tr>
<td>ID 221</td>
<td>Interior Design: Residential*</td>
<td></td>
</tr>
<tr>
<td>ID 222</td>
<td>Interior Design: Commercial/Contract*</td>
<td>3–6</td>
</tr>
<tr>
<td>ID 260</td>
<td>Business Practices and Procedures for Interior Design*</td>
<td>3</td>
</tr>
<tr>
<td>ID 261</td>
<td>CT and/or ID professional electives†</td>
<td>9–18</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 30

* This ID course may not be offered every semester.
† ID professional electives: ID 234, ID 261, ID 262, one-credit ID professional electives, or CT elective as determined in consultation with the interior design adviser.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Apply design principles and color theory in the execution of interior design projects.
- Identify the correct textiles, materials, finishes, and furniture for specifications.
- Collect and interpret the data necessary to solve interior design problems.
- Execute presentation and construction drawings.
- Be familiar with interior design principles and ethics.

Design Industry Partnership Certificate (R): 225

This curriculum is intended to provide basic skills and foundation education in interior design and in a specialized career topic, indirectly related to interior design, in disciplines that partner with the interior design community.

Typical interior design industry partners include advertising designers, architects, business owners (merchandising/retailing), contractors and builders, craftspeople, custom fabricators (drapery, etc.), fine artists (including sculptors), furniture designers and manufacturers, health care providers, insurance brokers, interior landscape designers, interior photographers, lawyers, mural artists and faux finishers, product representatives, specifiers and draftspersons, theater and set designers, weavers and textile manufacturers, and Web designers. The curriculum will provide the necessary knowledge of interior design as it relates to the student’s success in a career that requires a professional partnership with interior designers.

The selected interior design courses will be taken in combination with the courses selected from the other discipline, or the student will demonstrate experience and accomplishment or completion of the other discipline. College sources, such as program coordinators from the “partner” disciplines, will be consulted for advising in the course selection. Close advising by the interior design coordinator is required.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
INTERIOR DESIGN

Design Industry Partnership Certificate (R): 225 (continued)

<table>
<thead>
<tr>
<th>ID</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 101</td>
<td>Interior Design I</td>
<td>3</td>
</tr>
<tr>
<td>ID 103</td>
<td>Interiors: Design Principles</td>
<td>3</td>
</tr>
<tr>
<td>ID 104</td>
<td>Interior Design II*</td>
<td>3</td>
</tr>
<tr>
<td>ID 105</td>
<td>Interiors: Technical Drawing and Drafting*</td>
<td>3</td>
</tr>
<tr>
<td>ID 260</td>
<td>Business Practices and Procedures for Interior Design*</td>
<td>3</td>
</tr>
<tr>
<td>Industry partner discipline elective†</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 30‡

* This ID course may not be offered every semester.
† Select industry partner discipline electives related to student goals in consultation with program advisers. Elective areas may include accounting, architecture, art, building trades, business/management, computer graphics, construction, landscape, law, photography, and other areas as appropriate.
‡ Up to 12 credits can be waived, with appropriate proof of career success in one of the industry partner disciplines named.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Apply design principles and color theory at a basic level in the execution of interior design projects.
- Collect and interpret the data necessary to solve simple interior design problems.
- Execute basic presentation and construction drawings.
- Complete similar studies in a related field.
- Integrate his or her studies in interior design into his or her other field of study.

LANDSCAPE TECHNOLOGY

Landscape Technology A.A.S. (G): 328

This program provides the student with a comprehensive mixture of academic and practical training in the field of ornamental horticulture. The flexible curriculum can accommodate career interests in either landscape contracting or design. Students will learn to design and draft landscape plans; install, construct, and maintain landscapes; and identify, select, and plant woody and herbaceous plants.

Career opportunities include positions as landscape supervisors, nursery managers, landscape contractors, and landscape designers. This program will also serve to expand the knowledge and skills of persons already working in the profession and give the student enough knowledge and experience to establish a private landscape, grounds maintenance, nursery, or greenhouse business.

Courses include those general subjects required for graduation (General Education foundation and distribution requirements); those necessary for acquiring landscaping fundamentals (core requirements); and those that reinforce the student’s area of interest (landscape contracting or landscape design). This program is approved by the Landscape Contractors Association.

(Continued)
In addition to the preceding list, select at least 15 credits from the following two course lists. Please consult a landscape technology adviser before selecting these courses.

**LANDSCAPE CONTRACTING COURSES**

- LN 110 Herbaceous Plant Materials ............... 3
- LN 115 Water Garden Management ................. 2
- LN 150 Introduction to Arboriculture ............. 1
- LN 190 Pesticide Use and Safety ................. 2
- LN 204 Landscape Construction Methods and Estimating ................. 3
- LN 209 Interior and Greenhouse Plants ............ 3
- LN 215 Pest Management ............................ 3
- LN 222 Turfgrass Management ....................... 3
- LN 223 Diseases of Ornamental Plants ............ 3

- LN 225 Nursery Management ......................... 3

**LANDSCAPE DESIGN COURSES**

- LN 110 Herbaceous Plant Materials ............... 3
- LN 115 Water Garden Management ................. 2
- LN 120 Landscape Graphics ............................ 3
- LN 130 Landscape Design ............................. 3
- LN 140 Creating Gardens in a Digital Age ......... 2
- LN 204 Landscape Construction Methods and Estimating ................. 3

**TOTAL CREDIT HOURS 60–63**

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**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Describe the basic morphology and anatomy of a woody plant.
- Describe the key factors that influence plant growth and seed germination.
- Identify and correct common nutritional and abiotic problems found in the landscape.
- Describe the major types of pruning and training used on plant material.
- Design, draft, and implement landscape plans.
- Install, construct, and maintain landscapes.
- Identify over 200 woody and herbaceous plants.
- Identify over 50 common landscape and lawn weeds.
LANDSCAPE TECHNOLOGY

Landscape Technology Certificate (G): 140

This curriculum provides training, skills, and technical knowledge for landscape industry employees or allows students to obtain positions in the field of ornamental horticulture. Students may train in either landscape contracting or landscape design. Students may enter the job market immediately upon completion of the curriculum or apply earned credits toward an A.A.S. in landscape technology. Selected courses in this curriculum have been approved by the Maryland Department of Agriculture to prepare the horticultural professional for pesticide application certification in Category III (Turf and Ornaments). These courses include LN 118, LN 190, LN 215, LN 222, and LN 223. For more information contact the landscape technology adviser or the Maryland Department of Agriculture.

**LANDSCAPE TECHNOLOGY CORE REQUIREMENTS** (16 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 101</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MG 101</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MG 205</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the preceding list, select five courses from the following two course lists (if the same course appears in both lists, it can only be taken once to fulfill this requirement). Please consult a landscape technology adviser before selecting these courses.

**LANDSCAPE CONTRACTING COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LN 110</td>
<td>Herbaceous Plant Materials</td>
<td>3</td>
</tr>
<tr>
<td>LN 115</td>
<td>Water Garden Management</td>
<td>2</td>
</tr>
<tr>
<td>LN 150</td>
<td>Introduction to Aboriculture</td>
<td>1</td>
</tr>
<tr>
<td>LN 190</td>
<td>Pesticide Use and Safety</td>
<td>2</td>
</tr>
<tr>
<td>LN 204</td>
<td>Landscape Construction Methods</td>
<td>3</td>
</tr>
<tr>
<td>and Estimating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LN 209</td>
<td>Interior and Greenhouse Plants</td>
<td>3</td>
</tr>
<tr>
<td>LN 215</td>
<td>Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>LN 222</td>
<td>Turfgrass Management</td>
<td>3</td>
</tr>
<tr>
<td>LN 223</td>
<td>Diseases of Ornamentals</td>
<td>3</td>
</tr>
<tr>
<td>LN 225</td>
<td>Nursery Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**LANDSCAPE DESIGN COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LN 110</td>
<td>Herbaceous Plant Materials</td>
<td>3</td>
</tr>
<tr>
<td>LN 115</td>
<td>Water Garden Management</td>
<td>2</td>
</tr>
<tr>
<td>LN 120</td>
<td>Landscape Graphics</td>
<td>3</td>
</tr>
<tr>
<td>LN 130</td>
<td>Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>LN 140</td>
<td>Creating Gardens in a Digital Age</td>
<td>2</td>
</tr>
<tr>
<td>LN 204</td>
<td>Landscape Construction Methods</td>
<td>3</td>
</tr>
<tr>
<td>and Estimating</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 28–31**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Describe the basic morphology and anatomy of a woody plant.
- Describe the key factors that influence plant growth and seed germination.
- Identify and correct common nutritional and abiotic problems found in the landscape.
- Describe the major types of pruning and training used on plant material.
- Design, draft, and implement landscape plans.
- Install, construct, and maintain landscapes.
- Identify over 200 woody and herbaceous plants.
- Identify over 50 common landscape and lawn weeds.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
LIBERAL ARTS AND SCIENCES

There are two tracks in the liberal arts and sciences curricula: arts and international studies. These tracks are designed for students who plan to earn the bachelor’s degree from the upper division of a college or university or for those who do not plan to enter specific professional training. They stress the ideas and principles of the general fields of learning prior to later specialization in a major field. Completion of all requirements for any of these tracks will lead to the award of the A.A. in arts and sciences. Electives should be chosen to accommodate the student’s plans for advanced study. Most colleges require that the basic courses in the student’s field of specialization be taken in the first two years as prerequisites for the more advanced courses taken in the junior and senior years.

Majors in biological sciences should include within their first two years at least one year each of chemistry, physics, and mathematics, and zoology or botany the second year. Majors in economics should include MA 110 and MA 113 or MA 180 and MA 181; EC 103, EC 201, and EC 202.

AC 201 and 202 and/or HS 201 and 202 are strongly recommended for pre-law studies. Majors in mathematics, chemistry, or physics should include mathematics through calculus.

Arts: 045
Arts and Sciences A.A.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>HS 151</td>
<td>History of Europe from the Fall of Rome to the 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>DS elective (optional)</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td>World language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td>Speech foundation</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 102</td>
<td>Techniques of Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>HS 161</td>
<td>History of Europe from the 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>PE 101–199</td>
<td>Physical education elective</td>
<td>1</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>World language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

* Select EN 201, EN 202, EN 211, EN 212, EN 213, or EN 214.

**THIRD SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 101–199</td>
<td>Physical education elective</td>
<td>1</td>
</tr>
<tr>
<td>SO 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Literature elective*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>World language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts distribution</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**FOURTH SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 101–199</td>
<td>Physical education elective</td>
<td>1</td>
</tr>
<tr>
<td>PL 201</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>World language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Literature elective*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>without lab</td>
<td></td>
<td>3-4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 65–69**
LIBERAL ARTS AND SCIENCES

International Studies: 152
Arts and Sciences A.A.

The international studies track is designed for students who envision a career in the international arena and plan to transfer into the upper division of another college or university with the intention of continuing their studies in such areas as international relations and area studies and subsequently working in this field, be it in government, international organizations, trade, finance, business, or related areas.

All students in this track must see an adviser from the History and Political Science Department and identify as early as possible their transfer institution as well as the particular field or track. The international studies track includes the General Education requirements as well as a number of alternate course choices (listed in the footnotes), which prepare the student for particular transfer options in international studies, such as international relations and area studies.

Students may study abroad for a semester or travel in a foreign country during the summer as part of the international studies track. The international studies adviser will aid students in integrating their studies abroad into the degree program.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

FIRST SEMESTER
AN 101 Introduction to Social and Cultural Anthropology* .................. 3
EN 101 Techniques of Reading and Writing I ........... 3
GE 101 Introduction to Geography ................... 3
PS 101 American Government .................. 3
World language .......................... 3
Health foundation ................... 1

SECOND SEMESTER
HS 114 The World in the 20th Century
or
HS 116 World History: A Comparative Survey from the Ancient World to A.D. 1500
or
HS 117 World History: A Comparative Survey from A.D. 1500 to the Present ............ 3
MA 110 or higher ...................... 3
PS 203 International Relations .................. 3
World language .......................... 3
English foundation ................... 3

THIRD SEMESTER
EC 105 Basic Economics‡ .................... 3
EN 201 Introduction to World Literature I
or
EN 202 Introduction to World Literature II‡ ............ 3
PS 201 Comparative Politics and Governments .................. 3
Arts distribution ................... 3
Natural sciences distribution with lab .............. 4

FOURTH SEMESTER
HS 203 Latin American History
or
HS 207 East Asian Civilization
or
HS 208 Modern Asia .................... 3
PL 201 Introduction to Philosophy** .............. 3
PS 121 Political Ideologies
or
PS 250 Introduction to International Conflict Resolution .................. 3
Speech foundation ................... 3
Natural sciences distribution
without lab ......................... 3–4

TOTAL CREDIT HOURS 62–63

* Alternates: AN 206, EC 103, EC 105, PY 102, SO 101.
‡ Alternates: AN 206, EC 201, GE 102, GE 103, GE 104, GE 201, PS 121, PY 102, SO 105.
** Alternates: HS 203, HS 207, HS 208, HS 210, a third or fourth foreign language course.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Program Outcomes

Upon completion of this program a student will be able to:

- Differentiate among functions of various types of international political actors: states, multinational corporations, nongovernmental organizations, and intergovernmental organizations, for example.
- Articulate the cultural, ideological, historical, religious, and philosophical contexts of current political systems and controversies.
- Analyze the impact of globalization on economic, political, and cultural institutions.
- Highlight key international geographic boundaries (physical and political).
- Explain the historic and contemporary consequences of linguistic barriers for cross-cultural dialogue and diplomacy.
- Identify potential career options in the field, international research questions, strategies for global activism, and opportunities for expanding cross-cultural interaction.
- Compare the costs and benefits of varying social, economic, and political structures.

Management

Credits earned in the management certificate and supervisory management letter of recognition curricula may be applied toward an A.A. in general studies. Students interested in a baccalaureate degree should enroll in the business transfer curriculum.

Management Certificate: 145

The management certificate curriculum provides students with the opportunity to learn the concepts and principles of management as applied to any of the following options: human resources, marketing, or management studies (a combination of courses designed by the student). The program is structured for students to focus on their preferred field of study or courses of interest, so that their studies may be closely related to their particular needs and may possibly be applied to higher academic objectives.

Core Courses (9 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MG 101</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MG 102</td>
<td>Principles of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>MG 201</td>
<td>Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (15 Credit Hours)

For human resources, select from MG 120, MG 204, MG 205, MG 207, and MG 210.

For marketing, select from MG 103, MG 105, MG 106, MG 109, and MG 206.

For management studies, select any combination of MG courses or see a management studies adviser.

Total Credit Hours 24
Program Outcomes

Upon completion of this program a student will be able to:

- Apply the functions of management to the areas of marketing, financing, or supervision.
- Plan management operations in the areas of marketing, financing, or supervision.
- Make managerial decisions, apply management skills, and solve simple managerial problems.

Supervisory Management Letter of Recognition: 805

This sequence of courses is designed for those students who wish to develop skills for employment as a first-line supervisor. Students will gain an understanding of the legal requirements concerning employer/employee relations; application of the legal framework for labor/management relations; and the ramifications of discrimination in employment and its implications in such areas as hiring, firing, and working conditions. A grade of C or better is required for each course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MG 101</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MG 102</td>
<td>Principles of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>MG 207</td>
<td>Legal Issues in Labor Management</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in supervisory management will be issued by the director of admissions and enrollment management.

Program Outcomes

Upon completion of this program a student will be able to:

- Interpret the procedures and requirements within the area of employee/labor relations.
- Discuss the attitude and image of the supervisor.
- Explain human relations skills and team building.
- Suggest effective ways to get work done.
MENTAL HEALTH ASSOCIATE

Mental Health Associate A.A.S. (T)

Students who plan to major in mental health associate will be assigned the temporary major of pre-mental health associate, with POS code 560, until they are officially admitted to the mental health associate program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the mental health associate program may choose to major in general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the mental health associate program.

This curriculum is designed to educate a mental health generalist who is trained for a variety of related occupations, rather than for a specific job. Students study a core of general education subjects combined with specialized courses related to a wide spectrum of human services. Part of the curriculum consists of supervised field experiences in several different kinds of agencies and institutions in the field of human services, such as those in mental health, mental retardation, gerontology, drugs and alcohol rehabilitation, corrections, and school systems, and in culturally disadvantaged areas.

The mental health associate curriculum has three objectives: (1) to prepare the career student who wants a technical curriculum for immediate paid employment upon graduation, (2) to provide the transfer student with an adequate and yet flexible background so that study may be continued in the field of psychology or some allied field such as sociology or social work, and (3) to permit a student to continue with an education on a part-time basis, while being gainfully employed.

In addition to the general requirements for admission to the College, applicants will be interviewed by the coordinator of the mental health associate curriculum. Personal characteristics such as maturity, aptitude, motivation, previous experience, and evidence of ability to complete the curriculum will be considered.

In addition to the scholastic standards required of all students at the College, students in the mental health associate curriculum are expected to achieve a grade of C or better in each mental health and psychology course. Completion of all requirements for this curriculum will lead to the award of the A.A.S.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
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<tr>
<td>HE 100</td>
<td>Principles of Healthier Living</td>
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</tr>
<tr>
<td>MH 101</td>
<td>Introduction to Mental Health I</td>
<td>3</td>
</tr>
<tr>
<td>MH 112</td>
<td>Group Dynamics I</td>
<td>3</td>
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<tr>
<td>PY 102</td>
<td>General Psychology</td>
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SECOND SEMESTER

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<tr>
<td>MH 102</td>
<td>Introduction to Mental Health II</td>
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<td>MH 213</td>
<td>Group Dynamics II</td>
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<td>PY 221</td>
<td>Introduction to Abnormal Psychology</td>
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THIRD SEMESTER

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<th>Course</th>
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<td>MH 200</td>
<td>Practicum, Fieldwork in Mental Health/</td>
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</tr>
<tr>
<td></td>
<td>Human Services</td>
<td></td>
</tr>
<tr>
<td>MH 208</td>
<td>Activities Therapies</td>
<td>3</td>
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FOURTH SEMESTER

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
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<td>MH 200</td>
<td>Practicum, Fieldwork in Mental Health/</td>
<td>6</td>
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<td></td>
<td>Human Services</td>
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<td>PY elective</td>
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<td></td>
<td>Speech foundation</td>
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</tbody>
</table>

TOTAL CREDIT HOURS 60

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
MENTAL HEALTH ASSOCIATE

Mental Health Associate A.A.S. (T) (continued)

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate an understanding of the history of the mental health movement as it relates to human service professionals.
- Demonstrate an understanding of the current trends in the delivery of human services.
- Demonstrate an understanding of the characteristics of the effective human service professionals.
- Apply interview and related skills to demonstrate that he or she can communicate effectively in verbal and written language.
- Synthesize skills and knowledge learned in class.
- Apply skills learned through agency paper assignment and be able to communicate effectively in verbal and written language.
- Demonstrate an understanding of group dynamics theory.
- Demonstrate an understanding of the role of art and creativity in expressive arts therapies.
- Apply nonverbal communication skills to fieldwork.
- Demonstrate an understanding of leadership skills and the application of current group methods.
- Apply nonverbal skills learned from fieldwork assignment and communicate effectively through verbal and written language.

MUSIC

Music (R): 054

Arts and Sciences A.A.

The music curriculum is designed for the student who plans (1) to earn the bachelor of arts degree with a major in music; (2) to earn the bachelor of music education degree; (3) to earn the bachelor of music degree with a major in performance, theory-composition, or history-literature; or (4) to seek employment upon completion of the A.A. Montgomery College is a community college member of the National Association of Schools of Music.

Completion of all requirements for this track will lead to the award of the A.A. in arts and sciences. In addition to the specific course sequence outlined in this section, the following department requirements must be met:

1. Music majors enrolled in applied music courses must also register for MU 005 Applied Music Laboratory.
2. Students receiving the A.A. must perform in a graduation recital.
3. All applied music students must register each semester for MU 161, MU 171, or MU 172, as assigned by the department.

The student normally takes 17–18 semester hours each semester for a total of 69–70 semester hours. The actual courses taken each semester will be selected by the student in consultation with a music adviser. Courses are selected from those general subjects required for graduation
Curricula • 229

MUSIC

Music (R): 054 (continued)

(General Education foundation and distribution requirements) and those necessary for acquiring musical knowledge (music requirements).

Anyone wishing to major in music at Montgomery College must first complete an audition interview with a full-time faculty member in the Department of Music. A suggested course sequence for full-time students follows; part-time students as well as full-time students must consult an adviser from the department before registering for music classes.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MU 005</td>
<td>Applied Music Laboratory</td>
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<tr>
<td>MU 106</td>
<td>Class Piano I</td>
<td>2</td>
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<tr>
<td>MU 115</td>
<td>Applied Music</td>
<td>2</td>
</tr>
<tr>
<td>MU 123</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MU 124</td>
<td>Ear Training/Sightsinging I</td>
<td>2</td>
</tr>
<tr>
<td>Major ensemble (MU 161, 171, or 172)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
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SECOND SEMESTER

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<th>Course Title</th>
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<td>Techniques of Reading and Writing II*</td>
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<td>MU 005</td>
<td>Applied Music Laboratory</td>
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<td>MU 107</td>
<td>Class Piano II</td>
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<td>MU 115</td>
<td>Applied Music</td>
<td>2</td>
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<tr>
<td>MU 150</td>
<td>Music Theory II</td>
<td>3</td>
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<tr>
<td>MU 151</td>
<td>Ear Training/Sightsinging II</td>
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<tr>
<td>Major ensemble (MU 161, 171, or 172)</td>
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<td>Behavioral and social sciences distribution</td>
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THIRD SEMESTER

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MU 005</td>
<td>Applied Music Laboratory</td>
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<tr>
<td>MU 210</td>
<td>Survey of Music Literature I</td>
<td>2</td>
</tr>
<tr>
<td>MU 215</td>
<td>Applied Music</td>
<td>2</td>
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<tr>
<td>MU 226</td>
<td>Music Theory III</td>
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<tr>
<td>MU 227</td>
<td>Ear Training/Sightsinging III</td>
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<tr>
<td>Major ensemble (MU 161, 171, or 172)</td>
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<td>Arts or humanities distribution</td>
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<td>Natural sciences distribution without lab</td>
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FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MU 005</td>
<td>Applied Music Laboratory</td>
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<tr>
<td>MU 210</td>
<td>Survey of Music Literature II</td>
<td>2</td>
</tr>
<tr>
<td>MU 215</td>
<td>Applied Music</td>
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<tr>
<td>MU 250</td>
<td>Music Theory IV</td>
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<td>MU 251</td>
<td>Ear Training/Sightsinging IV</td>
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<td>Natural sciences distribution</td>
<td>3–4</td>
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</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 69–70

* Students should check prerequisites for EN 102.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate technical proficiency at a level that would be acceptable for transfer in a primary instrument or voice.
- Demonstrate a conceptual understanding of the fundamentals of music theory from basic notation and ear training through part writing and macroanalysis at the sophomore level.
- Identify musical periods and styles from the Middle Ages to the present.
- Comprehend what is required to successfully perform in a music ensemble and gain an understanding of what he or she must do in order to be prepared for rehearsal.
- Demonstrate a level of proficiency in music for transfer to a four-year program in music or for work in a variety of music-related careers.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
MUSIC

Music Certificate (R): 204

The music certificate curriculum consists of music courses that are required in music major programs at professionally accredited colleges, universities, and conservatories. It is intended for students who wish to transfer to these institutions.

Students would be advised to take approximately 30 additional credits chosen to match the first two years of the program into which they plan to transfer.

APPLIED MUSIC (8 CREDIT HOURS)
Students will take MU 115, MU 116, MU 215, and MU 216.

APPLIED MUSIC LABORATORY (4 CREDIT HOURS)
Students will take MU 005 four times.

LARGE ENSEMBLE (4 CREDIT HOURS)
Students will take MU 161, MU 171, and/or MU 172.

MUSIC THEORY (12 CREDIT HOURS)
Students will take MU 123, MU 150, MU 226, and MU 250.

EAR TRAINING AND SIGHTSING (8 CREDIT HOURS)
Students will take MU 124, MU 151, MU 227, and MU 251.

TOTAL CREDIT HOURS 36

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate technical proficiency at a level that would be acceptable for transfer in a primary instrument or voice.

- Demonstrate a conceptual understanding of the fundamentals of music theory from basic notation and ear training through part writing and macroanalysis at the sophomore level.

- Identify musical periods and styles from the Middle Ages to the present.

- Comprehend what is required to successfully perform in a music ensemble and gain an understanding of what he or she must do in order to be prepared for rehearsal.

- Demonstrate a level of proficiency in music for transfer to a four-year program in music or for work in a variety of music-related careers.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
## NETWORK AND WIRELESS TECHNOLOGIES

### Network and Wireless Technologies A.A.S.

This A.A.S. is a three-track degree which provides entry-level skills in the fields of wireless, Cisco, and Microsoft. The career curriculum is designed to accommodate both students and the business community. Regardless of track, all students take the 44 credit hours of General Education and core requirements.

The wireless technologies track consists mainly of cellular, WiFi, wireless and wired security, microcomputers and electronics. Topics include wireless communications theory and practice, electronics for wireless technologies, solid state devices, wireless system design, security, and test equipment used in wireless communications.

The Cisco and Microsoft tracks will prepare technically skilled individuals in network engineering and administration. Graduates complete a comprehensive program preparing them for positions involving client needs assessment, network design, network installation and maintenance, internetwork communication and connectivity, specialized network functions, and on-site network administration.

The Cisco track will assist students in preparing for the CompTIA Network+ exams and, depending on which electives are taken, it will also help prepare students for the Certified Novell Administrator (CNE) and Cisco Certified Network Associate (CCNA) exams.

The Microsoft track will help students prepare for the Microsoft Certified Professional (MCP) and Microsoft Certified Systems Administrator (MCSA) certification exams.

### GENERAL EDUCATION AND OTHER REQUIREMENTS.
NECESSARY FOR ALL THREE TRACKS (23 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
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<tr>
<td></td>
<td>Mathematics foundation*</td>
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<td></td>
<td>Speech foundation</td>
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<td></td>
<td>Health foundation</td>
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</tr>
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<td></td>
<td>Arts or humanities distribution</td>
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<td>Behavioral and social sciences distribution</td>
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</tbody>
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### NETWORK AND WIRELESS TECHNOLOGIES CORE REQUIREMENTS (21 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NW 101</td>
<td>Introduction to Wireless Technologies</td>
<td>3</td>
</tr>
<tr>
<td>NW 127</td>
<td>Microcomputer Control Programs</td>
<td>3</td>
</tr>
<tr>
<td>NW 130</td>
<td>Network Cabling Technology</td>
<td>3</td>
</tr>
<tr>
<td>NW 140</td>
<td>Microcomputer Configuration and Installation</td>
<td>3</td>
</tr>
<tr>
<td>NW 151</td>
<td>Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>NW 170</td>
<td>Network Operating Systems</td>
<td>3</td>
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<tr>
<td>NW 173</td>
<td>Network Security</td>
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### WIRELESS TECHNOLOGIES TRACK: 354A
(18 CREDIT HOURS)

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<th>Course Code</th>
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<td>NW 150</td>
<td>Electronics for Wireless</td>
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<tr>
<td>NW 229</td>
<td>Wireless Communications</td>
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### MICROSOFT TRACK: 354B (16 CREDIT HOURS)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NW 199</td>
<td>Microsoft Windows Client Operating System</td>
<td>3</td>
</tr>
<tr>
<td>NW 203</td>
<td>Microsoft Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>NW 204</td>
<td>Supporting Microsoft Windows</td>
<td>3</td>
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<tr>
<td></td>
<td>Network Infrastructure</td>
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<td></td>
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### CISCO TRACK: 354C (16 CREDIT HOURS)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NW 252</td>
<td>Cisco Networking 2</td>
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<tr>
<td>NW 253</td>
<td>Cisco Networking 3</td>
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### ADVANCED WIRELESS TECHNOLOGIES TRACK: 354A (18 CREDIT HOURS)

<table>
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<tbody>
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<td>NW 274</td>
<td>Advanced Wireless Communications</td>
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<td>NW 275</td>
<td>Wireless Security</td>
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**TOTAL CREDIT HOURS FOR WIRELESS TECHNOLOGIES TRACK 62**

**MICROSOFT TRACK: 354B (16 CREDIT HOURS)**

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<thead>
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<tr>
<td>NW 199</td>
<td>Microsoft Windows Client Operating System</td>
<td>3</td>
</tr>
<tr>
<td>NW 203</td>
<td>Microsoft Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>NW 204</td>
<td>Supporting Microsoft Windows</td>
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<tr>
<td></td>
<td>Network Infrastructure</td>
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<tr>
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<td>Technical electives‡</td>
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**TOTAL CREDIT HOURS FOR MICROSOFT TRACK 60**

**CISCO TRACK: 354C (16 CREDIT HOURS)**

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NW 252</td>
<td>Cisco Networking 2</td>
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<tr>
<td>NW 253</td>
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<td>Cisco Networking 4</td>
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<tr>
<td></td>
<td>Technical electives†</td>
<td>7</td>
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</tbody>
</table>

**TOTAL CREDIT HOURS FOR CISCO TRACK 60**

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* Students should consult with an adviser regarding the requirements of transfer institutions. It is strongly recommended that in the event students want to transfer or be considered for a higher level position in industry, they take MA 180 Precalculus for their mathematics foundation course.

† An acceptable elective is any NW course.

‡ Acceptable electives are any combination of 4-credit and 3-credit NW courses or any other combination of NW courses that totals at least 7 credits.

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Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Network and Wireless Technologies A.A.S. (continued)

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills in the Cisco, wireless, or Microsoft technology fields.
- Understand and employ the concepts in one of the three fields involved in network and wireless technologies.
- Demonstrate the ability, verbally and in writing, to think critically and to demonstrate an understanding of one of the three fields in network and wireless technologies.
- Demonstrate planning and preparation skills for efficient execution of technical procedures within one of the three fields in network and wireless technologies.
- Develop constructive, organized work habits, including laboratory utilization and associated paperwork and oral reports.
- Demonstrate safe practices in the use of laboratory equipment and network hardware.
- Develop a portfolio of wireless and technology projects representing creativity and technical proficiency for professional use.
- Complete the A.A.S. program with the necessary courses to facilitate employment in the networking industry.

**Microcomputer Technician Certificate (G): 210**

This certificate curriculum will allow students to enter the computer technician field at an entry-level with a good background in computer configuration and troubleshooting, networks, and electronics. With additional test practice, students should be ready to take the nationwide CompTIA A+ certification examination and the nationwide network certification examination. Students may also elect to apply all of these credits toward completion of the A.A.S.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NW 101</td>
<td>Introduction to Wireless Technologies</td>
<td>3</td>
</tr>
<tr>
<td>NW 127</td>
<td>Microcomputer Control Programs</td>
<td>3</td>
</tr>
<tr>
<td>NW 130</td>
<td>Network Cabling Technology</td>
<td>3</td>
</tr>
<tr>
<td>NW 140</td>
<td>Microcomputer Configuration and Installation</td>
<td>3</td>
</tr>
<tr>
<td>NW 151</td>
<td>Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>NW 170</td>
<td>Network Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>NW 264</td>
<td>Network and Wireless Troubleshooting</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 22**

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate problem solving that employs technical skills and comprehension of microcomputer configuration with application to current industry.
- Demonstrate problem solving that employs technical skills and comprehension of microcomputer troubleshooting with application to current industry.
- Demonstrate solid foundation skills and competency in a range of microcomputer configuration and troubleshooting techniques.
- Understand and employ the skills and concepts used in networks and electronics.
- Demonstrate ability, verbally and in writing, to think critically and analyze microcomputer installation, configuration, and troubleshooting techniques.
- Demonstrate constructive and organized work habits.
- Demonstrate safe practices in the use of microcomputer equipment.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Network Engineer Certificate (G)

This career curriculum prepares technically skilled individuals in network engineering and administration. Graduates complete a comprehensive program preparing them for positions involving client needs assessment, network design, network installation and maintenance, internetwork communication and connectivity, specialized network functions, and on-site network administration. Extensive classroom work and lab experience—mirroring real-world production network scenarios—augment academic instruction. This curriculum helps prepare students for the CompTIA A+, CompTIA Network+, CompTIA Security+, Microsoft Certified Professional (MCP), Microsoft Certified Systems Administrator (MCSA), and/or Cisco Certified Network Associate (CCNA) certification exams. Completion of courses leading to the award of the network engineer certificate include 36–37 credit hours of courses, with 30–31 required credits and 6 credits of selected electives that meet the program specifications.

**PROGRAM OUTCOMES FOR THE NETWORK ENGINEER CERTIFICATE**

Upon completion of this program a student will be able to:

- Demonstrate problem solving that employs technical skills and comprehension of either networking or Microsoft Windows systems with application to current industry.
- Demonstrate solid foundation skills and competency in a range of either networking or Microsoft Windows systems techniques.
- Demonstrate ability, verbally and in writing, to think critically and analyze either network or Microsoft Windows systems structures.
- Demonstrate constructive, organized work habits.
- Demonstrate safe practices in the use of either networking or Microsoft Windows systems media and equipment.

**NETWORK ENGINEER CORE REQUIREMENTS (30–31 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 136</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 140</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>NW 127</td>
<td>Microcomputer Control Programs</td>
<td>3</td>
</tr>
<tr>
<td>NW 140</td>
<td>Microcomputer Configuration and Installation</td>
<td>3</td>
</tr>
<tr>
<td>NW 151</td>
<td>Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>NW 170</td>
<td>Network Operating Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**MICROSOFT WINDOWS SYSTEM ADMINISTRATOR (MCSA) TRACK: 215A**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NW 199</td>
<td>Microsoft Windows Client Operating System</td>
<td>3</td>
</tr>
<tr>
<td>NW 203</td>
<td>Microsoft Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>NW 204</td>
<td>Supporting Microsoft Windows Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>NW 205</td>
<td>Implementing and Administering Microsoft Windows Directory Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**CISCO CERTIFIED NETWORK ASSOCIATE (CCNA) TRACK: 215B**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NW 173</td>
<td>Network Security</td>
<td>4</td>
</tr>
<tr>
<td>NW 252</td>
<td>Cisco Networking 2</td>
<td>3</td>
</tr>
<tr>
<td>NW 253</td>
<td>Cisco Networking 3</td>
<td>3</td>
</tr>
<tr>
<td>NW 254</td>
<td>Cisco Networking 4</td>
<td>3</td>
</tr>
<tr>
<td>NW 255</td>
<td>Cisco Advanced Routing</td>
<td>6</td>
</tr>
<tr>
<td>NW 256</td>
<td>Advanced Network Security</td>
<td>4</td>
</tr>
<tr>
<td>NW 257</td>
<td>Cisco Multi-Layer Switching</td>
<td>4</td>
</tr>
<tr>
<td>NW 258</td>
<td>Cisco Internetwork Troubleshooting and Support</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 36–37**

(Continued)
Network Engineer Certificate (G) (continued)

PROGRAM OUTCOMES FOR THE CCNA TRACK

Upon completion of this program a student will be able to:

- Demonstrate problem solving that employs technical skills and comprehension of networking with application to current industry.
- Demonstrate solid foundation skills and competency in a range of networking techniques.
- Demonstrate ability, verbally, and in writing, to think critically and analyze network structures.
- Demonstrate constructive, organized work habits.
- Demonstrate safe practices in the use of network media and equipment.
- Complete the A.A.S. program with the necessary courses to facilitate employment in the networking industry.

Wireless Technologies Certificate (G): 227

This curriculum, incorporating basic electronics and digital electronic devices and communication systems, prepares students to enter the wireless communication systems field. It also provides a foundation in cellular theory and construction of wireless communication systems. The student may also elect to apply all of these credits toward completion of the A.A.S.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NW 101</td>
<td>Introduction to Wireless Technologies</td>
<td>3</td>
</tr>
<tr>
<td>NW 150</td>
<td>Electronics for Wireless</td>
<td>4</td>
</tr>
<tr>
<td>NW 173</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>NW 229</td>
<td>Wireless Communications</td>
<td>4</td>
</tr>
<tr>
<td>NW 274</td>
<td>Advanced Wireless Communications</td>
<td>4</td>
</tr>
<tr>
<td>NW 275</td>
<td>Wireless Security</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate problem-solving skills that incorporate the technical aspects of wireless communications.
- Understand cellular theory and construction of wireless communication systems used in the mass communications field.
- Demonstrate preparedness in the area of mobile and wireless data communications.
- Demonstrate technical proficiency using basic electronics and digital devices.
- Demonstrate proficiency with different communication systems.
- Demonstrate planning and preparation skills for efficient execution of technical procedures.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Curricula • 235

Network and Wireless Technologies
A+ Microcomputer Certification Qualification
Letter of Recognition: 817

NW 127

Microcomputer Control Programs. . . . . .  3

NW 140
		

Microcomputer Configuration and
Installation . . . . . . . . . . . . . . . . . . . . . . . . . .  3
Total credit hours 6

Upon successful completion of this course of study and application to the Admissions and Records Office, the letter of
recognition in A+ microcomputer certification qualification will be issued by the director of admissions and enrollment
management.

Nursing
Nursing A.S. (T)
Students who plan to major in nursing will be assigned the temporary major of pre-nursing, with POS code
570, until they are officially admitted to the nursing program. Students may take preparatory courses and
courses that fulfill General Education requirements during the waiting period. As an alternative to being
assigned a temporary major, students waiting for admission to the nursing program may choose to major in
general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/
Silver Spring will assign a matriculated code once students are admitted to the nursing program.
The basic nursing curriculum covers two academic years, is approved by the Maryland
Board of Nursing, and is accredited by the National League for Nursing Accrediting Commission. Upon successful completion of the curriculum, the graduate is granted the A.S. in nursing
and is eligible to apply for licensure. Graduates will be prepared to give competent nursing care
to patients in hospitals, nursing homes, and other comparable health agencies under the supervision of more experienced practitioners and, with appropriate experience and further preparation, should be able to assume increasing responsibility in nursing. Hospitals, nursing homes,
and other health agencies within the metropolitan area will provide the settings for a variety of
clinical experiences, which are planned as a vital part of each nursing course.
In addition to the scholastic standards required of all students in the College, nursing students are required to achieve a grade of C or better in mathematics foundation, BI 203, BI 204,
and BI 205, and each nursing course in order to continue in the program.
The nursing curriculum depends on proper sequencing of courses. All non-nursing courses
in the curriculum, with the exception of the arts and humanities distribution courses, are to be
completed prior to or during the semester in which they are listed. This is a selective program
with specific admissions requirements. Applications should be received in the Admissions Office
by March 1 for fall semester and by July 1 for spring semester. For additional information, contact

(Continued)
Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.

CURRICULA

This sequence of courses is designed to develop skills in microcomputer technology that will
prepare students to take the A+ certification examination. Students must demonstrate skills
in operating systems control programs for microcomputers and the setup, configuration, and
operation of microcomputers. A grade of C or better is required in each course.


Nursing A.S. (T) (continued)

the Admissions and Records Office at the Takoma Park/Silver Spring Campus, 240-567-1501, or the program department.

After acceptance into the nursing program, all students must obtain current CPR certification for “Healthcare Provider” or “Professional Rescuer” as well as a TB test or chest X-ray showing no evidence of tubercular disease. Clinical agencies require documented evidence (titers) of immunity to measles, mumps, rubella, and hepatitis B (immunization series may be in progress with titer obtained at its conclusion). In addition, knowledge of varicella (chicken pox) immune status by blood titer is required.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

GENERAL EDUCATION AND OTHER REQUIREMENTS (30 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>PY 102 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SO 101 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SO 108 Sociology of Gender</td>
<td>3</td>
</tr>
<tr>
<td>SO 210 Aging in America</td>
<td>3</td>
</tr>
<tr>
<td>BI 203 Microbiology*</td>
<td>4</td>
</tr>
<tr>
<td>BI 204 Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205 Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
</tbody>
</table>

NURSING CORE REQUIREMENTS (35 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 105 Nursing and Health Care†</td>
<td>1</td>
</tr>
<tr>
<td>NU 110 Foundational Concepts of Nursing†</td>
<td>8</td>
</tr>
<tr>
<td>NU 121 Basic Health Assessment†</td>
<td>1</td>
</tr>
<tr>
<td>NU 123 Nursing in Health and Illness I</td>
<td>4</td>
</tr>
<tr>
<td>NU 124 Nursing in Mental Health and Illness†</td>
<td>4</td>
</tr>
<tr>
<td>NU 230 Nursing in Health and Illness II</td>
<td>8</td>
</tr>
<tr>
<td>NU 205 Transition to Professional Nursing Practice</td>
<td>1</td>
</tr>
<tr>
<td>NU 233 Nursing Management in Health and Illness</td>
<td>4</td>
</tr>
<tr>
<td>NU 234 Nursing in Women’s, Families and Newborn’s Health</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 65

* Students should check prerequisites for BI 203, BI 204, and EN foundation.
† An equivalent transition course for LPNs is available each summer. For further information call the Nursing Office.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Maintain legal, ethical, and professional standards in nursing practice by applying the nursing process, using a holistic model, in the care of individuals and their significant others.
- Use critical thinking skills when implementing the nursing process by applying the nursing process, using a holistic model, in the care of individuals and their significant others.
- Demonstrate caring in practice by applying the nursing process, using a holistic model, in the care of individuals and their significant others.
- Communicate effectively with individuals, their significant others, and members of the health care team, using a holistic model, in the care of individuals and their significant others.
- Perform nursing techniques with competence and skill using a holistic model, in the care of individuals and their significant others.
- Demonstrate cultural competence, using a holistic model, in the care of individuals and their significant others.
- Incorporate health teaching in the delivery of care, using a holistic model, in the care of individuals and their significant others.

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
NURSING

Nursing A.S. (T) (continued)

PROGRAM OUTCOMES (continued)

- Manage patient care resources effectively, using a holistic model, in the care of individuals and their significant others.
- Apply principles of pharmacology, using a holistic model, in the care of individuals and their significant others.
- Apply concepts of nutrition, using a holistic model, in the care of individuals and their significant others.

PARALEGAL STUDIES

Paralegal Studies A.A.S. (G, T): 341

This curriculum provides the student with the basic skills in legal research, legal writing, and legal interviewing. The student will learn to prepare and interpret legal documents and analyze procedures and processes. This curriculum is designed for those interested in a career in a law office as a paraprofessional. It is also designed for legal secretaries presently employed in attorney’s offices who wish to improve their skills for career advancement. A legal assistant is a trained specialist who can manage a law office operation under the supervision of an attorney, relieving a practicing attorney of those routine components of managing legal cases that require knowledge of the legal process and assisting the attorney with handling of complicated legal problems. The legal assistant also assists the attorney in legal research and in the design and development of new procedures, techniques, services, and processes for the law office. The legal assistant can also prepare and interpret legal documents and analyze procedural problems through the selection, compilation, and use of technical information from various legal references. Completion of all requirements for this curriculum will lead to the award of the A.A.S. in paralegal studies. A suggested course sequence for full time students follows; part-time students should consult an adviser.

FIRST SEMESTER

BA 101 Introduction to Business ................. 3
EN 101 Techniques of Reading and Writing I .... 3
HE 100 Principles of Healthier Living ............ 1
LA 101 Introduction to the Legal System ......... 3
PS 101 American Government .................... 3

SECOND SEMESTER

CA 120 Introduction to Computer Applications . 3
LA 102 Legal Research ............................. 3
LA elective ........................................... 3
English foundation ................................. 3
Behavioral and social sciences distribution .... 3

THIRD SEMESTER

LA 103 Legal Writing ............................... 3
LA 118 Civil Litigation ............................. 3
LA elective ........................................... 3
Mathematics foundation .......................... 3
Natural sciences distribution with lab .......... 4

FOURTH SEMESTER

LA 104 Interpersonal Communications, Legal Interviewing, and Investigating Techniques ...... 3
LA 116 Real Property ............................... 3
LA 120 Drafting Wills and Probating Estates in Maryland ................................. 3
LA elective or CJ 221 ............................... 3
Arts or humanities distribution ................. 3

TOTAL CREDIT HOURS 62

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Paralegal Studies A.A.S. (G, T): 341

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Prepare and interpret legal documents.
- Analyze legal problems and procedures in at least three areas of substantive law.
- Perform legal research.
- Draft simple legal documents.
- Demonstrate their knowledge of facts, evidence, and rules of law.

Paralegal Studies Certificate (G, T): 156

The curriculum provides the student with basic skills in legal research, legal writing, and legal interviewing techniques. Competency is developed in at least three areas of substantive law selected by the student.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>LA 101</td>
<td>Introduction to the Legal System</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Legal Research</td>
<td>3</td>
</tr>
<tr>
<td>LA 103</td>
<td>Legal Writing*</td>
<td>3</td>
</tr>
<tr>
<td>LA 104</td>
<td>Interpersonal Communications, Legal</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Interviewing, and Investigating Techniques</td>
<td></td>
</tr>
</tbody>
</table>

ELECTIVES (SELECT 3)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 221</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LA 106</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>LA 110</td>
<td>Maryland Contract Law</td>
<td>3</td>
</tr>
<tr>
<td>LA 114</td>
<td>Domestic Relations</td>
<td>3</td>
</tr>
<tr>
<td>LA 116</td>
<td>Real Property</td>
<td>3</td>
</tr>
<tr>
<td>LA 118</td>
<td>Civil Litigation</td>
<td>3</td>
</tr>
<tr>
<td>LA 120</td>
<td>Drafting Wills and Probating Estates in Maryland</td>
<td>3</td>
</tr>
<tr>
<td>LA 125</td>
<td>Introduction to Corporate Law and Practice</td>
<td>3</td>
</tr>
<tr>
<td>LA 210</td>
<td>Torts</td>
<td>3</td>
</tr>
<tr>
<td>LA 212</td>
<td>Immigration Law</td>
<td>3</td>
</tr>
</tbody>
</table>

* A keyboarding skill of 35 wpm is required before enrolling in this course.
† Students may elect CJ 221 or any paralegal course above LA 104.

TOTAL CREDIT HOURS 24

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Locate and interpret legal statutes.
- Locate and interpret legal cases.
- Draft simple legal documents.
- Interpret the legal concepts in three areas of substantive law.
- Interpret the concepts of procedural law.
- Interpret citations of the law.
PARALEGAL STUDIES

Legal Analysis Letter of Recognition (G, T): 804

This sequence of three courses is designed for persons who wish to develop skills in legal analysis. To complete each course in this sequence, students must demonstrate skills in the following areas: identifying the kinds of law books and their components, using the various indexes and digests, evaluating the role of key facts in issue development, and organizing materials and writing them in a clear style. A grade of C or better is required in each course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 101</td>
<td>Introduction to the Legal System</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Legal Research</td>
<td>3</td>
</tr>
<tr>
<td>LA 103</td>
<td>Legal Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 9

Upon successful completion of this course of study, and application to the Admissions and Records Office, the letter of recognition in legal analysis will be issued by the director of admissions and enrollment management.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Locate legal legislation.
- Locate legal cases.
- Draft simple legal documents.

PHOTOGRAPHY

Students in the photography curricula may pursue a course of study leading to the A.A.S. or to one of four certificates. Students should consult departmental advisers in the Communications Arts Technologies department for assistance with course selection and program planning.

Photography A.A.S. (R): 342

The photography curriculum is intended to prepare students for careers in photography—industrial, commercial, portrait, lab technician—and management of photographic services. The curriculum provides a balanced aesthetic and technical foundation for entry into the professional field or for further study. Completion of the curriculum requirements leads to the award of the A.A.S. in photography.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101 Techniques of Reading and Writing I</td>
<td>PG 201 Photography II</td>
</tr>
<tr>
<td>PG 150 Photography I</td>
<td>Art elective</td>
</tr>
<tr>
<td>or</td>
<td>PG elective*</td>
</tr>
<tr>
<td>PG 161 Introduction to Digital Photography</td>
<td>English foundation</td>
</tr>
<tr>
<td>TR 104 Media Appreciation</td>
<td>Mathematics foundation</td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td></td>
</tr>
</tbody>
</table>

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PHOTOGRAPHY

Photography A.A.S. (R): 342 (continued)

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Utilize current digital imaging technology to produce photographic images for use in commercial or academic applications.
- Use and/or understand traditional photographic applications that include film and print processes.
- Utilize a wide variety of lighting applications for use in studio, architectural, fine art, and varied commercial environments.
- Pursue academic research that involves complex evaluations of photographic ideas and applications for commercial and/or fine art purposes.
- Consciously employ complex aesthetic strategies as applications in visual problem-solving methodologies.
- Design and implement a business development strategy appropriate to the student’s desired field of expertise in photography.
- Develop advanced testing methods for traditional film and print processes, including the production of archival, black-and-white portfolios.
- Create and implement complex production strategies that require interdisciplinary applications of image production. These interdisciplinary applications with photography may include television production, Web design, computer graphics, or gaming.
- Demonstrate an understanding of the complex interrelationships of interdisciplinary applications of education, including a project-related appreciation for global culture.

Electronic Photography Certificate (R): 193

This certificate curriculum is intended to upgrade skills for currently employed individuals or to provide new skills for a change in job specialization. It provides basic black-and-white and color photography skills, and techniques in electronic photography and digital imaging as they apply to the modern business of professional photography.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG 150 Photography I</td>
<td>4</td>
</tr>
<tr>
<td>PG 161 Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>PG 214 Photoshop for Graphics and Photography</td>
<td>4</td>
</tr>
<tr>
<td>PG 201 Photography II</td>
<td>4</td>
</tr>
<tr>
<td>PG 230 Advanced Image Editing and Correction</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 15**
PHOTOGRAPHY

Electronic Photography Certificate (R): 193 (continued)

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Utilize current digital imaging technology for image capture and editing and advanced image output for both print and Web applications to produce photographic images for use in commercial, fine art, and academic environments.
- Utilize a wide variety of lighting applications for use in studio, architectural, fine art, and varied commercial environments.
- Pursue academic research that involves evaluations of photographic ideas and applications for commercial and/or fine art purposes.
- Consciously employ aesthetic strategies as applications in visual problem-solving methodologies.

Photographic Techniques Certificate (R): 194

This certificate curriculum is intended to upgrade skills for currently employed individuals or to provide new skills for a change in job specialization. It provides basic and advanced black-and-white and color photography skills, covering both the technology and image production used in professional photography.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG 150 or PG 161</td>
<td>Photography I or Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>PG 201</td>
<td>Photography II</td>
<td>4</td>
</tr>
<tr>
<td>PG 260</td>
<td>Black-and-White Materials and Processes</td>
<td>3</td>
</tr>
<tr>
<td>PG 265</td>
<td>Color Materials and Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 13

PROGRAM OUTCOMES
Upon completion of this program a student will be able to:

- Use traditional photographic techniques that include black-and-white film and print processing.
- Develop advanced testing methods for traditional film and print processes including the production of archival, black-and-white portfolios.
- Demonstrate advanced expertise with traditional camera formats that include medium- and large-format film cameras.
- Demonstrate advanced expertise in the development and execution of complex color strategies for use in commercial or fine art photographic applications.
- Create an advanced color image portfolio in either print or electronic form for use in commercial or fine art applications.
- Utilize a wide variety of lighting applications for use in studio, architectural, fine art, and varied commercial environments.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PHOTOGRAPHY

Photography Master Certificate (R): 196

This certificate curriculum is intended to prepare students for careers in photography—industrial, commercial, portrait, lab technician—and management of photographic services. It provides a balanced aesthetic and technical foundation for entry into the professional field or for further study.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG 150</td>
<td>Photography I</td>
<td>3</td>
</tr>
<tr>
<td>PG 161</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>PG 201</td>
<td>Photography II</td>
<td>4</td>
</tr>
<tr>
<td>PG 214</td>
<td>Photoshop for Graphics and Photography</td>
<td>4</td>
</tr>
<tr>
<td>PG 260</td>
<td>Black-and-White Materials and Processes</td>
<td>3</td>
</tr>
<tr>
<td>PG 265</td>
<td>Color Materials and Processes</td>
<td>3</td>
</tr>
<tr>
<td>PG 275</td>
<td>Business Practices and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>PG electives*</td>
<td>Elective selected from art, computer</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>applications, computer graphics, graphic design,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>physics, printing, or television/radio disciplines*</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 32**

* Choice of electives must be approved by a photography adviser.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Utilize current digital imaging technology to produce photographic images for use in commercial or academic applications.
- Use and/or understand traditional photographic applications that include film and print processes.
- Utilize a wide variety of lighting applications for use in studio, architectural, fine art, and varied commercial environments.
- Pursue academic research that involves complex evaluations of photographic ideas and applications for commercial and/or fine art purposes.
- Consciously employ complex aesthetic strategies as applications in visual problem-solving methodologies.
- Fully design and implement a business development strategy appropriate to the student's desired field of expertise in photography.
- Create and implement complex production strategies that require interdisciplinary applications of image production. These interdisciplinary applications with photography may include television production, Web design, computer graphics, or gaming.

Portrait, Fashion, and Photojournalism Certificate (R): 172

This certificate curriculum is intended to upgrade skills for currently employed individuals or to provide new skills for a change in job specialization. It provides basic black-and-white and color photography skills, and advanced skills in the photography of people in the photojournalism, portrait, fashion, and illustration professional fields of photography.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG 150</td>
<td>Photography I</td>
<td>3</td>
</tr>
<tr>
<td>PG 161</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>PG 201</td>
<td>Photography II</td>
<td>4</td>
</tr>
<tr>
<td>PG 210</td>
<td>Photojournalism</td>
<td>3</td>
</tr>
<tr>
<td>PG 251</td>
<td>Portrait and Fashion Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 13**

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Program Outcomes

Upon completion of this program a student will be able to:

- Utilize current digital imaging technology to produce photographic images for use in commercial, fine art, or academic applications.
- Utilize a wide variety of lighting applications for use in studio, architectural, fine art, and varied commercial environments.
- Design and create advanced photographic applications of narrative image sequencing for use in print media.
- Design and create advanced photographic applications that specifically address the needs of commercial and fine art portrait and fashion markets.
- Consciously employ complex aesthetic strategies as applications in visual problem-solving methodologies.

Physical Education

See Health Enhancement, Exercise Science, and Physical Education

Physical Therapist Assistant A.A.S. (T)

Students who plan to major in physical therapist assistant will be assigned the temporary major of pre-physical therapist assistant, with POS code 580, until they are officially admitted to the physical therapist assistant program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the physical therapist assistant program may choose to major in general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the physical therapist assistant program.

This program provides a foundation for graduates to become highly skilled in providing patient services using physical therapy techniques under the supervision of a physical therapist in clinics, hospitals, and many other health care settings.

This is a selective program with specific admissions requirements. For additional information, contact the Admissions and Records Office at the Takoma Park/Silver Spring Campus, 240-567-1501, or the program department.

Thirty to forty hours of volunteer experience in a physical therapy setting and completion of BI 204 are highly recommended before entering the program. It is advised that students hold jobs only during late evening and night hours while enrolled in the technical courses, because physical therapist assistant classes and lab sessions are scheduled days and evenings. Also, students are required to attend full-time or part-time clinical practicum experiences, which are scheduled between 7:30 a.m. and 6 p.m., for 40 hours per week.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
# PHYSICAL THERAPIST ASSISTANT

## Physical Therapist Assistant A.A.S. (T) (continued)

Each physical therapy course adds to material offered in previous courses. Students in this curriculum are expected to achieve a grade of C or better in each course in the curriculum. Upon completion of the curriculum, the graduate will receive the A.A.S. and will be eligible to take the National Licensing Exam for Physical Therapist Assistants.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>HE 107</td>
<td>First Aid and CPR</td>
<td>2</td>
</tr>
<tr>
<td>PT 101</td>
<td>Introduction to Physical Therapy</td>
<td>1</td>
</tr>
<tr>
<td>PT 102</td>
<td>Basic Health Skills for the Physical Therapist Assistant</td>
<td>2</td>
</tr>
<tr>
<td>PT 103</td>
<td>Therapeutic Procedures I</td>
<td>2</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### SUMMER SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
</tbody>
</table>

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PT 105</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PT 110</td>
<td>Therapeutic Procedures II</td>
<td>2</td>
</tr>
<tr>
<td>PT 111</td>
<td>Clinical Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>PT 112</td>
<td>Pathology for the Physical Therapist Assistant</td>
<td>2</td>
</tr>
</tbody>
</table>

### FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 211</td>
<td>Rehabilitation Procedures</td>
<td>5</td>
</tr>
<tr>
<td>PT 213</td>
<td>Therapeutic Procedures IV</td>
<td>2</td>
</tr>
<tr>
<td>PT 214</td>
<td>Clinical Practicum III</td>
<td>5</td>
</tr>
</tbody>
</table>

---

* Students are encouraged to complete BI 204 prior to enrolling in PT courses; note that BI 204 has a prerequisite.

### PROGRAM OUTCOMES

**Upon completion of this program a student will be able to:**

- Demonstrate entry-level knowledge, clinical skills, and professional abilities of a physical therapist assistant.
- Provide competent patient care, under the supervision of a physical therapist, in an ethical, legal, safe, and effective manner in a variety of health care settings.
- Demonstrate realistic self-appraisal as the basis for practicing continuous professional competence and lifelong learning.
- Deliver appropriate clinical interventions based on best clinical practice and sound clinical evidence.
- Pass the national licensure board examination at a rate of 80% or better as averaged over the most recent three years.
- Be employed as a physical therapist assistant at a rate consistent with reported national trends.

---

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
POLYSOMNOGRAPHY

Polysomnography Technology Certificate (T): 243

The polysomnography technology certificate program is designed for practicing polysomnography technicians who need to complete didactic studies and supervised clinical practice to meet the requirements of the Maryland State Legislature for licensure in the State of Maryland as a polysomnographic technologist. Graduates of the program will be eligible to apply for the Polysomnographic Certification exam administered by Board of Registered Polysomnographic Technologists and for licensure in the state of Maryland as a polysomnographic technologist.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 120</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
</tr>
<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
<td>2</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PO 101</td>
<td>Anatomy and Physiology for Polysomnography</td>
<td>4</td>
</tr>
<tr>
<td>PO 102</td>
<td>Introduction to Polysomnography</td>
<td>3</td>
</tr>
<tr>
<td>PO 103</td>
<td>Sleep Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PO 104</td>
<td>Polysomnography I</td>
<td>3</td>
</tr>
<tr>
<td>PO 105</td>
<td>Clinical Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>PO 201</td>
<td>Polysomnography II</td>
<td>4</td>
</tr>
<tr>
<td>PO 202</td>
<td>Clinical Practicum II</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 34

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Explain the realm of polysomnography to the public.
- Use culturally appropriate therapeutic and professional communication techniques with patients and the health care team.
- Conduct polysomnographic studies in accordance with established legal and ethical guidelines.
- Apply knowledge of cardiopulmonary and neuromuscular anatomy and physiology while obtaining and reading polysomnograms.
- Explain human anatomy and physiology as it relates to sleep disorders and how sleep disorders affect anatomy and physiology.
- Apply knowledge of gas laws and electrical physics while obtaining and reading polysomnograms.
- Discuss the major sleep and arousal disorders based on age-specific criteria.
- Use knowledge of polysomnographic research to maintain currency in practice.
- Operate a variety of polysomnographic and ancillary equipment required for obtaining polysomnograms and providing therapeutic interventions.
- Adjust equipment for obtaining a polysomnogram with valid clinical data.
- Discriminate between the impact of pharmacological agents used to treat sleep disorders and those in common use that affect the polysomnogram.
- Apply standard age-specific criteria for scoring polysomnograms.
- Generate an accurate report that integrates abnormal physiological events and sleep stage scoring.
- Evaluate the patient’s clinical presentation associated with specific sleep and arousal disorders for determination of appropriate protocols, testing parameters, procedures, and therapeutic interventions.
- Adapt polysomnographic procedures based on the patient’s disease process; risk for infection; culture; and special physical, emotional, and cognitive needs.
- Prepare patients for all aspects of polysomnographic testing.
- Respond to patient needs during polysomnographic testing.
- Maintain patient safety at all times.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
PRINTING MANAGEMENT

See Computer Publishing and Printing Management

RADIOLOGIC (X-RAY) TECHNOLOGY

Radiologic (X-Ray) Technology A.A.S. (T)

Students who plan to major in radiologic (x-ray) technology will be assigned the temporary major of pre-radiologic (x-ray) technology, with POS code 520, until they are officially admitted to the radiologic (x-ray) technology program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the radiologic (x-ray) technology program may choose to major in general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the radiologic (x-ray) technology program.

This curriculum requires a minimum of two years of didactic and clinical experience. It offers a basic general education as well as an in-depth study of radiologic technology (including assessment of critical thinking skills) which is supported by extensive clinical experience. The program is accredited by the Joint Review Committee on Education in Radiologic Technology, and course objectives are mandated by the American Society of Radiologic Technologists (AART). Upon successful completion of the program, the graduate will receive the A.A.S. and will be eligible to apply to take the certification examination given by the American Registry of Radiologic Technologists. Radiographers are eligible for employment in the radiology departments of hospitals, clinics, and doctors’ offices. The curriculum has been designed to provide a transfer option for students who elect to continue studies beyond the A.A.S.

Each of the radiologic technology courses builds upon material offered in the previous course. A grade of C or better in each radiologic technology course must be achieved before advancing to the next semester or summer session.

This is a selective program with specific admissions requirements. For additional information, contact the Admissions Office at the Takoma Park Campus, 240-567-1501, or the program department.

GENERAL EDUCATION AND OTHER REQUIREMENTS
(28 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General psychology</td>
<td>3</td>
</tr>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>CA 120</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
</tr>
</tbody>
</table>

RADIOLOGIC TECHNOLOGY CORE COURSES
(42 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER</td>
<td>RT 119</td>
<td>Clinical Radiology I†</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIRST</td>
<td>RT 101</td>
<td>Radiologic Technology I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>RT 111</td>
<td>Radiographic Positioning I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RT 120</td>
<td>Clinical Radiology II†</td>
<td>3</td>
</tr>
<tr>
<td>SECOND</td>
<td>RT 102</td>
<td>Radiologic Technology II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>RT 112</td>
<td>Radiographic Positioning II</td>
<td>2</td>
</tr>
</tbody>
</table>

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
CURRICULA • 247

RADIOLOGIC (X-RAY) TECHNOLOGY

Radiologic (X-Ray) Technology A.A.S. (T) (continued)

SUMMER SESSION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 124</td>
<td>3</td>
</tr>
<tr>
<td>RT 125</td>
<td>4</td>
</tr>
</tbody>
</table>

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 211</td>
<td>2</td>
</tr>
<tr>
<td>RT 206</td>
<td>3</td>
</tr>
<tr>
<td>RT 224</td>
<td>3</td>
</tr>
</tbody>
</table>

FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 207</td>
<td>3</td>
</tr>
<tr>
<td>RT 225</td>
<td>3</td>
</tr>
<tr>
<td>RT 240</td>
<td>2</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 70

* Students should check the prerequisites for this course.
† New course number and new roman numeral designation.
‡ New clinical course.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Obtain success in the clinical and didactic component of the program based on an environment that promotes fair and equal educational opportunity.
- Use effective cognitive, affective, and psychomotor skills in the clinical site as a registered radiographer.
- Demonstrate through performance their competency in radiographic and patient care skills.
- Value and respect patient and peer diversity.
- Communicate effectively.
- Pass the ARRT national registry on the first attempt.
- Contribute to the health care field as a competent, ethical health care provider.

SCIENCE

This curriculum provides the first two years of a typical four-year curriculum leading to a baccalaureate degree in a science- or mathematics-related field. Five tracks are available in the curriculum: chemistry and biochemistry, environmental science and policy, life science, mathematics, and physics. Within each track, completion of all requirements for this curriculum will lead to the award of the A.S. in science.

The curriculum is designed to provide academic flexibility in order to meet requirements of various transfer institutions. To identify appropriate courses for transfer, students should consult with the transfer institutions, use ARTSYS (transfer information maintained by the University of Maryland System for Maryland community college students at http://artweb.usmd.edu), and seek assistance from a counselor or adviser.

(Continued)
SCIENCE

Chemistry and Biochemistry: 412D
Science A.S.

The chemistry and biochemistry track is a transfer program that provides the first two years of courses necessary for a four-year baccalaureate degree in chemistry or biochemistry.

GENERAL EDUCATION REQUIREMENTS
(31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>6</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>CH 101–102 Principles of Chemistry I and II</td>
<td>8</td>
</tr>
</tbody>
</table>

TRACK CORE REQUIREMENTS (25 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 107 Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CH 203–204 Organic Chemistry I and II</td>
<td>10</td>
</tr>
<tr>
<td>MA 182 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PH 161, 262 General Physics I and II</td>
<td>7</td>
</tr>
</tbody>
</table>

TRACK ELECTIVES (SELECT AT LEAST 4 CREDIT HOURS)

Any computer science, mathematics, or physical/natural science course. If a 3-credit course is chosen, then a second general elective ranging from 1 to 4 credits must also be selected.

TOTAL CREDIT HOURS 60–63

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate understanding of general and organic chemistry by an ability to apply concepts specified in course outcomes.
- Use equipment widely found in employment and undergraduate settings, such as UV-Vis spectrophotometers, gas chromatographs, infrared spectrometers, nuclear magnetic resonance spectrometers, melting-point apparatus, polarimeters, and refractometers.
- Use laboratory techniques commonly encountered in an undergraduate setting, including titrations, filtrations, distillations, and chromatography.
- Solve problems in general and organic chemistry using basic mathematical and computational tools (algebra, statistics, spreadsheet software) and set up multi-step problems with a logical problem-solving structure.
- Construct physical or computer models of atomic and molecular structure, and demonstrate understanding of their relationship to physical and chemical properties.
- Apply the core concepts of introductory general and organic chemistry to problems that require integrating these concepts to achieve the best solutions.
- Demonstrate competency in accessing chemical information using basic scientific references and literature.
- Demonstrate clear and organized written and oral skills in communicating basic scientific concepts and procedures, and in reporting and explaining results of experiments.
- Demonstrate competency in the laboratory and demonstrate calculation skills expected of a student entering the third year of a bachelor’s degree program.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
Environmental Science and Policy: 412E
Science A.S.

The environmental science and policy track is a transfer program that provides the first two years of courses necessary for a four-year baccalaureate degree in environmental science or policy. Working closely with a counselor or adviser, students will be able to tailor their program of study to fit the needs of most, if not all, colleges and universities offering a degree in environmental science or environmental policy.

GENERAL EDUCATION AND OTHER REQUIREMENTS
(34 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 160</td>
<td>Elementary Applied Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Precalculus</td>
<td>4</td>
</tr>
<tr>
<td>MA 180</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Speech foundation</td>
<td>3</td>
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<tr>
<td>or</td>
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<tr>
<td>or</td>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Behavioral and social sciences distribution</td>
<td>6</td>
</tr>
<tr>
<td>BL 107</td>
<td>Principles of Biology I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Principles of Biology II</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Literature course with an EN designator</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>BI 108</td>
<td>Principles of Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BI 203</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BI 207</td>
<td>Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BI 208</td>
<td>Field Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BI 209</td>
<td>General Genetics</td>
<td>4</td>
</tr>
<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CH 120</td>
<td>Essentials of Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CH 203</td>
<td>Organic Chemistry I</td>
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<td>CH 204</td>
<td>Organic Chemistry II</td>
<td>5</td>
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<tr>
<td>EC 201</td>
<td>Principles of Economics I</td>
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</tr>
<tr>
<td>EC 202</td>
<td>Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>GE 101</td>
<td>Introduction to Geography I</td>
<td>3</td>
</tr>
<tr>
<td>GE 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GE 104</td>
<td>Physical Geography</td>
<td>4</td>
</tr>
<tr>
<td>GL 101</td>
<td>Physical Geology</td>
<td>4</td>
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<tr>
<td>MA 160</td>
<td>Elementary Applied Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Precalculus</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MA 182</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PH 161</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>General Physics I (non-engineering)</td>
<td>3–4</td>
</tr>
<tr>
<td>PH 204</td>
<td>General Physics II (non-engineering)</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>General Physics II (non-engineering)</td>
<td>4</td>
</tr>
<tr>
<td>PS 101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>PS 102</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PS 201</td>
<td>Comparative Politics and Governments</td>
<td>3</td>
</tr>
<tr>
<td>PS 203</td>
<td>International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 60

* Recommended courses are EC 202, GE 101, or one of the following: PS 101, PS 102, or PS 201.
† Check with your transfer institution.

(Continued)
Environmental Science and Policy: 412E (continued)

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Complete adequate coursework to transfer to a four-year university with a major in environmental science or environmental policy at or close to the junior-year level.
- Make observations, collect data, and analyze data.
- Apply basic biological and chemical principles to explain experimental results.
- Apply and integrate knowledge of the social sciences and the natural sciences to evaluate new claims or new information.
- Describe connections between the environment and human societies, including how humans affect the environment and how the environment in turn affects human welfare.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
SCIENCE

Life Science: 412A
Science A.S.

The life science track is a transfer program that provides the first two years of courses necessary for a four-year baccalaureate degree in one of the life sciences. Working closely with a counselor or adviser, students will be able to tailor their program of study to fit the needs of most if not all colleges and universities offering a degree in biology or the biological sciences. Also, students planning to transfer to a four-year institution prior to attending medical, dental, veterinary, physical therapy, podiatry, or chiropractic school will find all or most of the prerequisite courses needed for admission to these professional schools. Finally, students planning to transfer to pharmacy, medical technology, or optometry school programs that accept students after two years of undergraduate education will find all the courses needed for admission into these programs.

Students are strongly advised to work closely with a biology or chemistry faculty member or an academic transfer counselor in order to select courses that will prevent or minimize the loss of credits upon transfer.

GENERAL EDUCATION REQUIREMENTS
(31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 180</td>
<td>Precalculus</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
</tr>
<tr>
<td></td>
<td>Arts distribution</td>
</tr>
<tr>
<td></td>
<td>Humanities distribution</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
</tr>
<tr>
<td>BI 107</td>
<td>Principles of Biology I</td>
</tr>
<tr>
<td>CH 101</td>
<td>Principles of Chemistry I</td>
</tr>
</tbody>
</table>

TRACK ELECTIVES (SELECT AT LEAST 29 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 108</td>
<td>Principles of Biology II</td>
</tr>
<tr>
<td>BI 203</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BI 209</td>
<td>General Genetics</td>
</tr>
<tr>
<td>CH 102</td>
<td>Principles of Chemistry II</td>
</tr>
<tr>
<td>CH 203</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CH 204</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
</tr>
<tr>
<td>MA 181</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MA 182</td>
<td>Calculus II</td>
</tr>
<tr>
<td>PH 203</td>
<td>General Physics I (non-engineering)</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PH 161</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PH 204</td>
<td>General Physics II (non-engineering)</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PH 262</td>
<td>General Physics II</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 60–65

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have an adequate biology background to be able to transfer to a four-year institution with a major in the life sciences at or close to the junior-year level.
- Identify, describe, and explain basic biological concepts.
- Integrate natural sciences to build a solid foundation in the life sciences.
- Design simple life science experiments based on the scientific method. They will be able to perform the experiment, collect data, analyze the data to get results, and present the data in written or oral form.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
SCIENCE

Mathematics: 412B

Science A.S.

The mathematics track is a transfer program that provides the first two years of courses necessary for a four-year baccalaureate degree in mathematics.

GENERAL EDUCATION REQUIREMENTS (31 CREDIT HOURS)

- English foundation ......................... 3
- MA 181 Calculus I ......................... 4
- Speech foundation .......................... 3
- Health foundation ........................... 1
- Arts distribution ............................ 3
- Humanities distribution .................... 3
- Behavioral and social sciences distribution ... 6
- PH 262-263 General Physics II and III
  or
- CH 101-102 Principles of Chemistry I and II ...... 8

TRACK CORE REQUIREMENTS (18–20 CREDIT HOURS)

- MA 182 Calculus II ......................... 4
- MA 280 Multivariable Calculus .............. 4
- MA 282 Differential Equations ............... 3
- MA 284 Linear Algebra ..................... 4
- PH 161 General Physics I
  or
- CH 203 Organic Chemistry .................. 3–5

TRACK ELECTIVES* (SELECT AT LEAST 9–11 CREDIT HOURS)

- CH 101 Principles of Chemistry I .......... 4
- CH 102 Principles of Chemistry II .......... 4
- CH 203 Organic Chemistry I ................ 5
- CH 204 Organic Chemistry II ................ 5
- CS 226 Introduction to Object-Oriented
  Programming Using C++ .................... 3
- EN 101 Techniques of Reading and Writing I .... 3
- ES 102 Statics ................................ 3
- ES 220 Mechanics of Materials ............... 3
- ES 221 Dynamics ............................. 3
- ES 240 Scientific and Engineering
  Computation .................................. 3
- PH 161 General Physics I ..................... 3
- PH 262 General Physics II ................... 4
- PH 263 General Physics III ................... 4

TOTAL CREDIT HOURS 60–64

* Students may select courses not on this list with approval from an adviser.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have a mathematics background equivalent to the level of a second-year mathematics
  major in a bachelor's degree program.
- Use a command-line driven mathematical software package such as MATLAB or
  MAPLE for tasks in multivariable calculus, differential equations, and linear algebra.
- Students should be able to make arguments for proving mathematical results
  inductively as well as deductively.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
SCIENCE

Physics: 412C
Science A.S.

The physics track is a transfer program that provides the first two years of courses necessary for a four-year baccalaureate degree in physics.

GENERAL EDUCATION REQUIREMENTS (31 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>6</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>PH 262-263 General Physics II and III</td>
<td>8</td>
</tr>
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</table>

TRACK CORE REQUIREMENTS (26 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 101–102 Principles of Chemistry I and II</td>
<td>8</td>
</tr>
<tr>
<td>MA 182 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MA 280 Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MA 282 Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MA 284 Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PH 161 General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>CS 226 Introduction to Object-Oriented Programming Using C++</td>
<td>3</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>ES 240 Scientific and Engineering Computation</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 60–61

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Have an adequate physics background and be able to transfer to a four-year university with a major in physics at or close to the junior-year level.
- Identify, formulate, and solve basic physics problems.
- Integrate natural sciences to build a solid foundation in physics applications using appropriate mathematical skills.
- Use computer application software such as Vernier, Interactive Physics, and MATLAB in physics.

SURGICAL TECHNOLOGY

Surgical Technology A.A.S. (T)

Students who plan to major in surgical technology will be assigned the temporary major of pre-surgical technology, with POS code 590, until they are officially admitted to the surgical technology program. Students may take preparatory courses and courses that fulfill General Education requirements during the waiting period. As an alternative to being assigned a temporary major, students waiting for admission to the surgical technology program may choose to major in general studies or any other open-admission program. The Admissions and Records Office at Takoma Park/Silver Spring will assign a matriculated code once students are admitted to the surgical technology program.

This curriculum is designed for those who wish to move into surgical technology careers or upgrade present surgical skills in this area. The certificate curriculum is designed to accommodate students who wish to enter the workforce earlier and/or those who have earned a degree in health science. The certificate can be completed in one or two years. Credits earned in the

(Continued)
degree provide transfer options for students who choose to continue studies beyond the A.A.S. Admission requirements for the A.A.S. and the certificate are the same.

The curriculum, emphasizing both didactic and clinical experience, offers a broad base of surgical skills needed by those who function as integral members of the surgical team. The program is accredited by the Commission on Accreditation of Allied Health Education Programs. Upon successful completion of the program, the graduate will receive the A.A.S./certificate and will be eligible to apply to take the certification examination given by the Association of Surgical Technologists (AST). Surgical technologists are eligible for employment in hospitals, operating rooms, physicians’ offices, surgery centers, labor and delivery, and freestanding minor surgery facilities.

Each of the surgical technology courses builds on materials offered in the previous course. Students must meet prerequisites to the first-semester courses. A grade of C or better in each surgical technology course must be achieved.

For information regarding the program and admissions, please contact the Admissions and Records Office at the Takoma Park/Silver Spring Campus, 240-567-1501, or the program department.

GENERAL EDUCATION AND OTHER REQUIREMENTS (34 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>PY 102</td>
<td>General Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>BI 203</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>2</td>
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<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
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SURGICAL TECHNOLOGY REQUIREMENTS (34 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SG 100</td>
<td>Introduction Surgical Technology</td>
<td>4</td>
</tr>
<tr>
<td>SG 101</td>
<td>Surgical Technology I</td>
<td>6</td>
</tr>
<tr>
<td>SG 102</td>
<td>Surgical Technology II</td>
<td>6</td>
</tr>
<tr>
<td>SG 201</td>
<td>Surgical Technology III</td>
<td>6</td>
</tr>
<tr>
<td>SG 202</td>
<td>Clinical Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>SG 211</td>
<td>Surgical Technology IV</td>
<td>6</td>
</tr>
<tr>
<td>SG 212</td>
<td>Clinical Practicum II</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 70

* Students should check the prerequisite for BI 204.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate expertise in the theory and application of sterile and aseptic technique.
- Demonstrate appropriate interpersonal and communication skills.
- Maximize patient safety by facilitating a safe surgical environment.
- Perform competently in the scrub and circulator role in accordance with AST standards.
- Apply principles of pharmacology as related to the surgical technologist.
- Demonstrate critical thinking skills in perioperative procedural management.
- Demonstrate cultural competence.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
SURGICAL TECHNOLOGY

Surgical Technology Certificate (T): 228

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 204</td>
<td>Human Anatomy and Physiology I*</td>
<td>4</td>
</tr>
<tr>
<td>BI 205</td>
<td>Human Anatomy and Physiology II*</td>
<td>4</td>
</tr>
<tr>
<td>SG 100</td>
<td>Introduction Surgical Technology</td>
<td>4</td>
</tr>
<tr>
<td>SG 101</td>
<td>Surgical Technology I</td>
<td>6</td>
</tr>
<tr>
<td>SG 102</td>
<td>Surgical Technology II</td>
<td>6</td>
</tr>
<tr>
<td>SG 201</td>
<td>Surgical Technology III</td>
<td>6</td>
</tr>
<tr>
<td>SG 202</td>
<td>Clinical Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>SG 211</td>
<td>Surgical Technology IV</td>
<td>6</td>
</tr>
<tr>
<td>SG 212</td>
<td>Clinical Practicum II</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 42

* Students should check the prerequisite.

TEACHER EDUCATION

See Education

TECHNICAL WRITING

Technical Writing Certificate (G): 143

Statewide Program

This certificate curriculum is designed for those already employed in technical positions or in related positions, seeking to move into careers in technical writing and editing or to upgrade skills in these areas. The emphasis is on tools, techniques, and procedures for developing, preparing, and producing technical documents and presentations in a work environment. Those without appropriate background must obtain the consent of an adviser before enrolling in the curriculum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CG 120</td>
<td>Computer Graphics: Art and Illustration I</td>
<td>4</td>
</tr>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>EN 105</td>
<td>Principles of English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>EN 109</td>
<td>Writing for Technology and Business</td>
<td>3</td>
</tr>
<tr>
<td>EN 125</td>
<td>Techniques of Proofreading and Editing</td>
<td>3</td>
</tr>
<tr>
<td>EN 240</td>
<td>Organization and Development of Technical Documents</td>
<td>3</td>
</tr>
<tr>
<td>MG 101</td>
<td>Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MG 103</td>
<td>Introduction to Marketing</td>
<td></td>
</tr>
<tr>
<td>MG 205</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>SP 112</td>
<td>Business and Professional Speech Communication</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 28

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Write clearly for different audiences.
- Edit documents for correctness and consistency.
- Edit documents using sound grammar.
- Plan documents, including the budgeting and scheduling of them.
- Learn what is taught in a computer class.
- Plan, deliver, and critique speeches common in business and industry.
- Implement basic principles of management or marketing that are common in business and industry.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
The theatre curricula are planned to provide a fundamental course of study and training in basic skills for students who plan to continue study at a four-year institution, expect to enter a professional training program in theatre or dance, or wish to seek professional employment in theatre, dance, or related areas. Three tracks are offered: dance, theatre performance, and theatre technical. Completion of all requirements for any one of the tracks will lead to the award of the A.A. in arts and sciences.

**Dance (R): 128**

*Arts and Sciences A.A.*

This track is offered for the student who plans to transfer to a four-year institution to study for a baccalaureate degree with a major in dance or plans to seek a career in dance, musical theatre, or a dance-related field after completing this program.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>THIRD SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>DN 100 Introduction to Dance</td>
<td>DN 101–207 Dance technique*</td>
</tr>
<tr>
<td>DN 101–207 Dance technique*</td>
<td>DN 150 Introduction to Dance Composition</td>
</tr>
<tr>
<td>EN 101 Techniques of Reading and Writing I</td>
<td>DN elective†</td>
</tr>
<tr>
<td>PE 101–199 Physical education elective</td>
<td>PE 101–199 Physical education elective</td>
</tr>
<tr>
<td>TH 120 Performance Production</td>
<td>TH 120 Performance Production</td>
</tr>
<tr>
<td>Health foundation</td>
<td>Behavioral and social sciences distribution</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>Humanities distribution</td>
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</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>FOURTH SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>DN 101–207 Dance technique*</td>
<td>DN 101–207 Dance technique*</td>
</tr>
<tr>
<td>DN 120 Rhythmic Training for the Dancer</td>
<td>DN elective†</td>
</tr>
<tr>
<td>TH 120 Performance Production</td>
<td>SP 108 Introduction to Human Communication</td>
</tr>
<tr>
<td>TH 121 Movement for the Performer</td>
<td>Arts or humanities distribution</td>
</tr>
<tr>
<td>English foundation</td>
<td>Natural sciences distribution</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td>without lab</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>TOTAL CREDIT HOURS 68–69</td>
</tr>
</tbody>
</table>

* At least three credits, elementary level or higher, must be taken in each area: ballet, modern dance, and jazz.
† Any course in dance, speech, or theatre not already required in the option may be taken to fulfill the dance elective. MU 108 may also be acceptable.

**PROGRAM OUTCOMES**

*Upon completion of this program a student will be able to:*

- Demonstrate an understanding of dance as a performing art and a cultural form through performance, choreography, and written and oral work based in history, anthropology, and aesthetics.

- Demonstrate second-year (intermediate) level mastery of a variety of dance techniques, including ballet, modern dance, and jazz dance through performance and journal-keeping.

- Demonstrate an understanding of basic rhythmic and composition concepts through choreography and performance.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
THEATRE

Theatre Performance (R): 011
Arts and Sciences A.A.

This track is offered for the student who plans to transfer to a four-year institution to study for a baccalaureate degree with a major in theatre or plans to seek a professional career in theatre after completing this program.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

**FIRST SEMESTER**
- EN 101 Techniques of Reading and Writing I... 3
- TH 108 Introduction to the Theatre ............ 3
- TH 109 Fundamentals of Acting ................. 3
- TH 120 Performance Production ................ 1
- Mathematics foundation ........................ 3
- Behavioral and social sciences distribution ... 3

**SECOND SEMESTER**
- SP 108 Introduction to Human Communication .. 3
- TH 112 Intermediate Acting ...................... 3
- TH 114 Stagecraft I .............................. 3
- TH 121 Movement for the Performer ............ 3
- English foundation .............................. 3
- Natural sciences distribution with lab .......... 4

**THIRD SEMESTER**
- MU 108 Class Voice .............................. 2
- SP 109 Voice and Diction ....................... 3
- TH 120 Performance Production ................ 1
- TH 225 Acting for Film and Television .......... 3
- Health foundation .............................. 1
- Humanities distribution ........................ 3
- Natural sciences distribution without lab .... 3–4

**FOURTH SEMESTER**
- DN or PE elective(s)* .................. 3
- TH 117 Fundamentals of Play Directing .......... 3
- TH 120 Performance Production ............... 1
- TH 219 Theatre elective ........................ 3
- Technical theatre elective† .................. 3
- Behavioral and social sciences distribution ... 3

**TOTAL CREDIT HOURS 67–68**

* Students may select dance or physical education courses for a total of three semester hours.
† Select TH 116 or TH 208.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate a competency for script and character analysis; a familiarity with periods, genres, and styles in theatre history; and the ability to recognize and utilize the special vocabulary of theatre and dance.
- Demonstrate the ability to create (or construct) and present formal and informal public performances.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
THEATRE

Theatre Technical (R): 014

Arts and Sciences A.A.

This track is offered for the student who plans to transfer to a four-year institution to study for a baccalaureate degree with a major in a technical theatre area or plans to seek a professional career in a technical theatre area after completing this program.

A suggested course sequence for full-time students follows; part-time students should consult an adviser.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>SP 108</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>TH 108</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
<tr>
<td>TH 114</td>
<td>Stagecraft I</td>
<td>3</td>
</tr>
<tr>
<td>Health foundation</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 101–199</td>
<td>Physical education elective*</td>
<td>1</td>
</tr>
<tr>
<td>TH 109</td>
<td>Fundamentals of Acting</td>
<td>3</td>
</tr>
<tr>
<td>Technical major elective†</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technical theatre elective‡</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>English foundation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 101–199</td>
<td>Physical education elective*</td>
<td>1</td>
</tr>
<tr>
<td>TH 120</td>
<td>Performance Production</td>
<td>1</td>
</tr>
<tr>
<td>Technical theatre elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution without lab</td>
<td></td>
<td>3–4</td>
</tr>
</tbody>
</table>

FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 101–199</td>
<td>Physical education elective*</td>
<td>1</td>
</tr>
<tr>
<td>TH 117</td>
<td>Fundamentals of Play Directing</td>
<td>3</td>
</tr>
<tr>
<td>TH 219</td>
<td>Theatre elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical major elective(s)‡</td>
<td></td>
<td>6</td>
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<tr>
<td>Behavioral and social sciences distribution</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 64–65

* Students may select dance or physical education courses for a total of 3 semester hours.
† Select AR 101–108, AR 127, AR 205, TR 130, or TR 131.
‡ Select TH 116, TH 118, or TH 208.

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Demonstrate a competency in at least two areas of technical theatre production: carpentry, lighting, costumes, makeup, or painting.
- Demonstrate the ability to create and/or construct and present formal and informal public performance.
TRANSFER STUDIES

Transfer Studies Certificate: 234

This certificate is designed for students who intend to transfer to a four-year college or university. Students should meet with a counselor or adviser to select appropriate courses required by the transfer institution(s) of interest.

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td>Arts distribution</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td>Humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td>Natural sciences distribution with lab</td>
<td>4</td>
</tr>
<tr>
<td>Electives*</td>
<td>11</td>
</tr>
<tr>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

* Meet with a counselor or adviser to choose elective courses to fulfill additional General Education requirements and/or academic major requirements of the transfer institution(s). EN 101 may be used as elective credit for this certificate.

**PROGRAM OUTCOMES**

Upon completion of this program a student will be able to:

- Demonstrate general education competencies.
- Describe a connection between elective choices and his or her academic goals.
- Transfer to any four-year Maryland public institution and many private or out-of-state colleges and universities having satisfied half of the basic (i.e., general education) lower-level requirements.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
WEB CAREERS

Web Careers A.A.S.

This career curriculum is designed to meet the expanding needs of the Web development industry by preparing students and the business community members for positions involving designing and maintaining professional Web sites, programming for the Web, Web security, and e-commerce. The curriculum prepares students to qualify for professional Web development and maintenance positions.

GENERAL EDUCATION AND OTHER REQUIREMENTS NECESSARY FOR ALL THREE TRACKS (23 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>Techniques of Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Speech foundation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Health foundation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Arts or humanities distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Behavioral and social sciences distribution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural sciences distribution with lab</td>
<td>4</td>
</tr>
</tbody>
</table>

WEB DESIGN TRACK: 353D (37 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>GD 121</td>
<td>Fundamentals of Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>GD 214</td>
<td>Photoshop for Graphics and Photography</td>
<td>4</td>
</tr>
<tr>
<td>GD 218</td>
<td>Graphic Design for the Web</td>
<td>2</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>CA 279</td>
<td>Web Certificate/Degree Portfolio</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives: Select from the following courses</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>(11 credits minimum): CA 225, CA 273, CA 274, CA 276, CA 277, CA 278, CG 210, GD 216, PG 161</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR WEB DESIGN TRACK 60

WEB DEVELOPMENT TRACK: 353E (39 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 273</td>
<td>Advanced Professional Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CA 274</td>
<td>E-Commerce Web Sites: Administration, Security, and Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CA 276</td>
<td>Dynamic HTML with JavaScript</td>
<td>3</td>
</tr>
<tr>
<td>CA 277</td>
<td>XML and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 278</td>
<td>Web Application Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 288</td>
<td>Advanced Web Application Development</td>
<td>3</td>
</tr>
<tr>
<td>CA 299</td>
<td>Web Certificate/Degree Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives: Select from the following courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(3 credits minimum): BA 101, CA 225, CA 240, CA 269, CA 276, CA 277, CA 282, CS 140, CS 213, CS 269</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR WEB DEVELOPMENT TRACK 62

WEB PROGRAMMING TRACK: 353B (38-39 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 273</td>
<td>Advanced Professional Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CA 276</td>
<td>Dynamic HTML with JavaScript</td>
<td>3</td>
</tr>
<tr>
<td>CA 277</td>
<td>XML and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 278</td>
<td>Web Application Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 106</td>
<td>Computer Use and Management</td>
<td>3–4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 273</td>
<td>Advanced Professional Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CA 274</td>
<td>E-Commerce Web Sites: Administration, Security, and Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CA 276</td>
<td>Dynamic HTML with JavaScript</td>
<td>3</td>
</tr>
<tr>
<td>CA 277</td>
<td>XML and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 278</td>
<td>Web Application Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 279</td>
<td>Web Certificate/Degree Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Electives: Select from the following courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(3 credits minimum): CA 225, CA 240, CA 269, CA 274, CA 282, CA 288, CG 210, CS 226, CS 269</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS FOR WEB PROGRAMMING TRACK 61–62

(Continued)

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
WEB CAREERS

Web Careers A.A.S. (continued)

PROGRAM OUTCOMES FOR WEB DESIGN TRACK

Upon completion of this program a student will be able to:

- Demonstrate solid foundation skills and competency in a range of media, techniques, and knowledge of associated processes used in Web design.
- Demonstrate visual problem solving that employs appropriate technical skills and techniques.
- Demonstrate the ability to express ideas and concepts creatively.
- Apply principles of design and typography to the processes employed in the graphic design, illustration, and Web design industries.
- Demonstrate an understanding of the vocabulary of Web design.
- Demonstrate the ability to present and critique concepts and designs.
- Demonstrate currency in the digital tools employed in Web site design and assembly.
- Create professional-quality Web sites that comply with current Web standards.
- Develop a portfolio representative of the material and techniques studied, suitable for employment or transfer to another institution.
- Communicate effectively using oral and written techniques.
- Apply appropriate problem-solving methodologies to solution of related problems.

PROGRAM OUTCOMES FOR WEB DEVELOPMENT TRACK

Upon completion of this program a student will be able to:

- Create valid XHTML Web pages.
- Use an Integrated Development Environment (IDE) effectively.
- Create Web pages incorporating the Cascading Style Sheets technology.
- Create Web pages with dynamic content utilizing a Web database technology.
- Create coherent and intuitive Web sites or Web-enabled applications.
- Apply appropriate problem-solving methodologies to the analysis and solution of related problems.
- Communicate effectively using oral and written techniques.

PROGRAM OUTCOMES FOR WEB PROGRAMMING TRACK

Upon completion of this program a student will be able to:

- Create valid XHTML Web pages.
- Write and use JavaScript in Web pages.
- Use an Integrated Development Environment (IDE) such as the MX Studio 8 effectively.
- Create Web pages incorporating the Cascading Style Sheets technology.
- Create Web pages with dynamic content utilizing at least two Web server application technologies.
- Create coherent and intuitive Web-enabled applications.
- Apply appropriate problem-solving methodologies to the analysis and solution of related problems.
- Communicate effectively using oral and written techniques.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
WEB CAREERS

Internet Games and Simulation Certificate (R): 232

See also Computer Gaming and Simulation A.A.

Computer Web gaming and simulation is part of a rapidly growing and exciting new industry. This interdepartmental certificate presents students with an introduction to the skills needed to explore this emerging technology area of Web game development. Completion of this certificate will expose students to core Web development skills, introduce Web gaming and computer simulation technology, and provide an introduction to computer graphics technology. Electives allow students an opportunity to further explore their particular area of interest.

**Program Outcomes**

Upon completion of this program a student will be able to:

- Demonstrate working knowledge of analyzing, designing, and developing Internet-based games in a team environment.
- Create professional-quality Web games using Flash and Action Script and place in an online portfolio.
- Create professional-quality Web sites that comply with current Web standards.
- Demonstrate an understanding of the vocabulary of gaming and simulation.

Web Design Certificate (R): 229A

This certificate is designed to provide training, skills, and knowledge that prepare a student for employment as a member of a Web development team. Skills include Web site management, advanced Web design techniques using a variety of software, effective communication between Web authors and system administrators, HTML validity, editorial responsibilities, and liaison with graphic artists and others.

* Students enrolled in this certificate may waive CG 121 (normally a prerequisite to CA 210) without having to substitute an additional class.

| CA 190 Introduction to Game and Simulation Development | 4 |
| CA 272 Professional Web Site Development | 4 |
| CA 273 Advanced Professional Web Technologies | 3 |
| CG 120 Computer Graphics: Art and Illustration I | 4 |
| CG 210 Computer Animation and Illustration* | 4 |
| CA 125 Introduction to Flash | 4 |
| CA 225 Flash ActionScript for Web Publishing and Gaming | 4 |
| Electives: Select two from the following groups: |
| Design and animation electives: |
| CG 121, CG 222, GD 214, GD 218, GD 219, PR 131, PR 232, TR 101 |
| Programming and technical electives: |
| EN 109, CA 141, CA 195, CA 269 or CS 269, CA 276, CA 277, CA 278, |
| CS 140, CS 213 | 4–8 |

**TOTAL CREDIT HOURS 35–39**
### WEB CAREERS

**Web Design Certificate (R): 229A (continued)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>GD 121</td>
<td>Fundamentals of Graphic Design 1</td>
<td>3</td>
</tr>
<tr>
<td>GD 214</td>
<td>Photoshop for Graphics and Photography</td>
<td>4</td>
</tr>
<tr>
<td>GD 218</td>
<td>Graphic Design for the Web</td>
<td>2</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>GD 219</td>
<td>Advanced Graphic Design for the Web</td>
<td>2</td>
</tr>
<tr>
<td>CA 299</td>
<td>Web Certificate/Degree Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>Electives: Select one of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AR 101, AR 103, CA 225, CA 273, CA 274, CA 276, CA 277, CA 278, CG 210, GD 216, PG 161</td>
<td>3-4</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 29**

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**Program Outcomes**

Upon completion of this program a student will be able to:

- Demonstrate solid foundation skills and competency in a range of media, techniques, and knowledge of associated processes used in Web design.
- Demonstrate visual problem solving that employs appropriate technical skills and techniques.
- Demonstrate the ability to express ideas and concepts creatively.
- Apply principles of design and typography to the processes employed in the graphic design, illustration, and Web design industries.
- Demonstrate an understanding of the vocabulary of Web design.
- Demonstrate the ability to present and critique concepts and designs.
- Demonstrate currency in the digital tools employed in Web site design and assembly.
- Create professional-quality Web sites that comply with current Web standards.
- Develop a portfolio representative of the material and techniques studied, suitable for employment or transfer to another institution.

---

**Web Development Certificate (G, R): 231A**

This certificate is designed to provide training, skills, and knowledge that prepare a student for employment as a member of a Web development team. Skills include Web site management, basic Web site design, effective communication between Web authors and system administrators, HTML validity, editorial responsibilities, and liaison with graphic artists and others.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
<td>4</td>
</tr>
<tr>
<td>GD 218</td>
<td>Graphic Design for the Web</td>
<td>2</td>
</tr>
<tr>
<td>CA 141</td>
<td>Introduction to Database Applications</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 270</td>
<td>Introduction to SQL Using Oracle</td>
<td>3</td>
</tr>
<tr>
<td>CA 272</td>
<td>Professional Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CA 273</td>
<td>Advanced Professional Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CA 274</td>
<td>E-Commerce Web Sites: Administration, Security and Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CA 276</td>
<td>Dynamic HTML with Java Script</td>
<td></td>
</tr>
<tr>
<td>CA 277</td>
<td>XML and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA 278</td>
<td>Using ColdFusion</td>
<td></td>
</tr>
<tr>
<td>CA 288</td>
<td>Advanced Web Application</td>
<td></td>
</tr>
<tr>
<td>CA 299</td>
<td>Web Certificate/Degree Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>CA 125</td>
<td>Introduction to Flash</td>
<td>4</td>
</tr>
<tr>
<td>Electives: Select one of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA 101, CA 225, CA 240, CA 269, CA 276, CA 277, CA 282, CS 140, CS 213, CS 269</td>
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</tbody>
</table>

**TOTAL CREDIT HOURS 39**

(Continued)
Web Development Certificate (G, R): 231A (continued)

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Create valid XHTML Web pages.
- Use an Integrated Development Environment (IDE) effectively.
- Create Web pages incorporating the Cascading Style Sheets technology.
- Create Web pages with dynamic content utilizing a Web database technology.
- Create coherent and intuitive Web sites or Web-enabled applications.

Web Programming Certificate: 230

This certificate is designed to provide training, skills, and knowledge that prepare a student for employment as a programmer on a Web development team. Skills include advanced Web programming languages (Java, Visual Basic, XML, DHTML/JavaScript, Web databases), UNIX, and advanced HTML.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GD 110</td>
<td>Digital Tools for the Graphics Profession</td>
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<td>or</td>
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<tr>
<td>CA 106</td>
<td>Computer Use and Management . . . . . . . 3–4</td>
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<tr>
<td>CA 272</td>
<td>Professional Web Site Development . . . . 4</td>
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<tr>
<td>CA 273</td>
<td>Advanced Professional Web Technologies</td>
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<td>or</td>
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<tr>
<td>CA 276</td>
<td>Dynamic HTML with JavaScript . . . . . 3</td>
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<tr>
<td>CA 277</td>
<td>XML and Its Applications . . . . . . . . . 3</td>
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<tr>
<td>CA 278</td>
<td>Web Application Development Using ColdFusion . . . . . . . 4</td>
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<tr>
<td>CS 140</td>
<td>Introduction to Programming . . . . 3</td>
<td></td>
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<tr>
<td>CA 141</td>
<td>Introduction to Database Applications</td>
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<tr>
<td>CS 270</td>
<td>Introduction to SQL Using Oracle . . . . . 3</td>
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<tr>
<td>CS 213</td>
<td>Java Programming Language . . . . . . . . 3</td>
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<tr>
<td>CS 214</td>
<td>Advanced Java Programming . . . . . . . . 3</td>
<td></td>
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<tr>
<td>CS 220</td>
<td>Client Server Programming with Java . . . .</td>
<td></td>
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<tr>
<td>CS 216</td>
<td>UNIX/LINUX Operating System . . . . . . . 3</td>
<td></td>
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<tr>
<td>Electives: Select one of the following courses: CA 225, CA 240, CA 269, CA 274, CA 282, CA 288, CS 210, CS 226, CS 269</td>
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<tr>
<td>TOTAL CREDIT HOURS</td>
<td>38–39</td>
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</tr>
</tbody>
</table>

PROGRAM OUTCOMES

Upon completion of this program a student will be able to:

- Create valid XHTML Web pages.
- Write and use JavaScript in Web pages.
- Use an Integrated Development Environment (IDE) such as the MX Studio 8 effectively.
- Create Web pages incorporating the Cascading Style Sheets technology.
- Create Web pages with dynamic content utilizing at least two Web server application technologies.
- Create coherent and intuitive Web-enabled applications.

Refer to Course Descriptions section to identify courses with prerequisites. Courses in italics meet General Education requirements.
This section of the catalog describes courses normally offered by Montgomery College. Course descriptions typically include an overview of the course, any assessment levels and/or prerequisites required, and credit and contact hours. More detailed information about courses can be obtained from our academic departments.

The College reserves the right to revise descriptions and to withdraw from its offerings any curriculum or course in which registration is too small to justify instructional expenses.

Courses with hyphenated numbers are sequential and must be taken in the order listed. Separation of numbers by a comma indicates that the courses may be taken in reverse order.

A sample course description appears on page 267. This sample includes all of the elements of a typical course description, and an explanation is provided for each element.

Exploratory courses, which are listed in the schedule of classes but do not appear in the catalog, are credit courses introduced initially on a trial or pilot basis for a limited period of time. They provide students with an opportunity to explore changing disciplines, to learn from activities in a relatively new context, or to experience new types of instructional approaches. The transfer of credit for these courses is subject in each case to acceptance by the college or university to which the student is transferring.

Consult the schedule of classes for information regarding the courses offered at each campus and through distance education. Students may take courses offered on any campus to meet the requirements of the curriculum in which they are enrolled. Campus-specific courses, like all courses, may not be offered every semester or every year.

Assessment Levels
Montgomery College uses assessment tests to help students identify their level of English, reading, and mathematics skills—skills necessary for academic success. The Accuplacer is the assessment test used for native speakers of English; the Accuplacer LOEP Test is used for non-native speakers of English. The College’s assessment policies and required courses pertaining to the assessment tests are listed under Assessment Testing (Appropriate Course Placement) in the Admissions and Registration section of this catalog.

In these course descriptions, most of the college-level courses that do not have prerequisites have assessment levels listed. These levels are Montgomery College courses for which a student should be eligible to enroll. Eligibility is determined through placement by the Accuplacer, acceptable scores of other test instruments (see below), transfer credit, or completion of courses that lead to the identified assessment levels. Non-native speakers of English who have taken the Accuplacer LOEP Test and are enrolled in American English Language (EL) courses should consult a counselor or adviser for required assessment levels.

Students who have completed any of the following tests with the indicated scores should consult a counselor before taking an assessment test: SAT—550 verbal, 550 math (600 for MA 180 or higher); ACT—24 or higher; TOEFL—575 or higher (231 or higher on the computerized version; 90 or higher on the Internet-based version); Advanced Placement—3, 4, or 5, depending on individual department requirements; CLEP general examination—50th percentile (except for MA 180 or higher); CEEB Achievement Test—50 or higher.

Courses with no assessment level or prerequisite listed are open to all students. Enrollment in courses required through Appropriate Course Placement or the American English Language Program takes precedence over enrollment in other courses.
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Some courses or some individual sections require off-campus field trips, seminars, or service learning assignments where students are required to provide their own transportation. Check with faculty members teaching specific courses or sections for these requirements.
A PREREQUISITE is a college-level course, equivalent expertise, or other knowledge that is required before a student may enroll in the desired course. A COREQUISITE must be taken with the desired course. A course listed under PRE- or COREQUISITE may be taken either before or with the desired course. In some cases, a prerequisite or corequisite may be waived with the consent of the instructor or the department.

ZZ 110 The Course Description (NSLD[M]) (R only) CE

Starts with a sentence fragment. The rest of the course description should be complete, declarative sentences that provide concise information. Be brief and try to limit it to 40 words or less.

PREREQUISITE: ZZ 100. COREQUISITE: ZZ 115.

PRE- or COREQUISITE: ZZ 109 or consent of department.

Assessment levels: EN 101/101A, MA 091, RD 120. Two hours lecture, four hours laboratory each week. 4 semester hours

The number of semester hours is the same as the number of credits.
**AB—Arabic**

**AB 101  Elementary Arabic I (HUMD[M])**
A beginning language course focusing on the study of Modern Standard Arabic (MSA) language. Students begin to develop the ability to communicate in Arabic through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Arabic is required. *In-class work is supplemented by 20 hours in the language learning laboratory. Five hours each week.* 5 semester hours

**AB 102  Elementary Arabic II (HUMD[M])**
A continuation of AB 101. Students continue their study of written language, conversation, and composition in Modern Standard Arabic (MSA) as they consider cultural themes, language functions, and authentic situations. *In-class work is supplemented by 20 hours in the language learning laboratory.* PREREQUISITE: AB 101 or equivalent proficiency. Five hours each week. 5 semester hours

**AC—Accounting**

**AC 201  Accounting I CE-R**
An introduction to the principles and procedures related to accounting theory and practice from the perspective of users of financial information. Topics include the accounting cycle, the preparation and analysis of financial statements, and accounting information. PREREQUISITE: Two units of high school mathematics or appropriate score on the College's assessment test. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. *Four hours each week.* 4 semester hours

**AC 202  Accounting II CE-R**
The study and analysis of managerial accounting. Topics include cost accumulation, evaluation, and analysis for decision making, as well as coverage of the statement of cash flows and financial statement analysis. PREREQUISITE: AC 201. *Four hours each week.* 4 semester hours

**AC 207  Intermediate Accounting I CE-R**
An overview of the financial accounting process with an in-depth study of cash, receivables, inventory costing, property, plant and equipment, intangible assets, and current liabilities. The course also includes an introduction to financial accounting research analysis. PREREQUISITE: AC 202. *Four hours each week.* 4 semester hours

**AC 208  Intermediate Accounting II CE-R**
Major topics include accounting for long-term liabilities, stockholders equity, earnings per share, investments, accounting for income taxes, pensions, leases, and statement of cash flows. The course also includes financial accounting research analysis. PREREQUISITE: AC 207. *Four hours each week.* 4 semester hours

**AC 209  Advanced Accounting CE-R**
The study and analysis of accounting for business combinations. This course also includes accounting for partnerships, bankruptcy as well as the assembly, design, and interpretation of consolidated statements currently required by the SEC and the AICPA as well as other relevant bodies. A continuation of financial accounting research analysis is included. Other possible areas examined are the study of accounting for home and branch operations, foreign currency, and estates and trusts. PREREQUISITE: AC 208 or consent of department. *Three hours each week.* 3 semester hours

**AC 210  Governmental and Nonprofit Accounting**
General principles of fund accounting for municipal, governmental, and nonprofit institutions. The course will emphasize fund principles, budgetary controls, and financial reporting statements. PREREQUISITE: AC 202. *Three hours each week.* 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AC 213  Federal Income Taxation I CE-R
A critical examination, analysis, and application of the tax law for individuals. Interrelated subjects include income inclusions and exclusions, property transactions, nontaxable exchanges, capital asset transactions, general deductions and losses, business expenses, depreciation and amortization, and passive activities. Attention is given to tax procedures, accounting and inventory methods, retirement planning, exemptions, credits, filing status, and the alternative minimum tax. Students also engage in both electronic research and return preparation practices. PREREQUISITE: AC 202 or consent of department. Four hours each week.
4 semester hours

AC 214  Federal Income Taxation II CE-R
A critical examination, analysis, and application of the tax law for Subchapter C and S corporations, limited liability companies, partnerships, estates and trusts. Attention is given to taxation of gifts, exclusions, net operating losses, determination of shareholder and partner basis, consolidated entities, book and income tax reconciliation, owner contributions and distributions, and beneficiary share of income. Students also engage in both electronic research and return preparation practice. PREREQUISITE: AC 213. Four hours each week.
4 semester hours

AC 215  Auditing Theory and Practice CE-R
The study and analysis of fundamental components of auditing theory and risk, including inherent risk, control risk, and detection risk. Emphasis is placed on internal control procedures, risk assessment and examination of accounts. Additionally, the role of regulatory organizations and professional standards such as Generally Accepted Auditing Standards and Standards of the Public Company Accounting Oversight Board are discussed. PREREQUISITE: AC 213. Four hours each week.
4 semester hours

AC 216  Ethics and Professionalism in Accounting CE-R
Provides an examination of the major ethical issues encountered by accountants in the business environment. The AICPA Code of Professional Conduct and the reasoning, philosophy, and application of that code are examined. PREREQUISITE: AC 202 or consent of department. Three hours each week.
3 semester hours

AC 217  Cost Accounting CE-R
The study and analysis of cost accumulation and product costing procedures for both job order and process costing systems, absorption versus variable costing in manufacturing, activity-based costing, standard costing and performance, and relevant costs for decision making. Accounting for capital budgeting decisions and ethical challenges in managerial accounting are also covered. PREREQUISITE: AC 202. Three hours each week.
3 semester hours

AC 219  Business Finance
The study and analysis of the theories and applications that the financial manager uses in making decisions. Emphasis is placed on financial analysis, economic value added, cash flow analysis, profit planning, risk and return, security valuation, and capital budgeting analysis. Capital markets, working capital policy, current asset and liability management, financial structure, dividend policy, and internal financing are to be addressed. PREREQUISITE: AC 202. Three hours each week.
3 semester hours

AN—Anthropology

AN 101  Introduction to Sociocultural Anthropology (BSSD[M])
An exploration of fundamental anthropological concepts, methods, and theories used to interpret traditional and modern cultures. Emphasis is placed on the components of cultural systems and the investigation of impact of globalization on changing cultures worldwide. Assessment levels: EN 101/101A, RD 120. Three hours each week.
3 semester hours

AN 105  Human Evolution and Archaeology (NSND[M])
(G and R only)
An introduction to the theories and evidence concerning human’s biological evolution and archaeology worldwide. Emphasis is placed on the genetic and adaptive evidence for human variation, the fossil evidence for human evolution, primatology, domestication, state societies, and archaeological methods and techniques. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week.
3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AN 202 Archaeological Investigation
(R only)
An introductory course in all aspects of the archaeological investigation. It covers research design and methods in field exploration, laboratory analysis and reporting, with the goal of interpreting the archaeological record and explaining past human behavior. PREREQUISITE: AN 101, AN 105, or consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

AN 206 World Cultures (BSSD(M))
(G and R only)
An examination of one culture area in particular geographic region using theories and methods of anthropology. The emphasis is on the prehistory, colonialism, cultural systems, modernization, and globalization of the region. Case studies are used to examine current conditions. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

AR—Art

AR 101 Introduction to Drawing (ARTD)
An introduction to drawing and creative visual problem solving. Emphasis is on the analysis and exploration of basic drawing techniques in the visual interpretation of natural and fabricated forms. Students will be introduced to a variety of drawing media. Two hours lecture, four hours studio each week. 3 semester hours

AR 103 Two-Dimensional Design (ARTD)
The study and use of the elements and principles of art in two-dimensional composition relating to visual organization. Emphasis is placed on the analysis of design problems and their solutions. Two hours lecture, four hours studio each week. 3 semester hours

AR 104 Three-Dimensional Design
The study and use of the elements and principles of art in three-dimensional composition relating to visual organization. Emphasis is placed on the analysis of design problems and their solutions. PREREQUISITE: AR 103 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours

AR 105 Color Theory and Application
(ARTD)
An introduction to the expressive, symbolic, decorative, and aesthetic aspects of color. Investigation of color theories and solutions to a variety of problems using color as a tool. Two hours lecture, four hours studio each week. 3 semester hours

AR 107 Art History: Ancient to 1400
(ARTD(M))
An introduction to architecture, painting, sculpture, and artifacts in Western civilization and around the world, from the Paleolithic inception of painting and sculpture through the Middle Ages, including prehistoric, Near Eastern, Egyptian, Aegean, Greek, Etruscan, Roman, Early Christian, Byzantine, Islamic, Indian, Chinese, Japanese, Pre-Columbian, Early Medieval, Romanesque, and Gothic art. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 108 Art History: 1400 to Present
(ARTD)
A survey and analysis of major trends in architecture, painting, and sculpture in Western civilization, including Proto-Renaissance, Renaissance, Mannerist, Baroque, Neoclassic, Romantic, Realist, Impressionist, Expressionist, Cubist, non-objective, and 20th century art. There are no prerequisites, but students are advised to take the history of art courses in sequence. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 110 Museum Resources
Field trips to Washington, D.C., museums provide a working laboratory for this course, which exposes students to the basic issues of museology and the extraordinary range of resources available to them. The course involves museology issues, discussions of assigned field trips, appropriate readings, and the keeping of a journal. During field trips, the emphasis will be on visual experience for its own sake and value, so that students can become confident about individual encounters with works of art. Assessment levels: EN 101/101A, RD 120. Two hours lecture/discussion, two hours laboratory each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AR 112  Digital Photography for Fine Arts I (ARTD)
A general introduction to electronic still photography, beginning with traditional photographic and art concepts. Students will explore image manipulation using personal computers supported by scanners, photo CDs, and digital cameras. Students will use the most advanced photo editing software available to create new artistic images. Two hours lecture, four hours laboratory each week. 3 semester hours.

AR 113  Digital Photography for Fine Arts II
An advanced course that will enable students to use digital photography to create sophisticated, aesthetic images. The student will be encouraged to develop a personal style and technical proficiency for personal expression. PREREQUISITE: AR 112 or consent of department. Two hours lecture, four hours laboratory each week. 3 semester hours.

AR 114  Intermediate Drawing
A continuation of AR 101, with the further analysis and exploration of drawing skills, techniques, and concepts. Emphasis is on more complex problem solving in the visual interpretation of natural and fabricated forms. Students will utilize a variety of black-and-white and color drawing media. PREREQUISITE: AR 101 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours.

AR 115  Figure Drawing I
An introduction to figure drawing. Emphasis is placed on the problems involved in the visual interpretation of the human figure as a separate study, and in relation to its environment. Students will utilize a variety of drawing media. PREREQUISITE: AR 101 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours.

AR 121  Ceramics I (ARTD)
First of two related courses (with AR 122). The aesthetic and technical aspects of the ceramic process. Studio sessions will involve an exploration of the nature of clay, decorative processes, glazes, and firing via handbuilt pottery. A general survey of historical and contemporary ceramic art forms is included. Wheel-thrown pottery techniques are also introduced. Design and craftsmanship are emphasized. Two hours lecture, four hours studio each week. 3 semester hours.

AR 122  Ceramics II
Second of two related courses (with AR 121, which must be taken first). The aesthetic and technical aspects of the ceramic process. Studio sessions will involve a continued study of the nature of clay with the development of forms derived from the potter’s wheel. Increased emphasis placed on surface decoration, glaze formulation, and kiln firing skills. Design and craftsmanship are emphasized. PREREQUISITE: AR 121 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours.

AR 123  Crafts (ARTD) (R and T only)
A general survey of crafts such as metalry, weaving, enameling, ceramics, and textile design. The fundamental techniques and uses of various materials are explored. Design and craftsmanship are emphasized. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours.

AR 124  Enameling I (R only)
An introduction to traditional techniques with emphasis on expression and craftsmanship. Exploration of basic methods of preparation, application, firing, and finishing vitreous enamel on copper. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours.

AR 125  Enameling II (R only)
A continuation of AR 124 with special attention given to techniques that involve integration of enameling and metalwork. Course may be repeated for audit without limit. PREREQUISITE: AR 124 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours.

AR 127  Art Appreciation (Art in Culture) (ARTD[M])
An appreciation of the visual arts through an aesthetic understanding of the various art forms and their historical development throughout the world. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours.

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AR 130 Survey of Asian Art (ARTD[M])
A survey and analysis of the art and culture of China, Japan, India, and southeast Asia. Emphasis on architecture, ceramics, painting, printmaking, and sculpture with reference to cross-cultural influences, religion, and philosophy as they relate to the art of those countries. Field trips to museums and galleries. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 201 Painting I
An introductory studio course involving solutions to the problems related to the creation of representational, abstract, and non-objective paintings. Technical skills such as the ability to size and prime a canvas and to work in varied media are developed. Demonstrations, lectures, and class critiques will be employed. PREREQUISITES: AR 101 and AR 103, or consent of department. Two hours lecture, four hours studio each week. 3 semester hours

AR 202 Painting II
A continuation of AR 201, with emphasis on solution to advanced problems related to the creation of representational, abstract, and non-objective paintings. Technical skills to work in varied media are developed. Demonstrations, lectures, and class critiques will be employed. PREREQUISITE: AR 201 or consent of department. Two hours lecture, four hours studio each week. 3 semester hours

AR 203 Photographic Expression I (ARTD)
Designed to achieve the basics of black-and-white still photographic techniques with additional emphasis on the development of ability to express and understand ideas and feelings communicated in photographs. Students are expected to supply own camera (35mm with manual controls), paper, and film. One hour lecture, four hours laboratory each week. 3 semester hours

AR 204 Photographic Expression II (G and T only)
Problems designed to achieve mastery of basic still photographic techniques with an emphasis on individual creative expression. This course will allow for experimental projects in black-and-white photography. PREREQUISITE: AR 203 or consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

AR 205 Watercolor I (G and R only)
The use of transparent watercolor techniques and media with reference to historical and contemporary approaches. Painting in the studio and on location including still life, the figure in the environment, landscape, and architecture. Lectures and demonstrations with independent student responses required. PREREQUISITE: AR 101 or consent of department. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours

AR 206 Watercolor II (R only)
A continued study of watercolor techniques as described in AR 205, presenting the opportunity for greater individual experimentation and expression. PREREQUISITE: AR 205 or consent of department. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours

AR 208 Survey of African Art (ARTD[M])
A survey and analysis of the art and culture of major African regions. Emphasis on architecture, sculpture, painting, crafts, and performance with reference to cross-cultural and outside influences, religion, philosophy, and everyday life as they relate to the art of various African peoples. Field trips to museums and galleries. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 209 Architectural History: Ancient to 1400 (ARTD)
A historical survey and critical study of the development of architecture and related arts from prehistoric times to the 15th century. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 210 Architectural History: 1400 to Present (ARTD)
A historical survey and critical study of the development of architecture and related arts from the 15th century to the present. Students in architectural programs are advised to take the history of architecture courses in sequence. Students may enroll in AR 210 without having taken AR 209. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AR 213  World Woodcut and Relief Traditions (ARTD[M])
Students will learn basic woodcut and relief printing techniques while studying multicultural influences in imagery, concepts, and the use of materials from Asia, Africa, Europe, and the Americas. Students cannot also receive credit for AR 223. Two hours lecture, four hours studio each week.
3 semester hours

AR 214  Printmaking: Lithography (R and T only)
Processes, materials, and techniques of fine art lithography are explored. Emphasis is placed on expressing visual concepts and ideas through drawing and appropriate technical manipulations on stones and/or plates, and printing in both black and white and color. Students cannot also receive credit for AR 223. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week.
3 semester hours

AR 215  Figure Drawing II
A continuation of AR 115, with further analysis and exploration of the concepts and techniques introduced in AR 115. Emphasis is placed on more complex problem solving in the visual interpretation of the human figure as a separate study and in relation to its environment. Students will use a variety of black-and-white and color drawing media. PREREQUISITE: AR 115 or consent of department. Two hours lecture, four hours studio each week.
3 semester hours

AR 219  American Art (ARTD)
A historical and philosophical interpretation of American painting, sculpture, architecture, and the minor arts from colonial times to the present. Assessment levels: EN 101/101A, RD 120. Three hours each week.
3 semester hours

AR 220  American Art Since 1945 (ARTD)
A study of 20th century American art, with focus on the phenomenon of New York’s rise as a world art center after 1945. Emphasis is on painters and sculptors most significant in the development of the first truly American art styles, covering major movements such as abstract expressionism, pop art, minimalism, and photo realism on to the multiplicity of styles, forms, and media current since the 1980s. PREREQUISITE: AR 107 or consent of department. Three hours each week.
3 semester hours

AR 221  Sculpture I
The problems and principles of sculpture. Theory and basic techniques involved in additive and subtractive methods in both relief sculpture and sculpture in the round. Materials may include clay, wood, stone, modern plastics, plaster, and metal. PREREQUISITES: AR 103 and AR 104, or consent of department. Two hours lecture, four hours studio each week.
3 semester hours

AR 222  Sculpture II
A continuation of AR 221 for students who have successfully completed that course. Emphasis on individual experimentation and expression. In addition to direct methods, casting methods are used. PREREQUISITE: AR 221 or consent of department. Two hours lecture, four hours studio each week.
3 semester hours

AR 223  Lithography and Relief Printmaking
Materials and techniques of fine art lithography will be investigated with an emphasis on the expression of one’s ideas through appropriate technical manipulations. In addition, students may explore various relief printmaking procedures to produce woodcuts, linocuts, or collographs. Students cannot also receive credit for AR 213 or AR 214. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week.
3 semester hours

AR 224  Intaglio Printmaking
An introduction to the fine art of metal plate etching. The techniques of drypoint hardground, softground, aquatint, and engraving are explored. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week.
3 semester hours

AR 225  Serigraphy
Introduction to materials and techniques of silk-screen printmaking. Various types of stencils and resists are investigated. Emphasis on use of serigraphy as a multicolor process and fine art form. Two hours lecture, four hours studio each week.
3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
AR 226  Monotype Workshop
An exploration of the monotype as an experimental printmaking medium. A range of materials, tools, and techniques will be introduced with an emphasis on individual experimentation and expression. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours

AR 227  Weaving and Textiles (ARTD)  (T only)
Introduction to the fundamental techniques and processes of weaving. Two- and three-dimensional forms in textiles explored. Design and craftsmanship emphasized in both traditional and experimental approaches to fiber. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours

AR 229  Jewelry and Metalsmithing  (R only)
Introduction to the fundamental techniques and processes of jewelry fabrication and metalsmithing. Two- and three-dimensional forms in various metals explored. Design, craftsmanship, and expressive use of materials emphasized. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3 semester hours

AR 231  Modern Art: Its Origins and Development (ARTD)
A survey of major innovative art movements from the mid-19th century to the present in Europe and the United States with emphasis on the most important trends in painting and sculpture. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 235  The History of Italian Renaissance Art (ARTD)
A survey and analysis of painting, sculpture, and architecture in Italy from the 14th through the 16th centuries. This course encompasses the origin of the Renaissance and the specific contributions of the great Italian cities of Florence, Padua, Pisa, Rome, Siena, and Venice, and emphasizes the achievements of its finest artists, including Alberti, Brunelleschi, Donatello, Giotto, Masaccio, Michelangelo, Raphael, Ririan, and Leonardo da Vinci. Field trips to museums. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

AR 275  Professional Practice for the Visual Artist
In this capstone course of the A.F.A. curriculum, students develop an artist statement, resume, portfolio, and slides in preparation for a formal presentation that conveys their experiences and skills as an emerging artist. PREREQUISITE: Completion of first year of the A.F.A. curriculum. Two hours studio/laboratory each week. 1 semester hour

AR 280-281  Studio Practicum
Directed studies providing opportunities for additional experience in the following studio areas: drawing, printmaking, ceramics, sculpture, weaving, jewelry, and painting. Students further develop proficiencies with previously introduced materials and techniques of a subject while expanding their understanding of the field through the pursuit of additional studio experience. Individual and class critiques of work with integrated references to art history and to traditional and contemporary concepts of aesthetics. The following letters are added after the course number to indicate the various applied studio areas:
A – Drawing  E – Sculpture
B – Painting  F – Weaving
C – Printmaking  G – Jewelry (R only)
D – Ceramics
PREREQUISITES: Consent of department and successful completion of AR 101 and AR 115 for drawing; AR 201 and AR 202 for painting; AR 223 or AR 224 for printmaking; AR 121 and AR 122 for ceramics; AR 221 and AR 222 for sculpture; AR 227 for weaving; AR 229 for jewelry. Students are limited to three hours of credit in each studio area of AR 280 and three hours of credit in each studio area of AR 281. Course may be repeated for audit without limit. Two hours lecture, four hours studio each week. 3-3 semester hours
AR 285  Individualized Art Workshop
A directed open laboratory provides experience opportunities in a fine arts area. Students develop proficiencies with previously introduced materials and techniques and expand their understanding through additional study. Lectures and lab work integrate with art history and traditional and contemporary concepts of aesthetics. The following letters are added after the course number to indicate specific fine arts areas:

A – Drawing  G – Jewelry
B – Painting  J – Crafts
C – Printmaking  K – Design
D – Ceramics  L – Art History,
E – Sculpture  M – Photography
F – Weaving

PREREQUISITE: Basic coursework in the area of study and consent of department. Course may be repeated for audit without limit. Two hours lecture, four hours laboratory each week.  3 semester hours

AR 295  Art Internship
Students work for College credit in a museum or other professional arts organization or venue. Students may propose an internship for one of the limited number available in the arts each year. Typically, the internships are awarded during the last year of study at Montgomery College.

PREREQUISITES: Open to art majors who have completed 24 arts-related credits. A 3.2 GPA and consent of departmental arts internship coordinator and the Arts Institute internship coordinator are required. Fifteen hours each week per semester.  3 semester hours

AS—Astronomy

AS 101  Introductory Astronomy (NSLD)
A basic introduction to astronomy that emphasizes appreciation of the earth’s relationship to the universe. The basic laws of physics as they apply to astronomy are covered along with telescopes and data collection and analysis techniques utilized by astronomers. Also covered are the evolution of stars, the solar system, galaxies, and the origin and evolution of the universe. Laboratory sessions, both computer-based and other, give practical application to material covered in lectures. Two nighttime observing sessions are also included. Assessment levels: EN 101/101A, MA 091. Three hours lecture, two hours laboratory, one hour discussion each week.  4 semester hours

AS 102  Introduction to Modern Astronomy (NSLD)
A basic course elaborating on topics briefly covered in AS 101 including black holes, pulsars, planetary structure, galactic structure, radio and x-ray astronomy. A major portion of the course is devoted to observing and observational techniques. Laboratory sessions cover such topics as the use of computer-controlled telescopes for visual and electronic observation, planning observations, CCD imaging and image processing techniques. Numerous nighttime observing sessions will be conducted. PREREQUISITE: AS 101 or consent of course instructor. Three hours lecture, three hours laboratory each week.  4 semester hours

AT—Automotive Technology

AT 099  Basic Automotive Maintenance (R only)
Designed to provide the car owner with basic information on maintenance service that can be performed at home. Introduces basic theory of the automobile. Includes simple troubleshooting techniques, the theory of preventative maintenance. Selection and safe usage of automotive tools. This course is not recommended for automotive degree and certificate students. One hour lecture, two hours laboratory each week.  2 semester hours

AT 101  Introduction to Automotive Technology (R only) CE
An introduction to the operating systems of the modern automobile. Explores current changes in the industry along with career opportunities. Covers identification and the safe use of hand, pneumatic, and electrical tools used in automotive service. Explains the basic operating procedures of shop equipment. Presents Occupational Safety and Health Act standards pertaining to the automotive field for greater individual and environmental safety. Two hours lecture, two hours laboratory each week.  3 semester hours
AT 111  Engine Repair (R only) CE
Preparation for ASE A-1 Engine Repair technician certification exam. Course details the purpose, parts, and operation of the gasoline internal combustion engine. Class concentrates on engine rebuilding including mechanical assessment, removal, disassembly and cleaning, inspection, reconditioning and repair, assembly, installation, and break-in. All upper- and lower-end services are discussed. Laboratory exercises guide the student through their engine rebuild project. It is strongly recommended the student supply a personally owned engine for the class, but not required. PREREQUISITE: A grade of C or better in AT 101. Two hours lecture, four hours laboratory each week. 4 semester hours

AT 140  Suspension and Steering (R only) CE
Preparation for ASE A-4 Suspension and Steering technician certification exam. Discusses purpose, parts, operation, and failure diagnosis of automotive suspension and steering systems. Topics include inspection, service, repair, and replacement of suspension system links, control arms, ball joints, bushings, shocks, struts, and springs. Steering columns, linkages, gearboxes, rack and pinion assemblies, pumps, lines, and hoses are covered. Two- and four-wheel alignment is included. Laboratory exercises emphasize current service and diagnostic procedures. PRE- or COREQUISITE: AT 101. Three hours lecture, four hours laboratory each week. 5 semester hours

AT 150  Brakes (R only) CE
Preparation for ASE A-5 Brakes technician certification exam. Discusses purpose, parts, operation, and failure diagnosis of automotive disc and drum brake systems. Topics include inspection, repair, and replacement of master cylinders, power boosters, hydraulic lines and hoses, control valves, friction linings, calipers and wheel cylinders, cables, brackets, and hardware. ABS operation and diagnosis is included. Laboratory exercises emphasize current service and diagnostic procedures. PRE- or COREQUISITE: AT 101. Three hours lecture, four hours laboratory each week. 5 semester hours

AT 161  Automotive Electricity I (R only) CE
Discusses basic electrical concepts applicable to automotive components, circuits, and systems. Common failures, diagnostic techniques, and repair procedures are covered. Selection, use, and maintenance of specialized service tools are emphasized. Use of printed and electronic wiring diagrams and service information to diagnose and repair faults is included. Laboratory exercises emphasize on-vehicle application of theory, tools, and technique. Assessment level: RD 099/103. Two hours lecture, three hours laboratory, one hour discussion each week. 4 semester hours

AT 162  Battery/Starting/Charging (R only) CE
Discusses purpose, parts, operation, and failure diagnosis of automotive batteries, cranking systems, and charging systems. Cruise control, remote keyless entry, theft deterrent, and remote start systems are also covered. Laboratory exercises emphasize on-vehicle use of common and specialized electrical service tools. May be taken with AT 163. PREREQUISITE: A grade of C or better in AT 161. Two hours lecture, two hours laboratory each week. 3 semester hours

AT 163  Chassis Circuits (R only) CE
Discusses purpose, parts, operation, and failure diagnosis of interior/exterior lighting systems; gauge, warning, and driver information systems; horn, wiper/washer, and heated glass circuits; motor-driven accessory circuits and supplementary restraint systems. Laboratory exercises emphasize the use of common electrical service tools on-vehicle to diagnose failures. May be taken with AT 162. PREREQUISITE: A grade of C or better in AT 161. Two hours lecture, three hours laboratory, one hour discussion each week. 4 semester hours

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AT 180  Basic Engine Performance  
(R only)  CE  
Concentrates on engine mechanical evaluation and electronic engine control. First half of the class discusses fluid leaks, engine noises, engine vibration, and exhaust smoke. Lubrication, induction, and cooling system assessment is also included. Second half of the class discusses PCMs, scanners, DTCs, and open- versus closed-loop mode. Sensor types, operation, diagnosis, and replacement are covered. Laboratory exercises emphasize current service and diagnostic procedures. PRE- or COREQUISITES: AT 101 and AT 161. Two hours lecture, three hours laboratory, one hour discussion each week.  
4 semester hours

AT 200  Auto Tech Practicum  (R only)  
A cooperative effort with the automotive industry. Program is jointly developed to assure the student’s participation is consistent with chosen academic plan and the employer’s facilities and interests. The practicum enables the student to apply learned material in an automotive industrial environment. Periodic meetings monitor work progress and skills development. Minimum of 75 hours of work experience. PREREQUISITES: 10 credits or more in AT classes and consent of department.  
1 semester hour

AT 220  Automatic Transmission/Transaxles  (R only)  CE  
Preparation for ASE A-2 Automatic Transmission/Transaxle technician certification exam. Discusses purpose, parts, operation, failure diagnosis, and overhaul of automatic transmissions and transaxles. Laboratory exercises emphasize current service and diagnostic procedures. PREREQUISITES: A grade of C or better in AT 101, AT 161, and AT 180. Two hours lecture, six hours laboratory each week.  
5 semester hours

AT 230  Manual Drive Train and Axles  
(R only)  CE  
Preparation for ASE A-3 Manual Drive Train and Axles technician certification exam. Discusses purpose, parts, operation, failure diagnosis, and overhaul of manual transmissions, transaxles, clutch assemblies, differentials and transfer cases, shafts, and joints. Laboratory exercises emphasize current service and diagnostic procedures. PREREQUISITE: A grade of C or better in AT 101. Three hours lecture, four hours laboratory each week.  
5 semester hours

AT 270  Automotive HVAC  (R only)  CE  
Preparation for ASE A-7 Heating and Air Conditioning technician certification exam and EPA 609 Refrigerant Handlers license. Discusses purpose, parts, operation, and failure diagnosis of heating, ventilation, and air conditioning systems. Manual, semiautomatic, and automatic systems are covered. Safe and proper use of refrigerant recovery/recycling/recharging machines is emphasized during the service of systems. Laboratory exercises concentrate on current service and diagnostic procedures. PREREQUISITE: A grade of C or better in AT 161. Two hours lecture, three hours laboratory, one hour discussion each week.  
4 semester hours

AT 282  Engine Performance II  
(R only)  CE  
An advanced course covering fuel delivery and ignition systems. Course discusses inspection, testing, service, and repair of induction, fuel supply, and exhaust systems. Fuel pumps, pressure regulators, gauges, sending units, tanks, lines, and hoses are included. Fuel injector design, operation, testing, and replacement is covered. Distributor and electronic ignition systems are discussed. Laboratory exercises emphasize current service and diagnostic procedures. May be taken with AT 283. PREREQUISITE: A grade of C or better in AT 180. Two hours lecture, three hours laboratory, one hour discussion each week.  
4 semester hours

AT 283  Engine Performance III  
(R only)  CE  
An advanced course focusing on emission controls and driveability. Class discusses current OBD formats in detail including interpretation of DTCs, freeze-frame data, serial data, and readiness monitors. Exhaust gas analysis is covered. Laboratory exercises emphasize current service and diagnostic procedures. May be taken with AT 282. PREREQUISITE: A grade of C or better in AT 180. Two hours lecture, three hours laboratory, one hour discussion each week.  
4 semester hours

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BA—Business Administration

BA 101  Introduction to Business  
CE-G and R  
An introductory course designed to survey the field of business and its environment in order to give the student a broad overview of the principles, practices, institutions, and functions of business. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

BA 210  Statistics for Business and Economics CE-R  
An introductory course in the business and economic application of descriptive and inferential statistics. The meaning and role of statistics in business and economics, frequency distributions, graphical presentations, measures of central tendency and dispersion, probability, discrete and continuous probability distributions, inferences pertaining to means and proportions, regression and correlation, time series analysis, and decision theory will be discussed. PREREQUISITE: A grade of C or better in MA 100, MA 101, or MA 103; appropriate score on mathematics assessment test; or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours each week.  
3 semester hours

BA 211  Personal Finance  
An introduction to some proven techniques of financial management for the individual. Emphasis on the development of a program of financial management, including budgeting, consumer credit, consumer spending, insurance, investments in real estate, securities, commodities, income tax planning, retirement planning, and other financial problems of the individual. Assessment level: RD 099/103. Three hours lecture/discussion each week.  
3 semester hours

BI—Biological Sciences

BI 101  General Biology (NSLD)  
Designed to satisfy the General Education science requirement, this course introduces the basic principles governing living organisms with emphasis on the molecular and cellular basis of life. Concepts in genetics, reproduction, development, evolution, and ecology are discussed. Not recommended to those students with credit in BI 107 or BI 111. PREREQUISITES: Eligibility for EN 101 or EN 101A; completion of RD 103 or appropriate assessment test score. Assessment level: MA 091. Two hours lecture, four hours laboratory each week.  
4 semester hours

BI 104  Understanding Viruses (NSND)  
Designed for non-science majors, this is an introduction to the foundation of modern virology from smallpox to AIDS. The approach will be both historical and experimental, emphasizing the discovery of viruses as a biological form, the role of viruses in disease, and the impact of viruses in the development of modern cell and molecular biology. Various aspects of AIDS as a viral disease will be explored. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week.  
3 semester hours

BI 105A  Environmental Biology (NSND)  
This course is designed for non-science majors and emphasizes environmental problems facing society. Topics include ecological principles, human population dynamics, energy sources, land and soil use, air pollution, water pollution, and endangered species. This course satisfies the General Education three-credit natural sciences distribution requirement. To satisfy the natural sciences lab distribution requirement, BI 105A and BI 105B must be taken concurrently. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week.  
3 semester hours

BI 105B  Environmental Biology Laboratory (NSLD)  
A combination of laboratory investigations and field trips is used to introduce students to the scientific method and experimental design, demonstrate basic ecological principles, and familiarize students with local resources. COREQUISITE: BI 105A. To satisfy the natural sciences lab distribution requirement, BI 105A and BI 105B must be taken concurrently. Course may be repeated without the corequisite with consent of department. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours laboratory each week.  
1 semester hour

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BI 106  Marine Environmental Science  
(NSND)  
This course focuses on the marine environment, scientific and public concerns, the ocean and its effect on the Earth’s weather, oceanic characteristics and diversity of life forms, the effect on human and cultural development, pollutants, and the potential exploitation of marine resources.  
Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

BI 107  Principles of Biology I  (NSLD)  
This course, first in a two-semester sequence intended for natural science majors, covers the molecular and cellular basis of life, enzymes, photosynthesis, cell respiration, genetics, reproduction, and development.  
Assessment levels: EN 101/101A, MA 100/101/103, RD 120 or higher. Three hours lecture, three hours laboratory each week. 4 semester hours

BI 108  Principles of Biology II  (NSLD)  
This course, the second in a two-semester sequence intended for natural science majors, examines the basis of life at the level of the organism, evolution, taxonomy, kingdoms of life, ecology, and behavior.  
Assessment levels: EN 101/101A, MA 100/101/103, RD 120 or higher. Three hours lecture, three hours laboratory each week. 4 semester hours

BI 109  Natural Science of the Chesapeake Bay  (NSND)  
The Chesapeake Bay is an estuary of natural and economic importance surrounded by one of the most densely populated regions of the United States. Basic principles of natural science will be learned using the Chesapeake watershed as a model. A historical perspective of the bay will be presented and contrasted with the current condition of the estuary. Students will research, discuss, and present issues influencing the Chesapeake Bay. One field trip required.  
Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

BI 130  The Human Body  (NSND)  
Introduces the structure and function of human body systems. Topics include basic chemistry, cell structure and function, tissues, organ systems (e.g., digestive, circulatory, reproductive systems), and associated common diseases and illnesses. This course is not for majors in biology or allied health.  
Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

BI 203  Microbiology  
Provides an overview of microorganisms, emphasizing bacteria and including the structure, metabolic activities, genetics, and mechanisms of control of microorganisms, as well as the relationships of microorganisms to humans, the environment, disease, and immunity. Laboratory sessions include basic techniques of cultivating and identifying microorganisms, as well as observations of their activities.  
PREREQUISITE: BI 107. Two hours lecture, four hours laboratory each week. 4 semester hours

BI 204  Human Anatomy and Physiology I  (NSLD)  
Detailed study of the structure and function of the body, including tissues, skin, skeletal system, muscular system, nervous system, and sense organs.  
PREREQUISITE: BI 107. Two hours lecture, four hours laboratory each week. 4 semester hours

BI 205  Human Anatomy and Physiology II  (NSLD)  
This course studies in detail the structure and function of the body, including digestion and metabolism, the respiratory system, the circulatory system and immunity, the excretory system and body fluids, the reproductive system, human development, and the endocrine system.  
PREREQUISITE: BI 107. Two hours lecture, four hours laboratory each week. 4 semester hours

BI 206  Introduction to the Biology of Human Reproduction  
This course introduces anatomical, hormonal, and neurological aspects of human reproductive biology. Topics include basic male/female anatomy, reproductive endocrinology, sexual differentiation, fertilization and early fetal development, pregnancy, labor and birth, and factors influencing fertility.  
Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

BI 207  Ecology  (NSLD)  
Study of the relationships of organisms to their environment, with emphasis on classic studies and on recent advances in the field. Topics include evolutionary ecology, population growth and regulation, interspecific relationships (e.g., competition, predation), behavioral ecology, community ecology, systems ecology (e.g., energy flow, biogeochemical cycles), and ecological effects of human activities.  
PREREQUISITE: Four hours of biological sciences or consent of department. Three hours lecture, three hours laboratory each week. 4 semester hours

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BI 208  Field Ecology (NSLD)
A combination of lecture, laboratory, and field exercises will be used to study a variety of ecosystems. The use of qualitative and quantitative field methods to investigate terrestrial and aquatic ecosystems will be emphasized. On-campus instruction will be combined with six or more days of field trip studies. Field studies may be conducted at biological field stations located in the Florida Keys, the Bahamas, the Chesapeake Bay, or other sites. Students must pay expenses associated with the field trips. PREREQUISITE: BI 105A and B or BI 207, or consent of department. Two hours lecture each week and 6 or more days of field laboratory studies. 3 semester hours

BI 209  General Genetics
This course introduces major concepts in genetics at the cellular, molecular, and population levels; it also reviews and expands classical Mendelian principles, the molecular nature of the gene, gene action, gene regulation, and gene frequencies in populations. Examples, drawn from prokaryotes and eukaryotes, emphasize recent advances in health, medicine, and biotechnology. PREREQUISITES: BI 107, MA 110 or higher. Four hours of chemistry recommended but not required. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 4 semester hours

BI 213  Nutrition
A course in basic nutritional requirements and considerations of the abnormalities caused by excesses or deficiencies of these requirements. Dietary habits and needs of various age groups and conditions will be studied. PREREQUISITES: One college-level biology course and one college-level chemistry course. Three hours each week. 3 semester hours

BI 218  Pathophysiology (T only)
Presents the underlying concepts and biological basis for common pathological disorders of all body systems. PREREQUISITES: BI 204-205, or concurrent enrollment in BI 205. Assessment levels: EN 101/101A, RD 120, MA 110 or higher. Three hours each week. 3 semester hours

BI 222  Principles of Genetics
An introduction to the underlying principles, theories, technology, and vocabulary that constitute the discipline of genetics. Concentrating on the molecular aspect of classical and extended genetics, course topics include molecular organization of genetic information in viruses, prokaryotes, and eukaryotes; the molecular basis of phenotypic variation; and the molecular aspects of gene action, expression, and regulation. Collectively, this course provides a framework for understanding how genetics is used as a tool for investigation of issues related to human health, medicine, and in biotechnology. PREREQUISITES: A grade of C or better in BI 107, MA 110 or higher, or consent of department. Students may not receive credit for both BI 222 and BI 209. Three hours lecture, two hours of discussion/recitation each week. 4 semester hours

BI 230  Molecular Cell Biology
A detailed study of the molecular structure and function of the eukaryotic cell including cell ultrastructure, molecular genetic mechanisms and techniques, structure of chromosomes and genes and transcriptional as well as posttranscriptional control of gene expression, structure of biomembranes and movement of molecules into and through cellular membranes, cell signaling mechanisms, cytoskeletal systems and cellular movement, interactions, division, lineage and death of cells, molecular cell biology of development, of nerve cells, of immunology and of cancer. PREREQUISITE: BI 107. Four hours of chemistry recommended but not required. Three hours lecture, three hours laboratory each week. 4 semester hours

BT—Biotechnology

BT 101  Introduction to Biotechnology
Designed to introduce the student to the concepts of biotechnology as they relate to working in the biotechnology industry. Included are overviews of product development, GLP and cGMP, employer expectations, basic laboratory math and statistics, buffer preparation, handling of equipment and reagents (e.g., enzymes), introduction to experimental design, safety considerations, ethics at the workplace, and introduction to relevant biotech databases available on the Web. Two hours each week. 2 semester hours

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BT 115  Instrumentation for the Biotechnology Laboratory  
(G only)
A survey of the theory and practice of laboratory instrumentation with emphasis on biotechnology applications. Principles of measurement and calibration using electronic balances, volumetric apparatus, and pH meters will be presented in the context of a GLP/cGMP environment. Quantitative analysis using UV-Vis spectrophotometry and fluorometric measurements will be described. Separation of biomolecules by chromatographic and electrophoretic methods will be presented. Laboratory robotics will be briefly introduced.
PREREQUISITE: CH 101 or consent of department.
Two hours lecture, three hours laboratory each week. 3 semester hours

BT 117  Cell Culture and Cell Function  
(G only)
An introduction to fundamental methods used to grow animal cells in culture and associated principles of cell structure and function. Topics in this course include aseptic technique, preparation and use of various culture media, cell counting and dilution, maintenance and propagation of cell lines, origin and uses of various cell lines, contamination, cell staining techniques, and quality control. A survey of metabolism, cell structure and function, growth factors and signal transduction.
PREREQUISITES: BI 107; CH 101 or consent of department.
Two hours lecture, three hours laboratory each week. 3 semester hours

BT 200  Protein Biotechnology  
(G only)
This course provides an introduction to protein structure and function. Topics include primary, secondary, tertiary, and quaternary structure. Peptide and protein synthesis and translation systems for protein production are considered along with preservation of structure/function. Functional assays for proteins including basic principles of enzymology, enzyme kinetics, and binding assays are discussed. Strategies and methods of protein purification are considered with emphasis on chromatographic and electrophoretic techniques. Principles of proteomics including peptide mapping and sequencing, diagnostic, therapeutic, and industrial applications of protein products are discussed.
PREREQUISITES: BI 107; CH 120 or consent of department.
Three hours lecture, three hours laboratory each week. 4 semester hours

BT 204  Basic Immunology and Immunological Methods  
(G only) CE
A brief survey of the components of the immune system and how they interact. B and T cell development, activation and culture, the role of cytokines, their production and purification, signal transduction processes in B-cell activation, the role of MHC complexes, immunoglobulin synthesis and origins of diversity, antigen-antibody interactions, practical aspects of raising and purifying polyclonal and monoclonal antibodies, handling and labeling of antibodies, applications of antibodies including Western blotting, ELISA, and immunohistochemistry.
PREREQUISITES: BT 117; BT 200 or consent of department.
Three hours lecture, three hours laboratory each week. 4 semester hours

BT 213  Nucleic Acid Methods  
(G only)
An introduction to current methods and theory of basic molecular techniques used in the study of nucleic acids. Lecture topics include structure of DNA and RNA, DNA isolation and sequencing, an introduction to genomics and bioinformatics, probe design and hybridization, DNA replication, PCR, microarrays, RNA isolation, regulation of prokaryotic and eukaryotic gene expression, enzymes used in molecular biology, principles of cloning including the use of vectors for sequencing and expression.
PREREQUISITES: BI 203 and CH 120; BT 200 or consent of department.
Three hours lecture, three hours laboratory each week. 4 semester hours

BT 221  Biotechnology Practicum
Biotechnology practicums are working internships designed to provide students enrolled in the biotechnology program the opportunity to gain “real world” experience in the biotechnology industry. At the internship location, students will be trained and work alongside employees at the company to which they are assigned. The student is expected to be trained in and perform the same duties as regular employees. The lab supervisor at the internship site will confer with the biotechnology coordinator to determine what laboratory tasks are appropriate to each individual student’s internship experience.
PREREQUISITES: Enrollment in the biotechnology program, completion of two or more biotechnology laboratory classes with a GPA of 2.5 or above, and consent of coordinator. May be taken up to three times for credit. 1 semester hour

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BT 235  Principles of Biomanufacturing  
(G only)
An introduction to the process of producing a biological product using a cell line. The course will be organized as a production campaign in a simulated cGMP environment. Students will complete a batch record as they produce a biological product. Emphasis will be on upstream and downstream processes. Hands-on laboratory work will involve the preparation and qualification of growth media and chromatography buffers, the use of bioreactors and FPLC protein purification systems. The role of QA/QC will be discussed. PREREQUISITE: BT 117; BT 200 or consent of department. Three hours lecture, three hours laboratory each week. 4 semester hours

BU 140  Fundamentals of Carpentry  
(R only) CE
An introduction to framing and the carpentry trade. Topics include material selection and estimating; basic calculations; tools; print reading; layout; and floor, wall, and ceiling framing. Two hours lecture, four hours laboratory each week. 4 semester hours

BU 144  Fundamentals of Electrical Wiring  
(R only) CE
An introduction to electrical wiring and the electrical trade. Topics include material identification and selection, tools, electrical theory, switch and receptacle wiring, electrical plans reading, and electrical safety. Two hours lecture, four hours laboratory each week. 4 semester hours

BU—Building Trades Technology

BU 130  Introduction to the Building Trades  
(R only) CE
An introduction to the construction process and the professional building trades. Topics include building process, materials, building systems and components, professional trades' roles and responsibilities, career opportunities, and construction industry issues. Three hours each week. 3 semester hours

BU 131  Building Trades Blueprint Reading  
(R only) CE
An introduction to reading, interpreting, and applying construction drawings in the residential and light commercial building trades. Topics include drawing types, symbols and terminology, scale and dimensioning, floor plans, elevation, and mechanical and detail plans. Three hours each week. 3 semester hours

BU 132  Construction Safety  
(R only) CE
An introduction to safety issues and standards as they relate to the construction trades. Topics include OSHA/MOSH standards and requirements, personal protection, hazardous conditions, tools and equipment, electrical safety, first aid, and workers' rights and responsibilities. Two hours each week. 2 semester hours

BU 146  Fundamentals of Plumbing  
(R only) CE
An introduction to plumbing and the plumbing trade. Topics include material identification and selection, tools, water supply and waste systems, pipes and fittings, fixtures, plumbing plans reading, and water heaters. Two hours lecture, four hours laboratory each week. 4 semester hours

BU 170  Fundamentals of Refrigeration  
(R only) CE
An introduction to the theory, principles, and applications of heat transfer as applied to refrigeration processes and the compression refrigeration cycle. Topics include refrigerants, system performance, tools, tubing and fittings, soldering and brazing, and system charging and evacuation. Three hours lecture, two hours laboratory each week. 4 semester hours

BU 172  HVAC Electricity  
(R only) CE
An introduction to the theory and applications of electricity as applied to heating, ventilation, and air conditioning systems. Topics include Ohm’s Law, schematics, control and line voltage circuits, meters, motors, and troubleshooting. Three hours lecture, two hours laboratory each week. 4 semester hours

BU 174  HVAC Technician Development  
(R only) CE
An overview of the HVAC technician’s professional development responsibilities and opportunities. Refrigerant transition and recovery certification training will be provided. Topics include career opportunities, customer relations, safety, and environmental issues. Two hours each week. 2 semester hours

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Bu 200  Special Topics in Building Trades Technology
This course focuses on selected topics in building trades technology, presented as a result of technological change or new research emphasis or community or student interest. Topics may extend or specify any of the regular building trades technology course offerings. New topics appear each semester in the class schedule. PREREQUISITE: Depends on topic. 1–3 semester hours

Bu 230  Building Codes and Standards  
(R only)
An examination of building codes and standards applied to residential buildings. The International Residential Code (IRC) will be emphasized, and local area amendments will be addressed. Topics include planning and permitting, foundations, floors, walls, roofs, energy efficiency, chimneys, and fireplaces. PREREQUISITES: BU 130 and BU 131, or consent of department. Three hours each week. 3 semester hours

Bu 240  Advanced Framing and Exterior Finishing  
(R only)
A continuation of BU 140, emphasizing framing and exterior finishing of residential buildings. Topics include rafter layout and roof framing, stair calculations and installation, steel framing, exterior door and window installation, and roofing and siding materials and installation. PREREQUISITE: BU 140. Two hours lecture, four hours laboratory each week. 4 semester hours

Bu 241  Remodeling and Interior Finishing  
(R only)
A continuation of BU 140, emphasizing remodeling and interior finishing of residential buildings. Topics include insulation, drywall installation and finishing, painting and wall coverings, cabinetry and countertops, trim and casing installation, floor finishing, tile, and remodeling techniques. PREREQUISITE: BU 140. Two hours lecture, four hours laboratory each week. 4 semester hours

Bu 244  Residential Electrical Wiring  
(R only)
A continuation of BU 144, emphasizing electrical wiring of residential buildings. Topics include electrical theory, residential design and layout, electrical service calculation and installation, National Electrical Code (NEC), device wiring and installation, lighting, and swimming pool wiring. PREREQUISITE: BU 144. Two hours lecture, four hours laboratory each week. 4 semester hours

Bu 245  Commercial Electrical Wiring  
(R only)
A continuation of BU 144, emphasizing electrical wiring of commercial buildings. Topics include conduits and cables, branch circuits and feeders, fasteners, motors and transformers, services and panelboards, and commercial wiring codes and specifications. PREREQUISITE: BU 144. Two hours lecture, four hours laboratory each week. 4 semester hours

Bu 264  National Electrical Code  
(R only) CE
An examination of the National Electrical Code (NEC) and its application in electrical construction. Topics include terminology, wiring specifications and methods, grounding and bonding, tables and calculations, overcurrent protection, services, branch circuits and feeders, raceways, cables, motors, and equipment. PREREQUISITE: BU 144 or consent of department. Three hours each week. 3 semester hours

Bu 271  Heating Systems  
(R only)
A study of the operation, installation, servicing, and troubleshooting of gas, oil, and electric heating systems. Topics include installation and service procedures, tools, equipment, systems, fuels, and principles of combustion. PREREQUISITES: BU 170 and BU 172, or consent of department. Three hours lecture, two hours laboratory each week. 4 semester hours

Bu 273  Air Conditioning and Heat Pump Systems  
(R only)
A study of the operation, installation, servicing, and troubleshooting of cooling-only and heat pump systems. Topics include installation and service procedures, tools, equipment, systems and subsystems, and cooling principles. PREREQUISITES: BU 170, BU 172, and BU 174, or consent of department. Three hours lecture, two hours laboratory each week. 4 semester hours

Bu 274  Mechanical and Fuel Gas Codes  
(R only)
A study of the International Mechanical Code and the International Fuel Gas Code, as they apply to HVAC service and installations. Other applicable codes may also be discussed. PREREQUISITES: BU 271 and BU 273, or consent of department. Three hours each week. 3 semester hours

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BU 275  HVAC System Design (R only)
Intended for advanced HVAC students, this course covers the design, estimation, and selection of equipment for residential forced-air heating and cooling systems. Topics include load calculations, equipment sizing, duct sizing, air balancing and distribution, and energy efficiency. PREREQUISITES: BU 271 and BU 273, or consent of department. Assessment level: MA 091. Four hours each week. 4 semester hours

BU 277  Industry Competencies: Residential Gas and Oil Heating (R only)
A study of the standards of basic competencies included in the Industry Competency Exam (ICE) for Residential Oil and Gas Heating. PREREQUISITE: BU 271. One hour each week. 1 semester hour

BU 278  Industry Competencies: Air Conditioning and Heat Pumps (R only)
A study of the standards of basic competencies included in the Industry Competency Exam (ICE) for Air Conditioning and Heat Pumps. PREREQUISITE: BU 273. One hour each week. 1 semester hour

CA 120  Introduction to Computer Applications CE
Introduces computer concepts and techniques applicable to various disciplines. The course covers the most widely used software packages while providing students hands-on experience with current computer applications. PREREQUISITE: None, but CA 106 or knowledge of Windows is strongly recommended. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week. 3 semester hours

CA 125  Introduction to Flash
A survey of some of the predominant Web animation applications and technologies. This course begins with an introduction to animated GIFs, then moves into vector-based animation with Flash, and concludes with an introduction to Web interactivity, game development, and ActionScript. Other Web enhancement applications may be taught based on changes in technology. PREREQUISITE: None, but previous computer experience strongly recommended. Four hours each week. 4 semester hours

CA 141  Introduction to Database Applications
Covers the creation, design, and use of databases for practical business applications. The course focuses on the functions of database applications and the design, maintenance, and manipulation of a database, including the design of simple queries, forms, and reports. PRE- or COREQUISITE: CA 106 or consent of department. It is recommended that the student have experience with computer application packages. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week. 3 semester hours

CA 190  Introduction to Game and Simulation Development
Covers the gaming industry, careers, and the basic terminology. Topics include history of gaming; an industry overview; career paths, the state of the job market, and skills needed for success in various jobs; genres and platforms; societal issues; the study of games and “play”; the future of gaming; development of design, teamwork, business, and production skills. PREREQUISITE: A college-level computer course, such as CA 106 or GD 110, or consent of department. Assessment levels: EN 101/101A, RD 120. Four hours each week. 4 semester hours

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CA 195  Building Game Worlds: Level Design, Mods, and Quality Assurance
Topics include level design, game modifications ("mods"), quality assurance and testing. Provides an overview of level design and testing, two of the most common entry-level positions in the game industry. Mods, based on existing game engines, vary from individual hobby activities to AAA-published titles like Counterstrike (originally created by college students) and are a powerful tool in an aspiring game developer’s portfolio. PREREQUISITE: CA 190, or successful completion of the departmental skills assessment. CG 222 and/or CA 225 are recommended but not required. Assessment levels: EN 101/101A, RD 120. Four hours each week. 4 semester hours

CA 225  Flash ActionScript for Web Publishing and Gaming
Intended for Flash content developers who want to improve their skills. This course explores ActionScript techniques for visual interactivity and computer gaming. PREREQUISITE: CA 125 or consent of department. Four hours each week. 4 semester hours

CA 232  Word Processing Applications
Designed to enable students to acquire and apply word processing skills by studying word processing software currently used in business. PREREQUISITE: CA 120 or consent of department. A keyboarding speed of 30 words per minute is recommended. Three hours each week. 3 semester hours

CA 240  Advanced Database Applications
Intended for the intermediate database user, this course covers topics such as subforms, integration of databases with other applications, customization, and macros. It also introduces VBA. Together with CA 141 this will create a complete and thorough database series. PREREQUISITE: CA 141 or consent of department. Three hours each week. 3 semester hours

CA 242  Using VBA with Database Management Software
Considers additional topics, including Objects, Properties, Methods, and Events, using current database software, emphasizing Visual Basic for Applications programming. This course assumes no prior computer programming experience, but does assume knowledge of database management applications and an exposure to VBA. PREREQUISITE: CA 240 or consent of department. Three hours each week. 3 semester hours

CA 252  Spreadsheet Applications
Provides study in the creation, design, and use of spreadsheets for business applications. Emphasis focuses on formatting and enhancing spreadsheets, maintaining workbooks, working with lists, using appropriate functions, interpreting data, and template design. PREREQUISITE: CA 120 or successful completion of the departmental skills assessment. Three hours each week. 3 semester hours

CA 269  Computer Applications Internship
(Also listed as CS 269. Credit cannot be received for both CA 269 and CS 269.) Students work for college credit in a professional environment related to their particular track in the computer applications program. The intent is to give students an appropriate work experience that will expand their knowledge and aid them in making career decisions. A limited number of internships are available through the program each semester, or the student may propose an internship. A comprehensive record of the work experience is kept by the student and discussed in seminar meetings. PREREQUISITE: Consent of internship coordinator and a minimum of 12 semester hours in program area. An internship will involve a minimum of five hours of work experience per semester hour each week for 15 weeks. Eight hours of seminar discussions each semester. May be repeated for a maximum of four credits. 1–4 semester hours

CA 272  Professional Web Site Development
Students create, upload, and maintain professional-quality Web sites containing graphics, style sheets, multimedia, and other basic enhancements using hand-coded XHTML as well as Adobe Dreamweaver’s fundamental tools. Topics include Web site development and emerging Internet technologies and trends. PRE- or COREQUISITE: CA 106 or GD 110. See curriculum for correct choice of pre- or corequisite. Four hours lecture/discussion each week. 4 semester hours

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CA 273  Advanced Professional Web Technologies
Explores latest advanced Web technologies and development skills with XHTML, Cascading Style Sheets, Web standards, basic server side programming with PHP and/or ColdFusion, usability and accessibility, JavaScript, and Dreamweaver. Students make Web sites attractive, dynamic, accessible, and easy to maintain. PREREQUISITE: CA 272 or successful completion of the departmental skills assessment. Three hours lecture/discussion each week.
3 semester hours

CA 274  E-Commerce Web Sites: Administration, Security and Marketing
A study of electronic commerce revenue models and business strategies, involving the various network-based transactions among producers, consumers, businesses, and institutions. Topics include legal, business, and marketing strategies, online revenue models, Web site administration, the history and challenges of e-commerce, organizational design and infrastructure, an overview of server hardware and software, security concerns, and the risks and benefits of e-commerce. Emphasis will be on practical applications and contemporary issues. PREREQUISITE: None, but CA 272 is strongly recommended. Three hours lecture/discussion each week.
3 semester hours

CA 276  Dynamic HTML with JavaScript
This course is designed to introduce students to Dynamic HTML and to explore many of the mechanisms for creating Web pages using JavaScript. The course will provide a brief examination of the principles of structured programming and then apply these principles to a variety of Web pages that can be enhanced using JavaScript. Topics will include forms verification, maintaining information between pages, scripted animation, Cascading Style Sheets, and cross-browser scripting. PREREQUISITE: CA 272 or successful completion of the departmental skills assessment. Three hours lecture/discussion each week.
3 semester hours

CA 277  XML and Its Applications
This course is designed to introduce students to the eXtensible Markup Language (XML). This introduction includes creating valid, well-formed XML documents, applying the eXtensible Style Language (XSL), incorporating XLinks and XPointers, and using some of the current applications of XML. Topics include Document Type Definition (DTD) templates, Cascading Style Sheets, XSL-Transformation and XSL-Formatting Objects style sheets, the use of namespaces, and applications of XML that are currently being used in the marketplace. PREREQUISITE: CA 272 or successful completion of the departmental skills assessment. Assessment levels: EN 101/101A, MA 110, RD 120. Three hours lecture/discussion each week.
3 semester hours

CA 278  Web Application Development Using ColdFusion
A hands-on introduction to Web database applications using ColdFusion. Topics include creating a simple database, connecting a server-side database to a Web page, viewing, sorting, updating, and searching a database through the client-side interface, creating and customizing reusable code, integrating an e-mail facility, and maintaining site security through user logins and limiting site access. PREREQUISITE: CA 272 or consent of department. Four hours lecture/discussion each week.
4 semester hours

CA 282  Web Application Development Using PHP and MySQL
An introduction to the creation and maintenance of data-driven Web sites using PHP and MySQL. Create a MySQL database and maintain the database dynamically using the programming language PHP. PREREQUISITE: CA 278, CS 140 or consent of department. Three hours lecture/discussion each week.
3 semester hours

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CA 288  Advanced Web Application Development Using ColdFusion
A hands-on exploration of advanced Web application design and construction using ColdFusion. Students learn the basics of creating an e-commerce site by building a fully operational storefront, shopping cart, and sales reporting system. Topics include creating and using complex variables, maintaining state, reusing code, creating user-defined and full-text search facilities, building interactive data-driven graphs, and integrating an automatic e-mail facility. PREREQUISITE: CA 278 or consent of department. Three hours lecture/discussion each week. 3 semester hours

CA 299  Web Certificate/Degree Portfolio
This capstone course for the Web careers certificate/degree provides the opportunity to produce a professional print and/or Web-based portfolio and resume. Students work on a Web development team to design and implement a prototype Web site for a local small business or nonprofit organization. Topics include content development, universal Web site design, project management, usability practices, resume and portfolio preparation, and effective writing for the Web. PREREQUISITES: EN 101/101A, CA 225, CA 273, GD 110, GD 121, GD 219 and consent of CA or GD department. Three hours lecture/discussion each week. 3 semester hours

CE 260  Cooperative Education I
Provides a supervised work experience to help the student develop good work habits, attitudes, and career exploration skills. Student, instructor, and employer cooperatively develop a minimum of three learning objectives that the student must complete. The student will attend three seminars and complete a minimum of 75 hours of approved work experience per semester hour. PREREQUISITES: A grade point average of 2.0, 12 semester hours of college coursework, 6 semester hours in the student’s curriculum, and approval from the director of cooperative education. This course may not be repeated. 1–3 semester hours

CE 261  Cooperative Education II
Provides a supervised work experience to enhance a student’s college education by providing the student with desirable work habits, attitudes, and further career exploration. Student, instructor, and employer cooperatively develop a minimum of three learning objectives that the student must complete. The student will attend three seminars and complete a minimum of 75 hours of approved work experience per semester hour. PREREQUISITES: A grade point average of 2.0, 18 semester hours of coursework in the student’s curriculum, a grade of C or better in CE 260, and approval from the director of cooperative education. This course may not be repeated. 1–3 semester hours

CG 120  Computer Graphics: Art and Illustration I (ARTD)
(G and R only)
Creative use of the computer as a design tool and illustrative medium. Topics include elementary computer graphics techniques; aesthetics; and principles of design, color, composition, and spatial relationships. Students will create a series of illustrations involving freehand drawing, geometry, logo and product design, presentations, rendering, and fine art composition. Two hours lecture, four hours laboratory each week. 4 semester hours

CG 121  Computer Graphics: Art and Illustration II (R only)
High-resolution electronic imaging using the computer as a tool and a medium to create complex, subject-oriented illustrations and fine art images. Advanced palette design, composition, video digitizing, aesthetic concerns, and high-end output will be covered. Traditional critiques will be used to examine the visual quality of student work. PREREQUISITE: CG 120 or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

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CG 210  Computer Graphics: Introduction to Animation (G and R only)
Production of animated sequences with accompanying audio and their transfer to portable media. Topics include a brief history of animation, technical and aesthetic challenges of computer animation, use of storyboards, flip books, and 2-D animation techniques. Critiques will be used to examine the conceptual and technical quality of student work. PREREQUISITES: CA 125 and CG 121. Two hours lecture, four hours laboratory each week. 4 semester hours

CG 222  Computer Graphics: 3-D Modeling
Studies in three-dimensional computer applications to create a wide variety of object images to be contained within virtual environments. Students will learn basic and advanced techniques used to build and render object images and virtual environments. Finished products will result in printed still images and/or animations. There will be an emphasis on formal artistic criteria, as they are applied to traditional fine arts media. PREREQUISITES: AR 103, CG 120, CG 121, and CG 210, or consent of program coordinator. Two hours lecture, four hours laboratory each week. 4 semester hours

CG 226  Special Topics in Computer Graphics (G and R only)
Directed studies in computer graphics providing opportunities for additional study in one or more specialized areas such as commercial business applications and fine arts (still imagery and/or animation). PREREQUISITE: CG 120, CG 121, or consent of department. Two hours discussion, four hours laboratory each week. 4 semester hours

CH 100B  Introductory College Chemistry Lab
Laboratory work deals with practical skills and techniques such as weighing, using units of metric system, and performing experiments that illustrate and reinforce the principles discussed in CH 100A. PRE- or COREQUISITE: CH 100A or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours laboratory each week. 1 semester hour

CH 101  Principles of Chemistry I (NSLD)
Includes concepts of atomic structure, periodic system, chemical bonding, nomenclature, stoichiometry, weight relationships, kinetic-molecular theory, gases, liquids, solids, solutions, chemical reactions, and thermochemistry. PREREQUISITE: Within the past five years, a grade of C or better in either one year of high school chemistry or CH 100A, or consent of department. PRE- or COREQUISITE: MA 101 or MA 103. Assessment levels: EN 101/101A, RD 120. Three hours lecture, one hour discussion, three hours laboratory each week. 4 semester hours

CH 101R  Review Module for Principles of Chemistry I
This module—an accompaniment to CH 101, Principles of Chemistry I—reviews some of the topics covered in high school chemistry or CH 100A. Possible topics include elements and their symbols, names, formulas, and oxidation numbers of ions, nomenclature and formula writing for inorganic compounds, chemical equations, the metric system of units, unit analysis, density, mole relationships, problems involving quantities of substances in chemical reactions (stoichiometry), percentage composition, and empirical formulas. COREQUISITE: CH 101. For computation of tuition, this course is equivalent to one semester hour. 15 hours lecture during the first 3–5 weeks of CH 101. No credit

CH 102  Principles of Chemistry II (NSLD)
A continuation of CH 101. Topics include solutions, chemical reactions, acid-base theories, electrochemistry, equilibrium, kinetics, nuclear chemistry, and thermodynamics. PREREQUISITE: A grade of C or better in CH 101 or consent of department. Three hours lecture, one hour discussion, three hours laboratory each week. 4 semester hours

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CH 103  Survey of Organic and Biological Chemistry (NSLD) (T only)
Designed to meet the needs of both non-science majors and students entering allied health fields whose programs require one semester of an organic and biological chemistry course. This course is a survey of the fundamental concepts associated with organic and biological chemistry. Discussions of the physical and chemical properties of organic compounds provide the basis for introductory information about carbohydrates, lipids, proteins, and nucleic acids. The general properties of acids, bases, and buffers and nuclear chemistry are included. PREREQUISITES: MA 091 or its equivalent and completion of one year of high school chemistry or CH 100A within the past five years with a grade of C or better, or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 4 semester hours

CH 109A Chemistry and Society (NSND)
Development of an understanding of the basic principles that are the foundations of chemistry; the significance of chemistry in our society; and the application of chemistry to environmental problems such as air and water pollution, food additives, solid waste recycling, and the energy resources of the earth. This course satisfies the General Education three-credit natural sciences distribution requirement. To satisfy the natural sciences lab distribution requirement, CH 109A and CH 109B must be taken concurrently. PREREQUISITE: MA 090 or equivalent. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 4 semester hours

CH 109B Chemistry and Society Laboratory (NSLD)
Laboratory work deals with experiments that illustrate the significance of chemistry in our society and reinforce the principles discussed in CH 109A. To satisfy the natural sciences lab distribution requirement, CH 109A and CH 109B must be taken concurrently. PREREQUISITE: MA 090 or equivalent. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 3 semester hours

CH 120  Essentials of Organic and Biochemistry (NSLD)
An introduction to organic chemistry emphasizing basic concepts and applications to biological systems. Course especially designed for the student needing a one-semester organic chemistry course. PREREQUISITE: CH 101 or consent of department. Three hours lecture, four hours laboratory each week. 4 semester hours

CH 135 General Chemistry for Engineers (R only)
Covers the nature and composition of matter, solutions, chemical reactions, equilibria, kinetics, thermodynamics, and electrochemistry with engineering applications. This is a one-semester general chemistry course designed for students majoring in engineering, but not for biological, chemical engineering, or general engineering majors. Not open to students who have completed CH 101 and CH 102. PREREQUISITES: MA 100 or MA 103 or equivalent; completion within the last five years with a grade of C or better of one year of high school chemistry or CH 100A or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours lecture, four hours laboratory each week. 4 semester hours

CH 203  Organic Chemistry I
This course focuses on fundamental concepts of organic chemistry with emphasis on aliphatic hydrocarbons, alkyl halides, and alcohols. This course covers bonding theories, structures, nomenclature, physical properties, synthesis, and mechanisms of reactions. Laboratory work involves the preparation, analysis, and purification of organic compounds including spectroscopic techniques. PREREQUISITE: A grade of C or better in CH 102 within the last five years, or consent of department chair, course coordinator, or designated member of Chemistry faculty. Three hours lecture, one hour discussion, four hours laboratory each week. 5 semester hours

CH 204  Organic Chemistry II
This course is a continuation of CH 203 Organic Chemistry I with emphasis on aromatic compounds, alcohols, ethers, amines, and carbonyl compounds. Laboratory work reinforces organic synthesis techniques including isolation, purification, and structure determination using analytical methods. PREREQUISITE: A grade of C or better in CH 203 within the last five years, or consent of department chair, course coordinator, or designated member of Chemistry faculty. Three hours lecture, one hour discussion, four hours laboratory each week. 5 semester hours

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CJ—Criminal Justice

CJ 110  Administration of Justice  
(BSSD[M]) (R only)  
An analysis of crime and the administration of justice in a diverse, democratic society operating within a global environment. Emphasis is on the theoretical and historical development of law enforcement, courts, and corrections and the agents and agencies responsible for administering justice. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

CJ 111  Introduction to Law Enforcement  
(R only)  
A survey of the philosophical and historical background, constitutional limitations, objectives, and processes in the enforcement of the law; and introduction to the nature and functions of public and private agencies responsible for enforcement. PREREQUISITE: CJ 110 or consent of department. Three hours lecture/discussion each week. 3 semester hours

CJ 211  Criminal Investigation  
(R only)  
Fundamentals of investigation: crime scene search and recording, collection and preservation of physical evidence, modus operandi, sources of information, interviews and interrogations, follow-up, and case preparation. PREREQUISITE: CJ 110 or consent of department. Three hours each week. 3 semester hours

CJ 215  Organization and Administration  
(R only)  
A study of the management and administration of the criminal justice system to include the role of management in organizing, controlling, coordinating, directing, staffing, and managing change and innovations in criminal justice agencies. PREREQUISITE: CJ 110 or consent of department. Three hours lecture/discussion each week. 3 semester hours

CJ 216  Police Operations  
(R only)  
Operational services; patrol, including analysis and distribution of the force; criminal investigation; intelligence and vice units; juvenile units; traffic administration. In-service law enforcement personnel may substitute this course for CJ 111. PREREQUISITES: CJ 110 and CJ 111 for pre-service students, or consent of department. Three hours each week. 3 semester hours

CJ 221  Criminal Law  
(R and T only)  
A study of the development, application, and enforcement of local, state, and federal laws; a review of criminal offenses as defined by such laws. Includes a review of court decisions pertinent to the administration of justice, such as arrests, searches, and seizures. PREREQUISITE: CJ 110, LA 101, or consent of department. Three hours each week. 3 semester hours

CJ 222  Criminal Evidence  
(R only)  
A description of the nature, types, collection, preservation, and introduction of evidence. An analysis of laws and court decisions relating to the admissibility of evidence. PREREQUISITE: CJ 110 or consent of department. Three hours each week. 3 semester hours

CJ 230  Introduction to Corrections  
(R only)  
An organized study of prisons and correctional processes; operational techniques for controlling and changing criminal behavior; model correctional programs and alternatives to confinement. History of punishment, confinement, and treatment for adult and juvenile offenders. PREREQUISITE: CJ 110 or consent of department. Three hours each week. 3 semester hours

CJ 232  Criminal Forensics  
(R only)  
A study of the application of science to law enforcement, to include an examination of a crime scene, laboratory analysis of blood and serums, comparative micrography, firearms identifications and ballistics, fingerprint, and other techniques. PREREQUISITE: CJ 110 or consent of department. Three hours each week. 3 semester hours

CJ 242  Theory and Practice  
(R only)  
This course consists of a practicum to include a supervised 100-hour internship in an approved criminal justice agency (police, courts, corrections). Coursework will consist of 20 class hours designed to review philosophical and pragmatic differences between theory and practice. PREREQUISITE: CJ 111, CJ 230, or consent of department. One hundred twenty (120) hours each semester. 3 semester hours

CJ 244  Contemporary Issues  
(R only)  
This course focuses on contemporary issues, trends, and practices in the criminal justice field. PREREQUISITE: CJ 110 or consent of department. Three hours lecture/discussion each week. 3 semester hours

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CJ 246  Constitutional Law  (R only)
A topical study of the development of the U.S. Constitution through interpretation by the Supreme Court. Subjects include judicial review, federalism, congressional and presidential authority, the First Amendment, criminal rights, due process, and equal protection of the law. PREREQUISITE: CJ 110.  
3 semester hours

CJ 250  Seminar: Criminal Justice  
(R only)
Topics of special interest such as social justice and deviant behavior, comparative criminal justice and criminology, victimology, and violence in America will be offered. PREREQUISITE: CJ 110, SO 101, or consent of department. Three hours lecture/discussion each week.  
3 semester hours

CJ 255  Independent Study in Criminal Justice  (R only)
A course designed to enable advanced students to pursue a topic of their own choosing with the guidance and supervision of an assigned faculty member. Topics should not duplicate any course topics already offered in the program. PREREQUISITES: CJ 110, EN 102 or EN 109, and consent of department. Three hours lecture/discussion each week.  
3 semester hours

CN—Chinese

CN 101  Elementary Chinese I  
(HUMD[M])
Beginning language course focusing on the study of Chinese language and culture. Students begin to develop the ability to communicate in Chinese through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Chinese is required. In-class work is supplemented by 20 hours of listening and practice in the language learning laboratory. Five hours each week.  
5 semester hours

CN 102  Elementary Chinese II  
(HUMD[M])
A continuation of CN 101. Students continue to develop the ability to communicate in Chinese through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. In-class work is supplemented by 20 hours of listening and practice in the language learning laboratory. PREREQUISITE: CN 101 or consent of department. Five hours each week.  
5 semester hours

CN 201  Intermediate Chinese I  
(HUMD[M])
Study of Chinese language and culture at the intermediate level. Students further their ability to communicate in Chinese through an advanced consideration of cultural themes and a thorough review of Chinese grammar to support increased focus on outside reading and writing. In-class work is supplemented by 10 hours in the language learning laboratory. PREREQUISITE: CN 102 or consent of department. Five hours each week.  
5 semester hours

CN 202  Intermediate Chinese II  
(HUMD[M])
A continuation of CN 201. Students further their ability to communicate in Chinese through an advanced consideration of cultural themes and a review of Chinese grammar to support increased focus on outside reading and writing. In-class work is supplemented by 10 hours in the language learning laboratory. PREREQUISITE: CN 201 or consent of department. Five hours each week.  
5 semester hours

CS—Computer Science and Technologies

CS 103  Computer Science I  (R only)
Fundamental computer concepts. Studies methods of object-oriented program development and design. The course also covers language systems and semantics, structured program verification, different language paradigms, and documentation techniques. Students use a structured, high-level object-oriented programming language and learn to use both text-oriented and Windows-based user interfaces. Designing and implementing solutions to intermediate-level programming assignments are an integral part of the course. PREREQUISITE: A grade of C or better in CS 140 or consent of department. PRE- or COREQUISITE: MA 181. Four hours each week.  
4 semester hours
CS 110  Computer Concepts
An introduction to the scope, significance, history, and social implications of data processing. Study of programming language hierarchy, elements of a software system, and program implementation. Exposure to hardware concepts including number systems, data representation, central processor, storage, input/output, and system configurations. There is no detailed study or implementation of any specific programming language. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

CS 136  Systems Analysis and Design
Exploration of the nature of systems work including studies, analysis, design, implementation, and evaluation. Introduction to the tools used in and techniques applied to systems development. A practical approach is emphasized and a systems study is expected of each student. PREREQUISITE: CS 110 or consent of department. Three hours each week. 3 semester hours

CS 140  Introduction to Programming
Introduces programming and problem solving using a contemporary programming language. Topics include principles of procedural programming, software development and debugging techniques, control structures, data types, functions, one-dimensional arrays, and file processing. Using a computer, students complete required lab assignments. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

CS 204  Computer Science II (R only)
Continues ideas introduced in CS 103, emphasizing writing larger programs and designing and implementing classical abstract data types such as list, stack, queue, binary search tree, graph, priority queue, hash table. Topics include string processing and recursion; data abstraction, encapsulation, and structure implementation; object-oriented program design; specification, implementation and application of these traditional ADTs. The course also emphasizes dynamic memory allocation, search and sorting algorithms, and introduces algorithm complexity. Designing and implementing advanced-level programming assignments are an integral part of the course. PREREQUISITE: Grade of C or better in CS 103. PRE- or COREQUISITE: MA 182. Four hours each week. 4 semester hours

CS 206  Special Topics in Computer Science and Technologies
These courses focus on varied topics in computer science and technologies, presented as a result of technological change or community or student interest, that include a variety of computer-related skills or intensive study in a specific area of computer science and technologies. Topics are announced each semester in the class schedule. Course may be repeated for different topics. PREREQUISITE: Depends on topic. Assessment level: Depends on topic. Minimum of 15 hours of instruction for each credit hour. 1–3 semester hours

CS 210  Computer Security
Surveys major topics in assessment and development of security procedures for a variety of computer systems. The course emphasizes security needs, risk assessment, and practical measures for security management. Topics include Internet and Web security, LAN security, protection of personal computers, physical security, hardware and software protection and products, virus countermeasures, and the human aspects of computer security. PREREQUISITE: CS 110 or consent of department. Three hours each week. 3 semester hours

CS 213  Java Programming Language
Comprehensively covers Java programming environment and features. Topics include techniques of program structure, design, and type. Using the Java language, students code, load, execute, debug, and document programs. PREREQUISITE: A grade of C or better in CS 140 or consent of department. Three hours each week. 3 semester hours

CS 214  Advanced Java Programming
Explores Java Application Program Interface (API) and covers the latest release of Java including input and output, multithreading, networking, database connectivity, remote objects, security, Java Beans, and Java Foundation Classes. PREREQUISITE: A grade of C or better in CS 213 or consent of department. Three hours each week. 3 semester hours

CS 215  Visual Basic Programming
This course covers how to write programs for the Windows programming environment, including developing an application, tools, forms, the user interface, programming, built-in functions, procedures, arrays, records, testing, and debugging. Emphasis is on rapid development of useful applications. PREREQUISITE: A grade of C or better in CS 140 or consent of department. Three hours each week. 3 semester hours
CS 216  UNIX/LINUX Operating System  
Presents an overview of the components, structure, and features of the UNIX operating system. Students experience hands-on operation of the interrelating UNIX operating system components. Projects of moderate difficulty reinforce concepts. PREREQUISITE: A grade of C or better in CS 140 or consent of department. Three hours each week.  
3 semester hours

CS 220  Client-Server Programming with Java  
Examines major topics in the development of applications for the World Wide Web: Web site development using HTML and related standards, implementation of client-side applications using Java programming language, and design of server-side Web applications. PREREQUISITE: CS 213 or consent of department. Three hours each week.  
3 semester hours

CS 224  Developing Web Applications Using C# and ASP.NET  
Examines developing Web applications using C# and ASP.NET, and introduces Web services. Students create applications using tools such as Web Forms, Visual Studio.NET, ASP.NET, and ADO.NET. Students also optimize applications using configuration, security, and caching. PREREQUISITE: CS 140 or consent of department. Three hours each week.  
3 semester hours

CS 226  Introduction to Object-Oriented Programming with C++  
This course introduces students to C++ syntax and programming techniques such as decisions, loops, arrays, pointers, functions, and file processing. Covers object-oriented concepts such as data abstraction, classes, objects, overloading, and inheritance. Students complete required computer lab assignments. PREREQUISITE: A grade of C or better in CS 140 or consent of department. Three hours each week.  
3 semester hours

CS 249  Advanced Object-Oriented Programming with C++  
This course examines more advanced topics in object-oriented programming with C++ such as dynamic memory allocation, various data structures, recursion, and object-oriented design. Students are required to complete lab assignments using a computer. PREREQUISITE: A grade of C or better in CS 226 or consent of department. Three hours each week.  
3 semester hours

CS 256  Introduction to Discrete Structures (R only)  
An introduction to discrete structures as they relate to computer science. The course will stress computer science applications and will include relations, functions and algorithms, Naive Set Theory, combinatorics, logic, and mathematical induction. PREREQUISITES: EN 101/101A or appropriate score on English assessment test, and MA 182. Four hours each week.  
4 semester hours

CS 261  Mobile Game and Application Programming  
Focuses on building computer applications and games that can run on mobile devices supporting Java language and other technologies. Content includes an overview of Java ME, introduction to development on the MIDP 2.0 devices, design of low-level and high-level user interface, data storage and operations via RMS, networking, animation, sound, Internet connectivity, and other topics related to the mobile programming. PREREQUISITE: CS 213 or consent of department. Three hours each week.  
3 semester hours

CS 269  Computer Science and Technologies Internship  
(Also listed as CA 269. Credit cannot be received for both CA 269 and CS 269.)  
Students work for college credit in a professional environment related to their particular track in the computer science and technologies program. The intent is to give students an appropriate work experience that will expand their knowledge and aid them in making career decisions. A limited number of internships are available through the program each semester, or the student may propose an internship. A comprehensive record of the work experience is kept by the student and discussed in seminar meetings. PREREQUISITES: Consent of internship coordinator and a minimum of 12 semester hours in program area. An internship will involve a minimum of five hours of work experience per semester hour each week for 15 weeks. Eight hours of seminar discussions each semester. May be repeated for a maximum of four credits.  
1–4 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
CS 270  Introduction to SQL Using Oracle
Covers the concept, design, architecture, and components of the Oracle database system and SQL (Standard Query Language). Topics include the database design, the data definition language, the data manipulation language, the data control language, the basics of SQL*PLUS, and the standard SQL. Students create database tables, implement business requirements utilizing constraints, and develop complex queries using features such as join, union, and subqueries. PREREQUISITE: A grade of C or better in CS 140 or consent of department. Three hours each week. 3 semester hours

CT—Architectural and Construction Technology

CT 107  Principles of Sustainability and Green Architecture (R only)
Introduces principles of energy conservation and their application to architectural design. The course examines materials, construction methods, site planning, and programming that offer sustainable solutions to design problems. It also assesses energy systems and concepts that conform to conserving natural resources. Assessment levels: EN 002, RD 120. One hour each week. 1 semester hour

CT 108  Sustainability/Energy Conservation Technology (R only)
Introduces materials, systems, and construction methods that conform to conserving natural resources. The course examines energy-saving techniques based on both residential and commercial use in the United States and worldwide. Assessment levels: EN 002, RD 120. One hour each week. 1 semester hour

CT 109  Advanced Studies in Sustainability and Green Architecture (R only)
Explores theories and practices of sustainable design with an actual building. In a hands-on experience, students analyze materials, systems, and construction methods that conform to conserving natural resources. PREREQUISITE: CT 108. One hour each week. 1 semester hour

CT 130  Construction Methods and Materials (R only) CE-R
Covers the characteristics, specifications, properties, terminology, and use of construction materials. The course emphasizes principles and methods for the selection and application or installation of materials and building components rather than development and production of materials. Laboratory experiences focus on the analysis, use, limitations, testing, and practical application of selected construction materials. Assessment levels: EN 002, RD 120. Three hours lecture/discussion, one hour laboratory each week. 3 semester hours

CT 131  Construction Plan Reading (R only) CE-R
Covers construction documents, with emphasis on interpreting contract drawings. Topics include terminology, symbols, and conventions used in both commercial and residential drawings; methods and procedures for reading basic architectural and structural drawings; and introduction to mechanical and electrical drawings. Assessment levels: EN 002, RD 120. Three hours lecture/discussion, one hour laboratory each week. 3 semester hours

CT 135  Construction Field Operations (R only) CE-R
Introduces field management from the superintendent’s standpoint. Topics include job site analysis and planning, utilization of equipment, labor and material coordination, records and documentation, field scheduling, safety methods and programs, production efficiency and improvement, leadership and motivation, communications, and human relations. Site visitations and laboratory experiences supplement class discussions. Assessment levels: EN 002, RD 120. Three hours lecture/discussion, one hour laboratory each week. 3 semester hours

CT 142  Introduction to Architectural Graphics (R only)
The study of the various visual communications methods most commonly used in the architectural profession. Techniques will include both color and black/white, a variety of perspective systems, shade/shadow, exploded views, pencil-and- pen work, and watercolor. PREREQUISITES: CT 170 or ID 101, and CT 181. Assessment levels: EN 101/101A, MA 105, RD 120. Two hours lecture, four hours laboratory each week. 3 semester hours
CT 170  Introduction to Architecture and the Built Environment (R only)
An introduction to the architectural profession and the related fields of design and construction. An exploration of the impact of architecture within the built environment, including conservation and interior design issues; urban and regional planning; and construction implications. An examination of the entire building process and the legal, social, and cultural implications. Assessment levels: EN 101/101A, MA 105, RD 120. Three hours each week. 3 semester hours

CT 181  Architectural Drafting Techniques (R only)
An introduction to general drafting techniques of architectural and interior design spaces. A totally hands-on experience in which the student develops skills in the professional drafting standards, format and layout of drawings, and construction of drawings from geometric shapes to finished building details. Assessment levels: EN 101/101A, MA 105, RD 120. Two hours lecture, four hours laboratory each week. 3 semester hours

CT 183  Computer Drafting: Architectural Applications (R only)
Focuses on the mastering of AutoCAD commands and drawing techniques for design professionals in the field of architecture, design, and construction. Topics include drawing geometric shapes and constructions, editing operations that increase productivity, dimensioning and using text, creating symbols, and plotting. Students create a series of drawings with the final assignment being a multipage set of plans, elevations, and details. PREREQUISITE: CT 181 or consent of department. Assessment levels: EN 101/101A, MA 105, RD 120. Two hours lecture, four hours laboratory each week. 4 semester hours

CT 190  Computer Applications in Construction (R only)
Reviews software applications in construction project management, administration, estimating, scheduling, and cost control. Topics include an introduction to software packages used in subsequent courses, and Internet applications in construction. PREREQUISITE: CA 120 or consent of department. Two hours lecture, two hours laboratory each week. 3 semester hours

CT 201  Introduction to Architectural Design (R only)
Introduces design principles and their application to architectural design. The course develops and strengthens problem-solving skills from conceptual, environmentally sensitive, and sociocultural points of view resulting in three-dimensional forms. Instruction emphasizes model making and presentation skills as they resolve architectural problems. PREREQUISITES: CT 130, CT 142, and CT 170. Two hours lecture, four hours laboratory each week. 4 semester hours

CT 212  Construction Management (R only) CE-R
Covers all phases of construction project management. The course introduces the procedures, responsibilities, methodology, and techniques utilized in the construction management process. Topics include an overview of the construction and design industries, company organization, construction contracts and project delivery methods, project chronology, bidding procedures, construction estimating, scheduling, cost control, field operations, safety standards and procedures, and project administration. The course includes a general overview of the use of computers in project management. PREREQUISITE: CT 135 or consent of department. Three hours each week. 3 semester hours

CT 223  Computer Drafting: Architectural 3D Presentation (R only)
Development of skills and knowledge to utilize the computer as a tool for design and presentation. Three-dimensional design development is emphasized along with presentation techniques, which include developing perspective views, rendering materials onto surfaces, placing and controlling lighting, and writing scripts to show multiple sequential views of a building or object. PREREQUISITE: CT 183 or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours
CT 224  Computer Drafting: Advanced Architectural Applications  
(R only)  
Further utilization of the knowledge and skills learned in CT 183. Students will learn to use an advanced system of third-party software designed specifically for architectural and engineering offices. They will also learn to develop attributes and other specialized systems necessary to interface their drafting work with other professionally related programs and to customize program menus. PREREQUISITE: CT 183 or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

CT 271  Construction Surveying (R only) CE-R  
Introduces typical surveying methods and layouts. The course emphasizes the physical requirements of construction operations as viewed from the project superintendent’s standpoint in order to maintain control and proper work placement. Topics include mathematics and formulas required to perform layout functions; use of layout equipment; establishment and measurement of lines and elevations, measurement of angles, common building layout; basic grading layout; and coordination of layout and drawings. Laboratory focuses on fieldwork, implementation of class theory, and equipment use. PREREQUISITES: CT 130, CT 135, and MA 105; or consent of department. Two hours lecture, two hours laboratory each week. 3 semester hours

CT 283  Mechanical and Electrical Systems (R only)  
Studies materials and equipment used in heating, ventilating, air conditioning, electrical power, lighting, water supply, and sewage disposal systems in buildings. The scope of the course ranges from selection of necessary equipment to the development and coordination of mechanical, electrical, and related drawings. Assessment levels: EN 002, MA 100/101/103, RD 120. Three hours lecture, one hour laboratory each week. 3 semester hours

CT 284  Construction Estimating (R only) CE-R  
Introduces methods of construction estimating and estimates. The course covers the stages of preparing construction estimates and construction document analysis. Topics include an estimator’s qualifications and role of the estimating team, the process, accuracy, consolidation and bid preparation, submittal and cost analysis. The course emphasizes quantity take-offs of general conditions, sitework, concrete, masonry, structural steel, wood and plastics, thermal and moisture control, and finish materials, as well as the use of computer estimating. PREREQUISITES: CT 130, CT 131, and MA 090; or consent of department. Three hours lecture, one hour laboratory each week. 3 semester hours

CT 286  Construction Planning and Scheduling (R only) CE-R  
Reviews and analyzes requirements and preparation of construction planning and scheduling. Topics include scheduling techniques in resource leveling, equipment allocation, time-cost relationships, and monitoring/controlling work progress. The course incorporates the use of computers in the planning and scheduling process. PREREQUISITES: CT 130 and CT 212, or consent of department. Two hours lecture, two hours laboratory each week. 3 semester hours

CT 287  CPM Resource Management (R only)  
Using industry scheduling software, students will get hands-on exposure to the preparation of resource-loaded schedules to support field operations, meet established time objectives, and minimize costs. Topics covered include calculation of activity resources, application of resources to each activity, preparation of network diagrams, resource usage, and leveling and cost curve analysis. PREREQUISITE: CT 286 or consent of department. Ten hours lecture, ten hours laboratory each semester. 1 semester hour
CT 288  Practical Construction Law (R only)
This course is designed to acquaint the student with an understanding of the major legal issues affecting the construction industry. It is designed to provide the student with enough basic knowledge to understand the numerous contractual relationships that exist on a construction project; to recognize the basic varieties of claims and disputes that may arise; to obtain an understanding of the basic legal principles used to avoid, mitigate, or resolve construction disputes; and to achieve an appreciation of the practical legal considerations in addressing the relationships between the parties on a construction project. PREREQUISITE: CT 212. Three hours each week. 3 semester hours

CT 289  Professional Practicum (R only)
Work experience and field study on an actual project related to the student’s curriculum. Participation supervised by the instructor and appropriate personnel at work. A comprehensive record of the work experience is kept by the student and discussed in seminar meetings. PREREQUISITE: Second-year standing in curriculum. Eight hours of seminar discussions each semester and a minimum of 80 hours of work experience required per semester hour. A student may not accumulate more than four semester hours in this course. 1 semester hour

DN—Dance

DN 100  Introduction to Dance (ARTD) (R and T only)
An examination of dance as an art form and means of multicultural expression, ritual, and tradition. This course familiarizes the student with practices, philosophies, terminologies, styles of dance and careers in dance. The role of dance in world societies and how it relates to different cultures is explored through lectures, assigned readings, films, recordings, and experiential dance activities. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

DN 101  Ballet I (R only)
An introduction to fundamental exercises, techniques, and steps of classical ballet. Basic ballet terminology, correct body alignment, and simple adagio and allegro combinations are introduced in barre and center work. May be selected to fulfill physical education credits. One hour lecture, two hours laboratory each week. 2 semester hours

DN 102  Ballet II (R only)
Further study of classical ballet as offered in DN 101. Emphasis on developing an aesthetic awareness of the art, understanding ballet theory, and perfecting technique. Review of basic exercises and terminology. Pirouettes and petite batterie are introduced. PREREQUISITE: DN 101 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours
**DN 103  Modern Dance I (R only)**
An introduction to fundamental exercises, techniques, and movement phrases of modern dance. Basic modern dance principles are introduced in axial and locomotor exercises and basic improvisation skills. Modern dance innovators and their styles are discussed. May be selected to fulfill physical education credits. **One hour lecture, two hours laboratory each week. 2 semester hours**

**DN 104  Modern Dance II (R only)**
Further study of modern dance as offered in DN 103. Includes an understanding of contemporary dance as a creative art form, perfecting technique, developing improvisational skills, experimenting with creative movement studies, and analyzing rhythmic patterns. Review of basic exercises and terminology. **PREREQUISITE: DN 103 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours**

**DN 105  Jazz Dance I (R only)**
An introduction to fundamental jazz exercises, techniques, and styles. Basic jazz dance principles are introduced, including body isolations, flexibility exercises, and movement phrases. May be selected to fulfill physical education credits. **One hour lecture, two hours laboratory each week. 2 semester hours**

**DN 106  Jazz Dance II (R only)**
Further study of jazz dance as offered in DN 105. Emphasis on perfecting technique, creating advanced-beginning jazz compositions, and developing a more in-depth understanding of the essence and components of jazz dance. Emphasis is placed on advanced-beginning steps and terminology, including double turns, body isolations, and elevation steps. **PREREQUISITE: DN 105 or consent of dance program coordinator. One hour lecture, four hours laboratory each week. 3 semester hours**

**DN 107  Tap Dance I (R only)**
An introduction to basic tap techniques, exercises, movements, and improvisational skills. A variety of rhythmic patterns and fundamental steps such as shuffles, ball changes, heel drops, time steps, flaps, and beginning turns are introduced. Tap dance history and styles will be discussed. May be selected to fulfill physical education credits. **One hour lecture, two hours laboratory each week. 2 semester hours**

**DN 108  Tap Dance II (R only)**
Further study of tap dancing as offered in DN 107. Emphasis on developing on-stage choreography. Further development of pre-dance warm-up exercises to include exercises for balance and body alignment. Turns, rhythm manipulation, and choreographic principles are developed through tap combinations. **PREREQUISITE: DN 107 or consent of dance program coordinator. One hour lecture, four hours laboratory each week. 3 semester hours**

**DN 110  Stretch and Alignment (R only)**
This course is designed for dancers, performers, athletes, and ordinary persons who would be introduced to principles and techniques of stretch and alignment. Emphasis is placed on techniques that result in greater muscle length, increased tension release, and improved body posture. This course cannot be taken in place of any dance technique course. **No limit on the number of times this course can be repeated. Two hours laboratory each week. 1 semester hour**

**DN 120  Rhythmic Training for the Dancer (R only)**
An introduction to basic elements of rhythmic principles related to movement and dance. Rhythmic fundamentals, basic music theory, and elementary music scoring and reading are studied. Appropriate accompaniment for dance is discussed. A brief look at past and present well-known music composers who have composed music for dance is presented. **Assessment levels: EN 002, RD 099/103. One hour lecture, two hours laboratory each week. 2 semester hours**

**DN 150  Introduction to Dance Composition (R only)**
The study of basic choreographic elements and principles in order to analyze and construct dance compositions. Through the use of improvisation, movement exploration, and the understanding and application of both traditional and experimental dance forms, the student will compose original solo and group studies. Various works will be shown in either studio performance or formal dance concerts. **PREREQUISITES: DN 104 or higher and DN 120 or equivalent. Three hours each week. 3 semester hours**

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
DN 201  Ballet III (R only)
The development and execution of classical ballet technique on an intermediate level. Concentration is on body alignment, technical accuracy, increased movement vocabulary, and performance quality. Pirouettes, petite batterie, and petit and grand allegro are stressed. PREREQUISITE: DN 102 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

DN 202  Ballet IV (R only)
Progression of classical ballet training as presented in DN 201. Emphasis is on increased technical skill through the introduction of complex adagio and allegro combinations. Musicality, style, and theatricality are stressed. PREREQUISITE: DN 201 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

DN 203  Modern Dance III (R only)
The study of contemporary modern dance on an intermediate level. Correct body alignment, development of technique, and efficient use of the body through movement are stressed. Various falls, turns, and contractions are studied. Elements of time, flow, weight, space, and varied rhythmic structures are incorporated into movement phrases. Improvisational skills are employed. PREREQUISITE: DN 104 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

DN 204  Modern Dance IV (R only)
A progression of contemporary dance as presented in DN 203. Emphasis is on more complex movement phrases. Individual expression, musicality, style, and performance are stressed. Improvisational skills are employed. PREREQUISITE: DN 203 or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

DN 205  Jazz Dance III (R only)
The study of jazz dance on an intermediate level. Proficient technique, correct body alignment, and performance are stressed. Jazz isolations, triple turns, rhythmic sequences, and slides are studied in addition to high elevation steps. PREREQUISITE: DN 106 or consent of dance program coordinator. One hour lecture, four hours laboratory each week. 3 semester hours

DN 206  Jazz Dance IV (R only)
A progression of jazz dance as a continuation of concepts and styles presented in DN 205. Increased technical skill is developed through complex phrases of movement. Performance, style, and musicality are stressed. PREREQUISITE: DN 205 or consent of department. May be repeated for a maximum of six credits. One hour lecture, four hours laboratory each week. 3 semester hours

DN 207  Tap Dance III (R only)
The development and execution of tap dance training on an intermediate level. Emphasis is placed on the study and performance of popular tap dancing styles. Concentration is on technical accuracy, movement vocabulary, and performance quality. PREREQUISITE: DN 108 or consent of dance program coordinator. One hour lecture, four hours laboratory each week. 3 semester hours

DN 209  Theatrical Dance Styles (R only)
This course traces the history of theatrical dance styles that have been used in Broadway shows and other musical productions from the 1920s through the present. Theory and style will be reinforced by performance of Broadway show and popular dance. PREREQUISITES: Two of the following DN courses: 101, 102, 103, 104, 105, 106. Two hours each week. 2 semester hours

DN 220  Special Topics in Dance (R only)
Topics in dance presented as a result of community or student interest, to include a variety of dance-related skills or intensive study in a specific area. Topics to be announced each semester in the class schedule. PREREQUISITES: A grade of B or better in any two of the following DN courses: 102, 104, 106, 108, 201, 202, 203, 204, 205, 206, 207; and consent of dance program coordinator. Assessment levels: EN 101/101A, RD 120. One hour lecture, four hours laboratory each week. 3 semester hours

DN 230  Special Dance Practicum (R only)
Offered on an individual basis to dance majors with advanced standing. Students may extend their studies by exploration of a particular specialization within the curriculum. PREREQUISITE: Consent of department. Assessment levels: EN 101/101A, RD 120, or consent of department. May be repeated for a maximum of six credits with consent of department. One hour lecture, four hours laboratory each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
**DN 240  Dance Internship (R only)**

Students work for college credit in a professional dance studio, dance organization, or dance association. A limited number of internships are available through the program each semester. In addition, students may propose an internship.

**PREREQUISITES:** A grade of B or better in any two of the following DN courses: 102, 104, 106, 108, 201, 202, 203, 204, 205, 206, 207; and consent of dance program coordinator. Assessment levels: EN 101/101A, RD 120. One hour lecture, six hours practicum each week. 3 semester hours

**DS—Student Development**

**DS 102  Study Habits Development**

Stresses development of positive attitudes and improvement of basic learning habits. Includes value assessment and educational goal setting. Stresses strategies in understanding and responding to textbooks, lectures, and other methods and materials encountered in the academic environment. Emphasis on organization of materials, utilization of time, and preparing for and taking examinations. One hour lecture/discussion each week. 1 semester hour

**DS 103  Career Development: Dynamics and Application**

Designed for students interested in developing career goals and creating a plan of action. The course provides students with an opportunity to learn and develop skills for a lifetime of career-related decision making. Emphasis will be placed on personal academic and occupational exploration, resume writing, interviewing, and effective job search strategies. Two hours lecture/discussion each week. 2 semester hours

**DS 104  Seminar for International Students**

Orientation course for international students. Includes study skills, academic regulations, the American educational system, individual educational and vocational goals, communication skills, and American customs. Especially intended for students during their initial semester of enrollment in conjunction with American language developmental course offerings. Two hours lecture/discussion each week. 2 semester hours

**DS 106  Success Group**

Designed specifically for students who are dissatisfied with their academic performance and who wish to improve their achievement in college courses. This course stresses elimination of self-defeating attitudes and behaviors, setting and achieving short-term academic goals, identification of motives that lead to failure, learning to accept responsibility for one’s behavior, and building a more positive attitude about one’s potential for college success. This course does not deal primarily with study habits or techniques but with motives and attitudes related to academic success. Two hours lecture/discussion each week. 2 semester hours

**DS 107  First Year Seminar**

Designed to assist the student in adjusting to college. Includes academic and student services available, study habit techniques, career and educational planning, and adjustment concerns. Especially intended for students during their initial semester of enrollment. One hour lecture/discussion each week. 1 semester hour

**DS 108  Memory Development**

Designed to assist the student in developing memory through simple systems of association. Topics include development of memory for author organization, course organization, course relationships, and practical application to everyday life situations. One hour lecture/discussion each week. 1 semester hour

**DS 112  Building Math Confidence**

Designed for those who want to improve their attitude toward mathematics. Explores feelings and develops strategies to overcome math phobia. Emphasis will be placed on problem-solving approaches to diagrammed, descriptive, and symbolic number problems. This course is open to students at all levels of mathematical skills, whether preparing for a job, college courses, a test, or living in a world where numbers matter. One hour lecture/discussion each week. 1 semester hour

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
DS 150  Portfolio Development Seminar
Designed to show students how to analyze, identify, and document prior experiential learning for academic credit assessment, this course presents essential portfolio components. Students identify and equate their knowledge to equivalent courses taught at Montgomery College. Successful completion of DS 150 does not guarantee credits for prior learning assessed by the faculty evaluators. PREREQUISITES: EN 101/101A and eligibility for RD 120; high school graduation or equivalent at least five years previous to enrollment in this course. Before registration for this course, students must attend the mandatory information session. 3 semester hours

EC—Economics

EC 103  The Evolution of Economic Societies (BSSD[M]) CE-R
This course is an introduction to the evolution of Western and non-Western economic societies. Different approaches to the organization of economic activities by culturally diverse societies are emphasized. Specific economic changes in Western Europe and the United States leading to the emergence of the market system are traced. The emergence of economic thought and methods, from mercantilism to Keynes, is included. Students will review various adaptations of the market system by distinct cultures leading to the present interconnected world economy. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

EC 105  Basic Economics (BSSD) CE-R
One-semester introduction to macroeconomics and microeconomics. The emphasis will be placed on basic economic theory and its application. This course is not intended for students majoring in economics or business administration. Assessment levels: EN 101/101A, MA 101/103, RD 120. Three hours each week. 3 semester hours

EC 201  Principles of Economics I (BSSD) CE-R
Covers macroeconomic theory half of a one-year course in economics including central problems of economic society, supply, and demand; national income and product; saving, consumption, and investment; income determination; money supply and deposit creation; monetary and income analysis and alternative economic systems. PREREQUISITE: High school algebra or its equivalent or consent of department. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

EC 202  Principles of Economics II (BSSD) CE-R
Covers microeconomic theory half of a one-year course in economics including supply and demand; demand and utility; analysis of costs and long-run supply; problems of agriculture; profit maximization; imperfect competition; theory of production; pricing of factor inputs; interest; international trade; and current economic problems, such as poverty, affluence, race, cities, and polluted environment. PREREQUISITE: High school algebra or its equivalent or consent of department. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

ED—Education

ED 101  Foundations of Education
This introductory course covers the historical, legal, philosophical, social, and practical aspects of American education. Students evaluate current educational trends, issues, and practices. They also explore teaching as a career and other career opportunities in contemporary education. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 102  Field Experience in Education
Provides a structured field-based experience. Students observe and interview teachers in local public and private schools. They examine the concept of a professional teaching portfolio based on national performance standards. They also interact with students in public and private schools. Applying concepts learned in ED 101, they examine student learning. Experiences in structured sequential observations, tutoring, and small group instruction. PREREQUISITE: ED 101. Assessment levels: EN 101/101A, RD 120. Forty-five hours practicum each semester. 1 semester hour

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ED 119 Introduction to Early Childhood Education
Covers curriculum modes, a teacher’s roles, and family relationships. Topics include historical development, significant issues, current trends, ethics, and national standards in early childhood education. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 120 Child Growth and Development
Provides students with the principles of child growth and development necessary for them to work in programs serving children from infancy through age eight. Emphasizes the social, emotional, and cognitive development of children and their implications for developmentally appropriate teaching practices in educational settings. Attention is given to research methods, assessment techniques, and experience of interacting with children in a learning environment. Provides 45 of the 90 classroom hours needed to become senior staff in programs licensed by the Office of Child Care Licensing and Regulations. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

ED 121 Curriculum Planning in Early Childhood Education
Provides the student with principles of developmentally appropriate curriculum planning for programs serving children from infancy through age eight. This course emphasizes activity planning, teaching methods, and material selection, and classroom management appropriate to the areas of curriculum in an early childhood program. Attention is given to staff and parent communication and community resources. Students who pass the course will receive 45 of the 90 classroom hours needed to become senior staff in programs licensed by the Office of Child Care Licensing and Regulation. PREREQUISITE: ED 120 or consent of department. Three hours each week. 3 semester hours

ED 122 Practicum in Early Childhood Education
Experience in working with young children in a naturalistic setting; learning to identify children’s learning interests and to adapt curriculum to children’s needs; planning and implementing large and small group activities; practicing effective communication skills and class management skills; and evaluating a quality child care program. PREREQUISITE: ED 121. Fifteen hours lecture and 90 hours practicum. 3 semester hours

ED 123 Infant and Toddler Development and Curriculum Planning
Introduces the theory and practice of caring for infants and toddlers in a group setting. Topics include the significance of the early years; learning and development of infants and toddlers; socio-physical environment of group care setting; appropriate activities and interactions; and the health, safety, and nutritional needs of infants and toddlers. Upon completion of this course, the student meets the coursework requirement for the position of infant/toddler senior staff in a child care center. Three hours each week. 3 semester hours

ED 124 School-Age Child Care
Covers necessary elements for providing before-and-after-school programs serving children ages 5 to 13; quality, standards, and care issues; the growth and development of 5- through 13-year-olds; teachers’ roles and qualifications; working with families and communities. Topics also include activity planning, environment designing, scheduling, building relationships with children, guiding children’s behavior, and caring for children with special needs. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 125 Child Health, Safety, and Nutrition
Examines the health, safety, and nutritional needs of young children. Emphasizes common childhood illnesses and chronic conditions, health assessment tools and effective control measures; emergency care and first aid, safety management and practices; nutritional guidelines and activities. Offers opportunities for students to develop a curriculum that enhances children’s education on health, safety, and nutrition. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 126 Observation and Assessment of Young Children
Provides students with a broad set of observation and assessment tools and approaches. Covers guidelines and procedures of observation, documentation, and assessment. Emphasis is on analyzing and interpreting assessment results to enhance children’s learning outcomes. Establishing partnerships with families and other professionals will be discussed. Students are required to do 15 hours of field experience. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ED 130  First Start: Care of Infants and Toddlers with Disabilities  
(R only)  
Provides an overview of a variety of disabling conditions and chronic illnesses that can afflict infants and toddlers. Students will learn about the care needs of these children, legal issues, parental issues, and child and family advocacy. This course will include sessions with health and education professionals from the community who specialize in specific disabling conditions. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

ED 140  Introduction to Special Education  
Covers psychological, sociological, and medical characteristics of the exceptional learner: mental retardation, learning disabilities, emotional or behavioral disorders, communication disorders, hearing impairments, visual impairment, physical disabilities, and giftedness. Topics also include classroom practices, current issues and trends, history and legal aspects, multicultural and bilingual implications. PREREQUISITE: ED 101/102, ED 120, or PY 215. Three hours each week. 3 semester hours

ED 141  Field Experience in Special Education  
This course provides field-based experience for students to observe and interview teachers in special education classrooms in local public and private schools. Applying concepts learned in ED 140, they study diverse student populations. Experiences in observations, tutoring, and small group instruction provide a transition from theory to practice. PREREQUISITE: ED 101/102, ED 120, or PY 215. PRE- or COREQUISITE: ED 140. Forty-five hours practicum each semester. 1 semester hour

ED 200  Children’s Literature  
A survey of a variety of significant and exemplary children’s literature for preschool through elementary school, with the emphasis on the evaluation and presentation of children’s literature. The course offers opportunities for the student to develop activity plans that enhance children’s language development and early literacy. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 205  Methods of Teaching for Elementary Education  
Provides an overview of teaching methodology for effective instruction in elementary classrooms. Opportunities will be provided for planning and practicing instruction based on a knowledge of the theory and research supporting the strategies and models used. Emphasis will be on developing the habit of reflective practice and fostering collaborative problem solving. This course meets the Maryland State Department of Education Teaching Methodology requirement for an initial certificate in Elementary Education. This course does not fulfill any requirements for the A.A.T. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 206  Principles of Educational Assessment  
This course is an introduction to tests and measurement in an educational setting. Students develop, use, and interpret classroom assessments, including tests, performance assessments, rating scales, portfolios, and observations. Basic standard setting, grading, testing ethics, locating and evaluating measurements, program evaluation, and classroom research are also presented. This course meets the Maryland State Department of Education (MSDE) Assessment for Students requirement for an initial certificate in Early Childhood Education, Elementary Education, and Secondary Education. This course also meets the MSDE Assessment, Diagnosis, and Prescriptive Techniques required for the initial certificate in Generic Special Education (Infant/Primary), Generic Special Education (Elementary/Middle), and Generic Special Education (Secondary/Adult). Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 207  Methods of Teaching Secondary Students  
This course provides an overview of teaching methodology for effective instruction for prospective and noncertified secondary teachers. Students plan, design, and conduct instruction. Topics include theory and practices, research-based instructional models, multiculturalism, classroom management, and inclusion of students with special needs. This course meets the Maryland State Department of Education Teaching Methodology requirement for an initial certificate in Secondary Education. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours
ED 210  Curriculum Seminar—Science and Mathematics for Young Children
Science and mathematics concepts appropriate to the developmental levels of young children will be presented and analyzed. The student will develop curriculum activities and test these activities with young children to determine their usefulness in promoting logical thinking through interaction with concrete materials. PREREQUISITE: ED 121. Two hours each week. 2 semester hours

ED 212  Curriculum Seminar: Creative Arts for Young Children
Enables the student to comprehend the process by which the child develops a sense of creativity through music, movement, puppetry, language arts, and manipulation of open-ended materials. The focus will be on teaching methods and hands-on activities. The student will develop a curriculum that promotes children's creative thinking and expression. PREREQUISITE: ED 121. Two hours each week. 2 semester hours

ED 213  Social-Emotional Development in Young Children
Enables the student to comprehend the process by which children develop social and emotional competence. The focus will be on the principles and techniques of a developmentally appropriate guidance approach, the role of adults and community in a child's social and emotional development, activity planning, and the ethical standards of the National Association for the Education of Young Children (NAEYC). PREREQUISITE: ED 121. Three hours each week. 3 semester hours

ED 214  Early Childhood Leadership
Examines the leadership of early childhood programs that serve children from infancy through age eight. Topics include leadership theories, leadership traits and dispositions, leadership roles and styles, leadership skills and competencies, and connection between effective leadership and program quality in the context of early childhood education. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ED 215  Administering Early Childhood Programs
Designed to provide students with management skills necessary to operate an early childhood center or school that serves children from infancy through age eight. Topics include program policies and procedures, government regulations, finance and budget, facility operation, personnel management, health and safety, accreditation systems, and program evaluation and improvement. PREREQUISITE: ED 121 or its equivalent. Three hours each week. 3 semester hours

ED 216  Processes and Acquisition of Reading
Intended for the pre-service, undergraduate teacher candidate in early childhood, elementary, or special education. This course explores an instructional approach for teaching the literacy skills of speaking, reading, spelling, and writing. It also addresses fluency, comprehension, orthographic knowledge, and writing from an emergent to advanced level. Students examine how observation, documentation, interpretation, evaluation, and planning result in appropriate instruction based on children's strengths and needs. The course also focuses on the process of language development, including the impact of phonemic awareness and how the brain responds to reading acquisition. PREREQUISITE: A grade of C or better in ED 140, or consent of department. Three hours each week. 3 semester hours

ED 217  Elementary Instruction of Reading
Designed to provide pre-service and in-service classroom teachers with the research-based best practices, techniques, and strategies in reading instruction. Learners will explore how observation, interpretation, and evaluation result in effective, efficient instructional planning for each of the stages of reading (literacy) development. Learners will focus on strategies for managing and allocating instructional time while developing the five components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) as they relate to the implementation of a comprehensive reading program. This course meets the Maryland State Department of Education Reading Instruction requirements for an initial certificate in Elementary Education. This course does not fulfill any requirements for the A.A.T. PREREQUISITE: ED 216 or consent of department. Three hours lecture/discussion each week. 3 semester hours

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ED 218  Materials for Reading Instruction
Designed to allow pre-service and in-service classroom teachers to understand and use the findings of scientific research to select, evaluate, and compare instructional materials and programs for the teaching of reading. Learners will explore how to effectively and efficiently use various sources and programs in instructional planning for each of the stages of reading (literacy) development. This course meets the Maryland State Department of Education Reading Instruction requirements for an initial certificate in Elementary Education. This course does not fulfill any requirements for the A.A.T. PREREQUISITE: ED 216 or consent of department. Three hours lecture/discussion each week. 3 semester hours

ED 219  Assessment for Reading Instruction
Designed to support pre-service and in-service teachers in becoming proficient users of classroom-based assessments and assessment data. Instruction focuses on the purpose of assessment, types of assessment tools, and the administration and use of valid, reliable formal and informal assessments of reading. Participants will show that they can use assessment data to guide instructional decisions. This course meets the Maryland State Department of Education Reading Instruction requirements for an initial certificate in Elementary Education. This course does not fulfill any requirements for the A.A.T. PREREQUISITE: ED 216 or consent of department. Three hours lecture/discussion each week. 3 semester hours

ED 220  Integration Seminar in Early Childhood Leadership and Management
Provides students with opportunities to integrate and apply the concepts and skills acquired in ED 214 Early Childhood Leadership and ED 215 Administering Early Childhood Programs. Students will discuss the National Association for the Education of Young Children (NAEYC) Accreditation Criteria for Leadership and Management and use the criteria to evaluate early childhood programs. Other topics include ethical issues and NAEYC Code, technology, and professional development. Each student will also complete an experience-based project related to early childhood leadership and management. PREREQUISITES: ED 214 and ED 215. Thirty (30) hours of lecture and forty-five (45) hours of field experience. Three hours each week. 3 semester hours

EE—Electrical Engineering

EE 140  Introduction to Program Concepts for Engineers
Principles of software development, high-level languages, input/output, data types and variables, operators and expressions, program selection, repetition, functions, arrays, strings, introduction to algorithms, software projects, debugging, and documentation. Programs will use the C language. PREREQUISITE: MA 180. Assessment levels: EN 101/101A, RD 120. Two hours lecture, one hour laboratory each week. 2 semester hours

EE 150  Intermediate Programming Concepts for Engineers
Intermediate principles of software development: high-level languages, object-oriented design, documentation, data structures, graphs, dynamic memory allocation, software development for applications in electrical and computer engineering, and software development in teams. Programs will use the C and Java languages. PREREQUISITE: EE 140 or consent of instructor and MA 181. Three hours lecture, one hour laboratory each week. 3 semester hours

EE 204  Basic Circuit Analysis

EE 206  Fundamental and Digital Circuit Laboratory
This course will introduce the student to basic measurement techniques and will help him or her gain familiarity with the construction, simulation, and testing of basic analog and digital circuits. It is designed to reinforce the theoretical material presented in EE 204 and EE 244. The final lab will include a design, simulation, and construction project. PREREQUISITE: EE 244. COREQUISITE: EE 204. One hour lecture, three hours laboratory each week. 2 semester hours

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EE 244  Digital Logic Design
(G and R only)
This course is designed to introduce sophomores in electrical engineering to basic principles and design procedures of digital systems at the gate and chip levels. PREREQUISITE: ES 100 or consent of department. Three hours each week. 3 semester hours

EL—American English Language Program (American English for Academic Purposes)

EL 101  American English Language I
The first course for American English Language Program (AELP) students in a sequence of four courses designed to teach academic writing of American English. Emphasis on parts of speech, basic sentence patterns, and appropriate use of verb tenses. PREREQUISITE: Placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

EL 102  American English Language II
The second course for AELP students in a sequence of four courses designed to teach academic writing of American English. Emphasis on appropriate use of a variety of sentence structures, complex verb forms, modifiers, and punctuation, and on the writing of sentences in context. PREREQUISITE: EL 101 with a grade of C or better or placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

EL 103  American English Language III
The third course for AELP students in a sequence of four courses designed to teach academic writing of American English. Competence in writing unified and coherent paragraphs is developed through intensive grammar review and extensive composition exercises. PREREQUISITE: EL 102 with a grade of C or better or placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

EL 104  American English Language IV
The fourth course for AELP students in a sequence of four courses designed to teach academic writing of American English. An advanced composition course for non-native speakers of English whose proficiency in English is substantial. Emphasis on the stages of the writing process including editing, revising, and the use of major patterns of organization. May not be taken as a substitute for EN 101 or EN 101A. PREREQUISITE: EL 103 with a grade of C or better or placement by testing required by the College for non-native speakers of English. PRE- or COREQUISITES: EL 110 and RD 103. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

EL 110  Spoken American English
Emphasizes the development and use of language skills necessary for understanding others and expressing oneself orally in American English in academic, professional, and social contexts. The course includes vocabulary development, practice with appropriate language structures, and discussion of important aspects of cross-cultural communication. PREREQUISITE: SP 102 with a grade of C or better or placement by testing required by the College for non-native speakers of English. PRE- or COREQUISITES: EL 102 and RD 102, or placement by testing required by the College for non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

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EL 111  Advanced Spoken American English
A course in advanced speaking and listening skills in English, with emphasis on presenting, comprehending, and responding to oral argument and other types of academic discourse. Within this framework, the course expands students' vocabulary in a variety of academic and professional fields and enhances note-taking skills. PREREQUISITE: EL 110 or placement by testing required by the College for non-native speakers of English. PRE- or COREQUISITE: EL 103 or RD 103, or placement by testing required by the College for non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

EN—English

EN 001  Basic English I
The first-level developmental course designed to improve writing skills. This course emphasizes writing well-developed paragraphs and multi-paragraph essays, including the study of grammar, mechanics, punctuation, and usage. EN 001 is intended for native speakers of English who need further preparation prior to taking credit courses in English. PREREQUISITE: An Accuplacer English score of 0-79.9. PRE- or COREQUISITE: RD 095 (which requires an Accuplacer reading score of 53-65) except for those students exempted from this requirement by initial placement testing. New and continuing students with reading scores below the RD 095 level are not eligible for EN 001. Lecture hours will be used for calculating student load and tuition (five hours each week, plus required laboratory work). No credit

EN 002  Basic English II
The second-level developmental course designed to improve writing skills. This course emphasizes writing multi-paragraph essays, including the study of grammar, mechanics, punctuation, and usage. EN 002 is intended for native speakers of English who need further preparation prior to taking credit courses in English. PREREQUISITE: Completion of EN 001 with a grade of C or an Accuplacer English score of 80-89.9. PRE- or COREQUISITE: RD 095 (which requires an Accuplacer reading score of 53-65) except for those students exempted from this requirement by initial placement testing. New and continuing students with reading scores below the RD 095 level are not eligible for EN 002. Lecture hours will be used for calculating student load and tuition (five hours each week, plus required laboratory work). No credit

EN 101  Techniques of Reading and Writing I CE
An introduction to exposition. The course emphasizes the processes of critical thinking, reading, and writing. Students move from writing about personal experiences to writing for an outside, academic audience. Students write for different audiences and purposes using a variety of rhetorical strategies. Students write in response to outside readings and are introduced to appropriate documentation procedures. PREREQUISITE: Placement through assessment testing, successful completion of Basic English (EN 001 or EN 002 with a grade of A), or completion of EL 104 with a grade of C or better. Assessment level: RD 120. Three hours each week. 3 semester hours

EN 101A teaches students the same skills as EN 101 but provides additional time for grammar and mechanics review. PREREQUISITE: Placement through assessment testing, successful completion of Basic English (EN 001 or EN 002 with a grade of B or better), or completion of EL 104 with a grade of C or better. Assessment level: RD 120. For computation of tuition, this course is equivalent to five semester hours. Five hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
EN 102 Techniques of Reading and Writing II (ENGF)
Studies in argumentation and research. Students learn to identify, critically read, analyze and evaluate, and write arguments using logic and appropriate rhetorical techniques. Students construct thesis-driven academic essays, synthesizing and incorporating the words and ideas of others and using formal documentation. Students learn to identify audience as well as employ effective tone, word choice, and sentence patterns. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours each week. 3 semester hours

EN 105 Principles of English Grammar
A study of the various aspects of English grammar, such as sentence structure, agreement, tenses, pronoun reference, and punctuation, to increase students’ knowledge of the English language and to enhance their writing capabilities. Three hours each week. 3 semester hours

EN 107 College Vocabulary Development
Intended to expand vocabulary development to improve writing and reading efficiency for effective communication skills. Emphasis placed on affixes, roots, contextual clues, lexical training, and phonic and structural analyses of words. Thirty hours lecture over an eight-week period. 2 semester hours

EN 109 Writing for Technology and Business (ENGF)
Employing the full range of rhetorical methods, students will write a variety of critical analyses, reports, research papers, and other documents. The course enables students to analyze information and processes in order to develop clear, effective, and applied college-level writing. Emphasis will be placed on expository writing, including writing to different audiences and developing logical arguments with strong evidence and persuasive details. A major research project will focus on devising a research question, conducting scholarly research, and documenting outside information. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours each week. 3 semester hours

EN 111 Introduction to Journalism
An introduction to the fundamentals of journalism, with emphasis on methods of gathering and interpreting news, writing news and feature stories, interviewing, and the mechanics of production. PREREQUISITES: EN 101 and EN 102, or satisfactory placement by testing. Two hours lecture, two hours laboratory each week. 3 semester hours

EN 122 Introduction to World Mythology (HUMD[M])
An introduction to world mythology across a range of periods and cultures. This is an interdisciplinary reading course of special relevance to students of psychology, anthropology, art, history, literature, and religion. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. Assessment level: RD 120. Three hours lecture/discussion each week. 3 semester hours

EN 125 Techniques of Proofreading and Editing
For students in or preparing for careers that require them to proofread or edit material written by others. Emphasis is placed on the fundamental concepts of proofreading and editing, including copy marking, levels of editing, and procedures. PREREQUISITES: A grade of C or better in EN 101 and EN 105, or consent of department. Three hours each week. 3 semester hours

EN 135 The Black Experience in American Literature (HUMD[M])
Focus on the black experience as it is represented by American authors. Selected works in the novel, short story, drama, poetry, and essay will be studied to determine the image of the black in American literature. PREREQUISITE: EN 101/101A or consent of department. Three hours each week. 3 semester hours

EN 190 Introduction to Literature (HUMD)
An introduction to the study of literary forms, including fiction, essays, poetry, and drama with an emphasis on understanding literature as an integral part of intellectual development. Students learn to apply critical thinking skills as they read, analyze, interpret, and respond to texts in class discussions, projects, examinations, and essays. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
EN 200  Special Topics in Literature  
*(HUMD)*
An exploration of the literature of a particular region, author, period, or genre. The course provides an evaluation of representative texts, an assessment of literary techniques and strategies, and a consideration of the historical, political, and cultural impact of the chosen literary topic. For regional literatures, foreign or domestic travel may be an optional component of the course. Letter designators in the schedule of classes will indicate the specific topic to be covered in a given semester. **PREREQUISITE:** A grade of C or better in EN 101/101A, or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 201  Introduction to World Literature I  
*(HUMD[M])*
An introduction to world literature from antiquity through the mid-17th century, including oral traditions, poetry, fiction, the essay, and drama. Emphasis is placed on key ideas that express the commonality of the human spirit and experience across cultures. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 202  Introduction to World Literature II  
*(HUMD[M])* An introduction to world literature from the mid-17th century to the present, including oral traditions, poetry, fiction, the essay, and drama. Emphasis is placed on key ideas that express the commonality of the human spirit and experience across cultures. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. Students may enroll in EN 202 without having taken EN 201. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 204  Introduction to Asian American Literature  
*(HUMD[M])*
This survey course examines the evolution of a body of literature known as Asian American literature, from its beginnings at the turn of the 20th century to the present. The course will examine the literary works of Asian American writers, mainly in fiction and poetry, in its literary, historical, cultural, social, and political contexts. **PREREQUISITE:** EN 101/101A or consent of department. Three hours each week. 3 semester hours

EN 208  Women in Literature  
*(HUMD[M])* An introduction to literature by and about women from a multicultural perspective, focusing on women's diverse experiences and backgrounds. Representative texts are studied in their historical and socio-political contexts. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 209  The Bible as Literature  
*(HUMD)*
A survey of major books of the Hebrew and Christian Scriptures considered from literary and historical points of view. Major attention is devoted to themes, symbols, and archetypes that have influenced subsequent literature. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 210  American Literature of Nature and the Environment  
*(HUMD)*
A survey of American nature and environmental literature, including journals, essays, narratives, and poems, with an emphasis on the interrelationship between nature and culture, the impact of the landscape on personal and social identity, and the symbolic value of the wilderness. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
EN 211 Survey of American Literature I (HUMD)
A survey of American literature from its beginnings through the mid-19th century, focusing on representative works in poetry, fiction, the essay, drama and/or oral traditions studied in the context of the multicultural American experience. The course introduces recurrent themes in the scope of American literature and culture. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 212 Survey of American Literature II (HUMD)
A survey of American literature from the mid-19th century to the present, focusing on representative works in poetry, fiction, the essay, drama, and/or oral traditions studied in the context of the multicultural American experience. The course introduces recurrent themes in the scope of American literature and culture. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. Students may enroll in EN 212 without having taken EN 211. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 213 Survey of British Literature I (HUMD)
A survey of British literature, including prose, poetry, and drama, from its beginnings circa the 9th century through the mid-18th century. Representative works of major authors are studied in their literary, historical, and sociopolitical contexts. The course introduces recurrent themes in the scope of British literature and culture. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 214 Survey of British Literature II (HUMD)
A survey of British literature, including prose, poetry, and drama, from the mid-18th century to the present. Representative works of major authors are studied in their literary, historical, and sociopolitical contexts. The course introduces recurrent themes in the scope of British literature and culture. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. Students may enroll in EN 214 without having taken EN 213. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 215 Masterpieces of Asian Literature (HUMD[M])
Epics, drama, poetry, stories, novels, and essays of Near East, Southeast, and Far East Asia. Students read basic texts for class discussion and prepare papers in areas with special appeal to themselves. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 216 The American Novel (HUMD)
An examination of the American novel from its origins to the present. Texts representative of the multicultural American experience are studied in their historical, cultural, critical, and aesthetic contexts. Students read, analyze, and respond critically to novels in class discussions, examinations, and essays. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 217 Literature of the Holocaust (HUMD[M])
Examines the experience of the Holocaust through poetry, drama, the novel, and the diary. Emphasis on the literary responses of individual survivors and of witnesses, and the literature of atrocity the Holocaust evoked. Historical background helpful, but not required. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

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EN 218  Introduction to Creative Writing of Fiction (ARTD)
A foundation course in the forms and techniques of short story writing. Special attention is given to point of view, plot, characterization, setting, and atmosphere in standard and experimental modes in the pursuit of establishing each student's style and expression. Extensive class discussion of fiction of proven merit and student writing. Designed for students who have fully mastered basic writing skills and who are literate writers but who have written little or no fiction previously. One college-level literature course or extensive previous outside reading of fiction is desirable. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

EN 219  Advanced Creative Writing of Fiction
An advanced workshop designed to raise a student’s work to a professional level for eventual publication. Manuscripts are analyzed in class discussion with emphasis on the finer elements of narrative, characterization, dialogue, and pacing. Techniques of novella and novel writing are presented. The work of established mainstream and genre writers is also scrutinized to heighten awareness of various literary approaches. PREREQUISITE: EN 218 or the equivalent or consent of instructor based upon a writing sample. May not be taken concurrently with other fiction writing courses. May be repeated for credit. Three hours each week. 3 semester hours

EN 220  Film and Literature (ARTD)
A comparative study of films and the literary sources upon which they are based. Special attention is given to the practical and theoretical problems of adapting literature to film and the basic differences between the two. The course explores how character development, plot, narrative, symbols, and language are translated from literary texts to film, and considers the limitations of film adaptation. Students read, analyze, and respond critically to literature and films in class discussions, examinations, and essays. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week, plus film viewings. 3 semester hours

EN 221  The Short Story (HUMD)
A study of the short story in world literature with emphasis on the literary form. Students will examine the basic elements of fiction as they appear in short stories. Concentration will be on the literary analysis of short stories from a variety of critical perspectives. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 223  Introduction to Creative Writing of Poetry (ARTD)
Designed to provide students a foundation for understanding the forms, techniques, and aesthetics of poetry writing in order that they may develop their skills. Emphasis will be on both traditional and contemporary modes to establish each student’s style of expression and understanding of the craft. Students’ poems, the poems of their peers, and poetry of proven merit will be discussed in a workshop setting. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of instructor based on a writing sample. Three hours each week. 3 semester hours

EN 224  Advanced Creative Writing of Poetry
Develops further the writing skills of those students who have demonstrated the ability to write poetry of merit. Students study in depth two modern poets in order to recognize style and thematic patterns. Students’ poems will be critiqued in a workshop setting. PREREQUISITE: EN 223 or consent of instructor based on a portfolio of student work. Three hours each week. 3 semester hours

EN 230  Introduction to Modern Drama (HUMD)
An introduction to modern drama from the late 19th century to the present, including representative works in realism, naturalism, expressionism, the absurd, and post-modern and post-colonial forms. Students read, analyze, and respond critically to plays in class discussions, examinations, and essays. PREREQUISITE: A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours
EN 231  Introduction to Modern Poetry  
*(HUMD)*  
A survey of poetry from the late 19th century through the mid-20th century that characterizes the Modernist style. Representative texts are studied in their literary, historical, and socio-political contexts. Students read, analyze, and respond critically to texts in class discussions, examinations, and essays. **PREREQUISITE:** A grade of C or better in EN 101 or EN 101A or consent of department. Three hours lecture/discussion each week. 3 semester hours

EN 240  Organization and Development of Technical Documents  
For students in or preparing for careers that require preparation, editing, or production of technical documents of significant length. Students examine the roles and functions of managers, reviewers, editors, and writers throughout the document development cycle and study tools and techniques appropriate to each role. By studying relationships among functions, tools, and techniques, students will be able to assess and recommend procedures and policies for developing documents in the workplace. **PREREQUISITE:** A grade of C or better in EN 109 or consent of department. Three hours each week. 3 semester hours

EN 245  News Writing  
Develops writing skills for print news and news-feature stories. Students will work on story organization, style, and readability. The course will also include discussions on news gathering, interviewing and copyediting for accuracy and readability. **PREREQUISITE:** EN 111 or consent of department. Three hours each week. 3 semester hours

EP—Emergency Preparedness

(T only)  
Provides an overview of the characteristics, functions, and resources of an integrated system, as well as information on how various emergency management services (fire personnel, police, security, health care providers, etc.) work together in a system of resources and capabilities. Emphasis will be placed on how this system is applied to all hazards for all government levels, across the four phases and all functions of emergency management. It includes the role of national, regional, and local services in a variety of disasters. This course is intended for a broad audience including personnel in public service, emergency fields, health care facilities, first responders, and others having an interest in gaining a working knowledge of emergency preparedness. **Assessment levels:** EN 101/101A, RD 120. Three hours each week. 3 semester hours

EP 102  Emergency Planning  
(T only)  
Introduces students to the process and practice of emergency planning. Examines the concepts of writing an emergency operating plan and the elements necessary for inclusion in the plan (all-risk hazard planning). This course is designed for persons who are involved in developing an effective emergency planning system and offers training in the fundamentals of the emergency planning process, including the rationale behind planning. The focus is on an effective all-hazard emergency planning operations planning process to save lives and protect property threatened by disaster. **Assessment levels:** EN 101/101A, RD 120. Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.  
Common course outcomes for most courses can be found online at [www.montgomerycollege.edu/courses](http://www.montgomerycollege.edu/courses).
EP 103  Emergency Response and Recovery (T only)
Examines the necessary components required for incident response and recovery. Provides an overview of the various types of disasters that may occur, the myriad of actors that are involved in emergency management, and the diverse theoretical frameworks from which post-disaster activities may be approached. Topics will include rapid situation assessment, special population needs, sources of outside help, and continuity of local government operations. The course will emphasize the role of human services organizations in providing assistance to people and communities affected by disasters in the immediate aftermath and for long-term recovery, as well as the roles and responsibilities of local, state, and federal officials and public service, private sector, and voluntary organizations. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 104  Incident Management System and EOC Interface (T only)
Overview of incident command, its role in emergency management, and how incident command and the emergency operations center interface to manage an emergency situation. Includes organization and staffing, organizing for incidents and events, incident resource management, air operations, and incident planning. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 105  Hazard Mitigation and Preparedness (T only)
Introduces the major principles involved in preparing for and mitigating the impacts of hazards in the context of emergency management. Examines the role of the federal, state, and local governments in developing and carrying out hazard mitigation and preparedness policies, as well as the role that the private sector can play in protecting economic vitality. Characteristics of various hazards, both natural and man-made that can affect our communities are investigated. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 106  Public Health in Emergency Management (T only)
Explores the pervasive relationship of public health in emergency management. The course covers the role of state and federal agencies, the role of public health in local planning, and the response needed for natural, accidental, and intentional emergency events. Examines emergency surveillance and information systems; training and evaluation; the changing and unique role of the public health field in emergency management through integration with traditional emergency pre-education of professional and public communities. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

EP 107  Technology in Emergency Management (T only)
Provides an introduction and overview of the application of technology in emergency management. Students learn how to utilize technology in the support of emergency preparedness, response, recovery, and mitigation efforts and the key elements that must be in place for technology to enhance the emergency management process. Examples of current and emerging technology applications are illustrated along with an explanation of critical issues that are a part of the technology application. Special issues and problems associated with the use of technology in emergency management are examined and strategies to overcome these issues and problems are outlined. PREREQUISITE: EP 101. Three hours each week. 3 semester hours

EP 110  Introduction to Homeland Security (T only)
Provides an interdisciplinary perspective about terrorism, terrorist behavior, homeland security policies, and challenges from an all-hazards perspective. Threats to homeland security, including natural and technological disasters, as well as intentional threats of domestic and international terrorism, including weapons of mass destruction, are examined. Students gain a comprehensive understanding of terrorism and disasters, the threats posed by each, and the responses to those threats, as well as those that will be faced in the future. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours
EP 201  Critical Incident and Disaster Stress Management for Emergency Responders (T only)
Course provides an overview of stress reactions as applied to victims and rescuers and prepares the student to focus in the direct response, operations, and management of critical incidents. This course also provides a specific focus on stress and reactions, post traumatic stress disorder, and Critical Incident Stress Debriefing (CISD) as applied to specific organizations and individuals. Community challenges and dilemmas faced by emergency management agencies and government officials, as well as the physical and mental health of responding professionals, are explored. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 202  Terrorism and Emergency Management (T only)
Explores the role of emergency management in response to the growing threat of domestic and international terrorism. Introduces terrorism, ranging from low-level acts of threats and acts of violence that may represent significant risk to human life and property to large-scale acts of violence using "weapons of mass destruction" that may have devastating, long-term effects. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 203  Resource Management – Managing Volunteers and Donations (T only)
Course introduces the concepts of managing volunteers and donations in all phases of emergency management. Topics such as identifying volunteer resources and recruiting, training, supervising, and motivating volunteers are discussed. The course also addresses coordinating with voluntary agencies, community-based organizations, professional groups, as well as business and industry. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 204  Emergency Management Public Education Programs (T only)
Course provides a study of the design, development, and delivery of public disaster safety education. Addresses methods of identification of disaster safety programs, the selection of target populations, methods of designing and implementing information and education programs, and methods of evaluating a program’s impact. Includes theoretical and practical skills training in individual, group, and mass media communications; instructional skills; planning priorities; and evaluation techniques. PREREQUISITE: EP 101 or consent of department. Three hours each week. 3 semester hours

EP 250  Leadership in Emergency Management (T only)
Capstone course that provides an introduction to leadership and organizational theory in the context of emergency management. Students examine and develop a range of skills in a number of interpersonal areas—conflict management, use of power, group dynamics, and leadership and influence. PREREQUISITES: EP 101 and consent of department. Three hours each week. 3 semester hours

ES—Engineering Science

ES 100  Introduction to Engineering Design (NSND)
Overview and application of the basic tools and techniques of engineering design and graphic communications, including CAD, engineering reports, cost analysis, and use of software tools. Group projects are assigned. PREREQUISITE: MA 100/101/103. Assessment levels: EN 101/ 101A, RD 120. Two hours lecture, two hours laboratory each week. 3 semester hours

ES 102  Statics
Statics of particles, rigid bodies, equivalent systems of forces, and equilibrium of rigid bodies. Distributed forces, centroids, and center of gravity. Analysis of structures, forces in cables, friction, moments of inertia. PREREQUISITE: MA 181. Three hours each week. 3 semester hours
ES 104 Introduction to Engineering Professions
An introduction to the profession of engineering; guidance in the study of engineering and the fields of engineering, ethical responsibilities of engineers, and engineering hands-on activities. The course will provide information useful for making decisions in engineering fields of study and careers. Ethical and legal aspects of the engineering profession will be discussed. Workshops for resume writing, participation in the engineering club, and field trips may be required. Assessment levels: EN 101/101A, RD 120, MA 101/103 or higher. One and one-half hours lecture/seminar each week.

ES 220 Mechanics of Materials
Distortion of engineering materials in relation to changes in stress or temperature. Geometry of internal strain and external displacement. Elementary applications of beams, columns, shafts, tanks, trusses, and connections. PREREQUISITE: ES 102. PRE- or COREQUISITE: MA 182. Three hours each week.

ES 221 Dynamics

ES 232 Thermodynamics
A study of the properties, characteristics, and fundamental equations of substances in the solid, liquid, and vapor states, as well as the basic laws of work and heat transfer. Application of the first and second laws of thermodynamics to the analysis of heat engines, refrigeration systems, gas mixtures, and reactions. PREREQUISITE: PH 161.

ES 240 Scientific and Engineering Computation
Elementary numerical analysis. Roots of equations. Systems of linear equations: Gaussian elimination, matrix diagonalization and inversion, iterative methods. Interpolation and curve fitting, Numerical integration. Differential equations. Example problems in the context of engineering applications are solved using a variety of software tools, including structured programming and high-level computational packages such as MATLAB. PREREQUISITE: Completion of one semester of calculus. COREQUISITE: MA 182 or higher. Two hours lecture, two hours laboratory each week.

FL—Film

FL 110 Introduction to Film (ARTD) (T only)
This course presents a basic introduction to the study of narrative film. Analysis of film structure and content will be developed through the use of genre analysis system. Basic film technique and language as it affects structure and content will also be examined. Students will view and discuss examples of both historic and contemporary film at the American Film Institute Theatre and in class, and will read and write about film structure and technique. Assessment levels: EN 101/101A, RD 120.

FL 120 History of International Film to 1950 (T only)
This is a survey course that traces the development of film from the silent era to 1950. The writing, directing, editing, acting, and technical development of film will be studied. Examples of great films from all eras will be screened at the American Film Institute Theatre and in class. Assessment levels: EN 101/101A, RD 120. Two hours lecture, two hours laboratory each week.

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FL 210  Screenwriting  (T only)  This course will teach the techniques of narrative storytelling through the camera arts. The student will study writing dialogue and action for film and television through several small projects culminating in a final 10-minute script. Films will be screened at the American Film Institute Theatre and in class as examples of effective screenwriting. PREREQUISITE: FL 110 or consent of instructor. Two hours lecture, two hours laboratory each week.  3 semester hours

FL 220  Basic Movie Production  (T only)  This is a project course in which the student will learn the basics of filmmaking, including script preparation, shooting, and editing. The student will produce two short projects shot and edited on video: a silent short and a dialogue, sound, and music short. PREREQUISITES: FL 110 and FL 210, or consent of instructor. Two hours lecture, two hours laboratory each week.  3 semester hours

FL 230  Movie Making Independent Study: Editing  (T only)  This independent study course for the advanced film student requires mastery of professional-level digital editing software. Students write, direct, and edit a short video, at least five minutes long, with a public screening upon completion of the project. PREREQUISITES: A grade of A or B in FL 110, FL 210, and FL 220; and consent of film curriculum coordinator. Hours to be assigned and arranged by coordinator. It is expected that students will spend approximately 150 hours to complete the work for the course.  3 semester hours

FL 240  Movie Making Independent Study: Production  (T only)  This independent study course for the advanced film student focuses on producing a longer film, at least 20 minutes long, with a public screening upon completion of the project. PREREQUISITES: A grade of A or B in FL 110, FL 210, FL 220, and FL 230; and consent of film curriculum coordinator. Hours to be assigned and arranged by coordinator. It is expected that students will spend approximately 150 hours to complete the work for the course. Course may be taken up to three times.  3 semester hours

FM—Food and Beverage Management

FM 103  Introduction to Nutrition  (NSND)  (R only)  Study of nutrition as it relates to health and disease. Includes functions of nutrients; factors affecting nutrient intake, absorption, and utilization; and nutrient needs during the life cycle and illness. Emphasis on planning and preparing daily diets for optimal health. Course concludes by applying the principles of diet modifications to the treatment of disease. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week.  3 semester hours

FM 105  Food Service Sanitation  (R only)  This course meets the 15 clock hours plus test required by the Maryland State Department of Health and Mental Hygiene. Topics include foodborne diseases, importance of employee personal hygiene and habits, and approved procedures for handling utensils and equipment. One hour each week.  1 semester hour

FM 107  Food and Beverage Management  Study of volume of food and beverage setup and service management. Analysis of quantity food operations, menu construction, raw material estimates, food storage facilities, and related use of institutional food and beverage service equipment. Emphasis on various types of table setup and service as required for different functions. Assessment levels: EN 001, RD 099/103. Two hours lecture, two hours laboratory each week.  3 semester hours

FM 110  Principles of Food Production—Lecture  (R only)  The study of basic principles of cookery, standardization of recipes, and production techniques. COREQUISITE: FM 111. Two hours each week.  2 semester hours

FM 111  Principles of Food Production—Laboratory  (R only)  Production, presentation, and evaluation of foods as related to commercial kitchens. COREQUISITE: FM 110. Four hours laboratory each week.  2 semester hours

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FM 204  Catering and Banquets (R only)
Study of the planning and operation of catering facilities in hotels and as an independent business. Includes preparation, presentation, and service of food for catered events. PREREQUISITES: FM 110 and FM 111 or consent of department. Two hours lecture, three hours laboratory each week.
3 semester hours

FM 208  Food and Beverage Cost Controls (R only)
Emphasis on additional food and beverage service dealing with problem areas stressing personnel aspects. On-the-job personnel placement, control, supervision, and training. Analysis of cost control elements and budgeting implications. PREREQUISITE: FM 107 or consent of department. Two hours lecture, two hours laboratory each week.
3 semester hours

FR—French

FR 099  Functional Spoken French (R and T only)
A beginning course in conversational French for travelers, students, and professionals, emphasizing pronunciation, comprehension, and the formation of spoken sentence patterns. This course provides a basis for learning and using French, emphasizing oral skills (listening and speaking) and limited reading and writing skills. Students are introduced to essential aspects of French culture. Course topics may vary. This course does not fulfill language requirements. No previous study of French is required. Three hours each week.
3 semester hours

FR 101  Elementary French I (HUMD[M])
A beginning language course focusing on the study of French language and culture. Students begin to develop the ability to communicate in French through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of French is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week.
3 semester hours

FR 102  Elementary French II (HUMD[M])
A continuation of FR 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. PREREQUISITE: FR 101 or consent of department. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week.
3 semester hours

FR 201  Intermediate French I (HUMD[M])
Focuses on the study of French language and culture at the intermediate level. Students further their ability to communicate in French through an advanced consideration of cultural themes and a thorough review of French grammar to support increased focus on reading and composition. PREREQUISITE: FR 102 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week.
3 semester hours

FR 202  Intermediate French II (HUMD[M])
A continuation of FR 201. Students further their ability to communicate in French through an advanced consideration of cultural themes and a review of French grammar to support an increased focus on reading and composition. PREREQUISITE: FR 201 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week.
3 semester hours

FR 207, 208  Readings in French Literature (HUMD[M])
An introduction to French literature through the reading of representative genres. Includes advanced composition, conversation, and an introduction to literary criticism through frequent themes, explications de texte, and class discussion. Class conducted in French. PREREQUISITE: FR 202, four years of high school French, or the equivalent. Three hours each week.
3-3 semester hours

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FS—Fire Science

FS 101  Principles of Emergency Services (R only) CE-R
Provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; philosophy and history of fire protection and emergency services; fire loss analysis; organization and function of public and private fire protection and emergency services; fire/rescue departments as part of local government; laws and regulations affecting the fire service; fire and emergency service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 104  Fire and Emergency Services Administration (R only) CE-R
Introduces the student to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. PREREQUISITE: FS 101. Three hours each week. 3 semester hours

FS 105  Fire Behavior and Combustion (R only) CE-R
Explores the theories and fundamentals of how and why fires start and spread, and how they are controlled. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 106  Occupational Safety and Health for Emergency Services (R only)
Introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 107  Community Fire Prevention and Safety Education (R only)
Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 108  Legal Aspects of Fire and Emergency Services (R only)
Introduces the federal, state, and local laws that regulate emergency services, national standards influencing emergency services, standard of care, tort, liability, and a review of relevant court cases. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 112  Building Construction for Fire Protection (R only)
Examines the components of building construction that relate to fire and safety. The focus of this course is on firefighter safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. PREREQUISITE: FS 101 or consent of department. Three hours each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
FS 150  Emergency Medical Technician
   Basic (T only)
Covers the minimum level of certification for ambulance personnel. Students learn to properly perform the various skills utilized by emergency medical technician level pre-hospital care providers in the care of sick or injured persons. Because of national and state requirements, attendance at all classes is mandatory. This course prepares the student for the Maryland and National Registry EMT certification written and practical examinations and follows the guidelines established for EMT training by the DOT/NHTSA national standard curriculum. Participation in the clinical component of this course requires proof of a negative TB test and a criminal background investigation. All students must maintain a 70 percent average and can score no lower than 60 percent on any of the assessments. Failure to maintain a 70 percent average will result in the student being dropped from the course. Assessment levels: EN 101/101A, MA 091, RD 120. Four hours lecture, nine hours laboratory each week. 7 semester hours

FS 212  Fire Protection Hydraulics and Water Supply (R only)
Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and solve water supply problems. Assessment levels: EN 101/101A, RD 120 or consent of department. Three hours each week. 3 semester hours

FS 214  Fire Tactics and Strategy (R only)
Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. PREREQUISITE: FS 101 or consent of department. Three hours each week. 3 semester hours

FS 216  Fire Protection Systems (R only)
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Assessment levels: EN 101/101A, RD 120 or consent of department. Three hours each week. 3 semester hours

FS 221  Principles of Code Enforcement
   (R and T only)
Provides students with the fundamental knowledge of the role of code enforcement in a comprehensive fire prevention program. PREREQUISITES: FS 101, FS 107, FS 112, and FS 216 or consent of department. Three hours each week. 3 semester hours

FS 222  Fire Plans Review (R and T only)
Provides for the application of fire codes and standards in developing an understanding of a building’s fire protection features including the design of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection, and egress arrangements through the evaluation of 2D drawings and schematics. PREREQUISITES: FS 112, FS 212, FS 216, and FS 221, or consent of department. Three hours each week. 3 semester hours

FS 223  Fire and Life Safety Education
   (R and T only)
Provides information relating to the field of fire and life safety education. PREREQUISITE: FS 107 or consent of department. Three hours each week. 3 semester hours

FS 225  Fire Investigation I (R only)
Intended to provide the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the firesetter, and types of fire causes. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

FS 226  Fire Investigation II (R only)
Intended to provide the student with advanced technical knowledge on rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and testifying. PREREQUISITE: FS 225 or consent of department. Three hours each week. 3 semester hours

FS 230  Advanced Concepts in Structural Fire Protection (R and T only)
Examines the principles and concepts for structural fire protection involving both fire resistance and the behavior (thermal strain, stress, and fatigue) of structural components during fire conditions. PREREQUISITES: FS 105 and FS 112. Assessment level: MA 090. Three hours each week. 3 semester hours

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FS 241  Performance-Based Design Fire Protection (R and T only)
Examines performance-based design of a building or facility-based performance goals and objectives. Engineering analysis, scientific measurements, and quantitative assessment of alternatives against the design goals and objectives using accepted engineering tools, methodologies, and performance criteria will also be studied. PREREQUISITES: FS 105, FS 112, and FS 216. Assessment level: MA 090. Three hours each week. 3 semester hours

FS 242  Human Behavior in Fire (R and T only)
Provides fundamental information on human behavior as it relates to fire and mass casualties. Understanding human behavior as it relates to building design, evacuation, and fire department operations, and where populations are large or include the disabled or persons having limited mobility. PREREQUISITES: FS 105 and FS 112. Assessment level: MA 090. Three hours each week. 3 semester hours

FS 250  Fire Protection Internship (R only)
Students work for college credit in the professional setting of a fire protection agency, doing management or research-related work for such agencies at the federal, state, local government, or private sector level. PREREQUISITES: FS 101, FS 104, and FS 105, or consent of department. Minimum average of 110 hours work experience and 10 one-hour seminars per semester. 3 semester hours

GD—Graphic Design

GD 109  Fundamentals of Macintosh Graphics Computing (R only)
Intended for students with little or no experience with graphics hardware or software and for those intending to bridge from the “Windows” environment to Macintosh. In this course, students become comfortable with the function of Macintosh computers, local area networks, scanners, printers, and other peripherals relevant to the graphics field. With the approval of the department, this course may be taken concurrently with any advanced digital graphic design course. One hour each week. (Satisfactory/ Unsatisfactory) 1 semester hour

GD 110  Digital Tools for the Graphics Profession (R only)
An examination of the digital tools used in the graphics industry. Students are exposed to the theory and function of the major software packages and basic digital design principles necessary to survive as a graphics professional. Topics include operating systems, typography, vector and bitmap imaging, page layout, PDF creation, network operations, presentation software, scanning, printing, and other functions relative to the graphic design workflow. Two hours lecture, four hours laboratory each week. 4 semester hours

GD 121  Fundamentals of Graphic Design I (R only)
An introduction to elements of design, spatial relationships, typography, and imagery as they apply to practical visual solutions for self-promotion, resumes, logo design, Web design, and sequential systems. This course instructs the student in graphic design skills employing traditional and digital tools, materials and procedures employed in the communication arts industry. The focus will be on finding creative visual solutions to communication problems using technical skills. Assessment level: RD 120. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 124  Fundamentals of Graphic Design II (R only)
A continuing examination of elements of design, spatial relationships, typography, and imagery as they apply to practical visual solutions for print and Web applications. Students are introduced to operating procedures in the art department, design studio, and printing plant. PREREQUISITE: GD 121 or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 127  Graphic Design Workflow (R only)
Production of printed material from original copy and digital files. Topics include major printing processes, preparation of typography, photography, illustration, and color separations for commercial output. Also covered are relationships between cost, quality, and time constraints for printed materials, as well as recent developments in digital and print process. Assessment level: RD 120. Three hours each week. 3 semester hours

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GD 134 Illustration I
Introduction to illustrative drawing and painting. Traditional rendering skills are used with emphasis on preparing work for commercial end use. Topics include units on drawing from life and photo reference material, basic composition, color separation theory, the employment market, and business practices. PREREQUISITES: AR 101 and GD 121, or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 135 Illustration II
A study of major commercial illustration topics, including advertising, editorial, narrative illustration, and storyboards. Students explore drawing from life and photo reference material, basic composition, color separation theory, the employment market, and business practices. PREREQUISITES: GD 134 or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 136 Digital Illustration (R only)
A “hands-on” course emphasizing traditional illustration skills such as visual problem solving, composition, and drawing while exploring the digital possibilities to execute the artwork. Students spend equal time in the studio working on sketches and concepts for illustration assignments and in the computer lab executing these assignments in digital applications. There will be an opportunity to create illustrations using more than one computer application. PREREQUISITES: GD 134, and either GD 109 or GD 110, or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 210 Graphic Design I (SA+D only)
An introduction to visual thinking with an exploration of graphic design principles and practices, concept development, typography, composition, process, vocabulary, materials, and methods. Students develop problem-solving skills, creating, combining, and manipulating text and images while employing traditional and electronic design techniques. PREREQUISITES: AR 101, AR 103, and AR 105; or consent of department. Assessment levels: EN 101/101A, RD 120. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 211 Graphic Design II (SA+D only)
A continuation of GD 210, concentrating on developing a more personal approach to design solutions, conceptual skills, invention, discovery, and perceptual abilities within a communications context. Using both traditional hand and computer technologies, students do a thorough research process on more advanced projects that explore both static and moving formats. PREREQUISITES: GD 110, GD 210, and GD 220; or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

GD 212 Publication Design with InDesign (R only)
A practical application of design fundamentals for single and multipage publications. Students use industry standard page assembly software while creating well-designed layouts for publications of all kinds. In addition to the functions of the software, topics include typography, graphics, color, aesthetic page flow, and transition design. PREREQUISITE: GD 134 or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

GD 214 Photoshop for Graphics and Photography (R only)
(Also offered as PG 214. Credit cannot be received for both GD 214 and PG 214.)
An in-depth study of digital editing as it applies to the needs of the graphics or photography student and professional. Students manipulate scanned images and digital photographs in preparation for publication layout and design, Web output, use in other software packages, or immediate output. Topics include photo-restoration, composite imaging, masking, and the adjustment and correction of images used in graphic design and photography. PREREQUISITE: None, but previous computer experience is necessary. It is strongly recommended that photography majors take PG 161 prior to this course. Two hours lecture, four hours laboratory each week. 4 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
GD 216  Illustrator for Vector Graphics  
(R only)  
An in-depth study of vector graphics creation. Students design, create, and manipulate images for integration in publication layout and design, Web output, use in other software packages, or immediate output. Topics include vector imaging tools, technical illustration, bitmap to vector conversion, typography, and output considerations. PREREQUISITE: None, but previous computer experience is necessary. Two hours lecture, four hours laboratory each week.  4 semester hours

GD 218  Graphic Design for the Web  
(R only)  
An examination of principles of design and design considerations as applied to the creation of Web pages and Web sites. Emphasis is on visual communication principles and visual presentation aspects of Web pages, including page layout, typography, color theory, navigation, and image creation and editing. Students will apply principles of design in the creation of a Web site. PREREQUISITE: CA 272 (GD 214 encouraged). One hour lecture, two hours laboratory each week.  2 semester hours

GD 219  Advanced Graphic Design for the Web (R only)  
A study in Web design using advanced techniques for page and site assembly. Students explore effective design principles while using Flash and basic ActionScript to enhance user interface. Topics include graphics assembly, typographic animation, effective transition design, the use of multimedia, and creative problem solving. PREREQUISITES: CA 125 and GD 218. One hour lecture, two hours laboratory each week.  2 semester hours

GD 220  Typography I (SA+D only)  
Typography is introduced as both an art form and visual communication tool. Students will gain an understanding of the historical, technical, and practical aspects of typography; including a solid foundation in type classification and measurements systems. Students will produce compositions in a variety of formats emphasizing original solutions to problems concerning the organization of textual information. PREREQUISITES: AR 101, AR 103, and AR 105; or consent of department. Assessment levels: EN 101/101A, RD 120. Two hours lecture, three hours laboratory each week.  3 semester hours

GD 221  Typography II (SA+D only)  
Builds upon the basic knowledge and experience gained in GD 220. Students will further their awareness of the expressive nature of type with an emphasis toward developing their own personal typographic style. Students will create work in a variety of formats emphasizing originality. Typography in motion will be introduced. PREREQUISITES: GD 110, GD 210, and GD 220; or consent of department. Two hours lecture, three hours laboratory each week.  3 semester hours

GD 223  Graphic Design III (R only)  
A study of three-dimensional form and space as applied to practical design problems. Topics include package design and exhibit design in which typography, graphics, computer-generated images, and photography are used. PREREQUISITE: GD 124 or consent of department. Two hours lecture, three hours laboratory each week.  3 semester hours

GD 224  Graphic Design IV (R only)  
A study in creative design applied to graphic problems for publication, audiovisual, and television media. Topics include studio skill development and production methods, portfolio review, and resume preparation. PREREQUISITE: GD 124 or consent of department. Two hours lecture, three hours laboratory each week.  3 semester hours

GD 230  Advanced Image Editing and Correction (R only)  
(Also offered as PG 230. Credit cannot be received for both GD 230 and PG 230.)  
An advanced study of digital editing and image correction as it applies to the needs of the graphics or photography student and professional. Students perform contrast and color correction on more difficult scanned images and digital photographs in an effort to gain aesthetic control of the image prior to final output. Topics also include visual and mechanical calibration of input and output devices. PREREQUISITE: GD 214, PG 214 or consent of department. Two hours lecture, four hours laboratory each week.  4 semester hours

GD 234  Illustration III  
Advanced projects selected and completed by students in consultation with the instructor, departmental faculty, or working professionals. PREREQUISITE: GD 135 or consent of department. Two hours lecture, three hours laboratory each week.  3 semester hours

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GD 269  Special Graphic Design  
Assignments (R only)  
Offered on an individual basis to majors so that students may extend their studies by in-depth exploration of a particular specialization within the curriculum. Students develop proficiencies with previously introduced materials and techniques and their application to specific communication problems. The following letter symbols indicate the specific area of study:
A – Book Illustration  C – Typography  
B – Fashion Illustration  D – Graphic Design  
PREREQUISITES: GD 121 and consent of department. May be repeated for credit. Hours to be assigned by the chairperson.  1–4 semester hours

GE 103  Economic Geography (BSSD)  
CE-R  
Introduction to the principles of economic geography. Lecture and studio/labatory study of modern concepts and techniques underlying the whys of locational analysis, spatial and functional organization of economic areas and regions. Special emphasis placed on the relationship of culture, resources, technology, and the physical biotic landscape to the world geographic patterns of economic activity. Projects and field assignments.  Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Two hours lecture, two hours studio/labatory each week.  3 semester hours

GE 104  Physical Geography (NSLD)  
(R only) CE  
Fundamentals of physical geography as a foundation for human activities. Lecture and studio/labatory study of the role and patterns of climate, soil, landforms, drainage, vegetation, and other geographic phenomena. Special analysis of the physical biotic character of the surface of the earth as determined by natural and cultural processes with emphasis on the physical geography of urban places. Projects and field assignments.  Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours lecture, two hours studio/labatory each week.  4 semester hours

GE 110  Global Geography (BSSD[M])  
Examination for the general student of global regions, patterns, trends, and geographic relationships which together form a basis for comprehending the mosaic of world affairs. An introduction to geographic facts and development of skills needed to appraise critical topics and issues normally covered in college-level disciplines.  Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
GE 151  Introduction to Cartography  
(R only) CE  
General introduction to cartography’s history, theory, and use of maps. Study of various types of maps, charts, plans, map scales, coordinates, and projections. Techniques, methods, problems of design, compilation, and construction of maps and graphics. Map symbolization and representation of topographic, hydrographic, geographic, and other phenomena. Fundamental concepts as applicable to mapping, surveying, and aerial photography. Techniques and methods of presenting data in graphic forms. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Two hours lecture, two hours laboratory each week. 3 semester hours

GE 152  Interpretation of Geographic Imagery: Use and Analysis  
(R only) CE  
Map and remote sensing image evaluation. History, theory, and techniques of map and remote sensing analysis. Examination of the reliability and utility of maps and remote sensing imagery for solving geographic problems. Interpretation of cultural and natural phenomena using these types of images. PREREQUISITE: GE 151 or consent of program coordinator. Two hours lecture, two hours studio/laboratory each week. 3 semester hours

GE 201  Political Geography CE-R  
An extensive examination of the political-geographic factors involved in shaping the character of world, national, and local political communities. Special emphasis placed on the controversial concepts of geopolitics and geostrategy as well as selected contemporary problems affecting the viability of modern-day political units. Field trips and special projects. PREREQUISITE: Second-year standing or consent of program coordinator. Three hours each week. 3 semester hours

GE 202  Geography of the United States  
(R only) CE  
A regional examination of the physical and cultural patterns characteristic of the United States. Students will study geographic concepts and perspectives associated with different regions of the nation. The environment and cultural variables in each region are examined in detail to determine their role in the formation of its unique landscape. Three hours each week. 3 semester hours

GE 203  Geographic Education CE-R  
This course is designed for both prospective and experienced teachers of geography. This course will investigate a geographer’s role in the social and behavioral sciences including the geography curricula. It will consider various traditional and experimental approaches and will examine the current research in geographic education. PREREQUISITES: GE 101 and GE 110, or consent of program coordinator. Three hours each week. 3 semester hours

GE 204  International Migration  
Examines current topics in international migration involving the various regions of the world. Topics will include history of migrations, economic and educational migration, globalization’s effects on migrants, refugees, and specific areas of intense migration, among others. The course will examine how cultures and policies throughout the world affect immigration and how the global economy is affecting migration patterns among countries. PREREQUISITES: EN 101/101A and one of the following: AN, EC, GE, HS, PS, or SO or consent of department. Three hours each week. 3 semester hours

GE 210  Preserving Our Natural Heritage: The Geography of Conservation and Natural Resources CE-R  
This course will explore issues in conservation responsibilities and concepts relating to environmental and natural resources including soils, minerals, water, forests, pollution, wildlife, natural hazards, aesthetics, and human interaction. Fieldwork required. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

GE 251  Principles of Map Design  
(R only)  
Studio/laboratory experience with the application and utilization of modern tools and techniques of cartography and graphics. Develops special skills associated with the broad scope of cartographic activities as practiced in public and private mapping and allied agencies. Special projects encompass mapmaking, field studies, map reproduction, photo-compilation, and other tasks as assignments under the direction of an experienced practitioner. PREREQUISITES: GE 151 and GE 152, or consent of program coordinator. One hour lecture, four hours studio/laboratory each week. 3 semester hours

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GE 252  Introduction to Computer Mapping (R only) CE
Introducing students to concepts and applications that are essential to the study of automated cartography, this course explores techniques used to capture, store, process, and display data in map form. Emphasis in the course is placed on the application of computer use and graphic design to create assorted map products, both general purpose and thematic. PREREQUISITE: GE 151 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

GE 261  Introduction to Geographic Information Systems (R only) CE
Geographic information systems (GIS) integrates the application of spatial data handling procedures with the study of geographic problems. The course utilizes computer software designed for the study of environmental problems based upon data compiled from maps and remote sensing imagery. This course will serve as a basic introduction to the concepts and techniques of GIS. The problems used for study in this course are selected to provide real-world examples suitable for solution through the use of GIS. PREREQUISITE: GE 151 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

GE 262  Research Topics in Applied Geography (R only) CE
Research topics in geography, designed to develop the ability to originate, formulate, and perform geographic studies commonly encountered in public and private agencies. Special topics cover physical, economic, social, and political matters selected to fit individual and team approaches to geography problems characteristic of the Washington metropolitan area. Standard research techniques are stressed. PREREQUISITES: Minimum of nine hours in applied geography and consent of program coordinator. Two hours lecture, two hours studio/laboratory each week. 3 semester hours

GE 263  Advanced Geographic Information Systems (R only)
Offers training in several advanced GIS analytical methods widely used by industry and government, such as geostatistical, spatial, and three-dimensional analyses. Uses the latest software: Geostatistical Analyst, Spatial Analyst, and 3-D Analyst, and may introduce other GIS operations and analyses, as developed. Course components include laboratory exercises, exams, and a term project using one or more of the analytical tools learned during the semester. PREREQUISITE: GE 261 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

GL—Geology

GL 101  Physical Geology (NSLD)
A study of the physical aspects of the earth. Topics explored in this course include minerals, rocks, soils, structures, landforms, plate tectonics, volcanoes, earthquakes, streams, erosion, and weathering. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours lecture, three hours laboratory each week; field trips. 4 semester hours

GL 102  Historical Geology (NSLD)
This course covers the application of geologic concepts to the interpretation of the evolution of the earth. Topics include the use of sedimentary rocks as tools for unraveling earth history, the historical development of geologic principles, the nature and utility of fossils, the importance of plate tectonics, and a survey of the evolution of earth systems and organisms. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours lecture, three hours laboratory each week; field trips. 4 semester hours

GR—German

GR 101  Elementary German I (HUMD[M])
A beginning language course focusing on the study of German language and culture. Students begin to develop the ability to communicate in German through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of German is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours
GR 102  Elementary German II  
(HUMD[M])

tA continuation of GR 101. Students continue their study of written language, conversation and composition as they consider cultural themes, language functions, and authentic situations.
PREREQUISITE: GR 101 or consent of department.
In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week.
3 semester hours

GR 201  Intermediate German I  
(HUMD[M])

Focuses on the study of German language and culture at the intermediate level. Students further their ability to communicate in German through an advanced consideration of cultural themes and a thorough review of German grammar to support increased focus on reading and composition.
PREREQUISITE: GR 102 or consent of department.
In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week.
3 semester hours

GR 202  Intermediate German II  
(HUMD[M])

A continuation of GR 201. Students further their ability to communicate in German through an advanced consideration of cultural themes and a review of German grammar to support an increased focus on reading and composition.
PREREQUISITE: GR 201 or consent of department.
In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week.
3 semester hours

HE 101  Personal and Community Health  
(HLHF)

The meaning and significance of physical, mental, and social health as related to the individual and to society; important phases of national health problems; constructive methods of promoting the health of the individual and the community; health problems of college students and young people. Assessment level: EN 101/101A. Three hours each week.
3 semester hours

HE 107  First Aid and CPR  (HLHF)  
Theory and practical application of standard and advanced techniques of first aid and cardiopulmonary resuscitation (CPR). Students will learn how to recognize the signs and symptoms of injuries and sudden illness, how to recognize a life-threatening emergency, how to provide basic life support, and what to do in the case of an airway obstruction or choking. Students will gain the necessary skills for the administration of CPR to adults, children and infants, and learn how to use an automated external defibrillator (AED). Information on how to deal with emergencies like shock, burns, strokes, seizures, and other medical emergencies will be covered. Course consists of lecture, discussions, demonstrations, safety education, and practical work as suggested by OSHA, the American Red Cross, National Safety Council, American Academy of Orthopedic Surgeons, and/or American Heart Association. Upon successful completion of the course, students will receive nationally recognized First Aid and CPR course completion cards. Assessment levels: EN 101/101A, RD 120. Two hours each week.
2 semester hours

HE 108  Nutrition for Fitness and Wellness  (HLHF)  
This course provides an overview of the basic principles of nutrition and weight management with particular application to fitness and sport. The focus is on optimal wellness and, hence, disease prevention. Nutritional and body composition guidelines will be critically examined in order to personalize them for the individual, as well as for high-level participants in a variety of sporting activities. Assessment level: EN 101/101A. Three hours each week.
3 semester hours

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HE 109  Personalized Health Fitness  
(HE 109  Personalized Health Fitness (HLHF))
This course is designed to assist students in the development of a lifelong commitment to a wellness lifestyle with emphasis on regular participation in health-related fitness activities. Core concepts, methods, and behavior management techniques related to the development and maintenance of fitness, nutrition and weight management, managing stress, and reducing risks associated with various lifestyle-related diseases will be examined, assessed, and evaluated. Students will develop and implement a comprehensive fitness and wellness plan to achieve a healthier lifestyle. The course includes participation in instructional exercise sessions, with additional opportunities for students to utilize the fitness facilities beyond the scheduled class times. Assessment levels: EN 101/101A, RD 120. Three hours each week.
3 semester hours

HE 111  Drugs and Lifestyle Wellness  
(HE 111  Drugs and Lifestyle Wellness (HLHF))
This course is an overview of the cultural drug phenomenon and its impact on the individual’s quality of life. Content includes physiological and psychological effects of the use and abuse of street, over-the-counter, prescription, and other recreational drug substances. Wellness lifestyle strategies will be examined as methods to avoid all types of chemical dependency. Assessment levels: EN 101/101A, RD 120. Three hours each week.
3 semester hours

HE 112  Health Issues in Human Sexuality  
(HE 112  Health Issues in Human Sexuality (HLHF))
The objective of this course is to provide students with an introduction to the health issues of human sexuality, including, but not limited to, reproduction and contraception, sexually transmitted diseases, health issues for special populations, and sexual health through the life span. In this course we will provide students with information that will empower them to make responsible and appropriate decisions regarding their sexual behavior. This course will focus on the health aspects of sexual behavior. We will also draw on the disciplines of sociology, psychology, and anthropology. Sexuality is a multifaceted and interdisciplinary topic; however, emphasis in this course is on health issues from a healthy lifestyle perspective. Students interested in exploring the psychological nature of sexuality are encouraged to enroll in PY 206 Psychology of Human Sexuality. Assessment level: EN 101/101A. Three hours each week.
3 semester hours

HE 120  The Science and Theory of Health  
(HE 120  The Science and Theory of Health (HLHF) (R only))
Introduction to the diverse health education and wellness education fields for students preparing to enter the profession. The areas analyzed are historical foundations, philosophy and principles of health education, and professional opportunities. Assessment level: EN 101/101A. Three hours each week.
3 semester hours

HE 130  Introduction to Aging  
(HE 130  Introduction to Aging (HLHF) (R only))
An introduction to the study of the aging process. Personal and societal myths about the aged and the aging process will be confronted through examination of biological, social and psychological factors. Issues of race, living environment, long-term care and health policy, as they impact quality of life for the elderly, will also be addressed. Assessment level: EN 101/101A. Three hours each week.
3 semester hours

HE 150  Fitness and Nutrition for Weight Management  
(HE 150  Fitness and Nutrition for Weight Management (HLHF))
Focuses on the various components of weight management and strategies for a healthier lifestyle. Topics include an examination of nutrition fundamentals, the impact of physical activity on weight management, and analysis of various weight loss programs. The physiological, sociological, and psychological aspects of weight management will be addressed. Students will complete a lifestyle and nutritional analysis, develop nutritionally sound dietary plans, and participate in a specialized exercise program tailored to address their personalized weight management goals. Assessment levels: EN 101/101A, RD 120. Three hours each week.
3 semester hours

HE 200  Introduction to Health Behaviors  
(HE 200  Introduction to Health Behaviors (HLHF) (R only))
Introduction to the relationship between psychology and health. This course will investigate the interdependent relationship between an individual’s or group’s behavior and health/wellness. Assessment level: EN 101/ 101A. Three hours each week.
3 semester hours

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HE 201  Health and Fitness for Teachers (HLHF)
Focuses on aspects of health and physical education critical both to personal wellness and to professional practice. Course topics include learning environment applications: health information, physical activity, self-assessment, health action planning, and disease prevention. This course meets the Health and Physical Education outcomes requirements for the A.A.T. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

HE 202  Controlling Stress and Tension
A basic understanding of the stress response and how stress affects the body will be the focus of this course. Students will complete self-assessment and initiate personal planning for improving areas of nutrition, rest, exercise, rational thinking, effective communication, emotional health, mind-body connection, and high-level wellness. Methods for controlling stress through relaxation will provide theory and practice in meditation, neuromuscular relaxation, selective awareness, yoga, and biofeedback. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

HE 204  Women's Health (HLHF[M])
Course provides an introduction to women's health issues. Course topics include reproduction, contraception, body image, heart disease, and cancer. Also addressed are mental health, addiction, sexual harassment, violence, and issues pertaining to the health of minority women. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

HE 205  First Responder (HLHF)
Provides a comprehensive study of emergency care principles and procedures. Course includes CPR and Automated External Defibrillator; aids to resuscitation and oxygen administration; management of bleeding and injuries; and care of special patients, including obstetric, pediatric, and elderly. Course is designed for individuals who are likely to be the first responders to an accident or emergency scene, such as teachers, security personnel, health care providers, personal trainers, etc. Students must pass all competency exams with a score of 70% or better and achieve an overall course grade of C or better to receive First Responder and CPR for the Professional Rescuer certifications. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HE 230  Health in the Later Years (HLHF) (R only)
The purpose of this course is to familiarize the student with normal age-related changes in human body systems. The course will also explore acute/chronic illness, mental health/illness, and medication use. Acquisition and maintenance of good health for the older adult will be discussed in terms of nutrition, physical activity, sexual function, and appropriate use of the health care system. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

HE 290  First Responder Refresher (R and T only)
Refresher course for those who possess current First Responder and Professional Rescuer CPR certifications. This course provides the skills necessary to begin assessment and care for injured or ill individuals at the emergency location. Major topics include review of legal aspects of care, patient assessment and vital signs, respiratory and circulatory systems, CPR, triage, bleeding control and shock, fractures, spinal injuries, medical emergencies, and moving patients. Students must pass competency exams with a score of 70% or better to receive First Responder and CPR for the Professional Rescuer certifications. PREREQUISITES: Current First Responder and CPR for the Professional Rescuer certifications and consent of department. Assessment levels: EN 101/101A, RD 120. One hour each week. 1 semester hour

HI—Health Information Management

HI 103  Assembly and Analysis and Alternate Health Care Delivery (T only) CE
Designed to introduce the student to the following aspects of the medical information system: health record assembly and analysis and alternate health care delivery systems. PREREQUISITE: Admission to the health information management program or consent of program coordinator. Assessment levels: EN 101/101A, RD 120, or consent of program coordinator. One hour lecture, two hours laboratory each week. 2 semester hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>HI 104</td>
<td>Introduction to Health Information Management</td>
<td>(T only) CE An introduction to the historical development of the health care field and organization of health institutions, the health information profession, and health information departments. Emphasis is placed on management of patient index, numbering systems, and filing systems. PREREQUISITE: Admission to the health information management program or consent of program coordinator. Assessment levels: EN 101/101A, MA 100/101/103, RD 120, or consent of program coordinator. One hour each week. 1 semester hour.</td>
<td>admitted to the health information management program or consent of program coordinator or consent of program coordinator.</td>
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<td>1 semester hour</td>
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<tr>
<td>HI 105</td>
<td>Legal Aspects of Health Information</td>
<td>(T only) CE This course introduces the following topics: legal aspects; retention and retrieval; forms design; and tumor registry with an emphasis placed on managerial aspects. PREREQUISITE: Admission to the health information management program or consent of program coordinator. Assessment levels: EN 101/101A, MA 100/101/103, RD 120, or consent of program coordinator. One hour each week. 1 semester hour.</td>
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<td>1 semester hour</td>
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<tr>
<td>HI 106</td>
<td>Introduction to and Legal Aspects of Health</td>
<td>Information Laboratory (T only) CE This course provides laboratory experience for topics covered in HI 104 and HI 105. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: HI 104 and HI 105, or consent of program coordinator. Two hours laboratory each week. 1 semester hour.</td>
<td>provided laboratory experience for topics covered in HI 104 and HI 105.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
<td>1 semester hour</td>
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<tr>
<td>HI 111</td>
<td>Professional Practice Experience I</td>
<td>(T only) Supervised practice in a health information department. The student will perform functions related to the analysis and reporting requirements for health records, the storage and retrieval of health records, and the patient admission process. PREREQUISITES: HI 103 and HI 106, or consent of program coordinator. Requires 60 hours of combined supervision on campus and/or in a clinical setting.</td>
<td>supervised practice in a health information department.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
<td>1 semester hour</td>
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<tr>
<td>HI 113</td>
<td>Management of Health Information</td>
<td>(T only) CE This course introduces the students to management techniques for controlling functions in a health record department, such as request for proposals, contracts, and personnel. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: CA 120, HI 103, HI 106, and HI 125, or consent of program coordinator. One and one-half hours lecture, one hour laboratory each week. 2 semester hours.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
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<td>2 semester hours</td>
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<tr>
<td>HI 114</td>
<td>Automation of Health Information</td>
<td>(T only) CE This course introduces the students to computer applications in health care. The student will also be introduced to dictation and transcription equipment and record formats. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: CA 120, HI 103, HI 106, and HI 125, or consent of program coordinator. One and one-half hours lecture, one hour laboratory each week. 2 semester hours.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
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<td>2 semester hours</td>
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<tr>
<td>HI 125</td>
<td>Medical Terminology I</td>
<td>(T only) CE The basic structure of medical words, including prefixes, suffixes, roots, combining forms, and plurals. Pronunciation, spelling, and definition of medical terms. Emphasis on building a professional vocabulary required of the beginning medical professional. Assessment levels: EN 101/101A, MA 100/101/103, RD 120, or consent of program coordinator. Two hours each week. 2 semester hours.</td>
<td>provided laboratory experience for topics covered in HI 104 and HI 105.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
<td>2 semester hours</td>
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<tr>
<td>HI 126</td>
<td>Medical Terminology II</td>
<td>(T only) CE A continuation of HI 125. Includes medical terminology related to body systems, cancer medicine, radiology and nuclear medicine, and pharmacology. PREREQUISITE: HI 125. Two hours lecture/discussion each week. 2 semester hours.</td>
<td>provided laboratory experience for topics covered in HI 104 and HI 105.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
<td>2 semester hours</td>
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<tr>
<td>HI 135</td>
<td>Concepts of Disease</td>
<td>(T only) CE A survey course designed specifically for students enrolled in health programs. General principles, classification, causes, and treatment of selected disease processes are presented. PREREQUISITES: Admission to the health information management program or the diagnostic medical sonography program, or consent of program coordinator; BI 204 or HI 125. Three hours each week. 3 semester hours.</td>
<td>provided laboratory experience for topics covered in HI 104 and HI 105.</td>
<td>admitted to the health information management program or consent of program coordinator.</td>
<td>3 semester hours</td>
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Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HI 200  ICD Coding (T only) CE
An introduction to ICD classification with considerable time spent coding diagnoses and procedures. The course will include exposure to abstracting and indexing diagnostic and procedural codes as well as retrieving medical information for research. PREREQUISITES: HI 103, either HI 125 or BI 204, and HI 135, or consent of program coordinator. Three hours lecture, two hours laboratory each week. 4 semester hours

HI 203  Statistics for Health Information (T only) CE
This course includes topics covering health data statistics and data presentation. The student will gain an in-depth knowledge of basic hospital statistics and application of the same. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: CA 120, HI 103, HI 106, and HI 125, or consent of program coordinator. One and one-half hours lecture, one hour laboratory each week. 2 semester hours

HI 204  Performance Improvement in Health Information (T only) CE
This course includes topics covering performance improvement. The student will be introduced to the concepts of medical care evaluation, concurrent review, and the importance of accurate data display. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: CA 120, HI 103, HI 106, and HI 125, or consent of program coordinator. One and one-half hours lecture, one hour laboratory each week. 2 semester hours

HI 211  Professional Practice Experience II (T only)
Supervised practice in the following health record functions: release of information, supervision, vital records, coding of medical data, data abstracting, DRG coding and assignment, and cancer registry activities. PREREQUISITES: HI 103, HI 113, HI 200, and HI 213, or consent of program coordinator. Requires 120 hours of combined supervision on campus and/or in a clinical setting. 2 semester hours

HI 212  Professional Practice Experience III (T only)
Supervised practice in performance improvement; basic statistical activities; and exposure to health record functions in alternate care environments (i.e., long-term care, mental health, ambulatory care, and government or professional organizations). Students will take a mock national accreditation examination. PREREQUISITES: HI 203 and HI 204, or consent of program coordinator. COREQUISITE: HI 211 or consent of program coordinator. Requires 60 hours of combined supervision on campus and/or in a clinical setting. 1 semester hour

HI 213  CPT Coding (T only) CE
An introduction to the principles and conventions of CPT/HCPCS clinical classification system used in outpatient and physician office settings. Related topics such as ethical coding standards, federal rules and regulations, and fraud and abuse definitions/issues are included. PREREQUISITES: HI 103, either HI 125 or BI 204, and HI 135, or consent of program coordinator. COREQUISITE: HI 200. Two hours each week. 2 semester hours

HI 214  Introduction to Pharmacology (T only) CE
Designed to give an overview of pharmacology to the student. Examines the prescription drug process (dosage calculation, administrations, and different drug forms) and reviews basic federal and state regulations. Focuses on specific disease states and how certain drugs work to alleviate and treat the conditions for which they are prescribed. Approaches the various drug classes, the actions on physiology, and their relationship to various disease states. PREREQUISITES: Admission to the health information management program or consent of program coordinator; BI 204 and HI 125. One hour each week. 1 semester hour

HI 220  Advanced Coding and Reimbursement (T only) CE
Emphasis on management principles and techniques of clinical classification and reimbursement systems in health care settings. The course covers coding competency skills, coding quality control and compliance issues, and federal government compliance institutions. Other topics include reimbursement software applications, data definitions, data security, data compliance and regulatory requirements. PREREQUISITES: HI 200 and HI 213, or consent of program coordinator. One hour lecture, four hours laboratory each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HI 221 Ambulatory Coding (T only) CE
Designed to enhance the student’s ability in ambulatory care classification and coding. Students apply CPT and ICD coding for outpatient records in a variety of ambulatory settings including physician office, emergency room, and outpatient surgery. PREREQUISITE: HI 200 or consent of program coordinator. Two hours each week. 2 semester hours

HI 222 Electronic Patient Billing
(T only) CE
An introduction to electronic patient billing in ambulatory settings using various insurance and reimbursement systems. Students prepare health insurance claim forms for various types of insurance plans and use this information as a practice management and outcomes assessment tool. Additional topics include billing and claims management issues. PREREQUISITE: Admission to the health information management program or consent of program coordinator. Two hours each week. 2 semester hours

HI 226 Research in Health Information
(T only) CE
This course is designed to enhance the student’s ability in research methodologies. The student will use computerized databases and spreadsheets to prepare a project related to a health care topic. Basic computer literacy and keyboarding skills are necessary. PREREQUISITES: CA 120, MA 110 or MA 116, HI 203, and HI 204, or consent of program coordinator. Two hours laboratory each week. 1 semester hour

HM—Hotel/Motel Management

HM 100 Customer Service in the Hospitality Industry (R only)
An examination of the role of customer service for lodging and food service operations, large and small. Course stresses understanding customer wants and needs, interaction with customers, customer service support, handling difficult situations, and building long-term relationships with customers. Assessment levels: EN 101/101A, RD 120. One hour each week. 1 semester hour

HM 101 Introduction to the Hospitality Industry (R only)
Introduction to the hospitality field including the historical development, opportunities and challenges, current trends, and regulations governing the industry. Analysis of functions performed at the three levels of organization within the hotel-institutional organization and the role of domestic and international chains. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HM 121 Supervision and Leadership in the Hospitality Industry (R only)
An examination of the management/supervision/leadership responsibilities in the typical lodging and/or food service establishment. Course stresses leadership, communication, morale, motivation, training, team building, and employee development and retention unique to lodging and food service operations. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HM 143 Management of Front Office Operations (R only)
A study of methods and procedures used by managers of front office operations. Review and analysis of the guest cycle, maintaining proper guest records, including registration, cashiering, reservations, credit accounting, and auditing. Review of personnel requirements, including job duties and responsibilities of staff and managers. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HM 201 Lodging and Food Service Law (R only)
History of laws governing innkeeping from early times to present; host responsibilities to guest and guest to innkeeper; protection of guest’s health, life, and safety; theories of innkeeper’s liability for negligence, evictions, crimes, dangers, and accidents; lien rights; equitable charges; house rules and regulations. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

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HM 207  Legal Issues in Labor Management
(also listed as MG 207)
Introduction to the legal implications of employer/employee relations. Topics include a brief history of the labor movement in the United States, the major acts establishing the framework for labor-management relations, union negotiations, procedures and contracts, and the economic impact of unionization. Discrimination in employment, Title VII and its implications in hiring, firing, and working conditions, as well as other statutes and regulations affecting employment relations. PREREQUISITE: HM 121, MG 102 or consent of department. Three hours each week. 3 semester hours

HM 210  Hospitality Practicum (R only)
In-service training and practical experience, totaling a minimum of 120 hours in an approved hospitality operation, lodging, commercial food service, institutional food service, meeting planning, or the related travel and tourism field. Requires a minimum of 10 hours of seminars with case study analysis. PREREQUISITE: Consent of department. 3 semester hours

HM 212  Managing Hospitality Human Resources (R only)
An examination of the managerial human resources function of the typical lodging and/or food service operation. Topics include job analysis and job design, planning, recruiting, hiring, orientation, training, and evaluating personnel. Staff turnover, discipline, exit interviews, compensation and benefit plans will also be discussed. PREREQUISITE: HM 121 or consent of department. 3 semester hours

HM 220  Property Security and Facilities Management
An examination of the security, housekeeping, and maintenance functions of lodging and food service operations. Property security will review the necessity for security and how programs are implemented. Housekeeping focuses on the importance of cleanliness in attracting and retaining guests. Maintenance operations for a lodging or food service property include discussion of preventive maintenance programs, HVAC systems, water systems, electrical systems, elevator and escalator upkeep and repair, waste removal, and emergency procedures. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HM 240  Lodging and Food Service Sales and Advertising (R only)
Concepts of publicity, communications, public recognition, and goodwill. Stresses methods of developing advertising, merchandising, and profitable use of the media. Attention to the use of convention and group sales, catering, and banquet sales and the importance of promotion in general to build an attractive public image. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HM 250  Meeting, Conference, and Event Planning
The growing field of meeting and event planning is discussed in detail. Starting with an overview of the nature of meetings and why people meet, the course will look at a variety of topics, including site selection, contract negotiating, program planning, budgeting and financial management, food and beverage arrangements, and contracted services. A review of the meeting and event planner’s job description is also provided. PREREQUISITE: HM 240 or consent of department. Three hours each week. 3 semester hours

HP—Honors Program
Honors offerings include seminars, honors sections of existing courses, independent study/tutorials, honors modules, and thread courses. Each campus will have somewhat different honors offerings each semester. These offerings will be noted in the current schedule of classes.

The prerequisites for all HP courses are completion of at least 12 college credits, at least a 3.2 grade point average, and EN 101 or EN 101A with a grade of A or B. Some HP courses have additional prerequisites, which are noted in the course descriptions.

HP 101  Fundamental Concepts of Inquiry in Literature and the Arts
Selected themes and topics in literature and the arts will be used to help students develop a better understanding of the concepts, terminology, and methodology of the study of literature and the arts. Students may take this course twice to fulfill the requirements of the Honors Scholar Program, provided each time it is taken, a different topic is covered. Specific information about each section of this course will be published prior to the start of each registration and may be obtained from the campus honors coordinator. 1 semester hour

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HP 102  Fundamental Concepts of Inquiry in the Natural Sciences and Mathematics
Selected themes and topics in the natural sciences and mathematics will be used to help students develop a better understanding of the concepts, terminology, and methodology of the study of natural sciences and mathematics. Students may take this course twice to fulfill the requirements of the Honors Scholar Program, provided each time it is taken, a different topic is covered. Specific information about each section of this course will be published prior to the start of each registration and may be obtained from the campus honors coordinator.

1 semester hour

HP 103  Fundamental Concepts of Inquiry in Culture and History
Selected themes and topics in culture and history will be used to help students develop a better understanding of the concepts, terminology, and methodology of the study of culture and history. Students may take this course twice to fulfill the requirements of the Honors Scholar Program, provided each time it is taken, a different topic is covered. Specific information will be published prior to the start of each registration and may be obtained from the campus honors coordinator.

1 semester hour

HP 104  Fundamental Concepts of Inquiry in the Behavioral and Social Sciences
Selected themes and topics in the behavioral and social sciences will be used to help students develop a better understanding of the concepts, terminology, and methodology of the study of behavioral and social sciences. Students may take this course twice to fulfill the requirements of the Honors Scholar Program, provided each time it is taken, a different topic is covered. Specific information about each section of this course will be published prior to the start of each registration and may be obtained from the campus honors coordinator.

1 semester hour

HP 250  Concepts of Science
A descriptive course to challenge the abler student in the fundamental concepts of science. Main emphasis on the evolution of the concepts, their philosophical and historical backgrounds, and their relation to the other branches of human endeavor. Typical topics studied in some detail include origins of the universe, relativity, gravity, thermodynamics, atomic theories, quantum theory, geology, and meteorology. Lectures and seminars with occasional guest lecturers.

3 semester hours

HP 251  Independent Study—Tutorial in the Humanities
This tutorial emphasizes independent study in areas not listed among the credit courses in the humanities. Appropriate faculty tutor individual students in specific studies: e.g., philosophy, the problem of knowledge; literature, a comparative study of literary utopias; art, a project in oil painting; and language, Schiller and Goethe. Students may repeat this course provided that each time it is taken, a different topic is covered.

3 semester hours

HP 252  Great Depression and the Era of Reform, 1929–1941
Intensive study of the period from 1929 to 1941 in American history through lectures, extensive readings, and discussions. Emphasis on the Roosevelt administration and the New Deal. A research paper is a requirement of the course.

3 semester hours

HP 257  Mathematics and Western Culture
Exploration of major mathematical ideas that have influenced Western culture. A seminar course including field trips, guest lecturers, individual empirical studies, and the preparation of projects.

3 semester hours

HP 258  Tutorial in Science
This tutorial emphasizes independent study in areas not listed among the other credit courses in the natural sciences. Appropriate science faculty tutor individual students. This tutorial instruction provides background material for a number of research experiments. Students may repeat this course provided that each time it is taken, a different topic is covered. PREREQUISITE: Consent of instructor.

3 semester hours

HP 259  Modern Western Intellectual Tradition
A study of major intellectual trends in Western civilization from the 18th century to the present, institutions and personalities associated with them, and the general role of ideas in society.

3 semester hours

HP 260  Independent Study—Tutorial in the Social Sciences
This tutorial emphasizes independent study in areas not listed among the other credit courses in the social sciences. Appropriate social sciences faculty tutor individual students in specific studies. Students may repeat this course provided that each time it is taken, a different topic is covered.

3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HP 261  Independent Study—Tutorial in Mathematics/Computer Science
This tutorial emphasizes independent studies in areas not listed among the credit courses in mathematics. Appropriate mathematics/computer science faculty tutor individual students in specific studies, e.g., in computer science, the study and comparison of modern programming languages; in mathematics, topology, complex analysis, abstract algebra, and logic. Students may repeat this course provided that each time it is taken, a different topic is covered. 3 semester hours

HP 262  Current Issues in Experimental Psychology (BSSD)
Selected topics in the experimental study of human behavior include introduction into methodology, concepts of experimental design, measures of association, and standardized tests. Topics include the perception of space, form, and color; research on thinking and problem solving and cognitive processes involved in memory. Course is primarily a seminar supplemented with lectures by the instructor. Guest lecturers discuss their specialties. 3 semester hours

HP 264  Greco-Roman Culture (R only)
An analysis of the major intellectual elements of the Mediterranean world between 800 B.C. and 300 A.D. Emphasis on period literature to determine political, philosophical, and artistic levels of Athens and Rome. Concentration on seminar discussions of plays, political and philosophical treatises, and art styles. 3 semester hours

HP 266  Selected Topics in Business/Management
A special topics seminar course in an area of business, management, finance, or marketing. The main topic will be selected by the instructor and will be the focus of an independent study by the student. Students will be expected to lead and participate in seminar discussions. May not be repeated for credit. PREREQUISITES: BA 101 and MG 101. Three hours each week. 3 semester hours

HP 270  Cambridge Summer Seminar
This travel-study experience offers to honors students academic, aesthetic, and cultural opportunities. At the University of Cambridge, England, students complete two courses of their choice and attend plenary lectures in the University’s International Summer Programme. In addition, they participate in a variety of extracurricular cultural activities and excursions. The course includes pre- and post-trip advising, on-site orientation sessions, and directed readings. Grades are based on Montgomery College faculty evaluation of student portfolios, and Montgomery College credit is awarded at the end of Summer Session II. Students enrolling in this course must meet with their campus honors coordinator by February 1 in order to comply with the University of Cambridge enrollment deadline. Transportation to England, University of Cambridge tuition, room and board, and other costs are in addition to Montgomery College tuition. PREREQUISITE: Consent of the campus honors coordinator. Assessment level: MA 100/101/103. 3 semester hours

HP 275  Museum Internship
Working with professionals in one of the Smithsonian museums, the Library of Congress, or a similar organization, students will participate in research projects, help develop exhibits, help prepare educational units, or work with staff on other projects. Interns are expected to be on site 15 to 20 hours per week for 15 weeks and to keep weekly journals. Interns will also attend monthly seminars at Montgomery College and meet regularly with the Paul Peck Humanities Institute internship coordinator. Letter designators in the schedule of classes will indicate the specific location of the internship. PREREQUISITES: Open to students who have completed 15 credit hours, have earned an overall GPA of 3.5 or higher, have completed EN 101/101A and EN 102 or 109 with a grade of B or higher, and are full-time students matriculated in a degree program. Consent of the Humanities Institute internship coordinator is required. 3 semester hours

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HP 280  Capstone: Research in Disciplines
Encourages students to explore a theme in their chosen discipline. Through a variety of activities and assignments, this course helps to improve students’ skills in textual analysis, critical thinking, research, discussion, presentation and academic writing. Enrolled students, from diverse disciplines, will undertake and complete a mentor-approved academic project that may also be explored in the context of an interdisciplinary discussion. PRE-or COREQUISITE: EN 102 or EN 109 and consent of campus honors coordinator or honors program director. Three hours each week. 3 semester hours

HS—History

HS 105  History of Maryland
A survey of Maryland political, economic, social, and cultural history from colonial times to the present. Special attention is focused on the people who came to Maryland and contributed their heritage to the rich social and cultural institutions taking shape in this state. Maryland is viewed both as a microcosm of American history and as a unique institution with its own special identity. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 110  Women in the Western World
(HUMD) (R only)
Surveys the realities and myths of woman’s role from the ancient world to modern American and European industrial society. It examines the position of women in the cultures and social structures at various stages in the development of Western history, explores the emergence and growth of the women’s rights movement, and the modes of continuity and change when new opportunities emerge for women. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 113  Alternative Lifestyles: 19th Century American Utopias
(HUMD) (R only)
An examination of various searches for utopian order through communitarian experiment in 19th century United States. Major emphasis on religious and secular communitarian experiments of the period, for example, Brook Farm, Oneida, Amana. The class will create a constitution for its own model community to conform to the ideals, circumstances, and realities of those experiments. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 114  The World in the 20th Century
(HUMD[M])
Focuses on global developments: the origins and aftermath of two world wars; the birth of mass movements and mass society; the crisis of democracy and the rise of communism and fascism; the emergence of the superpowers; modernization, conflicts, and revolutions in the non-Western world as well as autonomous processes in Africa, Asia, Latin America; North-South relations. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 116  World History: A Comparative Survey from the Ancient World to A.D. 1500
(HUMD[M])
One of two related courses (with HS 117), which may be taken in either order. These courses cover the world’s great cultures, religious, and political systems. They offer the student an opportunity to understand contemporary life in terms of the accumulated cultural experiences of the world and to appreciate the growing interdependence of modern nations. HS 116 is a comparative inquiry into the emergence and flowering of ancient Near Eastern and Mediterranean civilizations; the Christian Middle Ages and Renaissance in Europe; China and the development of Confucianism, Taoism, and Buddhism; Hinduism and Indian empires; Islam—its conquests and the rise of the Ottoman Empire; civilizations of the Americas, and African developments. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

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HS 117  World History: A Comparative Survey from A.D. 1500 to the Present *(HUMD[M])*  
One of two related courses (with HS 116), which may be taken in either order. These courses cover the world’s great cultures, religious and political systems. They offer the student an opportunity to understand contemporary life in terms of the accumulated cultural experiences of the world and to appreciate the growing interdependence of modern nations. HS 117 is a comparative course covering autonomous local developments in the various parts of the world as well as the settling of the New World; the scientific and industrial revolutions and their diffusion; Western dominance of the non-Western world and its decline; the rise of mass societies, Marxism, worldwide revolutions; the effects of two world wars; the struggles to modernize. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 118  History of Sport in America *(HUMD)*  
This course comprises a study of sports in America from early settlement to the present. The course will include the following topics: European origins of sport; Enlightenment/Empirical precedents; roots, history, and periodization of sports in America; Native American sports; sports in the Colonial period; changing sporting events in the 1700s and 1800s; the rise of organized sport; America at the Olympics; increased involvement in sports by women and minorities—mid-1900s; post–World War II sports, domestic and global; business involvement in sports—1960s; collegiate versus professional athletes from the 1970s to the present; the state of American sport today. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 120  Technology and Culture in the Western World *(HUMD)* (R only)  
Focus upon selected topics in the history of technology, concentrating on the period from the Renaissance to the 20th century’s “brave new world” of science, technology, and industry. Relates technological development with diverse patterns of Western culture as it evolved within this historic framework. Designed to fit the needs and interests of students in technological programs, as well as those following general education or liberal arts curricula. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 129  The History of African Americans to 1865 *(HUMD[M])*  
One of two related courses (with HS 130), which may be taken in either order, that survey the history of African Americans in America. Topics include theories of the origins of human life and civilization in Africa; slavery in the ancient and modern worlds; the Atlantic slave trade; slavery in the Americas; the transformation of Africans to African Americans; the development of African American culture; the antislavery movement; and the attempt of African Americans to make the Civil War a war for emancipation. This course does not substitute for HS 130 or HS 135. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 130  The History of African Americans Since 1865 *(HUMD[M])*  
One of two related courses (with HS 129), which may be taken in either order, that survey the history of African Americans from their beginnings in Africa to the present. Topics include the Washington–Du Bois debate, African American contributions to the world wars, the Harlem Renaissance, the struggle for equality, and strategies for continued economic, political, and social progress. This course does not substitute for HS 129 or HS 135. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 136  Civil Rights in America *(HUMD[M])*  
A survey of the civil rights movement in America from post-Reconstruction to the present. Designed to show how the civil rights movement transformed America and how the struggle for rights in America has become a struggle of communities and individuals trying to weave civil rights into a tapestry of social and economic reality. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

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HS 137  History of Asian Americans  
\textit{(HUMD[M])} (R only)  
A historical survey of the diverse experience of Asian Americans in the United States. Topics include international context of Asian immigration; immigration and livelihood; hostility and conflict; social organization of Asian immigrant communities; resistance to oppression; women, families, and cultural dilemma; changing fortunes; new immigrants and refugees; the myth of a “model minority”; and other current issues. 
\textit{Assessment levels: EN 101/101A, RD 120.} Three hours each week.  
\textit{3 semester hours}  

HS 138  History of Latinos in the United States  
\textit{(HUMD[M])}  
Addresses the historical, cultural, and contemporary experiences of six of the major Latino groups in the United States: Mexicans, Cubans, Puerto Ricans, Dominicans, Central Americans, and South Americans. Traces the Native American, Spanish, and African roots of Latinos and follows their economic, political, and cultural development in the United States up to the present. Highlights the similarities and differences in the Latino experience of migration and settlement. 
\textit{Assessment levels: EN 101/101A, RD 120.} Three hours each week.  
\textit{3 semester hours}  

HS 151  History of Europe from the Fall of Rome to the 17th Century  
\textit{(HUMD) CE}  
One of two related courses (with HS 161), which may be taken in either order. These courses trace the accumulated experience of Western civilization and its worldwide relationships and provide a contextual framework for integrating all areas of Western human activity and thought. HS 151 is an inquiry into the foundations of Western civilization and its odyssey to the 17th century. Focuses on areas such as the background and the legacy of the ancient world, the distinctive medieval world view, the creation of new social and religious ideals during the Renaissance and Reformation, relationships between cultural and political institutions, the growth of absolutism and constitutionalism, artistic and literary creativity. 
\textit{Assessment levels: EN 101/101A, RD 120.} Three hours lecture/discussion each week.  
\textit{3 semester hours}  

HS 161  History of Europe from the 17th Century to the Present  
\textit{(HUMD) CE}  
One of two related courses (with HS 151), which may be taken in either order. These courses trace the accumulated experience of Western civilization and its worldwide relationships and provide a contextual framework for integrating all areas of Western human activity and thought. HS 161 spotlights the changes in thought, social, economic, and political structures from the Copernican revolution and the Enlightenment through the American and French revolutions, the traumas of economic depressions, world wars, and the upheavals of the contemporary world. Topics will be examined such as the tensions between individual liberty and traditional powers of state and society, the rise of ideologies, pressures of industrialism and national identity, the problems of the Darwinian hypothesis, the role of women in society, the rise of masses, the disenchantment with traditional liberalism and totalitarian alternatives, as well as the reflections of these human endeavors and anxieties in the arts and letters of these centuries. 
\textit{Assessment levels: EN 101/101A, RD 120.} Three hours lecture/discussion each week.  
\textit{3 semester hours}  

HS 186  History of the Ancient World  
\textit{(HUMD)}  
A survey of the ancient Near Eastern and Greco-Roman societies and cultures in their unique setting, exploring the path that led to the organization of cities; written communication; forms of early science and technology; the artistic traditions in Mesopotamia and Egypt; a golden age of art, literature, and philosophy in Greece; and Roman accomplishments in politics, administration, law, and engineering. 
\textit{Assessment levels: EN 101/101A, RD 120.} Three hours lecture/discussion each week.  
\textit{3 semester hours}  

HS 200  Open Topics in History, Including Foreign Travel  
This course outlines briefly the geographic, economic, political, and cultural background of the region in which travel will take place. It focuses on the particular country of the journey’s destination and examines the scope of its history, culture, and special achievements from early times to the present. Special lectures by local professors on selected topics at universities, the country’s parliament, or other institutions of interest are scheduled in addition to visits to museums and the country’s most outstanding sites.  
\textit{3 semester hours}  

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HS 201  History of the United States, a Survey Course: from Colonial Times to 1865 (HUMD) CE
One of two related courses (with HS 202), which may be taken in either order. European exploration, settlement, and culture in the British North American colonies; movement for independence and constitutional government; foreign relations and foreign policy; efforts toward a more democratic and egalitarian society; social, cultural, and intellectual growth in the new republic; Western expansion and economic development; conflict over slavery and the nature of the union; the Civil War. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 202  History of the United States, a Survey Course: from 1865 to the Present (HUMD) CE
One of two related courses (with HS 201), which may be taken in either order. Post-Civil War Reconstruction; the industrial revolution and rise of the city; the new immigration; the social, cultural, and political responses to these changes; the emergence of the United States as a more active world power. American society in the 1920s, the Great Depression, the Cold War, and the controversies over the American role in world affairs; new developments in modern American society and culture. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 203  Latin American History (HUMD[M])
A brief historical survey from Cortes to Castro: Latin America’s triple origin in Iberia, Africa, and Indian civilization; the conquest and three centuries of colonial existence as determinants of nationality and culture; the political break with Europe and the development of independent national life. Emphasis on economic development, agrarian reform, and 20th century movements for political and social change in the major states and upon relations with the United States. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

HS 207  East Asian Civilization (HUMD[M])
An interdisciplinary survey of the development of civilization in China, Japan, and Korea from prehistory to early seventeenth century. Topics for discussion include society, economy, politics, religion, philosophy, literature, art, science, and technology. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 208  Modern Asia (HUMD[M])
A survey of the political, economic, and social changes of Asian societies, mainly from the 16th century to the present. The course emphasizes the creation of modern Asia by the West and the response of Asian societies to Western impact. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 210  The United States and 20th Century World Affairs (HUMD)
A study of the emergence of the United States as a more active and involved world power from the presidency of Theodore Roosevelt to the present. More than a study of diplomatic history, this course gives much attention to the internal debates and struggles over foreign policy—neutrality, internationalism, the peace movements, isolationism, and interventionism. Aspects of social, political, and economic history are examined in terms of their relationship to and impact upon the nation’s foreign relations. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 214  Conflict in the Modern Middle East (HUMD[M])
This course examines the contemporary conflicts and problems of the Middle East and their impact upon world politics, including U.S. foreign policy. It covers the period from the late 18th century to the present and explores the Islamic heritage, the impact of Western imperialism, modernization and the tension between traditionalism and modernity, the rise of Arab nationalism and political revolutionary change, inter-Arab rivalries, the Arab-Israeli conflict, the impact of oil, and the role of the superpowers. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
HS 219  The United States since 1945  
(HUMD)
An intensive examination of the American experience since World War II. The course will highlight America's emergence as a “superpower” and its expanding role in the world; the movements of the 1950s and 1960s to expand the civil rights of women and minorities in our society; the growth of the federal government in the postwar era and critiques of that expansion; and the cultural experience of the United States since World War II, with particular emphasis on the shocks of the 1950s and 1960s. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 225  The History of England from 55 B.C. to 1688  
(HUMD)
One of two related courses (with HS 226), which may be taken in either order. These courses survey the history of England from Roman Britain to the present. Emphasis is on the development of uniquely English institutions as well as political, legal, social, intellectual, imperial, and economic history. They offer the student the opportunity to understand the history of a country that has had a unique and lasting impact on American history and culture. HS 225 is an inquiry into the history of England from Roman Britain until the advent of the Glorious Revolution in 1688. Several themes will be highlighted, including the formation of the English nation, conversion to Christianity, the development of the Church as a distinctive national institution, feudalism, political centralization, the effects of the Renaissance and Reformation, overseas expansion, and the achievement by 1689 of responsible parliamentary government. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 226  The History of England from 1688 to the Present  
(HUMD)
One of two related courses (with HS 225), which may be taken in either order. These courses survey the history of England from Roman Britain to the present. Emphasis is on the development of uniquely English institutions as well as political, legal, social, intellectual, imperial, and economic history. They offer the student the opportunity to understand the history of a country that has had a unique and lasting impact on American history and culture. HS 226 is a survey of the history of Great Britain from the Glorious Revolution through the early 1980s. The course will trace several themes, including the change from a pre-modern to a modern society, the rise and fall of the British Empire, the development of cabinet government and limitations upon the power of the monarchy, the emergence of an identifiable working class as well as the industrial revolution, mass culture, the Irish Question, and the question of Britain’s decline overall in the 20th century. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 229  African History to 1800  
(HUMD[M])
One of two related courses (with HS 230), which may be taken in either order. This course examines African history from early times until the end of the Atlantic slave trade with special attention paid to the political, social, and economic sectors of pre-colonial Africa. Topics for discussion include the origin of humankind; the development and expansion of early large states across Africa; and the establishment of early trade networks among Africa, Europe, and the Arab world. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

HS 230  African History from 1800  
(HUMD[M])
One of two related courses (with HS 229), which may be taken in either order. This course examines African history from 1800 to the present. It also includes studies of African societies in the first half of the 19th century; the impact of “New Imperialism” and the scramble for Africa by Europeans at the end of the century; colonial states and societies; African nationalist and independent movements; the impact of decolonization; and Africa in the modern world. Additional case studies focus on individual areas such as South Africa and Nigeria. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ID—Interior Design

ID 101  Interior Design I (R only) CE
An introduction to the relationship of people to their environment and the design process necessary to create functional aesthetic interior space. The study of design theory using conceptual problem-solving methods. Emphasis on the basic elements and principles of design and use of drafting instruments required to translate design concepts into completed projects. Two hours lecture, four hours studio each week. 3 semester hours

ID 103  Interiors: Design Principles (R only) CE
Introduces design elements, including color, space, texture, line, lighting, sound, and form in two- and three-dimensional spaces. Topics include principles and design theory, as related to environmental applications. Two-dimensional studies include applications in elevations and plans; three-dimensional studies include applications in interiors models. Two hours lecture/discussion, four hours studio each week. 3 semester hours

ID 104  Interior Design II (R only) CE
A continuation of ID 101, with emphasis on creating design solutions for both residential and non-residential spaces. Projects will be more complex. Students will utilize appropriate scale, color, materials, furniture, form, and light to define and solve major interior space problems and design objectives in an organized method. PREREQUISITES: ID 101, ID 103, and ID 105 or consent of interior design coordinator. Two hours lecture, four hours studio each week. 3 semester hours

ID 105  Interiors: Technical Drawing and Drafting (R only) CE
Introduces basic drawing and drafting techniques, employed as the foundation for all graphic communications for interior designers. Three-dimensional and two-dimensional drawings, as well as free-hand sketching, are incorporated in weekly projects and assignments. Two hours lecture/discussion, four hours studio each week. 3 semester hours

ID 106  Interiors: Advanced Presentation Techniques (R only)
The techniques of rendering the elements of an interior space and accessories in detail, including the representation of light, texture, and color using various media. PREREQUISITES: ID 101 and ID 105 or consent of interior design coordinator. Two hours lecture, four hours studio each week. 3 semester hours

ID 180  Interiors: Computer Presentation Techniques (R only)
An introduction to computer-aided interior design drafting techniques, with emphasis on two-dimensional applications, such as floor and reflected ceiling plans, interior elevations, furniture and equipment. Skills will include plotting, storing, modifying, and producing drawings. PREREQUISITES: ID 101 and either ID 105 or CT 181, or consent of interior design coordinator. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Two hours lecture, four hours laboratory each week. 3 semester hours

ID 211  Historic Interiors I (ARTD) (R only)
One of two related courses (with ID 212), which may be taken in either order. Studies the development of interior decoration and domestic spaces from early Egyptian through 21st century European and American. Analyzes period design referenced to historical, geographical, and cultural influences. Explores the development of furniture, textile, wall, window, floor, ceiling treatments, and related interior accessories. ID 211 primarily covers the earliest periods and European styles. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ID 212  Historic Interiors II (ARTD) (R only)
One of two related courses (with ID 211), which may be taken in either order. Studies the development of interior decoration and domestic spaces from early Egyptian through 21st century European and American. Analyzes period design referenced to historical, geographical, and cultural influences. Explores the development of furniture, textile, wall, window, floor, ceiling treatments, and related interior accessories. ID 212 primarily covers American styles and 17th through 20th century styles. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

ID 221  Interior Design: Residential (R only)
To develop the student’s concepts and ideas by designing the interior spaces of an apartment and house. Analysis of aesthetics of style, function, and space culminating in finished perspective rendering in color, floor plan, sample boards, and cost estimates. PREREQUISITES: ID 104 and ID 106. Two hours lecture/discussion, four hours studio each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ID 222  Interior Design: Commercial/Contract (R only)
The design and planning of public interiors and commercial spaces such as offices, stores and/or showrooms. Students learn to analyze and organize the elements of interior design and cost estimates, including the role of function and structure in space planning and lighting. Focus is on interiors systems, technical project presentations, codes and teamwork. PREREQUISITES: ID 104 and either ID 106, ID 180 or CT 183. Two hours lecture, four hours studio each week. 3 semester hours

ID 234  Textiles (R only)
An introduction to textiles and materials used for interior applications and their historical development. Fibers, weaves, textures, piles, dyes, printing, finishes, codes, environmental issues and scientific testing will be studied. Field trips required. Assessment levels: EN 101/101A, RD 120. Three hours lecture, two hours laboratory/studio each week. 3 semester hours

ID 243  Kitchen Design (R only)
The design of kitchens using National Kitchen and Bath Association (NKBA) guidelines and graphic standards. Mechanical, electrical, and plumbing requirements are analyzed and incorporated into design. Students must demonstrate drafting skills and knowledge of space planning and design or meet prerequisites. PREREQUISITES: ID 101 and ID 105 or consent of interior design coordinator. One hour lecture, one hour laboratory each week. 1 semester hour

ID 244  Bath Design (R only)
The design of baths using National Kitchen and Bath Association (NKBA) guidelines and graphic standards. Mechanical, electrical, and plumbing requirements are analyzed and incorporated into design. Students must demonstrate drafting skills and knowledge of space planning and design or meet prerequisites. PREREQUISITES: ID 101 and ID 105 or consent of interior design coordinator. One hour lecture, one hour laboratory each week. 1 semester hour

ID 245  Kitchen and Bath Appliances and Equipment (R only)
An introduction to the selection, specification, and installation of appliances and equipment used in residential and commercial kitchens and baths. Hands-on demonstrations of appliances and equipment will be provided by representatives, vendors, and contract specialists. PREREQUISITE: ID 101 or ID 105 or consent of interior design adviser. Assessment level: RD 099/103. Field trip(s) required. One hour lecture/discussion; one hour laboratory each week. 1 semester hour

ID 246  Interior Systems (R only)
An introduction to the selection and installation of interior kitchen and bath systems including plumbing, ventilation, and electrical. Projects are examined and options and solutions explored using National Kitchen and Bath Association (NKBA) guidelines. PREREQUISITES: ID 104 and ID 180, or consent of interior design coordinator. One hour each week. 1 semester hour

ID 247  Codes for Interiors (R only)
An introduction to issues related to codes and building requirements for furniture, finishes, systems, accessibility, and installations in the interior environment. Students examine standards, codes, National Kitchen and Bath Association (NKBA) guidelines, resources, and local code procedures. Students analyze sample projects and resolve issues related to codes and specify accordingly. PREREQUISITE: ID 101 or ID 105 or consent of interior design coordinator. Assessment levels: EN 101/101A, MA 101/103, RD 120. One hour each week. 1 semester hour

ID 248  Interior Materials and Finishes (R only)
An examination of the characteristics, use, specification, and installation of current materials and finishes applied to interior walls, floors, furniture, and cabinetry. Materials and finishes explored will include woods, metals, plastics, ceramics, and natural products. Product manufacturer’s representatives will provide in-class product demonstrations. One hour each week. 1 semester hour

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ID 249  Interiors: Green Design (R only)
An introduction to conservation and sustainability issues, as related to building and interiors materials. Socially responsible choices for the creation of interior designs, with materials and finishes that support “green design,” based on research and readings, will be examined. Assessment levels: EL 104/EN 002, MA 100/101/103, RD 099/103. One hour each week; may require field trips. 1 semester hour

ID 250  Lighting Design (R only)
Intensive technical instruction in the principles of lighting design: light source and fixture selection, fixture specification, and installation. Real projects will be examined and possible solutions explored in order to determine appropriate decisions relative to product selection, placement, and electrical requirements. Drafting proficiency will be applied to exercises or assignments. PREREQUISITES: ID 101 and ID 105 or consent of interior design adviser. Assessment levels: EN 002/EL 104, RD 099/103. One hour each week. 1 semester hour

ID 252  Faux Finishes (R only)
Designed to help students develop a knowledge of custom finishes and an ability to design finishes intended to enhance interior projects. The various techniques of creating specialized finishes for surface embellishment of walls, floors, ceilings, and furniture, including the specific skills for design, application, and selection of materials, will be examined. One hour lecture/discussion, one hour laboratory/studio each week. 1 semester hour

ID 253  Furniture Design (R only)
An examination of furniture styles, research sources, vendors, methods of design and construction. Students visit manufacturers, showrooms, and upholsterers or meet with product representatives. Research of furniture sources will result in written documentation and specification for furniture selection and production in commercial or residential projects. PREREQUISITE: ID 101 or ID 105 or consent of interior design coordinator. Assessment levels: EL 104/EN 002, MA 100/101/103, RD 099/103. One hour each week. 1 semester hour

ID 254  Furniture Production (R only)
An introduction to working with a manufacturer, craftsperson, or product representative to produce a custom product. The product may be a drawing or a model or other method of presentation. Possible field trip. PREREQUISITE: ID 101 or ID 105 or consent of interior design coordinator. Assessment levels: EL 104/EN 002, MA 100/101/103, RD 099/103. One hour lecture, one hour laboratory/studio each week. 1 semester hour

ID 255  Accessible Design (R only)
Designed to provide students with technical instruction about accessible design theory and the specification and installation of ADA-approved finishes and products. Real projects are examined and solutions explored, resulting in appropriate decisions, relative to design and product selection and placement. PREREQUISITES: ID 101 and ID 105, or consent of interior design coordinator. Assessment levels: EL 104/EN 002, RD 099/103. One hour each week. 1 semester hour

ID 256  Government Contracts (R only)
A study of selection, specification writing, and proposal writing for government interior design contract projects, including all phases of the proposal process. Projects, study solutions, and draft portions of sample proposals will be examined. Principles of drafting will be applied to exercises or assignments. CAD experience beneficial. PREREQUISITES: ID 104 and ID 105, or consent of interior design coordinator. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. One hour each week. 1 semester hour

ID 260  Business Practices and Procedures for Interior Design (R only)
The student will be exposed to the professional and business essentials necessary to conduct a successful interior design practice. Client-designer relationships, contracts, fees, and office management are covered. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
ID 261 Interiors: Professional Practicum/Internship (R only)
Provides work experience and field study on an actual project related to the student’s curriculum. Each student drafts a comprehensive record of the work experience and discusses it with the interior design adviser. Each student submits a descriptive paper, documenting the learning outcomes and benefits of the work, as related to the career goals and program objectives. Participation supervised by the instructor and appropriate personnel at work. PREREQUISITE: Consent of interior design coordinator or department. Minimum of 55 hours of work experience required per semester hour. Student may not accumulate more than 3 semester hours.

1–3 semester hours

ID 262 Interiors: Professional Experience (R only) CE
Provides work experience and field study on an actual project related to the student’s curriculum. Each student drafts a comprehensive record of the work experience and discusses it with the interior design adviser. Each student submits a descriptive paper, documenting the learning outcomes and benefits of the work, as related to the career goals and program objectives. Students may receive credit by examination for work experience, as demonstrated by examination, portfolio review, resume, and employer recommendations. PREREQUISITE: Consent of interior design coordinator or department. Minimum of 50 hours of work experience required per semester hour. Students may not accumulate more than 3 semester hours.

1–3 semester hours

ID 263 Projects in Interior Design (R only)
Designed to provide students with intensive technical instruction related to the expertise of each guest speaker. Expertise of individual speaker will determine activities and exercises. Field trips may be required. Assessment levels: EL 104/EN 002, MA 100/101/103, RD 099/103. One hour each week.

1 semester hour

ID 264 Portfolio Review and Preparation (R only)
Selection and preparation of portfolio materials and review of portfolios for professionals, graduates, and current students. Portfolios are developed for college articulation and employment in commercial and residential design, kitchen and bath design, lighting design, and other design specialties. PREREQUISITE: ID 104 or consent of interior design coordinator. One hour each week.

1 semester hour

ID 281 Interiors: Independent Study/Research (R only)
Provides independent research and study in an area not listed among the credit courses in interior design. Individual students are tutored in specific areas (e.g., study of psychological or sociological implications of spatial interpretations); students research and record data related to a selected topic of interior design. The course culminates in the production of a research paper. Students may repeat this course to advance the previous topic or for a different topic. PREREQUISITE: Consent of interior design coordinator or department. Minimum of 50 hours of work experience required per semester hour. Students may not accumulate more than 3 semester hours combined for ID 281 and ID 282.

1–3 semester hours

ID 282 Interiors: Advanced Independent Project (R only)
Provides independent research and study in an area not listed among the credit courses in interior design. Individual students are tutored in specific areas (e.g., study of psychological or sociological implications of spatial interpretations); students research and produce a project related to a selected topic of interior design, which culminates in the production of a design project or product. Students may repeat this course provided that each time it is taken, a different project is produced, for a maximum of 3 semester hours. PREREQUISITE: Consent of interior design coordinator or department. Minimum of 50 hours of work experience required per semester hour. Students may not accumulate more than 3 semester hours combined for ID 281 and ID 282.

1–3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
IS—Interdisciplinary Studies

IS 273 Integrated Arts (ARTD)
This introductory course explores basics in visual arts, dance, music, and theatre through an exploration of representative works. It also focuses on the relationship of terms and concepts to the perceptual process and on developing both artistic and critical perception. This interdisciplinary studies course meets the integrated arts requirement of the Maryland Higher Education Commission-approved A.A.T. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

IT—Italian

IT 099 Functional Spoken Italian
A beginning course in conversational Italian for travelers, students, and professionals, emphasizing pronunciation, comprehension, and the formation of spoken sentence patterns. This course provides a basis for learning and using Italian, emphasizing oral skills (listening and speaking) and limited reading and writing skills. Students are introduced to essential aspects of Italian culture. Course topics may vary. This course does not fulfill language requirements. No previous study of Italian is required. Three hours each week. 3 semester hours

IT 101 Elementary Italian I (HUMD[M])
A beginning language course focusing on the study of Italian language and culture. Students begin to develop the ability to communicate in Italian through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Italian is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

IT 102 Elementary Italian II (HUMD[M])
A continuation of IT 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. PREREQUISITE: IT 101 or consent of department. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

JN—Japanese

JN 099 Functional Spoken Japanese
A beginning course in conversational Japanese for travelers, students, and professionals, emphasizing pronunciation, comprehension, and the formation of spoken sentence patterns. This course provides a basis for learning and using Japanese, emphasizing oral skills (listening and speaking) and limited reading and writing (Katakana and Hiragana) skills. Students are introduced to essential aspects of Japanese culture. Course topics may vary. This course does not fulfill language requirements. No previous study of Japanese is required. Three hours each week. 3 semester hours

KR—Korean

KR 101 Elementary Korean I (HUMD[M])
A beginning language course focusing on the study of Korean language and culture. Students begin to develop the ability to communicate in Korean through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Korean is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

KR 102 Elementary Korean II (HUMD[M])
A continuation of KR 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. PREREQUISITE: KR 101 or consent of department. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
LA—Paralegal Studies
(Legal Assistant)

LA 101  Introduction to the Legal System
(G and T only)
A general perspective of the legal system and specific information about the present and potential role of the legal assistant within that system. The following topics will be studied: operation and structures of the federal and Maryland criminal and civil systems, administrative agencies, criminal justice agencies, private law firms, public sector law offices, legal clinics, and prepaid legal plans. The principles of legal ethics will be related to the present and possible future tasks, skills, and roles of the legal assistant in each legal area. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

LA 102  Legal Research (G and T only)
Focuses on the importance of legal research as a skill that is part of a legal assistant’s tools. Explores the principles of an organized approach to legal research, kinds of law books, components of a law book, citations, reading and finding constitutional law, regulations, case law, and statutory law. Students will read and brief statutes and cases. In learning various legal research tools, students will use indexes, digests, Shepard’s citators, and treatises to establish authority to support a position. Other sources of research include federal and state codes, reports, and administrative regulations. A brief survey of international and foreign law will also be included. PREREQUISITE: LA 101. Three hours lecture/discussion each week. 3 semester hours

LA 103  Legal Writing (G and T only)
Concentrated study of the language, format, and content of legal writings. Emphasis on the techniques of legal composition, including understanding the role of key facts; narrowing issues; applying relevant law, citations, and other appropriate information; and organizing the materials and writing them in clear, concise style. Practice in applying these techniques to writing interoffice memoranda, letters, and legal instruments and pleadings. PREREQUISITES: LA 101 and evidence of keyboarding skill of 35 wpm. Three hours each week. 3 semester hours

LA 104  Interpersonal Communications, Legal Interviewing, and Investigating Techniques
(G and T only)
To increase awareness of the factors underlying effective communication with the legal setting. Skills in interviewing, listening, and investigation will be systematically developed. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

LA 106  Legal Ethics (G and T only)
An exploration of fundamentals in ethics as applied to personal and public policy judgments and decisions in legal activities. This course concentrates on moral and ethical issues and decision making as they relate to a legal environment, with a focus on ethical principles as they influence legal policies. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

LA 110  Maryland Contract Law
(G and T only)
This course focuses on the common law of contracts and sales. Emphasis is placed on the elements of a contract, the types of sales, and the legal consequences as a result of a contract or sale. Students will become familiar with the negotiation of a contract, creation of a sale, and the interpretation of the relevant laws. Students will be required to draft several contracts and sales agreements according to the laws of Maryland and the Uniform Commercial Code. Includes the paralegal’s role in assisting attorneys in contract review. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

LA 114  Domestic Relations
(G and T only)
A practical course in the law and the practice of domestic relations law in Maryland. Instruction includes a description of the process through which a divorce action flows from the attorney’s office through the courts. The special pleadings and documents to be prepared for the courts, the agreements to be drawn between the parties, the grounds for divorce and separation, and the defenses are presented. The property rights of the parties are examined including alimony, custody, and child support. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
LA 116  Real Property (G and T only)
Designed to provide students with the basic concepts of real property and to enable them to perform duties relating to real property in a legal office. Students will have practice in drafting and recording the documents related to the transfer of real property title as well as practice in completing a title search under supervision and identifying possible title defects. The student will also have practice in preparing settlement sheets and assembling all the documents necessary for the closing procedure. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week.
3 semester hours

LA 118  Civil Litigation (G and T only)
A practical course in the processes through which a civil lawsuit and a criminal prosecution advance from the lowest through the highest courts in Maryland. The instruction includes a description of the Maryland court system, the lawyer’s tools, the stages of a lawsuit, and the participation of the legal assistant at every stage of the proceeding in the lawyer’s office and in court. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week.
3 semester hours

LA 120  Drafting Wills and Probating Estates in Maryland (G and T only)
A practical course in the drafting of wills and probating of estates in Maryland. The instruction includes a description of the process through which an estate flows from the attorney’s office through the courts. The documents to be prepared for the courts and the mechanics of probating the estate will be covered. Tax consequences will be discussed. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week.
3 semester hours

LA 125  Introduction to Corporate Law and Practice (G and T only)
A practical course on the law and practice of corporate law in Maryland. Instruction includes the forms of business enterprise: sole proprietorship, partnership, and corporations; an introduction to the legal and financial aspects of business; and the formation, alteration, and dissolution of corporations. Students will prepare documents and analyze situations that commonly arise in corporate practice. The course will consider financial and business aspects of corporate law. PREREQUISITE: LA 101. Three hours lecture/discussion each week.
3 semester hours

LA 210  Torts (G and T only)
This course concentrates on civil wrong. Students will become familiar with the standard of conduct required in various transactions and the remedies as a result of the breach of required standards. Students will learn how specific acts interfere with family relationships and business relationships. PREREQUISITE: LA 101. Three hours lecture/discussion each week.
3 semester hours

LA 212  Immigration Law (G and T only)
An introduction to U.S. immigration laws as applied to personal, corporate, and public policy judgments. This course concentrates on questions of philosophy, public policy, and constitutional interpretation and will develop an awareness of how legislation affects administrative and judicial decisions involving immigration. PREREQUISITE: LA 101 or consent of department. Three hours lecture/discussion each week.
3 semester hours

LG—Linguistics

LG 200  Introduction to Linguistics (HUMD[M])
A survey of the core areas of linguistic analysis—phonology, morphology, syntax, semantics, and pragmatics—and of the major areas of study to which linguistic theory can be applied. The latter include psycholinguistics, sociolinguistics, first and second language learning, history of languages, writing systems, and language universals. PREREQUISITE: A grade of C or better in EN 101/101A or consent of department. Three hours each week.
3 semester hours

LN—Landscape Technology

LN 101  Introduction to Landscape Technology (G only)
A general introduction to the horticultural industry including nurseries, landscape establishment and maintenance, interior landscapes, lawn establishment and management, arboriculture, and landscape design. Guest speakers present a general survey of the major fields of the industry as well as potential job opportunities in those fields. Topics include basic concepts in plant growth, morphology, physiology, sexual and asexual plant propagation, plant nutrient requirements, and fertilizer sources. Two hours each week.
2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
LN 108  Plant Materials I  (G only)
Identification and uses of deciduous plant material commonly used in the landscape in Maryland and surrounding states for residential and commercial plantings. Emphasis on native and non-native deciduous trees and shrubs. Plant heights, shapes, seasonal interest, flower time, colors, fruiting characteristics, and other landscape characteristics are covered. This course is intended to prepare the student to make appropriate selection of plant materials for particular landscape situations. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 109  Plant Materials II  (G only)
Identification and uses of evergreen plant material commonly used in the landscapes of Maryland and surrounding states. Evergreens with outstanding qualities that are not commonly used and that are recent plant introductions will also be covered. The course will emphasize native and non-native evergreen shrubs, trees, ground covers, and vines. Evergreen plant heights, shapes, colors, seed pod characteristics, and bark patterns will be covered. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 110  Herbaceous Plant Materials  
(G only)
This course, designed to help students make appropriate selections for landscaping situations, identifies and examines herbaceous plant material commonly used in residential and commercial landscaping, with an emphasis on annuals, perennials, and ornamental grasses. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 115  Water Garden Management  
(G only)
This course, a comprehensive survey directed toward planning, installing, and maintaining water gardens, examines construction materials and techniques. Topics also include the study of aquatic plants—their propagation, culture, and function in the aquatic ecosystem—and the selection and care of ornamental fish and scavengers. One hour lecture, two hours laboratory each week.   2 semester hours

LN 118  Landscape Management  (G only)
Landscape management skills in site preparation and modification for landscape planting. Handling of balled and burlapped plant stock and container nursery stock in the transplanting process. Evaluating the soils of planting sites. Study of fertility practices, drainage problems, use and limitations of soil amendments, methods for selecting healthy plant material, pruning techniques, mulch materials, and chemical and nonchemical methods of weed control. Understanding the job estimating process. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 120  Landscape Graphics  (G only)
This course in landscape design is for beginning students who wish to develop the graphic skills necessary to prepare planting designs and construction drawings for presentations to clients and for construction implementation. Topics include site analysis, conceptual design, schematic design, working drawings, and construction details. Students will prepare colored site plans and basic three-dimensional drawings. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 130  Landscape Design  (G only)
A continuation of LN 120, focusing on the fundamental concepts of landscape design. Students will be introduced to the principles of residential landscape architecture, including planning, form composition, design development, and client presentations. The proper and effective use of plant and landscape materials in developing designs and graphics for both formal and informal landscapes will be emphasized. PREREQUISITE: LN 120 or consent of department. Two hours lecture, two hours laboratory each week.   3 semester hours

LN 140  Creating Gardens in a Digital Age  (G only)
This course introduces students to historical garden designs as well as current ecologically influenced trends, such as sustainable landscaping and native planting designs. Through traditional and digital media, students will learn to apply these influences to create their own designs and to prepare graphic presentations, plant palettes, and price quotes. Three Saturday field trips will look at garden designs that will form the basis of the students’ projects. Assessment level: RD 099/103. One hour lecture, two hours laboratory each week.   2 semester hours

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LN 150  Introduction to Arboriculture  
(G only)  
Hands-on course teaches the skills and techniques necessary to access the upper parts of large trees; safety when working in and around large trees; and proper selection, use, and maintenance of equipment used in the arboriculture profession. Other topics include selection and care of personal protective equipment. The course is physical in nature. This course has been endorsed by the Maryland Arborist Association. Assessment level: RD 099/103. Two hours laboratory each week. 1 semester hour

LN 190  Pesticide Use and Safety  
(G only)  
This course prepares the horticultural professional for the examination for pesticide application certification. Course content includes principles of pest control, pesticides, laws and regulations, pesticide labeling, pesticides and human health, personal protective equipment, pesticides and the environment, handling pesticides, pesticide emergencies, and pesticide alternatives. Two hours each week. 2 semester hours

LN 204  Landscape Construction Methods and Estimating  
(G only)  
This course is designed to provide an overview of landscape construction detail and design and its importance and value for successful implementation of landscape planning. Course content includes design and site factors, regulations and conventions, construction features and materials, design development, wood and masonry construction, and cost estimating. PREREQUISITE: LN 130 or consent of department. Two hours lecture, two hours laboratory each week. 3 semester hours

LN 209  Interior and Greenhouse Plants  
(G only)  
Introduction to the interior plant industry. Uses of plants in interior landscape. Greenhouse growing of foliage and flowering plant material. Interior plant identification, adaptability to interior situations. Cultural characteristics and specific problems. Greenhouse structures, equipment used in greenhouse plant production, and propagation and growing of greenhouse crops. Fertilizer schedules, irrigation methods and equipment, methods of influencing flowering and plant height to enhance marketing of the plants. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week. 3 semester hours

LN 215  Pest Management  
(G only)  
Identification of insects, mites, and other arthropods attacking landscapes, nursery plants, and greenhouse crops. Topics include life cycles of plant-damaging insects/mites and identification of commonly attacked plant materials; integrated pest management control options; pesticide uses and limitations; pesticide safety, equipment, and application methods. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week. 3 semester hours

LN 222  Turfgrass Management  
(G only)  
Management of turfgrass with respect to residential, commercial, and athletic field lawn care. Emphasis on the use of the newest and most adaptable turfgrass varieties for minimum insect and disease problems. Turfgrass establishment procedures, lawn maintenance schedules, renovation procedures, pest control methods, and weed control options will be covered. Laboratory assignments will include identification of grass species, weeds, and turf insects. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week. 3 semester hours

LN 223  Diseases of Ornamental Plants  
(G only)  
Identification of pathogenic diseases and non-pathogenic problems affecting landscapes, nursery plants, and greenhouse crops. Topics include life cycles of plant-damaging pathogens and identification of commonly attacked plant materials; integrated pest management control options; and pesticide uses and limitations. Diagnostic skills will be developed to enable the student to identify the causal organism of a particular plant disease. PREREQUISITE: LN 108 or LN 109, or consent of department. Two hours lecture, two hours laboratory each week. 3 semester hours

LN 225  Nursery Management  
(G only)  
Practical aspects of operating a commercial landscape nursery. Production of ornamental trees, shrubs, and ground covers. Operation of container stock nursery, retail nursery, field-grown nursery operation, and wholesale nursery operation. Management practices in nursery development and organization. Techniques and equipment utilized in digging, holding, packaging, overwintering, and shipping of nursery stock. Field trips to selected horticultural industries. Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week. 3 semester hours

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LN 280  Landscape Technology Internship (G only)
Students will design, with guidance from an instructor, an individual career work experience in the horticulture or turfgrass industry. The intent is to give students an appropriate work experience that will expand their knowledge and aid them in making career decisions. PREREQUISITE: Completion of 16 semester hours of landscape technology courses or consent of department. Six hours each week. 2 semester hours

MA 090  Prealgebra
For students who need a review of the fundamentals of arithmetic and have never had algebra. Emphasis throughout this review will be on word problems. Basic algebra topics, including signed numbers, positive integer exponents, polynomials, linear equations, and graphing of linear equations, will be presented. Assessment level: RD 099/103. For computation of tuition, this course is equivalent to three semester hours. Three hours each week. No credit

MA 090A Prealgebra
For students who need a review of the fundamentals of arithmetic and have never had algebra. Emphasis throughout this review will be on word problems. Basic algebra topics, including signed numbers, positive integer exponents, polynomials, linear equations, and graphing of linear equations, will be presented. PREREQUISITE: Strongly recommended for students who are repeating MA 090 or appropriate score on the math assessment test. Assessment level: RD 099/103. For computation of tuition, this course is equivalent to five semester hours. Five hours each week. No credit

MA 091 Elementary Algebra
A presentation of the basic concepts of algebra: linear equations in one and two variables including systems and graphing, linear inequalities, literal equations, integer exponents, polynomials, factoring, quadratic equations, and simple rational expressions. Applications are included throughout the course. PREREQUISITE: A grade of A, B, C, or S in MA 090; appropriate score on the mathematics assessment test; or consent of department. Assessment level: RD 099/103. For computation of tuition, this course is equivalent to three semester hours. Three hours each week. No credit

MA 091A Elementary Algebra
A presentation of the basic concepts of algebra: linear equations in one and two variables including systems and graphing, linear inequalities, literal equations, integer exponents, polynomials, factoring, quadratic equations, and simple rational expressions. Applications are included throughout the course. PREREQUISITE: A grade of A, B, C, or S in MA 090; appropriate score on the mathematics assessment test; or consent of department. Strongly recommended for students who have earned a grade of C in MA 090 or who have never taken an algebra course or who are repeating MA 091. Assessment level: RD 099/103. For computation of tuition, this course is equivalent to five semester hours. Five hours each week. No credit
MA 091D  Beginning Algebra
For students who need a review of arithmetic of non-negative numbers and a thorough introduction to signed numbers and the basics of algebra. These basics will include polynomials, factoring, algebraic fractions, linear equations and inequalities, systems of equations, graphing, rational exponents, quadratic equations, and word problems related to all algebra skills. Assessment level: RD 099/103. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  No credit

MA 095  Essentials of Geometry
Intended for students who have no previous experience with high school level geometry and for those who need a refresher in basic geometry skills for future study. This course covers topics in Euclidean geometry, including inductive and deductive reasoning, analysis and measurement of two- and three-dimensional figures, similarity and congruence, basic constructions, and applications. The use of tools and technology will be included when appropriate. PREREQUISITE: A grade of C or better in MA 091, MA 091A, or MA 091D; appropriate score on the mathematics assessment test; or consent of department. Assessment level: RD 120. For computation of tuition, this course is equivalent to three semester hours. Three hours each week.  No credit

MA 101  Intermediate Algebra for Liberal Arts
Development of algebraic and problem-solving skills and concepts intended to prepare students for a mathematics foundation course. Topics include linear, quadratic, and exponential equations, functions and their applications, modeling and data analysis. This course does not satisfy the prerequisite for MA 130, MA 160, or MA 180. Not intended for students who have a grade of C or better in MA 100, MA 100D, MA 103, or their equivalent. PREREQUISITE: A grade of C or better in MA 091, MA 091A, or MA 091D; or appropriate score on the mathematics assessment test; or consent of department. Assessment level: RD 120. Three hours each week.  3 semester hours

MA 103  Intermediate Algebra
An examination of algebraic skills and concepts intended to prepare students for MA 130, MA 160, and MA 180. Algebraic, graphical, numerical, and verbal approaches are used in working with a variety of functions and their applications, including linear, polynomial, exponential, logarithmic, rational, and radical functions. Solve systems of equations. PREREQUISITE: A grade of C or better in MA 091, MA 091A, or MA 091D; or appropriate score on the mathematics assessment test; or consent of department. Assessment level: RD 120. For computation of tuition, this course is equivalent to four semester hours. Four hours each week.  3 semester hours

MA 105  Introduction to Trigonometry
An examination of right triangle trigonometry and applications. Topics include graphs and equations involving sine, cosine, tangent, and related basic concepts. Usually scheduled to meet 5-7 weeks in the first half or second half of a semester. PRE- or COREQUISITE: MA 103, appropriate score on mathematics assessment test, or consent of department. Assessment level: RD 120.  1 semester hour

MA 110  Survey of College Mathematics (MATF)
A general college mathematics course whose topics include linear equations, matrix algebra, linear programming, probability, Markov chains, and mathematics of finance. The applications are primarily from business, economics, and the life sciences. Emphasis is on developing, analyzing, and interpreting mathematical models. PREREQUISITE: A grade of C or better in MA 100, MA 101, MA 103, appropriate score on mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours each week.  3 semester hours

MA 113  Introduction to Probability (MATF)
An introduction to probability including basic probability, permutations and combinations, expectation and applications of the normal distribution. Related topics in set theory, statistics, and logic may also be covered. PREREQUISITE: A grade of C or better in MA 100, MA 101, MA 103, appropriate score on the mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours each week.  3 semester hours

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MA 115  **Mathematical Ideas (MATF)**
Intended primarily for students who need only one mathematics foundation course, this course includes topics selected from (but not limited to) graph theory, geometry, number theory, algebra, combinatorics, and statistics. Students address topical applications from management sciences, social sciences, environmental sciences, information technologies, and the arts, with an emphasis on quantitative reasoning. **PREREQUISITE:** A grade of C or better in MA 100, MA 101, MA 103, appropriate score on mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

MA 115A  **Mathematical Ideas (MATF)**
Intended primarily for students who need only one mathematics foundation course with an emphasis on quantitative reasoning. This course includes support content from intermediate algebra as needed to study major topics selected from (but not limited to) graph theory, voting and apportionment, geometry, growth and symmetry, number theory, and descriptive statistics. Emphasis is on contemporary applications to real-life problems. Credit may not be earned in both MA 115A and MA 110 or both MA 115A and MA 115. Not intended for students with a grade of C or better in MA 100, MA 101, or MA 103. **PREREQUISITE:** Appropriate score on the mathematics assessment test, grade of A in MA 091 or MA 091D, or consent of department. Assessment levels: EN 101/101A, RD 120. For computation of tuition, this course is equivalent to five semester hours. Five hours each week. 3 semester hours

MA 116  **Elements of Statistics (MATF)**
An introductory noncalculus statistics course to serve a variety of students who need a working knowledge of statistics. Descriptive analysis and treatment of data, probability and probability distributions, statistical inferences, linear regression and correlations, chi-square, and some nonparametric statistics. Preexisting statistical computer programs may be used for some applications. **PREREQUISITE:** A grade of C or better in MA 100, MA 101, MA 103, or MA 115A; appropriate score on mathematics assessment test; or consent of department. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

MA 130  **Elements of Mathematics I: Mathematical Reasoning and Number Systems (MATF)**
An examination of mathematical reasoning, problem solving, and sets. Topics include concepts and processes involving numeration systems, whole numbers, number theory, integers, and rational numbers. Intended for elementary education majors, this course is also suitable for parents of school-age children. **PREREQUISITE:** A grade of C or better in MA 103, appropriate score on the mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. Four hours each week. 4 semester hours

MA 131  **Elements of Mathematics II: Geometry and Algebra (MATF)**
This course covers proportions, percents, and real numbers; basic geometry that includes congruence, similarity, symmetry, and transformations; measurement and coordinate geometry; and algebra emphasizing multiple representations. Intended for elementary education majors, this course is also suitable for parents of school-age children. **PREREQUISITE:** A grade of C or better in MA 130 or consent of department. Four hours each week. 4 semester hours

This course covers descriptive statistics, sampling, standardized tests, basic probability, counting techniques, expectations, and problem solving in a variety of settings. Intended for elementary education majors, this course is also suitable for parents of school-age children. **PREREQUISITE:** A grade of C or better in MA 131 or consent of department. Four hours each week. 4 semester hours

MA 160  **Elementary Applied Calculus I (MATF)**
A general calculus course primarily for business students. Topics include algebraic, exponential, and logarithmic functions and their graphs; an intuitive approach to limits; differentiation; integration; and functions of several variables. Major emphasis is on applications in business, economics, and the life sciences. The course is not open for credit to students who have a grade of C or better in MA 181 or equivalent. **PREREQUISITE:** A grade of C or better in MA 103, appropriate score on mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. Four hours each week. 4 semester hours
MA 161  Elementary Applied Calculus II
Continuation of MA 160. Differential and integral calculus for business and non-engineering students. Trigonometric functions, techniques of integration, differential equations, numerical methods, probability, and applications. Not open to students who have a grade of C or better in MA 182, MA 282, MA 284, or their equivalents. PREREQUISITE: A grade of C or better in MA 160 or equivalent, or consent of department. Three hours each week.  3 semester hours

MA 180  Precalculus (MATF)
An examination of topics from advanced algebra, trigonometry, conics, and functions and applied problems. This course is designed to prepare students for MA 181. PREREQUISITES: A grade of C or better in MA 103 and a grade of C or better in MA 105, appropriate score on mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  4 semester hours

MA 181  Calculus I (MATF)
MA 181 and MA 182 are intended primarily for students of the physical sciences, engineering, and mathematics. An introduction to major ideas of single variable calculus including limits, derivatives, and integrals of algebraic and transcendental functions; applications. PREREQUISITE: A grade of C or better in MA 180, appropriate score on mathematics assessment test, or consent of department. Assessment levels: EN 101/101A, RD 120. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  4 semester hours

MA 182  Calculus II CE-R (MATF)
A continuation of MA 181. Further differentiation and integration of transcendental functions. Methods of integration with applications, indeterminate forms, improper integrals, Taylor’s formula; infinite series; polar coordinates. PREREQUISITE: A grade of C or better in MA 181 or equivalent, or consent of department. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  4 semester hours

MA 280  Multivariable Calculus CE-R
Calculus of vector functions; analytic geometry of space; partial differentiation; multiple integrals; classical theorems of Green, Gauss, and Stokes. PREREQUISITE: A grade of C or better in MA 182 or equivalent, or consent of department. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  4 semester hours

MA 282  Differential Equations
First order differential equations; higher order linear differential equations and systems of linear equations; solution by power series and numerical methods; the Laplace transform and some applications. PREREQUISITE: A grade of C or better in MA 182 or equivalent, or consent of department. Three hours each week.  3 semester hours

MA 284  Linear Algebra
Basic concepts of linear algebra including vector spaces, linear equations and matrices, determinants, linear transformations, similar matrices, eigenvalues, and quadratic forms. PREREQUISITE: A grade of C or better in MA 182 or consent of department. For computation of tuition, this course is equivalent to five semester hours. Five hours each week.  4 semester hours

ME—Meteorology

ME 100  Weather and Climate (NSND)
Covers local and global weather phenomena. Topics include identification and explanation of cloud and optical phenomena (rainbows, mirages); sun-earth interaction (energy balance, seasonal changes, global climate); and catastrophic occurrences (tornadoes, hurricanes, floods). Using real-time maps and data available via the Internet, students forecast local weather. The course offers an optional field trip. Students may receive credit for either ME 100 or ME 101, but not both. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week.  3 semester hours
ME 101 Meteorology: An Introduction to Weather (NSLD) (R only)
Designed to give students an understanding of important global and local weather events. Lectures explore the elements responsible for weather and climate. Individual topics include sky phenomena (clouds, rainbows, mirages), effects of sun-earth movements, geographic and seasonal variation, and catastrophic occurrences (tornadoes, hurricanes, floods). In laboratories, students learn to use weather instruments and make their own forecasts. Field trips focus on climate studies of nearby natural areas and tours to Weather Service facilities. Students may receive credit for either ME 100 or ME 101, but not both. Assessment levels: EN 101/101A, MA 091. Three hours lecture, three hours laboratory each week; field trips. 4 semester hours

MG—Management

MG 101 Principles of Management CE-G
Overview of the management movement, including development of management theory; survey of the organizational structure and basic managerial functions within organizations; the integration of the functions of management and application of decision making and leadership to general managerial situations. Includes the relationship of the internal and external environment to the organization. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

MG 102 Principles of Supervision
An overview of supervision, including investigating leadership styles, considering the role of the manager as a first-line supervisor and delegator. Practical situations and examples emphasize achieving organizational objectives through effective communications, day-to-day problem solving, planning, leadership, decision making, and motivating workers for effective productivity. PREREQUISITE: MG 101, appropriate work experience, or consent of department. Three hours each week. 3 semester hours

MG 103 Introduction to Marketing
A survey of the global marketing environment in terms of both business and consumer goods and services. Buying behavior and targeting markets are emphasized. The marketing mix, including product, promotion, price, and distribution, is featured through the use of experiential marketing applications. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

MG 106 Principles of Retailing
Principles of retail management that emphasize both store and nonstore merchandising. Focus on analyzing and resolving problems that relate to retail operations. PREREQUISITE: MG 103. Three hours each week. 3 semester hours

MG 109 Consumer Behavior
A study of the theoretical concepts of consumer behavior with practical application of these concepts from a managerial perspective. Emphasis will be on both the macro perspective (consumer collective influences on economic and social conditions) and the micro perspective (individual determinants of consumer behavior and their influences on marketing strategies). PREREQUISITE: MG 103. Three hours each week. 3 semester hours

MG 110 Small Business Management
Designed for those students desiring to start a business venture. Emphasis will be on capital acquisition, start-up issues, marketing functions, management, and commercial issues that the small business person faces today. PREREQUISITE: MG 101. Three hours lecture/discussion each week. 3 semester hours

MG 120 Managing Diversity in the Workplace
This course focuses on developing management skills for diversity awareness in the workplace. Diversity includes age, race, gender, disabilities, and cultural background of all individuals. PREREQUISITE: MG 101. Three hours lecture/discussion each week. 3 semester hours
MG 201 Business Law
Examination of the foundations of the U.S. legal system, focusing on those aspects of legal liability that might impose the greatest monetary penalties and damages on the commercial enterprise. Topics covered include the law of torts, product liability, accountants’ liability, business crimes, contracts, agency, and public policy issues dealing with ethics and international law. PREREQUISITE: RA 101 or MG 101. Three hours each week. 3 semester hours

MG 204 Human Resources Management
CE-G
Discusses the functions and trends in human resources management that include staffing, the legal environment, compensation and benefits, safety and health, employee and union relations, training and career development, performance appraisal, and the global environment. PREREQUISITE: MG 101. Three hours lecture/discussion each week. 3 semester hours

MG 205 Organizational Behavior
Analyzes human interaction in management situations for their effect on management’s aims. Examines the demands of workers, informal groups, unions, and organizational structure for their influence on effective supervision and implementation of standard human resource administrative functions. PREREQUISITE: MG 101. Three hours lecture/discussion each week. 3 semester hours

MG 206 Principles of Advertising
Significance of promotion is examined from both public and commercial as well as local versus global perspectives. Crafting key strategies and interrelating with other elements of the communications mix. Pursuit of the creative process that combines messages and media. PREREQUISITE: MG 103. Three hours each week. 3 semester hours

MG 207 Legal Issues in Labor Management
(also listed as HM 207)
Introduction to the legal implications of employer/employee relations. Topics include a brief history of the labor movement in the United States, the major acts establishing the framework for labor/management relations, union negotiations, procedures and contracts, and the economic impact of unionization. Discrimination in employment, Title VII and its implications in hiring, firing, and working conditions, as well as other statutes and regulations affecting employment relations. PREREQUISITE: HM 121, MG 102 or consent of department. Three hours each week. 3 semester hours

MG 210 Field Experience or Practicum
Application of previous coursework to selected projects in management. Students assume role of consultant or manager. Exercise of management theory, policy, and decision making in research and support of conclusions. For those students who qualify, a practicum in lieu of course load credit may be given for concurrent practical on-the-job experience provided a minimum of 120 hours of supervised experience is recorded in a department-approved position. PREREQUISITE: Consent of instructor. One hour seminar, eight hours field practicum each week. 3 semester hours

MG 288 Disaster Recovery and Risk Management
Provides individuals with the skills to plan for and recover from both natural and man-made disasters. Students examine risk and crisis management; the need for business continuity and information assurance planning; and the leadership, human, organizational, and public policy components of disasters. The final project is a disaster recovery management plan. Assessment levels: EN 101/101A, MA 101/103, RD 120. Three hours each week. 3 semester hours

MH—Mental Health

MH 101-102 Introduction to Mental Health I and II (T only)
An introduction for beginning mental health students in their training toward becoming responsible, aware agents-for-change in their communities.
MH 101: History, concepts, roles, and institutions of the mental health field. Emphasis on the role of the mental health associate and development of a conceptual frame of reference. Exploration by the beginning student of area facilities. **PREREQUISITE:** Consent of department. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

MH 102: Skill training in the use and the application of the tools of mental health workers, such as interviewing, behavior modification, diagnostic and evaluative methods, research, community mental health approaches, and other skills as the need arises. A continual discussion of professional ethics and responsibilities is maintained throughout the course. **PREREQUISITES:** MH 101 and consent of department. Three hours each week. 3 semester hours

MH 112-213  **Group Dynamics I and II** 
(T only)
These two courses are to be taken consecutively in order to provide a continuous one-year experience. Focus is on helping students to realize their potential for growth more fully and to increase their ability to work with others in a variety of situations. Experiential learning is directed toward the development of self-insight and awareness of impact upon others through a variety of techniques. Lectures, discussion, and reading materials are directed to an understanding of group processes, including factors of cohesion, leadership, conflict, individual roles, communication systems, tasks, and problem solving. **PREREQUISITES:** PY 102 or concurrent enrollment and consent of department. MH 112 is a prerequisite for MH 213. Two hours lecture, two hours laboratory each week. 3-3 semester hours

MH 200  **Practicum, Fieldwork in Mental Health/Human Services** (T only) CE
Provides a continuous fieldwork experience in mental health and other human services. Students are assigned to a community human services facility. Their participation is supervised by the instructor and appropriate personnel at the facility. The seminar on campus provides an opportunity for the students to discuss concepts of working in a helping relationship; to verbalize and to learn to handle their feelings about the work experience; and to continue the study and applications of human services worker skills, such as case study methods, testing procedures, interviewing, behavior modification, communication problems, group activities, counseling, and staff relations. In the second semester, training will continue as in the first semester, but with increasing responsibility. Students will be working at a more sophisticated level, using more independent judgment and discrimination. Practice, using group process skills both as leader and group member in various client and staff relations, will be added to fieldwork. Each student will be expected to find an area of special interest and to gain some expertise in it through more practice and experience. **PREREQUISITES:** MH 101 and MH 112. Two-hour seminar each week, 200 hours fieldwork each semester. Course may not be repeated more than two times. 6 semester hours

MH 208  **Activity Therapies** (T only)
Laboratory study and experience of a survey of treatment approaches used in various activity therapies selected from art, music, dance, occupational and recreational therapies, and storytelling. Experience with methods of nonverbal communication. **PREREQUISITES:** PY 102 and consent of department. Three hours each week. 3 semester hours

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MS—Diagnostic Medical Sonography

MS 101 Orientation to Diagnostic Medical Sonography (T only)
An orientation to the field of diagnostic medical sonography followed by techniques for assisting and monitoring patients. Professional ethics, legal issues, and patient care procedures pertinent to sonography will be covered. Chart reading and recordkeeping relative to ultrasound will be presented. PREREQUISITES: Admission to the diagnostic medical sonography program or consent of program coordinator; CPR Certification—Class C. Assessment levels: MA 110, RD 120. Laboratory experience required on and off campus. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 102 Acoustical Physics I (T only)
Fundamental principles of acoustical physics including wave propagation, biological effects, acoustical impedance properties, and transducer characteristics will be presented. Basic types of equipment, instrumentation, quality control, and safety are discussed. Laboratory experience required on and off campus. PREREQUISITES: Admission to the diagnostic medical sonography program or consent of program coordinator; mathematics foundation and PH 010 or higher. COREQUISITES: MS 201 and MS 225, or consent of program coordinator. Assessment level: RD 120. One-and-a-half hours lecture, one hour laboratory each week. 2 semester hours

MS 112 Abdominal Sonography I (T only)
A study of the fundamentals of abdominal sonography, including the case study reviews of normal anatomy, physiology, and pathological conditions of the abdominal and superficial structures. PREREQUISITES: BI 204, BI 205; MS 201 or consent of program coordinator. COREQUISITE: MS 220 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 113 Obstetric/Gynecology Sonography I (T only)
A study of fundamentals of obstetrics/gynecology scans of normal and abnormal anatomy. Fetal development, including abnormal etiology and diagnostic techniques, is presented. The detection of abnormalities, pathologies, and deviation from normal is stressed. Body planes, which must be scanned for an accurate diagnosis, are emphasized. PREREQUISITE: MS 201 or consent of program coordinator. COREQUISITE: MS 220. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 200 Independent Study in Diagnostic Medical Sonography (T only)
Through independent study, sonography students will conduct research in cutting-edge diagnostic medical sonography technology, professional advancements and/or case studies. Students will be assigned to diagnostic medical sonography faculty for guidance and supervision. Letter designators in the schedule of classes will distinguish the 1-, 2-, 3-, and 4-credit versions of MS 200. PREREQUISITE: Admission to the diagnostic medical sonography program or consent of program coordinator. Minimum 45 hours of work for each credit hour. 1–4 semester hours

MS 201 Introduction to Sectional Anatomy (T only)
An introduction to ultrasound sectional anatomy. Anatomy will be presented in the transverse, sagittal, and coronal planes. Laboratory experience required on and off campus. PREREQUISITE: BI 204 or consent of program coordinator. COREQUISITES: MS 102 and MS 225. PRE- or COREQUISITE: BI 205. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 202 Acoustical Physics and Instrumentation II (T only)
A continuation of MS 102. Fundamental principles of acoustical physics, including speed of sound, reflection, refraction, and attenuation through soft tissue; principles of pulse echo imaging and scanning speed limitation. PREREQUISITE: MS 102. COREQUISITE: MS 220. One-and-a-half hours lecture, one hour laboratory each week. 2 semester hours

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MS 210  Breast Sonography (T only)
A study of the fundamentals of breast sonography, including the case study review of normal anatomy, physiology, and pathological conditions of the breast tissue and its visualization with real-time 2-D and 3-D imaging, and Doppler. PREREQUISITE: MS 201 or consent of program coordinator. COREQUISITE: MS 223 or consent of program coordinator. One hour lecture, one hour laboratory each week. 1 semester hour

MS 211  Pediatric Echocardiography (T only)
A study of the fundamentals of pediatric echocardiography, including the case study review of normal anatomy, physiology, and pathological conditions of the pediatric heart and its visualization with real-time 2-D and 3-D imaging, Doppler, and M-mode echocardiography. PREREQUISITE: MS 201 or consent of program coordinator. COREQUISITE: MS 223 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 212  Abdominal Sonography II (T only)
A continuation of the study of abdominal sonography including interpretation of clinical tests, related clinical signs and symptoms, and normal and abnormal sonographic patterns. This course includes laboratory experience on basic scanning techniques and protocol relative to the abdominal structures and physiology. PREREQUISITE: MS 112 or consent of program coordinator. COREQUISITE: MS 222. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 213  Obstetric/Gynecology Sonography II (T only)
A continuation of obstetrics/gynecology scanning of normal and abnormal anatomy. Fetal development, including abnormal etiology and diagnostic techniques, is presented. The detection of abnormalities, pathologies, and deviation from normal is stressed. Body planes that must be scanned for an accurate diagnosis will be emphasized. PREREQUISITE: MS 113 or consent of program coordinator. COREQUISITE: MS 222. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 215  Adult Echocardiography I (T only)
A study of the fundamentals of adult echocardiography, including the case study review of normal anatomy, physiology, and pathological conditions of the adult heart and its visualization with real-time 2-D imaging, 3-D and 4-D imaging, Doppler, and M-mode echocardiography. PREREQUISITE: MS 201 or consent of program coordinator. COREQUISITE: MS 220 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 216  Vascular Sonography I (T only)
A broad overview of the fundamental theory and skills that are utilized to evaluate vascular disease using noninvasive techniques. Instrumentation, vascular anatomy, physiology, pathology, and physical principles and therapy are emphasized. Testing procedures in areas of cerebrovascular, peripheral arterial, and venous testing are included in this course. PREREQUISITE: MS 201 or consent of program coordinator. COREQUISITE: MS 220 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 218  Adult Echocardiography II (T only)
Case study reviews of normal anatomy, physiology, and pathological conditions of the adult heart. PREREQUISITE: MS 215 or consent of program coordinator. COREQUISITE: MS 222 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 219  Vascular Sonography II (T only)
Case study reviews of normal anatomy, physiology, and pathological conditions of the cerebrovascular, peripheral arterial and venous systems. PREREQUISITE: MS 216 or consent of program coordinator. COREQUISITE: MS 222 or consent of program coordinator. Two hours lecture, two hours laboratory each week. 3 semester hours

MS 220  Sonography Practicum (T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography occurs in hospitals, clinics, and private physician offices. Students will complete a rotation through multiple clinical sites in which the students will be introduced to equipment operation, multiple sonographic examinations, and related clinical correlation. PREREQUISITE: MS 201 or consent of program coordinator. Eight hours each week. 1 semester hour

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
MS 221  Sonography Practicum I (T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography. Continuous development of ultrasound scanning skills and techniques. Students will continue to build on their previous clinical experiences. PREREQUISITE: MS 220 or consent of program coordinator. Twenty-four hours each week. 2 semester hours

MS 222  Sonography Practicum II (T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography. Continuous development of ultrasound scanning skills and techniques. Students will build on their previous clinical experiences. PREREQUISITE: MS 221 or consent of program coordinator. Thirty-two hours each week. 4 semester hours

MS 223  Sonography Practicum III
(T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography to develop the optimal skills necessary to become competent in performing sonographic examinations. All procedures covered in the curriculum will be evaluated for competency during this last clinical course. PREREQUISITE: MS 222 or consent of program coordinator. Thirty-two hours each week. 4 semester hours

MS 224  Seminar—Diagnostic Medical Sonography (T only)
On-campus seminar addresses issues that will facilitate the graduates’ entry into the career of sonography. Topics include registry examination preparation, resume writing, and test-taking strategies. PREREQUISITE: Admission to the diagnostic medical sonography program or consent of program coordinator. One hour each week. 1 semester hour

MS 225  Sonography Practicum IV (T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography. Continuous development of ultrasound scanning skills and techniques. Students’ knowledge and skills will build on their clinical experiences. PREREQUISITE: MS 101 or consent of program coordinator. COREQUISITE: MS 201 or consent of program coordinator. One hundred twenty (120) hours per semester. 1 semester hour

MS 226  Sonography Practicum V (T only)
Supervised off-campus experience and practice in the multidisciplinary areas of diagnostic medical sonography. Continuous development of ultrasound scanning skills and techniques. Students’ knowledge and skills will build on their clinical experiences. PREREQUISITE: MS 225 or consent of program coordinator. One hundred twenty (120) hours per semester. 1 semester hour

MU—Music

MU 005  Applied Music Laboratory
(R only)
Required of and restricted to students enrolled in applied music courses. May be repeated for credit. Three hours of laboratory each week and performance at least twice each semester. Attendance at eight approved concerts each semester. 1 semester hour

MU 106-107  Class Piano
(R only)
CE for MU 106
Functional piano training for beginners, using methods and materials suitable for public school teaching. Basic keyboard skills for development of ability to improvise accompaniments, transpose, sight read, and play by ear. Technical studies and repertoire of elementary piano pieces. Required of all students in music education. MU 106 offered fall semester; MU 107 offered spring semester. PREREQUISITE: MU 106 for MU 107 or consent of department. Four hours class instruction each week. 2-2 semester hours

MU 108  Class Voice
(R only)
Functional training in correct breathing, tone production, and diction through which the student may develop specific vocal abilities. Discussion of the general principles of singing. A selected and graded number of repertoire forms the basis for study. Required of piano and organ majors in music education but open to all students by consent of department. Four hours each week. 2 semester hours

MU 109  Class Guitar I
Fundamental playing techniques of the guitar. This includes basic finger technique and leads to a fundamental technical proficiency. Open to all students. Four hours class instruction each week. 2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
MU 110  Listening to Music *(ARTD)*
For non-music majors or by consent of the department. Directed listening with emphasis on how to listen to music such as symphony, opera, ballet, chamber music, art song, and contemporary music. Students are required to devote time to listening outside of class. Assessment levels: EN 101/101A, RD 120. Three hours each week. Attendance at four concerts required. 3 semester hours

MU 111  World Music *(ARTD)(M)*
This course presents a survey of cross-cultural popular music and the traditional music that influenced it. The class will address social and cultural roles of the music and factors influencing its development and dissemination. Students will learn by participating in music-making, listening to live and recorded music, reading, writing, and discussing. Three hours each week. 3 semester hours

MU 113,114  Applied Music Elective
These courses provide individual voice and instrument instruction for both non-music and music majors who do not wish to apply the credits to a music degree. PREREQUISITE: Consent of department. This course may be repeated. MU 113 requires one half-hour lesson and 6 hours of practice each week. MU 114 requires a one-hour lesson and 10 hours of practice each week. An applied music fee is charged. 1-2 semester hours

*A The following letter symbols should be added to the course number for the various applied areas of music instruction, e.g., MU 113E for saxophone.

- A = Flute
- AA = Recorder
- B = Oboe
- C = Clarinet
- D = Bassoon
- E = Saxophone
- F = French Horn
- G = Trumpet
- H = Trombone
- I = Baritone/Euphonium
- J = Tuba
- K = Percussion
- KK = Jazz Percussion
- KV = Vibraphone
- L = Harp
- M = Piano
- MM = Jazz Key
- N = Violin
- O = Viola
- P = Cello
- Q = Double Bass
- QQ = Electric Bass
- R = Organ
- RR = Harpsichord
- S = Accordion
- T = Composition
- U = Voice
- UU = Jazz Vocal
- V = Guitar
- VV = Jazz Guitar

MU 115-116  Applied Music* *(R only)*
CE for MU 115
Individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments; only for students matriculated in the music curriculum. Jury examination required at close of each semester. Published course requirements in applied music are available from the Music Department. PREREQUISITE: MU 115 with grade of C or better for MU 116. COREQUISITE: MU 005. One hour lesson and 21 hours practice each week. 2-2 semester hours

*See footnote following MU 113,114.

MU 117-118  Applied Music* *(R only)*
Individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments; only for students matriculated in the music curriculum. Jury examination required at close of each semester. Published course requirements in applied music are available from Music Department. PREREQUISITE: MU 117 with grade of C or better for MU 118. COREQUISITE: MU 005. One half-hour lesson and 12 hours practice each week. 1-1 semester hour

*See footnote following MU 113,114.

MU 123  Music Theory I *(R only)*
CE
The nature of musical sound and its perception, fundamentals of musical notations, scales, intervals, triads, simple diatonic harmony, keyboard application. Normally taken concurrently with MU 124. PREREQUISITE: Music major status or consent of department. Three hours each week. 3 semester hours

MU 124  Ear Training and Sightsinging I *(R only)*
CE
Vocal reading and dictation of rhythm patterns, intervals, interval groups, scales, diatonic patterns, and simple diatonic melodies. Assignments will include work with recorded exercises. Normally taken concurrently with MU 123. PREREQUISITE: Music major status or consent of department. Two hours each week. 2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
MU 128 Introduction to Music Technology
An introductory course leading to a basic understanding and appreciation of the elements of music technology, including MIDI, computer music applications, digital audio recording, and sound design. This includes an examination of the elements, instruments, styles, and history of electronic music as well as an overview of necessary music theory. PREREQUISITE: None, but computer experience and a background in music are preferred. Three hours each week. 3 semester hours

MU 129 Advanced Applications in Music Technology
A projects-oriented multilevel course studying computer-based sequencing, digital audio recording, sound design, and music notation, as well as multimedia and Internet music applications. Students are required to compose/arrange musical compositions and demonstrate proficiency in computer music applications, MIDI, and multitrack recording. PREREQUISITE: MU 128 or consent of department. Three hours each week. 3 semester hours

MU 130 Musical Recording Techniques
Recording techniques of monaural, stereo, quadraphonic, dubbing, sound-on-sound, and major recording techniques used in the commercial field. Use of the Moog II Synthesizer and eight-track and other multitrack tape procedures and professional methods of operation. PREREQUISITE: MU 123 or TR 131 or equivalent by placement examination and a demonstrable musical instrument proficiency. Four hours laboratory each week. 2 semester hours

MU 131 The African Musical Experience
(R and T only)
Surveys musical form and function in African and diasporan cultures. Topics include ritual and ceremony as transmitters of history and culture, as social and political tools, and impacts on contemporary musical forms. Students learn by participating in music-making, listening to live and recorded music, reading, writing, and discussing. Three hours each week. 3 semester hours

MU 133 History of Jazz (ARTD[M])
(R and T only)
A survey of jazz in the United States from the turn of the century to the present. Several major African American figures will be studied in depth. The art of listening to jazz music will be emphasized; outside listening will be required. Open to all students. Three hours each week. 3 semester hours

MU 136 American Popular Music (ARTD[M])
A survey of American popular music from the turn of the 20th century to the present with an emphasis on rock music. Open to all students. Three hours each week. 3 semester hours

MU 139 Introduction to Music Theory (R only)
An introduction to the basic elements of music, intended for students with limited musical background. Emphasis is on terminology, notation, scales, intervals, triads, and traditional diatonic harmony with a further emphasis on the practical application of these various aspects of music theory. Open to all students. Three hours each week. 3 semester hours

MU 140 Musical Theatre Production (R only)
An exploration, development, and creation of all devices necessary to present a musical theatre presentation such as opera, operetta, musical comedy, and the musical drama. Lectures include all phases of drama, music, dance, and business production. Open to all students. Two hours lecture, three hours laboratory each week. 3 semester hours

MU 150 Music Theory II (R only)
Continued study of diatonic harmony, including inversions and nonharmonic tones. Dominant and leading-tone seventh chords, secondary dominants, modulation, keyboard application. Normally taken concurrently with MU 151. PREREQUISITE: MU 123 with a grade of C or better. Three hours each week. 3 semester hours

MU 151 Ear Training and Sightsinging II (R only)
Vocal reading and dictation of rhythm patterns, intervals, and melodies. Dictation of chords and harmonic progressions. Assignments will include work with recorded exercises. Normally taken concurrently with MU 150. PREREQUISITE: MU 124 with a grade of C or better. Two hours each week. 2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
MU 155-156  Advanced Applied Music *
(R only)
Individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments. Music majors only, all areas. Extensive repertoire study. Jury examination required at close of each semester. Students must appear in recital at least once each semester. PREREQUISITES: For MU 155, placement audition and consent of department; for MU 156, MU 155 or MU 116. COREQUISITE: MU 005. One hour lesson and 21 hours practice each week. 2-2 semester hours

*See footnote following MU 113,114.

MU 161  College Chorus
The great choral literature forms the basis of study and presentation. Programs include works with orchestra. Concert numbers comprise part of the repertoire. Required of vocal music majors and open to all students. May be repeated. Three hours each week.

1 semester hour

MU 162  Chamber Singers (R only)
Established as a madrigal-inspired chorus. Music from Renaissance through modern classical, jazz, and popular styles is performed on both the collegiate and recital concert series. Required of vocal music majors. Open to other students by consent of department. May be repeated. Three hours each week.

1 semester hour

MU 171  College Orchestra (R only)
The study and performance of orchestral and choral works from the Baroque, Classic, Romantic, and contemporary music literature. Required of instrumental music majors who play orchestral instruments. Open to all by consent of department. May be repeated. Three hours each week.

1 semester hour

MU 172  College Band (Wind Ensemble)  
(R only)
The preparation and performance of marching band, concert band, and symphonic band (wind ensemble) literature. Concerts are a regular part of the course. Required of instrumental music majors who play band instruments, but open to all students by consent of department. May be repeated. Three hours each week.

1 semester hour

MU 173  Jazz Improvisation (R only)
The study and use of the basic materials needed to improvise in jazz style. Scales, basic chords, and jazz patterns are learned and applied in classroom performances. In addition, listening to jazz, basic composition, and analysis are employed to bring into focus materials learned and to enhance the skill of the improviser. May be repeated once for credit. Three hours lecture/practicum each week. 3 semester hours

MU 180  Series—Small Ensembles (R only)
The study and performance of the literature for various small groups. Students may choose to perform in one or more of the following:

- MU 181C  Jazz Ensemble
- MU 181D  World Ensemble

Open to all students by consent of department. May be repeated. Three hours each week.

1 semester hour

MU 208  Advanced Class Voice (R only)
A continuation of the introductory course MU 108. Advanced skill development in tone production and repertoire for the solo voice, including the study of Italian, German, French, and English diction. Required of piano and vocal majors in the music education areas; others may enroll with consent of department. Offered fall semester. PREREQUISITE: MU 108 or equivalent vocal training. Four hours class instruction each week. 2 semester hours

MU 211-212  Survey of Music Literature  
(R only)
Required of music majors or by consent of the department. Nonmajors would ordinarily take MU 110. Stresses the study of form and styles in music. Techniques for listening are given as applied to music of the Renaissance, Baroque, Classical, Romantic, and Modern periods of music. Students are required to devote time to listening outside of class. MU 211 offered fall semester; MU 212 offered spring semester. Assessment levels: EN 101/101A, RD 120. Two hours lecture and additional outside listening each week. 2-2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
MU 215-216  Applied Music* (R only)
Continued individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments; only for students matriculated in the music curriculum. Jury examination required at close of each semester. Published course requirements available from the Music Department. Graduation recital is a degree requirement. PREREQUISITE: A grade of C or better in MU 215 for admission to MU 216. COREQUISITE: MU 005. One hour lesson, 21 hours practice each week. 2-2 semester hours

MU 217-218  Applied Music* (R only)
Continued individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments; only for students matriculated in the music curriculum. Jury examination required at close of each semester. Published course requirements available from the Music Department. Graduation recital is a degree requirement. PREREQUISITE: A grade of C or better in MU 217 for admission to MU 218. COREQUISITE: MU 005. One half-hour lesson, 12 hours practice each week. 1-1 semester hour

MU 226  Music Theory III (R only)
Study of chromatic harmony, introducing the augmented sixth chords and the Neapolitan sixth chord as well as the diatonic seventh and dominant ninth chords. Keyboard application. Study of homophonic forms through the analysis of larger works. Normally taken concurrently with MU 227. PREREQUISITE: MU 150 with a grade of C or better. Three hours each week. 3 semester hours

MU 227  Ear Training and Sightsinging III (R only)
Vocal reading and dictation of intervals and difficult melodies and rhythm patterns. Dictation of progressions containing some chromaticism. Easy two-part dictation. Assignments will include work with recorded exercises. Normally taken concurrently with MU 226. PREREQUISITE: MU 151 with a grade of C or better. Two hours each week. 2 semester hours

MU 250  Music Theory IV (R only)
Review of tonal harmony, ninth, eleventh, and thirteenth chords. Keyboard application. Introduction to counterpoint. Beginning serial technique. Normally taken concurrently with MU 251. PREREQUISITE: MU 226 with a grade of C or better. Three hours each week. 3 semester hours

MU 251  Ear Training and Sightsinging IV (R only)
Two-part dictation of moderate difficulty, vocal reading, dictation of nontonal melodies, and dictation of chromatic chord progressions and modulations. Assignments will include work with recorded exercises. Review of the material from MU 227. Normally taken concurrently with MU 250. PREREQUISITE: MU 227 with a grade of C or better. Two hours each week. 2 semester hours

MU 255-256  Advanced Applied Music* (R only)
Continued individual instruction in voice, piano, organ, classical guitar, harp, and band and orchestral instruments. For music majors only, all options. Extensive repertoire study and performance. Jury examination required at close of each semester. Students must appear in recital as part of degree requirement. If satisfactory development is not maintained, the student at any time will be asked to enroll in MU 215 or 216. PREREQUISITES: Continued consent of department. For MU 255, MU 156 or MU 216; for MU 256, MU 255. By audition placement or by sequence. COREQUISITE: MU 005. One hour lesson and 21 hours practice each week. 2-2 semester hours

MU 295  Music Internship
Students work for College credit in a professional performing arts organization or venue. Students may propose an internship for one of the limited number available in music each year. Typically, the internships are awarded during the last year of study at Montgomery College. PREREQUISITES: Open to music majors who have completed 24 music-related credits. A 3.2 GPA and consent of departmental music internship coordinator and the Arts Institute internship coordinator are required. Fifteen hours each week per semester. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
NU—Nursing

NU 100  Introduction to Professional Nursing (T only)
An introductory course recommended for students who have English as a second language, and required as a bridge course for Licensed Practical Nurses who desire to enter the nursing program. Included are an overview of the profession and the nursing program, development of success strategies, including an introduction to critical thinking and the nursing process, math and writing skills for nursing, learning styles and coping strategies. PREREQUISITE: Consent of department. Assessment levels: EN 101/101A, MA 110, RD 120. Three hours each week. 3 semester hours

NU 105  Nursing and Health Care (T only)
Facilitates the student’s entry into the nursing program and the health care delivery system. Emphasis is placed on the nursing process and critical thinking skills. The evolution of nursing and nursing education is discussed. Health policy, politics, and legal issues are introduced. Ethics and values of health care are examined. PREREQUISITE: Admission to the nursing program or consent of program coordinator. PRE- or COREQUISITE: NU 121. COREQUISITE: NU 105. One hour each week. 1 semester hour

NU 110  Foundational Concepts of Nursing (T only)
Introduces the theoretical concepts of critical thinking, nursing process, teaching-learning, documentation, case management, culture, caring, nutrition, pharmacology, growth and development, and basic human needs as they relate to nursing care. Psychomotor and affective skills are taught and practiced. PRE- or COREQUISITES: BI 204, NU 121, and PY 102; or consent of program coordinator. COREQUISITE: NU 105. Four hours lecture/discussion, 12 hours laboratory each week. 8 semester hours

NU 121  Basic Health Assessment (T only)
Provides instruction and guided practice in the assessment techniques utilized to gather subjective and objective data from patients in a health care setting and the communication of that data to other health professionals. Assessment of all body systems is covered. PREREQUISITE: Admission to the nursing program or consent of program coordinator. PRE- or COREQUISITE: BI 204. Three hours laboratory each week. 1 semester hour

NU 122  Supplemental Clinical Practicum (T only)
Optional clinical elective for nursing students who want the opportunity to increase their clinical skills, their ability to organize and prioritize patient care, and their familiarity with the hospital setting. Students work under the guidance of a Registered Nurse preceptor in collaboration with the clinical instructor. PREREQUISITE: Consent of program coordinator. This course may be repeated for credit. Three eight-hour days each week for three weeks. 2 semester hours

NU 123  Nursing in Health and Illness I (T only)
Introduces common alterations in physiologic processes that affect basic human needs. Related nursing care, developmental and pharmacologic principles, and advanced psychomotor skills are taught. PREREQUISITES: A grade of C or better in BI 204, NU 105, NU 110, NU 121, or consent of program coordinator. PRE- or COREQUISITES: BI 205 and math foundation. Four hours lecture/discussion, 12 hours laboratory each week for seven weeks. 4 semester hours

NU 124  Nursing in Mental Health and Illness (T only)
Study of the dynamics of mental health and illness and the role of the nurse in providing care across settings. The nursing process and nursing diagnosis is emphasized as the nurse maintains, promotes, and restores mental health and seeks to prevent mental illness in children, adolescents, and adults. PREREQUISITES: A grade of C or better in BI 204, NU 105, NU 110, NU 121 or consent of program coordinator. PRE- or COREQUISITES: BI 205 and math foundation. Four hours lecture/discussion, 12 hours laboratory each week for seven weeks. 4 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
NU 130  LPN Transition Course (T only)
Designed to ease the transition of Maryland Licensed Practical Nurses (LPN) into the associate’s degree (AD) nursing program. Specific concepts drawn from the first year of the AD nursing program, related to professional nursing practice, are taught. Other concepts familiar to LPNs are expanded in both breadth and depth. The nursing process is stressed with a focus on health assessment and the use of concept maps for planning, implementing, and evaluating nursing care. All aspects of professional communication are explored and practiced. Supervised clinical experiences enhance the LPNs grasp of professional nursing care for clients with alterations in the physiological and psychosocial processes. PREREQUISITES: Admission to the nursing program or consent of the program coordinator. A grade of C or better in BI 204, BI 205, mathematics foundation, and EN 101/101A. Seven hours lecture/discussion, 14 hours laboratory each week for 13 weeks. 8 semester hours

NU 200  Independent Study in Nursing (T only)
An independent study course to enable nursing students to pursue a topic of their own choosing with the guidance and supervision of an assigned faculty member. It will provide a structured learning experience to broaden the student’s understanding of a particular aspect of nursing, health care, or disease modality. Topics will not duplicate curriculum content, but may expand on that content. This course may be repeated provided that a different topic is covered each time. PREREQUISITE: Admission to the nursing program and consent of program coordinator. Forty-five hours of work required per semester hour of credit. Letter designators in the schedule of classes will indicate the number of credits. 1–4 semester hours

NU 205  Transition to Professional Nursing Practice (T only)
Facilitates the graduating nursing student’s entry into the profession. Includes study of the ever-changing health care delivery system and the nurse’s evolving roles, responsibilities, and scope of practice within it. Legal, ethical, and socio-political considerations of the profession are explored. Accountability for own evidence-based practice is stressed. Resumes and applications for testing and licensure are completed. Must be taken during the final semester of the nursing program. PREREQUISITE: Admission to the nursing program or consent of program coordinator. One hour each week. 1 semester hour

NU 210  Pharmacology in Nursing (T only)
Study of the pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of various classifications of medications with emphasis on the nursing implications and patient education required for safe administration of medications. PREREQUISITES: A grade of C or better in BI 204, NU 105, NU 110, NU 121, and mathematics foundation or consent of program coordinator. PRE- or COREQUISITES: BI 205. COREQUISITE: NU 123 and NU 124. Three hours each week. 3 semester hours

NU 230  Nursing in Health and Illness II (T only)
A continuation of the concepts introduced in NU 123. Complex alterations in physiologic processes are studied as they relate to multiple body systems. The related nursing care, developmental, and pharmacologic principles are integrated throughout the course. PREREQUISITES: A grade of C or better in BI 205, NU 123, NU 124, and mathematics foundation, or consent of program coordinator. PRE- or COREQUISITES: BI 203 and English foundation course. Four hours lecture/discussion, 12 hours laboratory each week. 8 semester hours

NU 233  Nursing Management in Health and Illness (T only)
Management and leadership concepts applicable to a variety of health care settings are taught and practiced. Emphasis is placed on working with groups. Alterations in health that impact families and groups are studied. PREREQUISITES: A grade of C or better in BI 203 and NU 230 or consent of program coordinator. PRE- or COREQUISITES: SO 101, SO 108, SO 210, and humanities distribution. COREQUISITE: NU 205. Four hours lecture/discussion, 12 hours laboratory each week for seven weeks. 4 semester hours

NU 234  Nursing in Family Newborn and Woman’s Health (T only)
Provides the graduating nurse the opportunity to implement care in acute and community settings and refine clinical skills. The focus of care is the family during the childbearing cycle, the newborn, and the health needs of women throughout the life cycle. PREREQUISITES: A grade of C or better in BI 203 and NU 230, or consent of program coordinator. PRE- or COREQUISITES: SO 101, SO 108 or SO 210 and humanities distribution. COREQUISITE: NU 205. Four hours lecture/discussion, 12 hours laboratory each week for seven weeks. 4 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
**NW—Network and Wireless Technologies**

Significant changes have been made to some of the NW courses because of the consolidation of the network engineering program into the network and wireless technologies A.A.S. Students currently enrolled in the networking program should see a faculty adviser in order to select courses to complete their program of study.

Montgomery College strives to provide the most recent software versions and courseware in our Information Technology Institute offerings. Please consult our Web site for the versions of Exchange Server currently being offered: www.montgomerycollege.edu/iti/networking/networking_home.htm

**NW 101 Introduction to Wireless Technologies (G only)**

An examination of the rapid change from wired telephony and wired networks to wireless technologies. Students learn how radio frequency is used in wireless and how wireless network cards communicate with Access Points (the antenna for wireless). The course covers how industry classifies wireless data communications today and looks at the advantages and disadvantages of various data communication systems. Cellular technology, antennas, base station and telephone switches are introduced. The new technologies in wireless that augment cellular technology are discussed. *Assessment level: MA 100/101/103. Three hours each week. 3 semester hours*

**NW 127 Microcomputer Control Programs (G only)**

An introduction to microcomputer control systems. Topics include DOS, Microsoft Windows, Linux, and Novell. Students troubleshoot a variety of software-related problems. In addition, this course prepares students to take the software section of the CompTIA A+ Certificate. *Assessment level: RD 099/103. Two hours lecture, two hours laboratory each week. 3 semester hours*

**NW 130 Network Cabling Technology (G only)**

Features hands-on instruction designed to cover cabling techniques using co-ax, copper, and fiber for video, voice data communications, and networking. Students will master basic cabling techniques using state-of-the-market equipment in accordance with industry standards. *Assessment levels: MA 100/101/103, RD 099/103. Two hours lecture, three hours laboratory each week. 3 semester hours*

**NW 140 Microcomputer Configuration and Installation (G only)**

An introduction to the personal computer hardware system and the various subsystems to upgrade a basic PC in order to expand its capabilities. Hardware options include, but are not limited to, displays/monitors, expanded memory, co-processors, hard drives, modems, printers, scanners, and multimedia. The process of setting up a computer with its subsystem configuration, together with running the verification software, will be defined. Included in the course is preventive maintenance and hands-on opportunities to troubleshoot and configure systems. In addition, this course prepares students to take the core (hardware) section of the CompTIA A+ Certificate. *Assessment levels: MA 100/101/103, RD 099/103. Two hours lecture, three hours laboratory each week. 3 semester hours*

**NW 150 Electronics for Wireless (G only)**

Designed as the first in a series of wireless courses. Students are trained in the use of oscilloscopes, frequency analyzers, signal generators, power supplies, and analog and digital multimeters. Topics include technical notation, AC/DC, logic circuits, amplifier circuits, and the theory and operation of solid state devices. Students are introduced to inductors, capacitors, transformers, diodes, bipolar junction transistors (BJTs), and field effect transistors (FETs). *Assessment levels: MA 100/101/103, RD 099/103. Three hours lecture, three hours laboratory each week. 4 semester hours*

**NW 151 Introduction to Networking (G only)**

An introduction to networking technologies. This course covers the basics of networking, the open systems interconnection (OSI) reference model, transmission control protocol/Internet protocol (TCP/IP) addressing, electricity, specifications and techniques of building data cabling, and local area network/wide area network (LAN/WAN) technologies. *Assessment level: MA 100/101/103. Three hours each week. 3 semester hours*

**NW 170 Network Operating Systems (G only)**

An introduction to computer network operating systems. The topics include wireless network systems, sharing disks and files through Server Networking Operating Systems, and using Windows, Linux, and Novell Servers. Students will install and configure Windows, Linux, and Novell OS. *Assessment levels: MA 100/101/103, RD 099/103. Three hours each week. 3 semester hours*
NW 173  Network Security (G only)
An examination of security issues involved in the use of wired networks. Tools and techniques used to safeguard private and government enterprise computer organizations are addressed.
PREREQUISITE: NW 151 or consent of department.
Two hours lecture, three hours laboratory each week.
3 semester hours

NW 199  Microsoft Windows Client Operating System (G only)
An introduction to the concepts and skills necessary to support the most current Microsoft Windows network client operating system. The course covers technical areas that include installation, administration, basic security, and troubleshooting, and is designed for students seeking Microsoft professional certification (MCSA and MCSE).
PREREQUISITE: NW 151 or successful completion of CompTIA's Network+ certification examination, or appropriate networking experience with consent of department. Three hours each week.
3 semester hours

NW 203  Microsoft Windows Server (G only)
Introduction to the concepts and skills necessary to support the current Windows server operating system. Enterprise server systems areas include installation, administration, and troubleshooting. Designed for students on the Microsoft Certified Systems Engineer Track, this course provides them with the knowledge and skills required for NW 204 and helps prepare them for Microsoft Professional Certification for installing, configuring and administering the current version of Microsoft Windows. PREREQUISITE: NW 151 or consent of department. Three hours each week.
3 semester hours

NW 204  Supporting Microsoft Windows Network Infrastructure (G only)
Designed for new-to-product support professionals. This course teaches the concepts and skills necessary to install, configure, manage and support a network infrastructure that uses the current Microsoft Windows Server products.
PREREQUISITE: NW 203 or consent of department.
Three hours each week.
3 semester hours

NW 205  Implementing and Administering Microsoft Windows Directory Services (G only)
Covers the concepts and skills necessary to install, configure, and administer the current version of Microsoft Windows directory services. This course also provides them with the knowledge and skills required for Microsoft professional certification (MCSA or MCSE). In addition, the course focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers.
PREREQUISITE: NW 203 or consent of department. Three hours each week.
3 semester hours

NW 208  Designing a Microsoft Windows Networking Services Infrastructure (Microsoft Course 1562) CE
This course provides students with the concepts and skills for developing a Microsoft Windows 2000 networking services solution for enterprise networks. Designed for those on the Microsoft Certified Systems Engineer (MCSE) Windows 2000 Track, it can fulfill the fifth core course requirement or serve as an elective course for the Windows 2000 MCSE. The course helps prepare students for Microsoft Certification Examination 70-221, Designing a Microsoft Windows 2000 Network Infrastructure.
PREREQUISITE: NW 205, successful completion of Microsoft Examination 70-217 (Implementing and Administering a Microsoft Windows 2000 Directory Services Infrastructure), or appropriate networking experience with consent of department.
3 semester hours

NW 229  Wireless Communications (G only)
An introduction to modulation and demodulation theory and circuits used in amplitude, phase and pulse code modulation. Analysis of receiver and transmitter characteristics including sensitivity, noise, tuning and alignment techniques, properties of transmission lines, and impedance matching will be incorporated. This course also covers the fundamentals of Base Stations, Mobile Switching Centers, and how the system functions as a whole (ASK, FSK, PSK, QAM, CDMA, W-CDMA, TDMA, GSM, PCS, CDPD, and the third-generation [3G] digital technologies). PREREQUISITES: NW 150 and NW 151.
Three hours lecture, three hours laboratory each week.
4 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
NW 245  Hardening the Infrastructure  
(G only) CE
Provides network administrators with an awareness of security-related issues and the essential skills they need to implement security in a given network. This course deals directly with protective security technologies in today’s enterprise environments: transmission control protocol (TCP) packet analysis, operating systems (OS) hardening, router security, firewall systems, intrusion detection systems, virus protection, virtual private networks (VPN), and disaster recovery. PREREQUISITE: NW 173 or consent of department. Three hours each week. 3 semester hours

NW 246  Network Defense and 
Countermeasures  (G only) CE
Focuses on understanding the architecture for network defense and helps prepare students for the Security Certified Network Professional Certification examination. Topics include network attacks and defenses, firewall systems, design and configuration, virtual private network (VPN) configuration, designing and configuring intrusion detection systems, intrusion signatures, and network security policies and configurations. PREREQUISITE: NW 173 or consent of department. Three hours each week. 3 semester hours

NW 252  Cisco Networking 2  (G only)
An examination of initial router configuration, Cisco IOS Software management, routing protocol configuration, TCP/IP. Students configure routers, manage Cisco IOS Software, configure routing protocols, and manage VLSM. This course is the second in a series of four designed to help prepare students to take the CCNA certification exam. This course is equivalent to CyberWATCH course CW 151. PREREQUISITE: NW 151 or completion of Cisco Academy Semester 1 (Exploration 1), or consent of department. Three hours each week. 3 semester hours

NW 253  Cisco Networking 3  (G only) CE
An examination of initial switch configuration, Cisco ISO Software managements, and LAN design. Students configure Virtual LANs (VLANs), Virtual Trunking Protocol (VTP), Spanning Tree Protocol (VTP), Inter-VLAN Routing, and are introduced to basic Cisco wireless concepts and configuration. This course is the third in a series of four designed to help prepare students to take the CCNA certification exam. This course is equivalent to CyberWATCH course CW 250. PREREQUISITE: NW 252 or completion of Cisco Academy Semester 2 (Exploration 2), or consent of department. Three hours each week. 3 semester hours

NW 254  Cisco Networking 4  (G only) CE
An examination of Cisco IOS Software management, WAN protocols and technologies, and WAN design. Students configure Point-to-Point Protocol (PPP), Frame Relay, Network Security, Access Control Lists (ACLs), and TCP/IP. In addition, this course is the fourth in a series of four designed to help prepare students for the CCNA certification exam. This course is equivalent to CyberWATCH course CW 251. PREREQUISITE: NW 253 or completion of Cisco Academy Semester 3 (Exploration 3), or consent of department. Three hours each week. 3 semester hours

NW 255  Cisco Advanced Routing  
(Cisco Networking Academy—Semester 5)
This course initiates student preparation for Cisco Certified Network Professional (CCNP) certification. Focused on constructing scalable networks, advanced routing concepts, and the Cisco CCNP Routing Exam, it builds on materials covered in four semesters of the Cisco Certified Network Associate (CCNA) program (Montgomery College courses NW 151, NW 252, NW 253, and NW 254). Topics include scalable networks, advanced IP addressing techniques, dynamic routing, single-area and point-to-multipoint OSPF, multiarea OSPF, EIGRP, route optimization, BGP, scaling BGP, and network security. PREREQUISITE: NW 254, CCNA certification, or equivalent knowledge and consent of department. Four hours lecture, four hours laboratory each week. 6 semester hours
NW 256  Advanced Network Security
An examination of Advanced procedures and skills required to secure and enhance services in enterprise-class networks for teleworkers and remote sites. Topics include remote network connectivity requirements, teleworker connectivity, IPSec VPNs, frame mode MPLS implementation, Cisco device hardening, and threat defense features. This course furthers student preparation for Cisco Certified Network Professional (CCNP) certification. This course is equivalent to CyberWATCH course CW 261. PREREQUISITE: NW 254 or CCNA certification or equivalent knowledge and consent of department. 4 semester hours

NW 257  Cisco Multi-Layer Switching
(Cisco Networking Academy—Semester 7)
This course advances student preparation for Cisco Certified Network Professional (CCNP) certification. Focused on creating Cisco scalable networks and the Cisco CCNP Switching Exam, it builds on the materials covered in four semesters of the Cisco Certified Network Associate (CCNA) program (Montgomery College courses NW 151, NW 252, NW 253, and NW 254). Topics include campus network and design models; LAN media; configuring the switch; introduction to VLANs; spanning tree protocol (STP) and redundant links; routing between VLANs; multilayer switching; hot standby routing protocol (HSRP); multicasting; and restricting network access. PREREQUISITE: NW 254, CCNA certification, or equivalent knowledge and consent of department. Three hours lecture, two hours laboratory each week. 4 semester hours

NW 258  Cisco Internetwork Troubleshooting and Support
(Cisco Networking Academy—Semester 8)
This course completes student preparation for Cisco Certified Network Professional (CCNP) certification. Focused on Internetwork troubleshooting and support and the Cisco CCNP Support Exam, it builds on materials covered in three semesters of the CCNP program (Montgomery College courses NW 255, NW 256, and NW 257). Topics include troubleshooting methodologies; management and diagnostic tools; protocol overview; troubleshooting TCP/IP; troubleshooting in a LAN switch environment; troubleshooting VLAN issues; routing and switching process; troubleshooting frame relay; troubleshooting ISDN; Novel IPX; AppleTalk; troubleshooting EIGRP; troubleshooting OSPF; and troubleshooting BGP. PREREQUISITES: NW 255, NW 256, and NW 257, or completion of Cisco Networking Academy Semesters 5, 6, and 7, and consent of department. Three hours lecture, two hours laboratory each week. 4 semester hours

NW 261  Managing Network Security I
(G only) CE
Focuses on the overall security processes in a network with particular emphasis on skills in the following areas: (1) security policy design and management; (2) security technologies, products, and solutions; (3) firewall and secure router design, installation, configuration, and maintenance; (4) AAA implementation using routers and firewalls; and (5) securing the network at both layer 2 and 3 of the OSI model. This course and NW 262 Managing Network Security II help prepare students to sit for the Securing Networks with Cisco Routers and Switches (SNRS) and Securing Networks with PIX and ASA (SNPA) Security Certification exams. These are two of the five exams that count toward the Cisco Certified Security Professional (CCSP) certification. In addition, Cisco Network Academy students who pass these two exams will be able to apply for Cisco Firewall/ASA Specialist status. PREREQUISITE: NW 254 or CCNA certification or consent of department. Four hours each week. 4 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
NW 262 Managing Network Security II
(G only) CE
Designed for students interested in securing the network infrastructure. The Managing Network Security II course focuses on the overall security processes in a network with particular emphasis on skills in the following areas: (1) Firewall and secure router design, installation, configuration, and maintenance; (2) Intrusion Prevention (IPS) implementation using routers and firewalls; and (3) VPN implementation using routers and firewalls. This course stresses documentation, design, and installation issues, as well as laboratory safety, on-the-job safety, and working effectively in group environments. This course and NW 261 Managing Network Security I help prepare students to sit for the Securing Networks with Cisco Routers and Switches (SNRS) and Securing Networks with PIX and ASA (SNPA) Security Certification exams. These are two of the five exams that count toward the Cisco Certified Security Professional (CCSP) certification. In addition, Cisco Network Academy students who pass these two exams will be able to apply for Cisco Firewall/ASA Specialist status. PREREQUISITE: NW 254 or CCNA certification or equivalent knowledge and consent of department. Four hours each week. 4 semester hours

NW 263 Introduction to Digital Forensics
(G only) CE
Introduction to the techniques and tools of digital forensics investigations. The course emphasizes digital forensic procedures, digital forensic tools, and legal issues relating to digital forensics. Students receive step-by-step explanations on how to use the most popular forensic tools. Topics include coverage of the latest technology, including PDAs, cell phones, and thumb drives. This course includes many hands-on activities that allow students to practice skills as they are learned. This course is equivalent to Cyber WATCH course CW 170. PREREQUISITE: NW 257. 3 semester hours

NW 264 Network and Wireless Troubleshooting (G only)
Designed for students with a career goal that focuses on wireless communications, networks, and microcomputers. Students use hardware and software to be able to be computer technicians, interoperability testers, two-way radio technicians, and wireless support engineers. Students troubleshoot the computers, antennas, cellular networking in the base station, and switching center in the wireless sites. PREREQUISITES: NW 127, NW 140, NW 150, NW 151, and NW 170. Three hours lecture, three hours laboratory each week. 4 semester hours

NW 269 Network and Wireless Technologies Internship (G only)
Internship in a professional environment related to the network and wireless technologies program. Students accumulate appropriate work experience that enriches their knowledge and expands career possibilities. Students must propose the internship on their own, but assistance is provided in developing their resume. Students maintain comprehensive records of work experience for course purposes and for seminar discussions. An internship credit requires a minimum of five hours of work experience per semester hour each week for 15 weeks and eight hours of seminar discussions each semester. Students may work five hours per week for one semester to earn 1 credit and can earn 4 credits in four semesters or may work 20 hours per week for one semester and earn four credits in a semester. PREREQUISITES: Consent of department. Five to twenty hours work experience per week and eight hours of seminar discussions. 1–4 semester hours

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NW 270  Information Security Capstone  
(G only)  CE  
Provides a review of methods for identifying network vulnerabilities, implementing network defense, and exploring network forensics. Students have opportunities to implement a layered defense on a practical network, including using tools to analyze the vulnerabilities of a network. Additionally, students will research products that could serve as countermeasures against potential attacks, implement security features of the network's operating systems, and develop alternate solutions based upon cost and level of security required. The course also provides students with the practice skills necessary to enhance their existing network security background and prepare for Professional Security Certification(s). PREREQUISITE: NW 246 or consent of department. Three hours each week.  3 semester hours

NW 274  Advanced Wireless Communications  
(G only)  
Builds on the technology taught in NW 229. The course covers advanced modulation and demodulation (amplitude, frequency, pulse, and digital), coding and decoding, channels, multiplexing and access technology, sampling techniques, PAM, TDM, CDMA, TDMA, GSM, EVDO, IPBH, DS0, DS1, DS3, OC3, OC12, microwave, cellular call flow, wireless performance such as signal level and error rate, keying, and transmission media. Students use oscilloscopes, signal generators, spectrum analyzers, and the Telecommunications Instructional Modeling System (TIMS). The course also covers Wi-Fi to include base-band, broadband, and Multi-channel Multipoint Distribution Service (MNMDS). PREREQUISITE: NW 229. Four hours each week.  4 semester hours

NW 275  Wireless Security  
(G only)  
An examination of wireless security problems to include the different techniques and software used by those who want unauthorized access to a network or computer, what security methodology exists, and what equipment and software are available for wireless security. Students work in teams as network administrators trying to protect the system or as individuals attempting to penetrate the system either overtly or covertly. PREREQUISITE: NW 173. Three hours each week.  3 semester hours

PC—Physical Science

PC 101, 102  Physical Science I and II  
(NSLD)  CE-R and T  
A general course in the physical sciences to help the student understand the physical aspects of the environment. Development of a broad general understanding of basic scientific concepts for non-science majors and some familiarity with scientific materials, equipment, laboratory techniques, and procedures. Emphasizes the principles of physics, chemistry, geology, meteorology, and astronomy. Assessment levels: EN 101/101A, MA 100/101/103. For each course, two hours lecture, two hours laboratory, two hours discussion each week.  4-4 semester hours

PE—Physical Education

PE 101  Badminton  
Emphasizes learning individual skills, tactics, strategy, history, rules, and etiquette. Competitive techniques of singles and doubles play. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week.  1 semester hour

PE 103  Fencing I  
Introduction to fencing. Rules and customs. Use of the foil, its application in offense and defense for competition. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week.  1 semester hour

PE 104  Fencing II  
Further study of foil fencing techniques as offered in PE 103. Stresses perfecting foil techniques and further development of fencing skills as a means of recreational enjoyment. PREREQUISITE: PE 103 or consent of department. Two hours each week.  1 semester hour

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PE 105  Beginning Golf
Emphasis on the full swing, chipping and putting skills, rules, etiquette, and history. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour.

PE 106  Intermediate Golf
Provides for further development of individual skills in the full swing, chipping, and putting. Also covers techniques including unusual lies and creative shotmaking, rules, and etiquette. PREREQUISITE: A grade of C or better in PE 105 or consent of department. Two hours each week. 1 semester hour.

PE 110  Aerobics Fitness
An individualized fitness program, following a nationally recognized aerobics fitness program, which leads to a high degree of fitness. Swimming, jogging, stationary cycling, treadmill walking, and racquetball will be the aerobic activities offered to meet program goals. Assessment levels: EL 104/EN 002, RD 095/102. One hour lecture, two hours laboratory each week. 2 semester hours.

PE 111  Martial Arts I
Introduces self-defense techniques taken from various Asian martial arts such as karate, jujitsu, and judo. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour.

PE 112  Martial Arts II
Continuation of basic exercises and terminology. Emphasis on the most popular forms of martial arts in this country, karate and jujitsu. PREREQUISITE: PE 111 or consent of department. Two hours each week. 1 semester hour.

PE 116  Tennis I
Emphasis on learning basic skills including forehand, backhand, serve, and volley. Strategy, history, rules, and etiquette of the sport. Assessment levels: EL 104/EN 002, RD 095/102. Three hours each week for 10 weeks. 1 semester hour.

PE 117  Tennis II
Review of basic strokes. Emphasis on intermediate-level skills including spin serves, overhead smash, and lob. Competitive techniques and strategy of both singles and doubles. Attention given to execution of a variety of strokes in simulated game conditions. PREREQUISITE: PE 116 or consent of department. Three hours each week for 10 weeks. 1 semester hour.

PE 129  Beginner Swimming
The beginning skills for the nonswimmer. Designed to build confidence and develop a water-safe student. Two hours each week. 1 semester hour.

PE 130  Intermediate Swimming
Designed for students who have some swimming experience. Front crawl, elementary backstroke, breaststroke, sidestroke, overarm sidestroke, and inverted breaststroke. Two hours each week. 1 semester hour.

PE 134  Lifeguard Training
To teach lifeguards the skills and knowledge needed to prevent and respond to aquatic emergencies. Upon satisfactory completion of the course, the student will receive American Red Cross Certifications in Lifeguard Training, Standard First Aid, CPR for the Professional Rescuer, AED Essentials, and Prevention of Disease Transmission. PREREQUISITES: Must be at least 15 years of age and must pass a swimming proficiency test on first day of class. Assessment level: RD 099/103. Two hours each week. 1 semester hour.

PE 135  Water Exercise
Stimulating exercises providing for optimum fitness. Water resistance for developing muscle tone, increased endurance, and figure improvement. Water buoyancy for aiding relaxation, endurance, flexibility, and figure improvement. Stress and tension release through creative exercises in shallow water. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour.

PE 137  Swimming for Fitness
An individualized exercise program to develop cardiorespiratory fitness. Training methodology and conditioning principles applied to distance swimming. Emphasis on a personalized training program. This course does not include stroke technique. PREREQUISITE: Swimming proficiency. Assessment level: RD 099/103. Two hours each week. 1 semester hour.

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PE 138  Skin and Scuba Diving
This course provides the novice with the minimum knowledge and skills necessary to participate in open water scuba diving activities without direct leadership supervision. Upon successful completion of the course requirements, the student will receive an entry-level scuba diver certification. Scuba cylinder, buoyancy compensator device, regulator, fins, mask, snorkel, and weight belt with six to eight pounds of weight will be provided. PREREQUISITES: Recent physical examination and must pass a swimming proficiency test on first day of class. Assessment level: RD 099/103. Ten sessions (one hour lecture, two hours laboratory) plus field trip for open water dives. 2 semester hours

PE 145  Whitewater Kayak I
Introduction to the basics of flatwater and river kayaking with rapids of moderate difficulty. Instruction covers paddling skills, equipment selection, water reading, river tactics, trip planning, safety practices, and rescue techniques. Includes three Saturday or Sunday field trips to Potomac and/or Shenandoah rivers. PREREQUISITES: Basic swimming ability and water confidence. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour

PE 162  Soccer
Emphasizes the basic individual skills including shooting, passing, trapping, and heading. Discussion of tactical and strategic concepts of team play and rules. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour

PE 165  Yoga
This course includes exercises, postures, and breathing techniques which relieve tension, increase muscle flexibility, and promote good health. The important aspects of yoga such as concentration, body awareness, and body-mind integration will be discussed. Deep relaxation will be practiced at the end of each class. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour

PE 169  Basketball
Individual physical skills, team play, rules, and game strategy including techniques in passing, shooting, dribbling, offensive and defensive play. Assessment levels: EL 104/EN 002, RD 095/102. Two hours each week. 1 semester hour

PE 173  Self-Defense for Women
An introduction to basic self-defense skills. The course includes an exploration of escape and avoidance strategies, offensive and defensive postures, defensive techniques, and simulated attacks. The course will also examine community services available for both violence prevention and victim abuse services. Finally, fitness principles, such as strength, flexibility, and cardiovascular fitness, will be addressed, particularly in regard to the impact of personal fitness on one’s ability to perform the self-defense skills the class will present. Assessment levels: EL 104/EN 002, RD 120. Two hours each week. 2 semester hours

PE 174  Dance Aerobics
Uses a combination of dance steps and exercise skills choreographed to music. Lectures on health and fitness-related topics. Assessment levels: EL 104/EN 002, RD 099/103. One hour lecture, two hours laboratory each week. 2 semester hours

PE 178  Weight Training Designs for Women
Emphasizes the design and implementation of individualized weight training programs to meet the specific muscular fitness needs and interests of women. Students will experience and evaluate the potential benefit of weight training exercises to increase lean body tissue, reduce body fat, improve bone density, and develop firmer, more efficient muscles for enhanced appearance and performance. Conditioning techniques will focus on the utilization of weight resistance machines and free weights. Assessment levels: EL 104/EN 002, RD 099/103. Two hours each week. 1 semester hour

PE 183  Personal Fitness I
An individualized self-paced fitness course with emphasis on improving the health-related components of physical fitness. Principles of conditioning will be applied to develop a personalized training program to enhance cardiovascular conditioning, strength and muscular endurance, flexibility, and body composition. Assessment levels: EL 104/EN 002, RD 099/103. Two hours each week. 1 semester hour

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PE 184  Personal Fitness II
An individualized exercise program will be utilized to continue the maintenance and improvement of the health-related components of physical fitness. Includes concepts and methods associated with sustaining motivation and developing a lifestyle adherence to exercise. PREREQUISITE: PE 183. Two hours each week. 1 semester hour

PE 186  Strength Training and Conditioning I
Application of training principles and the development of safe and effective techniques involved in progressive resistance weight training. Free weights, resistance machines, and specific strength exercises will be utilized by the student to implement an individualized program for optimal gains in muscular strength, muscular endurance, lean body composition, and motor performance. Assessment levels: EL 104/EN 002, RD 099/103. Two hours each week. 1 semester hour

PE 187  Strength Training and Conditioning II
Research-supported techniques and training procedures are applied in the development of strength training and conditioning for sport and physical activity. Programs for absolute strength, speed strength, strength endurance, power, quickness, agility, running speed, jumping ability, anaerobic endurance, and flexibility will be planned and implemented based on personal sport or fitness interests. PREREQUISITE: PE 186 or consent of department. Two hours each week. 1 semester hour

PE 188  Circuit Weight Training I
Utilizes a timed sequence of weight training exercises and aerobic activities to produce gains in total fitness. Circuit training differs from traditional weight training and uses lighter weight loads with short rest periods between exercises. Participants improve muscular strength and tone, body composition, and cardiovascular endurance. Assessment levels: EL 104/EN 002, RD 099/103. Two hours each week. 1 semester hour

PE 190  Rock Climbing and Outdoor Challenges
Introduction to basic skills, techniques, equipment, and safety practices used in rock climbing and rappelling. Additional activities include initiative problems, confidence course tasks, and rope traverse events, all designed to challenge students both individually and in group situations. Students will participate in off-campus experiences at Carderock, Great Falls, and the Smith Outdoor Education Center. Assessment levels: EL 104/EN 002, RD 099/103. Two and a quarter hours each week for 12 weeks. 1 semester hour

PE 192  Hiking and Backpacking
Introduction to hiking and backpacking techniques. Discussion on equipment selection, trip planning, route finding, trail cookery, safety procedures, and emergency preparedness for wilderness travel. Emphasis placed on minimum environmental impact, travel and camping methods. Includes short hikes and one or more overnight expeditions. Assessment levels: EL 104/EN 002, RD 099/103. Four hours each week. 2 semester hours

Courses for Professional Preparation (R only)
While the following courses are primarily designed for majors in physical education, they are also open to all students who are interested in a career in either education or recreation.

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PE 200  Foundations of Elementary School Physical Education (R only)
Emphasizes the concepts, theories, and practical application of both activity-based and movement education-based elementary school physical education programs. Material will include movement concepts, locomotor and nonlocomotor activities, manipulative skills, and skill themes. Additional topics will focus on rhythmic activities, low-organized games, educational gymnastics, and other movement experiences for early childhood and elementary school-aged children. Evaluative techniques, teaching strategies, and organizational plans will also be discussed. Assessment levels: EL 104/EN 002, RD 120. Three hours each week. 3 semester hours

PE 202  Principles and Practices of Health Fitness (R only)
Covers fundamental principles of health-related fitness. Students develop individualized programs, acquire knowledge of relevant concepts and techniques, assess fitness status, utilize a variety of fitness equipment, and participate in physical activities to promote an understanding of the value of exercise and to encourage permanent lifestyle change. Note: Successful completion of course prepares student to sit for the American Council on Exercise (ACE) Personal Trainer Exam. Fees for the ACE exam will be the responsibility of the student. PRE- or COREQUISITE: PE 183 or consent of department. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week. 3 semester hours

PE 203  Overview of Physical Education (R only)
A contemporary orientation to the complex and diverse field of physical education for students who are preparing to enter one of the subdisciplines within the profession, for example, teacher education or exercise science. Assessment level: EN 101/101A. Three hours each week. 3 semester hours

PE 213  Basketball/P.E. Majors (R only)
Emphasis on individual skill acquisition, performance analysis, and teaching techniques. Includes basic skills, sport-specific conditioning, drills, game strategies, teaching progressions, and methods for leading safe and effective instructional activities. Course assignments include lesson and unit plan preparations with in-class practice teaching experiences. Assessment levels: EL 104/EN 002, RD 120. One hour lecture, one hour laboratory each week. 1 semester hour

PE 220  Volleyball/P.E. Majors (R only)
Emphasis on individual skill acquisition, performance analysis, and teaching techniques. Includes basic skills, sport-specific conditioning, drills, game strategies, teaching progressions, and methods for leading safe and effective instructional activities. Course assignments include lesson and unit plan preparations with in-class practice teaching experiences. Assessment levels: EL 104/EN 002, RD 120. One hour lecture, one hour laboratory each week. 1 semester hour

PE 224  Tennis/P.E. Majors (R only)
Emphasis on individual skill acquisition, performance analysis, and teaching techniques. Includes basic skills, sport-specific conditioning, rules interpretation, game tactics, teaching progressions, and methods for leading safe and effective instructional activities. Course assignments include lesson and unit plan preparations with in-class practice teaching experiences. Assessment levels: EL 104/EN 002, RD 120. One hour lecture, one hour laboratory each week. 1 semester hour

PE 225  Badminton/P.E. Majors (R only)
Emphasis on individual skill acquisition, performance analysis, and teaching techniques. Includes basic drills, sport-specific conditioning, rules interpretation, game tactics, teaching progressions, and methods for leading safe and effective instructional activities. Course assignments include lesson and unit plan preparations with in-class practice teaching experiences. Assessment levels: EL 104/EN 002, RD 120. One hour lecture, one hour laboratory each week. 1 semester hour

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
**PE 228  Group Fitness Instructor Training**  (R and T only)

Course designed to develop skills and knowledge necessary to provide safe and effective group fitness instruction using a variety of exercise modalities. This course includes knowledge and application of training principles and exercise techniques to develop cardiorespiratory fitness, muscular strength, muscular endurance, and muscular flexibility. Scientific principles of anatomy, kinesiology, and exercise physiology are studied and applied. Instructional techniques such as effective communication, motivational skills, class design, injury prevention, cueing, and accommodations for special populations are studied and applied. Course assignments include lesson and unit plan preparations and class teaching experiences. Students successfully completing the course will have the opportunity to sit for the ACE Group Fitness Instructor Certification Exam. *Assessment levels: EN 101/101A, RD 120. One and a half hour lecture, two hours laboratory each week. 3 semester hours*

**PE 230  Advanced Weight Training: Theory and Program Design**  (R only)

Emphasis on instructional techniques and skill development in progressive resistance strength training. Anatomical, physiological, and biomechanical principles are studied and applied to design effective programs for individuals and specific populations. Equipment considerations, maintenance, safety, organization, and injury prevention are covered in the use of free weights, resistance machines, and plyometric training methods. Students develop the skills to assess, develop, and evaluate muscular strength and endurance programs. Course assignments include in-class practice teaching experiences. PREREQUISITES: PE 186 and PE 202, or consent of department. *Three hours each week. 3 semester hours*

**PE 231  Health Fitness/PE Major Practicum**  (R only)

In-service training and practical experience, totaling a minimum of 60 hours in an approved health and fitness or physical education setting. Students will meet with a full-time faculty member to develop goals and objectives for their practicum experiences, will keep a weekly journal of accomplishments, and will submit a final report analyzing their overall experiences. PREREQUISITE: Consent of department. Combines 60 hours of practicum and faculty preceptor’s meetings. *1 semester hour*

**PE 235  Fundamentals of Athletic Training/P.E. Majors**  (R only)

Basic concepts and techniques in prevention, recognition, and management of common sport and exercise injuries. Course includes methods in conditioning for injury prevention, evaluation, safety, emergency procedures, taping, and reconditioning. PREREQUISITES: BI 204 and HE 205, or consent of department. *Assessment level: EN 101/ 101A. Three hours each week. 3 semester hours*

**PE 237  Advanced Metabolic Assessment and Program Design**  (R only)

An examination of scientifically-based assessment techniques used to evaluate cardio-respiratory endurance and body composition. Principles of exercise, interpretation of assessment results, and program design are applied to develop safe, individualized exercise programs for apparently healthy individuals and special populations using American College of Sports Medicine guidelines. Safety considerations, identification of risk factors, and contradictions are emphasized. PREREQUISITES: PE 202 and MA 091 or higher, or consent of department. *Three hours each week. 3 semester hours*

**PE 238  Personal Training Techniques**  (R only)

An examination of personal training programming concepts, training methodology, and business practices. Creative program design, motivation strategies, appropriate assessment techniques, communications and interpersonal skills, training styles, and client expectation issues are explored. Students learn various one-to-one instructional techniques appropriate for working with clients at a fitness center, in the home, and in other activity settings. Topics concerning career opportunities, role and responsibilities of trainers, recruitment and retention of clients, business ethics, promotion and marketing strategies, liability insurance, fee structures, certification, and continuing education opportunities will be addressed. Students will gain experience as an apprentice personal trainer during the course sequence. PREREQUISITES: PE 230 and PE 237, or consent of department. *Three hours each week. 3 semester hours*

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.

Common course outcomes for most courses can be found online at [www.montgomerycollege.edu/courses](http://www.montgomerycollege.edu/courses).
PE 240 Instructional Exercise Techniques for Older Adults (R only)
An introduction to the essential information and specific techniques necessary for program specialists to design, lead, and supervise safe and effective exercise programs for older adults. Course emphasizes an understanding of the unique needs associated with exercise for older populations. Students will learn appropriate training methods, creative programming ideas, and specific exercise modifications that will enable adults to achieve higher levels of functional fitness and well-being. Assessment levels: EL 104/EN 002, RD 120. Three hours lecture/discussion each week. 3 semester hours

PG—Photography
Montgomery College strives to provide the most recent technology in our photography offerings, including the use of digital image capture and printing in addition to a comprehensive traditional photo education. Please contact the Communication Arts Technologies Department or the photography coordinator for the latest course offerings and curricular changes.

PG 110 Contemporary Topics in Photography (R only)
Variable topics in photography, presented as a result of community or student interest, to include a variety of photography-related skills or intensive study in a specific area. Topics to be announced each semester in the class schedule. Assessment levels: MA 091, RD 099/103. Minimum 15 hours of instruction for each credit hour. May be repeated for credit. 1–3 semester hours

PG 150 Photography I (ARTD) (R only)
CE
An intensive introduction to equipment and techniques for making black-and-white photographs. Cameras, meters, film, studio techniques, and darkroom techniques are covered. Although no prior photography experience is assumed, the course moves rapidly enough that students who have had less intensive courses at other institutions will quickly be learning new material. Exercises to demonstrate basic skills in photography are performed, but the bulk of the course is dedicated to the preparation of a portfolio of mounted black-and-white prints. Assessment levels: MA 091, RD 099/103. One hour lecture, four hours laboratory each week. 3 semester hours

PG 161 Introduction to Digital Photography (ARTD) (R only)
An introduction to digital photography using digital cameras and basic image editing software. This course includes print production for making black-and-white and color photographs and studio techniques that include portrait lighting and still life photography. No prior photography experience is required. Students use digital photography for the production of a photographic portfolio. One hour lecture, four hours laboratory each week. 3 semester hours

PG 201 Photography II (G and R only)
A transition course between basic photography and advanced photography courses. Students learn control techniques resulting in high-quality negatives, digital files, slides, and prints. Students work with various format cameras and explore photographic color theory. Lighting techniques are taught in detail including studio electronic flash lighting and continuous lighting. The working methods of the professional photographer are explored in the production of a portfolio of black-and-white and color images for commercial or fine art applications. PREREQUISITE: PG 150, PG 161, or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

PG 210 Photojournalism (G and R only)
Photojournalism projects in newspaper and magazine photography, photo essays, and editorial and advertising layouts. Emphasis is on narrative visual communication with photographs. PREREQUISITE: PG 150, PG 161, or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

PG 214 Photoshop for Graphics and Photography (R only)
(Also offered as GD 214. Credit cannot be received for both PG 214 and GD 214.)
An in-depth study of digital editing as it applies to the needs of the graphics or photography student and professional. Students manipulate scanned images and digital photographs in preparation for publication layout and design, Web output, use in other software packages, or immediate output. Topics include photo-restoration, composite imaging, masking, and the adjustment and correction of images used in graphic design and photography. PREREQUISITE: None, but previous computer experience is necessary. It is strongly recommended that photography majors take PG 161 prior to this course. Two hours lecture, four hours laboratory each week. 4 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PG 230  Advanced Image Editing and Correction (R only)
(Also offered as GD 230. Credit cannot be received for both PG 230 and GD 230.)
An advanced study of digital editing and image correction as it applies to the needs of the graphics or photography student and professional. Students perform contrast and color correction on more difficult scanned images and digital photographs in an effort to gain aesthetic control of the image prior to final output. Topics also include visual and mechanical calibration of input and output devices. PREREQUISITE: GD 214 or PG 214 or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

PG 251  Portrait and Fashion Photography (G and R only)
Advanced techniques for photographing people for portraits, fashion, or illustration purposes. Portrait and fashion lighting for both studio and location are covered in detail. Film or digital capture may be used. Completed assignments will be used to create a professional portfolio in both black-and-white and color. PREREQUISITE: PG 201 or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

PG 260  Black-and-White Materials and Processes (R only)
A detailed examination of all aspects of black-and-white processes from exposure of the negative to final finishing of the print. Students will learn advanced tone control techniques for the production of the highest quality prints. The relationship between craft and image will be explored. Special techniques for altering the black-and-white photographic image are also covered, including special films, filters, high-contrast litho film techniques, Sabattier, hand coloring, and other special processes. The integration of appropriate technique into a personal style is stressed in the production of a professional-style portfolio. PREREQUISITE: PG 201 or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

PG 265  Color Materials and Processes (R only)
Offered to advanced photography students to provide a survey of the fundamentals of color photography, including color theory and practical application of camera, film, processing, and color printing techniques. Professional applications are explored using both color transparency and color print materials through the production of a portfolio of images. PREREQUISITE: PG 201 or consent of department. Two hours lecture, three hours laboratory each week. 3 semester hours

PG 269  Special Photography Assignment (R only)
Offered on an individual basis to majors with advanced standing. Students may extend their in-depth studies by exploration of a particular specialization within the curriculum. PREREQUISITE: Consent of curriculum coordinator and department chairperson. Hours to be assigned by chairperson. Minimum of 30 hours work per semester hour. 1–4 semester hours

PG 275  Business Practices and Portfolio Development (R only)
This course surveys the usual and customary practices in the field of photography, both as salaried employment and as an independent contracting enterprise. Topics include the role of professional organizations in photographic business; staff and freelance work; self-assessment and self-marketing strategies; forms of business organization; differentiation of types of business expenses for billing purposes; estimating and pricing of photographs and photographic services; use rights fees and licensing; the design of contracts; release agreements; the ownership of photographic images and of related intellectual property; copyright; stock photography; First Amendment and privacy issues; and the new business aspects of digital imaging. Individual and group portfolio and print critiques lead to improvement in the marketability of the student’s portfolio, and of the student, through strengthening of image quality and variety and improvement of job interview and portfolio presentation skills. PREREQUISITE: Advanced standing (PG 201 plus one other 200-level photography course) or consent of curriculum coordinator. Three hours lecture and discussion each week, plus scheduled individual conferences. 3 semester hours

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PG 285  Photography Internship (R only)
Students work for College credit in a professional photography studio, lab, or other facility. A limited number of internships are available through the department each semester, or the student may propose an internship. PREREQUISITES: Photography majors with advanced standing and consent of the photography internship coordinator. Fifteen hours of work each week per semester, 3 semester hours; 20 hours of work each week per semester, 4 semester hours.
  3–4 semester hours

PH—Physics

PH 010  Introduction to Physics
A presentation of the basic concepts necessary for a student to enroll in an introductory college physics course. Topics include problem-solving techniques; application of basic mathematics; power, sinusoidal, exponential, and logarithmic functions; and force, momentum, energy, dimensional analysis, measurement, precision, and estimation. PREREQUISITE: MA 091; concurrent enrollment in MA 100/101/103 or higher; or consent of department. One hour lecture, two hours laboratory each week.
  2 semester hours

PH 105  Conceptual Physics (NSND)
This course introduces fundamental concepts of physics with emphasis on applications to the world around us. The course is concept oriented and does not make extensive use of mathematics. Although the course does not satisfy the requirements of professional or engineering schools, it provides familiarity with basic principles prior to enrolling in other physics courses. Assessment levels: EN 101/101A, MA 100/103, RD 099/103. Three hours each week.
  3 semester hours

PH 110  Sound and Light in the Arts (NSLD) (R only)
Selected topics in sound and hearing; traditional and electronic music; light and vision; lasers and holography; color theory; photography; recording and reproduction of sound and light; the broadcast media. Frequent demonstrations, occasional field trips, and guest lecturers. Laboratory work consists of further exploration of lecture-related topics by individuals or small groups. Projects are encouraged if time permits. Assessment levels: EN 101/101A, MA 091. Three hours lecture, three hours laboratory each week.
  4 semester hours

PH 161-262-263  General Physics I, II, and III CE-T and G for PH 161
A calculus-based general physics course, required for students majoring in engineering or one of the physical sciences.*

PH 161: Mechanics and Heat (NSND)
Fundamental laws of motion, force and energy, particle collisions, rotational mechanics, gravitation, thermodynamics, and kinetic theory. PREREQUISITES: MA 181 and concurrent enrollment in MA 182, or consent of department. Three hours lecture, one hour discussion each week. 3 semester hours

PH 262: Electricity and Magnetism (NSLD)
Coulomb’s Law, electric fields, Gauss’ Law, direct current and alternating current circuits, magnetic fields, the laws of Ampere and Faraday, and electromagnetic waves. Laboratory exercises also develop familiarity with electrical measuring instruments. PREREQUISITES: A grade of C or better in both PH 161 and MA 182 and concurrent enrollment in MA 280 or MA 282, or consent of department. Three hours lecture, three hours laboratory, one hour discussion each week.
  4 semester hours

PH 263: Waves, Optics, and Modern Physics (NSLD)
Physical and geometrical optics, quantum mechanics, selected topics in nuclear physics, solid state physics, and related fields. PREREQUISITE: A grade of C or better in PH 262 or consent of department. Three hours lecture, three hours laboratory, one hour discussion each week.
  4 semester hours

PH 203-204  General Physics I and II (non-engineering) (NSLD)
Fundamental concepts and laws of physics with emphasis on principles and development of scientific methods applied to physical relationships. Less emphasis is placed on mathematics than in PH 161-262-263, and concurrent enrollment in calculus courses is, therefore, not required. This course includes topics such as mechanics, heat, sound, electricity and magnetism, light, and modern physics. Credit is given for the successful completion of PH 203 whether PH 204 is taken or not. PREREQUISITES: PH 203 for PH 204 and knowledge of trigonometry, or consent of department. Assessment levels for PH 203: EN 101/101A, MA 100/103, RD 099/103. Three hours lecture, four hours laboratory/discussion each week.
  4-4 semester hours

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PL—Philosophy

PL 180  Morality and Contemporary Law  *(HUMD)*  
An examination of some social issues that seem to be of current interest from the legal/ethical viewpoint, e.g.: privacy, crime and punishment, civil and human rights, victimless crimes, police and court practice, sexual and medical practice, freedom and authority. An attempt will be made to view these contemporary problems in a historical perspective. The student is encouraged and expected to know facts, think logically, and develop an independent sense of critical judgment. **PREREQUISITE:** One course in philosophy, political science, or sociology, or consent of department.  
**Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 190  Elementary Logic and Semantics  *(HUMD)*  
An introductory study of logic and language, intended to increase the student’s ability to use language with precision and to reason correctly. Topics include the logic of science and the principles of induction and deduction. **Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 201  Introduction to Philosophy  *(HUMD)*  
Introduction to philosophical analysis of the problem of knowledge, the problem of reality, and the problem of the good. Major philosophical attitudes of Western civilization are introduced. Special attention is paid to some of the philosophical implications of contemporary natural and social science. The basic themes of the course are that the major questions philosophy deals with are present in the lives of all persons; that we must clarify the questions, if possible, before we try to answer them; and that the basic questions are always concerned with the nature and meaning of human existence. **PREREQUISITE:** Second-year standing or consent of department.  
**Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 202  Introduction to the Study of Ethics  *(HUMD)*  
Covers contemporary ethical issues in public policy and personal conduct. Topic areas may include bioethics and medicine; inequality and discrimination; justice and punishment; information ethics; environmental ethics; or other areas. Practical issues in these areas will be discussed in relation to ethical theories. Various ethical perspectives will be critically examined. **Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 203  Introduction to the Study of Religion  *(HUMD[M])*  
Discusses theories of the source of religion and examines representative Eastern and Western religions. Philosophical implications of the presence of religion in human life will be explored. **Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 205  Philosophy in Literature  *(HUMD)*  
Reading and philosophical criticism of novels and plays containing ideas significant for ethics, metaphysics, religion, and social policy. Particular attention will be given to modern writers. **PREREQUISITE:** Second-year standing or consent of department.  
**Assessment levels:** EN 101/101A, MA 100/101/103, RD 120. Three hours each week.  
3 semester hours

PL 207  Women in Philosophy I  *(HUMD[M])*  
Introduces the student to the contributions by women in philosophy from ancient times through the Middle Ages. The course provides a critical examination of their philosophic views and explores philosophical issues such as oppression, morality, the meaning of equality, and the role of the family. **Assessment levels:** EN 101/101A, RD 120. Three hours each week.  
3 semester hours

PL 208  Women in Philosophy II  *(HUMD[M])*  
Introduces the student to the contributions by women in philosophy in modern and contemporary times. The course provides a critical examination of their philosophic views and explores philosophical issues such as oppression, morality, the meaning of equality, and the role of the family. **Assessment levels:** EN 101/101A, RD 120. Three hours each week.  
3 semester hours

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PL 210  Asian Thought
Explores the philosophical, mythical, and religious thought of the traditions of the East, examining secular thought and religious convictions and studying their influence on each other. Buddhism, Hinduism, Shintoism, Taoism, Confucianism, and other substantive thought systems, as well as some indigenous religions, will be discussed. Each tradition’s views of nature, society, self, deity, and afterlife will be studied; attention will be paid to the roles of women and/or minority groups within the traditions. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

PL 211  Western Religions
Explores the philosophical, mythical, and religious thought of the traditions of the West. Judaism, Christianity, and Islam, as well as some indigenous religions, will be discussed. Each tradition’s views of nature, society, self, deity, and afterlife will be studied; attention will be paid to the roles of women and/or minority groups within the traditions. Assessment levels: EN 101/101A, MA 100/101/103, RD 120. Three hours each week. 3 semester hours

PO—Polysomnography

PO 101  Anatomy and Physiology for Polysomnography (T only)
Detailed study of the integrated structure and function of the cardiopulmonary and neuromuscular systems as they relate to sleep pathology. The origin and interpretation of the electrical signals generated throughout the body that reflect states of awareness and sleep are introduced. Structural and physiological control of breathing and physiological manifestations of respiratory disorders that affect sleep are discussed. PRE- or COREQUISITES: CA 120, HI 126, PY 102 and consent of department. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 4 semester hours

PO 102  Introduction to Polysomnography (T only)
An introduction to the profession of sleep medicine and the roles and responsibilities of the polysomnographic technologist. Therapeutic communication skills, patient assessment, and legal/ethical considerations of medical records and patient care are studied from a multicultural perspective. Evidence-based practice models are introduced. PREREQUISITES: PO 101 and consent of department. COREQUISITES: PO 103, PO 104, and PO 105. Three hours each week. 3 semester hours

PO 103  Sleep Disorders (T only)
A comprehensive study of sleep disorders inclusive of a comparison of the normal sleep architecture with that of the more common sleep and arousal disorders. Included are the relationships of physical and psychiatric disorders and the effects of various medications on sleep patterns and electrophysiological manifestations on the polysomnogram. PREREQUISITES: PO 101 and consent of department. COREQUISITES: PO 102, PO 104, and PO 105. Three hours each week. 3 semester hours

PO 104  Polysomnography I (T only)
An introduction to the theory and practice of polysomnography. Preparation of patients and equipment, as well as equipment selection, for the desired testing procedures will be discussed. Instrumentation and refinement of tracings via EEG, EOG, ECG, and EMG will be introduced. PREREQUISITE: Consent of department. COREQUISITES: PO 102, PO 103, and PO 105. Two hours lecture, three hours laboratory each week. 3 semester hours

PO 105  Clinical Practicum I (T only)
A supervised introductory clinical practicum in area sleep laboratories. Students apply the concepts learned in PO 104 and other courses as they interview patients, explain procedures, attach polysomnography equipment to patients, and perform basic polysomnographic studies under the watchful eyes of preceptors and faculty. PREREQUISITE: Consent of department. COREQUISITES: PO 102, PO 103, and PO 104. Nine hours practica each week. 3 semester hours

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Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PO 201  Polysomnography II (T only)
Advanced theory and practice of polysomnography. Includes advanced monitoring techniques such as bi-level PAP, parasomnia, and seizure investigation. Emphasis is placed on obtaining and scoring a quality polysomnogram. PREREQUISITES: PO 104, PO 105, and consent of department. COREQUISITE: PO 202. Three hours lecture, three hours laboratory each week. 4 semester hours

PO 202  Clinical Practicum II (T only)
The final clinical course before completion of the certificate and application for licensure. Students have supervised practice in area sleep centers to practice the full realm of sleep diagnostic testing. PREREQUISITES: PO 104, PO 105, and consent of department. COREQUISITE: PO 201. Twelve hours practica each week. 4 semester hours

PR—Printing Technology

PR 115  Introduction to Bindery and Finishing
This course is designed to provide students with a basic understanding of paper, its manufacturing properties and relationship to ink, printing, binding, and other operations. Emphasis will be placed on the basic paper terms, paper classifications, standard sizes, weights, and general mathematical concepts needed for estimating paper accurately. Laboratory practices will provide students with hands-on skills in the operation of power cutters, setup and operation of right angle folders, scoring and perforating sheets, plus various methods of binding in the finishing process. One hour lecture, four hours laboratory each week. 3 semester hours

PR 116  Principles of Offset Presses I
(R only)
Introduction to fundamentals of offset duplicator, offset press duplicator, and offset press operation. The course will emphasize routine maintenance and safety procedures as well as hands-on experience in set-up operations and procedures required to operate offset duplicator presses. One hour lecture, four hours laboratory each week. 3 semester hours

PR 130  Introduction to QuarkXPress
(R only)
This course offers an introduction to the page layout and design application QuarkXPress. Topics include tools and procedures used for creating page elements, procedures for document construction, importing graphics and text, use of spot colors, color builds, and color separations for print production. Additional topics may include an introduction to use of an imagesetter, color proofing procedures, trapping, and preflighting. PREREQUISITE: None, but previous computer experience recommended. Four hours each week. 4 semester hours

PR 131  Photoshop Digital Production for Printing and Publishing I
(R only)
Enter-level course using Adobe Photoshop production techniques to process digital images for printing and publishing. Students color correct digital images for printing, Web publishing, and other electronic media. Topics include retouching, sharpening, and color management. Prepare images for printing on desktop printers, printing presses, and high-resolution digital printing equipment. Four hours each week. 4 semester hours

PR 141  Illustrator Print Production
(R only)
Technical production course using Adobe Illustrator to prepare and correct vector files for high-resolution print output. Students produce basic vector files and correct pre-existing files for efficient print processing. Topics include color separation, trapping, and preflight file preparation in a print production workflow. PREREQUISITE: None, but previous computer experience recommended. Four hours each week. 4 semester hours
PR 171 Introduction to Desktop Publishing (R only)
Designed to expose students to the latest program for document layout and digital page assembly. The course will introduce students to desktop publishing, principles of typography, and page design elements used by professional desktop publishers, electronic imagers, and other professionals. The course incorporates the creation, manipulation, and application of scanned images, illustrations, clip art, and type to create flyers, newsletters, brochures, and magazines for reproduction on printing presses and other output devices. Previous computer experience strongly recommended. Please check schedule for current software taught. Four hours each week. 4 semester hours

PR 212 Planning and Estimating (R only)
Preparation of budgets and the specification of materials and processes based on job descriptions. Relationships of quality control and standardization to cost effectiveness. Cost analysis of processes and materials with emphasis on estimating and forecasting. PREREQUISITES: PR 116 and PR 171, or consent of department. Three hours each week.
3 semester hours

PR 216 Principles of Offset Presses II (R only)
Continuation of PR 116 with emphasis placed on the printing of black-and-white line and halftone work, various forms of job work, and registration of spot color and multiple color work on duplicator presses. Additional instruction will be given in the relationship of lithographic plates, ink, and paper. The operation of larger sheet-fed presses and their systems will be introduced. Students will be required to run and submit projects for evaluation. PREREQUISITE: PR 116 or consent of department. One hour lecture, four hours laboratory each week.
3 semester hours

PR 221 Production Management (R only)
Systems in managing printing production including the forecasting, planning, scheduling, routing, and controlling of actual production work. Students have the opportunity to coordinate with other areas within the Communication Arts Technologies Department simulating actual production management. One hour lecture, four hours laboratory each week.
3 semester hours

PR 222 Photoshop Digital Production for Printing and Publishing II (R only)
Advanced course using Adobe Photoshop production techniques. Students use advanced masking techniques with professional color correction to process digital images to meet the needs of the printing and publishing industry. Images will be output to high-resolution digital proofing and printing equipment. PREREQUISITE: PR 131 or consent of department. Four hours each week.
4 semester hours

PR 272 Desktop Publishing II (R only)
Continuation of PR 171. Students will broaden their skills in the creation of electronic page assembly by learning how to use advanced features of the page assembly software application. Topics include but not limited to: fine-tuning of documents such as spacing, alignment, file formatting, color management, imposition, trapping, color separations, and exporting. PREREQUISITE: PR 171 or consent of department. Four hours each week.
4 semester hours

PR 278 Special Topics in Printing Technology (R only)
This course is designed to give students the opportunity to extend their knowledge in individual areas of study. Offered on an individual or group basis to printing majors with advanced standing. PREREQUISITE: Consent of curriculum coordinator or department. Minimum of 30 hours work per semester credit hour. May be taken for variable credit during one semester only as determined by the coordinator for a maximum of 4 semester hours. 1–4 semester hours

PR 281 Printing Internship (R only)
Students work for college credit in the printing industry. A limited number of internships are available through the department each semester, or the student may propose an internship. Prior work experience may be considered. PREREQUISITES: Printing management majors with advanced standing and consent of the printing internship coordinator. May be repeated for a total of 4 semester hours.
1–4 semester hours
PS—Political Science

**PS 101**  **American Government**  
(BSSD)  
CE-T  
Structure, powers, and processes of the American political system: executive, legislative, and judicial branches; civil liberties, federalism, democratic patterns and backgrounds, public opinion, pressure group politics, political parties, constitutional mechanisms, and administrative establishment; foreign and domestic policy. Emphasis on national level. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 102**  **State and Local Government**  
(BSSD) CE-T  
Powers, organization, and functions of state and local governments; case studies. Emphasis on the governments of the state of Maryland and of Montgomery County. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 105**  **Introduction to Political Science**  
(BSSD)  
Basic principles and concepts of political science. Scope and methods of political science, nature and purposes of the state; government, its organization and functions; politics, elections, parties, pressure groups, international relations, and political thought. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 121**  **Political Ideologies**  
(BSSD[M])  
A survey and analysis of leading ideologies of the modern world such as anarchism, nationalism, fascism and national socialism, classical liberalism and conservatism, Fabian socialism, Marxism-Leninism, and liberal democracy. Some consideration of current extremist ideologies of both left and right. Examination of the nature and function of ideologies in political movements and in governance. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 201**  **Comparative Politics and Governments**  
(BSSD[M]) CE-R  
This course introduces students to the comparative study of politics and governments. Topics include political culture, participation, government structures, and public policies. The course compares historical processes and current issues facing countries domestically and internationally. Selected countries from both the developed and developing worlds illustrate broader concepts and provide practice in comparative political analysis. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 203**  **International Relations**  
(BSSD[M]) CE-R  
Critical analysis of international problems. A survey of the concepts and problems of sovereignty and nationalism as well as the successes and failures of international institutions and organizations. Special attention given to the role of the United Nations in today’s world and to contemporary situations that affect world politics. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 210**  **Race and Ethnicity in U.S. Politics**  
(BSSD[M])  
Examines the role of race/ethnicity in the American political system. Themes discussed include the social construction of race; the concept of racial hierarchy; racial/ethnic origins of political institutions (e.g., the Constitution); minority representation; the relationship among race, racism, and public/foreign policy; immigration and citizenship; and the role of race in campaigns. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

**PS 241**  **Western Political Thought**  
(BSSD)  
Surveys Western political thought from Plato to Foucault. The course critically examines the contributions of political theorists both ancient and modern, especially major ideas that have shaped modern democratic societies. The course also explores challenges posed by Marxist, feminist, and postmodern theorists and focuses on values and concepts that underlie political discourse: power, legitimacy, change, freedom, equality, and justice. *Assessment levels: EN 101/101A, RD 120.* Three hours each week. 3 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement. Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PS 250  Introduction to International Conflict Resolution
Introduction to the design, management, theory, and analysis of international conflict. The course explores the nature of international conflict and the combination of psychological, social, anthropological, political, and legal strategies that can be used to resolve such conflict. Assessment levels: EN 101/101A, RD 120. 3 semester hours

PS 260  Politics in Action CE-R
A fieldwork course in politics. Approximately one-half of the semester is devoted to an activity such as preparing a legislative proposal, monitoring the progress of a bill, lobbying, or campaigning; the other half of the semester is spent in research, report writing, and seminar-style presentation and discussion of individual fieldwork projects. PREREQUISITE: Consent of department. Assessment levels: EN 101/101A, RD 120. Hours per week vary. 3 semester hours

PS 282  Politics of the Third World (BSSD[M]) (R only)
Explores the domestic, regional, and international politics of the developing world. The course covers political institutions; processes; challenges common to many states in Africa, Asia, Latin America, and the Middle East; and regional differences. Topics include colonialism, the environment, development, nationalism, democratization, and globalization. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

PT—Physical Therapist Assistant

PT 101  Introduction to Physical Therapy (T only)
This course provides an introduction and orientation to the field of physical therapy. Course includes historical background, medical-professional ethics and conduct, the role of physical therapist assistant as part of the health care team, and orientation to psychological and social needs of the ill and disabled. PREREQUISITE: Admission to the physical therapist assistant program or consent of program coordinator. Assessment levels: EN 101/101A, RD 120. One hour each week. 1 semester hour

PT 102  Basic Health Skills for the Physical Therapist Assistant (T only)
Instruction in basic health skills used in physical therapy, including anatomical and movement terminology, and chemical, mechanical, and physical principles relative to body function. Skills and practice in body mechanics, patient positioning and transfers, gait training, bandaging, vital signs, and medical asepsis also included. PREREQUISITE: Admission to the physical therapist assistant program or consent of program coordinator. Assessment levels: EN 101/101A, RD 120. One hour lecture, two hours laboratory each week. 2 semester hours

PT 103  Therapeutic Procedures I (T only)
This course presents therapeutic modalities used by physical therapist assistants, including therapeutic use of heat and cold, massage, and hydrotherapy. PRE- or COREQUISITE: PT 102 or consent of program coordinator. One hour lecture, two hours laboratory each week. 2 semester hours

PT 105  Kinesiology (T only)
This course is a study of human muscular movement. The sensation of balance, proprioception, body awareness, and muscular tension of parts of the body as perceived through nerves, muscles, joints, and tendons will be discussed. PREREQUISITES: BI 204, PT 102, and PT 103, or consent of program coordinator. PRE- or COREQUISITE: BI 205. Two hours lecture, two hours laboratory each week. 3 semester hours

PT 110  Therapeutic Procedures II (T only)
Therapeutic exercise as applied to physical therapy and basic principles of exercise and posture will be presented. Students will utilize principles of kinesiology and will attain skills so they can develop and evaluate basic programs of exercise, gait training, and posture. Beginning skills for developing programs to remedy specific postural abnormalities, muscle weaknesses, and joint limitations will be emphasized. PREREQUISITES: BI 204, PT 101, PT 102, and PT 103, or consent of program coordinator. COREQUISITE: BI 205. One hour lecture, two hours on-campus laboratory each week. 2 semester hours

Courses designated with an M after the name fulfill the General Education global and cultural perspectives requirement.
Common course outcomes for most courses can be found online at www.montgomerycollege.edu/courses.
PT 111  Clinical Practicum I (T only)
This course consists of beginning supervised clinical experiences in a physical therapy setting. The student will practice skills learned in previous courses on actual patients under the supervision of a licensed physical therapist or a licensed physical therapist assistant. PREREQUISITE: PT 110 or consent of program coordinator. COREQUISITE: BI 205. This course consists of 160 hours in a clinical setting.
3 semester hours

PT 112  Pathology for the Physical Therapist Assistant (T only)
This course includes general pathology with emphasis on the study of diseases and disorders most commonly seen in physical therapy practice. Diseases of the musculoskeletal, nervous, and cardiopulmonary systems as well as metabolic disorders will be emphasized. PREREQUISITES: Admission to the physical therapist assistant program or consent of program coordinator; BI 204. PRE- or COREQUISITE: BI 205. Two hours each week.
2 semester hours

PT 201  Medical Reporting for the Physical Therapist Assistant (T only)
This course will instruct the student in the principles of medical reporting, including the ability to abstract pertinent information from actual medical records. The writing of patient progress notes in standardized formats and medical terminology is emphasized. PREREQUISITE: Admission to the physical therapist assistant program or consent of program coordinator. Assessment levels: EN 101/101A, RD 120. Three hours lecture/discussion each week.
3 semester hours

PT 208  Therapeutic Procedures III (T only)
This course introduces further treatment modalities utilized in physical therapy including traction, intermittent pressure pumps, and use of electrical currents. Specific conditions requiring use of these treatment modalities will be presented, and contraindications and special precautions for their use will be discussed. Procedures for documentation of patient care will be included. PREREQUISITES: BI 205 and PT 111, or consent of program coordinator. COREQUISITES: PT 201 and PT 212. One hour lecture, two hours laboratory each week.
2 semester hours

PT 209  Clinical Practicum II (T only)
This course consists of more extensive supervised clinical experiences in a physical therapy setting. The student will practice more advanced skills learned in physical therapist assistant courses. PREREQUISITES: PT 201, PT 208, and PT 212, or consent of program coordinator. This course consists of 160 hours in a clinical setting.
3 semester hours

PT 211  Rehabilitation Procedures (T only)
This course is a continuing study of physical therapy skills including the anatomy and physiology of exercise and its principles and applications to common orthopedic conditions. Included is the study and application of manual muscle testing, progressive resistive exercise, stretching, and isokinetics. There is an emphasis on physical therapy appropriate for orthopedic diseases and disorders that affect all age groups. PREREQUISITE: PT 209 or consent of program coordinator. Three hours lecture, four hours on-campus laboratory each week.
5 semester hours

PT 212  Psychological Aspects of Therapy for the Physical Therapist Assistant (T only)
This course focuses on the psychological reactions and behavioral changes in patients and their families. Techniques of effective interaction between the medical health worker and the patient will be emphasized. PREREQUISITES: Admission to the physical therapist assistant program or consent of program coordinator; PY 102. Three hours each week.
3 semester hours

PT 213  Therapeutic Procedures IV (T only)
This course will acquaint the student with rehabilitation of patients with specific diseases and disabilities. Included are techniques used for spinal cord injuries and cerebrovascular accidents. Care of other neurological disorders, amputees, prosthetics and orthotics, burn care, pediatrics, and chest physical therapy are studied. The student will be introduced to geriatric rehabilitation, as well as rehabilitation necessary for sports-related injuries. PREREQUISITE: PT 209 or consent of program coordinator. One hour lecture, two hours laboratory each week.
2 semester hours
PT 214 Clinical Practicum III (T only)
Clinical experience in the program is continued with comprehensive performance stressed. During this course, the physical therapist assistant develops competency in procedures and skills while assuming beginning responsibilities in a physical therapy department. PREREQUISITES: PT 209, PT 211, and PT 213, or consent of program coordinator. This course consists of 240 hours in a clinical setting. 5 semester hours

PY—Psychology

PY 102 General Psychology (BSSD)
Introduction to the fields and research methods of psychology, including such topics as biological bases of behavior, human development, perception, learning, mental disorder, and social behavior. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

PY 203 Human Growth and Development During the Life Span
Studies the life span; data, concepts, theories, and methods of contemporary psychology by focusing on the physical, intellectual, and social development of human behavior from conception through late adulthood. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 204 Introduction to the Psychology of Personality
An introduction to the psychology of human personality including topics such as personality theories, adjustment, personality description, and assessment. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 206 Psychology of Human Sexuality
An introduction to the study of the psychology of human sexuality including the study of human sexual behavior, sexual attitudes, sexual motivation, sex roles, relation between sexual behavior and attitudes and personality characteristics, sexual variance, sexual problems, etc. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 207 Psychology of Women
An introduction to the issues and research in the psychology of women. Topics include biological and social factors, gender roles, sex differences and similarities, mental health, pregnancy, menstruation, menopause, work, women of color, love relationships, and sexuality. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 211 Social Psychology
An introduction to the field of social psychology emphasizing the experimental and the experiential approach. Various theoretical orientations and relevant research are considered covering such topics as group structures and group processes, formation, measurement and changing of attitudes (including prejudice), communication and persuasion, leadership, interpersonal relations, and social influence. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 213 Criminal and Legal Psychology
Aspects of psychology that specifically relate to police work. Applications of current research about law enforcement, juvenile behavior, and witness credibility. Special police problems, including the relation of mental illness and mental retardation to crime. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 215 Child Psychology
Emotional, intellectual, social, physiological, and cognitive growth of the child based on pertinent psychological principles, research findings, and methodology. Critical periods in maturation and learning. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 216 Adolescent Psychology
The interaction of physical, intellectual, emotional, and environmental forces as they influence the psychological functioning of the adolescent. Theories and research findings as they relate to adolescent adjustment. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

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PY 221 Introduction to Abnormal Psychology
Provides an introduction to and understanding of behavior disorders and insight into the personality of the disturbed person. Symptoms, contributing factors, treatment, diagnosis, and classification of the mentally ill and the mental defective, as well as the maladjusted person, will be studied. Roles of various members of the mental health team in the prevention, analysis, and rehabilitation of disturbed individuals will be discussed. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 224 Cultural Psychology
Study of psychological principles, theory, and research through exploration of cultural differences and similarities, both within and across cultures. Topics include the interplay between culture and developmental processes, cognition, emotion, communication, gender, personality development, psychopathology, and social behavior. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours each week. 3 semester hours

PY 227 Educational Psychology
Studies the principles of psychology that relate to the teaching-learning process. Topics include theories of learning and cognitive development, motivation, methods and media of instruction, individual differences, measurement, and evaluation. PREREQUISITE: A grade of C or better in PY 102, or consent of department. Three hours lecture/discussion each week. 3 semester hours

RD—Reading
RD 095 College Reading Skills I
This course is recommended for native speakers of English. It is the first in a sequence of courses designed to develop academic reading skills. The emphasis is on improving basic abilities to read and understand long, complex passages, applying reading strategies, and beginning to apply critical reading skills. Skills range from vocabulary development, identifying and inferring main ideas, supporting details, and patterns of organization in expository and literary text, to differentiating fact from opinion, and recognizing purpose and tone. PREREQUISITE: Accuplacer score between 53 and 65. Five hours each week plus additional reading laboratory requirements. No credit

RD 099 College Reading Skills II
This course is the second in a sequence of courses designed to develop academic reading skills. The emphasis is on improving the abilities to read and understand college textbooks. Skills include study skills, dictionary use, context clues, note-taking techniques, test taking, and listening skills. Recommended for native speakers of English. PREREQUISITE: Successful completion of RD 089/095 or appropriate reading level score on assessment test. Lecture hours will be used for calculating student load and tuition. Three hours each week plus a minimum of one hour each week in the reading laboratory. No credit

RD 101 Reading for Non-Native Speakers I
The first required course for American English Language Program (AELP) students in a sequence of three courses designed to teach academic reading of American English. Emphasis on beginning college skills required for success in college content courses, including vocabulary development, words in context, paragraph comprehension, test- and note-taking, and dictionary use. PREREQUISITE: Placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. 3 semester hours

THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.
RD 102 Reading for Non-Native Speakers II

The second required course in the reading sequence for AELP students continues the teaching of academic reading of American English begun in the first course. Emphasis on intermediate college skills required for success in content courses, including vocabulary development, critical thinking, paragraph and essay comprehension, textbook and media analysis, test- and note-taking, and dictionary use. PREREQUISITE: RD 101 with a grade of C or better or placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. Three credits. Not applicable to a degree or certificate. May not be used to satisfy degree requirements.

RD 103 Reading for Non-Native Speakers III

The third required course in the reading sequence for AELP students continues the teaching of advanced reading of American English presented in the preceding two courses. Emphasis on the advanced college skills required for success in content courses, including advanced paragraph and essay comprehension, critical reading, textbook and media analysis, and rhetorical patterns. PREREQUISITE: RD 102 with a grade of C or better or placement by testing required by the College of non-native speakers of English. For computation of tuition this course is equivalent to five semester hours. Five hours each week. Additional laboratory required. Three credits. Not applicable to a degree or certificate. May not be used to satisfy degree requirements.

RD 120 Reading and Study in College Content Areas

This credit course is designed to develop reading skills in content areas. The emphasis is on the transfer and practical application of previously learned reading and study skills to print and visual material commonly assigned in college course work. Materials selected will be field-specific and will focus on such skills as recognizing organizational patterns, main ideas and support, use of textbook aids, reasoning patterns, systems for reading and lecture note-taking, and content-specific methodology. Recommended as an option for students enrolled in entry-level college courses. PREREQUISITE: Successful completion of RD 099 or RD 103, or appropriate reading level score on assessment test, or RD 095 with a grade of A and consent of department and concurrent enrollment in an academic course. Three hours each week supplemented with laboratory hours. Three credits. Not applicable to a degree or certificate. May not be used to satisfy degree requirements.

RD 238 Methods of Teaching Reading in the Secondary Content Areas, Part I

This course, designed for current and prospective secondary educators, covers the essentials of the reading processes necessary for secondary students to become proficient readers. Students will investigate five areas: types of reading, assessment, reading skills, reading instruction, and motivation for reading. This course meets the Maryland State Department of Education’s reading requirement for secondary educators. PREREQUISITE: Successful completion of one year of college-level English, or consent of department. Three credits. Not applicable to a degree or certificate. May not be used to satisfy degree requirements.

RD 239 Methods of Teaching Reading in the Secondary Content Areas, Part II

This course, designed for current and prospective secondary educators, focuses on teaching secondary students to learn from text. Students will apply theories, strategies, and practices in classroom lessons. The course introduces three areas: types of reading, reading skills, and instruction that integrates content with reading goals. This course meets the Maryland State Department of Education’s reading requirement for secondary educators. PREREQUISITE: RD 238 or consent of department. Three credits. Not applicable to a degree or certificate. May not be used to satisfy degree requirements.

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RT—Radiologic (X-Ray) Technology

RT 101  Radiologic Technology I  
(T only) CE
An introductory course to the science of medical radiographic exposure techniques. Topics such as X-ray formation, X-ray interaction with matter, components necessary for image formation, automatic processing, densitometry, radiation protection, scatter radiation, factors controlling scatter radiation, digital/computed radiology, and mobile radiography will be covered. In addition, basic atomic structure and fundamental physics will be covered at the start of the course to ensure the student has a basic foundation upon which to build. PREREQUISITE: Admission to the radiologic (x-ray) technology program or consent of program coordinator. PRE- or COREQUISITE: Mathematics foundation. Assessment levels: EN 101/101A, RD 120. Three hours lecture, two hours laboratory each week. 4 semester hours

RT 102  Radiologic Technology II  
(T only) CE
A continuation of RT 101 with the presentation of more complex theories to further the knowledge of the student. A correlated laboratory will aid the student in synthesizing the material presented in class. Topics covered will be radiation safety and protection, X-ray machinery circuitry and design, analysis of common machine malfunctions and simple repairs, digital and computed radiography, and fluoroscopy. In addition, basic electronic theory will be presented so that the student will be able to understand the different circuits and functions of the circuits in modern X-ray. PREREQUISITES: A grade of C or better in mathematics foundation and RT 101, or consent of program coordinator. Three hours lecture, two hours laboratory each week. 4 semester hours

RT 111  Radiographic Positioning I  
(T only) CE
Covers knowledge and skills necessary to produce quality radiographs. Students relate the theoretical concepts to actual laboratory demonstration for the chest, abdomen, upper and lower extremities. Students develop and demonstrate appropriate positioning, technical and communication principles. Supplemental radiographic views and adjustments necessary to compensate for patient and pathological limitations are introduced. PREREQUISITE: RT 119 or consent of program coordinator. COREQUISITES: RT 101 and RT 120. Two hours lecture, two hours laboratory each week. 3 semester hours

RT 112  Radiographic Positioning II  
(T only) CE
Theoretical concepts and actual laboratory demonstration for the contrast studies of the urinary and digestive tracts, femur, pelvis, and complete spine. The essentials of contrast media, contrast reactions, venipuncture, and surgical procedures are studied, and skills specific to these objectives are performed in a simulated environment. Students continue to develop and demonstrate appropriate positioning, technical and communication principles. Supplemental radiographic views and adjustments necessary to compensate for patient and pathological limitations are discussed. PREREQUISITE: RT 111 or consent of program coordinator. COREQUISITES: RT 102 and RT 124. One hour lecture, two hours laboratory each week. 2 semester hours

RT 119  Clinical Radiology I (T only) CE
Provides the radiology student with the clinical instruction essential to the actual practice of radiography. As an introduction to the medical profession, this course explores radiology’s role in health care. Patient care, vital signs, sterile and aseptic technique, transportation and transfer skills, legal and ethical responsibilities, and critical thinking skills appropriate for the radiology department are covered. Interpersonal, communication, and diversity skills necessary to interact with patients, peers, and other professionals are addressed. General anatomy, terminology, and positioning principles related to the chest are introduced. Eighteen hours of clinical observation at an assigned clinical affiliate are required. PREREQUISITE: Admission into the program or consent of program coordinator. Assessment levels: EN 101/101A, MA 110 or higher. Two hours lecture, two hours laboratory each week. 3 semester hours
RT 120  Clinical Radiology II (T only) CE
Provides the inexperienced first year radiologic technology student with the clinical instruction essential to the actual practice of radiography. Students attend an assigned clinical affiliate to observe and participate in the completion of radiographic exams on actual patients under the direct/indirect supervision of a professional radiographer. Students are exposed to radiographic examinations in the areas of general radiography, fluoroscopy, portable radiography, and support areas. The student develops technical, patient care, radiation protection, communication, and critical thinking skills. The student must complete 240 clinical hours to successfully complete this course. PREREQUISITE: RT 119 or consent of program coordinator. COREQUISITES: RT 101 and RT 111.

3 semester hours

RT 124  Clinical Radiology III (T only) CE
Covers clinical instruction essential to the applied practice of radiography. Students attend an assigned clinical affiliate to observe and participate in the completion of radiographic exams on actual patients under the direct/indirect supervision of a professional radiographer. In this competency-based program students are assessed in their performance of radiographic examinations in the areas of general radiography, fluoroscopy, and portable radiography. Specialized rotations introduce students to the operating room. The student must complete 240 hours to successfully complete this course. PREREQUISITES: RT 101, RT 111, RT 120 or consent of program coordinator. COREQUISITES: RT 102 and RT 112.

3 semester hours

RT 125  Clinical Radiology IV (T only) CE
Covers clinical instruction essential to the applied practice of radiography. Students attend an assigned clinical affiliate to observe and participate in the completion of radiographic exams on actual patients under the direct/indirect supervision of a professional radiographer. Students demonstrate competence in their performance of radiographic examinations in the areas of general radiography, fluoroscopy, and portable radiography. Specialized rotations offer the student an opportunity to develop competence in the areas of the operating room, and pediatrics. The student must complete 400 hours to successfully complete this course. PREREQUISITE: RT 124 or consent of program coordinator.

4 semester hours

RT 206  Radiologic Technology III (T only)
Introduction to radiobiology and pathology. The effect of radiation on human biology, the history of human and experimental exposures to radiation, and the calculations of effects of radiation are covered. Radiation therapy as it relates to radiobiology is introduced. Quality assurance and quality control are reviewed. Identification of pathologies commonly diagnosed or monitored by various imaging modalities (computed tomography, MRI, ultrasonography, nuclear medicine scans, PET CT) is presented. PREREQUISITE: RT 102 or consent of the program coordinator. Three hours each week.

3 semester hours

RT 207  Radiologic Technology IV (T only)
Advanced radiographic modalities, procedures and equipment. Advanced contrast studies including angiography, interventional studies, ERCP, arthrography, myelography, venography, genitourinary system studies (including mammography) and biliary system studies are covered. In-depth instruction in cross-sectional anatomy and the components of computed tomography imaging are presented. Review of the anatomical structures of the major body systems is included. Pediatric radiography is presented. PREREQUISITE: RT 206 or consent of program coordinator. COREQUISITES: RT 225 and RT 240. Three hours each week.

3 semester hours

RT 211  Radiographic Positioning III (T only)
Covers knowledge and skills necessary to produce quality radiographs. Students relate theoretical concepts to actual laboratory demonstration for the bony thorax, skull and facial bones. Students continue to develop and demonstrate appropriate positioning, technical and communication principles. Supplemental radiographic views and adjustments necessary to compensate for patient and pathological limitations are discussed. PREREQUISITE: RT 112 or consent of program coordinator. COREQUISITES: RT 206 and RT 224. One hour lecture, two hours laboratory each week.

2 semester hours
RT 224  Clinical Radiology V (T only)
Clinical instruction essential to the actual practice of radiography. Students are assigned a new clinical affiliate to observe and participate in the completion of more complex radiographic exams on actual patients under the direct/indirect supervision of a professional radiographer. In this competency-based course, students demonstrate competency in their performance of advanced radiographic examinations in the areas of general radiography, fluoroscopy, and portable radiography. Specialized rotations offer the student an opportunity to develop competency in the areas of the operating room and pediatrics. Students must complete 360 hours to successfully complete this course. PREREQUISITE: RT 125 or consent of the program coordinator. COREQUISITES: RT 206 and RT 211. 3 semester hours

RT 225  Clinical Radiology VI (T only)
Provides clinical instruction essential to the actual practice of radiography. Students continue to attend an assigned clinical affiliate to participate in the completion of radiographic exams on actual patients under the direct/indirect supervision of a professional radiographer. In this competency-based course students demonstrate expertise in their performance of basic and advanced radiographic examinations in the areas of general radiography, fluoroscopy, operating room, pediatrics, and portable radiography. Students observe advanced modalities, including computed tomography. The student must complete 360 hours to successfully complete this course. PREREQUISITE: RT 224 or consent of program coordinator. COREQUISITES: RT 207 and RT 240. 3 semester hours

RT 240  Radiologic Technology V (T only)
Professional entry into the diagnostic medical imaging career. Resume writing and job interviewing skills, certification examination preparation, test-taking strategies, and comprehensive review of content specifications of the certifying exam are presented to the student for successful entry into the diagnostic imaging profession as a graduate radiographer. PREREQUISITES: RT 206 and RT 224. COREQUISITES: RT 207 and RT 225, or consent of program coordinator. Two hours each week. 2 semester hours

RU—Russian

RU 101  Elementary Russian I
(HUMD[M])
A beginning language course focusing on the study of Russian language and culture. Students begin to develop the ability to communicate in Russian through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Russian is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

RU 102  Elementary Russian II
(HUMD[M])
A continuation of RU 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. PREREQUISITE: RU 101 or consent of department. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

RU 201  Intermediate Russian I
(HUMD[M])
Focuses on the study of Russian language and culture at the intermediate level. Students further their ability to communicate in Russian through an advanced consideration of cultural themes and a review of Russian grammar to support an increased focus on reading and composition. PREREQUISITE: RU 102 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week. 3 semester hours

RU 202  Intermediate Russian II
(HUMD[M])
A continuation of RU 201. Students further their ability to communicate in Russian through an advanced consideration of cultural themes and a review of Russian grammar to support an increased focus on reading and composition. PREREQUISITE: RU 201 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week. 3 semester hours

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SA—Study Abroad

SA 200  Foreign Study Program  
An orientation and goal-setting course for students who will be studying abroad and earning credits at accredited non-U.S. institutions. Working with the study abroad coordinator prior to their semester abroad, students will establish goals, select courses abroad in conjunction with their discipline of study, and determine transferability of credits to Montgomery College upon course completion, according to transcript evaluator guidelines. A post-program conference will determine completed objectives. PREREQUISITE: Consent of college-wide study abroad coordinator. Three hours each week. No credit

SG—Surgical Technology

SG 100  Introduction Surgical Technology  
(T only) CE  
Introduces the skills and techniques needed to perform as a surgical technologist in the operating room. Surgical instrumentation and basic pharmacology for the surgical technologist are included. PREREQUISITES: Admission to the surgical technology program or consent of program coordinator, and MA 110. PRE- or COREQUISITE: BI 204. Four hours lecture, four hours laboratory each week. 4 semester hours

SG 101  Surgical Technology I  
(T only) CE  
Continues establishment of the skills and techniques needed for preparing the operating room for surgical procedures. Legal, ethical, and moral aspects are covered in addition to pharmacology for the surgical technologist and perioperative patient care and safety. PREREQUISITE: MA 110. PRE- or COREQUISITE: BI 205. Four hours lecture, four hours laboratory each week. 6 semester hours

SG 102  Surgical Technology II  
(T only) CE  
A continued study of the surgical process including biomedical science and microbiology for the surgical technologist. The focus is on principles and practices in perioperative patient care and surgical case management. PREREQUISITE: A grade of C or better in SG 101 or consent of program coordinator. PRE- or COREQUISITE: BI 205. Four hours lecture, four hours laboratory each week. 6 semester hours

SG 201  Surgical Technology III  
(T only)  
The study of actual surgical procedures and intraoperative performance. It combines pathology, anatomy, and physiology and a step-by-step process of specific surgical procedures to provide the student with a broad knowledge base and the skills needed to perform as a surgical technologist. Students will gain an understanding of the roles and responsibilities of the surgical technologist and reflect the dynamic professional process that is needed in operating room endeavors. Correlates intraoperative procedures with postoperative care. PREREQUISITE: A grade of C or better in SG 101 or consent of program coordinator. PRE- or COREQUISITE: BI 205. Four hours lecture, four hours laboratory each week. 6 semester hours

SG 202  Clinical Practicum I  
(T only)  
Provides the student with opportunities to apply those theories learned in SG 101 to the actual practice of surgical procedures. PRE- or COREQUISITES: A grade of C or better in SG 101 and SG 201 or consent of program coordinator. Three hundred sixty (360) hours of clinical practice. 3 semester hours

SG 211  Surgical Technology IV  
(T only)  
Focuses on role transition to beginning surgical technologist practitioner. This course combines pharmacology, pathology, anatomy, and physiology, and a step-by-step process of each surgical procedure and correlates theory with clinical practice. PREREQUISITES: A grade of C or better in SG 201 and SG 202, or consent of program coordinator. PRE- or COREQUISITE: SG 102. COREQUISITE: SG 212. Four hours lecture, four hours laboratory each week. 6 semester hours

SG 212  Clinical Practicum II  
(T only)  
This course emphasizes a common systematic approach to all surgeries and introduces the surgical technologist’s role on specialty teams, as second circulator and second assistant. PREREQUISITES: A grade of C or better in SG 201 and SG 202, or consent of program coordinator. COREQUISITE: SG 211. Three hundred thirty-six (336) hours of clinical practice. 3 semester hours

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SG 220  Surgical Technology Review  
(T only)

On-campus review designed to facilitate the graduate’s entry into the career area of surgical technology. Based on material from the core curriculum for surgical technology, the course’s topics include resume writing, construction of a portfolio, job interviewing, national certification examination preparation and strategies, and comprehensive review of content specification of the certifying exam. PREREQUISITE: Graduate of accredited surgical technology program or consent of program coordinator. Two hours each week. 2 semester hours

SL—American Sign Language (ASL)

SL 100  ASL I (HUMD[M]) (R only)

A survey of conversational ASL handshapes and basic grammatical structures. Basic cultural information that influences forms and communication in ASL will be presented and studied. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SL 105  Visual Gestural Communication  
(R only)

An introduction to the comprehension and expression of visual-gestural aspects of communication in relation to ASL. This course includes instruction in forms and hand shapes involved in mime and gesticulation. Emphasis is placed on activities that create visual, motor, and cognitive readiness for signed languages. Instructional activities will foster the development of visual, spatial, and motor language memory. Recommended to be taken with SL 106. Assessment levels: EN 101/101A, RD 120. In-class is supplemented by one hour each week in the language learning laboratory. Three hours each week. 3 semester hours

SL 106  Fingerspelling and Number Use in ASL (R only)

A foundation for comprehension, expression, and understanding of ASL handshapes as they are used in fingerspelling and numbers. The course includes an introduction to historical and physiological aspects of fingerspelling and number use in ASL. The course focuses on development skills for receptive and expressive spelling and reading of fingerspelling words and numbers, on proper biomechanical functions, on recognizing hand movements. Recommended to be taken concurrently with SL 105. Assessment levels: EN 101/101A, RD 120. In-class is supplemented by one hour each week in the language learning laboratory. Three hours each week. 3 semester hours

SL 110  ASL II (HUMD[M]) (R only)

Broadens the use of conversational ASL handshapes and basic grammatical structures. Co-selection of features and mutual monitoring possibilities for topics will be examined to formulate ASL conversational context for occupation, activities, location, and stages of life. PREREQUISITE: A grade of C or better in SL 100 or equivalent, or consent of department. Three hours each week. 3 semester hours

SL 121  Introduction to the Deaf Community and Culture  
(BSSD[M]) (R only)

Provides a broad introduction to concepts related to the Deaf, Deaf culture, and the languages of people within Deaf communities in particular and Deaf society in general. The course examines current issues and languages in the Deaf community, including technology and diversity. Assessment levels: EN 101/101A, RD 120. 3 semester hours

SL 200  ASL III (R only)

Development of advanced receptive and expressive skills in ASL, including politeness principles in ASL: fluency, tact, generosity, modesty, and solidarity. This course includes intensive work on conversational maxims in ASL: quantity, quality, relation, manner, and appropriateness. PREREQUISITE: A grade of C or better in SL 110 or equivalent, or consent of department. COREQUISITE: SL 205. Three hours each week. 3 semester hours

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SL 202  Structural ASL IV (R only)
The examination of the different aspects of ASL morphology and syntax, including cultural influences from the Deaf community. This course explores language in use, which deals with variation and historical change, language taboos, discourse, and language contact that signers use in their language. PRE- or COREQUISITE: A grade of C or better in SL 201 or equivalent, or consent of department. Three hours each week. 3 semester hours

SL 205  Structural ASL I (R only)
A consideration of the phonological, morphological, semantic, and pragmatic components of ASL. This course provides a foundation for the comprehension, expression, and understanding of ASL classifiers and their linguistic symbols and signing space for the ASL native. Topics include an examination of the grounded mental spaces utilized in narrative, constructed dialogue, constructed activity, and the non-manual signals used in narrative form. PREREQUISITES: A grade of C or better in SL 105, SL 106, and SL 110; or consent of department. COREQUISITE: SL 200 or consent of department. Three hours each week. 3 semester hours

SL 206  Structural ASL II (R only)
A further consideration of the phonological, morphological, semantic, syntactic, and pragmatic components of ASL. This course includes a consideration of the sociolinguistic principles in American Sign Language and the cultural practices from which they derive, specifically focusing on language taboos, discourse, and linguistic variation. Recommended to be taken concurrently with SL 210. PREREQUISITE: A grade of C or better in SL 205 or consent of department. Three hours each week. 3 semester hours

SL 207  ASL Translation and Interpretation (R only)
Builds an integrated model of ASL translation and interpretation and includes skill development in the area of line-by-line translation, textual glossing, the interpretation of narratives, consecutive and simultaneous interpretation, semantic and syntactic circumlocution, and general interpretation. The course includes a consideration of ethics and issues in the practice of translation and interpretation. PREREQUISITES: A grade of C or better in SL 200 and SL 205, or consent of department. Three hours each week. 3 semester hours

SL 210  ASL IV (R only)
Cultivating the communicative approach by learning ASL functions in interactive contexts. Methods of confirming and correcting information, asking for clarification, agreeing, declining or hedging and appropriate ways of getting and directing attention in various situations will be examined to frame effective communication in ASL. Recommended to be taken concurrently with SL 206. PREREQUISITE: A grade of C or better in SL 200 or equivalent, or consent of department. Three hours each week. 3 semester hours

SL 222  Deaf History and Culture (R only)
Provides students the opportunity to immerse themselves in Deaf culture, history, and language. This course will present an in-depth consideration of Deaf history and the social, cultural, political, educational, and social aspects of the community as a cohesive American co-culture. Students will examine the norms and values of Deaf culture, as well as the linguistic, educational, social, and professional influences in Deaf culture and history. Recommended to be taken concurrently with SL 210. PREREQUISITES: SL 121 and SL 200, or consent of department. Three hours each week. 3 semester hours

SL 226  Semantics/Communications in ASL I (R only)
Examines the interpretation between non-manual facial expressions in ASL sentences and signs. Particular attention will be devoted to the study of (1) the relations of facial expressions to the signs, (2) the relations of facial expressions to users, and (3) the relations of non-manual expressions to the conditions. The primary focus will be on the ability of the student to communicate in size and space parameters, using sarcasm, exclamation, insults, and other emotive functions. The role of these functions in communicating the beliefs, knowledge, and interpretations of the participants will be considered. This is accomplished to preserve the semantics and style in communicative mode. PRE- or COREQUISITE: A grade of C or better in SL 200 or equivalent, or consent of department. In-class is supplemented by one hour each week in the language learning laboratory. Three hours each week. 3 semester hours

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SL 269  Independent Study in ASL
This course invites advanced students to pursue a further in-depth independent study of a specialized aspect of ASL, to explore specific grammatical and cultural aspects of ASL, to consider the historical and practical implications of these aspects, or to explore their own specialization within the curriculum more closely. PREREQUISITES: SL 207 or concurrent enrollment in SL 201 and a score of 2.5 or better in the ASL Proficiency Interview, or consent of department. Minimum of 30 hours per semester hour. 1–4 semester hours

SL 285  Practicum in ASL
This course invites students to explore some specific practical applications of ASL, to consider the implications of these applications, and to examine their own assumptions of these ASL aspects more closely. The studies in this independent course will help students who want to make the most of their skills, using ASL in practical situations (interpreting, peer tutoring, helping other students, or working in Deaf environment). PRE- or COREQUISITES: SL 269 and an earned score of 3.0 or better in the ASL Proficiency Interview, or consent of department. Fifteen hours of work each week to earn three semester hours; 20 hours of work each week to earn four semester hours. 3–4 semester hours

SN 098B  Spanish Phrases for Criminal Justice Personnel (G only)
Applied Spanish phrases. Specialized Spanish vocabulary relating to various programs at Montgomery College. Presentation of a limited range of vocabulary and phrases, along with survival techniques on how to elicit understandable responses despite limited knowledge. Rudimentary introduction to the writing and pronunciation of Spanish. Some prior contact with the language will make learning easier, but is not required. Students interested in achieving fluency should take SN 101 and SN 102 at some point. One hour each week. 1 semester hour

SN 099  Functional Spoken Spanish
A beginning course in functional Spanish for travelers, students, and professionals, focusing on pronunciation, comprehension, and sentence patterns. This course provides a basis for learning and using Spanish and emphasizes listening and speaking skills with more limited consideration of reading and writing skills. Essential aspects of Hispanic cultures are introduced as part of the course. Course topics may vary. This course does not fulfill language or General Education requirements. No previous study of Spanish is required. May be repeated for credit. Three hours each week. 3 semester hours

SN 101  Elementary Spanish I (HUMD[M])
A beginning language course focusing on the study of Spanish language and culture. Students begin to develop the ability to communicate in Spanish through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Spanish is required. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

SN 102  Elementary Spanish II (HUMD[M])
A continuation of SN 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. PREREQUISITE: SN 101 or consent of department. In-class work is supplemented by 20 hours in the language learning laboratory. Three hours each week. 3 semester hours

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SN 103  Intensive Elementary Spanish  
(HUMD[M])
An intensive language course comparable to SN 101 and SN 102 designed for students who have previously studied Spanish but do not place at the level of SN 102 or SN 201. The class is communicatively based, focusing on the further development of reading, writing, speaking, and listening skills through the consideration of cultural themes, language functions, and authentic situations. Students should expect the language of the classroom to be Spanish. As part of the curriculum, students explore the many cultures that make up the Spanish-speaking world and present a cultural project. PREREQUISITE: Appropriate placement on the Spanish placement test, a minimum of two years of high school Spanish or equivalent, or consent of department. First day in-class placement assessments will be made. In-class work is supplemented by 20 hours in the language learning laboratory. Students who have successfully completed SN 102 are not eligible to take SN 103 for credit. Not open to native speakers of Spanish. Four hours each week. 4 semester hours

SN 201  Intermediate Spanish I  
(HUMD[M])
Focuses on the study of Spanish language and culture at the intermediate level. Students further their ability to communicate in Spanish through an advanced consideration of cultural themes and a thorough review of Spanish grammar to support increased focus on reading and composition. PREREQUISITE: SN 102 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week. 3 semester hours

SN 202  Intermediate Spanish II  
(HUMD[M])
A continuation of SN 201. Students further their ability to communicate in Spanish through an advanced consideration of cultural themes and a review of Spanish grammar to support an increased focus on reading and composition. PREREQUISITE: SN 201 or consent of department. In-class work is supplemented by 10 hours in the language learning laboratory. Three hours each week. 3 semester hours

SN 215  Advanced Spanish Conversation and Composition  
(HUMD[M])
Emphasis on fluency in speaking and writing Spanish. Readings in texts and assigned outside sources serve as basis for classroom discussion in Spanish as well as for advanced composition. Includes readings in Spanish and/or Latin-American literature. PREREQUISITE: SN 202 or four years of high school Spanish or equivalent. Three hours each week. 3 semester hours

SN 216  Advanced Readings in Spanish Literature  
(HUMD[M])
Special emphasis on constructive criticism as well as analysis of outstanding Spanish authors. Oral and written reports from library research. PREREQUISITE: SN 202 or equivalent, or consent of department. Three hours each week. 3 semester hours

SO—Sociology

SO 101  Introduction to Sociology  
(BSSD[M])
An exploration of fundamental sociological concepts, methods, and theories used to interpret the patterns of human society. Emphasis is placed on the connection between theory and practice in examining social interaction, cultural diversity, social structure, and global issues. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SO 104  Families in Crisis
The consideration of family interaction patterns, institutional structures, and global forces as stressors relating to families experiencing crisis. Social and cultural variables that impact families, as well as contextual and diverse aspects of crisis events and outcomes, will be examined. PREREQUISITE: SO 101 or consent of department. Three hours each week. 3 semester hours

SO 105  Social Problems and Issues  
(BSSD[M])
An analysis of social problems such as social inequality, urbanization, crime, demographic change, terrorism and environmental issues. Sociological theory and research are used to examine the impact of globalization, culture, institutions, ideology, social policy, and social movements on various societal issues. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

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SO 107  Criminology
An exploration of the fundamental concepts, methods, and theories used in the scientific study of the nature, patterns, extent, cause, and control of crime and criminal behavior nationally and internationally. Emphasis is on the integrative relationship between theory, research, and social policy. PREREQUISITE: SO 101 or consent of department. Three hours each week. 3 semester hours

SO 108  Sociology of Gender (BSSD[M])
Examines the social production and reproduction of gender relations in social institutions such as family, education, law, work, and media using comparisons with other cultures. The intersectionality of gender, race, social class, and global inequality will be critically analyzed. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SO 201  Introduction to Community Fieldwork (R only)
Practical application of the understanding, theories, and methodology of the social sciences through the encouragement of student involvement and participation in community service agencies. An interdisciplinary approach aimed at coordinating social science knowledge with fieldwork experience. PREREQUISITES: SO 101 or SS 101 and second-year standing. One hour lecture, minimum of four hours weekly fieldwork participation and periodic conferences. 3 semester hours

SO 204  Sociology of the Family (BSSD[M])
Examines patterns and trends in family structures and family dynamics. Partner selection, marital/partner roles, family interaction and parenting patterns will be identified. Social and cultural variables that diversity families, as well as societal and global forces which impact families, will be analyzed. PREREQUISITE: AN 101, SO 101 or consent of department. Three hours each week. 3 semester hours

SO 206  Sociology of Personality
A social psychological study of the development of human nature and personality, mind, and self as products of social interaction. The role of language as fundamental in the symbolic process is stressed as this relates to personality development and behavior motivation. PREREQUISITE: PY 102, SO 101, or consent of department. Three hours each week. 3 semester hours

SO 208  Race and Ethnic Relations (BSSD[M])
An analysis patterns of intergroup relations in contemporary society. Theories and concepts of racial/ethnic hierarchies, the intersection of race/ethnicity with class and gender, and the place of race/ethnicity in the global systems of stratification are critically considered. PREREQUISITE: AN 101, SO 101 or consent of department. Three hours each week. 3 semester hours

SO 210  Sociology of Age and Aging (BSSD[M])
An introduction of aging studies focused on social aspects. Demographic, social, and economic changes with the aging population will be examined using comparisons with different societies. Theories of aging and their applications are introduced. Relevant social policies on aging will be critically evaluated. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SO 212  The Sociology of Sport (BSSD[M]) (R only)
The application of basic sociological concepts, theories, and research to the analysis of contemporary sport. Emphasis will be placed on how sport influences and is influenced by social groups, culture, institutions, social inequalities, and global expansion. PREREQUISITE: SO 101 or consent of department. Three hours each week. 3 semester hours

SO 213  Sociology of Religion
This course provides an exposition of the basic beliefs, practices, and structures that characterize religious movements; examines the sociological functions that religion promotes; utilizes relevant sociological concepts, including charisma, conversion, stratification, race, sex, millenarianism, marketing, symbolism, civil religion, religion and science, sects, cults, and religion as a force for change. PREREQUISITE: SO 101 or consent of instructor. Three hours each week. 3 semester hours

SO 240  Globalization Issues (BSSD[M])
An exploration of social forces contributing to global inequalities and the dynamics of global patterns (immigration, refugees, displaced persons, social conflict, health/environmental issues, and social movements). Students examine consequences of global forces and their effects on institutions and individuals. PREREQUISITE: AN 101 or SO 101 or consent of department. Three hours lecture/discussion each week. 3 semester hours

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SP—Speech

SP 102  American English Pronunciation, Speaking, and Listening Skills
An introductory course designed to enhance the speaking and listening skills of non-native English speakers. Emphasis is on pronunciation, stress, rhythm, and intonation patterns of American English. Oral communication, listening comprehension, and vocabulary development are stressed. Students build their skills through instruction and intensive practice. Placement by testing required by the College for non-native speakers of English. Assessment levels: EL 101, RD 101. For computation of tuition this course is equivalent to five semester hours. Five hours lecture and practice each week. Additional laboratory required. 3 semester hours THREE CREDITS. NOT APPLICABLE TO A DEGREE OR CERTIFICATE. MAY NOT BE USED TO SATISFY DEGREE REQUIREMENTS.

SP 108  Introduction to Human Communication (SPCF)
A survey course that covers communication theory and develops communication skills for personal and professional relationships in interpersonal, group, and public settings. Course content includes practice in the application of the principles of listening, verbal and nonverbal communication, group dynamics, and public speaking. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SP 109  Voice and Diction CE-T
The skills of voice and diction studied through an analysis of the individual’s voice quality, articulation, pronunciation, and enunciation. Drills and exercises stressed. Assessment level: RD 099/103. Three hours lecture, two hours laboratory each week. 3 semester hours

SP 111  Public Speaking (R only)
Practice of major types of public speaking, including speeches to inform, persuade, and demonstrate; and speeches for special occasions. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SP 112  Business and Professional Speech Communication (SPCF)
A study of communication theory as applied to business and organizational environments. Emphasis on development of effective communication skills for professional situations including team building, interviewing, public speaking, and accommodating diverse perspectives. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SP 204  Interpersonal Communication (R only)
Designed to increase understanding of personal communication behaviors, establish potential for improved communication capabilities, develop an effective sense of self in human encounters, and strengthen personal identity and social involvement through personal communication. PREREQUISITE: SP 108 or consent of department. Three hours each week. 3 semester hours

SP 205  Small Group Communication
An introduction to the principles and stages of small group communication, including problem solving, decision making, leadership, norms, member roles, and conflict resolution. Students will work extensively in groups to test theories, practice skills, and gain competency. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

SP 250  Introduction to Communication Inquiry and Theory
An introduction to the field of communication. Definitions, models, and contexts of communication are examined. Students are introduced to the research process in the field of communication and learn how the process relates to the development of communication theory. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

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TH—Theatre

TH 108  Introduction to the Theatre  (ARTD)
This is an entry-level course which offers a broad overview of the theatre arts for the theatre major or nonmajor. The work of the various artists who create the theatre arts will be investigated and analyzed along with the analysis of script structure and form through historical and modern perspectives. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

TH 109  Fundamentals of Acting  (ARTD)  (R and T only)
An introduction to basic acting skills, including exercises in speech, movement, and imagination. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

TH 112  Intermediate Acting  (R and T only)
Practice in textual analysis, scene study, and the process of developing characterization for performance in the theatre. PREREQUISITE: TH 109 or consent of department. Three hours each week. 3 semester hours

TH 114  Stagecraft I  (R only)
The principles and practice of drama production, with emphasis on planning, constructing, and shifting scenery, and on the management of backstage operations. Additional laboratory hours and actual work on College productions. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours lecture, two hours laboratory each week. 3 semester hours

TH 116  Stage Lighting for the Performing Arts  (R only)
An exploration of the theory of and theatrical practice in the use of basic elements of electricity, lighting equipment and design in the production of theatre, television, and dance. Students will be involved in the exploration of the theory and practice of basic fundamentals of lighting techniques, electricity, equipment and standards, and the use of light in the production of theatre, dance, and television. Students will be required to work additional hours on lighting for productions. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week. 3 semester hours

TH 117  Fundamentals of Play Directing  (R only)
An introduction to the basic techniques, principles, and disciplines of directing for the theatre. The director’s role, composition, script analysis, movement and rhythm, production preparation and procedures will be covered. At the conclusion of the course, the student will prepare a one-half hour production for performance. Additional time outside of class for rehearsals will be required. PREREQUISITE: TH 108 or consent of department. Three hours each week. 3 semester hours

TH 118  Costuming Crafts for the Performing Arts  (R only)
An introduction to sewing techniques, patterning, fabrics, and costume shop equipment, with a survey of costume crafts and shop organization. Students will participate in costuming for productions. Assessment levels: EN 101/101A, MA 091, RD 120. Three hours each week. 3 semester hours

TH 119  Theatrical Makeup Techniques  (R only)
A study of theories and techniques of theatrical makeup. This course is designed to familiarize students with the materials and their application, with each student experiencing the techniques involved in corrective, character, and special effects makeup. Assessment levels: EN 101/101A, MA 091, RD 120. Two hours lecture/demonstration, two hours laboratory each week. 3 semester hours

TH 120  Performance Production  (R and T only)
Practical experience in the production aspects of the performing arts. Students are assigned tasks in the areas of acting, dancing, choreography, costuming, lighting, scene construction and painting, and house and stage management for College productions. Acting and/or dancing in a production is by audition only. Assessment levels: EN 101/101A, RD 120. Students will spend a minimum of 70 hours per semester in production and 30 hours per semester in a laboratory, in addition to a one-hour lecture each week. The course may be repeated for a total of three credits. 1 semester hour
TH 121 Movement for the Performer (R only)
The introduction of self-use techniques as applied to the development of a theatrical character. These techniques include discussion and application of relaxation, Alexander, LeCoq, and Laban theory. Improvisation technique is also explored and practiced. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

TH 208 Drafting/Painting for the Performing Arts (R only)
Study of the graphic processes utilized by the scene designer in transferring concepts and ideas to the stage. The students develop basic skills in theatrical drafting and scene painting techniques through their work on assigned projects. PREREQUISITE: TH 114 or consent of department. Three hours lecture, two hours practical laboratory each week. 3 semester hours

TH 225 Acting for Film and Television (T only)
An approach to the art and craft of performance before a camera in both the motion picture and television studio. The student begins work with narrative film and TV materials that require artistic and technical involvement peculiar to film and electronic entertainment media. A small film fee may be required. Assessment levels: EN 101/101A, RD 120. Two hours lecture, two hours laboratory each week. 3 semester hours

TH 295 Theatre Internship (R and T only)
Students work for College credit in a theatre or other professional performing arts organization or venue. Students may propose an internship for one of the limited number available in theatre each year. Typically, the internships are awarded during the last year of study at Montgomery College. PREREQUISITES: Open to theatre majors who have completed 24 theatre-related credits. A 3.2 GPA and consent of departmental theatre internship coordinator and the Arts Institute internship coordinator are required. Fifteen hours each week per semester. 3 semester hours

TR—Television/Radio

TR 101 Digital Video Editing (R only)
An introduction to the procedures and equipment used to manipulate video and audio using professional nonlinear editing software. Hands-on projects allow students to edit still and animated images, sounds, and video to create audiovisual presentations of the type and design suitable for educational, commercial, and corporate use. Assessment levels: EN 101/101A, RD 120. Two hours lecture, four hours laboratory each week. 4 semester hours

TR 104 Media Appreciation (ARTD) (R only)
A survey course to introduce and discuss various audiovisual communication forms and review examples of media presentations from television, radio, motion pictures, and photography. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

TR 129 Introduction to Broadcasting (R only) CE
The organization, scope, development, and practices of American broadcasting. Assessment levels: EN 101/101A, RD 120. Three hours each week. 3 semester hours

TR 130 Television Production (R only)
Introduction to television production facilities and techniques. Principles of picture composition, camera movement, lighting, and audio and control room operation are demonstrated and experienced in actual studio productions. The student will participate in laboratory exercises and be able to demonstrate proficiency in these exercises. The student will produce programs using available studio resources and under the direction of specific formats. Assessment levels: EN 101/101A, RD 120. Two hours lecture, four hours laboratory each week. 4 semester hours

TR 131 Audio Production Techniques (R only)
Basic theory, equipment, and procedures used in audio production for radio, television, and film sound recording. Hands-on projects allow students to learn the operation and application of digital and analog audio equipment and editing software common to all fields of communication. Assessment levels: EN 101/101A, RD 120. Three hours lecture, three hours laboratory each week. 4 semester hours

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TR 139  Writing for Television and Radio  
(R only)  
Study of the methods and styles of production writing. Application will be made in the preparation of various broadcast and nonbroadcast scripts. PREREQUISITES: A grade of C or better in EN 101 or EN 101A and typing speed of 25 wpm. Three hours each week.  
3 semester hours

TR 215  Computers in Radio  
(R only)  
Study of computer applications used in radio production, programming, sales, news, and management. Applications include digital audio workstations, multitrack, live assist studio scripting, program and commercial logging, sales and rating, newsroom and music rotation systems. Basic and intermediate-level training is provided in each application leading to operational proficiencies. PREREQUISITE: A grade of C or better in TR 131 or consent of instructor. Three hours each week.  
3 semester hours

TR 233  Radio Production  
(R only)  
Study in the techniques of production of radio programs, radio program logs, special types of radio productions, and advanced techniques of control room operations. The student will be required to demonstrate competencies through a series of laboratory exercises and will be required to produce radio programs of specific design. PREREQUISITES: A grade of C or better in TR 129 and TR 131. Three hours lecture, three hours laboratory each week.  
4 semester hours

TR 237  Broadcast Journalism  
(R only)  
Introduction to writing news and current events material for television and radio broadcasting. Practical application in producing a weekly news program. PREREQUISITES: A grade of C or better in TR 129, TR 130 or TR 131, and TR 139. Five hours each week.  
3 semester hours

TR 238  Television Directing  
(R only)  
Emphasis on planning, rehearsing, and directing the television production. The objective is to accumulate direction principles and production techniques as applied to educational, entertainment, and news programming. PREREQUISITE: A grade of C or better in TR 240. Six hours each week.  
3 semester hours

TR 240  Advanced Television Production  
(R only)  
Continued development of pre- and studio production skills, procedures, and techniques through practical applications of various television programming formats. The student, participating in various production activities, will demonstrate the ability to function effectively as a television producer and as a production crew member in an intense professional setting. PREREQUISITES: A grade of C or better in TR 101, TR 130, and TR 131. Two hours lecture, four hours laboratory each week.  
4 semester hours

TR 249  Broadcast Management and Engineering  
(R only)  
The combined study of television and radio broadcast management in the areas of station structure, personnel, promotion, sales, legal requirements, audiences, fiscal structures, and broadcast engineering in the areas of electronic fundamentals for radio and television and personnel functions and responsibilities. PREREQUISITES: A grade of C or better in TR 129 and in TR 130 or TR 131. Three hours each week.  
3 semester hours

TR 255  Advanced Broadcast Journalism  
(R only)  
Intensive application in the writing and editing of an actual news program. Students will operate on a realistic deadline to gather, write, and deliver news for the local campus news program “MC Update.” PREREQUISITES: A grade of C or better in TR 233 or TR 240 and in TR 237. Three hours lecture, four hours laboratory each week.  
3 semester hours

TR 256  Radio Station Operation  
(R only)  
Advanced radio students participate in daily operation of a simulated campus-wide radio station. Students will function in the areas of production, engineering, performance, and management. PREREQUISITE: A grade of C or better in TR 233. One hour lecture, five hours laboratory each week.  
3 semester hours

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TR 258  Electronic Field Production  
(R only)  
The theory and practice of single video camera planning, production and post-production techniques. Edited final productions include standalone videos as well as videos that can be integrated into animations and other visual presentations that are recorded to videotape or digital video devices, or streamed on the Internet. Hands-on projects allow students to create videos of the type and design suitable for educational, commercial, and corporate use. PREREQUISITES: A grade of C or better in TR 101 and TR 130. Two hours lecture, three hours laboratory each week. 3 semester hours

TR 275  Television/Radio Internship  
(R only)  
Students work for college credit in the professional setting of a broadcast station or industrial facility. Internships are offered in the areas of television, radio, or audiovisual services. A variety of programs are available in engineering, news, programming, sales, and management. PREREQUISITES: Television, radio, or audiovisual majors with advanced standing and consent of internship coordinator. One hour seminar and a minimum of 20 hours supervised training each week. 4 semester hours

TR 280  Special Communications and Broadcasting Technology Assignments  
(R only)  
Offered on an individual basis to communication and broadcasting technology majors with advanced standing. Students may extend their studies or specialization within the curriculum. PREREQUISITE: Consent of curriculum coordinator and department chairperson. Hours to be assigned by the chairperson. Minimum of 30 hours work per semester hour credit. 1–4 semester hours

TR 295  Advanced Digital Media Production  
(R only)  
A course involving the creation of an original digital multimedia presentation in the form of a menu-driven DVD. This process includes selection of a client, needs assessment, objectives statement, budget estimates, timelines, scheduling, working with the client, planning and shooting original video footage and/or rendering an original animation, creating appropriate audio tracks for that original video and/or animation, editing and compositing still and moving visual images with each other and with appropriate audio tracks, and evaluating the effectiveness of the final product. PREREQUISITES: A grade of C or better in TR 101, TR 131, and either CG 210 or TR 258, or consent of department. Two hours lecture, four hours laboratory each week. 4 semester hours

WS—Women’s Studies

WS 101  Introduction to Women’s Studies  
(HUMD[M])  
Interdisciplinary approach to the field of women’s studies. Examines the status, roles, contributions, personal and public experiences of women in society, using sources from literature, psychology, history, sociology, biology, political science, philosophy, anthropology, and the arts. PRE- or COREQUISITE: EN 101 or consent of women’s studies program coordinator. 3 semester hours

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   Campus Director of Facilities (Germantown) .......... Maurice McCambley
   Campus Director of Facilities (Rockville) ................ James E. Tarver
   Campus Director of Facilities (Takoma Park/Silver Spring) ....... Terrence M. Evelyn
   Chief Budget and Management
   Studies Officer ................ Donna L. Dimon
   Chief Business Officer ........ Thomas E. Sheeran
   Director of Financial Reporting and Operations ............. Robert M. Preston
   Director of Procurement .................. Janet E. Wormack
   Director of Investments and Treasury Management .......... Molly D. Hayward-Koert

Chief Human Resources
   Officer .................... Vivian M. Lawyer
   Deputy Chief Human Resources Officer ...... Lynda S. von Bargen
   Director of Professional Development ........ Krista Leitch Walker
   Director of Employee Engagement .................... Sarah A. Miller

Vice President of Instructional and Information Technology/Chief Information Officer .......... Michael L. Russell
   Deputy Chief Information Officer ................ Victoria A. Duggan
   Director of IT Applications .................. Ruth F. Gill
   Director of IT Learning Centers and Technologies ............ (vacant)
   Director of Network and IT Client Services .................. Dereck L. Paul
   Director of IT Policy, Planning, and Cybersecurity .......... Donna L. Schena

Director of Auxiliary Services ........ Kathleen Carey-Fletcher
   Director Emeritus of Future Technology and Innovation Initiatives .................. L. Richard Leurig

Vice President of Advancement ........ David M. Sears
   Director of Business Development and Grants .................... Nancy J. Nuell
   Director of Communications .......... Brett D. Eaton
   Director of Development ......................... (vacant)
   Director of Planned Giving .... Elana F. Lippa
   Director of Corporate and Foundation Relations ............... Rose Garvin Aquilino
   Director of College Foundation ................... Donna M. Pina
Workforce Development & Continuing Education Administrators

Vice President for Workforce Development & Continuing Education ..........George M. Payne
Instructional Dean, Business, Information Technology, and Safety ..................Steven R. Greenfield
Instructional Dean, Community Education and Extended Learning Services .......... Dorothy J. Umans (Interim)
Instructional Dean, Adult ESOL and Literacy Programs ........ Donna A. Kinerney
Director of Employment Services .................................................. Brenda C. Williams

Germantown Campus Administrators

Vice President and Provost ..................Sanjay K. Rai (Interim)
College Dean of Student Development ..................Karen A. Roseberry
Associate Dean of Student Development ..................Wayne C. Barbour
Instructional Dean, Business, Science, Mathematics, and Technology / College Dean for Information Technology ..................Katherine J. Michaelian
Associate Dean for Instructional Programs ..................Margaret W. Latimer (Interim)
Director of Distance Education ..................Michael A. Mills
Instructional Dean, Humanities, Social Sciences, and Education .....Tony D. Hawkins
Special Assistant to the Vice President and Provost ..................Thomas J. Tucker

Rockville Campus Administrators

Vice President and Provost .......... Judy E. Ackerman
Dean of Student Development ........ Monica R. Brown
Associate Dean of Student Development ..................Helen C. Brewer (Interim)
Instructional and College Dean for the Arts ........ Deborah E. Preston
Director of the Arts Institute/Associate Dean ..................David E. Phillips

Instructional Dean, Applied Technologies and Gudelsky Institute for Technical Education ............Edward J. Roberts
Instructional Dean, Business, Information Sciences, and Hospitality Management ...............Patricia M. Bartlett
Instructional Dean, Humanities ..................Carolyn S. Terry
Associate Dean, Humanities ........ Michael C. Berman (Acting)
Instructional Dean, Science, Engineering, and Mathematics ..................Robert K. Brenneman (Acting)
Instructional Dean, Social Sciences, Education, History, Health, and Physical Education ..............Rodney W. Redmond (Interim)

Director of Evening/Weekend Office ..................Donald J. Smith

Takoma Park/Silver Spring Campus Administrators

Vice President and Provost .......... Brad J. Stewart
Dean of Student Development ........ Clemmie Solomon
Director of Evening/Weekend Office ........ Jennie L. Wells
Instructional Dean, Arts, Humanities, and Social Sciences ..................Amy A. Gumaer (Acting)
Associate Dean, Arts, Humanities, and Social Sciences ..................(vacant)
Instructional Dean, Health Sciences ..................Angela M. Pickwick
Associate Dean, Health Sciences/Director of Nursing .... Barbara L. Nubile
Instructional Dean, Natural and Applied Sciences, Business, Management, and Information Sciences ..................Stephen D. Cain

Collegewide Administrators

Date after name indicates year of initial full-time employment at Montgomery College.

Special Assistant to the President
B.S., University of Maryland University College; M.A., Jones International University; Ed.D., Morgan State University

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Associate Vice President for College Facilities B.S., U.S. Military Academy West Point; M.S., George Mason University
Director of Auxiliary Services
B.S., Manchester College;
M.Ed., University of Maryland;
Ed.D., Morgan State University

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Interim Chief of Staff
B.S. Howard University;
M.G.A., University of Maryland

JANET CUBAR, B.A. (1978)
Deputy Chief Facilities Officer
B.A., Cleveland State University

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Chief Budget and Management Studies Officer
B.S., University of Maryland

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Deputy Chief Information Officer
B.S., University of Maryland;
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Director of Communications
B.A., Clemson University;
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Campus Director of Facilities,
Takoma Park/Silver Spring
B.S.C., University of Exeter;
M.S.C., Queen’s University

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Director of Corporate and Foundation Relations
B.A., University of Rochester;
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Director of IT Applications
B.S., University of Maryland;
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College Director of Student Financial Aid
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Director of Investments and Treasury Management
B.S., University of Maryland University College

SHERMAN HELEBERG, M.S. (1978)
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Acting Director of Admissions and Enrollment Management
B.S., Delaware State University;
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CYNTHIA E. JOHNSTON, B.Arch. (2006)
Director of Project Management

B.Arch., Carnegie Mellon University

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Chief Human Resources Officer
B.S., M.Ed., Bowling Green State University;
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Director Emeritus of Future Technology and Innovation Initiatives
B.A., University of New Mexico

Director of Planned Giving
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Director of Institutional Research and Analysis
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Chief Government Relations Officer
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Interim Senior Vice President for Academic and Student Services
A.A., Montgomery College;
B.S., M.A., University of Maryland;
Graduate Certificate, St. Mary’s Seminary and University

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Campus Director of Facilities, Germantown
B.S., M.S., Queens University Belfast (United Kingdom);
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Director of Planning and Design
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M.U.R.P., George Washington University

SARAH A. MILLER, J.D. (2009)
Director of Employee Engagement
B.S., Cornell University;
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Director of ADA Compliance
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B.A., Wake Forest University;  
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Director of Network and IT Client Services  
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Director of College Foundation  
B.A., University of Rochester;  
M.B.A., Colgate Darden Graduate School of Business Administration  

Interim President  
B.S., Claflin College;  
M.S., South Carolina State University;  
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Director of Financial Reporting and Operations  
B.S., Mount St. Mary’s University;  
M.B.A., M.S., University of Maryland University College  

B.A., Old Dominion University;  
M.P.A., Virginia Commonwealth University;  
Ed.D., The George Washington University  

ELENA SAENZ, M.S. (1991)  
Director of Academic Initiatives  
B.A., Frostburg State University;  
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DONNA L. SCHENA, M.Ed. (1978)  
Director of IT Policy, Planning, and Cybersecurity  
A.A., Montgomery College;  
B.S., M.Ed., George Mason University  

Director of Board Relations/Chief Diversity Officer  
A.A., Prince George’s Community College;  
B.S., University of Maryland;  
B.A., Marshall University;  
M.L.S., Antioch Law School;  
M.A., University of Phoenix  
Ed.D., Morgan State University  

Vice President of Advancement  
B.S., Georgetown University;  
M.B.A., Mount St. Mary’s University  

Chief Business Officer  
B.A., M.P.A., University of Tennessee  

Interim Vice President for Academic Initiatives and Partnerships  
B.A., Hartwick College;  
M.Ed., State University of New York  
Ed.D., Morgan State University  

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General Counsel  
B.S., Virginia Polytechnic Institute;  
J.D., University of Virginia Law School  

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Campus Director of Facilities, Rockville  
B.S., Prairie View A&M University;  
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Associate Director of Student Financial Aid  
B.A., North Carolina Central University;  
M.Ed., Howard University  

Deputy Chief Human Resources Officer  
B.S., Pennsylvania State University;  
M.B.A., Hood College  

KRISTA LEITCH WALKER, M.S. (2001)  
Director of Professional Development  
B.S., University of Maryland University College;  
M.S., Gallaudet University  

Interim Vice President for Planning and Institutional Effectiveness  
B.S., Clarion State College;  
M.A., Georgia State University;  
M.A., Ohio University  

Director of Procurement  
B.S., Arizona State University;  
M.A., Bowie State University;  
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Instructional Dean, Business, Information Technology, and Safety  
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Workforce Development & Continuing Education Administrators (continued)

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B.S., M.Ed., University of Maryland;
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B.A., State University College of New York at Fredonia;
Ed.S., M.S., State University of New York at Albany;
M.B.A., Pace University

Director of Employment Services
B.S., New York University;
M.A., Ed.D., George Washington University

College Librarians

Digital Initiatives Librarian, Rockville
B.A., M.L.S., San Jose State University

Librarian, Takoma Park/Silver Spring
B.A., University of Hartford;
M.L.S., University of Maryland

Librarian, Takoma Park/Silver Spring
B.F.A., Ohio University;
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LISA CLARKE, M.L.S. (2008)
Librarian, Rockville
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DIANE COCKRELL, M.L.S. (2001)
Head Librarian, Germantown
B.S., Shippensburg University;
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Librarian, Takoma Park/Silver Spring
B.A., M.A., Temple University;
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Head Librarian, Takoma Park/Silver Spring
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M.L.S., University of Maryland

Librarian, Takoma Park/Silver Spring
B.A., Grove City College;
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Head Librarian, Rockville
B.A., Texas A&M University;
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Librarian, Rockville
B.A., Pennsylvania State University;
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B.A., M.L.S., University of Maryland

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M.L.S., University of Maryland

PATRICIA MEHOK, M.L.S. (1971)
Director, Libraries
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Librarian, Takoma Park/Silver Spring
B.A., Oberlin College;
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Library Technical Services Manager
B.S., Osmania University (India);
B.A., M.L.S., University of Maryland

Librarian, Germantown
B.M., Oberlin Conservatory;
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NIYATI P. PANDYA, M.A., M.S. (2009)
Librarian, Rockville
B.A., M.A., M.S., University of Boroda (India);
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CHRISTINE K. TRACEY, M.S. (2009)
Librarian, Rockville
B.A., Villanova University;
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Librarian, Rockville
B.A., University of Ife (Nigeria);
M.S.L.S., Atlanta University

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Librarian, Rockville
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Germantown Campus
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Associate Dean of Student Development
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B.S., Towson State University;
M.A., University of Georgia;
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Ph.D., New York University

MARGARET W. LATIMER, M.S. (1999)
Interim Associate Dean for Instructional Programs
B.S., University of Massachusetts;
M.S., Carnegie Mellon University

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Instructional Dean, Business, Science, Mathematics, and Technology; College Dean for Information Technology
B.S., Frostburg State College;
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Director of Distance Education
B.S., University of Maryland;
M.Ed., Ed.D., University of Delaware

Interim Vice President and Provost
B.S., M.S., University of Allahabad (India);
M.S., Dalhousie University;
Ph.D., University of Arkansas

College Dean of Student Development
A.A., Long Beach City College;
B.S., State University of New York, New Paltz;
M.Ed., Wayne State University;
M.B.A., Long Island University;
Ed.D., Nova Southeastern University

THOMAS J. TUCKER (2008)
Special Assistant to the Vice President and Provost

Full-Time Faculty
AZADEH AALAI, Ph.D. (2009)
Assistant Professor, Psychology
B.S., George Washington University;
M.A., Columbia University;
Ph.D., Loyola University

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Associate Professor, Reading, Speech, World Languages, American English Language Program
B.A., M.A., American University;
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CAROL A. ALLEN, Ph.D. (1989)
Professor, Biology
B.S., Munson College;
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MUNTER F. ALRABAN, Ph.D. (1998)
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B.S., Baghdad University (Iraq);
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ABDULAI BARRIE, M.D. (2005)
Professor, Biology
B.S., University of Sierra Leone;
M.S., Texas Southern University;
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Professor, Counseling and Advising
B.A., Vermont College;
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MARGARET A. BIRNEY, Ph.D. (2006)
Associate Professor, Biology
B.A., Amherst College;
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B.A., Bryn Mawr College;
M.S., Arizona State University

KURT J. BORKMAN, Ph.D. (1990)
Professor, History and Political Science
A.A., Montgomery College;
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DAVID CARTER, M.F.A. (2001)
Associate Professor and Co-chairperson, Art, Computer Graphics, Music, and Theatre
B.G.A., James Madison University;
M.F.A., American University

CHIYUN-KWAI CHIANG, Ph.D. (2001)
Professor, Information Technology Institute
B.A., Tamkang University (Taiwan);
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GARY COLEY, M.S. (1989)
Professor, Speech
B.A., Iona College;
M.S., State University College at Brockport
Germantown Full-Time Faculty (continued)

Professor, Computer Science
B.A., Rollins College;
M.B.A., M.A., D.C.D., University of Baltimore

JOHN J. CURLING Jr., M.Ed. (1978)
Professor and Chairperson, Health
and Physical Education
A.B.T., High Point College;
M.Ed., American University

BRYANT K. DAVIS, M.A. (1992)
Professor, Technical Writing
B.A., M.A., North Carolina State University

CHRISTINA MARIE DEVLIN, Ph.D. (2005)
Assistant Professor, English
B.A., Swarthmore College;
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DENISE T. DEWHURST, Ph.D. (1992)
Professor, Psychology; Chairperson, Psychology,
Economics, Philosophy, Anthropology, Education,
and Women's Studies
B.A., Newton College of the Sacred Heart;
M.A., Boston College

Professor, Counseling and Advising
B.S., Howard University;
M.S., Drexel University;
Ed.D., Morgan State University

STEPHEN P. DUBIK, M.S. (1988)
Professor, Landscape Technology
B.S., M.S., University of Maryland

MARIE E. FINN, Ph.D. (2008)
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B.S., University of Maryland;
M.S., Gallaudet University;
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SONJA L. FISHER, M.Ed. (2008)
Assistant Professor, Education
B.S., M.Ed., University of Virginia

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DAVID A. HALL, Ph.D. (1999)
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Professor, Biotechnology;  
Chairperson, Natural Sciences  
A.B., Mount Holyoke College;  
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M.A., Ph.D., Uniformed Services of the Health Sciences  

Assistant Professor, Geology and Physical Sciences  
B.S., University of Texas at San Antonio;  
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Professor and Chairperson, Accounting, Business Administration, Paralegal Studies, and Management  
B.S., Towson State University;  
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Professor, Accounting  
B.S., University of Tehran (India);  
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Germantown Full-Time Faculty (continued)

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STEPHENV NEWMANN, M.A. (2001)
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A.A., Montgomery Junior College;
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BENEDICT NGALA, Ph.D. (2005)
Assistant Professor, Sociology
B.A., Urbanian University;
M.A., Ph.D., Howard University

Professor, AELP and Computer Applications
B.A., M.L.S., State University of New York

TAMMY STUART PEERY, M.A. (1994)
Assistant Professor and Chairperson, English
B.A., Pennsylvania State University;
M.A., North Carolina State University

RICHARD M. PIRES, Ph.D. (2006)
Associate Professor, Chemistry
B.S., Worcester Polytechnic Institute;
Ph.D., Brown University

JENNIFER STOVALL POLM, M.S. (2007)
Instructor, Mathematics
B.S., University of Mary Washington;
M.S., University of Delaware

CHESTER E. PRYOR, M.A. (1992)
Professor, English
B.S., Pennsylvania State University;
M.A., Lehigh University

Professor, Accounting
A.A., Prince George’s Community College;
A.A., B.S., M.S.A., Southeastern University

MARY E. ROBINSON, M.S. (2007)
Assistant Professor, Reading
B.S., Barber-Scotia College;
M.S., Coppin State University;
M.S., Loyola College in Maryland

MARY E. ROBINSON, M.Ed. (2008)
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B.A., Rutgers University;
M.Ed., Howard University

KELLY B. RUDIN, M.A. (2007)
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B.A., M.A., University of North Carolina

GREGORY P. RYAN, Ph.D. (2007)
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B.A., Hofstra University;
M.S., Ph.D., Loyola College in Maryland

Assistant Professor, Biology
B.S., Cornell University;
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B.S., Lee University;
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MARTHA G. GRIMES, M.A. (1969–86)
THOMAS M. HAISLIP, Ph.D. (1967–88)
R. JUSTUS HANKS, Ph.D. (1959–80)
JACK L. HARMON, M.A. (1969–95)
ANTOINETTE P. HASTINGS, Ph.D. (1979–94)
ARTHUR B. HAYES, M.A. (1968–90)
LESTER HELLER, M.A. (1962–77)
JACK W. HENRY Jr., M.A. (1957–83)
SADIE G. HIGGINS, M.A. (1946–64)
GORDON M. HOGG Jr., M.A. (1966–85)
EVELYN M. HURLBURT, Ph.D. (1956–77)
WILLIAM J. HUSSONG, N.E. (1968–79)
JOHN A. JAVENS, M.A. (1970–99)
ALLEN H. JONES, M.A. (1947–73)
HELMER G. JUNGHANS, M.S. (1971–97)
BERNADETTE T. KELLEY, M.A. (1967–92)
THOMAS E. KENNEY, Ph.D. (1971–99)
BARBARA D. KERNE, M.A. (1972–98)
CHRISTINE S. KERR, Ph.D. (1972–98)
JOHN A. JAVENS, M.A. (1970–99)
ALLEN H. JONES, M.A. (1947–73)
HELMER G. JUNGHANS, M.S. (1971–97)
BERNADETTE T. KELLEY, M.A. (1967–92)
WILTON L. KENNEDY, M.C.S. (1979–91)
THOMAS E. KENNEY, Ph.D. (1971–99)
BARBARA D. KERNE, M.A. (1972–98)
CHRISTINE S. KERR, Ph.D. (1972–97)
SHARON KETTERING, Ph.D. (1970–96)
DAVID B. KIEFFER, M.S. (1972–2006)
ROBERT B. KING, M.S. (1968–81)
JEAN G. KIRKLIN, M.S. (2000–06)
ERVIN O. KLINKON, M.M. (1964–96)
JUDITH F. KNEEN, A.M. (1968–96)
RUTH M. KNIEP, Ph.D. (1958–86)
ESTHER KOTCHEK, M.A. (1967–93)
ERIC N. LABOUVIE, Ph.D. (1946–73)
BERNARD A. LEBEAU, M.A. (1966–91)
NICHOLAS LETSOU, M.A. (1967–86)
HOLGER LINDSJO, Ph.D. (1964–76)
BURLING H. LOWREY, M.A. (1956–86)
LILLIAN O. LUKACZER, M.P.A. (1967–86)
BURLING H. LOWREY, M.A. (1956–86)
LILLIAN O. LUKACZER, M.P.A. (1967–86)
BURLING H. LOWREY, M.A. (1956–86)
LILLIAN O. LUKACZER, M.P.A. (1967–86)
BURLING H. LOWREY, M.A. (1956–86)
LILLIAN O. LUKACZER, M.P.A. (1967–86)
WOODS PRICE, M.A. (1975–97)
POLLY-ANN PROETT, Ed.D. (1968–89)
W. THOMAS RENWICK, B.A. (1969–89)
PATRICIA J. RICKS, M.M. (1971–95)
ROSE MARIE ROGERS, Ph.D. (1976–83)
SALLY ROGERS, Ph.D. (1973–2005)
W. THOMAS RENWICK, B.A. (1969–89)
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ROSE MARIE ROGERS, Ph.D. (1976–83)
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SALLY ROGERS, Ph.D. (1973–2005)
APPENDICES

APPENDIX A

Determination of Residence for Tuition Purposes

Note: The information in this appendix was current at the time the catalog was prepared, but the student should visit the Policies and Procedures Web page (www.montgomerycollege.edu/verified/pnp/45003) for additional information and for changes that may have been made since then.

To qualify, for tuition purposes, as a resident of Montgomery County or the state of Maryland, legal domicile must have been maintained for a period not less than three months prior to the first regularly scheduled class for the semester. Furthermore, the student must possess the legal capacity under state and federal law to establish Maryland domicile. In establishing the domicile of a person enrolling in a credit course at Montgomery College, the following procedures shall prevail:

- Domicile shall be considered as a person’s permanent place of abode, where physical presence and possessions are maintained and where he or she intends to remain indefinitely. The domicile of a person who received more than one-half of his or her financial support from others in the most recently completed year is the domicile of the person contributing the greatest proportion of support, without regard to whether the parties are related by blood or marriage.

- At the time of admission to or initial enrollment in any credit course at Montgomery College, each student shall sign a statement affirming domicile and the factual basis for the claim of domicile.

- At the time of each subsequent enrollment, each student shall indicate whether his or her domicile is the same as or different from that affirmed for the last semester in attendance. If facts indicate the domicile has changed, the student shall complete a new statement.

- In determining the adequacy of the factual basis for domicile provided by the student, the College will consider any of the following factors and request evidence for substantiation:
  - ownership or rental of local living quarters
  - substantially uninterrupted physical presence, including the months when the student is not in attendance at the College
  - maintenance in Maryland and in the county of all, or substantially all, of the student’s possessions
  - payment of Maryland state and local piggyback income taxes on all taxable income earned, including all taxable income earned outside the state
  - registration to vote in the state and county
  - registration of a motor vehicle in the state, with a local address specified, if the student owns or uses such a vehicle
  - possession of a valid Maryland driver’s license, with a local address specified, if the student is licensed anywhere to drive a motor vehicle

A domicile in Montgomery County or the state of Maryland is lost when a new domicile is established for a period of three months at a location outside the county or state.

In addition to the general requirements, the following provisions apply to the specific categories of students indicated:

- Military personnel and their dependents who were domiciliaries of Maryland at the time of entrance into the armed forces and who are stationed outside the state may retain Maryland domicile as long as they do not establish domicile elsewhere.

- Military personnel and their dependents who are on active duty for a period of more than 30 days and whose domicile or permanent duty station is in the State may retain Maryland domicile as long as they are continuously enrolled.

- An individual’s immigration status shall not preclude award of Maryland residency under this policy if the individual has the legal capacity to establish domicile in Maryland.

- A student enrolled in a program designated as statewide or regional by the state Board for Community Colleges may be
considered a resident for tuition purposes if domiciled in the approved region for the program.

- A student from outside the state who enrolls as part of a reciprocity agreement negotiated between Maryland and another state may be considered a resident for tuition purposes.

- Students who move to Maryland as an employee (civilian personnel or defense contractor) or a family member of an employee as a result of the Base Realignment and Closure (BRAC) may be eligible to receive a waiver of out-of-state or out-of-county fee.

Students may request a change in residency classification or appeal current classification within a reasonable time of a decision by Montgomery College. Appeals for changes of residency classification must be accompanied by evidence justifying such changes and must be processed prior to the end of the third week of classes or its equivalent in a winter or summer session (20%). Any changes processed after the deadline will be effective the following semester. Appeals shall be submitted in writing to the college director of admissions and enrollment management.

APPENDIX B

Payment Procedures

One-party checks, bank money orders, bank treasurer/cashier checks, credit cards, and cash are accepted in payment of tuition and fees. All personal checks and money orders must be made payable to Montgomery College and should be in the exact amount of tuition and fees. Two-party credit union or bank treasurer/cashier checks payable to the student and Montgomery College also are accepted in payment of tuition and fees.

However, two-party personal and business checks and payroll checks are not accepted in payment of student tuition and fees.

In those cases where a bank treasurer/cashier check or bank money order exceeds the total amount of tuition and fees, the campus cashier may authorize up to $15 in change if change is available and if the student provides identification. If the change exceeds $15, the entire amount of the check will be posted to the student’s account and an appropriate refund issued through regular College refund procedures.

College checks issued to students for financial aid awards are accepted in payment of tuition and fees. Change from such checks is normally available within the time lines established each semester for an appropriate refund issued through regular College refund procedures.

In the event that an invalid check charge has been posted to and remains on the student’s account, all future payments of tuition and fees must be made by cash, bank money order, bank treasurer’s check, or bank certified check. Financial aid awards also are acceptable in payment of student tuition and/or fees regardless of the student’s invalid check status. This restriction may be removed if a letter is received from the bank on which the invalid check was drawn indicating that an error on the part of the bank caused the invalid check.

Please refer to the schedule of classes for current information on tuition and fee installment plan options.

APPENDIX C

Refund Procedures

A. General

1. Students wishing to withdraw officially from a course or courses should consult with the Office of Admissions and Records on their campus to ensure that required procedures are followed.

2. Students who receive financial aid must inform the Student Financial Aid Office if their withdrawal or change of schedule changes the number of credit hours in which they are enrolled. If they have paid their tuition using financial aid funds, they normally will receive no refund since the amount of the refund will be returned to the appropriate financial aid account.

3. The effective date for the calculation of a refund will be the date that the student successfully drops the class via the Web or the date that notification is received in the respective campus Office of Admissions and Records. Except in cases where courses are administratively cancelled, no refund will be made unless the student officially withdraws by the posted deadline.
B. Administrative Cancellation

1. When a course is administratively cancelled by the College, students who do not replace the cancelled courses are eligible for a refund of 100 percent of the total tuition and fees that they have paid for the course.

2. Students enrolled in courses that are cancelled by the College are not required to withdraw officially from the courses, as they are required to do in the case of student-initiated withdrawals, either voluntary or involuntary. Appropriate adjustments, including refunds, will be made to their accounts.

C. Involuntary Withdrawal

1. A refund resulting from an involuntary withdrawal will, in most circumstances, be prorated based on the total number of scheduled class meetings and the total number of expired class meetings. The refund is based on tuition only and will not include fees. All fees must be paid prior to receiving a tuition refund. However, in the case of military personnel who are called to active duty or are being transferred because of related troop movement, a 100 percent refund of tuition and fees for the semester within which the effective date of withdrawal falls will be provided upon presentation of appropriate documentation. Please contact the Office of Admissions and Records for more information.

2. A withdrawal is considered involuntary if it results from one of the following:
   a. Entering involuntarily on active duty into the armed services—The request for withdrawal must be substantiated with copies of military orders signed by the individual’s commanding officer or another appropriate official to show proof of date of entry.
   b. Illness of the student or in the immediate family of the student (immediate family includes a child, parent, spouse, or other regular member of the individual’s household)—A physician’s certification must be provided stating that the student’s or family member’s illness requires the student’s withdrawal.
   c. Death of the student or in the immediate family of the student (as defined in item 2b above)—Appropriate substantiation must accompany the request for withdrawal.
   d. Involuntary transfer/change in work hours by the student’s employer which precludes continued attendance (military branches of service are considered employers under this section)—The request for withdrawal must be substantiated by appropriate documentation.

D. Voluntary Withdrawal

Voluntary withdrawal is one that results from causes other than those defined above as involuntary. Applicable tuition is refundable only after the student has paid all fees. The College must meet its responsibilities and commitments for faculty, staff, equipment, and supplies based on original registration data. However, the Board of Trustees recognizes that there may be occasions when students have made commitments by registering but, for some personal reason, must of their own volition withdraw during the semester.

Students who officially withdraw by the published deadline date of a course (or courses) are eligible to receive a refund of 100 percent of tuition and fees for the course(s) from which they are withdrawing. The deadline for eligibility for a refund is shown for each course section on the student schedule/invoice. Students who withdraw from a course (or courses) after the published deadline date of the course(s) are not eligible to receive a refund for that course or courses.

E. Appeals of Refund Decisions

Appeals for exception to the established refund policy, as detailed above, may be made to the chief business officer by completing a refund appeal form. This form is available in the Office of Admissions and Records located on each campus. Note: Appeals will not be considered if entered more than 45 days after the close of the semester for which the student is claiming a refund. Campus academic appeals committees hear appeals on academic matters and have no authority to authorize refunds.
APPENDIX D

Maryland Higher Education Commission Student Transfer Policies

.01 Scope and Applicability

This chapter applies only to public institutions of higher education.

.02 Definitions

A. In this chapter, the following terms have the meanings indicated.

B. Terms defined.

(1) “A.A. degree” means the Associate of Arts degree.

(2) “A.A.S. degree” means the Associate of Applied Sciences degree.

(3) “Arts” means courses that examine aesthetics and the development of the aesthetic form and explore the relationship between theory and practice. Courses in this area may include fine arts, performing and studio arts, appreciation of the arts, and history of the arts.

(4) “A.S. degree” means the Associate of Sciences degree.

(5) “Biological and physical sciences” means courses that examine living systems and the physical universe. They introduce students to the variety of methods used to collect, interpret, and apply scientific data, and to an understanding of the relationship between scientific theory and application.

(6) “English composition courses” means courses that provide students with communication knowledge and skills appropriate to various writing situations, including intellectual inquiry and academic research.

(7) “General education” means the foundation of the higher education curriculum providing a coherent intellectual experience for all students.

(8) “General education program” means a program that is designed to:

(a) Introduce undergraduates to the fundamental knowledge, skills, and values that are essential to the study of academic disciplines;

(b) Encourage the pursuit of life-long learning; and

(c) Foster the development of educated members of the community and the world.

(9) “Humanities” means courses that examine the values and cultural heritage that establish the framework for inquiry into the meaning of life. Courses in the humanities may include the language, history, literature, and philosophy of Western and other cultures.

(10) “Mathematics” means courses that provide students with numerical, analytical, statistical, and problem-solving skills.

(11) “Native student” means a student whose initial college enrollment was at a given institution of higher education and who has not transferred to another institution of higher education since that initial enrollment.

(12) “Parallel program” means the program of study or courses at one institution of higher education which has comparable objectives as those at another higher education institution, for example, a transfer program in psychology in a community college is definable as a parallel program to a baccalaureate psychology program at a 4-year institution of higher education.

(13) “Receiving institution” means the institution of higher education at which a transfer student currently desires to enroll.

(14) “Recommended transfer program” means a planned program of courses, both general education and courses in the major, taken at a community college, which is applicable to a baccalaureate program at a receiving institution, and ordinarily the first two years of the baccalaureate degree.

(15) “Sending institution” means the institution of higher education of most recent previous enrollment by a
transfer student at which transferable academic credit was earned.

(16) “Social and behavioral sciences” means courses that examine the psychology of individuals and the ways in which individuals, groups, or segments of society behave, function, and influence one another. The courses include, but are not limited to, subjects which focus on:

(a) History and cultural diversity;
(b) Concepts of groups, work, and political systems;
(c) Applications of qualitative and quantitative data to social issues; and
(d) Interdependence of individuals, society, and the physical environment.

(17) “Transfer student” means a student entering an institution for the first time having successfully completed a minimum of 12 semester hours at another institution which is applicable for credit at the institution the student is entering.

.03 General Education Requirements for Public Institutions

A. While public institutions have the autonomy to design their general education program to meet their unique needs and mission, that program shall conform to the definitions and common standards in this chapter. A public institution shall satisfy the general education requirement by:

(1) Requiring each program leading to the A.A. or A.S. to include not less than 30 and not more than 36 semester hours, and each baccalaureate degree program to include not less than 40 and not more than 46 semester hours of required core courses, with the core requiring, at a minimum, course work in each of the following five areas:

(a) Arts and humanities,
(b) Social and behavioral sciences,
(c) Biological and physical sciences,
(d) Mathematics, and
(e) English composition; or

(2) Conforming with COMAR 13B.02.02.16D(2)(b)-(c).

B. Each core course used to satisfy the distribution requirements of §A(1) of this regulation shall carry at least 3 semester hours.

C. General education programs of public institutions shall require at least:

(1) One course in each of two disciplines in arts and humanities;
(2) One course in each of two disciplines in social and behavioral sciences;
(3) Two science courses, at least one of which shall be a laboratory course;
(4) One course in mathematics at or above the level of college algebra; and
(5) One course in English composition.

D. Interdisciplinary and Emerging Issues.

(1) In addition to the five required areas in §A of this regulation, a public institution may include up to 8 semester hours in a sixth category that addresses emerging issues that institutions have identified as essential to a full program of general education for their students. These courses may:

(a) Be integrated into other general education courses or may be presented as separate courses; and
(b) Include courses that:

(i) Provide an interdisciplinary examination of issues across the five areas; or
(ii) Address other categories of knowledge, skills, and values that lie outside of the five areas.

(2) Public institutions may not include the courses in this section in a general education program unless they provide academic content and rigor equivalent to the areas in §A(1) of this regulation.

E. General education programs leading to the A.A.S. degree shall include at least 20 semester hours from the same course list designated by the sending institution for the A.A. and A.S. degree. The A.A.S. degree shall include at least one 3-semester-hour course from each of the five areas listed in §A(1) of this regulation.
F. A course in a discipline listed in more than one of the areas of general education may be applied only to one area of general education.

G. A public institution may allow a speech communication or foreign language course to be part of the arts and humanities category.

H. Composition and literature courses may be placed in the arts and humanities area if literature is included as part of the content of the course.

I. Public institutions may not include physical education skills courses as part of the general education requirements.

J. General education courses shall reflect current scholarship in the discipline and provide reference to theoretical frameworks and methods of inquiry appropriate to academic disciplines.

K. Courses that are theoretical may include applications, but all applications courses shall include theoretical components if they are to be included as meeting general education requirements.

L. Public institutions may incorporate knowledge and skills involving the use of quantitative data, effective writing, information retrieval, and information literacy when possible in the general education program.

M. Notwithstanding §A(1) of this regulation, a public 4-year institution may require 48 semester hours of required core courses if courses upon which the institution’s curriculum is based carry 4 semester hours.

N. Public institutions shall develop systems to ensure that courses approved for inclusion on the list of general education courses are designed and assessed to comply with the requirements of this chapter.

.04 Transfer of General Education Credit

A. A student transferring to one public institution from another public institution shall receive general education credit for work completed at the student’s sending institution as provided by this chapter.

B. A completed general education program shall transfer without further review or approval by the receiving institution and without the need for a course-by-course match.

C. Courses that are defined as general education by one institution shall transfer as general education even if the receiving institution does not have that specific course or has not designated that course as general education.

D. The receiving institution shall give lower-division general education credits to a transferring student who has taken any part of the lower-division general education credits described in Regulation .03 of this chapter at a public institution for any general education courses successfully completed at the sending institution.

E. Except as provided in Regulation .03M of this chapter, a receiving institution may not require a transfer student who has completed the requisite number of general education credits at any public college or university to take, as a condition of graduation, more than 10–16 additional semester hours of general education and specific courses required of all students at the receiving institution, with the total number not to exceed 46 semester hours. This provision does not relieve students of the obligation to complete specific academic program requirements or course prerequisites required by a receiving institution.

F. A sending institution shall designate on or with the student transcript those courses that have met its general education requirements, as well as indicate whether the student has completed the general education program.

G. A.A.S. degrees.

(1) While there may be variance in the numbers of hours of general education required for A.A., A.S., and A.A.S. degrees at a given institution, the courses identified as meeting general education requirements for all degrees shall come from the same general education course list and exclude technical or career courses.

(2) An A.A.S. student who transfers to a receiving institution with fewer than the total number of general education credits designated by the receiving institution shall complete the difference in credits according to the distribution as designated by the receiving institution. Except as provided in
Regulation .03M of this chapter, the total general education credits for baccalaureate degree-granting public receiving institutions may not exceed 46 semester hours.

H. Student responsibilities. A student is held:

(1) Accountable for the loss of credits that:
   (a) Result from changes in the student’s selection of the major program of study,
   (b) Were earned for remedial course work, or
   (c) Exceed the total course credits accepted in transfer as allowed by this chapter; and

(2) Responsible for meeting all requirements of the academic program of the receiving institution.

.05 Transfer of Nongeneral Education Program Credit

A. Transfer to Another Public Institution.

(1) Credit earned at any public institution in the state is transferable to any other public institution if the:
   (a) Credit is from a college or university parallel course or program;
   (b) Grades in the block of courses transferred average 2.0 or higher; and
   (c) Acceptance of the credit is consistent with the policies of the receiving institution governing native students following the same program.

(2) If a native student’s “D” grade in a specific course is acceptable in a program, then a “D” earned by a transfer student in the same course at a sending institution is also acceptable in the program. Conversely, if a native student is required to earn a grade of “C” or better in a required course, the transfer student shall also be required to earn a grade of “C” or better to meet the same requirement.

B. Credit earned in or transferred from a community college is limited to:

(1) one half the baccalaureate degree program requirement, but may not be more than 70 semester hours; and

(2) The first 2 years of the undergraduate education experience.

C. Nontraditional Credit.

(1) The assignment of credit for AP, CLEP, or other nationally recognized standardized examination scores presented by transfer students is determined according to the same standards that apply to native students in the receiving institution, and the assignment shall be consistent with the State minimum requirements.

(2) Transfer of credit from the following areas shall be consistent with CO-MAR 13B.02.02. and shall be evaluated by the receiving institution on a course-by-course basis:
   (a) Technical courses from career programs;
   (b) Course credit awarded through articulation agreements with other segments or agencies;
   (c) Credit awarded for clinical practice or cooperative education experiences; and
   (d) Credit awarded for life and work experiences.

(3) The basis for the awarding of the credit shall be indicated on the student’s transcript by the receiving institution.

(4) The receiving institution shall inform a transfer student of the procedures for validation of course work for which there is no clear equivalency. Examples of validation procedures include ACE recommendations, portfolio assessment, credit through challenge, examinations, and satisfactory completion of the next course in sequence in the academic area.

(5) The receiving baccalaureate degree-granting institution shall use validation procedures when a transferring student successfully completes a course at the lower-division level that the receiving institution offers at the upper-division level. The validated credits earned for the course shall
be substituted for the upper-division course.

D. Program Articulation.

(1) Recommended transfer programs shall be developed through consultation between the sending and receiving institutions. A recommended transfer program represents an agreement between the two institutions that allows students aspiring to the baccalaureate degree to plan their programs. These programs constitute freshman/sophomore level course work to be taken at the community college in fulfillment of the receiving institution’s lower division course work requirement.

(2) Recommended transfer programs in effect at the time that this regulation takes effect, which conform to this chapter, may be retained.

.06 Academic Success and General Well-Being of Transfer Students

A. Sending Institutions.

(1) Community colleges shall encourage their students to complete the associate degree or to complete 56 hours in a recommended transfer program which includes both general education courses and courses applicable toward the program at the receiving institution.

(2) Community college students are encouraged to choose as early as possible the institution and program into which they expect to transfer.

(3) The sending institution shall:

(a) Provide to community college students information about the specific transferability of courses at 4-year colleges;

(b) Transmit information about transfer students who are capable of honors work or independent study to the receiving institution; and

(c) Promptly supply the receiving institution with all the required documents if the student has met all financial and other obligations of the sending institution for transfer.

B. Receiving Institutions.

(1) Admission requirements and curriculum prerequisites shall be stated explicitly in institutional publications.

(2) A receiving institution shall admit transfer students from newly established public colleges that are functioning with the approval of the Maryland Higher Education Commission on the same basis as applicants from regionally accredited colleges.

(3) A receiving institution shall evaluate the transcript of a degree-seeking transfer student as expeditiously as possible, and notify the student of the results not later than mid-semester of the student’s first semester of enrollment at the receiving institution, if all official transcripts have been received at least 15 working days before mid-semester. The receiving institution shall inform a student of the courses which are acceptable for transfer credit and the courses which are applicable to the student’s intended program of study.

(4) A receiving institution shall give a transfer student the option of satisfying institutional graduation requirements that were in effect at the receiving institution at the time the student enrolled as a freshman at the sending institution. In the case of major requirements, a transfer student may satisfy the major requirements in effect at the time when the student was identifiable as pursuing the recommended transfer program at the sending institution. These conditions are applicable to a student who has been continuously enrolled at the sending institution.

.07 Programmatic Currency

A. A receiving institution shall provide to the community college current and accurate information on recommended transfer programs and the transferability status of courses. Community college students shall have access to this information.

B. Recommended transfer programs shall be developed with each community college whenever new baccalaureate programs are approved by the degree-granting institution.
C. When considering curricular changes, institutions shall notify each other of the proposed changes that might affect transfer students. An appropriate mechanism shall be created to ensure that both 2- and 4-year public colleges provide input or comments to the institution proposing the change. Sufficient lead time shall be provided to effect the change with minimum disruption. Transfer students are not required to repeat equivalent course work successfully completed at a community college.

.08 Transfer Mediation Committee

A. There is a Transfer Mediation Committee, appointed by the Secretary, which is representative of the public four year colleges and universities and the community colleges.

B. Sending and receiving institutions that disagree on the transferability of general education courses as defined by this chapter shall submit their disagreements to the Transfer Mediation Committee. The Transfer Mediation Committee shall address general questions regarding existing or past courses only, not individual student cases, and shall also address questions raised by institutions about the acceptability of new general education courses. As appropriate, the Committee shall consult with faculty on curricular issues.

C. The findings of the Transfer Mediation Committee are considered binding on both parties.

.09 Appeal Process

A. Notice of Denial of Transfer Credit by a Receiving Institution.

(1) Except as provided in §A(2) of this regulation, a receiving institution shall inform a transfer student in writing of the denial of transfer credit not later than mid-semester of the transfer student’s first semester, if all official transcripts have been received at least 15 working days before mid-semester.

(2) If transcripts are submitted after 15 working days before mid-semester of a student’s first semester, the receiving institution shall inform the student of credit denied within 20 working days of receipt of the official transcript.

(3) A receiving institution shall include in the notice of denial of transfer credit:

(a) A statement of the student’s right to appeal; and

(b) A notification that the appeal process is available in the institution’s catalog.

(4) The statement of the student’s right to appeal the denial shall include notice of the time limitations in §B of this regulation.

B. A student believing that the receiving institution has denied the student transfer credits in violation of this chapter may initiate an appeal by contacting the receiving institution’s transfer coordinator or other responsible official of the receiving institution within 20 working days of receiving notice of the denial of credit.

C. Response by Receiving Institution.

(1) A receiving institution shall:

(a) Establish expeditious and simplified procedures governing the appeal of a denial of transfer of credit; and

(b) Respond to a student’s appeal within 10 working days.

(2) An institution may either grant or deny an appeal. The institution’s reasons for denying the appeal shall be consistent with this chapter and conveyed to the student in written form.

(3) Unless a student appeals to the sending institution, the written decision in §C(2) of this regulation constitutes the receiving institution’s final decision and is not subject to appeal.

D. Appeal to Sending Institution.

(1) If a student has been denied transfer credit after an appeal to the receiving institution, the student may request the sending institution to intercede on the student’s behalf by contacting the transfer coordinator of the sending institution.

(2) A student shall make an appeal to the sending institution within 10 working days of having received the decision of the receiving institution.

E. Consultation between Sending and Receiving Institutions.
(1) Representatives of the two institutions shall have 15 working days to resolve the issues involved in an appeal.

(2) As a result of a consultation in this section, the receiving institution may affirm, modify, or reverse its earlier decision.

(3) The receiving institution shall inform a student in writing of the result of the consultation.

(4) The decision arising out of a consultation constitutes the final decision of the receiving institution and is not subject to appeal.

10 Periodic Review

A. Report by Receiving Institution.

(1) A receiving institution shall report annually the progress of students who transfer from two year and four year institutions within the State to each community college and to the Secretary of the Maryland Higher Education Commission.

(2) An annual report shall include ongoing reports on the subsequent academic success of enrolled transfer students, including graduation rates, by major subject areas.

(3) A receiving institution shall include in the reports comparable information on the progress of native students.

B. Transfer Coordinator. A public institution of higher education shall designate a transfer coordinator, who serves as a resource person to transfer students at either the sending or receiving campus. The transfer coordinator is responsible for overseeing the application of the policies and procedures outlined in this chapter and interpreting transfer policies to the individual student and to the institution.

C. The Maryland Higher Education Commission shall establish a permanent Student Transfer Advisory Committee that meets regularly to review transfer issues and recommend policy changes as needed. The Student Transfer Advisory Committee shall address issues of interpretation and implementation of this chapter.
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